



**Chestnut Hill College Internship Consortium
2025-2026 Didactic Activity Schedule
Rev. 8.11.2025**

(this is an ever-changing schedule – updates will be sent by email or posted on Microsoft Teams)

Internship Training Director: Lindsay Phillips, Psy.D., ABPP

Time: 9 to 5pm unless otherwise noted

Where: Chestnut Hill College
Friday Seminar will be held in SJ 449

Readings will be made available on Microsoft Teams

Training Modules: Ethics, Diversity, Professional Practice, Assessment, Research, Supervision, Consultation

Date	Time	Training Activity	Goals/Objectives	Presenter/Moderator
7/7/2025	11 am-1230pm	CHC Orientation (P)	Introductions and welcome to the Consortium; review of policies and procedures; discuss profession-wide competencies and how interns will be evaluated.	Jade Logan, PhD, ABPP, Lindsay Phillips, PsyD, ABPP & Site Directors
	1230-130 pm	<i>Lunch w/Site Directors, Supervisors, and Interns Working lunch – Introduction to research projects (P)</i>	Introduction to the required research project. Describe project requirements and expectations.	<i>None</i>
	130-5pm	CHC Orientation & Introduction to professional development seminar (P)	Completion of orientation paperwork; review of didactic seminar and learning activity expectations. Discuss the purpose of the professional development seminar	Jade Logan, PhD, ABPP; Lindsay Phillips, PsyD, ABPP

			and begin to explore issues of professional competence.	
Week of 7/7- 7/11/2025	None	<u>Research/Professional Development Seminar #1</u> Read the following: <ul style="list-style-type: none"> • Internship Training Manual • APA Criteria for Evaluating Treatment Guidelines • APA Criteria for Practice Guideline Development and Evaluation • Criteria for the Evaluation of Quality Improvement Programs and the Use of Quality Improvement Data • Elman, Kaye, & Robiner (2005) Professional Development: Training for Professionalism as a Foundation for Competent Practice in Psychology 	<u>Research Seminar</u> To review basic principles and topics in research methods. To review expectations and criteria for establishing treatment and practice guidelines. To analyze a research article. To facilitate understanding of evidence-based practices and procedures for evaluating the evidence basis of treatments and interventions. To familiarize interns with guidelines on quality improvement and program evaluation activities.	Please submit ILA sheet for each reading documenting time spent and questions
7/11/2025	9-12pm	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-230pm	<u>Professional Development Seminar:</u> Effective Teaching and Presenting (P)	Goals/Objectives: To help interns develop effective strategies for teaching and presenting as a professional.	<i>Jade Logan, PhD, ABPP</i>
	230-330pm	<u>Didactic Seminar:</u> Program Evaluation & Quality Improvement (R)	Goals/Objectives: Review criteria for practice and treatment guidelines. Interns will gain an understanding of the purpose and utility of program evaluation; interns will develop an understanding of methods of program evaluation, and interns will gain an understanding of how to select a program evaluation method that addresses patient quality of care and treatment outcomes.	

	330-5pm	<u>Didactic Seminar: Outcome Evaluations (R)</u>	Goals/Objectives: To familiarize interns with methods of outcome evaluation and treatment effectiveness. To facilitate development of an understanding of the importance and proper use of outcome measures. To discuss the challenges and limitations of the use of outcome measures.	
Week of 7/14 to 7/18/2025	None	Consultation & Leadership Seminar Readings: Consultation in Psychology: A Competency Based Approach (Chapters 1, 3, 5, 6)	To familiarize interns with the process of consultation. To explore the legal and ethical implications of consultation.	Please submit ILA sheet for each reading documenting time spent and questions
7/18/2025	9-12	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
	12-1pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-4pm	<u>Consultation Seminar</u>	Goals/Objectives: Review consultation and discuss consultation project development.	Jade Logan, PhD, ABPP
	4-5pm	<u>Professional Development Seminar:</u> Interns should begin to work on presentations and research project	None	None
Week of 7/21- 7/25/2025		<i>Diversity Seminar #1</i> <ul style="list-style-type: none"> HAYS, P. A. (2024) Four steps toward intersectionality in psychotherapy using the <i>ADDRESSING framework</i>. <i>Professional Psychology: Research and Practice</i>, p. 454–462. DOI 10.1037/pro0000577. Sandeen, E., Moore, K. M., & Swanda, R. M. (2018). Reflective local practice: A pragmatic framework for improving culturally 	Goals & Objectives: 1. Identify language to discuss identity. 2. Apply the ADDRESSING framework to increase your understanding of and connection to clients of diverse identities.	Please submit ILA sheet for each reading documenting time spent and questions

