



**Chestnut Hill College Internship Consortium
2025-2026 Didactic Activity Schedule
Rev. 3.3.2026**

(this is an ever-changing schedule – updates will be sent by email or posted on Microsoft Teams)

Internship Training Director: Lindsay Phillips, Psy.D., ABPP

Time: 9 to 5pm unless otherwise noted

Where: Chestnut Hill College
Friday Seminar will be held in SJ 449

Readings will be made available on Microsoft Teams

Training Modules: Ethics, Diversity, Professional Practice, Assessment, Research, Supervision, Consultation

Date	Time	Training Activity	Goals/Objectives	Presenter/Moderator
7/7/2025	11 am-1230pm	CHC Orientation (P)	Introductions and welcome to the Consortium; review of policies and procedures; discuss profession-wide competencies and how interns will be evaluated.	Jade Logan, PhD, ABPP, Lindsay Phillips, PsyD, ABPP & Site Directors
	1230-130 pm	<i>Lunch w/Site Directors, Supervisors, and Interns Working lunch – Introduction to research projects (P)</i>	Introduction to the required research project. Describe project requirements and expectations.	<i>None</i>
	130-5pm	CHC Orientation & Introduction to professional development seminar (P)	Completion of orientation paperwork; review of didactic seminar and learning activity expectations. Discuss the purpose of the professional development seminar	Jade Logan, PhD, ABPP; Lindsay Phillips, PsyD, ABPP

			and begin to explore issues of professional competence.	
Week of 7/7- 7/11/2025	None	<u>Research/Professional Development Seminar #1</u> Read the following: <ul style="list-style-type: none"> • Internship Training Manual • APA Criteria for Evaluating Treatment Guidelines • APA Criteria for Practice Guideline Development and Evaluation • Criteria for the Evaluation of Quality Improvement Programs and the Use of Quality Improvement Data • Elman, Kaye, & Robiner (2005) Professional Development: Training for Professionalism as a Foundation for Competent Practice in Psychology 	<u>Research Seminar</u> To review basic principles and topics in research methods. To review expectations and criteria for establishing treatment and practice guidelines. To analyze a research article. To facilitate understanding of evidence-based practices and procedures for evaluating the evidence basis of treatments and interventions. To familiarize interns with guidelines on quality improvement and program evaluation activities.	Please submit ILA sheet for each reading documenting time spent and questions
7/11/2025	9-12pm	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-230pm	<u>Professional Development Seminar:</u> Effective Teaching and Presenting (P)	Goals/Objectives: To help interns develop effective strategies for teaching and presenting as a professional.	<i>Jade Logan, PhD, ABPP</i>
	230-330pm	<u>Didactic Seminar:</u> Program Evaluation & Quality Improvement (R)	Goals/Objectives: Review criteria for practice and treatment guidelines. Interns will gain an understanding of the purpose and utility of program evaluation; interns will develop an understanding of methods of program evaluation, and interns will gain an understanding of how to select a program evaluation method that addresses	

			patient quality of care and treatment outcomes.	
	330-5pm	<u>Didactic Seminar</u> : Outcome Evaluations (R)	Goals/Objectives: To familiarize interns with methods of outcome evaluation and treatment effectiveness. To facilitate development of an understanding of the importance and proper use of outcome measures. To discuss the challenges and limitations of the use of outcome measures.	
Week of 7/14 to 7/18/2025	None	Consultation & Leadership Seminar Readings: Consultation in Psychology: A Competency Based Approach (Chapters 1, 3, 5, 6)	To familiarize interns with the process of consultation. To explore the legal and ethical implications of consultation.	Please submit ILA sheet for each reading documenting time spent and questions
7/18/2025	9-12	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
	12-1pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-4pm	<u>Consultation Seminar</u>	Goals/Objectives: Review consultation and discuss consultation project development.	Jade Logan, PhD, ABPP
	4-5pm	<u>Professional Development Seminar</u> : Interns should begin to work on presentations and research project	None	None
Week of 7/21- 7/25/2025		Diversity Seminar #1 <ul style="list-style-type: none"> HAYS, P. A. (2024) Four steps toward intersectionality in psychotherapy using the <i>ADDRESSING framework</i>. <i>Professional Psychology: Research and Practice</i>, p. 454–462. DOI 10.1037/pro0000577. 	Goals & Objectives: 1. Identify language to discuss identity. 2. Apply the ADDRESSING framework to increase your understanding of and connection to clients of diverse identities.	Please submit ILA sheet for each reading documenting time spent and questions

		<ul style="list-style-type: none"> Sandeen, E., Moore, K. M., & Swanda, R. M. (2018). Reflective local practice: A pragmatic framework for improving culturally competent practice in psychology. <i>Professional Psychology: Research and Practice</i>, 49(2), 142–150. https://doi.org/10.1037/pro0000183 		
7/25/25	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	11-12 pm	Overview of IRB process	Goal: Students will be able to articulate the CHC IRB process.	AnaMarie Antunes, CHC IRB
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	Diversity Seminar: Introduction and Cultural Self-Assessment	Goals: 1. Identify language to discuss identity. 2. Apply the ADDRESSING framework to increase your understanding of and connection to clients of diverse identities. 3. Analyze your own ongoing Cultural Self-Assessment.	Lindsay Phillips, PsyD, ABPP
	3-5pm	Diversity case examples	Goals & Objectives: Apply morning information to case discussions.	Lindsay Phillips, PsyD, ABPP
Week of 7/28-8/1/2025	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
8/1/2025	9-12 pm	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	12-2 pm	<i>Travel/Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	2-5pm	Escape Room	<i>Intern Networking time</i>	

