CO-CURRICULAR TRANSCRIPT
ENTRY RECORD

This document is for you to keep track of your records of your activities. Please print clearly. Examples are given.

Name: ___________________________   Date Submitted: ___________

Example:
Date of Activity: Spring 2013
Activity/Recognition: Student Government Association/President
Participation Areas: GV LD
Learning Outcomes: CR LC C

Date of Activity: __________
Activity/Recognition: __________________________
Participation Area(s): __________________________
Learning Outcome(s): __________________________
Signature of advisor/supervisor: _______________________

Date of Activity: __________
Activity/Recognition: __________________________
Participation Area(s): __________________________
Learning Outcome(s): __________________________
Signature of advisor/supervisor: _______________________

See attached sheet for abbreviated Participation and Learning Outcomes.
Submit completed Entry Records to Krista Bailey Murphy, Dean of Student Life or Kim Cooney, Assistant to the Vice President for Student Life
Participation Area

AC- Academic
AR- The Arts
AW- Awards/Honors
CE- Career Exploration
DI- Diversity
ES- Entertainment/Social
CS- Computer Skills
GV- Governance
LD- Leadership
MD- Media
PD- Personal Development
PF- Performance
SD- Physical Development
SP- Spiritual
TC- Training/Workshop/Convention
SE- Service

Learning Outcomes

The mission of Chestnut Hill College is to provide students with holistic education in an inclusive Catholic community marked by academic excellence, shared responsibility, personal and professional growth, service to one another and to the global community, and concern for the earth.

Chestnut Hill College, founded by the Sisters of Saint Joseph in 1924, is an independent, Catholic institution that fosters equality through education. Faithful to its strong liberal arts tradition, Chestnut Hill College offers academic programs of excellence in the areas of undergraduate, graduate, and continuing studies.

True to its Catholic heritage, Chestnut Hill College espouses the beliefs and values inherent in the Judeo-Christian tradition while it respects the contributions made by other faith traditions in the development of the whole person. The College nurtures a sense of integrity, spirituality, and social justice in all (The Mission of Chestnut Hill College).

In this spirit, and with a commitment to life-long learning, the Chestnut Hill College community has adopted these learning outcomes to promote, guide and assess learning in all the College’s programs. While addressing students, the college’s founder, Sister Maria Kostka Logue, once famously remarked that “Chestnut Hill will prepare you to learn how to earn a living because you must. But you are here to learn how to live.” Embracing this belief, we set forth these outcomes as standards in all academic and co-curricular areas.

CC- Critical and Creative Inquiry
C- Communication
ER- Ethical Responsibility
I- Intentional Learning
IL- Integrative Learning
IN- Information Literacy
K- Knowledge of Self and Others
LC- Leadership & Collaboration
SG- Spiritual Growth
CR- Civic and Responsibility & Practice