Cover photo by Michael Reig, Registrar
When we look at the breadth of our community’s scholarly activities, we are reminded of the old maxim that good teaching is informed by good research. Faculty at Chestnut Hill College model in their teaching, scholarship and service the very heart of our mission in action. This Celebration further reminds us, in the spirit of the Boyer Report and the work of the Carnegie Foundation for the Advancement of Teaching, about the vital links connecting research, scholarship, teaching, and professional service.

In modeling these vital links for our students, faculty do not conform to nine-to-five boundaries. Nor do our staff, who have similarly received recognition from their peers in the form of accepted conference papers and articles, appointment to professional associations, and other meritorious activities. This year, thus, we also recognize the scholarly accomplishments of our Chestnut Hill staff. Both faculty and staff are vital to our educational mission. At Chestnut Hill College, the work of faculty and staff with students in-class and outside, along with our service both within the College and toward other professional communities, incarnate a commitment to the world of twenty-first century education and scholarship. In this world, the recognition our colleagues have earned are a credit both to them and at the same time to the College as a whole and provides evidence to others of the educational experience of distinction Chestnut Hill College provides our students.

We are happy to include in this edition brief summaries of the work of the faculty who were on sabbaticals in 2013-2014. We are proud of what they undertook and what they have accomplished. What they now bring back to the classroom is enhanced by their study and research during their time apart.

It is with our sincere appreciation and continuing support for our faculty’s work in the new year that we herewith recognize and applaud scholarly efforts from the past one.

Wolfgang Natter, Ph.D.
Vice President for Academic Affairs and
Dean of the Faculty
Each year the Lindback Foundation makes it possible to acknowledge a distinguished teacher.

A “distinguished teacher” is defined by the Foundation as one who is:

- intellectually stimulating,
- challenging and accessible,
- one committed to the life of the mind and spirit, and
- to the temporal and eternal well-being of students.

A committee of students, faculty and administrators reviewed nominations, deliberated on them, and offered recommendations to the President from among the outstanding nominees. Our distinguished professor is one who:

- is a great teacher, researcher and adviser;
- is always available when anyone needs expertise or special help in the discipline;
- goes above and beyond to assist students with advising and seeking admission to graduate school;
- exhibits humility, joy, humor and honesty when interacting with students and colleagues;
- shows leadership within and beyond the department; and
- strives to live the Mission and Core Values of the College by the pursuit of academic excellence, professional growth, and service.
During her sabbatical, Lakshmi was involved in writing a book on Cancer Prevention, attended Regional and National Meetings to present papers, and promoted the Patented Blood Cell Model that received a US Patent.

- Presented a paper at the HAPS National Conference at Jacksonville, FL. Title: “A simple Teaching Method and a Novel Educational Tool to quickly grasp Leukemia and Blood Cell Disorders”. (US Patent # 8277225)


Summary: The text book is a great source of information on cancer to reach students of all backgrounds in science as well as non-science subjects. The book emphasizes three aspects. A. The importance of eight cancers that can affect high school and college age students. These include lung, leukemia, lymphoma, skin/melanoma, thyroid, brain, uterine-cervix, and testes. The goal is to educate high school and college age students about cancer prevention, and how the simple guidelines and prevention strategies discussed on these eight cancers will help to play a role in preventing these cancers. B. The importance of knowing twelve major leading cancers in the US are discussed. These include lung/bronchus, breast, colon/rectum, prostate, lymphoma, leukemia, melanoma/skin, kidney/renal, pelvis/bladder, thyroid, uterus/cervix, pancreas, and brain. In addition, other cancers like stomach, carcinoid tumors, ovary, and testicular cancers are also briefly discussed to emphasize their importance. C. Of significant note, the importance of leukemia and lymphoma that affect people of all ages are discussed. In order to quickly grasp various blood cell disorders and leukemia, the book describes the use of a visual blood cell model that recently received a U.S. patent (LA: US Patent # 8,277,225).


Abstract: Various human anatomic models are currently available as valuable tools to teach students in high school to medical school, and in doctor’s offices for patient’s quick understanding. However, no blood cell model is available to understand leukemia and blood cell disorders. Therefore a novel blood cell visual model was invented. The model is simple, unique, 3-dimensional, and conveys facts within minutes. Teachers at all levels can use this blood cell model, and doctors can explain to patients who can instantly understand various types of leukemia and blood cell disorders. The model has received a US Patent & Trademark Office number.

3. Attended and presented a paper at Jacksonville, Fl., May 2014. Title: A simple teaching method and a novel educational tool to quickly grasp leukemia and blood cell disorders.

Abstract: A patented visual blood cell model is presented to teach a) normal blood cells, b) how cells change in number, shape and appearance during leukemia and other disorders, c) how aberrant cells block arteries and circulation, and d) blood cell differentials. Many human anatomic models are available as valuable tools for teachers and doctors. However, no visual blood cell model is currently available. Using this 3-D model, students grasp blood cell anomalies within minutes. This educational tool can be used from high school to medical school, and in physician’s offices for instant grasp of leukemia and other blood cell disorders.

Three unique lesson plans were developed to guide students to fully understand these concepts on how blood cells exhibit changes during various types of leukemia and other clinical conditions.
During his 2014 spring semester sabbatical, Dr. Strauman was the recipient of the *Fifteen Minutes of Fame International Composition Competition* for his string quartet, *Don’t Breathe a Word*. The work was premiered at the Romanian Athenaeum in Bucharest by the Passione string quartet.