Week of 8/4- 8/8/2025		Intern Choice (~4) Interns will meet at CHC Psychological Services Clinic	<i>None</i>	Please submit ILA sheet for each reading documenting time spent and questions
8/8/2025	9-10am	Intern Assessment Survey Link: https://forms.office.com/r/rZH20kFH2t	None	Lauren Leavitt
	10-12 pm	<u>Didactic Seminar</u> : Assessing and Treating Eating Disorders Survey Link: https://forms.office.com/r/R8YMKkqGjb	Goals/Objectives: Review current research on the etiology of eating disorders. Identify an eating disorder during initial evaluation and when to refer to a specialist. Describe evidenced-based treatment for eating disorders	Leigh Brosof, PhD Amy Brosof, PhD
	<i>12-1pm</i>	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	<i>1-3pm</i>	<i>Group Supervision</i>	<i>None</i>	<i>Amy Brosof, Ph.D.</i>
	3-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects & prepare presentations	None
Week of 8/11 - 8/15/2025	<i>None</i>	<i>Ethics Seminar #1</i> <ul style="list-style-type: none"> DeLeon, Loftis, Ball, & Sullivan (2006). Navigating Politics, Policy, and Procedures: A Firsthand Perspective of Advocacy on Behalf of the Profession. <i>Professional Psychology: Research & Practice</i>, 37(2), 146-153. http://dx.doi.org/10.1037/0735-7028.37.2.146 Jason, L. (2006) Benefits and Challenges of Generating Community Participation. <i>Professional Psychology: Research & Practice</i>, 37(2), 132-139. http://dx.doi.org/10.1037/0735-7028.37.2.132 	Interns will begin to explore their acculturation into the profession and movement from a psychologist-in-training to a psychologist.	Please submit ILA sheet for each reading documenting time spent and questions

		<ul style="list-style-type: none"> Knapp, Gottlieb, & Handelsman (2015). Ethics Acculturation Model. <i>In Ethical Dilemmas in Psychotherapy: Positive Approaches to Decision Making</i>. (pp. 67-84) American Psychological Association. http://dx.doi.org/10.1037/14670-005 		
8/15/2025	9-12 pm	Group Supervision		Lindsay Phillips, PsyD, ABPP
	12-1pm	Informal Intern Networking Lunch	None	None
	1-3pm	<p><u>Didactic Seminar</u>: Ethics Acculturation Model</p> <p>Survey Link: https://forms.office.com/r/xWW8U0gdsm</p>	Goals/Objectives: Describe the ethics acculturation model. Define ways our emotions impact our ethical decision making. List ways to engage in effective ethical decision making.	Molly Cowan, PhD
	3-5pm	<p><u>Didactic Seminar</u>: Pitfalls of Mandated Reporting and Politics & Political Advocacy for Psychologists</p> <p>Survey Link: https://forms.office.com/r/MU0iaRvGSA</p>		Representative Justin Fleming
Week of 8/18-8/22/2025	None	<p><u>Supervision Seminar</u></p> <p>Read the following:</p> <ul style="list-style-type: none"> Falender, Shafranske, & Falicov (2016). Multiculturalism and Diversity in Clinical Supervision (Chapter 11) APA Supervision Guidelines <p>Watch Video:</p> <ul style="list-style-type: none"> Decolonizing Clinical Supervision 	None	Please submit ILA sheet for each reading documenting time spent and questions please write on ILA for the articles and a second ILA for the videos

		https://www.tc.columbia.edu/decolonizing-psychology-conference/		
8/22/2025	9-12pm	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	12-1pm	Intern Networking Lunch	None	None
	1-4 pm	<u>Didactic Seminar</u> : Supervision Seminar	Goals/Objectives: Students will identify/articulate the critical components of effective supervision, how supervision differs from consultation, and ethical issues involved in supervision	Lindsay Phillips, PsyD, ABPP
	4-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects.	None
Week of 8/25-8/29/25	None	Intern Choice (~4 hours) ILAs are still due	None	Please submit ILA sheet for each reading documenting time spent and questions
8/29/25		Interns off – Labor Day Holiday		
Week of 9/1 to 9/5/25	None	Diversity Seminar #1 Read the following: <ul style="list-style-type: none"> It's Time to Talk & Listen (Introduction & Chapter 1-3) Sandeen, Moore, & Swanda (2018) Reflective Local Practice: A Pragmatic Framework for Improving Culturally Competent Practice in Psychology. <i>Professional Psychology: Research and Practice</i>. 49(2) pp.142-150 http://dx.doi.org/10.1037/pro0000183 West, T (2011). Interpersonal perception in cross-group interactions: Challenges and potential solutions. <i>European Review of Social Psychology</i>. 22, pp. 364-401. 	To introduce/review culturally humble psychotherapy. To engage in self-reflection and have interns complete a thorough cultural self-assessment.	Please submit ILA sheet for each reading documenting time spent and questions

