

**Chestnut Hill College Internship Consortium  
2023-2024 Didactic Activity Schedule  
Rev. 1.19.24**

*(this is an ever-changing schedule – updates will be sent by email or posted on Microsoft Teams)*

**Internship Training Director: Jade Logan, Ph.D., ABPP**

**Time:** 9 to 5pm unless otherwise noted

**Where:** Chestnut Hill College  
Friday Seminar will be held in SJ 449

Readings will be made available on Microsoft Teams

Training Modules: (E)=Ethics, (D)=Diversity, (P)=Professional Practice, (A)=Assessment, (R)=Research, (S)=Supervision, (C) = Consultation

<b>Date</b>	<b>Time</b>	<b>Training Activity</b>	<b>Goals/Objectives</b>	<b>Presenter/Moderator</b>
<b>7/8/2024</b>	11 am-1230pm	CHC Orientation (P)	Introductions and welcome to the Consortium; review of policies and procedures; discuss profession-wide and program specific competencies and how interns will be evaluated.	Jade Logan, PhD, ABPP & Site Directors
	1230-130 pm	<i>Lunch w/Site Directors, Supervisors, and Interns Working lunch – Introduction to research projects (P)</i>	Introduction to the required research project. Describe project requirements and expectations.	<i>None</i>
	130-3pm	CHC Orientation & Introduction to professional development seminar (P)	Completion of orientation paperwork; review of didactic seminar and	Jade Logan, PhD, ABPP

			learning activity expectations. Discuss the purpose of the professional development seminar and begin to explore issues of professional competence.	
	3-5pm	Group Supervision	None	Jade Logan, PhD, ABPP
<b>Week of 7/8-7/12/2024</b>	None	<u><b>Research/Professional Development Seminar #1</b></u> Read the following: <ul style="list-style-type: none"> <li>• Internship Training Manual</li> <li>• APA Criteria for Evaluating Treatment Guidelines</li> <li>• APA Criteria for Practice Guideline Development and Evaluation</li> <li>• Criteria for the Evaluation of Quality Improvement Programs and the Use of Quality Improvement Data</li> <li>• Elman, Kaye, &amp; Robiner (2005) Professional Development: Training for Professionalism as a Foundation for Competent Practice in Psychology</li> </ul>	<u><b>Research Seminar</b></u> To review basic principles and topics in research methods. To review expectations and criteria for establishing treatment and practice guidelines. To analyze a research article. To facilitate understanding of evidence-based practices and procedures for evaluating the evidence basis of treatments and interventions. To familiarize interns with guidelines on quality improvement and program evaluation activities.	Please submit ILA sheet for each reading documenting time spent and questions
<b>7/13/2024</b>	9-12pm	Group Supervision	None	Jade Logan, PhD, ABPP
	12-1pm	Informal Intern Networking Lunch	None	None
	1-230pm	Professional Development Seminar: Effective Teaching and Presenting (P)	<b>Goals/Objectives:</b> To help interns develop effective strategies for teaching and presenting as a professional.	Jade Logan, PhD, ABPP
	230-330pm	Didactic Seminar: Program Evaluation & Quality Improvement (R)	<b>Goals/Objectives:</b> Review criteria for practice and treatment guidelines. Interns will gain an understanding of	

			the purpose and utility of program evaluation; interns will develop an understanding of methods of program evaluation, and interns will gain an understanding of how to select a program evaluation method that addresses patient quality of care and treatment outcomes.	
	330-5pm	<u>Didactic Seminar:</u> Outcome Evaluations (R)	<b>Goals/Objectives:</b> To familiarize interns with methods of outcome evaluation and treatment effectiveness. To facilitate development of an understanding of the importance and proper use of outcome measures. To discuss the challenges and limitations of the use of outcome measures. Interns should be prepared to discuss research projects.	
<b>Week of 7/15 to 7/19/2024</b>	None	<b><i>Diversity Seminar #1</i></b> Read the following: <ul style="list-style-type: none"> <li>• Shellenberger, Dent, Davis-Smith, Seale, &amp; Weintraut, &amp; Wright (2007) Cultural Genogram: A Tool for Teaching &amp; Practice. <i>Families, Systems, &amp; Health</i>. Vol. 25, No. 4, 367-381  <a href="http://doi.org/10.1037/1091-7527.25.4.367">http://doi.org/10.1037/1091-7527.25.4.367</a></li> <li>• Sandeen, Moore, &amp; Swanda (2018) Reflective Local Practice: A Pragmatic Framework for Improving Culturally Competent Practice in Psychology. <i>Professional Psychology: Research and</i></li> </ul>	To introduce/review culturally humble psychotherapy. To engage in self-reflection and have interns complete a thorough cultural self-assessment.	

