



# Continuing Education Courses Autism Spectrum Disorders



CHESTNUT  
HILL  
COLLEGE

**Schedule:** Classes meet on Saturdays approximately twice a month from 8:30-4:30 (see schedule below).

**Cost:** \$325 per day with continuing education credits  
\$300 per day without continuing education credits  
10% discount for groups of 3 or more from the same organization who register together  
Two, three, and four-day courses are available

**Handouts:**  CHESTNUT HILL COLLEGE GOES GREEN

All printed materials used for classes will be available on-line. Registered participants will be provided with access to the materials and should download them prior to attending the presentations.

**Location:** All classes are held at Chestnut Hill College, 9601 Germantown Ave, Philadelphia, PA 19118.

**Entrance Requirements:** Bachelor's degree and registration

**Prerequisite:** All participants must first take the three-session course "Overview of Autism Spectrum Disorders for Professionals" or the four-session course "Overview of Autism Spectrum Disorders" before they can register for any of the other ASD offered courses- unless course waiver granted by the Faculty and Curriculum Coordinator of the ASD Programs. Waivers require comparable coursework or relevant extensive related experience in working with individuals with ASD across the lifespan and are at the complete discretion of the Faculty and Curriculum Coordinator.

## TOPICS

### **Overview of Autism Spectrum Disorders for Professionals – 3 sessions (ASDP 510)**

This three-session course will provide a basic understanding of the current research into ASD across the lifespan, with an emphasis on adolescence and adulthood. It reviews the history of ASD and current literature of the neuropsychological aspects, incidence, prevalence and manifestations of ASD. Participants take the three sessions of ASDP 510 for a total of 21 continuing education hours. This course is offered in the spring, fall and summer semesters. Fall meets 8/25/12, 9/8/12, 9/22/12; inclement weather 10/13/12. Spring meets 1/26/13, 2/9/13, 2/23/13; inclement weather for makeup date March 2, 2013. Summer 2013 dates to be announced.

### **Overview of Autism Spectrum Disorders – 4 Sessions (ASD 510)**

A four-session option of the ASDP 510 overview course includes a session on assessments and treatment planning for ASD. This course is a more comprehensive overview than the three-session course and offers 28 continuing education hours. Offered in the fall and summer. Fall dates: 8/25/12, 9/8/12, 9/22/12; 10/6/12; inclement weather makeup date 10/13/12. Summer 2013 dates TBA.

**Upon completion of either ASDP 510 or ASD 510, participants may take one, a few, or all of the following courses with or without continuing education credits:**

- Each two-session course offers 14 continuing education hours
- Each three-session course offers 21 continuing education hours
- Each four-session course offers 28 continuing education hours

If you would like additional information about the continuing education program or schedule, contact Rosemarie Manfredi, Psy.D. ([manfredir@chc.edu](mailto:manfredir@chc.edu)) or Rosemary E. Mullaly, J.D. ([mullalyr@chc.edu](mailto:mullalyr@chc.edu)).

### **Interventions and Accommodations for Adolescents and Adults with ASD**

Reviews the research into interventions effective for addressing ASD, emphasizing evidence-based theories and treatments for adolescents and adults. Participants will learn to evaluate research critically and use of various intervention techniques and treatments.

Evidence-Based Practices – 2 Sessions (ASDP 520A) Meets 10/20/12, 11/3/12; makeup date 12/15/12  
Course addresses identifying and evaluating evidence-based practices and applied behavior analysis.

Interventions and Accommodations for Adolescents and Adults with ASD:

Related Services & Interventions – 2 Sessions (ASDP 520B) Meets 11/17/12, 12/1/12; makeup date 12/15/13; Course addresses techniques and interventions for ASD, including occupational therapy, speech/language therapy, and assistive technology.

### **Maximizing Independent Living Skills for Adolescents and Adults with ASD**

Addresses issues relevant to independent living, including transition and post-secondary education options, vocational training, employment, housing, meaningful and safe community involvement, and improving life skills and functional independence. An emphasis will be on individual differences and the development of individualized programs and interventions.

Transition and Legal Issues – 2 Sessions (ASDP 530A) Meets 1/12/13, 1/26/13; makeup date 3/2/13  
Course addresses special education transition law, postsecondary educational options, advocacy, and legal and financial issues.

Maximizing Independent Living Skills for Adolescents and Adults with ASD: Community Living

2 Sessions (ASDP 530B) Meets 2/9/13, 2/23/13; makeup date 3/12/13

Course addresses employment, housing, and community inclusion.

### **Quality of Life and Family Issues for Adolescents and Adults with ASD**

Reviews quality-of-life issues for adolescents and adults with ASD, as well as their family members. Topics include social skill development, with an emphasis on sexuality and relationships. Family issues include legal and financial decisions, self-care for caregivers, and individuals with ASD as spouses and parents. The course also offers guidance and guidelines for ASD advocacy.

Social Skills and Relationships – 2 Sessions (ASDP 540A) Meets 3/9/13, 3/23/13; makeup 4/27/13  
Course addresses social skills necessary for daily living and employment and healthy sexuality and relationships.

Quality of Life and Family Issues for Adolescents and Adults with ASD: Family Issues -1 Session (ASDP 540B) Meets 4/6/13, 4/20/13; makeup date 4/27/13. Course addresses the impact on the family that has a member with ASD.

**Continuing Education Credits Provided by Cora Services** CORA is a multi-funded, community-based, non-profit agency, which offers professional services to children, youth and their families. Among the many services provided are: psychological and educational evaluations; speech and language services; individual, family, and group counseling; vocational and career counseling; remedial education; parent education; resource and referral assistance; GED preparation, job training and pre-employment skills. The service approach of CORA is based upon a belief in the value of the person, and appraising of the individual's unique potential for growth.

**CORA Services** is approved by the **American Psychological Association** to sponsor continuing education for Psychologists (Sponsor #745); by the Pennsylvania Department of Education to sponsor continuing education for certification under Act 48; and the PA Board of Social Workers, Marriage and Family Therapists and Professional Counselors has approved the credit hours for this conference. CORA Services is an NBCC-Approved Continuing Education Provider (ACEP-Provider #5802) and a co-sponsor of this event/program. CORA Services may award NBCC-approved clock hours for events or programs that meet NBCC requirements. **CORA Services maintains responsibility for the program and its content.** Certificates of attendance will be awarded to participants who attend the entire workshop and complete the evaluation form. Partial credits will not be awarded. Late arrival or early departure will preclude awarding of CE credits.