...We must go in by their door so they can go out by ours.

~ Saint Ignatius of Loyola
THE MISSION OF CHESTNUT HILL COLLEGE IS TO PROVIDE STUDENTS WITH HOLISTIC EDUCATION IN AN INCLUSIVE CATHOLIC COMMUNITY MARKED BY ACADEMIC EXCELLENCE, SHARED RESPONSIBILITY, PERSONAL AND PROFESSIONAL GROWTH, SERVICE TO ONE ANOTHER AND TO THE GLOBAL COMMUNITY, AND CONCERN FOR THE EARTH.

Chestnut Hill College, founded by the Sisters of Saint Joseph in 1924, is an independent, Catholic institution that fosters equality through education. Faithful to its strong liberal arts tradition, Chestnut Hill College offers academic programs of excellence in the areas of undergraduate, graduate, and continuing studies.

True to its Catholic heritage, Chestnut Hill College espouses the beliefs and values inherent in the Judeo-Christian tradition while it respects the contributions made by other faith traditions in the development of the whole person. The College nurtures a sense of integrity, spirituality, and social justice in all.

The College community dedicates itself to four purposes in fulfilling this mission. It seeks:

~ to provide avenues for students to achieve academic excellence and to pursue research in their major field or in interdisciplinary studies. The College encourages students to explore and experience diverse curricula and to participate in exchange programs with other institutions of higher education.

~ to initiate links between the world of learning and the world of work through curricular planning, technological opportunities, and career preparation. The College guides students in applying theoretical learning through experiential education designed collaboratively by faculty and students.

~ to uphold an atmosphere of communal respect in which all may clarify and articulate personal values and beliefs while exploring the ethical and moral dimensions underlying all relationships. The College encourages inter-faith opportunities by acquainting all students with Catholicism, its theology and its Judeo-Christian roots, and by engaging in dialogue with women and men of other beliefs.

~ to create local and global connections that enable students to respond to the needs of others through service-oriented enterprises. The College educates students to identify and to address issues of social justice and to work toward systemic change.

Approved by the Chestnut Hill College Board of Directors October 7, 2002
My Dear Friends
& Benefactors of
Chestnut Hill College,

At Chestnut Hill College, the mission is of paramount importance. Who we are, what we stand for, and what we desire to accomplish as a Catholic institution remain unchanged despite the vicissitudes of time and the ever-dynamic nature of contemporary society.

However, while the heart of the mission is unchanging, how it is actualized evolves over time. This has to be. For Chestnut Hill to continue to educate women and men in a way that instills values along with intellectual and technical knowledge, we must keep pace with the times and be prepared to address our students in a manner that is relevant to their experience.

In the words of Saint Ignatius, “we must go in by their door so they can go out by ours.” Evolution is a natural and necessary part of our growth.

I am honored to tell you how the College grew and changed over the last year.

First and foremost, with the successful acquisition of the SugarLoaf Estate, we began in earnest to plan how best to use this valuable property to enhance our mission. Professional planners of virtually every type have been consulted as we work to integrate the land and its buildings into our existing campus, for both the short term and the long term. Student housing, parking, green space, academic facilities, and conference and meeting space are among the planned uses we envision for SugarLoaf Hill in the months and years to come. Seldom does a landlocked, urban school get the opportunity to expand its footprint to an adjacent area, and so we are taking great care to maximize the property’s enormous potential.

The vast enrichment to academic and campus life that SugarLoaf Hill affords us is unprecedented in the College’s history.

The development of a new master plan to seamlessly join SugarLoaf Hill with the main campus has been complemented by work on a new strategic plan. The diligent work of members of the College community will position us over the next several years to continue the pursuit of our goal of national recognition as a premier, small Catholic liberal arts college in the Ignatian tradition. Our hallmark — a holistic education that provides for students’ minds, hearts, and spirits — has become more necessary than ever. God’s love as expressed in the Gospels can and must be united with a comprehensive educational experience to produce graduates in all fields who are prepared through their character and their action to witness to Christian values and Catholic social teaching. Our planning process is designed to refine and improve this experience according to the spiritual legacy of the Sisters of St. Joseph and the mission of the College.

