CHESTNUT HILL
COLLEGE MAGAZINE

CHC’s Rotunda –
A Grand Icon

Enabling Achievement -
a Campus Commitment

St. Joseph Hall Stands
Tall for a Century

Global Initiatives
Expand

FALL 2017
Theresa Cute, prospect manager for undergraduate admissions, relaxes while sharing her Griffin pride on Bethany Beach, Del., last summer.
On the Cover: The Rotunda, a campus hub, charms all visitors.  
Photo by Steve Bandura

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You’ve Got to Be Carefully Taught

I am writing this reflection in the aftermath of the march in Charlottesville, Va. In the days since this event, I have pondered the threatening messages sent by the chants, signs and actions of white supremacists, neo-Nazis, and the Ku Klux Klan and the grudging fear their hate engendered in many of us. Hate destroys those who allow it to claim their hearts. It is a cancer that erodes perspective and calcifies empathy. Sadly, it turns those who are its focus into objects, robbing them of their humanity and so legitimizing violence.

As Christians and Catholics, our eyes are fixed on Jesus, a man filled with love, rich in the “milk of human kindness.” The poor, the vulnerable and the stranger were welcomed to the tables where he dined. Though often a target of hate, he chose love, never compromising who he was. Did he feel afraid? Certainly he did in the Garden of Gethsemane. If he felt fear during his public ministry, the Gospel does not say, but, being human, he must have experienced it, for example, when his own townspeople tried to hurl him over a cliff. He walked away to cast the seeds of God’s truth on richer soil. He kept his integrity and he maintained his equilibrium. He clung to Abba, which is what we, as people in relationship with God, must do.

From the source of Truth, we draw the strength to speak the truth. From the source of Love, we draw the courage to offer love. Only truth and love have the potential to overcome hate by slowly shriveling the fear that feeds it. The experience of truth and love invites conversion because they hold the power to unsettle old attitudes and unseat entrenched mindsets.

There is so much active evil in the world it can be daunting — it seems, at times, that the weeds are overtaking the wheat. Maybe, however, we can learn to see in a new way, to look at our present situation from Jesus’ perspective and with Jesus’ compassion. Hate and fear are all-consuming emotions. If great enough, they embolden a person to commit terrible atrocities — and we are witnessing some of them. Thus, we ask: what is the source of the hate and fear?

A song from “South Pacific” addresses this question directly. “You’ve got to be taught to hate and fear … You’ve got to be taught before it’s too late, before you are six or seven or eight. To hate all the people your relatives hate. You’ve got to be carefully taught.” Indeed, the hate and fear that drives the intolerant is taught. Children are shaped by the attitudes exhibited by their families, teachers, friends and the media.

It is time to change the narratives that perpetuate a vision of the world that is exclusive, demeaning and violent. Indeed, it is incumbent upon us to tell the story that describes a world that is inclusive, just and peaceful. Our narrative is the “greatest story ever told,” about the greatest life ever lived. It is the story of Jesus and we must tell it with our lives. Love of God and the dear neighbor is caught as well as taught.

Carol Jean Vale, SSJ, Ph.D.
President
STAY in TOUCH!

FALL 2017

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The mission of Chestnut Hill College is to provide students with holistic education in an inclusive Catholic community marked by academic excellence, shared responsibility, personal and professional growth, service to one another and to the global community and concern for Earth.

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In keeping with CHC’s mission and our concern for the environment, this magazine was printed on Chorus Art Dull Text – FSC certified paper containing 30 percent post-consumer recovered fibers. Please recycle after use.

CHC Isn’t the Same Without You!

We want to know about you and your family since you’ve left CHC. Moved? Married? Welcomed a child or grandchild? Been promoted? Changed jobs? Let us know. We’ll share your good news. And we love photos! Weddings, births, vacations — anywhere Griffins gather is a great time for a photo.

Submit items to Maureen McLaughlin, director of alumni relations, at mclaughlinm1@chc.edu to be included in the spring 2018 issue of Chestnut Hill College magazine. We want you to be a part of today’s CHC – Once a Griffin, always a Griffin!

Did you know?

As an alum, you can . . .

• use Logue Library.
• utilize Career Services.
• get a discount on facility rental (St. Joseph Hall and Commonwealth Chateau). The venues are perfect for corporate meetings, social gatherings and weddings.

Call the Alumni Relations Office at 215-248-7016 for more information.

Stay in Touch!
Here’s how to reach us:

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An expansive, interdisciplinary conference will take place next month, attracting presenters and participants from around the world.

The Legacy of the Russian Revolution is scheduled for November 16 to 18 in the Commonwealth Chateau on the SugarLoaf campus, and is sponsored by the History and Political Science Department. The conference's keynote speakers are major scholars and experts in the field.

Sheila Fitzpatrick, Ph.D., is a historian of modern Russia and a professor from the University of Sydney, Australia, and University of Chicago, emeritus. She is a member of the American Academy of Arts and Sciences and the Australian Academy of the Humanities. Dr. Fitzpatrick’s talk, “Reflections on the Russian Revolution,” will be Friday evening’s keynote address. Wendy Goldman, Ph.D., Paul Mellon Distinguished Professor of History, is a social and political historian of Russia at Carnegie Mellon University. Dr. Goldman will present the other keynote address that will focus on “Revolutionary Ideas and Experiments in Free Love: The Lasting Legacy of the Russian Revolution,” at the Saturday luncheon.

Participant presentations will be made on immediate or long-term ramifications of the Bolshevik seizure of power — political, diplomatic, military, social, economic, technological, intellectual and cultural.

The conference commemorates the centennial of the Russian Revolution, which was one of the major events that profoundly affected the political, military, diplomatic, social, cultural and intellectual realms of the 20th and early 21st centuries and has provoked contradictory responses and interpretations since.

In 2000, William Walker, Ph.D., former vice president for academic affairs, dean of the faculty and professor of history, suggested a series of interdisciplinary conferences focused on historic events.

The Legacy Conference series was launched in 2003 with an intensive, two-day look at the Kennedy years. The Kennedy Legacy was followed by the Legacy of the Second World War in 2005; the Legacy of 1968 in 2008; the Legacy of the Civil War in 2011; and the Legacy of World War I in 2014.

The conferences expose students, faculty, staff and the public to a broad range of national and international scholars who were pursuing active research projects and enhances CHC’s academic reputation as a vibrant and exciting center of learning.

“This series goes beyond the immediate effects of the historic events and focuses on the long-term reverberations,” explains Lorraine Coons, Ph.D., professor of history and chair of the history and political science department and conference organizer. “We’re not looking just at the revolution itself, but how it affected people in the years following.

“Like so many other revolutions, it started out with high-minded ideals to challenge an existing repressive regime, and in the end those ideals were set aside. It was an event where people tried to assert their rights, and ultimately were pushed aside by another power structure that brutalized them. Like the French Revolution of the late 18th century, the significance of the events that unfolded in Russia in 1917 is that the masses were mobilized on an unprecedented scale in the nation’s history to demand political and social equality.

“People emerged from a 72-year badly flawed experiment in what was supposed to be popular democracy, only to find themselves now living in the managed democracy of Vladimir Putin,” she says.

Coons adds that the conference has attracted a diverse group of national and international scholars. A truly interdisciplinary conference, twelve different academic disciplines will be represented and papers will be presented from both Ph.D.s and advanced graduate students.

“This is so important for our own students to experience,” she says. “They will have the opportunity to meet a broad range of scholars and attend the conference sessions and keynote addresses. It connects them to the inner workings of historical scholarship and enables them to interact with scholars both socially and intellectually.”

Visit www.chc.edu/russianrevolution
Commencement
Drenching rains, high winds and low temperatures caused CHC to move its commencement ceremony indoors on May 13 — the first time the event had been held indoors in perhaps 50 years. Sorgenti Arena proved up to the task of hosting and the entire community pulled together to give the students a stellar send-off. Graduates lined up and marched down the Rotunda staircase, as always, however, this year, the procession snaked down the Hall of Philanthropy and into the arena. Because of limited space, video cameras captured the event as it unfolded so family and friends who filled the Redmond Room, Logue Library and several classrooms could witness the celebration. It was also live-streamed to CHC’s website. Another first. The “as-it’s-happening” social media campaign led by CHC’s Communication team and picked up by students and others on Facebook, Instagram and Twitter added to the sense of immediacy for those who couldn’t attend in person. Approximately 390 students graduated from all three schools, including 16 new doctors from the Psy.D. Program. A full photo album from the day’s events can be found on CHC’s Facebook page.

Annual Service and Retirement Awards
Faculty and staff crowded into the Redmond Room in late April to celebrate their colleagues and witness CHC’s annual service and retirement awards. Speeches and presentations were made to wish the retiring faculty farewell: Walter Childs, M.B.A., most recently the director of the accelerated adult program; Barbara Hogan, Ph.D., dean of the School of Graduate Studies and associate professor of human services; and Margie Thompson, SSJ, associate professor of art history and coordinator of the art studio program, all said goodbye to CHC after distinguished careers. In total, 31 members of the faculty and staff were honored for their years of service, totaling 480 years of commitment to CHC and its students. In addition, Allison Pollack, senior accountant, received the Distinguished Service Award given to an employee who goes above and beyond their job description and assigned duties.
Scholarship Gala Breaks Records

Sorgenti Arena was transformed into an elegant ballroom where 220 friends of the College gathered on May 6 to mingle, eat, dance and most importantly, support CHC’s student scholarship program. With more than $260,000 raised — all of which goes directly to support student academic scholarships — this year’s gala was the most successful in the program’s 8-year history. A special scholarship, the Dr. James P. and Anne Gallagher Endowed Scholarship Fund, which was established by Bob and Carol Lockyer, raised more than $86,000 to support students of great need who are bright and deserving, with first preference given to those from Immokalee, Fla. Dr. Gallagher, who was the evening’s special honoree for his dedication to education, love for CHC and respect for the unequivocal right to an education, serves on the board of the Immokalee Foundation and currently mentors and supports a student at the College.

Honoring Excellence

The excellent performance of dozens of top students from the School of Undergraduate Studies was celebrated on April 30 during the annual Honors Convocation. Students were recognized for their scholarly achievements and inducted into honor societies in various disciplines.

Michaiah Young ’17, a criminal justice major and member of the women’s basketball and women’s track and field teams, was awarded the Dorothea E. Fenton ’28 Memorial Award, which honors a senior known for his or her interest in others, kindness, friendliness and genuine care for the dear neighbor.

Andrew Conboy ’18 was the winner of the Saint Catherine Medal, which honors a sophomore or junior who represents the ideals of a Catholic college education through leadership and service. Conboy is an environmental science major with minors in chemistry and mathematics who is committed to correcting environmental problems through innovative research.

New Vice President Joins CHC

Christopher Dougherty, Ph.D., joined Chestnut Hill College as the new Vice President for Academic Affairs and Dean of the Faculty on July 1. For the last six years, he served as Provost and Vice President for Academic and Student Affairs at Rosemont College. While there, he also served for two years as the Interim Vice President for Enrollment Management. Dr. Dougherty earned his doctoral degree and a minor in sociology from Penn State University; a master’s degree in higher education from the University of Pennsylvania; and a bachelor’s degree in English with a minor in Spanish from Saint Joseph’s University.

President Carol Jean Vale, SSJ, Ph.D., presided over the evening and the convocation address was given by Abigail Palko, Ph.D., ’96, director of the Maxine Platzer Lynn Women’s Center at the University of Virginia.

Palko’s speech addressed the stellar preparation — for life and for a career — offered at CHC. She encouraged the students to remember and always learn and benefit from the unique attention they received during their time at CHC.

Christopher Dougherty, Ph.D.
LENS Students Are Leaders

In early summer each year, the Office of Service-Learning selects a small group of new students who have applied to come to campus a week prior to official move-in day in August. These like-minded first-year and transfer students comprise the LENS Program (Leadership, Engagement and Service) through which they are introduced to SSJ sponsored works, community service and social justice issues in the Philadelphia area. This year, 13 students, including two student leaders, joined Ryan Murphy, Ph.D., director of service-learning, and Chelsea Farren, assistant to the vice president for student life, for four, full days of service work and social and reflective time intended to help the group bond and go out as leaders among their classmates throughout their CHC careers.

“This is the sixth year of the program and we feel it is quite successful, as the students form a strong bond and develop impressive leadership skills,” says Murphy. “It is an excellent way for them to begin to respond to the mission — without really knowing it yet. They live together in the dorms and become good friends. It’s a great way to connect.”

This year, the group spent time working and learning at GreensGrow West urban farm in West Philadelphia; the SSJ Welcome Center in Kensington; Philabundance in South Philadelphia; Habitat for Humanity in Montgomery County; the St. Joseph Villa; and the Broad Street Hospitality Center in Center City, Philadelphia. The week culminated on Friday with a breakfast meeting with Carol Jean Vale, SSJ, Ph.D., president, in the Board Room.

Biomedical Lecture

Paul Offit, M.D., spoke to a standing-room-only crowd for the 24th Annual Spring Biomedical Distinguished Lecture Series in April. Dr. Offit is the Maurice R. Hilleman Professor and Chair of Vaccinology at the Perelman School of Medicine at the University of Pennsylvania and a professor of pediatrics in the Division of Infectious Diseases at Children’s Hospital of Philadelphia. His lecture was titled “How to Communicate Science to the Public — Or Die Trying.”

Much of his presentation focused on the debate around the link between autism and vaccinations, ongoing since the late 1990s. According to Dr. Offit, the belief of some people that autism can be caused by vaccinations is not supported by epidemiology, the study and analysis of the patterns, causes, and effects of health and disease conditions in defined populations.
Scott Browning, Ph.D., ABPP, professor of psychology, has recently published a third book in a series of publications about working with contemporary families. “Contemporary Families at the Nexus of Research and Practice” provides additional resources for understanding and working effectively with a wide variety of family types.

Co-edited by Browning and Brad van Eeden-Moorefield, Ph.D., MSW, the volume — considered to be a major addition to the study of the contemporary family — includes sections on Families and Divorce, Stepfamilies, Fragile Families, Addiction and Families, Families that Experience Homicide, Families of Incarceration and Reentry, and Cyberbullying and the Family.