9/5/25	9-11am	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	11-12pm	Intern Clinical Survey Link: https://forms.office.com/r/9ybD8zaeJ2	None	Natalie Weaver
	12-1pm	Intern Networking Lunch	None	None
	1-5pm	<u>Diversity Seminar</u> : Anatomy of a Difficult Dialogue (Part 1)	Goals/Objectives: 1. Describe strategies to prepare participants for difficult dialogues. 2. Discuss the impact of identity development and power structures on difficult dialogues. 3. Describe the role of one's own emotions when engaging in difficult dialogue. 4. Provide strategies for managing difficult dialogues using role-plays.	Jade Logan, PhD, ABPP, Lindsay Phillips, PsyD, ABPP
Week of 9/8 to 9/12/2025	None	Intern Choice (~4)		Please submit ILA sheet for each reading documenting time spent and questions
9/12/25	9-10 am	Intern Clinical Survey Link: https://forms.office.com/r/p4X28q4kvb	None	Kelly Wylie
	10 am – 12 pm	Ethics Seminar: Review of Mandated Reporting Survey Link: https://forms.office.com/r/ighwgY6KFs	Goals/Objectives: 1. Explain the definition/categories of child abuse as outlined in the PA Child Protective Services Law 2. List the common indicators of suspected child abuse 3. Describe the roles and responsibilities for persons required to report suspected child abuse (mandated reporters)	Rachael Baturin, JD

			4. Apply the requirements and procedures for reporting suspected child abuse 5. Describe the penalties for mandated reporters who willfully fail to report suspected child abuse	
	12 – 1 pm	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	1-2 pm	Informal Networking Lunch	None	None
	2-3 pm	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	3-5pm	<u>Research Seminar</u> : Intro & Methods	Interns will present their introduction and proposed method for their research project.	Lindsay Phillips, PsyD, ABPP
Week of 9/15 to 9/19/2025	None	<u>Ethics Seminar #2</u> <ul style="list-style-type: none"> • Pope, Sonne, & Greene (2006) What Therapists Don't Talk About and Why: Understanding Taboos That Hurt Us and Our Clients: Chapter 2 – Therapists' Sexual Arousals, Attractions, and Fantasies: An Example of a Topic That Isn't There • Pope & Vasquez (2016) Sexual Attraction to Patients, Therapist Vulnerabilities and Sexual Relationships with Patients (Chapter 21) 	To explore the importance of acknowledging transference and countertransference in psychotherapy.	Please submit ILA sheet for each reading documenting time spent and questions
9/19/2025	9-11 am	Group Supervision	None	Taylor Dunn Lindsay Phillips, PsyD, ABPP
	11 am-12pm	<u>Didactic Seminar</u> : Major Models of Couple Therapy and Special Populations Survey Link: https://forms.office.com/r/2q4Vyznz7R	Goals/Objectives: Describe the major models of couple therapy; articulate how couple techniques can be adapted to special populations.	Lindsay Phillips, PsyD, ABPP

	12-1 pm	<i>Informal Networking Lunch</i>	None	None
	1-330pm	<u>Didactic Seminar:</u> Erotic Countertransference Survey Link: https://forms.office.com/r/VtsRczGz5A	Goals/Objectives: Describe sex countertransference; Discuss two ways that it shows up in the therapeutic relationship; Discuss what makes therapist susceptible to erotic transference	Jade Logan, PhD, ABPP & Bindu Methikalam, PhD
	330-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
Week of 9/22 to 9/26/2025	None	Intern Choice (~4)	None	Please submit ILA sheet for each reading documenting time spent and questions
9/26/2025	9-10am	Intern Clinical Survey Link: https://forms.office.com/r/XTspbk2nBv	None	Olivia King
	10am - noon	<u>Didactic Seminar:</u> Suicide Risk Assessment in Primary Care (for Suicide Prevention Month) Survey Link: https://forms.office.com/r/b0nrqySSaD	Goals/Objectives: Recognize suicide risk factors, warning signs, and cultural considerations in primary care. Apply evidence-based tools to screen and assess suicide risk. Develop collaborative safety plans and intervention strategies. Integrate monitoring and follow-up into ongoing care. Apply conceptual understanding of risk assessment to case example	Tyshawn Thompson, Psy.D.
	Noon – 1 pm	<i>Informal Intern Networking Lunch</i>	None	None
	1-3:30 pm	<i>Group Supervision</i>	None	<i>Jasper Flint</i>

				<i>Lindsay Phillips, PsyD, ABPP</i>
	330-5pm	<u>Research Seminar: Independent Research Time</u>	<i>Interns work independently on research projects</i>	<i>None</i>
Week of 9/29/25 to 10/3/25	None	Intern Choice (~4)	None	Please submit ILA sheet for each reading documenting time spent and questions
10/3/25	9-10am	Intern Clinical Survey Link: https://forms.office.com/r/gQ9a3adarL	None	Taylor Dunn
	10 - 1230pm	<i>Group Supervision</i>	<i>None</i>	<i>Madeline Harenza Lindsay Phillips, PsyD, ABPP</i>
	1230-130 pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	<u>Didactic Seminar:</u> Specialization, Post Doctoral Training, and Board Certification.	Goals & Objectives: Articulate where to find training requirements for specialties of choice, define specialty per APA, and articulate the benefits of board certification.	Lindsay Phillips, PsyD, ABPP
	330-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
Week of 10/6 to 10/10/2025		Readings: Kim Text: Step 4-6	Gain understanding of context-driven framework of client conceptualization. Prepare for book discussion.	Please submit ILA sheet for each reading documenting time spent and questions
10/10/2025	9-10am	Intern Clinical Survey Link: https://forms.office.com/r/PVUExGgDd7	None	Karlie Kube