Make no mistake: Chestnut Hill College is a thriving institution. In every aspect, we are growing. We are attracting more attention from prospective students throughout the country, in the process more than doubling undergraduate enrollment in the last five years and offering flourishing adult programs at both the graduate and undergraduate levels. Moreover, the quality of the student body has risen along with growth in numbers. To ensure that our students are prepared to leave the College and make the world a better place through their professional efforts and personal interactions, we are implementing an initiative known as Greater Expectations. This project is a comprehensive program designed to assess learning-based outcomes in such areas as scholarship, leadership, ethics, civic responsibility, communication, and spiritual growth, whose goal is to make certain that Chestnut Hill students “learn not only how to earn a living, but also how to live.”

Growth is evident everywhere. While physical expansion is most visible in the purchase of SugarLoaf Hill and the addition of Fitzsimmons Hall, personnel increases are manifest in new faculty members, whose scholarly credentials and accomplishments are noteworthy and new staff members, whose professional experience and expertise are impressive. The overall growth of the College promises a fresh vitality as plans for the future take shape through careful, creative, and forward-looking strategic and master planning.

What ties all of these diverse initiatives together and places them within the context of the Chestnut Hill College legacy is you. Your participation in the life of the College, whether through financial generosity, the contribution of your time, or your presence at events, is utterly vital. Without you none of the above progress would have been possible, and our future would be much less certain. On behalf of our board of directors, faculty, staff, and students, I am deeply thankful for all that you do for Chestnut Hill. I could not be more excited to join you in watching the College grow and evolve. Truly, during the course of this past year, we have used your contributions “to fan into flame the gifts God has given us.”

Gratefully,

Carol Jean Vale, SSJ
Sister Carol Jean Vale, SSJ, Ph.D.
President
Danielle Griesbach

As a member of the first class at Chestnut Hill College to include male students, Danielle Griesbach '07 knew that things would be different. And she wouldn’t have had it any other way.

“I don’t know that I would have considered Chestnut Hill had I not known it was going coed,” Griesbach says. “I came from a small high school, so I wanted a place to make a big impression and be a big fish in a small pond. Chestnut Hill provided me that opportunity.”

And Griesbach took full advantage, serving as vice president of her class as a junior and senior, as public relations coordinator for the Mask and Foil Drama Club, and as a student ambassador for the admissions office. The “closeness of the campus and the family atmosphere,” she says, were defining attributes, with faculty, students, and staff supporting each other through good times and bad.

For four years, Griesbach says, she and her classmates attempted to forge a new way of doing things while remaining as true as possible to the College’s legacy. “Traditions were the big thing a lot of people thought were in jeopardy when we and the guys came in,” she says. “We took them and tried to keep them as alive as possible, but tried to make them our own.

“Even in the short span we were there, we saw an amazing growth academically, athletically and student activities-wise,” she adds. “It was unbelievable. It was a great time to be there.”

A history major and secondary education minor, Griesbach is currently working at an information technology staffing company in Plymouth Meeting, Pa., with hopes of attending graduate school, earning her Ph.D. and teaching at the collegiate level. She credits both her academic experience at the College and her student work in admissions as “preparing me to interact with many different types of people and exposing me to many different cultures,” thus readying her for the transition to grad school and professional life.

In the meantime, she is preparing for an April wedding to classmate Mike Santacroce, and continues to nurture the many fulfilling relationships that developed out of her time on campus.

“We meet every Thursday night now, just to hang out,” Griesbach says. “The friendships and relationships you build are the most enduring memories.”

Rasheem Reneau

Rasheem Reneau '07, one of the first undergraduate males to walk the halls of Chestnut Hill, could be forgiven for placing himself in a lofty perch when future generations talk of the College’s legacy.

But this is a young alumnus who believes the values he learned at Chestnut Hill were at least as important as the classes. To Reneau the larger whole, not his individual place in it, is more meaningful.