		competent practice in psychology. Professional Psychology: Research and Practice, 49(2), 142–150. https://doi.org/10.1037/pro0000183		
7/25/25	9-11am	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	11-12 pm	Overview of IRB process	Goal: Students will be able to articulate the CHC IRB process.	AnaMarie Antunes, CHC IRB
	12-1pm	Informal Intern Networking Lunch	None	None
	1-3pm	Diversity Seminar:	Goals: 1. Identify language to discuss identity. 2. Apply the ADDRESSING framework to increase your understanding of and connection to clients of diverse identities. 3. Analyze your own ongoing Cultural Self-Assessment.	Lindsay Phillips, PsyD, ABPP
	3-5pm	Diversity case examples	Goals & Objectives: Apply morning information to case discussions.	Lindsay Phillips, PsyD, ABPP
Week of 7/28- 8/1/2025	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
8/1/2025	9-12 pm	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	12-2 pm	Travel/Informal Intern Networking Lunch	None	None
	2-5pm	Escape Room	Intern Networking time	
Week of 8/4- 8/8/2025		Intern Choice (~4) Interns will meet at CHC Psychological Services Clinic	None	Please submit ILA sheet for each reading documenting time spent and questions
8/8/2025	9-10am	Intern Assessment	None	Lauren Leavitt

		Survey Link: https://forms.office.com/r/ZHZ0kFH2t		
	10-12 pm	<u>Didactic Seminar</u> : Assessing and Treating Eating Disorders Survey Link: https://forms.office.com/r/R8YMKkqGjb	Goals/Objectives: Review current research on the etiology of eating disorders. Identify an eating disorder during initial evaluation and when to refer to a specialist. Describe evidenced-based treatment for eating disorders	Leigh Brosos, PhD Amy Brosos, PhD
	12-1pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	<i>Group Supervision</i>	<i>None</i>	<i>Amy Brosos, Ph.D.</i>
	3-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects & prepare presentations	None
Week of 8/11 - 8/15/2025	<i>None</i>	<i>Ethics Seminar #1</i> <ul style="list-style-type: none"> DeLeon, Loftis, Ball, & Sullivan (2006). Navigating Politics, Policy, and Procedures: A Firsthand Perspective of Advocacy on Behalf of the Profession. <i>Professional Psychology: Research & Practice</i>, 37(2), 146-153. http://dx.doi.org/10.1037/0735-7028.37.2.146 Jason, L. (2006) Benefits and Challenges of Generating Community Participation. <i>Professional Psychology: Research & Practice</i>, 37(2), 132-139. http://dx.doi.org/10.1037/0735-7028.37.2.132 Knapp, Gottlieb, & Handelsman (2015). Ethics Acculturation Model. <i>In Ethical Dilemmas in Psychotherapy: Positive Approaches to Decision Making</i>. (pp. 67-84) American Psychological Association. http://dx.doi.org/10.1037/14670-005 	Interns will begin to explore their acculturation into the profession and movement from a psychologist-in-training to a psychologist.	Please submit ILA sheet for each reading documenting time spent and questions

8/15/2025	9-12 pm	Group Supervision		Lindsay Phillips, PsyD, ABPP
	12-1pm	Informal Intern Networking Lunch	None	None
	1-3pm	<u>Didactic Seminar:</u> Ethics Acculturation Model Survey Link: https://forms.office.com/r/xWW8U0gdsm	Goals/Objectives: Describe the ethics acculturation model. Define ways our emotions impact our ethical decision making. List ways to engage in effective ethical decision making.	Molly Cowan, PhD
	3-5pm	<u>Didactic Seminar:</u> Pitfalls of Mandated Reporting and Politics & Political Advocacy for Psychologists Survey Link: https://forms.office.com/r/MU0iaRvGSA		Representative Justin Fleming
Week of 8/18-8/22/2025	None	<u>Supervision Seminar</u> Read the following: <ul style="list-style-type: none"> Falender, Shafranske, & Falicov (2016). Multiculturalism and Diversity in Clinical Supervision (Chapter 11) APA Supervision Guidelines Watch Video: <ul style="list-style-type: none"> Decolonizing Clinical Supervision https://www.tc.columbia.edu/decolonizing-psychology-conference/ 	None	Please submit ILA sheet for each reading documenting time spent and questions please write on ILA for the articles and a second ILA for the videos
8/22/2025	9-12pm	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	12-1pm	Intern Networking Lunch	None	None
	1-4 pm	<u>Didactic Seminar:</u> Supervision Seminar	Goals/Objectives: Students will identify/articulate the critical components	Lindsay Phillips, PsyD, ABPP