	10am-12:30pm	Group Supervision	None	Olivia King Lindsay Phillips, PsyD, ABPP
	12:30-1:30pm	Informal Intern Networking Lunch	None	None
	1:30-2:30pm	ASPPB: Credential Banking Survey Link: https://forms.office.com/r/hThDLU8UYF	Goals/Objectives: Students will be able to articulate the steps and benefits of banking their credentials. www.asppb.org	Amanda Catapano, MBA (ASPPB)
	2:30-3:30pm	<u>Diversity Seminar:</u> Revisiting diversity and exploring constructive conversations.	Goals/Objectives: 1. Students will revisit questions about diversity considerations in psychology. 2. Students will apply learning in diversity and the Kim text by developing conversations for case studies of times in which constructive conversations are necessary.	Lindsay Phillips, PsyD, ABPP
	330-5pm	<u>Research Seminar:</u> Intro & Methods	Interns will present their introduction and proposed method for their research project.	Lindsay Phillips, PsyD, ABPP
Week of 10/13 to 10/17/2025	None	Intern Choice (~4 hours) GOC Site Visit	None	Please submit ILA sheet for each reading documenting time spent and questions
10/17/25	9-10am	Intern Clinical Survey Link: https://forms.office.com/r/YgLBFVWgh8	None	Madeline Harenza
	10-12pm	Group Supervision	None	Diane Sizer, PhD
	12-1pm	Informal Intern Networking Lunch	None	None
	1-2pm	<u>Didactic Seminar:</u> The What, Why, and How-To of Trauma-Informed Psychological Assessments Survey Link:	Goals/Objectives: By the end of this presentation, interns will be able to: Define trauma.	Samantha Straughn, PsyD

		https://forms.office.com/r/VPpVJUdiCn	Discuss the heterogeneity of trauma symptoms to assess for in a trauma informed evaluation. Via a case study, discuss common assessment measures when used with trauma survivors, including those with minority statuses. Discuss common diagnostic considerations, how to deliver feedback, and provide recommendations.	
	2-3pm	GOC tour and closing day	None	Madeline Harenza
	3-5pm	<u>Research Seminar</u> : Independent Research Time	Interns will work independently on their research projects.	None
Week of 10/20 to 10/24/2025	None	Diversity Seminar <ul style="list-style-type: none"> Kim Text (Steps 7-9) 	Prepare for discussions around difficult dialogue.	Please submit ILA sheet for each reading documenting time spent and questions
10/24/2025	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Karlie Kube Lindsay Phillips, PsyD, ABPP</i>
	11am-12pm	Didactic Seminar: Considerations for AI in Practice Survey Link: https://forms.office.com/r/15YQpJABMR	Goals: Students will be able to articulate ethical and practical considerations when considering use of Artificial Intelligence in Practice.	Justin Madaus, PsyD
	12-1pm	<i>Intern Informal Networking Lunch</i>	None	<i>None</i>
	1-2pm	<u>Diversity Seminar</u> : Reflections & Book Discussion	Goals/Objectives: Students will apply Kim's model in a vignette, demonstrating ability to articulate the 8 steps of the model.	Lindsay Phillips, PsyD

	2-3pm	<u>Didactic Seminar</u> : Revising internship goals as third trimester ends	Goals/Objectives: Students will articulate and evaluate their internship goals so far this year.	Lindsay Phillips, PsyD
	3-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects.	None
Week of 10/27 to 10/31/2025	None	Intern Choice (~4 hours) 1st Trimester Evaluations Due	None	Please submit ILA sheet for each reading documenting time spent and questions
10/31/2025	9-12pm	<i>Group Supervision</i>	<i>None</i>	<i>Lauren Leavitt Lindsay Phillips, PsyD, ABPP</i>
	12-1pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	<u>Didactic Seminar</u> : Relational Empathy, Ethics, and Diversity Competence (D & E) Survey Link: https://forms.office.com/r/ywhiPaUSbT	Goals & Objectives: Describe the concept of “Relational Empathy” as an aspect of ethical practice. Identify the “fundamental and recommended prohibitions” in a therapeutic relationship. Explore Boundaries in the context of Diversity, Relational Empathy and Ethics	Cheryll Rothery, PsyD, ABPP
	3-5pm	<u>Research Seminar</u> : Independent Research Time	Interns will be working independently on research projects.	None
Week of 11/3 to 11/7/2025	None	Intern Choice (~4)	None	Please submit ILA sheet for each reading documenting time spent and questions
11/7/25	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Aura Quezada-West Lindsay Phillips, PsyD, ABPP</i>
	1130-1230 pm	<u>Intern Didactic</u> : Providing Dynamic, Affirming, and Holistic Care to Transgender and Gender Expansive Clients	Goals/Objectives: For participants to be able to: <ul style="list-style-type: none"> Identify professional organizations as well as the guidelines/standards 	Jasper Flint