		<i>Practice. 49(2) pp.142-150</i> <a href="http://dx.doi.org/10.1037/pro0000183">http://dx.doi.org/10.1037/pro0000183</a>		
<b>7/19/2024</b>	9-11 am	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
	11-1pm	Self-Reflection & Self Awareness		
	1-2pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	2-5pm	<u>Anatomy of a Difficult Dialogue</u>	<b>Goals/Objectives:</b>	
<b>Week of 7/22- 7/26/2024</b>		<b>Professional Development Seminar</b> Read the following: <ul style="list-style-type: none"> <li>Falender, Shafranske, &amp; Falicov (2016). Multiculturalism and Diversity in Clinical Supervision (Chapter 11)</li> <li>APA Supervision Guidelines</li> </ul> Watch Video: <ul style="list-style-type: none"> <li>Decolonizing Clinical Supervision  <a href="https://www.tc.columbia.edu/decolonizing-psychology-conference/">https://www.tc.columbia.edu/decolonizing-psychology-conference/</a> </li> <li>(video is about 90 minutes long)</li> </ul>	To familiarize interns with the process of consultation. To explore the legal and ethical implications of consultation.	Please submit ILA sheet for each reading documenting time spent and questions
<b>7/26/2024</b>	9-11 am	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
	11-12pm	<u>Supervision Seminar</u>	TBD	
	12-1pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	<u>Professional Development Seminar:</u>	<b>Goals/Objectives:</b>	Jade Logan, PhD, ABPP
	3-5pm	<u>Professional Development:</u> Supervision		None

<b>Week of 7/31- 8/4/2023</b>		<b>Readings</b> <ul style="list-style-type: none"> <li>• Intern's Choice (~4 hours)</li> </ul>		Please submit ILA sheet for each reading documenting time spent and questions
<b>8/4/2023</b>	9-12 pm	Group Supervision	None	Jade Logan, PhD, ABPP
	12-1pm	Informal Intern Networking Lunch	None	None
	1-3pm	<u>Ethics Seminar:</u> The Ups and Downs of Mandated Reporting	Goals & Objectives:	Rachel Bautrin, MHP, JD
	3-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects	
<b>Week of 8/7- 8/11/2023</b>		<b><u>Diversity Seminar #1</u></b> <ul style="list-style-type: none"> <li>•</li> </ul>		Please submit ILA sheet for each reading documenting time spent and questions
<b>8/11/2023</b>	9-11 am	Group Supervision	None	Jade Logan, PhD, ABPP
	11-12pm	<u>Intern Didactic:</u> The Experiences of Women's Soccer Players following the Implementation of a Peer Concussion Education Program	Goals/Objectives:	Anastasia Checchio
	12-1pm	Informal Networking Lunch	None	None
	1-5pm	<u>Didactic Seminar:</u> Introduction to Diversity Seminar (D)	<b>Goals/Objectives:</b> To introduce interns to the yearlong diversity seminar. To conduct a cultural self-assessment and complete a cultural genogram. To review the multicultural guidelines and explore how they are applied to our work as psychologists-in-training. To review the monthly diversity reflection exercise.	Jade Logan, PhD, ABPP