“This book is a cutting-edge addition to the bookshelf of any professional psychologist who needs to understand the complexity of working with families of all types,” says Cheryll Rothery, Psy.D., ABPP, graduate program chair and director of clinical training in the Department of Professional Psychology. “Dr. Browning has made a positive difference in many lives through his significant work and contributions to the field of family therapy.”

In 2012, Browning co-authored “Stepfamily Therapy: A 10-Step Clinical Approach,” the first book in the field to combine research and clinical therapy by practitioners in each area. He subsequently co-edited (with Kay Pasley, Ed.D.) and contributed chapters to “Contemporary Families” in 2015.

Browning says his goal with these books, and the DVDs he has produced, is to “create scholars who understand what the research and clinical practice involves so they can go out and do the practice.”

“The shift in family types began in the 1960s when the post-World War II nuclear family gave way to the rise in what we called alternative families,” Browning explains. “We called them alternative to show that they are not somehow lesser than the traditional nuclear family concept of mom, dad and two kids. Today, we use the term contemporary families. This may include a wide variety of family types, LGBTQ, inter-racial, incarcerated/returned, those parented by grandparents, those with children on the autism spectrum, to name just a few.”

Dr. Browning’s work also was recently recognized by the American Psychological Association (APA) Division 43 when it named him the 2017 co-recipient of the award for “Distinguished Contributions to Family Psychology.” He was given this award at the annual APA convention in August (along with fellow recipient Patricia Papernow, Ed.D.), to acknowledge his special contributions to the advancement of teaching, research, public policy and/or practice in family psychology.

Browning, who earned his master’s degree in education from Boston University and his Ph.D. from the California School of Professional Psychology, Berkeley, has been a member of CHC’s faculty since 1988. He is a board member of the Couple and Family Psychological Division of the American Board of Professional Psychology.

“This book is a cutting-edge addition to the bookshelf of any professional psychologist who needs to understand the complexity of working with families of all types.”

— Cheryll Rothery, Psy.D., ABPP
Although Earth Day was first recognized on April 22, 1970, the values it represents have been part of the fabric of Chestnut Hill College since its founding and an integral part of its mission.

“Showing concern for Earth happens in so many ways and it really is easy for everyone to take action to support that concern,” says Mary Elizabeth Clark, SSJ, assistant to the president for sustainability and director of the Earth Center.

Sister Mary Elizabeth has brought her unique brand of activism to campus since 2009, when the Earth Center — a small, square stone structure near the lower parking lot — was first opened. In the intervening years, she has directed a semi-annual Sustainability Conference, chaired the Sustainability Task Force and worked with the campus Green Team to enlighten, educate and take action against apathy toward our planet.

“The Chestnut Hill College community has been supportive and proactive in many ways that support our environmental efforts,” says Sister Mary Elizabeth. “I would encourage everyone to get involved in whatever ways they can to support a healthy Earth for us all.”

Ways in which Sister Mary Elizabeth, the Earth Center and the Sustainability Task Force are taking action — and ways everyone can help:

- Join the Green Team or the Sustainability Task Force. Contact Sister Mary Elizabeth at mclark@chc.edu, call 215-248-7289 or visit www.chc.edu/sustainability.
- Reduce, recycle, reuse. Print fewer documents; buy fewer items with mounds of plastic packaging; share or give away belongings instead of throwing away; recycle everything possible.
- In April, watch for announcements about Earth Week activities. Last year, a documentary about the effects of global climate change was screened; an electronics recycling day was held; and a general campus clean-up was accomplished, followed by reflection near the Peace Pole on the Summerhouse Lawn.

“The top three things everyone can do immediately are simple,” reminds Sister Mary Elizabeth. “Recycle. We collect everything in the same containers across campus so you don’t even have to separate plastics from paper, for example. Look for the blue recycling containers and use them.”

Buy a reusable water bottle and use it. The Sustainability Task Force is working to install water-bottle filling stations around campus that Sister Mary Elizabeth hopes will be in place soon. “As water fountains are replaced or repaired or built as new construction, we plan to install the new filling stations one at a time.”

And avoid using Styrofoam. The material that is so common in packaging of all types does not decompose in the environment under normal circumstances. “It’s everywhere, so it’s not easy to avoid it, but start by recognizing its use, and do your best to find alternatives,” she adds.

The St. Francis Pledge

I pledge to pray, act and advocate to solve climate change.

PRAY and reflect on the duty to protect the poor and vulnerable by caring for God’s creation.

ACT to reduce my contribution to climate change.

ADVOCATE for Catholic principles in climate change decisions, especially as they affect those who are poor and vulnerable.

Register your pledge at www.CatholicClimateCovenant.org/Pledge.

Sister Mary Elizabeth and CHC have taken the St. Francis Pledge, endorsed by the Catholic Climate Covenant and Pope Francis in Laudato Si, On Care for Our Common Home.
At its quarterly meeting on May 8, CHC’s Board of Directors elected Catherine Lockyer Moulton ’92 as its chair effective in September. Moulton has replaced Margaret McCaffery ’77 who served as chair since 2012. In a joint email announcement to the College community, Anne Myers, SSJ, Ph.D., congregational president of the Sisters of Saint Joseph and vice chair of the Board of Directors, and Carol Jean Vale, SSJ, Ph.D., president, said, “We thank Margaret Carney McCaffery for her leadership as chair … Her dedication, integrity, availability and insightfulness built warm and welcoming relationships with Board members and friends of the College.”

McCaffery, who was a member of the board for 11 years, says she is “so grateful” for her time there and the experiences that position has afforded her.

“I made many new friends and learned so much from each one, knowing I could count on them for their expertise, wisdom and candor,” she says in reflecting on the impact her service has had on her life. “My respect for and commitment to the Sisters of Saint Joseph has grown immeasurably and I am incredibly grateful for my relationships with all of them, especially Sister Carol Jean Vale, Sister Anne Myers and Sister Kathryn Miller.

“I look forward to supporting Cathy Lockyer Moulton. I have the utmost respect and confidence in her leadership.”

Moulton, who is the COO of a property management company, has been a board member for 16 years, serving on various committees, including Student Life, Physical Plant, Development, Academic, Capital Campaign and Executive, including as Chair of the Academic Committee for five years. She received the Eleanor Dolan Egan ’28 Award in 2008 and the Libris Award in 2014.

“She committed to the Mission of the College and of the Sisters of Saint Joseph, leadership skills, loyalty and dedication are recognized by the Board of Directors as important to the future of the College,” wrote Sister Anne and Sister Carol.

Moulton says she originally joined the Board to complete her grandmother’s term when she became ill. “My grandmother believed one doesn’t sit on a board, one works on a board,” says Moulton, who gave birth to her son while serving out that first term.

“Chestnut Hill College has had a lot to do with shaping who I am today,” she says. “The SSJs and the College helped me feel more confident as a woman and a woman in business in a male-dominated industry. I moved around a lot when growing up, and I consider CHC my home town. It was the only school I was able to complete after starting because we moved so much. My roots are at CHC and with the Sisters. They helped me reach a level of confidence in myself I didn’t have before.”

Moulton already is mulling over goals and strategies for CHC’s future including bringing some best business practices into the boardroom and diversifying the board by recruiting members from all backgrounds with varied talents and of varying ages, “so we can truly represent the student body and their varied needs.”

She also hopes to create new community partnerships with local industries through which students can get internships and from which CHC might get new adjunct professors.
Susannah Coleman, vice president for institutional advancement, traveled to Europe with her two sons in June. Shown is Coleman and her son, Robert, age 14, on the platform at Liege-Guillemins Station in Belgium. She says, “It’s an architectural marvel, and a dream for a high-speed train fanatic — as Rob is. More importantly, I’m wearing my CHC t-shirt!”

Greg Gorski ’07, ’17 SGS, and CHC’s AV Technician, visited St. Thomas as part of a summertime cruise around the Caribbean. Earlier in the year, he toured the beautiful country of Vietnam where he sampled the local pho.

Laura Lupin ’19 spent her summer as a guide on the Matanuska Glacier in Alaska, enjoying the experience of a lifetime.

CHC volleyball players, Samantha Gelfan ’18 (left) and Peyton Reno ’18 (right) join one of their La Pantera teammates from their Beyond Sports excursion on a beach in Costa Rica.

Kate Sprandio Ells ’10 visited the Grand Canyon last spring and made sure to wear her CHC gear during her trip.
Scholarship Raises International Student Exchange to Record Numbers

Throughout its 93-year history, Chestnut Hill College has been dedicated to serving the global community. Today, more than ever, CHC’s global presence can be seen in the annual exchange of students through the College’s 19 partner universities on all six continents and the influx of international exchange students to our Philadelphia campus. CHC’s global network is extensive and growing larger and strengthening both around the world and on campus.

This year marks a milestone in the development of the global community at Chestnut Hill College as the exchange with our partner universities reaches a record high. The College currently hosts 26 exchange students from six partner universities around the world and has sent seven of our undergraduate students to study abroad for the semester. This record exchange of students is possible because of a scholarship awarded to CHC and our partner, HOWEST University College West-Flanders in Belgium.

This scholarship allows students to participate in a university exchange at no cost through the Erasmus+ Program (European Region Action Scheme for the Mobility of University Students). CHC is currently hosting 12 students from HOWEST and has sent six CHC students to that institution for the fall semester.

“We in the Global Education Office are excited to see such a large number of students studying abroad and to see the relationship developing with this partner university and between the students of both institutions,” says Trachanda Garcia, director of global education.

Sophomore Kira Altomari says that one of the things she was most excited about for her semester abroad at HOWEST was reconnecting with Belgian students who formerly studied at CHC. This transatlantic connection is also being felt here, in Philadelphia, where Kiersten Cobb-Wilkins has returned after having spent last semester at HOWEST. And she has welcomed 12 of her HOWEST classmates to campus this fall.

Through CHC’s global partnerships and the Erasmus+ scholarship, CHC students partake in an experience that broadens their worldview and provides a unique lens through which to address their academic interests. CHC sophomore and global affairs major Alexander Groce...
had planned to study abroad when he first started at CHC, and has been looking forward to his experience, which is his first time traveling abroad. Groce is most excited about taking classes related to his major at HOWEST while traveling throughout Europe. This scholarship was available to students regardless of major, and Cobb-Wilkins, a digital forensics major, has shown how broadening her perspective abroad has supported her opportunity back in the United States. “In the U.S., we focus more on the Windows operating system, but abroad and in Europe they focus more on Linux. Currently at my internship, we are trying to create a Linux hack box, and out of four of us, I have the most experience in Linux because of my time at HOWEST,” she says. As Chestnut Hill College continues to live up to its mission, part of which is being of service to one another and to the global community, the campus must inevitably globalize. Opportunities provided through the Erasmus+ scholarship and our partnership with HOWEST develop and strengthen that mission and the students we serve.

Students kayak on a canal through Bruges — the capital of West Flanders in Belgium and home to one of two HOWEST campus locations.

Kiersten Cobb-Wilkins ’18 rests in a cove on the island nation of Malta during one of her travels while studying abroad at HOWEST.
African Adventure Provides the Trip of a Lifetime

By Brenda Lange

Three days after commencement, eight students from Chestnut Hill College and Marywood University boarded a plane for Kenya. The group was joined by Jacqueline Reich, Ph.D., associate professor of political science, and Jennifer Mudge, a licensed social worker and new program evaluator for the Sisters Leadership Development Initiative at ASEC (African Sisters Education Collaborative), who travels to Kenya regularly.

CHC, Marywood and the Sisters of Saint Joseph are founding members of ASEC, whose mission is to facilitate access to education for women religious in Africa. The travelers spent three weeks in the compound of the Little Sisters of St. Francis, which includes a chapel, a convent, a hospital and other outreach facilities.

The women worked on several outreach projects during their stay, including helping with the Saturday feeding program at St. Martin’s School, which educates, houses and feeds almost 1,000 children from the Kibagare slum. To get to the school, the group had to drive through the slum itself, an experience Reich calls “intense and sobering.”

CHC sophomore Alex McCown expresses her joy while on safari at Nairobi National Park.
“I came back very affected by what we experienced,” she says. “To see and experience the poverty was something pictures can’t convey, however, I also saw signs of hope that were unexpected.”

For example, although the air pollution was significant, Reich says that means that industry is booming, which is good for the local economy.

“Also, people in the shacks, although they were poor, were all selling things. In several places, we saw men welding items from scrap metal. There was entrepreneurship going on that would be easy to miss as a Westerner. This mix of pollution and small business is what it looks like when a country is transitioning from a poor one to a not-so-poor one,” she adds.

The students studied about Kenya and Africa in their global studies course in the months preceding the trip. They learned about the country’s history and culture, its tribes and their customs and food. None of the participants (aside from Mudge) had traveled to Africa before, and were all-ears when it came to learning safety information, such as sleeping under bed nets to avoid the malaria-carrying mosquitoes and drinking only purified water.

They were taught how they, as Americans, are connected to Africa and why they should care, Reich says.

“And I was so proud of our students as representatives of Chestnut Hill College and as representatives of our country,” she says. “It would have been so easy to be turned off by some of the unpleasant things we saw, but everyone recognized the human person behind the circumstance.”

The students had to apply and meet with a committee for approval to go on the trip. They also had to raise $2,000 each. Even though the trip was College-sanctioned, the fundraising covered travel costs, and included a pizza sale, a GoFundMe account, flea market sales, campus donation jars, part-time jobs and an online link for generous donors.

The trip wasn’t all work and no play, of course. The National Wildlife Preserve (Nairobi is the only city in the world with a national wildlife park on its boundary) provided a welcome respite and lots of opportunity for great photos as the group watched zebras, giraffes, cape buffalos, monkeys and many more animals. They also visited an elephant orphanage, a sanctuary for the young animals left alone after poachers kill their parents for their tusks or after they fell victim to natural causes.

Reich says the emphasis on education was gratifying to her and to the students. “I returned a big fan of ASEC and what they and the Sisters are doing,” she says. “The focus on education and training provides (sometimes) the only educators willing to work in the slum communities. Starting by educating the children is the key to improving their lives and giving them a future.”