			of effective supervision, how supervision differs from consultation, and ethical issues involved in supervision	
	4-5pm	<u>Research Seminar: Independent Research Time</u>	Interns work independently on research projects.	None
Week of 8/25-8/29/25	None	Intern Choice (~4 hours) ILAs are still due	None	Please submit ILA sheet for each reading documenting time spent and questions
8/29/25		<i>Interns off – Labor Day Holiday</i>		
Week of 9/1 to 9/5/25	None	<i>Diversity Seminar #1</i> Read the following: <ul style="list-style-type: none"> It's Time to Talk & Listen (Introduction & Chapter 1-3) Sandeen, Moore, & Swanda (2018) Reflective Local Practice: A Pragmatic Framework for Improving Culturally Competent Practice in Psychology. <i>Professional Psychology: Research and Practice</i>. 49(2) pp.142-150 http://dx.doi.org/10.1037/pro0000183 West, T (2011). Interpersonal perception in cross-group interactions: Challenges and potential solutions. <i>European Review of Social Psychology</i>. 22, pp. 364-401. 	To introduce/review culturally humble psychotherapy. To engage in self-reflection and have interns complete a thorough cultural self-assessment.	Please submit ILA sheet for each reading documenting time spent and questions
9/5/25	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	11-12pm	Intern Clinical Survey Link: https://forms.office.com/r/9ybD8zaeJ2	None	Natalie Weaver
	12-1pm	<i>Intern Networking Lunch</i>	<i>None</i>	None

	1-5pm	<u>Diversity Seminar</u> : Anatomy of a Difficult Dialogue (Part 1)	Goals/Objectives: 1. Describe strategies to prepare participants for difficult dialogues. 2. Discuss the impact of identity development and power structures on difficult dialogues. 3. Describe the role of one's own emotions when engaging in difficult dialogue. 4. Provide strategies for managing difficult dialogues using role-plays.	Jade Logan, PhD, ABPP, Lindsay Phillips, PsyD, ABPP
Week of 9/8 to 9/12/2025	None	Intern Choice (~4)		Please submit ILA sheet for each reading documenting time spent and questions
9/12/25	9-10 am	Intern Clinical Survey Link: https://forms.office.com/r/p4X28q4kvb	None	Kelly Wylie
	10 am – 12 pm	Ethics Seminar: Review of Mandated Reporting Survey Link: https://forms.office.com/r/ighwgY6KFs	Goals: TDB	Rachael Baturin, JD
	12-1 pm	<i>Informal Networking Lunch</i>	None	None
	1 – 3:30pm	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	330-5pm	<u>Research Seminar</u> : Intro & Methods	Interns will present their introduction and proposed method for their research project.	Lindsay Phillips, PsyD, ABPP
Week of 9/15 to 9/19/2025	None	<u>Ethics Seminar #2</u> <ul style="list-style-type: none"> Pope, Sonne, & Greene (2006) What Therapists Don't Talk About and Why: Understanding Taboos That Hurt Us and Our Clients: Chapter 2 – Therapists' Sexual Arousals, Attractions, and Fantasies: An Example of a Topic That Isn't There 	To explore the importance of acknowledging transference and countertransference in psychotherapy.	Please submit ILA sheet for each reading documenting time spent and questions