<b>Week of 8/14- 8/18/2023</b>	None	<b><u>Supervision Seminar #1</u></b>	<b><u>Supervision</u></b> To begin to explore the process of individual and group supervision. Review of the supervision guidelines posted by APA. Discuss the implications of multicultural supervision.	Please submit ILA sheet for each reading documenting time spent and questions
<b>8/18/23</b>	9-11am	<i>Group Supervision</i>	<i>None</i>	Jade Logan, PhD, ABPP
	11-1pm	<b><u>Diversity Seminar:</u></b>		Jade Logan, PhD, ABPP
	1-2pm	<i>Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	2-5pm	<b><i>Amazing Escape Room</i></b>		
<b>Week of 8/21- 8/25/2023</b>	None	Intern choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions please write on ILA for the articles and a second ILA for the videos
<b>8/25/2023 Dr. Logan Out</b>	9-11 am	<i>Group Supervision</i>	None	Amy Bros of, PhD
	11-12	Intern Assessment	None	Jenna Blum
	12-1pm	<i>Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3 pm	<b><u>Didactic Seminar:</u></b> Assessing and Treating Eating Disorders	<b><u>Goals/Objectives:</u></b> Review current research on the etiology of eating disorders. Identify an eating disorder during initial evaluation and when to refer to a specialist. Describe evidenced-based treatment for eating disorders	Leigh Bros of, MS Amy Bros of, PhD

	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
<b>Week of 8/31-9/1/23</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>9/1/23</b>	9-1130 am	<i>Group Supervision</i>		Jade Logan, PhD, ABPP
	1130-1230pm	Intern Clinical	None	Katie Witkowski
	1230-130pm	<i>Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	<u>Supervision Seminar:</u> Introduction Supervision Seminar (S)	<b>Goals/Objectives:</b> To begin to explore the fundamentals of individual and group supervision. Discuss the implications of multiculturalism on supervision. Provide case examples and role plays to work through.	Jade Logan, PhD, ABPP
	330-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
<b>Week of 9/4 to 9/8/23</b>	None	Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
<b>9/8/23</b>	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Cayla Baliey Jade Logan, PhD, ABPP</i>
	11-1130pm	<i>Intern Networking Lunch</i>	<b>None</b>	None
	1130-330pm	<u>Didactic Seminar:</u> Relational Empathy, Ethics, and Diversity Competence (D & E)	<b>Goals &amp; Objectives:</b> Describe the concept of “Relational Empathy” as	Cheryll Rothery, PsyD, ABPP

			an aspect of ethical practice. Identify the “fundamental and recommended prohibitions” in a therapeutic relationship. Explore Boundaries in the context of Diversity, Relational Empathy and Ethics	
	330-5pm	<u>Research Seminar: Independent Research time</u>	Interns work independently on research projects	None
<b>Week of 9/11 to 9/15/2023</b>	None	<u><b>Ethics Seminar #2</b></u> <ul style="list-style-type: none"> <li>Pope, Sonne, &amp; Greene (2006) What Therapists Don’t Talk About and Why: Understanding Taboos That Hurt Us and Our Clients: Chapter 2 – Therapists’ Sexual Arousals, Attractions, and Fantasies: An Example of a Topic That Isn’t There</li> <li>Pope &amp; Vasquez (2016) Sexual Attraction to Patients, Therapist Vulnerabilities and Sexual Relationships with Patients (Chapter 21)</li> </ul>	To explore the importance of acknowledging transference and countertransference in psychotherapy.	Please submit ILA sheet for each reading documenting time spent and questions
<b>9/15/23</b>	9-1130 am	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
	1130-1230pm	Intern Clinical	None	Melanie Puzio
	1230-130 pm	<i>Informal Networking Lunch</i>	None	None
	130-330 pm	<u>Didactic Seminar: Erotic Countertransference</u>	<b>Goals/Objectives:</b> Describe sex countertransference; Discuss two ways that it shows up in the therapeutic relationship; Discuss what makes therapist susceptible to erotic transference;	Jade Logan, PhD, ABPP & Bindu Methikalam, PhD