Group members prepare and serve a meal to children at the St. Martin’s School during the Saturday feeding program. From left: Danielle Jones (CHC ’19), St. Martin’s faculty member, Kelsi Curran (Marywood graduate student), Alexandra McGoun (CHC ’20) and Josie Chiba (CHC ’18).
Less than two weeks after moving into her office on the third floor of St. Joseph Hall, Juliana Mosley, Ph.D., CHC’s new — and first — College Officer for Diversity and Inclusion, found herself walking around Sorgenti Arena shaking hands and introducing herself to accepted students and their families, as comfortable as if she had been in the job for years.

“I had nothing to hand out at Griffin Days, so sitting at a table was pointless,” Mosley says. So she dove right in and began building relationships, what she does best.

“I walked up to each table and said, ‘Hi, I’m Dr. J., and I’m the new College Officer for Diversity and Inclusion. What does this position mean? I’ll be doing programs and looking at policies to be sure everyone who is on our campus feels they are a part of this campus. I had nothing to give you today except my love and a personal introduction.’

“And they will remember me. Many of those students I talked to are white. I said to them, ‘This means you.’ I let them know the first time they meet me that the work includes them.”

That directness and authenticity is what sets her apart. “That’s my personality and what I bring to the position,” she says.

**Why CHC?**

Mosley has a long history working in the field of higher education. Most recently, she served as Vice President for Student Affairs at Lincoln University in Pennsylvania, the job that brought her to the state in 2014. She fell in love with the Philadelphia area, and when CHC’s new position was posted, she did some research and felt she was right for the job. In addition, having served as a Director for Multicultural Affairs and a diversity consultant for nearly 14 years, Mosley desired to return to diversity and inclusion work fulltime.

The bulk of Mosley’s experience has been with small,
liberal arts institutions. And she was educated in Catholic schools. Small campuses appeal to her because of her desire to get to know who students are. “Even during my first Skype interview, I felt the presence of a warm and welcoming community,” she says. “And after coming to campus for the interview, I was sold.”

During her presentations to faculty, staff and students prior to her appointment, she did feel resistance from a few questioners wondering if the College really needs the position, but she believes that is critical. “Just the fact that people felt comfortable asking the question is important,” she says.

Creating a “space and a place at the table for everyone to be present” — critical to her work — means that she will need to tackle hard subjects. “This work is important and difficult. Sister Carol knows this and it is why she brought me on,” Mosley says. “People tend to think that diversity and inclusion isn’t about them, and I have to come in and say, ‘Yes. Yes. It is about you. It is about everyone.’ And I have to do it in a way that draws people in. Many don’t want to have that difficult dialogue or courageous conversation.”

“This work is integral to the Mission and it has to be done. If you are a member of the CHC community, you accept the Mission, and so, by extension, you accept this work.”

First steps
Sister Carol has charged Mosley with really getting to know the campus community. So Mosley plans to do a lot of walking and introducing herself. She says she will help people get comfortable with the new position and invite them to the conversation. “This work has to be about everyone,” Mosley says. “I am not the only person responsible for making this happen. Everyone has to buy into this work. In student programming, in the curriculum. I’m not coming in trying to change all this . . . I’m here to uncover that CHC is already doing a lot of this work, but maybe hasn’t labeled it as such.”

One area she would like to explore and collaborate with academic deans and chairs is to review all course descriptions and syllabi for the possibility of developing and assigning a D&I designation. At the end, she may realize that an impressive percentage of CHC courses already have diversity and inclusion infused into the curriculum. This would add to the curriculum review identifying the diversity component in SCPS human services and criminal justice majors and recently added diversity concentration in the master’s psychology program. “It is possible to be diverse, yet not inclusive,” she explains. “Even when everyone is at the table, do they all have a voice? A vote? Is it okay for them to speak? Do they feel included?”

Running programs and initiatives and examining policies are on her list. She also will be working with the Diversity and Inclusion Advisory Committee that helped create A Path Forward, the College plan to incorporate strategies to improve the sense of inclusion on campus. The group will review objectives and determine how to build on them. She already has plans in place for training student leaders, which is just the beginning. “I do not have a magic wand, and I don’t want people to feel that I do,” she stresses. “I will just be shining a light on the issues.”

Her end goal of that illuminating process? “To develop a comprehensive diversity and inclusion program that leads to positive change within the CHC community that can become a replicable best practices model for other small institutions located in urban environments. I want to look at policies, the curriculum, and student development to see what we’ve already been doing that’s great and put a model together to share.”

Diversity and Inclusion: A History

In the 1970s, larger institutions of higher education opened offices of minority affairs in response to the turbulent racial incidents as many more black students were enrolling at predominately white institutions. In the early to mid-1990s, these switched to multicultural affairs, then in the early 2000s, many began hiring chief diversity officers. “These were public institutions. Smaller, private institutions caught up about five years ago,” says Mosley.

A year ago, in September 2016, The New York Times reported that in the past 18 months, 90 American colleges and universities have hired “chief diversity officers.” Also indicating the shift of the importance of this position was SUNY’s chancellor mandating that all SUNY institutions had to have chief diversity officers by July 1, 2017. “There has been an explosive growth in the past two years as a result of the outcry around recent racial incidents on campuses,” she adds.

Race is the country’s No. 1 societal issue that creates barriers between people, according to

continued on page 40
Never one to walk away from a challenge, Dave Woodford, vice president for financial affairs, appreciates the challenges inherent in maintaining the delicate balance between the areas within his purview.

Woodford, who is responsible for all aspects of accounting and financial reporting, joined CHC in November 2016 as the interim controller, and became interim VP shortly thereafter. He was appointed to the role fulltime on June 1.

Formerly an independent contractor who advised distressed businesses in their financial affairs, Woodford was tapped by a recruiter and said yes to helping out at CHC. He also answered in the affirmative a few months later when asked to remain in the position.

“The people are the No. 1 reason I stayed,” says Woodford. “Everyone has been so supportive and welcoming and I really enjoy working with them. Sure, there were challenges and challenges remain. But I like challenges and am ready to meet them. And there is something about the environment here that just makes you want to do your very best.”

Prior to setting up his own business, Woodford worked for two major accounting firms, Deloitte, LLP, and PricewaterhouseCoopers, LLP, as well as for Mesirow Financial Consulting. In addition, he has served as Chief Financial Officer at the NAACP’s national office, and at Woodrow Wilson National Fellowship Foundation where he also was treasurer.

Woodford earned a bachelor’s degree in accounting
and his MBA from the University of Connecticut. Woodford is a certified public accountant and a certified insolvency and restructuring advisor.

**Shared challenges of a national trend**

Enrollment, discounts and tuition are among the challenges — and a trend that is faced by many colleges and universities across the country, as noted in various articles and studies.

“The continuing financial challenges of small liberal arts colleges as they compete for students are real,” he says. “Students are confronted with the choice of going to work after high school or going to college, then they’re faced with how to pay for college. Those are real challenges for them, and we know that.”

“There are competitive pressures, as colleges compete for students, to keep tuition low. But by the same token, we need to operate as a business, so we need to maximize tuition revenues. It’s a fine balance.”

Managing the College as a business, from a financial perspective, is one of Woodford’s top goals; similar to the issues and goals he faced at the other non-profit institutions he worked for. He says the mission at CHC is what makes the difference.

“The atmosphere attracts those who are friendly, supportive, encouraging, collaborative and collegial,” he says. “You can feel the mission implicitly as well as explicitly. It’s there in the words that are spoken every day and the prayers shared. It also extends beyond the congregation to the individual, where the employees bring the same attitude and approach to their work. Values align.”

Managing an institution of higher education from a cash flow perspective as opposed to a budget perspective is what Woodford believes will help achieve the needed balance. He explains: Tuition is not actual revenue the day the student walks through the door, but rather the day they pay their bill. A lot of the cash needed to maintain positive cash flow, i.e., paying the bills on time, comes in at the beginning of the semester, but it doesn’t all come in a timely way.

“We have to manage the cash and make it last for the entire semester. Sometimes there is trouble collecting receivables. You never want to borrow if you don’t have to, so we try to manage our expenses and stretch our dollars. Cash flow is often squeezed. And there is the balancing act,” he adds.

Fortunately, Woodford has dealt with difficult balancing acts before, and says he enjoys rolling up his sleeves, “digging into the information, analyzing the financial data and preparing financial reports and discussing them with the president, cabinet and board members.”

In fact, since he took over his post, he has prepared and presented a long-term cash flow forecast for the board to help its members better understand the cash needs of the College.

“When it’s in black and white in front of them, it captures many issues that may not have been addressed in the past,” Woodford says.

Other goals on Woodford’s desk include working with enrollment management to strategically target various demographics in order to provide an education for all students while ensuring the revenue can be received to provide that necessary positive cash flow.

We know that students receive an excellent education here, and get real-life experience through internships and service-learning,” he says. “That’s the value proposition. For the cost of tuition, they are getting all this.”

Increasing opportunities for paid internships so students have the chance to earn money to help pay for their education is another long-term goal that is a win-win proposition, he adds.

Woodford’s bottom line is to manage the College’s finances in such a way as to increase net tuition revenue. “We have to make enough to cover our expenses and maintain the College’s infrastructure while attracting students who will be successful both while they are here and when they go out into the world.”
A dedicated community of faculty and staff commit to enabling CHC students to reach for the stars and achieve their dreams.

REACHING HIGHER - ACHIEVING MORE

By Brenda Lange

Among other elements, the mission of Chestnut Hill College promises to provide students with a holistic education marked by academic excellence. In order to do that, much behind-the-scenes work is accomplished by a team of dedicated faculty and staff. Creating the environment so conducive to the success of these young women and men — to educating and graduating individuals who go into the world and make it a better place — requires an ongoing process of reflection and innovation.

In this article, we look at several ways in which CHC enables its students to reach higher and achieve more through new programs that have been established in response to demand and changes in the world and workplace outside its gates.

Cybersecurity degree responds to a growing demand

Philadelphia is one of the largest cities in the country and home to nearly 50 colleges and universities, and yet only a small handful offer an undergraduate cybersecurity degree, and none quite like the one about to launch at CHC.

Thanks to a grant from the National Science Foundation (NSF), Chestnut Hill College is now designing its Cyber Sentinels Program, which will offer students training in today’s technology laden environment through interactions with experts in the field and use of actual hardware and software at use in the workplace.

The $235,980 three-year capacity building grant from the NSF and its CyberCorps Scholarship for Service program will allow CHC to partner with cybersecurity experts from industry and government agencies to develop and implement the new curriculum, beginning in the fall 2018 semester.

“The opportunity to engage field professionals throughout the development of the program helps provide a rich, well-grounded program that will prepare students to face the challenges they will meet as they begin a career in cybersecurity,” says Lisa Olivieri, SSJ, Ph.D., associate professor of Computer Science & Technology and chair, Computer Science & Information Technology Department.

Sister Olivieri and Pamela King, principal investigator and instructor in digital forensics, co-wrote the grant proposal.

“We are fortunate to have been granted funding from NSF,” says King. “The Cyber Sentinal Program at CHC will be a wonderful opportunity for students to begin careers in a cutting-edge field with high job growth and good salary potential.”

The grant opportunity had been considered for several years, following the successful implementation of the digital forensics program in 2012. With the growth of that program, King believes now is the perfect time to start the cybersecurity program.

By the end of the third year, the plan is to have a fully formed program meeting the criteria of the NSA and Department of Homeland Security (DHS).

“This would allow us to receive national recognition from the Center of Academic Excellence in Cybersecurity Education, part of the DHS,” she says.

Last year, CHC was awarded school charter status by the International High Technology Crime Investigation Association (HTCIA) through the Delaware Valley HTCIA and is one of only 14 colleges or universities in the world to have earned such a distinction. This partnership allowed the College to begin an annual cybersecurity and digital forensics conference, at which students meet professionals and learn from their presentations. Through the arrangement, students also may take free webinars, receive discounted tickets to the HTCIA international conference and attend chapter meetings.

“Through this charter, our students have gotten internships and worked with mentors,” says King. “We look forward to a continuing productive relationship with them.”
The world comes to CHC

An interdisciplinary minor in European Union and European Studies is being developed at CHC, thanks to a two-year grant from the Undergraduate International Studies and Foreign Languages Program (UISFL), which funds projects that implement and improve undergraduate instruction in international studies and foreign language.

During the two-year project period, CHC will launch the minor, a pilot Language across the Curriculum (LAC) model, distance education technologies, professional faculty development and EU-related seminars. The project is led by Mary Helen Kashuba, SSJ, D.M.L., professor of French and Russian and chair of the foreign language and literature department.

“European Union and European Studies is a relatively new field of study that makes us unique in this region,” says Sister Mary Helen. “We hope to provide a model for other institutions. The grant will help many departments here at the College and encourage the study of world languages. The support of the U.S. Department of Education brings great honor to the College and adds validity to our enterprise.”

Students in French, Spanish, German, and Italian will have the opportunity to strengthen their language skills by using them in non-language courses in other disciplines, where they can complete some assignments in their target language instead of English. This is known as Culture and Language across the Curriculum, and is also funded through the grant.

CHC will collaborate with partner universities within the European Union to integrate the new curriculum. At least seven European partners — Aarhus in Denmark, Howest in Belgium, American Business School and Sorbonne in France, Liverpool Hope in Britain, Salamanca and Alicante in Spain, and Czech University of Life Sciences — will participate in enhancing the knowledge and expertise of students and faculty by hosting lectures and providing study abroad opportunities.

The program’s goal is also to further develop students’ cultural awareness and their ability to interact within the global community.

Wellness as a career

Exercise science is a new major within the Department of Physical Education. According to Carolyn Albright, Ph.D., associate professor of physical education and chair of the department, this major is designed to help students with a love of fitness, health and/or sports performance find their career path.

“This new major is a great opportunity for those who want to pursue a career in the fitness industry, corporate wellness, strength and conditioning for sport or even use this as a pathway to a professional program in areas such as physical therapy, athletic training, occupational therapy or cardiac rehabilitation,” says Albright.