		<ul style="list-style-type: none"> Pope & Vasquez (2016) Sexual Attraction to Patients, Therapist Vulnerabilities and Sexual Relationships with Patients (Chapter 21) 		
9/19/2025	9-12pm	Group Supervision	None	Taylor Dunn Lindsay Phillips, PsyD, ABPP
	12-1 pm	Informal Networking Lunch	None	None
	1-330pm	<u>Didactic Seminar:</u> Erotic Countertransference	Goals/Objectives: Describe sex countertransference; Discuss two ways that it shows up in the therapeutic relationship; Discuss what makes therapist susceptible to erotic transference;	Jade Logan, PhD, ABPP & Bindu Methikalam, PhD
	330-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
Week of 9/22 to 9/26/2025	None	Intern Choice (~4)	None	Please submit ILA sheet for each reading documenting time spent and questions
9/26/2025	9-1130am	Group Supervision	None	Jasper Flint Lindsay Phillips, PsyD, ABPP
	1130-1230pm	Intern Clinical Survey Link: https://forms.office.com/r/XTspbk2nBy	None	Olivia King
	1230-130pm	Informal Intern Networking Lunch	None	None
	130-330 pm	<u>Professional Development Seminar:</u> Developing as a Leader	Goals/Objectives: Complete a leadership assessment instrument to determine their leadership style. Learn the characteristics	Cheryll Rothery, PsyD, ABPP

		Survey Link: https://forms.office.com/r/ftjic54syt	of 4 types of leadership style. Partner with other interns who share their leadership style to discuss the pros and cons of each particular style of leadership. They will have the opportunity to compare the pros and cons they identified with the pros and cons identified in the literature. Discuss ways they would go about solving leadership challenges vignettes according to their leadership style and review the effectiveness of their approach. Use a leadership development plan template to create a personal leadership development plan.	
	330-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
Week of 9/29/25 to 10/3/25	None	Intern Choice (~4)	None	Please submit ILA sheet for each reading documenting time spent and questions
10/3/25	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Madeline Harenza Lindsay Phillips, PsyD, ABPP</i>
	1130-1230pm	Intern Clinical Survey Link: https://forms.office.com/r/gQ9a3adarL	None	Taylor Dunn
	1230-130pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	<u>Didactic Seminar:</u> Relational Empathy, Ethics, and Diversity Competence (D & E)	Goals & Objectives: Describe the concept of “Relational Empathy” as an aspect of ethical practice. Identify the “fundamental	Cheryll Rothery, PsyD, ABPP

		Survey Link: https://forms.office.com/r/ywhiPaUSbT	and recommended prohibitions” in a therapeutic relationship. Explore Boundaries in the context of Diversity, Relational Empathy and Ethics	
	330-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects.	None
Week of 10/6 to 10/10/2025		Readings: Kim Text: Step 4-6	Gain understanding of context-driven framework of client conceptualization. Prepare for book discussion.	Please submit ILA sheet for each reading documenting time spent and questions
10/10/2025	9-11:30am	<i>Group Supervision</i>	<i>None</i>	<i>Olivia King Lindsay Phillips, PsyD, ABPP</i>
	11:30-12:30pm	Intern Clinical Survey Link: https://forms.office.com/r/PVUExGgDd7	None	Karlie Kube
	12:30-1:30pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1:30-2:30pm	ASPPB: Credential Banking	Goals: Students will be able to articulate the steps and benefits of banking their credentials. www.asppb.org	Amanda Catapano, MBA (ASPPB)
	2:30-3:30pm	<u>Diversity Seminar</u> : Revisiting diversity and exploring constructive conversations.	Goals: 1. Students will revisit questions about diversity considerations in psychology. 2. Students will apply learning in diversity and the Kim text by developing conversations for case studies of times in which constructive conversations are necessary.	Lindsay Phillips, PsyD, ABPP
	330-5pm	<u>Research Seminar</u> : Intro & Methods	Interns will present their introduction and proposed method for their research project.	Lindsay Phillips, PsyD, ABPP