	330-5pm	<u>Research Seminar: Independent Research Time</u>	Interns work independently on research projects	None
<b>Week of 9/18 to 9/22/2023</b>	None	<b><u>Trauma Seminar: Working w/Children &amp; Adolescents</u></b> Read the following: <ul style="list-style-type: none"> <li>Hanson &amp; Jobe-Shields (2017) Trauma Focused Cognitive Behavioral Therapy for Children and Adolescents</li> </ul>	To facilitate understanding of the need for and value of reflective practice and self-care for interns and early-career professionals.	Please submit ILA sheet for each reading documenting time spent and questions
<b>09/22/2023</b>	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Corrie Jackson, PhD</i>
	11-1pm	<u>Didactic Seminar: An Introduction to Childhood Trauma and Trauma Focused CBT</u>	<b>Goals/Objectives:</b> Discuss childhood trauma. Learn about the TF-CBT model for the treatment of childhood trauma. Discuss each of the TF-CBT components. Learn about intervention components for childhood traumatic grief. Review a TF-CBT example	Corrie Jackson, PhD
	1-2 pm	<i>Informal Networking Lunch</i>	None	None
	2 to 4pm	<u>Didactic Seminar: An Introduction to Childhood Trauma and Trauma Focused CBT (Part 2)</u>	<b>Goals/Objectives:</b> Discuss childhood trauma. Learn about the TF-CBT model for the treatment of childhood trauma. Discuss each of the TF-CBT components. Learn about intervention components for childhood traumatic grief. Review a TF-CBT example	Corrie Jackson, PhD
	4-5pm	<u>Research Seminar: Independent Research Time</u>	Interns work independently on research projects	None
<b>Week of 9/25 to 9/29/2023</b>	None	Intern Choice (~4 hours) <b>AIDS Care Group Visit</b>	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>9/29/2023</b>	9-11 am	<i>Group Supervision</i>	<i>None</i>	<i>Dana Lahmen, PsyD</i>
	11-12	Intern Clinical	None	Ayisha Lee

	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3 pm	TBD	<i>TBD</i>	<i>Dana Lahmen, PsyD</i>
	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
<b>Week of 10/2/23 to 10/6/23</b>	None	Intern Choice (~4)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>10/6/23</b>	9-11am	Title: Post concussive Syndrome	Goals/Objectives: Explain limitations of the term “post concussion syndrome”; Discuss recovery. Expectations following concussion; summarize performance validity and symptom validity and their applicability to assessment of concussion; apply criteria for malingered neurocognitive disorder to case presentation	Andrea Casher, PhD
	11-12pm	Intern Assessment	None	Marisa Lieb
	12-1 pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-330pm	<i>Group Supervision</i>	None	<i>Jenna Blum Jade Logan, PhD, ABPP</i>
	330-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
<b>Week of 10/9 to 10/13/2023</b>		Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
<b>10/13/2023</b>	9-1130 am	<i>Group Supervision</i>	<i>None</i>	<i>Anastasia Checchio Jade Logan, PhD, ABPP</i>

	1130-1230pm	<u>Intern Clinical</u>	None	Refa Haj
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	<u>Didactic: TBD</u>		Devin Hussong, PsyD
	330-5pm	<u>Research Seminar:</u> Independent Research Time	Interns present preliminary research projects	None
<b>Week of 10/16 to 10/20/2022</b>	None	Intern Choice (~4 hours) <b>GOC Site Visit</b>	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>10/20/23</b>	9-11	<i>Group Supervision</i>	<i>None</i>	<i>Diane Sizer, PhD</i>
	11-12pm	Intern Clinical	None	Kylie Rodenhaber
	12-1pm	Informal Intern Networking Lunch	<b>None</b>	None
	1-3pm	<u>Didactic Seminar</u>		Diane Sizer, PhD
	3-5pm	Research Time: Independent Research Time		None
<b>Week of 10/23 to 10/27/2023</b>	None	Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
<b>10/27/23</b>	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Katie Witowski Jade Logan, PhD, ABPP</i>
	1130-1230pm	<u>Intern Clinical</u>	None	Cayla Bailey
	1230-130pm	<i>Intern Informal Networking Lunch</i>	None	<i>None</i>
	130-330pm	<u>Didactic Seminar</u>	<b>TBD</b>	
	330-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None