Specialized equipment has been purchased for an exercise physiology lab, which will be used for most of the classes in the curriculum. The exercise physiology course, which just started, provides junior and senior level students a separate laboratory experience that utilizes all the equipment.

“We have a treadmill that allows for stress testing...
and performance testing and a special bike for exercise testing,” explains Albright. “Smaller items for health and fitness testing such as blood pressure cuffs, oxygen saturation analyzer, skeletal models and instruments to measure body composition are also in use.”

The equipment is a critical component of this course and by extension the major. It’s in the lab that students get to see the physiology they have learned about in lecture. Most importantly, all the equipment is the type that any of the students in this major might use on their jobs.

“Upon graduating, our students will be prepared to sit for the American College of Sports Medicine Personal Training Certification and Exercise Physiologist Certification as well as the National Strength and Conditioning Certification exam to be a Certified Strength and Conditioning Specialist, meaning they need to be ready to immediately graduate and go to work in clinical fields using any of this equipment,” says Albright.

Those students who continue on to graduate school will enter programs where it is assumed that students already have hands-on experience and are proficient with most of this equipment, she adds.

In the future, Albright hopes to put programs in place in which she will engage and teach high school (and perhaps also middle school) students about human physiology and how the body changes with exercise, how that is related to their health or their performance in sports, and ultimately, lead to a job that might interest them.

Conversations around alternative funding sources to help provide this crucial equipment are currently underway.

“None of us are bystanders. If we are all part of the solution, there won’t be a problem.”
— Krista Murphy, Ph.D.
THE POWER OF ONE...

Last year more than 50% of all donors gave gifts of $100 or less!

Be one of the many by making your gift today at www.chc.edu/give.

...THE IMPACT OF MANY

Nobody ever achieved anything alone.  Maxim B from Sisters of Saint Joseph
All the innovative ideas in the world won’t help students achieve excellence without support. Without financial backing from CHC’s generous donors, many of the programs available now might have ended on the cutting-room floor.

Corporations often establish foundations, fundraising arms that not only provide financial support for their chosen beneficiaries, but provide the donors with tax benefits and are good public relations as well. Other foundations exist solely to benefit those institutions and programs that match their mission.

In 2016, CHC hired a staff member who identifies and builds relationships with corporations and foundations whose values align with the College’s. He also develops collaborative programs and sponsorships with them and select governmental entities.

Charles Blachford, director of corporate, foundation and government relations, says his ultimate objective is to secure funding to advance the College’s interests and those of its students.

“Large corporations and foundations spread out their philanthropy dollars to those institutions that match their giving priorities. There are a lot of things that go into developing these relationships,” he says. “Especially with corporations, they will invest in an institution when they see value. They look at our programs, what our faculty and students are doing, whether they hire our students or whether they want to market their product to our community.”

He also works to develop sponsorships, wherein a company will receive something in exchange for their donation, such as their name on a banner in Sorgenti Arena, for example.
Perhaps the bulk of his effort goes toward finding and developing grant opportunities. This type of donation is a restricted gift that has to be used in a certain way. Grants involve a contract and a final report to show that that agreement was met. Finding the appropriate donor for the programming is a puzzle, of sorts, that he must put together every day, one Blachford likens to being a matchmaker.

“We look around our region to see who might share our values, who might want to invest in higher education or science or exercise science, for example,” he says. “I work to build our connections there.”

CHC is fortunate to have excellent relationships with several important foundations which have provided invaluable support over the years. One such supporter is the Teagle Foundation.

**Incorporating business**

In November 2016, the Teagle Foundation awarded $300,000 to the Southeastern Pennsylvania Consortium for Higher Education (SEPCHE) for the initiative, Integrating Liberal Arts in the Professions, which expands and strengthens multi-disciplinary approaches to undergraduate business education.

Chestnut Hill College is one of four of the eight SEPCHE schools to receive funds to incorporate specific liberal arts courses into targeted courses in the business curriculum.

“Our students get a great liberal arts education, but this grant will help us enhance what we already provide,” says Joe Bucci, Ed.D., assistant professor of business and chair of the business department.

Over the course of three years, six or seven business courses will be transformed, beginning with the addition of a psychology course to Introduction to Business. A second course to be transformed is Organization and Management of Human Resources “We’ve added some human behavior curriculum and a team-teaching approach,” Bucci says. “This is an exciting proposition for our students who will get to learn from a variety of faculty and learn how to incorporate important elements of other areas, such as how psychology helps those in the HR field, for example.”

Executive Director of SEPCHE, Beth Moy, says this grant will allow the schools involved to implement practices that have been shown to improve learning outcomes and to connect them intentionally and thematically across learning experiences. It also allows for active collaboration among faculty from the professions and disciplines to advance innovation and engage in differing perspectives to advance the common good.

“This award is one of a select number made nationally by the Teagle Foundation supporting efforts that foster faculty-led curricular reform and collaborative learning through the integration of liberal arts and professions,” says Moy. “It is the largest ever received by SEPCHE from the Teagle Foundation, which supports liberal arts education.”

**Sister Carol Fund for Academic Initiatives**

Sister Carol Jean Vale has now served as president of Chestnut Hill College for 25 years, during which time the College has experienced vast transformation. In honor of this milestone and her many achievements, CHC has established the Sister Carol Fund for Academic Initiatives, which has now raised more than $114,281 in gifts and pledges from 176 generous members of the CHC community.

The Sister Carol Fund for Academic Initiatives will serve as a vital financial resource, providing funds for new academic programs and faculty initiatives. Gifts to this fund will keep CHC on the cutting edge of higher education, while maintaining our strength in the liberal arts. The goal is to continue to grow the fund to assist faculty and staff with providing a life-changing college experience for future generations of students.

Thanks to the support of alumni, friends, faculty and staff, the initial goal of $50,000 was met and exceeded.

A special thank you to Michael & Margaret Carney McCaffery ’77, who first offered a challenge match of $25,000, and then increased to $30,000, and to Louise Bradley ’52 who offered another challenge gift of $10,000.

“The groundswell of support for this initiative was incredible. I have been humbled by the overwhelming response and I am forever grateful for the many generous supporters who gave so freely. The love shown to me and Chestnut Hill College has touched my heart,” says Sister Carol.

Chestnut Hill College thanks everyone who made a gift to this fund, and we encourage everyone to continue sharing messages of love and support for Sister Carol, either by posting them on social media using the hashtag #SCJV25 or through our website www.chc.edu/give/sister-carol-fund-academic-initiatives. Donations to the fund are also still being accepted on the website and are much appreciated.
Counseling Center
Offers Help in Time of Need

By Brenda Lange

The Chestnut Hill College Counseling Center has provided services to students for more than ten years.

In today’s world, there is almost no way to avoid stress, which sometimes leads to anxiety and depression. In a 2016 report, The Center for Collegiate Mental Health found there was a 30 percent increase in college students needing and using counseling services on campus during the years 2010-2016.

Fortunately, CHC students who experience wellness needs can turn to the Chestnut Hill College counseling center on the third floor of St. Joseph Hall.

In August 2006, Sheila Kennedy, SSJ, Ph.D., director of the counseling center, hired CHC graduates, Lisa J. Johnson, Psy.D., and Sandy Bumgardner, Psy.D., who work full-time and part-time, respectively. The three therapists — who bring a wealth of diverse experiences in the field — have worked closely throughout the intervening decade.

The center is open from 9 a.m. to 5 p.m. Monday through Friday, and therapists reserve time each day to see any students who are in crisis and need immediate attention. Emergency coverage during the fall and spring semesters is provided 24-hours per day, seven days a week.

Working with all who need it

According to the website for the Anxiety and Depression Association of America, 30 percent of college students reported that stress negatively affected academic performance and 85 percent reported feeling overwhelmed — figures that were supported by a 2014 article in the Monitor on Psychology, the magazine of the American Psychological Association, which noted that about one-third of U.S. college students experienced depression and anxiety in the preceding year, to the point they had difficulty functioning.

Colleges and universities routinely provide individual counseling services to their students as well as psycho-educational workshops and support groups. During the past 10 years, the CHC Counseling Center has offered several groups including grief, mindfulness, relationships, transition to college and stress management. A weekly support group is offered specifically for undergraduates as well.

The Counseling Center offers professional

Counseling Center staff from left: Lisa J. Johnson, Psy.D., Sheila Kennedy, SSJ, Ph.D., director, Sandy Bumgardner, Psy.D.
consultations to faculty, staff and administration as requested during the academic year.

Being culturally competent providers has been an especially important goal of the Counseling Center, and the trio has been trained to work with the LGBTQIA students seeking counseling services.

In addition, Dr. Johnson runs SistaSpeaks, a support group for women of the African diaspora, including women from Africa, the Caribbean and America.

“In terms of identity, a black woman from the Caribbean (e.g. born and raised in Jamaica), may not thoroughly relate to the experiences of an African-American woman,” explains Dr. Johnson. “I have found this distinction is important for the group, as women from the diaspora (who are not African-American) may not think SistaSpeaks is for them otherwise.”

An important resource

“This is an important commitment that the College has made,” says Dr. Kennedy, a licensed psychologist and a member of the Association for University and College Counseling Center Directors. “CHC is dedicated to its mission of a holistic education and to the wellbeing of our students. Those enrolled in all three schools — Undergraduate, Graduate, and School of Continuing and Professional Studies — take advantage of this professional mental health and well-being resource.

“When we began providing counseling services here, depression was researched as the main presenting problem among college students, but that has changed over the years. Now anxiety and stress are the major concerns of students across the country and here at CHC,” says Dr. Kennedy.

“The students reflect what the adults out there are experiencing,” agrees Dr. Bumgardner, a licensed psychologist. “Life is stressful and I think it’s understandable that we see a lot of anxiety.”

Depression and anxiety are intertwined and often present together, she continued. “I’m depressed has come to mean feeling down. But clinical depression has other clear signals — eating too much or not at all; sleeping too much or not at all; losing interest in formerly pleasurable pursuits; isolation and sadness; feelings of hopelessness and helplessness; and lack of energy.”

“And that’s what leads to the anxiety. Because they don’t have much energy, they’re not motivated to get up and do things, to go to class or do homework. Things start building and they get anxious, which is why we often see them together,” she says.

When everything is new

For first-year students, everything about college life is new. Being away from home (maybe for the first time), living with strangers, rigorous school work, managing various relationships and intense times of the year, such as mid-terms and finals, create challenges and stress.

“We see a lot of students who feel overwhelmed and pulled apart,” says Dr. Johnson, a therapist. “But I think people have become more knowledgeable about some of these psychological and emotional issues and challenges, and they come to the Counseling Center sooner or are referred by faculty or staff.”

The emotional pain of such challenges is real. Sometimes that continues past year one, and the center’s staff is committed to help ease students throughout their entire college career.

“Our students know they are free to come here and talk about whatever they want,” says Dr. Kennedy. “Helping our students change their lives and achieve a degree at CHC is really an honor for us.”

Therapy is offered on campus and information is provided on referrals to other mental health professionals and psychological services off-campus when clinically indicated.

CHC’s Counseling Center: 215-248-7104
Suicide Prevention Hotline: 800-273-TALK (8255)
Chestnut Hill College Counseling Center
SistaSpeaks – Chestnut Hill College
@CHCmindmatters
The Sisters of Saint Joseph laid the foundation for Chestnut Hill College with the cornerstone of St. Joseph Hall. All three are still going strong.

Standing Tall for a Century

Looking proudly out over Chestnut Hill College’s campus, the six-storied St. Joseph Hall stands as a reminder of the strength and dedication of the women who founded the College and built the building. Even those who have walked its halls, studied in its classrooms and attended social events in the Rotunda may not know fully how intrinsic the structure is to the College’s history. Built in 1901, St. Joseph Hall was the

By Marilee Gallagher ’14

St. Joseph Hall has changed little over the decades and continues to embody the heart and soul of both Chestnut Hill College and the Sisters of Saint Joseph.
first — and only — building for some time. And in the intervening decades, it has come to represent contemporary Chestnut Hill College and is still the campus centerpiece.

St. Joseph Hall and Chestnut Hill College were born from a vision that existed well before the first stone was laid. The story begins in the year 1650, in the small town of Le Puy-en-Velay in France, where Jesuit missionary, Jean-Pierre Medaille SJ, organized a congregation of six religious women whose purpose was (according to the congregation’s official formula for incorporation) to attend to “the instruction of girls, the care of orphans, and the visiting of hospitals and the sick.”

This was a revolutionary idea at the time. Instead of remaining in the cloistered environment of the nunnery, the women integrated themselves into the local community in order to serve the marginalized and underserved.

These women would come to be known as the Sisters of Saint Joseph or SSJs for short, named in honor of their patron, St. Joseph, whose life and virtue would be at the heart of the Sisters’ mission from their earliest days until the present. As Sister Roberta Archibald, archivist for the Sisters of Saint Joseph, wrote in her article, Why Joseph?, “Medaille called on Joseph to model a way of loving that is inclusive and active — love delivered through presence that is stirring and vivifying. What better model of the contemplative life in action could Father Medaille have given to our first sisters and to us than Saint Joseph?”

More than 350 years later, the impact of the SSJs is still felt, as is their direct influence. Over 40 sisters, the most of any SSJ college and among the most of any singular sponsored work, still teach and work at the same place many of them graduated from as students. While they no longer share dormitory space in Fournier Hall like the early days, the Sisters are just as present on campus and their mission is very much entwined with that of the College’s own.

In the beginning

Chestnut Hill College may have begun with only St. Joseph Hall, but through the efforts of the SSJ Congregation and their commitment to the education of women, one building soon grew into two and two into three.

The gym, which was once housed on the fifth floor of St. Joseph Hall, now has its own space in the modern Sorgenti Arena in Martino Hall. The library too, which overflowed with books and students in the west wing of the second floor, also has its own building — Logue Library.

To know and love Chestnut Hill College is to know and love this iconic building and campus gem, and just as importantly, the women whose efforts and perseverance are responsible for its very envisioning and creation.