		Survey Link: https://forms.office.com/r/RxucEOPz65	of care that they have produced in order to standardize the provision of ethical, effective, and research-supported health care to TGE individuals <ul style="list-style-type: none"> • Describe how TGE clients' mental health can be conceptualized using affirming, ecosystemic, and social paradigms • Create contextualized, affirming, and strength-based treatment plans for TGE individuals in family settings 	
	1230-130 pm	<i>Informal Networking Luncheon</i>	<i>None</i>	<i>None</i>
	130-330 pm	<u>Professional Development Seminar: EPPP & Licensure; CV & Job Talks</u>	Goals/Objectives: Familiarize interns with the content and process of the EPPP Exam. To familiarize interns with licensure requirements.	Lindsay Phillips, PsyD, ABPP
	330pm - 5pm	<u>Research Seminar:</u> Independent research time	Interns work independently on research projects.	None
Week of 11/10 to 11/14/2025	None	Intern Choice (~4) CARON SITE VISIT	None	Please submit ILA sheet for each reading documenting time spent and questions
11/14/2025	9:30-10am	<i>9:30-Arrival and time to settle and mingle with Caron Training Team</i>	<i>None</i>	<i>Caron Training Team</i>
	10-11:30am	Didactic Seminar: Stress First Aid (SFA) Survey Link: https://forms.office.com/r/P6zWZL6RrM	Goals/Objectives: At the conclusion of this seminar, interns will be able to articulate the how	Margaret King, Psy.D. and Cayla Bailey, Psy.D.

			<p>SFA is a framework to improve recovery from stress reactions</p> <p>SFA fosters longevity in the job</p> <p>SFA can reduce stigma by changing culture</p> <p>SFA creates a common language to address stress</p> <p>SFA addresses stress reactions before they create problems</p>	
	11:30am-12:30pm	Intern and Caron Staff Networking Lunch	None	None
	12:30-1:30pm	<p>Intern Clinical</p> <p>Survey Link: https://forms.office.com/r/Y5BYxTdeiJ </p>	None	Aura Quezada-West
	1:30-3pm	Group Supervision	None	Cayla Bailey, Psy.D.
	3-5pm	Research Seminar: Independent Research Time	Interns work independently on their research projects.	None
Week of 11/17 to 11/21/2025	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
11/21/25	9-10am	<p>Intern Clinical</p> <p>Survey Link: https://forms.office.com/r/rfFdK4HyCH </p>	None	Lauren Leavitt
	10am-12:30pm	Group Supervision	None	Kelly Wylie Lindsay Phillips, PsyD, ABPP
	1230-130pm	Informal Networking Lunch	None	None

	130-330pm	<u>Research Seminar</u> : Intern presentations	Interns present their research projects to date and plan for their projects over the next month.	Lindsay Phillips, PsyD, ABPP
	330-5pm	Research Seminar: Independent research time	Interns work independently on research projects.	None
Week of 11/24 to 11/28/2025	<i>None</i>	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
11/28/2025	<i>Off for Thanksgiving</i>			
Week of 12/1 to 12/5/25	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
12/5/25	9-12pm	<i>Group Supervision</i>	None	<i>Natalie Weaver Lindsay Phillips, PsyD, ABPP</i>
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	Didactic Seminar: Introduction to the PDM-2 (Part 1: Lecture and Psychodiagnostic Considerations) Survey Link: https://forms.office.com/r/4TvrWkxPYV	<u>Goals/Objectives:</u> Students will gain familiarity with the PDM-2's Multi-Axial framework, which will aid in diagnostic accuracy and understanding Students will be able to recognize the four levels of personality organization (psychotic, borderline, neurotic, and healthy) and their clinical implications Students will develop competencies in applying PDM-2 principles to clinical practice, including moving beyond symptom-based diagnoses to create comprehensive, person-centered formulations.	Devin Hussong, PsyD

			Students will recognize the strengths and limitations of the PDM-2	
	3-5 pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects.	None
Week of 12/8 to 12/12/2025	None	Intern Choice (~4)	None	Please submit ILA sheet for each reading documenting time spent and questions
12/12/2025	9am-noon	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	12-1pm	Didactic Seminar: Introduction to the PDM-2 (Part 2: Question and Answer session) Survey Link: https://forms.office.com/r/w81fzcNweS	<u>Goals/Objectives:</u> Students will gain familiarity with the PDM-2's Multi-Axial framework, which will aid in diagnostic accuracy and understanding Students will be able to recognize the four levels of personality organization (psychotic, borderline, neurotic, and healthy) and their clinical implications Students will develop competencies in applying PDM-2 principles to clinical practice, including moving beyond symptom-based diagnoses to create comprehensive, person-centered formulations. Students will recognize the strengths and limitations of the PDM-2	Devin Hussong, PsyD
	1-2 pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	2-5 pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects.	None
Week of		Intern Choice (~4 hours) Happy Holidays	None	Please submit ILA sheet for each reading