“Throughout time my name will be forgotten among the students and staff, but my class will always live on,” he says. “The opportunity to be forever integrated into Chestnut Hill College history is one of the things that drew me to the school.”

An accounting major, Reneau landed after graduation at the global finance firm Lehman Brothers. Based at the company’s New York headquarters, he works with commodities, issuing margin calls to worldwide branches, processing foreign-currency settlements and trades, and handling branch requests. Though the College does not offer a major in finance, that didn’t keep Reneau from finding a job with one of the field’s most recognizable names.

“There is no class about commodities at Chestnut Hill,” he laughs. “The regular life of school prepared me for the real world. Knowing that you have to work hard, be vocal, and get involved — values like that — helped me get ready for the real world.”

Of course, values are just a part of the entire College experience, albeit an important part. Reneau also brought a good deal of smarts to the table, making the Dean’s List, earning induction into the business honor society Sigma Gamma Delta, garnering recognition from the Pennsylvania Institute of Certified Public Accountants, and graduating with honors. Throughout his four years, Reneau says, Chestnut Hill’s faculty nurtured that intellect and assisted him in overcoming any obstacles.

“The teachers were great,” he recalls. “They helped me a lot. Every teacher was there for me. If I had trouble with an assignment, they were there personally.”

Twelve-hour days amidst Manhattan’s bustle may seem a world away from the serenity of campus life in Northwest Philadelphia, but Reneau, a native New Yorker, says his time at the College fostered in him a useful adaptability.

“At first I thought the school was small,” he admits. “But it’s not small, it’s cozy. It taught me to be more accepting and tolerant, to achieve more, and to think positively about any situation. That type of environment helps you to do that. I love the culture and the atmosphere there.”

Move-In Day 2003
Jadylee Rosario

As an aspiring teacher, Jadylee Rosario '07 knows full well the critical importance of an education, and so she greatly appreciates Chestnut Hill's emphasis on learning both technical knowledge and life skills.

“We had a lot of hands-on experience,” says Rosario, of Philadelphia. “The professors prepared us well. I graduated with the skills to develop a lesson plan and how to create different classroom activities with kids. I feel well prepared because of Chestnut Hill.”

Rosario, who graduated with a bachelor's degree in elementary education, is currently a preschool teacher in Chambersburg, Pa., while she awaits her teaching certification. She'll soon begin instructing 3-to-5-year-olds in phonics, mathematics, reading, Spanish and music while waiting for a full-time post teaching English as a second language to open in the local school district.

A graduate of the Philadelphia School District, Rosario envisions returning to the city someday in hopes of counteracting a tendency to devalue education. She firmly believes that success isn't possible without education, but worries that not enough moms and dads in her neighborhood realize that.

“In the community where I grew up, parents didn’t really care about school,” she says. “I always felt the need to give back to my community and emphasize to kids that education is important — that you really need it in life. That's one of the things that made me want to be a teacher, that so many kids don’t really care about school.”

At Chestnut Hill, Rosario demonstrated her caring — for education and for her fellow students — with a busy schedule that included serving as a resident advisor for two years and membership in the Hispanics in Action Club and the African American Awareness Society. She also was a four-year student assistant to President Carol Jean Vale, SSJ, Ph.D.

“Chestnut Hill is like a family,” she says. “Everyone is so welcoming and sincere and friendly and helpful. No matter what problem you had, you always had someone there to help you out. The teachers were great and the staff was excellent.”

The presence of men on campus for the first time, Rosario notes, brought a certain spark to the College, and her most enduring memory is the friendships she made.

“It was like another home to me,” she says. “It was a great experience.”

— by Thomas W. Durso

George Roitzsch

It isn’t that George Roitzsch ’07 needed to take a two-year break between graduating from Chestnut Hill and starting studies at the University of Pennsylvania School of Medicine. He chose to.

“I wanted to do something else before going to medical school,” says Roitzsch, a biology major from Howell, N.J. “I wanted a couple of years to volunteer here and there and to give back here at the College.”