Building a legacy

In 1847, while visiting his brother in St. Louis, Mo., the American city in which the SSJs began their work on this continent, Bishop Francis Patrick Kendrick, third bishop of Philadelphia, was inspired and asked for volunteers to minister to his diocese. Four women, led by Mother St. John Fournier (CHC’s Fournier Hall is named after her) traveled to Philadelphia. Shortly after they arrived, the SSJs settled in Chestnut Hill, deciding it was perfect location for their motherhouse — and it still is today. With the support and aid of Bishop St. John Neumann, a pioneer in Catholic education who is known as Father of the Parochial School System, the Sisters purchased an expansive mansion and grounds known as Monticello from John Middleton. Then, in 1875, they bought the summer home of John Bullitt, known as Ridgeway. These combined properties became the home of the novitiate, Mount St. Joseph Academy, and later, St. Joseph Hall.

The proposal to build St. Joseph Hall, the first, and for many years, only building of Chestnut Hill College, was submitted to the council of the SSJs in 1898. Due to a growing novitiate, it was decided that the students at Mount St. Joseph Academy would move into the new building and those in the novitiate would move...
they weren’t meant to continue their plans for the building but the Sisters were never ones to give up on anything and instead, they worked tirelessly to raise the money, managing to recover from their losses and re-lay the cornerstone for St. Joseph Hall only a year later.”

In 1903, the building opened and the first class of Mount St. Joseph Collegiate Institute (which would become Chestnut Hill College in 1948) stepped inside.

The more things change —

If not for the black and white imaging, it would be difficult to differentiate between a photograph of the outside of St. Joseph Hall taken in 1903 and one taken today. Because, despite various renovations, to the great pride and consideration of the community, the integrity of what was built by the Sisters of Saint Joseph more than a century ago, still remains.

Designed by noted ecclesiastical architect, Edwin Forrest Durang, St. Joseph Hall dominates the landscape. From a distance, the building, which still bears the inscription it had when it first opened, “Mount St Joseph Collegiate Institute,” rises castle-like with arches and columns reminiscent of the French Gothic architecture and Loire Valley influence that characterized many French buildings from the 12th through 16th centuries and symbolizes the roots of the Sisters of Saint Joseph. It was constructed with

“The Rotunda has hosted all kinds of events from dances to lectures, and of course, the annual and beloved Christmas Carol Night (pictured).
Wissahickon Schist, more commonly known as Chestnut Hill stone, the building material of choice in suburban Philadelphia for nearly 200 years, because of its durability and unique quality that allows highlights of gray, tan, brown and black to shine throughout each stone. A hardy, red terra-cotta roof caps the building and numerous windows of varying shapes and sizes complete the structure.

Visitors climb a steep staircase to enter the building through large, wooden doors. Inside, they marvel at CHC’s crown jewel — a stunning, 95-foot, five-story rotunda — and hub of College activities. Designed in the Greco-Roman style, the Rotunda features marble floors, a grand chestnut staircase, balconies that wrap around each floor and a stained glass skylight, which contains 15 sections of leaded glass, each a symbol of Jesus, Mary or St. Joseph, designed by H.J. Smith and Sons in Philadelphia. The Bishop’s Stairs at the bottom of the Rotunda were nicknamed for Archbishop Patrick J. Ryan, who formally opened St. Joseph Hall during his golden jubilee (50th anniversary of his ordination to the priesthood). Tradition holds that students may only descend these stairs for the first time on the day of their graduation, representing the final chapter of their collegiate career.

The space (and its adjacent two parlors) routinely hosts high-profile, public events including the Harry Potter Conference, Biomedical Distinguished Lecture Series, Steinway Artist Concert and Christmas Carol Night, as well as internal campus activities such as club gatherings, senior seminars and department meetings. And that’s only on the first floor. Classrooms, offices, science labs, a music corridor, study nooks, an art gallery and an observatory, which has been in continuous operation since St. Joseph Hall first opened in 1903, fill the rest of the building.

A continuing influence

While St. Joseph Hall is the centerpiece of the work of the Sisters of Saint Joseph, it is not the only place on campus where they are immortalized. Fontbonne, the freshman dormitory, is named for Mother St. John Fontbonne, who restored the congregation amid the political climate of the French Revolution, which threatened the very mission and lives of the SSJs.

Fournier, who was among the first group of Sisters to leave France and minister to the needs of those in St. Louis and Philadelphia. Clement Hall, the classroom wing of Fournier, bears the name of Mother Clement Lannan, whose vision of a college led to Chestnut Hill College becoming a reality. Logue Library is named in honor of Sister Maria Kostka Logue, who presided as dean of the first group of students and whose famous words, “Chestnut Hill College will prepare you to earn a living, because you must. But you are here to learn how to live,” are still quoted today.

In McCaffery Lounge, the words that Jean-Pierre Medaille first told the sisters as he commissioned them to work beyond the convent walls and “circle the city with love,” are written in several different languages above the fireplace and recently, three maxims, short prayerful guides that Father Medaille gave the Sisters, have been painted onto the walls of Martino and St. Joseph halls. These sayings, which are also incorporated into residence life’s “Maximize your Life” programming, are just further reminders of how Chestnut Hill College and its students, alumni, faculty and staff, still live in mission with the women who were and continue to be so instrumental to life at the College.

The crumbling of St. Joseph Hall was devastating to the community both spiritually and financially. One of CHC’s traditions is for students to descend the Bishop’s Steps on the day of their commencement, for the first time in their undergraduate careers.
Called to the Mission

In 1985, under the leadership of Roberta Archibald SSJ, the Sisters of Saint Joseph established a group for lay people interested in learning more about the congregation and the work of the Sisters. Associates in Mission began as a way for individuals to commit to living in mission with the SSJs and contributing to religious life, not through vows, but through their daily lives.

“Most people join because they have come to know the Sisters through their own experiences and feel a connection to them,” says Kerry Rusak, program coordinator for the associates.

Chestnut Hill College, which was the first of the SSJ sponsored educational works to have associates, began the group following the annual Mission Alive retreat for staff and faculty in 2005. The following year, several retreat participants attended an orientation. Ten educational sessions followed as part of the discernment process, each one teaching more about the SSJs, their history and their mission.

“The biggest thing people interested in this process should know is that while there is a formal commitment ceremony, being an associate is not about meeting a checklist or following strict guidelines,” says Rusak. “It’s about that individual choosing to carry out the mission and unification with God, self and others, in their own lives.”

CHC still has a large population of sisters working on campus and more who live next door at the motherhouse and one of the largest Christian growth groups in the SSJ congregation. CHC’s group is made up of men and women, 23 staff and faculty members, seven former staff and faculty members and 10 alumni.

“Associates are not ‘junior sisters,’” says Ryan Murphy, director of service learning, SSJ Associate, and author of the dissertation, “Breaking Through the Glass Cloister: The Sisters of St. Joseph of Philadelphia, Social Justice, and Gender Consciousness After Vatican II.”

“We are just individual people who have come together to continue spreading the mission of the Sisters of Saint Joseph and committing to live out that mission in our daily lives in a deeper, more personal way.”

Anyone interested in becoming an Associate in Mission may call the office at 215-248-7239 or email Sister Rita Woehlke, director, at rwoehlke@ssjphila.org. More information on the Associates can also be found on their www.ssjphila.org/home/associate-members/associates-faq/. 

The pin given to Associates at their commitment ceremony was designed by Sister Therese Benedict McGuire, former professor of art, and features the logo designed by Sister Kathleen Szpila, assistant professor of art history, depicting a cross and globe with three stylized persons.
Windows to the Future

With a few exceptions, such as replacing the copper roof on the observatory, converting the fourth floor from dormitories to offices and adding air conditioning to the second and fifth floors, St. Joseph Hall remains much the way it was in 1903. This includes more than 500 windows of varied shapes and sizes, most of which are the originals that were placed over 115 years ago.

“Although St. Joseph Hall has outstanding structural bones, the building is in great need of energy-efficient upgrades,” says Kimberly Moyer, senior director of development. “Our goal to replace the windows in St. Joseph Hall will dramatically improve facility and operational costs by greatly reducing the energy and heating expenses each year.”

According to Moyer, some of the windows on the second and fifth floors of the building have been replaced, but the rest are the original wooden-framed, double-hung windows from the turn of the 20th century.

“This is no small task,” she says, adding that since each window was handcrafted, there is a unique quality to them which makes replacing the windows that much more expensive. The replacements also will be custom-made.

Fundraising is in its early stages and more information will be forthcoming. Until then, contact Kimberly Moyer at moyerk@chc.edu or 215-248-7089 with questions.

The windows of St. Joseph Hall come in a variety of sizes and shapes, but share the need to be replaced.
Men’s Tennis Makes History

Jonathan Ducretot ’17, co-captain of the men’s tennis team, stood with his arms around two of his teammates, watching in anticipation as Victor Love ’18 held championship point on his racket. The crowd, which had been cheering throughout the match, had become almost silent, the only sound, a racket’s swoosh as it made contact with the ball on Love’s serve. It wasn’t long after, as the return from Post University’s Joe Alford landed in the net, that the crowd began cheering once more, sharing in the joy and enthusiasm of the men who were running toward each other and embracing on the court, celebrating their historic victory.

The moment had finally arrived. 10 years after elevating to NCAA Division II status, Chestnut Hill College had won its first DII and Central Atlantic Collegiate Conference (CACC) championship. It was also the first championship of any kind for the men’s tennis team, which played its first season in 2004. For the team, it was a dream come true and one that had been several years in the making.

“It’s full circle,” says Ryan Gargullo, director of tennis operations, who served as an assistant with the team from 2010-12 prior to becoming the head coach last season. “Just knowing where we started and coming from humble beginnings and going through the process of building this team each and every year, it was great to get another chance and this time take it home for Chestnut Hill.”

The Griffins have enjoyed a great run of success, dating back to the 2012-13 season, when they reached their first CACC Championship. The team became a mainstay in the finals every year after that, joining Concordia College as the two undisputed top teams in the conference. Every year they faced the Clippers and every year, it was more of the same, as the College’s trophy case filled with runner-up plaques. But at the start of the 2016-17 regular season, it was Chestnut Hill College that earned the preseason #1 ranking and the Griffins which had been named the team to beat in the conference. The team didn’t disappoint, proving worthy of their ranking by posting a 15-5 overall record and an undefeated mark against CACC opponents. Individual accolades accompanied team success, with Gargullo winning the BSN Sports CACC Men’s Tennis Coach of the Year, Pierre Kohler ’19 winning the CACC Men’s Tennis Player of the Year, Antoine Gautier ’20 winning the CACC Men’s Tennis Rookie of the Year, and four players being named to the All-Conference first or second teams.

It was the most successful regular season in program history, but the pinnacle still awaited. By merit of its record, CHC earned the top seed in the conference tournament, which was once again hosted on the College’s own courts. In the semifinals, the team dispatched Philadelphia University in a 5-0 shut-out, followed by another 5-0 victory over Post in the championship, with Ducretot—who was named the CACC tournament’s MVP—and Love recording the necessary points in their singles matches.
The tides had finally turned and no longer were the Griffins second best. The championship moment was nearly indescribable for Ducretot and Pedro Oranges, the team’s graduating seniors; both who had spent the past three seasons enduring the heartbreak of second place.

“Unbelievable,” Oranges said following the match. “The first year it felt so far and then each year we kept getting closer and closer and finally made it.”

“Four years, making it to the championship every time, this was our year,” Ducretot added. “We had a great group of guys, great people, great weather. It was an amazing and unforgettable experience.”

“... it was great to get another chance and this time take it home for Chestnut Hill.”

– Ryan Gargullo, director of tennis operations
Women’s Volleyball Players Enjoy “Trip of a Lifetime”

Following in the footsteps of their former teammates, Rachel Biro ’16 and Madison McBride ’17, Samantha Gelfan ’18 and Peyton Reno ’18 enjoyed what they called “the trip of a lifetime” last summer. The two traveled to Costa Rica for a week of competition, community clinics and culture with Beyond Sports, an international education and service-learning organization that has used sports as a vehicle to explore the world and create meaningful cross-cultural relationships.

Reno and Gelfan competed together on La Pantera or “Team Panther” and played with and against girls from around the world and against the Costa Rican National Team. They also participated in recreational and service activities including zip lining, hiking, relaxing on the beach and helping out at two local clinics.

“We got to see so many monkeys, crabs and sloths at the national park,” says Gelfan. “The sights at the La Fortuna volcano and the beaches in Punta Leona were amazing, but helping the local kids in the clinics is really what brought us so much happiness.”

The group from Beyond Sports also spent time working with boys and girls from the Special Olympics program as well as with classes from the local kindergarten and middle school, teaching the younger students the game of volleyball.

Thomas McDermott Named ECC Goalkeeper of the Year

In what was a senior season to remember, Thomas McDermott ’17 found himself leaving Chestnut Hill College with a lot of good memories and a list of impressive accolades both on the field and off. Chief among them was being named ECC Goalkeeper of the Year for the 2016-17 season.

McDermott was a four-time ECC Defensive Player of the Week and became the Griffins’ first net-minder to record a goal with a long-distance missile in CHC’s 7-6 overtime against #16 LIU Post. He finished the regular season with an 8-4 overall record and ranked third in the nation in saves (138), eighth in save percentage (.603) and 24th in saves-per-game (11.5). He recorded nine games of 10 saves or more, including a career-high 19 saves in the Griffins’ victory over the Pioneers.
**New Coaches Join Athletic Program**

It was a busy summer for CHC Athletics as several of the men’s programs and the men’s and women’s tennis programs embarked on new chapters with new head coaches at the helm.

Mike Paukovits, an assistant coach with the men’s golf team since the 2015-16 season, has taken over the reins as interim head coach for the coming year. Paukovits, who has grown the program during his time with CHC, is a member of the PGA and will continue to bring a wealth of competitive golfing experience and coaching skills to the team.

Returning to the CHC program he helped build, Mike Terranova has assumed responsibilities as the men’s lacrosse head coach. Terranova worked for the College in Admissions and Athletics from 2009 to 2014 when he also was the team’s associate head coach. During that time, the Griffins made their first ECC tournament appearance and became known as an offensive force in the conference. He rejoins the Griffins (after a stint with Lafayette College as offensive coordinator) following their most successful season to date.