Week of 10/13 to 10/17/2025	None	Intern Choice (~4 hours) GOC Site Visit	None	Please submit ILA sheet for each reading documenting time spent and questions
10/17/25	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Diane Sizer, PhD</i>
	11-12pm	Intern Clinical Survey Link: https://forms.office.com/r/YgLBFVWgh8	None	Madeline Harenza
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	Didactic Seminar: TBD Survey Link: https://forms.office.com/r/VPpVJUdiCn	TBD	Diane Sizer, PhD
	3-5pm	<u>Research Seminar</u> : Independent Research Time	Interns will work independently on their research projects.	None
Week of 10/20 to 10/24/2025	None	Diversity Seminar <ul style="list-style-type: none"> Kim Text (Steps 7-9) 	Prepare for discussions around difficult dialogue.	Please submit ILA sheet for each reading documenting time spent and questions
10/24/2025	9-12pm	<i>Group Supervision</i>	<i>None</i>	<i>Karlie Kube Lindsay Phillips, PsyD, ABPP</i>
	12-1pm	<i>Intern Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	<u>Diversity Seminar</u> : Monthly Reflections & Book Discussion	Goals/Objectives: Develop strategies for engaging in difficult dialogue.	Lindsay Phillips, PsyD
	3-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects.	None
Week of 10/27 to 10/31/2025	None	Intern Choice (~4 hours) 1st Trimester Evaluations Due	None	Please submit ILA sheet for each reading

				documenting time spent and questions
10/31/2025	9-1230pm	<i>Group Supervision</i>	<i>None</i>	<i>Lauren Levitt Lindsay Phillips, PsyD, ABPP</i>
	1230-130pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	<u>Didactic Seminar:</u> Part 2: Relational Empathy, Ethics, and Diversity Competence (D & E) Survey Link: https://forms.office.com/r/1P9DijBnYC	Goals & Objectives: Describe the concept of “Relational Empathy” as an aspect of ethical practice. Identify the “fundamental and recommended prohibitions” in a therapeutic relationship. Explore Boundaries in the context of Diversity, Relational Empathy and Ethics	Cheryll Rothery, PsyD, ABPP
	330-5pm	<u>Research Seminar:</u> Independent Research Time	Interns will be working independently on research projects.	None
Week of 11/3 to 11/7/2025	None	Intern Choice (~4)	None	Please submit ILA sheet for each reading documenting time spent and questions
11/7/25	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Aura Quezada-West Lindsay Phillips, PsyD, ABPP</i>
	1130-1230 pm	Intern Assessment Survey Link: https://forms.office.com/r/RxucE0Pz65	None	Jasper Flint
	1230-130 pm	<i>Informal Networking Luncheon</i>	<i>None</i>	<i>None</i>
	130-330 pm	<u>Professional Development Seminar:</u> EPPP & Licensure; CV & Job Talks	Goals/Objectives: Familiarize interns with the content and process of the EPPP Exam.	Lindsay Phillips, PsyD, ABPP

			To familiarize interns with licensure requirements.	
	330pm - 5pm	<u>Research Seminar:</u> Independent research time	Interns work independently on research projects.	None
Week of 11/10 to 11/14/2025	None	Intern Choice (~4) CARON SITE VISIT	None	Please submit ILA sheet for each reading documenting time spent and questions
11/14/2025	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Paula Boulware-Brown</i>
	11-12pm	Intern Clinical Survey Link: https://forms.office.com/r/Y5BYxTdeiJ	None	Aura Quezada-West
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	Didactic Seminar: TBD Survey Link: https://forms.office.com/r/P6zWZL6RrM	TBD	Paula Boulware-Brown, Psy.D.
	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on their research projects.	None
Week of 11/17 to 11/21/2025	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
11/21/25	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Natalie Weaver Lindsay Phillips, PsyD, ABPP</i>
	1130-1230pm	Intern Clinical Survey Link: https://forms.office.com/r/rfFdK4HyCH	<i>None</i>	Lauren Leavitt

	1230-130pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	<u>Research Seminar:</u> Intern presentations	Interns present their research projects to date and the plan for their projects over the next month.	Lindsay Phillips, PsyD, ABPP
	330-5pm	Research Seminar: Independent research time	Interns work independently on research projects.	None
Week of 11/24 to 11/28/2025	<i>None</i>	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
11/28/2025	<i>Off for Thanksgiving</i>			
Week of 12/1 to 12/5/25	<i>None</i>	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
12/5/25	9-12pm	<i>Group Supervision</i>	None	<i>Kelly Wylie Lindsay Phillips, PsyD, ABPP</i>
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	Didactic Seminar: Introduction to the PDM-2 (Part 1: Lecture and Psychodiagnostic Considerations)	Objectives: Students will gain familiarity with the PDM-2's Multi-Axial framework, which will aid in diagnostic accuracy and understanding Students will be able to recognize the four levels of personality organization (psychotic, borderline, neurotic, and healthy) and their clinical implications Students will develop competencies in applying PDM-2 principles to clinical practice, including moving beyond symptom-based diagnoses to create	Devin Hussong, PsyD