<b>Week of 10/30 to 11/3/2023</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>11/3/23</b>	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Refa Haj Jade Logan, PhD, ABPP</i>
	1130-1230pm	Intern Clinical	<i>None</i>	Amanda Garnica
	1230-130pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-230pm	Intern Didactic	TBD	Melanie Puzio
	230-330pm	<u>Professional Development Seminar:</u> EPPP & Licensure; CV & Job Talks	<b><u>Goals/Objectives:</u></b> Familiarize interns with the content and process of the EPPP Exam. To familiarize interns with licensure requirements.	Jade Logan, PhD, ABPP
	330-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects.	None
<b>Week of 11/6 to 11/10/2023</b>	None	Interns Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>11/10/23</b>	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Amanda Garnica Jade Logan, PhD, ABPP</i>
	1130-1230 pm	Intern Clinical	None	Lauryn Fuller
	1230-130 pm	<i>Informal Networking Luncheon</i>	<i>None</i>	<i>None</i>

	130-330 pm	<u>Didactic</u> : Dreams & Psychotherapy	TBD	Bindu Methikalam, PhD
	330pm-5pm	<u>Research Seminar</u> : Independent research time	Interns work independently on research projects.	None
<b>Week of 11/13 to 11/17/2023</b>	None	Intern choice (~4 hours) <b>CARON SITE VISIT</b>	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>11/17/2023</b>	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Paula Boulware Brown, PhD</i>
	1130-1230pm	<u>Intern Clinical</u>	None	Amanda Garnica
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	Didactic Seminar TBD		Paula Boulware Brown, PhD
	330-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on their research projects.	None
<b>Week of 11/20 to 11/24/2023</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>11/24/2023</b>		<b>THANKSGIVING HOLIDAY NO SEMINAR SCHEDULED</b>		
<b>Week of 11/27 to 12/1/2023</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>12/1/2023</b>	9-1130am	<i>Groups Supervision</i>	<i>None</i>	<i>Melanie Puzio Jade Logan, PhD, ABPP</i>
	1130-1230pm	Intern Didactic	TBD	Refa Haj

	1230-130pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	Didactic TBD	TBD	Devon Hussong, PsyD
	330-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on their research projects.	None
<b>Week of 12/4 to 12/8/23</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>12/8/23</b>	9-1130 am	<i>Group Supervision</i>	<i>None</i>	<i>Marisa Lieb Jade Logan, PhD, ABPP</i>
	1130-1230pm	Intern Didactic	None	Jenna Blum
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-230pm	<u>Intern Assessment</u>	<b>None</b>	Cayla Bailey
	230-4 pm	<u>Research Seminar</u> : Interns will present their intro, lit review, and method for proposed research project	<b>Goals/Objectives:</b> To assist in completion of research project.	Jade Logan, PhD, ABPP
	4-5 pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects.	None
<b>Week of 12/11 to 12/15/2023</b>	None	Virtual <b><u>Professionalism Seminar</u></b> Readings: <ul style="list-style-type: none"> <li>• Occupational Vulnerability for Psychologists (P)</li> <li>• Professional Health and Well-Being for Psychologists (P)</li> <li>• Tips for Self-Care (P)</li> </ul>	None	Please submit ILA sheet for each reading documenting time spent and questions

<b>12/15/2023</b>	9-1130 am	Group Supervision	None	Jenna Blum Jade Logan, PhD, ABPP
	1130- 1230pm	Information Intern Networking Lunch	None	None
	1230- 230pm	<u>Professional Development Seminar:</u> What is Self-Care as a Mental Health Professional?	<b>Goals/Objectives:</b> Explore various forms of self-care and the importance during internship and beyond; Interns should also plan to engage in some form of self-care today!!	Jade Logan, PhD, ABPP
	230-5 pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
<b>Week of 12/18 to 12/22/2023</b>	Intern Choice (~4 hours)		None	Please submit ILA sheet for each reading documenting time spent and questions
<b>12/22/2023</b>		<b>Winter Break College Closed</b>		
<b>Week of 12/25 to 12/29/2023</b>	Intern Choice (~4 hours)			Please submit ILA sheet for each reading documenting time spent and questions
<b>12/29/23</b>		<b>Winter Break College Closed</b>		
<b>Week of 1/1 to 1/5/24</b>		Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>1/5/24</b>	9-12	Group Supervision	None	Intern Jade Logan, PhD, ABPP
	12-1pm	Intern Networking Lunch	None	None