Zack Ssebatindira, the new men’s soccer head coach, comes to CHC following his time as an assistant coach at Philadelphia University and Penn State Abington. While at Philly U, Ssebatindira led the Rams to back-to-back tournament appearances and a CACC ranking of first in goals against and second in shutouts. He is a member of the United States Soccer Federation and National Soccer Coaches Association of America and brings extensive coaching expertise to his new position.

With the decision for Ryan Gargullo to serve as the College’s first Director of Tennis Operations, Richard Aldrete has been named head coach of the men’s and women’s tennis teams. Aldrete has been a member of the Philadelphia tennis community for 20 years and has coached the men’s tennis programs at Cabrini University and Girard College. He is a former Coach of the Year in the Pennsylvania Athletic Conference and currently serves as a sport science competency coach with the USTA.

**Two Griffins Win CACC Top XV Awards**

This year, two Griffins, Joseph Monaghan ’17 (baseball) and Kaitlin Iavecchia ’19 (women’s lacrosse) were named winners of the Central Atlantic Collegiate Conference (CACC) Top XV Award.

Modeled after the NCAA Elite 90 Award, the CACC XV Award honors student-athletes with the highest cumulative GPA at each of the conference’s championships. Chestnut Hill College has now won four of these awards, including at least one in each of the past three years.

An elementary/middle-level education major with a minor in special education, Iavecchia has maintained a 3.96 GPA through three semesters at Chestnut Hill College. She is a resident advisor and member of both the Alpha Lambda Delta and Rho Alpha Sigma honor societies. Iavecchia also is a three-time member of the Athletics Academic Honor Roll and the Dean’s List.

Monaghan transferred from Bucks Country Community College prior to the 2015 season and since then has produced both on the field and in the classroom. A two-year captain with a 3.82 GPA as an accounting major, Monaghan was recognized at the Athletics Award Reception for the Highest Male Senior GPA. He is a four-time member of both the Athletics Academic Honor Roll and Dean’s List, as well as an Athletic Directors Association (ADA) Division II 2015-2016 Academic Achiever and a member of the CACC Spring 2016 All-Academic Team.
SPORTS WRAP-UPS

WOMEN’S LACROSSE
It was an up-and-down season for the women’s lacrosse team, which finished with a 7-11 record and a 6-3 standing in the CACC. The team reached the playoffs as the fourth seed—good enough for the Griffins to host the first CACC Women’s Lacrosse Championship tournament game in the College’s history. CHC won that game and reached the semifinals for the second consecutive season, but lost 17-10 against top-seeded Georgian Court University. Two Griffins, Julia Galantich ’19 and Julia Reinart ’20, scored more than 50 points on the season, with Reinart recording a career-high 45 goals. Senior goalkeeper Katie Joe Lang graduated as CHC’s all-time saves leader, with 582.

MEN’S LACROSSE
The men’s lacrosse team finished with its most successful season in program history, going 8-5 overall and 6-2 in conference play. This helped the Griffins earn the third seed in the East Coast Conference (ECC) playoffs, where they lost in the semifinals to second-seeded Mercy College. Alec Dambach ’17 finished with more than 50 points on the season and was named to the ECC first-team alongside senior teammates, Daniel DePasquale and Thomas McDermott, who was third in the nation in saves and awarded the conference’s Goalkeeper of the Year honors.

GOLF
Two seniors and two freshmen combined to make a formidable foursome as the golf team enjoyed four top-four finishes, the most significant being a repeat championship at the Revolutionary Collegiate Classic. The Griffins finished in seventh at the CACC Championships, led by a 13th place finish from senior captain Anthony Hoffman.

SOFTBALL
Breaking records for total wins (14) and CACC wins (12) it had just set last year, the softball team once again finished with the best season in program history. Briannen Holloway ’17 finished her career by being named to the All-CACC team and graduated as the College’s leader in almost all pitching categories including wins, shutouts and strikeouts. Ashley Sharp ’17 also left her name in the record books, graduating as the program leader in sacrifices and stolen bases. For the second straight season, sophomore Ariel Magee led the team in average, hitting .350.

BASEBALL
The baseball team continued to get close to history and their first CACC Championship. For the third time in five years, the Griffins reached the finals, losing to Dominican College. The 10th anniversary season for the team also was marked by another 20-plus win season, the fourth in a row, and a #10 ranking in the National Collegiate Baseball Writers Association East Region. Alec Craig ’18, who finished with the best single season in College history, led the team with his All-CACC Second Team honors while Patrick Kelley ‘18, Dino Cattai ’19 and Eric Gilham ’19 were named to the all-tournament team.

WOMEN’S TENNIS
Behind the leadership of their one-two senior combination of Laure-Anne Josso and Louise Charley, and a breakout season from fellow captain Daniela Siqueira ’20, the women’s tennis team battled through a schedule which included three nationally ranked teams and two NCAA Division I institutions. A series of close losses defined the season for the Griffins, which finished the year winless. Josso finished as the #9 ranked singles player in the Oracle/Intercollegiate Tennis Association East Region and also received conference first team recognition.

MEN’S and WOMEN’S TRACK and FIELD
Thirteen records were established for the men’s and women’s track and field teams in 2017. Led by Zigmund Fisher, CACC Rookie of the Year and Track Athlete of the Year, the men’s team finished sixth at the conference championships. Fisher finished in first at the same meet in both the 5,000-Meter and 10,000 Meter (where he set the program’s all-time record) distances. Raquel Lopez ’19 led the women who broke nine of the 13 records and finished in seventh at the championship meet. Lopez earned CHC’s first All-CACC First-Team honors for a female thanks to her first-place performance in the 3,000 Meter steeplechase. Other members of the team receiving conference honors were Aaron Morris ’20 and Makenzie Hooven ’19, who both finished with second-team recognition.
By Jon Caroulis

As a Philadelphia policeman and later, deputy commissioner, Kevin Bethel ’08 SCPS knew what he would not do:

“I didn’t become a police officer to arrest, fingerprint and put 10-year-old children in dimly lit holding cells,” says Bethel, who spent 29 years with the department before retiring in 2015. Children can be arrested for bringing something to school that could be construed as a weapon, such as a pair of scissors, he adds.

“Thousands of children, who are disproportionately African-American and Latino, are entering the criminal justice system through the school-to-prison pipeline because adolescent misbehavior is now an arrestable offense,” says Bethel. “Those arrests mean these children’s graduation rates, job prospects and mental health are at risk.”

Bethel knows the subject well. Before he retired, he founded the Philadelphia Police School Diversion Program (PPSDP) that provides counseling and support systems to help juveniles stay out of trouble instead of arresting them.

According to Bethel, in only two years of operation, the PPSDP program reduced arrests rates 54 percent in its first year and 64 percent in its second year; gained the approval of 80 percent of participating officers; and provided services to 90 percent of enrolled students in PPSDP and their families to help turn their lives around.

Bethel’s path was a winding one. He had dropped out of college and worked at various jobs until he entered the police department in 1986. He knew he needed a college degree to advance professionally and he also wanted to set an example for his three daughters.

“I chose Chestnut Hill College for a variety of reasons,” he says. “It had done a great job — and still does — of creating a positive and inviting environment for Philadelphia police officers to attend. The School of Continuing & Professional Studies (SCPS), under Dr. Elaine Green, was incredible in facilitating the application process and making the process virtually seamless.”

He also received credits for training at the police academy — another reason he chose CHC.

The flexibility offered by SCPS — evening and Saturday classes in an accelerated program — helped him meet all his obligations, along with the support of his wife and family.

“It was a challenge, but I made it my number one priority. The knowledge I acquired assisted me during my tenure with the police department and now in my retirement,” he says.

continued on next page

Kevin Bethel ’08 SCPS

Kevin Bethel poses with (from left) Elaine Green, Ed.D., dean of SCPS, Carol Jean Vale, SSJ, Ph.D., CHC president, and Sara Ellen Kitchen, J.D., professor of criminal justice, after receiving his Libris Award in 2015.
In 2015, Bethel was inducted into the College’s Libris Society, which honors alumni who live life by the school’s motto: Faith-Charity-Knowledge. The designation is the last line in his professional biography. “It’s a motto that I take great pride in trying to exemplify every day of my life,” he says. “I will never forget Kevin Bethel as an officer and student,” says Sara Ellen Kitchen, J.D., professor of criminal justice. “He brought his high standards and professionalism to the classroom initially and now returns annually as a guest lecturer. His understanding of restorative justice is key for the field of criminal justice.” And in 2016, Bethel took another step toward positively impacting young people when he became a fellow with the Stoneleigh Foundation, which seeks to improve the lives of vulnerable children and youth. His fellowship ends in January 2018, and can be renewed. Regardless, working with young people will be his focus. “My heart is in juvenile justice. Now is the time to destroy the school-to-prison pipeline. A second chance, not an arrest, is what they need,” he says. “Do we have the courage to give it to them?”

In 2015, Bethel was inducted into the College’s Libris Society, which honors alumni who live life by the school’s motto: Faith-Charity-Knowledge. The designation is the last line in his professional biography. “It’s a motto that I take great pride in trying to exemplify every day of my life,” he says. “I will never forget Kevin Bethel as an officer and student,” says Sara Ellen Kitchen, J.D., professor of criminal justice. “He brought his high standards and professionalism to the classroom initially and now returns annually as a guest lecturer. His understanding of restorative justice is key for the field of criminal justice.” And in 2016, Bethel took another step toward positively impacting young people when he became a fellow with the Stoneleigh Foundation, which seeks to improve the lives of vulnerable children and youth. His fellowship ends in January 2018, and can be renewed. Regardless, working with young people will be his focus. “My heart is in juvenile justice. Now is the time to destroy the school-to-prison pipeline. A second chance, not an arrest, is what they need,” he says. “Do we have the courage to give it to them?”

Diversity and inclusion philosophy means that everyone is included. And the work of D&I professionals is to ensure that people truly understand that it IS about everybody. “We’ve gotten away from a label that implies one particular group, but if all you see is people of color in the room when we have programs and conversations, then the assumption will be that it’s only about them,” says Mosley. “I intend to be creative and get everyone into the room and then to get them to understand that it truly is about everyone in the room.”

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Please complete and return in the enclosed envelope today. Thank you!
On October 5, 2014, Lois Berrodin Pope proudly stood with President Barack Obama and actor Gary Sinise, among other U.S. dignitaries, as her dream was realized and the American Veterans Disabled for Life Memorial in Washington, D.C., was formally dedicated.

The memorial was 20 years in the making according to Pope, a 1998 recipient of an Honorary Doctor of Laws degree from CHC and charter member of the College’s Libris Society, which honors those who have distinguished themselves in their personal and professional lives. She first had the idea to build a memorial for this often-forgotten group of veterans, following an interaction with a disabled vet in 1995 during a visit to the Vietnam Veterans Memorial.

Pope’s connection with disabled veterans goes beyond that interaction however. As a teenager in the 1950s, Pope was faced with a choice: stay at Chestnut Hill College to complete her degree or take a risk and follow her dream. Pope chose the latter and moved to New York City to pursue a career in show business. Pope experienced her share of struggles before getting her first big break, touring as a member of the cast of “Oklahoma” where she was Florence Henderson’s understudy.

Pope went on to star in several other Broadway musicals and was on her way to realizing her dream, however, her career path and purpose changed after she was asked to perform for Vietnam veterans at New York’s Rusk Rehabilitation Center in 1965.

While there, Pope visited with the veterans, many of whom were severely burned and missing various body parts including their eyes, ears, noses, arms and legs. Having never experienced anything like that, she prayed she would get through her performance without crying. She did, but her life shifted in an instant while singing “Somewhere” from West Side Story.

As she sang, “Hold my hand and I’ll take you there,” she reached out to a young soldier on a gurney, only to realize that the man had no hand.

“That changed my life forever,” Pope said in a 2017 interview with the Chestnut Hill Local. “I decided then and there that if I could ever do anything for these brave men, I would do it!”

Pope’s promise was sincere, but it took her years to keep it. In 1988, when her husband, Generoso Pope, the founder of the National Enquirer, died and left her many millions, she had the finances to support the work and keep her word.

Pope first called the U.S. Secretary of Veterans Affairs, Jesse Brown, to explain the importance of building the memorial. When her calls didn’t get through, she tried again every day for six months.

Her perseverance paid off, and eventually, the Disabled Veterans LIFE Memorial Foundation was formed in 1998. The funds (over $80 million) were raised, including more than $10 million of her own money, and in 2014, the 50-year-old promise was fulfilled.

Pope has become an admired philanthropist who supports diverse projects throughout the United States and around the world, including summer camps for disadvantaged youth, a clean-water project in Guatemala, and American Humane, where she has donated three red star emergency rescue vehicles and endowed the Lois Pope LIFE Center for Military Affairs.

Lois Pope is an animal lover who has rescued and adopted many dogs. Her philanthropy is recognized around the world.

— By Marilee Gallagher ’14 with thanks to Len Lear of the Chestnut Hill Local.
Shortly after graduating from Chestnut Hill College in 1942, Kathleen “Kay” McNulty saw a newspaper ad that caught her eye — the U.S. Army was looking for female math majors. She was intrigued, having taken virtually every math course offered while at CHC. McNulty invited her friend, fellow math major and 1942 graduate, Fran Bilas, and the two went to investigate.

McNulty, who died in 2006, wrote in her memoir that they were to report to a recruiting office, housed in the Union League on Broad Street in Philadelphia.

“There were only three math majors in my class, Josephine Benson, Bilas and me,” she recalled. Benson didn’t apply, but she and Bilas did.

“When we got there, the recruiter asked us about what math courses we had taken,” McNulty wrote. “When we told him, he said that we were exactly what they needed and to report to the Aberdeen Proving Ground group at the University of Pennsylvania on July 1.”

Their work, which was secret at the time, was to calculate the firing trajectories of new guns. Working by hand, with desk calculators, each table took about a week to compute. Eventually, McNulty and Bilas, along with four other female computers from around the country, were selected to work on an even more secret project, a machine that could calculate firing tables in a fraction of the time. A team led by J. Presper Eckert, an engineer, and John Mauchly, a physicist, created the Electronic Numerical Integrator And Computer (ENIAC) the world’s first all-electronic computer.