And so Roitzsch deferred his acceptance to Penn and is spending the next two years as a dormitory director at Chestnut Hill. During that time he will earn a master's degree in administration of human services, good training for his eventual goal of practicing trauma medicine, and heading up an emergency room or even serving as a hospital chief of staff.

“They did something right in getting me prepared for medical school,” says Roitzsch of the faculty at the College. “The professors who were part of my major all had their own achievements and were looking to help you with your own personal achievements. It wasn’t about them or their research. It was about you and what was going to be your mark in the world.”

Roitzsch believes Chestnut Hill’s personal attention to students helped him to feel at home immediately and benefited him academically.

“They worked to make me happy in what I was doing,” he says. “I didn’t feel like I was wasting time learning about things I didn’t think I’d have to use again. I feel comfortable being a well-rounded student.”

As a member of the College’s first coeducational class, Roitzsch marvels at how quickly his class came together in mutual respect and support.

“One the class got in and got settled, every dorm room was always open,” he says. “Students were always talking to each other. And [president] Sister Carol [Jean Vale, SSJ, Ph.D.] was always around and wanted to know how you were doing.”

A varsity soccer player, student body president, Campus Ministry staffer, retreat leader and participant in spring break service trips, Roitzsch truly got the most out of his Chestnut Hill College experience. And now he is helping other students do the same.

“It was a great four years,” he says, “and something I wouldn’t change for anything. I’ve often said that this has been my second home. All four years, it felt like they flew by. I loved every second of it.”

— by Thomas W. Durso
1 George Nise of Beneficial Savings Bank was the 2006 Golf Invitational honoree.
2 Family Weekend meant food, fun, and campus activities for all.
3 NPR book critic Maureen Corrigan visited campus.
4 The 8th annual Empty Bowl Dinner brought record profits.
5 The men’s soccer team, 2006 NEAC champions.
6 The enduring tradition of Carol Night.
7 Isaac Greer ’07, all-time leading basketball scorer, recorded 2,065 points.
8 The College community joined the world to “Stand Up Against Poverty.”
9 Take A Chance! Casino Night and Auction fundraiser.
10 Kate Quintus ’07 was named to the Philadelphia Inquirer’s 2006-2007 Academic All-Area Women’s Basketball Team and reached 1,034 career points.
11 Bye Bye Birdie was the spring musical.
12 Business honor society Phi Beta Lambda is a championship chapter.
13 Joan Lunney, Ph.D. ’68 (left) received the 2007 Alumni Distinguished Achievement Award.
14 Anne Mirsch ’52, the Alumni Association’s 2007 Egan Award recipient.
15 Missioning graduates to carry the light at Baccalaureate Mass.
16 The first four-year, coed class in the School of Undergraduate Studies prepares to graduate.
17 Commencement speaker, legendary former NFL coach Dick Vermeil.
18 A beaming graduate.
19 Eighty-one-year-old Jean Robinson rises to receive her master’s degree.
20 Margaritaville on the Hill was a hit with young alums at Reunion Weekend.
21 “Make new friends, but keep the old”…classmates reunite.
22 Consuelo Braucci Byrne ’33 checks in for the Class of 1933.
### GIving by Constituency

<table>
<thead>
<tr>
<th>Constituency</th>
<th>Annual Operations Unrestricted Purposes*</th>
<th>Annual Operations Restricted Purposes**</th>
<th>Sugarloaf Hill†</th>
<th>Endowment††</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumnae &amp; Alumni</td>
<td>$1,000,235</td>
<td>$335,955</td>
<td>$379,239</td>
<td>$131,424</td>
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<td>$2,433,450</td>
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<td>$1,157,622</td>
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<td><strong>Total</strong></td>
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<td><strong>$1,204,958</strong></td>
<td><strong>$2,816,764</strong></td>
<td><strong>$162,373</strong></td>
<td><strong>$6,571,943</strong></td>
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</tbody>
</table>