12/13 to 12/19/2025				documenting time spent and questions
12/19/2025	9-12pm	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	12-1pm	<i>Informal Intern Networking Lunch</i>	None	
Week of 12/20 to 12/26/2025		Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
12/26/2025		Winter Break College Closed		
Week of 12/29 to 1/2/2026		Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
1/2/2026		Winter Break College Closed		
Week of 1/5 to 1/9/2026	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
1/9/2026	9-12pm	<i>Group Supervision</i> <i>*Midway: Revisit professional and personal goals set during orientation</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	12-1pm	<i>Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	<u>Didactic seminar</u> : Dreams and Psychotherapy Survey Link: https://forms.office.com/r/77vj1z9zpV	Goals/Objectives: At the conclusion of this seminar, interns will be able to describe past theory and literature about dreamwork in psychotherapy. Students will be able to articulate at least one intervention related to dreamwork.	Bindu Methikalam, PhD

	3-5pm	<u>Research Seminar: Independent Research Time</u>	Interns work independently on research projects.	None
Week of 1/12 to 1/16/2026		Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
1/16/2026		Interns Off		
Week 1/19 to 1/23/26		Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
1/23/26	9 – 10am	Intern Assessment Survey Link: https://forms.office.com/r/zwds70Zffg	None	Aura Quezada-West
	10-12pm	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	12-2pm	<u>Didactic seminar: Stress and Trauma: A Real-World Clinical Perspective</u> Survey Link: https://forms.office.com/r/scB1wNNyZ7	Goals/Objectives: At the conclusion of this seminar, interns will be able to: Define stress and trauma. Articulate the differences between different types of trauma. Describe at least two treatment techniques for trauma.	Alana Atchison, PsyD, ABPP
	2-3pm	<i>Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	3-5pm	<u>Research Seminar: Independent research time.</u>	Interns work independently on research projects.	None
Week of 1/26 to 1/30/26		Reading: Wood, L., Williams, C., Billings, J., & Johnson, S. (2019). The role of psychology in a multidisciplinary psychiatric inpatient setting: Perspective from the	None	Please submit ILA sheet for each reading documenting time spent and questions

		multidisciplinary team. <i>Psychology and Psychotherapy: Theory, Research and Practice</i> , 92(4), 554–564. https://doi-org.wrnmmc.idm.oclc.org/10.1111/papt.12199		
1/30/26	9-10am	Intern Assessment Survey Link: https://forms.office.com/r/fwPYVsrqbm	None	Madeline Harenza
	10am-12pm	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	12-1pm	<i>Informal Intern Networking Luncheon</i>	<i>None</i>	<i>None</i>
	1-3pm	<u>Didactic seminar: Inpatient Treatment</u> Survey Link: https://forms.office.com/r/Qvb00qRdUM	Goals/Objectives: 1. Identify four potential roles or responsibilities of an inpatient psychologist. 2. Discuss potential challenges when providing interventions in an acute inpatient setting.	Leo Caraballo, PsyD, ABPP
	3-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects.	None
Week of 2/2 to 2/6/26	None	Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
2/6/26	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	10am-12pm	Intern Didactic Survey Link: https://forms.office.com/r/xewEeTpF6j	TBD	Taylor Dunn

	12-2pm	<p><u>Didactic Seminar</u> Traumatic Brain Injury (TBI) and Concussion: Assessment, Treatment, and Outcomes</p> <p>Survey Link: https://forms.office.com/r/JtGhSMDKMn</p>	<p>Goals/Objectives: By the end of this seminar, interns will be able to articulate the following</p> <ul style="list-style-type: none"> • How to determine severity of injury • Treatment and outcomes in moderate to severe TBI • How concussion (mild TBI) is defined. • Treatment and outcomes following concussion • Factors that complicate concussion recovery 	Julia Guerin, PhD
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
Week of 2/9 to 2/13/2026	None	Intern Choice (~4 hours) Prism Therapy Center Site Visit		Please submit ILA sheet for each reading documenting time spent and questions
2/13/2026	9-11 am	<i>Group Supervision</i>	None	Becca Bubb, PhD
	11-12pm	Intern Clinical	None	Jasper Flint
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	<p>Didactic Seminar: Working with Trans, Nonbinary and Gender Expansive Clients: An Overview and Basics of Medical Transitions</p> <p>Survey Link: https://forms.office.com/r/VUiG2kZzBb</p>	<p>Goals/Objectives: By the end of this seminar, interns will be able to articulate definitions of trans, nonbinary, and gender expansive; provide a brief overview of medical transitions.</p>	Becca Bubb, PhD

	3-5pm	<u>Research Seminar: Independent Research Time</u>	Interns work independently on research projects	None
Week of 2/16 to 2/20/2026	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
2/20/26	9-10am	<u>Intern Assessment</u> Survey Link: https://forms.office.com/r/T3u75ksKEG	None	Natalie Weaver
	10am-12pm	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-2 pm	Meeting with Dr. Kali Carrara for licensure tips and strategies	None	Kali Carrara, PsyD and Lindsay Phillips, PsyD, ABPP
	2-3 pm	Didactic Seminar: Seeking additional training for prescriptive authority for psychologists Survey Link: https://forms.office.com/r/0PCy4Q2dqq	Goals/Objectives: By the end of this seminar, students will be able to articulate the additional training they would need to receive if they wished to pursue prescriptive authority in approved states.	Madelon Bohdol, PsyD
	3-5pm	<u>Research Seminar: Independent Research Time</u>	Interns work independently on research projects	None
Week of 2/23 to 2/27/2026	None	Intern choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
2/27/26	9-10am	Intern Assessment Survey Link: https://forms.office.com/r/23qpknYE8r	Goals: TBD	Olivia King
	10-noon	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>