The women went to the Army’s Aberdeen Proving Ground in Maryland to learn how to use IBM punch cards and wire up plug boards. When they returned to Penn, they were given poster-size diagrams and charts describing ENIAC. “Somebody gave us a whole stack of blueprints, and these were the wiring diagrams for all the panels, and they said, ‘Here, figure out how the machine works and then figure out how to program it,’” explained McNulty.

“These women were hired pretty much to set this machine up, but it turns out that no one knew how to program. There were no programmers at that time, and the only thing that existed for this machine were the schematics,” said Mitch Marcus, a professor of Computer and Information Science at the University of Pennsylvania, who was quoted in a 2016 article in the online publication, PhillyVoice. “These six women found out what it took to run this computer — and they really did incredible things.”

ENIAC was unveiled in February, 1946, at the University of Pennsylvania. It weighed 27 tons and contained nearly 18,000 vacuum tubes. “When it was finished, it could actually compute the trajectory of an artillery shell faster than the artillery shell could travel,” said Marcus.
The women were not included in the celebratory introduction of the machine. Eventually they left the project, and, until recently, were lost to history. In the 1990s, the ENIAC Programmers Project identified them and collected oral histories from four of the six, including McNulty, and made a short documentary film about them. The six were inducted into the Women in Technology International Hall of Fame. Until her death in 2006, McNulty and fellow programmer Betty Jean Bartik went on speaking engagements. In 2016 the ENIAC Programmers were ensconced on the University City Science Center’s “Innovators Walk of Fame.”

**Family pride**

In 1948, McNulty married ENIAC co-inventor John Mauchly, a widower with two children, and had five children together. Three of their four daughters and Mauchly’s daughter from his first marriage are graduates of Chestnut Hill College. The fourth daughter is Gini Calcerano, director of advancement research at CHC.

McNulty was born in Ireland and her family moved to America when she was three years old. Recently, Dublin City University (DCU) asked its faculty to choose a prominent Irish woman for whom to name their Computer Science Building. They chose Kay McNulty and the building was dedicated in July 2017. Calcerano was at the dedication.

“The ceremony at DCU was a delight,” she says. “I was honored to see and meet the President of DCU and the Minister of Higher Education, and the many people in attendance, including the computer science faculty and many of our Irish cousins.

“They were all so proud to count Kathleen McNulty as their cousin. It was an amazing moment for all of us to see ‘McNulty Building’ posted over the door in both English and Gaelic. And inside the lobby is a plaque with a little bit of history and a picture of a very young Kay McNulty, to remind us how young she was when she worked on ENIAC.”

After the war, Calcerano says, her mother continued working on the ENIAC. “In 1948, when she married, she stopped working in a recognized professional capacity, but was still very involved in early computer development,” she says. “She had a photo that she kept on her bureau all her life, of herself and three of her CHC buddies during their college days. Of course, she stayed in touch with them throughout her life.”

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**In Memoriam**

- Mary Helen Adler ’41
- Katharine MacFarland Cusack ’42
- Angela Mason Nolan ’42
- Dorothy “Sis” Planter Way ’42
- Mary Marple Minster ’50
- Helen Gross King ’51
- Marybeth “Mary” Oakes Barba ’52
- Joan Toohey Rochford ’52
- Mary Jo Calhoun Egoville ’63
- Josephine Cimino Rudolph ’63
- Rosemary Dozie McFadden ’66
- Emily McMullen, SSJ, ’68

- Maryanne Bemiller ’72
- Linda Hitchins Weisenfeld ’73
- Bonnie Ann Rowan Guidice ’81
- Donna Bernadino ’86 SCPS
- Samantha “Sam” Ward Anderson ’91
- Glenn Toth ’14 SGS

The following attended Chestnut Hill College, but their dates of graduation cannot be verified:

- Phyllis Schwalje Coward
- Adele Bateman Donahue
- June DeFrank Reilly
Reflections on Becoming a GOLDEN GRIFFIN

By Toni Whitmore ’67

Enough time has passed, and now my classmates and I can embrace this curious and interesting title — Golden Griffin. What does it mean to be a Golden Griffin? What led us to this juncture? Does it change us? In what ways?

The fun and reflections I experienced in joining my classmates for our 50th Reunion Weekend in June were incomparable. One special benefit was to renew a too-long dormant and distant friendship with Maureen (Hennessey) Murdock, my freshman-year roommate. We discovered we had professional and writing pathways that were similar but there was not enough time to catch up, so we resolved to continue the conversation, post reunion. We shared a familiarity and friendship that our bicoastal geography and years apart did not impede. There is nothing quite like freshman-year culture shock for a girl from Western Pennsylvania rooming with a very smart and funny Northern New Jersey lass who knew New York City as well as I knew the Allegheny Mountains and Lake Erie Peninsula. And yet our friendship bridged this seeming divide.

Maureen introduced me to the British phenomenon known as the Beatles in 1963, with late-evening dorm jam sessions on her guitar. Reading Maureen’s personal essay before the Reunion provided a snapshot into the fascinating interests, vocation and byroads she had followed. The personal class essays we wrote and shared before our 50th-year celebration presented in-depth stories and united us with a common thread — our personal narratives. Reminiscing with more than 70 class friends (Yes! More than 70!) became one serendipitous marathon after another down memory lane.

Never again will so many of us be bound by our alma mater in one place with our memories, friendships and lives as we were that June weekend. While each graduating class is special, the class of 1967 graduated on the cusp of a tumultuous and unique period in history: the Civil Rights Movement, the Women’s Movement, the anti-Vietnam War resistance, Vatican II, college-educated women challenging employment and social boundaries, larger numbers of women elected to higher office — to list a few of the historical and societal revolutions that challenged the status quo. These challenges all shaped and defined the pathways I chose and impacted how I raised my daughter and what issues I embraced — as they did for everyone in our class.

Chestnut Hill College introduced me to a range of young women from diverse backgrounds and geographic regions. The 50th Reunion renewed my sense of why I chose Chestnut Hill College and perhaps why it chose me. I wanted to be in a large city at a female-centered college and somehow I intuitively knew I wanted a liberal arts education. We had all been leaders and scholars in our high schools, and now we were among our academic peers, continuing a tradition of women operating at all levels of leadership.

What was fascinating within the Reunion conversations were the narratives about the unusual, creative and nonlinear paths our lives, pursuits, vocations and avocations had followed. Is that because of our CHC education or who we were to begin with? I think it is both: each of us chose Chestnut Hill College and the College chose each of us.

I am an avid believer in the importance of the narrative in history, to learning and within our lives. And I hope that the narrative as a teaching and learning experience is not lost in the mélange of social media and educational technology. Becoming a CHC Golden Griffin reminded us we have wings to fly, strength, a roar to use in a bully pulpit and the courage to do so. Our Reunion solidified our resolve to give back, keep up friendships, have conversations and seize the moment. Thank you, classmates and thank you, Chestnut Hill College! 🦁

Toni Whitmore, left, and Maureen Hennessey Murdock use Reunion Weekend to catch up and reminisce about their freshman year, when they were roommates.
From the Office of Alumni Relations

Is it just us or has 2017 flown by? We’re already heading into the holidays and preparing for some great events in 2018!

Spring welcomed our treasured Golden Griffins — alums who graduated at least 50 years ago — to campus for the annual Golden Griffins brunch. During Reunion Weekend, we inducted the class of 1967 into this prestigious group and look forward to welcoming them to their first brunch next year. Summer kicked off with Reunion Weekend 2017, featuring a lively trivia tournament on Friday night and a sold-out crowd for Painting With A Twist. Seventy-five alums took part!

In July, we held our second annual CHC Day at HersheyPark and in August, we enjoyed our 4th Annual CHC Night at the Phillies, as our hometown team took on the defending World Series Champion Chicago Cubs.

Fall is shaping up to be a busy time as well. We hope you made time to visit campus during Harry Potter Weekend in mid-October. Then it’s on to Christmas on the Hill!

After such a busy year, and a full schedule planned for 2018, it would be easy to end this note with a see you soon; but we wanted to do something more than that. We want to say thank you. THANK YOU!

Without you, our amazing alumni, CHC is simply another college. Our alumni are what make us a community. Our alumni are why our events are successful. Our alumni are the ambassadors who share what a CHC education means. We invite you to continue doing what you do best to help us be the best we can be; refer students, recruit interns and bring your family and friends to our events. Your voices matter and we are listening.

Please communicate with us: Call, email, use Facebook — or drop by! If you are in the area, stop by for a visit. Consider joining the Alumni Association Board, Reunion Weekend Steering Committee or the Scholarship Gala Committee. We look forward to hearing from you and seeing you soon.

Once a Griffin, Always a Griffin!

CHC Day at HersheyPark

Griffins and their families enjoyed a day of rides, arcade games and FUN at our second annual CHC Day at HersheyPark. Our prize patrol spotted several Griffins around the park and presented them with some great CHC swag. If you missed it, we hope you can join us next year!

Alumni Fall Conference

This year’s Alumni Fall Conference, held in late September, focused on Becoming An Authentic Leader. Topics included being an agent of change in your organization, transformational leadership and entrepreneurship.

Speakers included Kent Griswold, Ph.D., Marie Bailey, M.D., ’92, Jack Gulati, Julianna Mosley, Ph.D., and Carole Pepe, BSE, M.B.A., PMP ’92.

The keynote address was delivered by LaVerne Adams, D.Min. An executive coach with Total Life Consultancy, LLC, in Philadelphia, Dr. Adams has 25 years’ experience as a coach in the religious, non-profit and business worlds and is the author and contributor of more than 20 books on personal, social and global transformation.

Right Around the Corner . . .

Kick off the Christmas season with a holiday happy hour immediately following the Carol Night concert on Friday, December 1. (Please note, you must be 21 to attend Holiday Cheer.) www.chcgriffinsonline.com/Cher17

Then, Sunday, December 10, bring the kids to campus for Breakfast with Santa and Mrs. Claus, always a favorite for Griffins of all ages. Register early, as this event is expected to sell out. www.chcgriffinsonline.com/BWS17

Feel free to take as many photos with Santa as you’d like and use them for your Christmas cards!

Once a Griffin, Always a Griffin!
CHC Night at the Phillies

More than 700 members of the CHC community enjoyed the 4th Annual CHC Night at the Phillies on August 26. A tailgate preceded the ceremonial first pitch, this year tossed by John Sabia, member of CHC’s Board of Directors and chair of the Golf Committee. Visit our alumni Facebook page for a full album of photos from the tailgate and game: www.facebook.com/chcalumni/

Thank You!

The Alumni Association thanks outgoing board members: Joan McFadden Jernée ’67, Margaret Moran ’67, Pam Fiugalski Prevoznik ’94, Amy McLeer ’94, Alexander Kowalski ’09, Max Kaplan ’11 and Leslie Zemnick ’11. Thank you for your years of service and dedication to our alma mater.

Are you interested in joining the Alumni Association Board of Directors? Applications for the 2018 slate are now being accepted. Contact Maureen Fisher McLaughlin at mclaughlinm1@chc.edu or 215-248-7137.

Call for Nominations

The Alumni Association is accepting nominations (until December 31) for its three awards:

• The Eleanor Dolan Egan ’28 Award for Outstanding Service to Chestnut Hill College - celebrating significant volunteerism and service to CHC

• The Distinguished Achievement Award for professional, service and civic accomplishments

• The Young Alumni Impact Award for a recent alum (10 years or less since graduation) who inspires others in their interest and support of the mission of the College.

Nomination criteria and submission information can be found at www.chc.edu/alumni/awards-and-honors. Honorees are chosen from nominated alumni only.

Contact the Office of Alumni Relations for information at alumni@chc.edu or 215-248-7137.

They Are Winners for Their Service

Two of the winners of this year’s Alumni Association awards were recognized during the Reunion Weekend in June. Margaret Moran ’67 was the recipient of this year’s Eleanor Dolan Egan ’28 Award for Outstanding Service to Chestnut Hill College.

According to the nominating statement from a fellow alum, Moran exemplifies the philosophy, “Do all the good you can, to all the people you can, in all the ways you can, as long as you can.” Moran “has touched many lives, not just at CHC, but beyond the College in many ways” in her various volunteer activities.

Moran is an active alumna, generously giving of her time and talent. In part, she has served on the Board of Directors for several terms and worked on various committees; consulted with the
board on, and wrote for, the Policies and Procedures manual; is class president; and has participated in and helped organize and run numerous College-sponsored events. She also has endowed a scholarship.

The nomination continues: “Margaret is an inspiration with her can-do, entrepreneurial spirit . . . With her generous spirit, Margaret has demonstrated her love and devotion to CHC over the past 50 years, and this is truly an accomplishment worth recognition by the institution that she holds so dear.”

“To me, Chestnut Hill College’s mission is even more important today than it was 50 years ago,” says Moran. “It is also a truism that you gain more than you give when you volunteer. I certainly have. I have been privileged to have a first-hand view of the forward thinking of the College’s leadership, I have made new friends, and most of all, I have gained so much from meeting and talking with students and hearing about their hopes for the future and I am reassured that those aren’t so very different from those of the Class of 1967.

**Anne Daly Holland ’56** received the Distinguished Achievement Award, given to an alum for their accomplishment in business, professional, civic, philanthropic or volunteer activities. (Holland was unable to attend the Reunion and will receive her award later this year.)

Holland and her husband, William, a retired U.S. Navy admiral, spoke at the President’s Circle brunch last spring, where they delivered a message about the importance of service. “She has lived a life of dedicated service to others,” according to the nomination. “Not only was she a devoted Navy wife and mother of seven, she was a licensed professional counselor for 15 years and served as an assessor for the Arlington Marriage Tribunal. She was president of the Class of 1956 for 10 years.”

One of her most notable and far-reaching accomplishments was founding the Navy Family Service Center in San Diego, for which she received a Presidential citation. Holland also has been closely associated with the organization, United Through Reading, for more than 20 years and has served on its board. Holland also has been a Eucharistic Minister in Fairfax, Va., for 20 years, and serves during the summer in Westerly, R.I.