* includes unrestricted gifts to Griffin & Reunion Funds; Golf Invitational; Casino/Auction fundraiser; Tribute Funds; Alum Association raffle; unrestricted bequests; miscellaneous other
** includes restricted gifts to Capital Gifts Initiative Funds; gifts/grants for academic & non-academic departments/programs; library acquisitions; academic scholarships; tuition awards
† includes individual & corporate restricted gifts/grants for SugarLoaf Hill acquisition and development
†† includes restricted gifts/bequests to the general endowment; specific endowed scholarships; academic programs; library acquisitions; lectures

### GiVing by Purpose

- **Annual Operations/Unrestricted Purposes**: 36%
- **Annual Operations/Restricted Purposes**: 14%
- **SugarLoaf Hill**: 43%
- **Endowment**: 7%
**STATEMENT OF ACTIVITY 2006–2007**

**SOURCES OF REVENUE**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition, net of financial aid</td>
<td>$18,995,539</td>
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<tr>
<td>Federal Grants &amp; Contracts</td>
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<td>State &amp; Local Grants &amp; Contracts</td>
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<td>Private Gifts, Grants &amp; Contracts</td>
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<td>Investment &amp; Endowment Income</td>
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<td>Contributed Services-Net of Expenses</td>
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<tr>
<td>Sales &amp; Services of Auxiliary Enterprises</td>
<td>$4,028,583</td>
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<td>Other Sources</td>
<td>$281,639</td>
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<tr>
<td>Net Assets Released from Restriction</td>
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</tr>
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<td><strong>TOTAL</strong></td>
<td><strong>$30,200,079</strong></td>
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**USES OF REVENUE**

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<th>Purpose</th>
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<tr>
<td>Academic Support</td>
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<td>Student Services</td>
<td>$3,868,373</td>
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<tr>
<td>Institutional Support</td>
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<tr>
<td>Auxiliary Enterprises</td>
<td>$4,810,466</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$27,732,949</strong></td>
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</tbody>
</table>

**SOURCES OF REVENUE**

- Tuition, net of financial aid: 63%
- Federal Grants & Contracts: <1%
- State & Local Grants & Contracts: 2%
- Private Gifts, Grants & Contracts: 4%
- Investment & Endowment Income: 2%
- Contributed Services-Net of Expenses: 4%
- Sales & Services of Auxiliary Enterprises: 13%
- Net Assets Released from Restriction: 11%

**USES OF REVENUE**

- Instruction: 35%
- Academic Support: 10%
- Student Services: 14%
- Institutional Support: 24%
- Auxiliary Enterprises: 17%
Every five years, graduates are asked to consider an additional gift to the College – above and beyond their usual annual gift – in honor of their Reunion. For the first time, reunion alums were invited to choose from a variety of options that reflect their interest in specific needs of the College and direct a gift to whatever purpose they chose to support. Some of these options included:

- **Griffin Fund** – essential support for day-to-day operations;
- **SugarLoaf Hill** – property development and building renovations;
- **General Endowment** – student scholarships; academic lectures;
- **Other Gift Designations** – such as campus ministry, student life, athletics, or a special class fund.

Gifts from Reunion class members, received from July 1, 2006 through June 30, 2007 – designated to whatever purpose – counted toward the total for each class.

<table>
<thead>
<tr>
<th>Class</th>
<th>Reunion Year</th>
<th># of Alums</th>
<th>No. of Donors</th>
<th>% Participation</th>
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<tbody>
<tr>
<td>1937</td>
<td>70th</td>
<td>14</td>
<td>4</td>
<td>29%</td>
</tr>
<tr>
<td>1942</td>
<td>65th</td>
<td>34</td>
<td>9</td>
<td>26%</td>
</tr>
<tr>
<td>1947</td>
<td>60th</td>
<td>45</td>
<td>21</td>
<td>47%</td>
</tr>
<tr>
<td>1952</td>
<td>55th</td>
<td>74</td>
<td>46</td>
<td>62%</td>
</tr>
<tr>
<td>1957</td>
<td>50th</td>
<td>86</td>
<td>78</td>
<td>91%</td>
</tr>
<tr>
<td>1962</td>
<td>45th</td>
<td>91</td>
<td>48</td>
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<td>1967</td>
<td>40th</td>
<td>136</td>
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<td>1972</td>
<td>35th</td>
<td>130</td>
<td>27</td>
<td>21%</td>
</tr>
<tr>
<td>1977</td>
<td>30th</td>
<td>95</td>
<td>21</td>
<td>22%</td>
</tr>
<tr>
<td>1982</td>
<td>25th</td>
<td>103</td>
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<td>1987</td>
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<td>92</td>
<td>11</td>
<td>12%</td>
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<td>1992</td>
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<td>2002</td>
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<td>TOTAL</td>
<td></td>
<td>1146</td>
<td>372</td>
<td>32%</td>
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</table>