			comprehensive, person-centered formulations. Students will recognize the strengths and limitations of the PDM-2	
	3-5 pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects.	None
Week of 12/8 to 12/12/2025	None	Intern Choice (~4)	None	Please submit ILA sheet for each reading documenting time spent and questions
12/12/2025	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	11-12pm	<i>Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	12-1pm	Didactic Seminar: Introduction to the PDM-2 (Part 2: Question and Answer session)	Objectives: Students will gain familiarity with the PDM-2's Multi-Axial framework, which will aid in diagnostic accuracy and understanding Students will be able to recognize the four levels of personality organization (psychotic, borderline, neurotic, and healthy) and their clinical implications Students will develop competencies in applying PDM-2 principles to clinical practice, including moving beyond symptom-based diagnoses to create comprehensive, person-centered formulations. Students will recognize the strengths and limitations of the PDM-2	Devin Hussong, PsyD
	1-2 pm	<i>Group Supervision (continued from morning)</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>

	2-5 pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects.	None
Week of 12/13 to 12/19/2025		Intern Choice (~4 hours) Half Day (Virtual) – Happy Holidays	None	Please submit ILA sheet for each reading documenting time spent and questions
12/19/2025	9-12pm	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	12-1pm	<i>Informal Intern Networking Lunch</i>	None	
	1-230pm	<u>Professional Development Seminar</u> : What is Self-Care as a Mental Health Professional?	Goals/Objectives: Explore various forms of self-care and the importance during internship and beyond; Interns should also plan to engage in some form of self-care today!!	Lindsay Philips
	230-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects	None
Week of 12/20 to 12/26/2025		Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
12/26/2025		Winter Break College Closed		
Week of 12/29 to 1/2/2026		Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
1/2/2026		Winter Break College Closed		
Week of 1/5 to 1/9/2026	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions

1/9/2026	9-12pm	<i>Group Supervision</i> <i>*Midway: Revisit professional and personal goals set during orientation</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	12-1pm	<i>Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	Dreams and Psychotherapy	TBD	Bindu Methikalam, PhD
	3-5pm	<u>Research Seminar</u> : Research presentations	Interns provide updates on their research projects	Lindsay Phillips, PsyD, ABPP
Week of 1/12 to 1/16/2026		Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
1/16/2026		Interns Off		
Week 1/19 to 1/23/26		Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
1/23/26	9 – 1130am	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillip, PsyD, ABPP</i>
	1130-1230pm	Intern Assessment Survey Link: https://forms.office.com/r/23gpknYE8r	None	Olivia King
	1230-130pm	<i>Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	Didactic Seminar TBD	TBD	TBD
	330-5pm	<u>Research Seminar</u> : Independent research time.	Interns work independently on research projects.	None
Week of 1/26 to 1/30/26		Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions

1/30/26	9-11am	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	11-12pm	Intern Assessment Survey Link: https://forms.office.com/r/fwPYVsrbqm	None	Madeline Harenza
	12-1pm	Informal Intern Networking Luncheon	None	None
	1-3pm	Didactic Seminar TBD	TBD	TBD
	3-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects.	None
Week of 2/2 to 2/6/26	None	Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
2/6/26	9-1130am	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	1130-1230pm	Intern Didactic Survey Link: https://forms.office.com/r/xeWEeTpF6j	TBD	Taylor Dunn
	12-1pm	Informal Intern Networking Lunch	None	None
	1-3pm	<u>Didactic Seminar</u> Traumatic Brain Injury (TBI) and Concussion: Assessment, Treatment, and Outcomes	<u>Goals/Objectives:</u> TBD	Julia Guerin, PhD
	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
Week of 2/9 to 2/13/2026	None	Intern Choice (~4 hours) Prism Therapy Center Site Visit		Please submit ILA sheet for each reading documenting time spent and questions
2/13/2026	9-11 am	Group Supervision	None	Becca Bubb, PhD