	12-2pm	Didactic Seminar: Dr. Mancarella's career in 2 topics: Sex Therapy (about 1 hour) Experience working with parents and navigating challenges there (about 1 hour, per interns' request) Survey Link: https://forms.office.com/r/CAxrRNB4RB	Goals/Objectives: By the end of this seminar, interns will be able to articulate basic considerations about sex therapy. In the second half, interns will be able to ask questions to help guide their work with parents and articulate at least one meaningful idea to improve their work in this domain.	Krista Mancarella, PsyD
	2-3pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
Week of 3/2 to 3/6/26		Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
3/6/26		Spring Break No In-Person Seminar		
Week of 3/9 to 3/13/2026	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
3/13/26	9 -10am	Intern Didactic Survey Link: https://forms.office.com/r/w2hyFd9jEV	TBD	Madeline Harenza
	10 am - noon	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	Noon – 2 pm	<u>Didactic Seminar:</u> Dyslexia/SLD: Assessment and Intervention Survey Link: https://forms.office.com/r/AP5kTz4EvE	TBD	Julia Guerin, PhD

	2 - 3 pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	3 - 5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects	None
Week of 3/16 to 3/20/2026	None	Intern Choice (~4 hours) Clinic Site Visit	None	Please submit ILA sheet for each reading documenting time spent and questions
3/20/2026	9-10am	<u>Intern Didactic</u> : TBD Survey Link: https://forms.office.com/r/p6rNBZiCAG	Goals: TBD	Lauren Leavitt
	10am-12pm	<i>Group Supervision</i>	<i>None</i>	<i>Amy Brosopf, PhD</i>
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-330pm	Didactic Seminar: A Step-by-Step Guide to Psychology Licensure Survey Link: https://forms.office.com/r/XNb2TtiZeV	<u>Goals/Objectives:</u> <ol style="list-style-type: none"> 1. By the end of the seminar, participants will be able to list all the requirements for obtaining a Pennsylvania psychology license. 2. By the end of the seminar, all participants applying for a PA license will have an account created with at least one procedural task completed (updated clearance, databank request completed, etc.). For participants not applying for PA licensure, they will have created an account with their state's licensure board. 3. By the end of the seminar, participants will be able to create a 	Rachel Hull, PsyD

			personal timeline reflecting their step-by-step trajectory to licensure.	
	330-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects	None
Week of 3/23 to 3/27/2026	None	Intern Choice (~4 hours) Beechwood Site Visit	None	Please submit ILA sheet for each reading documenting time spent and questions
3/27/2026	9 – 9:30 AM	<i>Arrive and brief tour</i>	<i>None</i>	<i>Joseph DiCondina, PsyD</i>
	9:30-10:30 AM	<u>Intern Assessment</u> Survey Link: https://forms.office.com/r/nfQhfG6nmP	None	Kelly Wylie
	10:30 AM - Noon	<i>Group Supervision</i>	<i>None</i>	<i>Joseph DiCondina, PsyD</i>
	Noon – 1 PM	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3 PM	Didactic Seminar: Beechwood All Shift Training Survey Link: https://forms.office.com/r/yfbyMGUuui	Goals/Objectives: After this seminar, students will be able to articulate areas of the brain, types of brain injury, and articulate a basic understanding of cognitive rehabilitation therapy.	Joseph DiCondina, PsyD
	3-5 PM	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
Week of 3/30 to 4/3/26	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions

4/3/26		Interns Off – Good Friday		
Week of 4/6 to 4/10/26	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
4/10/26	9-10am	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	10am-noon	Didactic Seminar: Psychology in primary care; trauma in health psychology settings	Goals/Objectives: After this seminar, students will be able to define health psychology and articulate how trauma presents/can be addressed in primary care/integrated settings.	Julie Radico, Psy.D. ABPP
	Noon – 1 pm	Intern Didactic: TBD Survey Link: https://forms.office.com/r/0D4gGXP3Mj	Goals: TBD	Kelly Wylie
	1-2:30 pm	Group Supervision	None	None
	2:30-3:30 pm	Informal Intern Networking Lunch	None	None
	330-5 pm	Research Seminar: Independent Research Time	Interns work independently on research projects	None
Week of 4/3 to 4/17/2026	None	Intern Choice (~4 hours) SPIN Site Visit	None	Please submit ILA sheet for each reading documenting time spent and questions
4/17/26	9-11am	Group Supervision	None	Jessica Lax, PsyD
	11-12pm	Intern Assessment Survey Link: https://forms.office.com/r/SZBh4cFjyu	None	Karlie Kube
	12-1pm	Informal Intern Networking Lunch	None	None
	1-3pm	Didactic Seminar: TBD	TBD	Jessica Lax, PsyD