"My first time back to CHC since 1977, full of fond memories...wonderful to be able to stay in the beautiful new dorm! Thanks for a memorable weekend.”

Rosy Fernández ’77

"An event not to be missed.”

Regina Beck Moynihan ’57

"The Casino event was very nicely done – fun for all, neophyte gamblers included...the BBQ was just plain great!"

Joan Burger King ’67

"Fun to catch up. Over too soon...Overall, it was wonderful! I come every five years and I would not miss it! Thank you for everything!!!"

Dolores Sulzbach McDevitt ’52
<table>
<thead>
<tr>
<th>PRESIDENT’S CIRCLE</th>
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<tbody>
<tr>
<td><strong>Chestnut Hill College Society</strong></td>
</tr>
<tr>
<td>($1,000,000+)</td>
</tr>
<tr>
<td>Anonymous</td>
</tr>
<tr>
<td><strong>Founders Society</strong></td>
</tr>
<tr>
<td>($100,000 to $999,999)</td>
</tr>
<tr>
<td>Mr. &amp; Mrs. John R. Cochran, III</td>
</tr>
<tr>
<td>Pennsylvania Department of Conservation and Natural Resources</td>
</tr>
<tr>
<td>Estate of Mary Jackson Fitzsimmons ’33</td>
</tr>
<tr>
<td>Rocco &amp; Barbara Martino Foundation</td>
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<tr>
<td>(Barbara D’Iorio Martino ’60)</td>
</tr>
<tr>
<td>Michael G. &amp; Margaret Carney McCaffery ’77</td>
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<tr>
<td>Michael J. Morris (M)</td>
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<tr>
<td>Estate of Barbara Miller Tompkins ’52</td>
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<td><strong>Griffin Society</strong></td>
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<tr>
<td>($50,000 to $99,999)</td>
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<tr>
<td>Mr. &amp; Mrs. Joseph P. Denny (D)</td>
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<tr>
<td>The Gulati Family Foundation Trust</td>
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<tr>
<td>(Rosemary Murphy Gulati ’61)</td>
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<tr>
<td>Mr. &amp; Mrs. Ho Youn Kim</td>
</tr>
<tr>
<td>The Navesink Foundation</td>
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<tr>
<td>(J. Hugh &amp; Anne O’Shea Devlin ’64)</td>
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<tr>
<td>The W.W. Smith Charitable Trust</td>
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<td><strong>Logue Society</strong></td>
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<td>Hilda E. Bretzloff, Foundation, Inc.</td>
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<td>Estate of Margaret Conner ’43</td>
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<td>Suzanne K. Dufrasne ’58</td>
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<td>Robert McNeil</td>
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<tr>
<td>Mr. &amp; Mrs. Arthur Montano</td>
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<tr>
<td>Bill &amp; Trudy Rutledge Foundation</td>
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<tr>
<td>(Gertrude Carlin Rutledge ’63)</td>
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<tr>
<td>Robert &amp; Anne Brannan Teufel ’60 (D)</td>
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<tr>
<td><strong>Fournier Society</strong></td>
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<td>($5,000 to $9,999)</td>
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<td>Anonymous</td>
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<tr>
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Professor of History David Contosta, Ph.D. published research on the parallel lives of Darwin and Lincoln.
The Legacy of Santiago Ramon y Cajal, a multidisciplinary conference, drew international scholars.
President Carol Jean Vale, SSJ, Ph.D. was reappointed to another five-year term.
Julia Dressler ‘05 was welcomed to the President’s Circle.
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A Tale of Two Horses during Reunion Weekend with Smarty Jones owner Pat Chapman and Barbaro owner Gretchen Jackson.
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Associate Professor of Religious Studies Catherine Nerney, SSJ, Ph.D. shared her Rwanda sabbatical experience in a faculty colloquium.
Forward Andrea Carter '07 established herself as one of the NEAC's top athletes.