	11-12pm	Intern Clinical Survey Link: https://forms.office.com/r/m8jkr3diHD	None	Jasper Flint
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	Didactic Seminar TBD	TBD	TBD
	3-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects	None
Week of 2/16 to 2/20/2026	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
2/20/26	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, ABPP</i>
	1130-1230pm	<u>Intern Assessment</u> Survey Link: https://forms.office.com/r/T3u75ksKEG	None	Natalie Weaver
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	TDB	TBD	TBD
	330-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects	None
Week of 2/23 to 2/27/2026	None	Intern choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
2/27/26	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	1130-1230pm	Intern Assessment Survey Link: https://forms.office.com/r/zwds70Zffg	Goals: TBD	Aura Quezada-West

	1230-130 pm	Informal Intern Networking Lunch	None	None
	130-330pm	Didactic Seminar TDB	TBD	TBD
	330-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects	None
Week of 3/2 to 3/6/26		Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
3/6/26		Spring Break No In-Person Seminar		
Week of 3/9 to 3/13/2026	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
3/13/26	9-1130am	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	1130-1230pm	Intern Didactic Survey Link: https://forms.office.com/r/w2hyFd9jEV	TBD	Madeline Harenza
	1230-130pm	Informal Networking Lunch	None	None
	130-330pm	<u>Didactic Seminar</u> : Dyslexia/SLD: Assessment and Intervention	TBD	Julia Guerin, PhD
	330-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects	None
Week of 3/16 to 3/20/2026	None	Intern Choice (~4 hours) Beechwood Site Visit	None	Please submit ILA sheet for each reading documenting time spent and questions

3/20/2026	9-11am	Group Supervision	None	Joseph DiCondina, PsyD
	11-12pm	Intern Assessment Survey Link: https://forms.office.com/r/nfQhfG6nmP	None	Kelly Wylie
	12-1pm	Informal Networking Lunch	None	None
	1-3pm	Didactic Seminar Survey Link: https://forms.office.com/r/yfbyMGUuui	Goals/Objectives: TBD	Joseph DiCondina, PsyD
	3-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects	None
Week of 3/23 to 3/27/2026	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
3/27/2026	9-1130am	Group Supervision	None	Rachel Hull, PsyD
	1130-1230pm	Intern Didactic: TBD Survey Link: https://forms.office.com/r/p6rNBZiCAG	Goals: TBD	Lauren Leavitt
	1230-130pm	Informal Intern Networking Lunch	None	None
	130-330pm	Didactic Seminar: TBD (likely licensure preparation) Survey Link: https://forms.office.com/r/XNb2TtiZeV	TBD	Rachel Hull, PsyD
	330-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects	None

Week of 3/30 to 4/3/26	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading, documenting time spent and questions
4/3/26		Interns Off – Good Friday		
Week of 4/6 to 4/10/26	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
4/10/26	9-1130am	Group Supervision	None	Lindsay Phillips, PsyD, ABPP
	1130-1230pm	Intern Didactic: TBD Survey Link: https://forms.office.com/r/0D4gGXP3Mj	Goals: TBD	Natalie Weaver
	1230-130pm	Informal Intern Networking Lunch	None	None
	130-330pm	Didactic Seminar TDB	TBD	TBD
	330-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects	None
Week of 4/3 to 4/17/2026	None	Intern Choice (~4 hours) SPIN Site Visit	None	Please submit ILA sheet for each reading documenting time spent and questions
4/17/26	9-11am	Group Supervision	None	Jessica Lax, PsyD
	11-12pm	Intern Assessment Survey Link: https://forms.office.com/r/SZBh4cFjyu	None	Karlie Kube
	12-1pm	Informal Intern Networking Lunch	None	None
	1-3pm	Didactic Seminar: TBD	TBD	Jessica Lax, PsyD

		Survey Link: https://forms.office.com/r/LWaUWLd9DB		
	3-5pm	Research Seminar	Interns work independently on research projects	None
Week of 4/20 to 4/24/2026	None	Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
4/24/2026	9-1130 am	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	1130-1230pm	Intern Didactic Survey Link: https://forms.office.com/r/n6dj6fvMja	Goals & Objectives: TBD	Olivia King
	1230-130pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	Didactic seminar TBD	TBD	TBD
	330-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects	None
Week of 4/27 to 5/1/2026		Intern Choice (~4)	None	Please submit ILA sheet for each reading documenting time spent and questions.
5/1/2026	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips PsyD, ABPP</i>
	1130-1230pm	Intern Didactic: TBD Survey Link: https://forms.office.com/r/fK9rXjd0u3	Goals/Objectives: TBD	Jasper Flint
	1230-130pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>