	1-4pm	<u>Diversity Seminar: Monthly Reflections &amp; Multicultural Interview</u>	<b>Goals &amp; Objectives:</b> Prepare interns for multicultural interview and review monthly reflections.	Jade Logan, PhD, ABPP
	4-5pm	<u>Research Time: Independent Research Time</u>	Interns work independently on research projects	None
<b>Week of 1/8 to 1/12/24</b>	None	Intern Choice (~4 hours) <b>Arcadia Site Visit</b>	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>1/12/24</b>	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Becca Bubb, PhD</i>
	11-12pm	Intern Clinical Presentation	None	Anastasia Checchio
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3 pm	<b>Didactic Seminar: TBD</b>	<b>TBD</b>	<b>TBD</b>
	3-5pm	<u>Research Seminar: Independent Research Time</u>	Interns work independently on their research projects.	None
<b>Week of 1/15 to 1/19/2024</b>		Intern Choice (~4 hours)		
<b>1/19/2024</b>	9-12 pm	<i>Group Supervision</i>	<i>None</i>	<i>Kylie Rodenhaber Jade Logan, PhD, ABPP</i>
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm			
	330-5pm	<u>Research Seminar: Interns work independently on research projects.</u>	None	None
<b>Week of 1/22 to 1/26/2023</b>		Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions



<b>1/26/2023</b>	9 – 1130am	Group Supervision	None	Melanie Puzio Jade Logan, PhD, ABPP
	1130-1230pm	Intern Assessment	None	Lauryn Fuller
	1230-130pm	Intern Networking Lunch	None	None
	130-3pm	Multicultural Interview		
	3-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects	None
<b>Week of 1/29 to 2/2/2024</b>	None	Intern choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>2/2/24</b>	9-1130 am	Group Supervision	None	Cayla Bailey Jade Logan, PhD, ABPP
	1130 – 1230pm	Intern Didactic	None	Refa Haj
	1230-130pm	Informal Intern Networking Lunch	None	None
	130-330pm	Multicultural Interview	<b>Goals/Objectives:</b> To assist intern in deeper exploration of an identity presented.	Katie Witowski
	330-5pm	Research Seminar: Independent Research Time	Interns work on research projects independently.	None
<b>Week of 2/5 to 2/9/24</b>	None	Intern choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>2/9/24</b>	9-11am	Group Supervision	None	Lindsey Phillips, PsyD, ABPP
	11-12pm	Intern Assessment	None	Ayisha Lee

	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	<u>Didactic Seminar: TBD</u>	<b><u>Goals/Objectives: TBD</u></b>	Lindsey Phillips, PsyD, ABPP
	3-5pm	<u>Research Seminar</u>	Interns work independently on research projects	None
<b>Week of 2/12 to 2/16/2024</b>	None	Intern Choice (~4 hours) <b>Rider Site Visit</b>		Please submit ILA sheet for each reading documenting time spent and questions
<b>2/16/2024</b>	9-11am	<i>Group Supervision</i>	<i>None</i>	Anissa Moody
	11-12pm	Intern Clinical	<i>None</i>	Marisa Leib
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	<u>Didactic Seminar: TBD</u>	<b><u>Goals/Objectives: TBD</u></b>	Anissa Moody, PhD
	3-5pm	<u>Research Seminar: Independent Research Time</u>	Interns work independently on research projects	None
<b>Week of 2/19 to 2/23/2024</b>	None	Intern Choice (~4 hours) <b>Evaluations due</b>		Please submit ILA sheet for each reading documenting time spent and questions
<b>2/23/24</b>	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Jenna Blum Jade Logan, PhD, ABPP</i>
	1130-1230pm	<u>Intern Didactic</u>	<i>None</i>	<i>Melanie Puzio</i>
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-3pm	<u>Multicultural Interview</u>	<b><u>Goals/Objectives:</u></b> To assist intern in deeper exploration of an identity presented.	Refa Haj
	3-5pm	<u>Research Seminar</u>	Interns work independently on research projects	None