		Survey Link: https://forms.office.com/r/LWaUWLd9DB		
	3-5pm	Research Seminar	Interns work independently on research projects	None
Week of 4/20 to 4/24/2026	None	Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
4/24/2026	9-1130 am	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	1130-1230pm	Intern Didactic Survey Link: https://forms.office.com/r/n6dj6fvMja	Goals & Objectives: TBD	Olivia King
	1230-130pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	<u>Research practice</u>	Goals/Objectives: Students will present a draft of their research projects and be able to articulate their projects to a public (non-psychologist) audience.	<i>None</i>
	330-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
Week of 4/27 to 5/1/2026		Intern Choice (~4)	None	Please submit ILA sheet for each reading documenting time spent and questions.
5/1/2026	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips PsyD, ABPP</i>
	1130-1230pm	Intern Assessment	None	Jasper Flint

		Survey Link: https://forms.office.com/r/fK9rXjd0u3		
	1230-130pm	Informal Networking Lunch	None	None
	1:30-3:30 pm	Group Supervision (additional time to process goals and end of year)	None	Lindsay Phillips PsyD, ABPP
	330-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects.	None
Week of 5/4 to 5/8/2026		Intern Choice (~4)	None	Please submit ILA sheet for each reading documenting time spent and questions.
5/8/2026	9-11am	Group Supervision	None	
	11-12pm	Intern Assessment	None	Taylor Dunn
		Survey Link: https://forms.office.com/r/zRpJvwn8Sq		
	12-1pm	Informal Networking Lunch	None	None
	1-3pm	<u>Research practice</u>	Goals/Objectives: Students will present a draft of their research projects and be able to articulate their projects to a public (non-psychologist) audience.	None
	3-5pm	Research Seminar: Independent Research Time	Goals/Objectives: Interns work independently on research projects	None
Week of 5/11 to 5/15/2026		Intern Choice (~4 hours)	None	Please submit an ILA sheet for each reading documenting time spent and questions.
5/15/2026	9-1130am	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	1130-1230pm	Intern Didactic: TBD	Goals/Objectives: TBD	Aura Quezada-West

		Survey Link: https://forms.office.com/r/NaC8xYTTjk		
	1230-130pm	Informal Intern Networking Lunch	None	None
	130-330pm	Group Supervision (additional time to process goals and end of year)	None	Lindsay Phillips PsyD, ABPP
	330-5pm	Research Seminar: Independent Research Time	Interns will work independently on their research projects.	None
Week of 5/18 to 5/22/2026		Intern Choice (~4 hours)	None	Please submit an ILA sheet for each reading documenting time spent and questions.
5/22/2026		Interns Off – No Seminar Scheduled for Today		
Week of 5/25 to 5/29/2026		Intern Choice (~4 hours)		Please submit an ILA sheet for each reading documenting time spent and questions.
5/29/2026	9am - noon	Professional Development Seminar: Developing as a Leader Survey Link: https://forms.office.com/r/ftjic54syt	Goals/Objectives: Complete a leadership assessment instrument to determine their leadership style. Learn the characteristics of 4 types of leadership style. Partner with other interns who share their leadership style to discuss the pros and cons of each particular style of leadership. They will have the opportunity to compare the pros and cons they identified with the pros and cons identified in the literature. Discuss ways they would go about solving leadership challenges vignettes according to their leadership style and review the effectiveness of their approach. Use a leadership development plan template to	Cheryll Rothery, PsyD, ABPP

			create a personal leadership development plan.	
	Noon – 1pm	Informal Intern Networking Lunch	None	None
	1-2 pm	Intern Didactic: TBD Survey Link: https://forms.office.com/r/b2hdCw0xE0	Goals/Objectives: TBD	Natalie Weaver
	2-3:30pm	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	330-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects.	None
Week of 6/1 to 6/5/2026		Intern Choice (~4 hours)	None	Please submit ILA for each reading documenting time spent and questions.
6/5/2026	9-1130 am	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	1130-1230pm	Intern Didactic: TBD Survey Link: https://forms.office.com/r/EjqXFmXLs0	Goals/Objectives: TBD	Karlie Kube
	1230-130pm	Informal Intern Networking Lunch	None	None
	130-330pm	Professional Development Seminar: Financial Planning for Early Career Psychologists (P)	Goals/Objectives: This seminar will discuss financial planning for early career psychologists, with an emphasis on loan forgiveness and repayment programs and the eligibility requirements for each.	Lindsay Phillips, PsyD, ABPP
	330-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects.	None

Week of 6/6 to 6/12/2026		Intern Choice (~4 hours)	None	Please submit ILA for each reading documenting time spent and questions.
6/12/2026	9-12 pm	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-5pm	Research Seminar: Interns present research projects	Interns will present and get feedback on their research projects for the symposium scheduled for 6/26/2026	None
Week of 6/15 to 6/19/2026		Intern Choice (~4 hours)	None	Please submit ILA for each reading documenting time spent and questions.
6/19/2026		Holiday – Interns Off Today		
Week of 6/22 to 6/26/2026		Intern Choice (~4 hours)		Please submit ILA for each reading documenting time spent and questions.
6/26/2026	9-10am	Preparation for presentations	None	None
	10-1230pm	Intern Research Symposium	None	Internship Training Committee
	1230-130pm	Closing Ceremony	None	Internship Training Committee
	130-5pm	Lunch w/Site Directors, Supervisors, Family and Friends	None	Internship Training Committee