“I have always felt a responsibility to give back to my various communities whatever my talents and education allowed me to contribute,” says Holland. “If not me, then who? Service and a sense of community were part of what I learned, breathed and took away from CHC. Along with that, military families and the welfare of children have been, and continue to be, a focal point for me.”

“This award was wholly unanticipated and so greatly appreciated. In a sense I feel I am accepting this reward on behalf of my whole class of 1956. They were and are a unique group of women, tremendously talented, independent and achievers one and all. I thank them for all the friendship and support they gave me during my years at CHC,” she adds.

The nomination statement concludes: “The number of families served by her work in all these areas of her life is immeasurable. A devoted life of service to God, family, community and country, Anne is most deserving of the College’s Distinguished Achievement Award.”

The first recipient of the new award, the Young Alumni Impact Award, was **Mark Hammons, Ed.D. ’08 ’10 SGS.**

This award will be presented annually to an alum for their outstanding service, advocacy and contribution to CHC’s Alumni Association and/or the College, someone who, through such commitments, has proven to be an inspiration to others in their interest and support of CHC’s mission. The winner must have graduated from the School of Undergraduate Studies within 10 years of the award year.

Hammons certainly exemplifies the criteria for this award, and credits CHC with bringing him out of his shell and showing him the joys of volunteerism.

While an undergraduate, Hammons worked in the Admissions Office and led tours; became involved with Student Activities and Campus Ministry; became a resident assistant and a member of Phi Beta Lambda (the business club) and student government, ending as class president, a position he still holds.

“CHC changed my life and helped me feel that I was working to my full potential,” says Hammons.

As a member of the second CHC graduating class after the College went coed in 2003, Hammons never felt uncomfortable. Just the opposite, he says he felt the sense of “family” from the start and continues to experience that community through his volunteer work with the Alumni Association Board of Directors. He currently is the board vice president.

“I stay involved because I like giving back and I love CHC and being an active family. CHC is family. Community. It is something very special.”
More than 250 alumni enjoyed Reunion Weekend 2017 with dinner, a trivia challenge, lectures, the memorial mass and the Reunion Luncheon — always a favorite. This year, we included Painting With A Twist as part of the festivities. This allowed for more alumni, and those who may not normally be able to attend a local event, to participate. Led by fellow Reunion attendee Danielle Rossi ’97, 75 alumni painted Alma Mater.

To see the full album from Reunion Weekend, visit [www.facebook.com/chcalumni](http://www.facebook.com/chcalumni) and click on the Reunion Weekend 2017 album.
Mark Your Calendars:
Reunion 2018 — June 1-2, 2018
Reunion 2019 — May 31-June 2, 2019

“I left on Sunday with my most supportive feelings for CHC ever!”
Mildred Murphy DeRiggi, Ph.D., ’60 was honored by the Nassau County (New York) Legislature with a “trailblazer” award during Women’s History Month. Mildred worked for many years in the fledgling television industry in the 1960s; raised her children while earning her doctorate; worked as a historian for the Nassau County Museum; and began the county’s popular Baby Day, held annually on Labor Day. The award was presented by her daughter, county legislator, Delia DeRiggi-Whitton.

Marion Berry ’63 writes to alert classmates of the passing of Josephine Cimino Rudolph ’63:

Our dear classmate, Jo Cimino Rudolph, passed away on June 23. She was so joyful, so happy to see all of us at our 50th reunion! The Josephine Cimino Rudolph ’63 Scholarship Fund has been established at the College, and it is hoped that many of us will remember Jo by donating to this fund. Scholarships for students hoping to earn a college degree and improve the lives of others are so valuable. For the most part, scholarship recipients give back so much!

Note: Donations can be made online at: www.chcgriffinsonline.com/give. Select “other” from the dropdown menu and type in “Josephine Cimino Rudolph ’63 Scholarship Fund,” or contact Kimberly Moyer, senior director of development at moyerk@chc.edu or 215-248-7089.

Magdalene Lampert ’69 is the George Herbert Mead Collegiate Professor Emerita of Education at the University of Michigan, where she taught from 1993 until her retirement in 2013. Last year, she was elected a Fellow of the American Academy of Arts and Sciences. She currently advises the Boston Plan for Excellence on the design and development of the Boston Teacher Residency’s clinical teacher education program. She also consults with New Visions for Public Schools in New York City to design teacher development that supports achievement of the learning goals in the Common Core State Standards. She is a member of the National Academy of Education and served on its board of directors.

Carol Coulson, M.D., ’82 is head of the MAHEC (Mountain Area Health Education Center) Maternal Fetal Medicine Department in Asheville, N.C. Earlier this year, she was named one of the state’s best medical specialists by the Business North Carolina magazine.

Maryann P. Hartzell DPM, FACFAS, CWS, ’86 was installed as president of the Pennsylvania Podiatric Medical Association last November. She earned her Doctorate of Podiatric Medicine in 1991 from Temple University School of Podiatric Medicine. Currently, she is a partner with Advanced Podiatry Associates, Lehigh Valley, Pa.

Charis Lasky ’91 served as a staff delegate representing Chestnut Hill College at Delaware Valley University for the inauguration of Dr. Maria Gallo as its 13th president. The ceremony was held on April 6 at Delaware Valley University. Charis works in the university’s office of financial aid.

Molly Hashian-Papazian ’94, ’00 SGS and her husband welcomed their ‘miracle baby’ Harry in March. They named the baby in memory of her father.

Jennifer Kugler ’97 graduated from Gratz College in May with a master’s degree in Holocaust and genocide studies and a graduate certificate in Jewish–Christian relations.

Colleen Mooney Coughlin ’04 successfully defended her dissertation, “An Examination of the Relationship between a High School Advisory Program and Student Attendance, Academic Achievement, and Discipline Referrals: An Ex Post Facto Analysis,” at Holy Family University on March 16. She graduated from the Doctor of Education Program in Educational Leadership and Professional Studies on May 9 with concentrations in Educational Leadership and Assessment. Colleen also was recently appointed to the Board of Directors of Villa Victoria Academy.

Caitlin Wilshe Domanico ’05, ’07 SGS was a guest on WFMZ-TV (69 at Sunrise) to talk about her new book, Photographing Motherhood on May 10. The book is available on Amazon.com and in local bookstores.

Christina Ciriello ’09 and Daniel Turck ’09 were married on June 3 and their CHC family was right there. They danced the night away to music from DJ Edward Caiazzo ’09 and Melissa Lenox Caiazzo ’15 SGS. Their bridal party and groomsmen included fellow 2009 classmates Ashley Corcoran, Amanda Corcoran, Rachel Steinberg, Stephanie Jordan and Steve Golaski.

Mary Frances Cavallaro ’13 won the NABE Pinnacle Achievement Award, “best romance,” for her novel More Than Love.

Ashley Hernandez ’15 was a 2017 Lindback Award–winner. The Lindback Foundation has given away more than $3 million to excellent district educators since 2008. Ashley teaches at the Hill-Freedman World Academy.

Andrei Kouzema ’15 graduated from Officer Candidate School in Quantico, Va., in August, and was commissioned as an officer in the U.S. Marine Corps. He wrote in an email to Jacqueline Reich, Ph.D., associate professor of political science, “I am honored and thrilled to be a part of this great institution, but I would not be here if not for your help and mentorship along the way.” Andrei is also a second-year law student at Notre Dame Law School, with plans to graduate in 2019.

Noel Hightower ’16 was promoted from director of men’s basketball operations at Lehigh University to assistant coach. He is pursuing a master’s degree in educational leadership at the university.
Charis Lasky

Jennifer Kugler

Colleen Mooney Coughlin

Caitlin Wilshe Domanico ’05, ’07

Christina Ciriello and Daniel Turck

Andrei Kouzema with friends and with fellow Marines (above and at right)

Ashley Hernandez

Noel Hightower
Everyone knows how rapidly the human circumstance is changing. The pervasive use of smart phones drives advances in electronic communication, and such advances in technology, particularly communication, are obvious and have profound effects — even to the toppling of governments. It is fascinating to witness the tsunami effect of this new interconnectedness along with other rapidly emerging technological advances.

Simultaneously, an almost silent revolution in medicine and basic biomedical research marches forward without much fanfare. The advances of science and medicine are changing just as rapidly as communication and other technologies. Pause and reflect on what discipline has had the most profound effect on the human physical circumstance in the last century. Since the discovery of antibiotics and vaccines, billions of lives have been spared the morbidity or mortality of multitudinous contagions. Yet these medical advances and many more since, that ameliorate a variety of devastating diseases, aren’t much heralded. Well, the silent revolution marches forward relentlessly, nonetheless, into unexplored territories, which include understanding how an imbalance of the microbiome in the human gut flora can lead to many maladies; CRISPR technology that can snip out and replace genetic information in the human genome to prevent genetic disorders or pre-disposition to such; liquid biopsies and immunotherapy to treat up-to-now refractory cancers; and so on. The list of scientific and medical advances is ever-expanding.

What are the roots of this silent revolution? They lie in the solid education of bright young individuals in the fundamentals of science, initially as undergraduates, then as they move forward to acquire expertise in a specific career, whether that be in research or any of the many and varied health professions. The sciences at Chestnut Hill College are best known for the intimacy of the programs in its majors. CHC’s strength as a small teaching college, with a well-informed and dedicated faculty, affords opportunities to the dedicated student that markedly contrast the learning experience at larger, more well-known institutions. We rejoice in our students who have gone on to prestigious graduate schools such as George Mason University, the Pasteur Institute in Paris, Vanderbilt University, Yale University and the University of Pennsylvania. We get the same feeling when our majors, interested in health profession careers, are accepted into schools of medicine, veterinary science, dentistry, nursing, physical therapy, optometry and radiologic sciences including prestigious institutions such as the Philadelphia School of Osteopathic Medicine, Salus University, Thomas Jefferson University, Drexel University, Royal Academy of Veterinary Medicine in London and the George Washington School of Medicine.

As careers in the sciences become increasingly specialized, the Division of the Sciences has diversified its major offerings, building on the natural strengths of students. For example, Chestnut Hill College is the only regional undergraduate institution that offers a degree in either Forensic Biology or Forensic Chemistry. Science faculty and the College administration have forged a number of articulation agreements and in the fall of 2018 a quartet of students will be off to Thomas Jefferson University (TJU) in a 3/2 year agreement. The first year at TJU will satisfy their senior year degree requirements at CHC for a B.S. degree and count toward their degree in the radiologic sciences from TJU. Our immersive research program with Fox Chase Cancer Center has been the catalyst for our best undergraduates to enter prestigious Doctoral programs.

The sciences at CHC are evolving in major offerings and courses as they should, and we appreciate the support of the administration, alumni and friends who have so generously supported the sciences over the years of our on-going evolution. Very Darwinian!

Joe Kulkosky, Ph.D., is a Professor of Biology and Chair of the Biology Department. He also runs CHC’s popular Summer Forensix Sciences Camp and other programs that help introduce younger students to the wonders of science.
Harry Potter Weekend Events and 8th Annual Philadelphia Brotherly Love Quidditch Cup
October 19-21
www.chc.edu/broomstick

Harry Potter Academic Conference
October 19-20
www.harrypotterconference.com

Fall Choral Concert
October 23, 7 p.m.
East Parlor, St. Joseph Hall
www.chc.edu/upcoming-music-events

Forgiveness: A Path to Heal Both Victim and Offender
October 24, 7 p.m.
East Parlor, St. Joseph Hall
www.chc.edu/forgiveness/events

Fall Instrumental Concert
October 25, 7 p.m.
East Parlor, St. Joseph Hall
www.chc.edu/upcoming-music-events

Conference: Legacy of the Russian Revolution
November 16-18
Commonwealth Chateau, Sugarloaf Campus
www.chc.edu/russianrevolution

Mask & Foil Drama Production
“Closed for the Holidays”
November 17-19, time TBD
Motherhouse Auditorium

Semester Recital
Sunday, November 19, 5 p.m.
East Parlor, St. Joseph Hall
www.chc.edu/upcoming-music-events

Opera Workshop Performance
Tuesday, November 28, 7 p.m.
East Parlor, St. Joseph Hall
www.chc.edu/upcoming-music-events

Carol Night
Friday, December 1, 7:30 p.m.
Rotunda, St. Joseph Hall
www.chc.edu/carolnight

Holiday Cheer
Friday, December 1
West Dining Room, Fournier Hall
www.chcgriffinsonline.com/Cheer17

Breakfast with Santa
Sunday, December 10
St. Joseph Hall Rotunda and Parlors
www.chcgriffinsonline.com/bws17

Biomedical Lecture
Wednesday, April 18, 2018
www.chc.edu/biomedicalseries

SAVE THE DATES:
Annual Scholarship Gala
Saturday, May 5, 2018
www.chc.edu/gala

Reunion Weekend
June 1-3, 2018
www.chc.edu/reunion

Baccalaureate Mass
Friday, May 11, 2018

Commencement
Saturday, May 12, 2018

For the latest event information, visit
www.chc.edu/alumni-events

Institute for Religion & Science Fall Lectures
All lectures are held at the SugarLoaf Campus
www.irands.org

John Haught, Ph.D., Distinguished Research Professor of Theology, Georgetown University
How Much Can Biology Explain?
Charles Darwin and Bernard Lonergan, SJ
October 8, 1:30-4 p.m.

Bindu Methikalam, Ph.D., Assistant Professor of Psychology, CHC
Dreaming: A Gateway to the Unconscious?
November 2, 7 p.m.

Robert Novak, CFC, Ph.D., Professor of Physics, Iona College, New Rochelle, NY
Spiritual Insight on Studying the Atmosphere of Mars
November 14, 7 p.m.
9th ANNUAL SCHOLARSHIP Gala

SATURDAY, MAY 5th, 2018

◆ Chestnut Hill College
◆ Cocktails, Dinner, Dancing, Raffles, Silent Auctions, Tower of Treasures, Fling the Ring Wine Toss
◆ All proceeds support academic scholarships
◆ Cocktail hour begins at 5:30 p.m.

FOR MORE INFORMATION, VISIT: www.chc.edu/gala or call 215-248-7016