<b>Week of 2/26 to 3/1/2024</b>	None	Intern choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>3/1/24</b>	9-1130am	Group Supervision	None	Anastasia Checchio Jade Logan, PhD, ABPP
	1130-1230pm	Intern Didactic #3	Goals: TBD	Katie Witowski
	1230-130pm	Informal Intern Networking Lunch	None	None
	130-3pm	Multicultural Interview	<b>Goals/Objectives:</b> To assist intern in deeper exploration of an identity presented.	Melanie Puzio
	3-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects	None
<b>Week of 3/4 to 3/8/2024</b>	Intern choice (~4 hours) <b>Spring Break No In-Person Seminar</b>			
<b>3/8/2024</b>				
<b>Week of 3/11 to 3/15/2024</b>	None	Intern Choice (~4 hours) Beechwood Site Visit	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>3/15/24</b>	9-11am	Group Supervision	None	Joseph DiCondina, PsyD
	11-12pm	Intern Assessment	None	Refa Haj
	12-1pm	Informal Networking Lunch	None	None
	1-3pm	Didactic Seminar:	TBD	Joseph DiCondina, PsyD
	3-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects	None

<b>Week of 3/18 to 3/22/2024</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>3/22/2024</b>	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Amanda Garnica Jade Logan, PhD, ABPP</i>
	1130-1230pm	<u>Intern Didactic TBD</u>	TBD	Lauryn Fuller
	1230-130pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-3pm	Multicultural Interview	<b><u>Goals/Objectives:</u></b> To assist intern in deeper exploration of an identity presented.	Kylie Rodenhaber
	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
<b>Week of 3/25 to 3/29/2024</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>3/29/2024</b>		<b>Holiday – College Closed</b>		
<b>Week of 4/1 to 4/5/24</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>4/5/24</b>	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Katie Witowski Jade Logan, PhD, ABPP</i>
	1130-1230pm	<u>Intern Didactic:</u> TBD	Goals: TBD	Cayla Bailey

	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-3pm	<u>Multicultural Interview</u>	<b>Goals/Objectives:</b> To assist intern in deeper exploration of an identity presented.	Amanda Garnica
	3-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects	None
<b>Week of 4/8 to 4/12/2024</b>	None	Intern Choice (~4 hours) <b>SPIN Site Visit</b>	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>4/12/24</b>	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Jessica Lax, PsyD</i>
	11-12pm	Intern Assessment	None	Katie Witkowski
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	<b>Didactic Seminar: TBD</b>	<b>TBD</b>	Jessica Lax, PsyD
	3-5pm	Research Seminar	Interns work independently on research projects	None
<b>Week of 4/15 to 4/19/2024</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>4/19/24</b>	9-1130 am	<i>Group Supervision</i>	<i>None</i>	<i>Lauryn Fuller Jade Logan, PhD, ABPP</i>
	1130-1230pm	Intern Clinical	None	Kylie Rodenhaber
	1230-130 pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-3 pm	<u>Multicultural Interview</u>	<b>Goals/Objectives:</b> To assist intern in deeper exploration of an identity presented.	Ayisha Lee
	3-5 pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None