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Kathleen Kugler
Irene Loughman Kutner
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Catherine Savage
Maryanne Walsh
Music major Matthew Lambert '07 (second from right) performed with the Manhattan Piano Trio.
Karen Guwirro '09 was chosen as an Arthur Ashe Jr. Sports Scholar.
The future has never looked brighter.
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Christopher Terlizzi
Executive Vice President of
Commercial Real Estate
Citizens Bank
Dorothy Urban, SSJ
Member General Council
Sisters of St. Joseph of Philadelphia
Ignatius Wang
President
Urban Consultants, Inc.
Ronald Zemnick
Director of Regional Operations
Toll Architecture
YOU CAN HELP SUPPORT THE FUTURE OF CHESTNUT HILL COLLEGE

The needs of a private college in today’s world are many. As a small Catholic institution dedicated to teaching, Chestnut Hill College is largely tuition driven. Although tuition for undergraduates at Chestnut Hill College exceeds $23,500, it provides only 60 percent of the real cost of educating a student. To maintain its tradition of excellence in education, Chestnut Hill College seeks additional support through your generous contributions since the College receives no financial assistance from the Catholic Church or the Archdiocese of Philadelphia, and funding from state or federal agencies is given only for specific projects or programs. Contributions from alumni, parents, and other friends to any of the funds listed below are investments in the College’s future and help assure that a Chestnut Hill College education will be available for future generations.

Opportunities for Providing Support

The Griffin Fund
These gifts are used to supplement the general operating budget by providing assistance with everything from library acquisitions and faculty salaries to utilities and instructional supplies. Because this fund is critical to day-to-day operations, the College stresses its importance to all donors, asking that they continue to support The Griffin Fund in addition to any other areas of specific interest.

Reunion Giving Fund
Every five years, as they celebrate the anniversary of their graduation, graduates are asked to consider making a special gift to their alma mater. Some have selected specific capital projects, such as renovation of the alcoves in St. Joseph Hall, restoration of the Rotunda, or renovation of the residence halls. Others have elected to support a scholarship fund for their class, underwrite landscaping needs, or support The Griffin Fund.

Endowment Fund
Contributions to the institution’s endowment are invested and only the income from the earned interest is used each year. Donors who support the endowment have chosen to invest in the College’s future by endowing scholarships, lecture series, and other specially designed programs.

Capital Gifts Initiative
This effort seeks funds for capital projects. The projects were identified through a careful analysis of the campus as part of a Site and Facilities Master Plan and have been determined by the Board of Directors to be essential to the College’s future growth.

Tribute Fund
Donors can support Chestnut Hill College by honoring or memorializing a special person or event. Tribute cards are sent advising the designated individual(s) of the gift but not the amount. Interested individuals should contact the Office of Institutional Advancement for the appropriate forms by calling 215.248.7089.

Supporting Chestnut Hill College

Chestnut Hill College is a tax-exempt charity, acknowledged by the Internal Revenue Service as rating 501-C- (3) status. All contributions to Chestnut Hill College are fully tax deductible and may be given using any of the following assets:

Gifts of cash may be given for any purpose. Checks or money orders should be made payable to Chestnut Hill College. Funds or gifts of securities may also be transferred directly to the College’s account via wire transfer. VISA, MasterCard, or Discover charge service is also available.

Gifts of appreciated marketable securities may be transferred to Chestnut Hill College for any purpose. Securities may be given via electronic transfer or by re-registering the shares in the name of Chestnut Hill College and mailing the certificates to the Vice President for Institutional Advancement. To avoid paying capital gains tax, the donor should give the shares directly to the College. As a tax-exempt organization, the College is able to sell the shares without paying tax. The donor’s income tax deduction is based upon the value of the shares on the date they are given to the College.