	130-330pm	Didactic Seminar TBD	TBD	TBD
	330-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects.	None
Week of 5/4 to 5/8/2026		Intern Choice (~4) Clinic Site Visit	None	Please submit ILA sheet for each reading documenting time spent and questions.
5/8/2026	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Rachel Hull, PsyD</i>
	11-12pm	Intern Assessment Survey Link: https://forms.office.com/r/zRpJvwn8Sq	None	Taylor Dunn
	12-1pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	Didactic Seminar: TBD Survey Link: https://forms.office.com/r/tey7ZUFGWp	Goals/Objectives: TBD	Rachel Hull, PsyD
	3-5pm	Research Seminar: Independent Research Time	Goals/Objectives: Interns work independently on research projects	None
Week of 5/11 to 5/15/2026		Intern Choice (~4 hours)	None	Please submit an ILA sheet for each reading documenting time spent and questions.
5/15/2026	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	1130-1230pm	Intern Didactic: TBD Survey Link: https://forms.office.com/r/NaC8xYTTjk	Goals/Objectives: TBD	Aura Quezada-West
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>

	130-330pm	Didactic Seminar TBD	Goals/Objective: TBD	TBD
	330-5pm	Research Seminar: Independent Research Time	Interns will work independently on their research projects.	None
Week of 5/18 to 5/22/2026		Intern Choice (~4 hours)	None	Please submit an ILA sheet for each reading documenting time spent and questions.
5/22/2026		Interns Off – No Seminar Scheduled for Today		
Week of 5/25 to 5/29/2026		Intern Choice (~4 hours)		Please submit an ILA sheet for each reading documenting time spent and questions.
5/29/2026	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	1130-1230pm	Intern Didactic: TBD Survey Link: https://forms.office.com/r/b2hdCw0xE0	Goals/Objectives: TBD	Kelly Wylie
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	Didactic Seminar TBD	Goals/Objectives: TBD	TBD
	330-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects.	None
Week of 6/1 to 6/5/2026		Intern Choice (~4 hours)	None	Please submit ILA for each reading documenting time spent and questions.
6/5/2026	9-1130 am	Group Supervision	None	Lindsay Phillips, PsyD, ABPP

	1130-1230pm	Intern Didactic: TBD Survey Link: https://forms.office.com/r/EjqXFmXLs0	Goals/Objectives: TBD	Karlie Kube
	1230-130pm	Informal Intern Networking Lunch	None	None
	130-330pm	<u>Professional Development Seminar:</u> Financial Planning for Early Career Psychologists (P)	Goals/Objectives: This seminar will discuss financial planning for early career psychologists, with an emphasis on loan forgiveness and repayment programs and the eligibility requirements for each.	Lindsay Phillips, PsyD, ABPP
	330-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects.	None
Week of 6/6 to 6/12/2026		Intern Choice (~4 hours)	None	Please submit ILA for each reading documenting time spent and questions.
6/12/2026	9-12 pm	<i>Group Supervision</i>	<i>None</i>	<i>Lindsay Phillips, PsyD, ABPP</i>
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-5pm	Research Seminar: Interns present research projects	Interns will present and get feedback on their research projects for the symposium scheduled for 6/26/2026	None
Week of 6/15 to 6/19/2026		Intern Choice (~4 hours)	None	Please submit ILA for each reading documenting time spent and questions.
6/19/2026		Holiday – Interns Off Today		
Week of 6/22 to 6/26/2026		Intern Choice (~4 hours)		Please submit ILA for each reading documenting time spent and questions.
6/26/2026	9-10am	Preparation for presentations	None	None

	10-1230pm	Intern Research Symposium	None	Internship Training Committee
	1230-130pm	Closing Ceremony	None	Internship Training Committee
	130-5pm	Lunch w/Site Directors, Supervisors, Family and Friends	None	Internship Training Committee