<b>Week of 4/22 to 4/26/2024</b>	None	Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
<b>4/26/2024</b>	9-1130 am	Group Supervision	None	Refa Haj Jade Logan, PhD, ABPP
	1130-1230pm	<u>Intern Didactic:</u> TBD	<b>Goals/Objectives:</b> TBD	Amanda Garnica
	1230-130pm	Informal Networking Lunch	None	None
	130-3pm	Multicultural Interview	<b>Goals &amp; Objectives:</b> To assist intern in deeper exploration of an identity presented.	Jenna Blum
	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
<b>Week of 4/29- 5/3/2024</b>	None	Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
<b>5/3/24</b>	9-1130 am	Group Supervision	None	Ayisha Lee Jade Logan, PhD, ABPP
	1130-1230pm	Intern Didactic	None	Kylie Rodenhaber
	1230-130pm	Informal Networking Lunch	None	None
	130-3pm	<u>Multicultural Interview</u>	<b>Goals/Objectives:</b> TBD	Marisa Lieb
	3-5 pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None

<b>Week of 5/6 to 5/10/2024</b>	None	Intern choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
<b>5/10/2024</b>	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Marisa Leib Jade Logan, PhD, ABPP</i>
	1130-1230pm	Intern Didactic	TBD	Ayisha Lee
	12-1pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	Multicultural Interview	<b>Goals &amp; Objectives:</b> To assist intern in deeper exploration of an identity presented.	Cayla Bailey
	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
<b>Week of 5/13 to 5/17/2024</b>	None	Intern Choice (~4 hours)	<i>None</i>	Please submit ILA sheet for each reading documenting time spent and questions
<b>5/17/2024</b>	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Melanie Puzio Jade Logan, PhD, ABPP</i>
	1130-1230pm	Intern Didactic	TBD	Marisa Leib
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-3pm	Multicultural Interview	<b>Goals &amp; Objectives:</b> To assist intern in deeper exploration of an identity presented.	Lauryn Fuller
	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None

<b>Week of 5/20 to 5/24/2024</b>	None	Intern choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>5/24/24</b>		<b>No Seminar Scheduled for Today</b>		
<b>Week of 5/27 to 5/31/2024</b>	Intern choice (~4 hours) <b>Clinic Site Visit Day</b>			
<b>5/31/24</b>	9-11am	Group Supervision	None	Joshua Saks, PsyD
	11-12pm	Intern Clinical	TBD	Jenna Blum
	12-1pm	Informal Networking Lunch	None	None
	1-3pm	Didactic Seminar	TBD	Joshua Saks, PsyD
	3-5pm	Research Seminar: Independent Research Time	Interns works independently on research projects.	None
<b>Week of 6/3 to 6/7/24</b>	None	Intern choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>6/7/24</b>	9-12 pm	Group Supervision	None	Jade Logan, PhD, ABPP
	12-1 pm	Informal Intern Networking Lunch	None	None
	1-230pm	Multicultural Interview	<b>Goals/Objectives:</b> To assist intern in deeper exploration of an identity presented.	Anastasia Checchio
	230-5 pm	Professional Development Seminar: Financial Planning for Early Career Psychologists (P)	<b>Goals/Objectives:</b> This seminar will discuss financial planning for early career psychologists, with an emphasis on loan forgiveness and repayment programs and the eligibility requirements for each.	Jade Logan, PhD, ABPP
<b>Week of 6/10 to 6/14/2024</b>	None	Intern Choice (~4 hours) PPA IN LANCASTER	None	Please submit ILA sheet for each reading



				documenting time spent and questions
<b>6/14/2024</b>		Interns can participate in PPA or go to sites to finish up necessary paperwork.		
<b>Week of 6/17 to 6/21/2024</b>	None	Intern Choice (~4 hours)	None	None
<b>6/21/2024</b>	9-12 pm	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
	12-1pm	<i>Informal Networking Luncheon</i>	<i>None</i>	<i>None</i>
	1-5 pm	<u>Research Seminar</u> : Interns present research projects	None	Jade Logan, PhD, ABPP
<b>Week of 6/24 to 6/28/2024</b>	None	None	None	None
<b>6/28/2024</b>	9-10am	Prep	None	None
	10-12pm	Intern Presentations	None	Internship Training Committee
	12-1pm	Closing Ceremony	None	Internship Training Committee
	1-5pm	Lunch w/Site Directors, Supervisors, and Family	None	Internship Training Committee