Paid-up life insurance policies, real estate, gifts-in-kind, appreciated property, closely held stock, and other holdings may be given based upon their valuation and acceptance by the College.

Those donors who are employed, or whose spouses are employed, by companies with Matching Gift Programs can provide additional support for Chestnut Hill College by designating the College as the recipient of matching funds. To learn whether your contributions may be eligible, contact either your company’s personnel office or the Office of Institutional Advancement at the College. Marching gift funds are not tax deductible for employees of matching gift companies.

In administering matching gifts, the College follows national guidelines. Designation of matching gift funds is determined by each matching gift company. Funds are used for the same purpose as the employee’s gift when received from corporations that so stipulate. For funds received from corporations that designate the match as unrestricted, the purpose is determined by the College.

For specific information about electronic transfers, please contact Denise Costello, associate director of development operations, at 215.248.7089 or e-mail costellod@chc.edu
Life Income Gifts
Gift plans may be funded through outright contributions or pledges of a variety of assets, including those mentioned above. Life income options include:

- **Charitable remainder trust** - separately managed trust funds that provide income to the donor for life. These may be established as annuity trusts, which provide a fixed amount of income, or as unitrusts, which provide income based upon a percentage of trust assets.

- **Charitable gift annuity** - offers a way to make a meaningful and major gift while benefiting the donor. This is an agreement between an individual and the College in which the donor transfers assets to Chestnut Hill College and receives fixed payments for the rest of her/his lifetime and/or the lifetime of another person.

- **Deferred gift annuity** - like a charitable gift annuity, a deferred annuity is a type of insurance contract that provides a fixed income. With this method, however, a donor contributes currently but does not begin receiving income until a later date.

- **Charitable lead trust** - generates income for Chestnut Hill College now, while reducing your tax costs by transferring assets to the next generation. The lead trust holds gift assets for your lifetime or for a term of years, and pays annual income to us. Chestnut Hill College benefits from the assured income stream from the lead trust, while your family enjoys several tax advantages.

Bequests
Donors may choose to include Chestnut Hill College, Philadelphia, Pa., as a beneficiary in their Will. The College may be named as the recipient of a specific amount or be designated to receive a percentage of the donor’s estate. Donors may indicate a specific use for the funds or designate that the funds are unrestricted.

Contributions may be sent to:
Chestnut Hill College
Office of Institutional Advancement
9601 Germantown Avenue
Philadelphia, PA 19118

For assistance with any of the above payment plan options, or to discuss, in confidence, specific opportunities for providing support, you may contact:

**Kenneth M. Hicks**  
Vice President for Institutional Advancement  
Phone: 215.248.7085 or e-mail hicksk@chc.edu

**Catherine Quinn**  
Director of Development  
Phone: 215.248.7137 or e-mail quinnc@chc.edu

**Mary Theresa Shevland, SSJ**  
Director of Planned Giving  
Phone: 215.753.3617 or e-mail shevlandm@chc.edu

Founded in 1924 by the Sisters of Saint Joseph, Chestnut Hill College is a four-year, coed Catholic college in the Ignatian tradition offering a traditional liberal arts undergraduate program, as well as accelerated undergraduate degrees, master’s and doctoral programs.

Since its inception, the College has offered a rigorous curriculum that provides students with a broad background in the humanities, social sciences and natural sciences. The goal of Chestnut Hill College has been to prepare students for life’s challenges by helping them to grow intellectually, spiritually, emotionally, and socially.

The College is an equal opportunity employer that recruits, advertises and hires without regard to race, creed, color, national origin, age or sex. Reprinting any material herein requires written consent of the College.

The editor of this report makes every effort to include accurate information. Comments, questions, concerns, and opinions are welcome in the form of letters to the editor. Please include your full name, address, phone number and class year. Address all correspondence to:

**Editor**  
Chestnut Hill College Annual Report  
Chestnut Hill College  
9601 Germantown Avenue  
Philadelphia, PA 19118  
spigelmyerk@chc.edu

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