Several of his compositions are under consideration for upcoming awards. Among these works, *Variations on a Theme by Charlie Parker* for saxophone quartet has the attention of the Barlow Foundation, *Cool Suite [kcoolsweet]* for young symphonic winds under Alfred Music Publishing, *Case of the Cryptic Cue* for mixed ensemble under conDIT Internazionale Argentina, and *Voces Musicales di San Marco* for string orchestra under Sofia International Composition Competition Bulgaria. Ed has since been awarded third prize in the 2014 Sofia International Composition Competition (Bulgaria).

Dr. Strauman completed his second solo jazz piano recording, *Standard Deviations* for 9 Winds Records, and he was the featured accordionist on the recording *Bug Juice* for OmniTone Records.

Public performances include an ALS benefit concert in memory of Dennis McCloskey, a jazz piano duo recital with Joan Stiles, and a concert at the National Constitution Center.

Nominee in the following contests:

- Sofia 2014 International Composition Competition, Bulgaria
- Samuel Stokes Xylophone Recording Project
- Juan Maria Solare *One Note Piano Music*, Germany
- conDIT 2014 International call for Composers, Argentina
- 2014 Barlow Prize – Brigham Young University

Edward was also an Adjudicator in a Drexel University jazz improvisation music study for the Department of Psychology Applied Cognitive Brain Sciences Program.

Candidate for a grant from the Andrew S. Way Foundation. The mission of the Andrew S. Way Music Foundation is to nurture the relationships between composer, performer, and listener by providing educational opportunities that will challenge and inspire musicians to create and be a part of new music. The process by which this is achieved has two major components: first the grant selects composers to write new music (for a school or organization), then music educators apply for the opportunity to perform the music with their ensembles in live concert.

Dr. Strauman is in question for the American Composers Forum 2014 McKnight Visiting Composers Program. The American Composers Forum selects composers to design and produce their own residencies.
Lakshmi Atchison, Ph.D.
Professor of Biology
Recognition
- I-TV, Long Island city, New York for 50 minute interview broadcasted by Cablevision and Time Warner Cable on July 30, 2014.

Presentations

Books

Aida Beapied, Ph.D.
Professor of Spanish
Presentation
- “Poeticizing Loss and Poverty in Havana: José A. Ponte’s ‘ruinas” and “Fina García Marruz’s ‘dicha de no poseer’,” presented at the American Comparative Literature Association (ACLA), New York University. February 2014

Colloquium
- Guest Lecturer at a graduate class, Penn State University. October 2013. Topic: “Fina García Marruz poet of Orígenes.”

Lynn Brandsma, Ph.D.
Associate Professor of Psychology
Book Chapters

Scott Browning, Ph.D.
Professor of Psychology
Recognition
- Co-Director, with Susan McGroarty, for the Summer Institute at Chestnut Hill College on Trauma and Family Therapy for students from the Catholic University of Milan.

Presentations
- Plenary Speaker and provider of a full-day workshop on treating stepfamilies at The Generations Conference in Salt Lake City, Utah. March 2014
- Hosted and spoke at the “What Works: Evidenced Based Practice in Community Settings” conference at Chestnut Hill College (co-sponsored with CBH, DHS and RHD). May 2014
- Continuing Education Workshop at the Annual American Psychological Association Conference, Steppfamilies: Research and Clinical Issues.. Co-presented with James Bray in Washington, DC. August 2014

Journals

Kelly E. Butler, Ph.D.
Associate Professor of Chemistry
Presentations
- Butler, K., Cherukuri Joytsna and Sandhya

- Keynote speaker and one of the facilitators for the International Workshop on Reviving Education by Implementing Active & Guided Inquiry Experiences in STEM (REIMAGINE STEM) Disciplines through Active & Guided Inquiry Learning Experiences 2013, Hyderabad, India. August 2013.

Cecelia J. Cavanaugh, SSJ, Ph.D.
Professor of Spanish

Recognition

Presentations
- "García Lorca’s Yerma: Woman or Wilderness?" Pacific Ancient and Modern Language Association, San Diego, CA. November 2013
- "Lorca’s Doña Rosita la Soltera and The Botany of Desire: Domestication as Domination." XIII OMETECA Conference, Stone Hill College, MA. June 2014

Colloquium

Marie Conn, Ph.D.
Professor of Religious Studies

Presentations
- “Horn & Hardart as a Model of Church or Being a ‘Cafeteria Catholic’ Is Not a Bad Thing.” Young Adult Catholics seminar, Old St. Joseph Church, Philadelphia, PA

Reviews
- “The Council on Campus: The Experience of Vatican II at Boston College,” Catholic Historical Review


David Contosta, Ph.D.
Professor of History

Journal

Book Review
- “Review of Second Suburb,” in Pennsylvania History

Exhibition
- Film Trailer for "On the Wissahickon: An American Journey"; featured interviewee for "Our Town, Lancaster, Ohio," Ohio University Public TV; featured interviewee for "American Free thought," shown at Woodstock Film Festival.

Lorraine Coons, Ph.D.
Professor of History

Recognition
- Member of the SS. United States Conservancy
- Member of the Advisory Committee for the upcoming exhibit at the National Building Museum in Washington, DC, "Floating Palaces": the Architecture of Ocean Liners

Conference
- Conference organizer - Legacy of World War I Conference (Chestnut Hill College)

Journal

Book Review

Suzanne Conway, M.A.
Professor of Art History

Presentation
Megan Cranney, M.S.
Assistant Director of Student Activities

Presentation
- "Keep Calm and Plan On: Six steps to use when your event doesn't go as planned". Association for the Promotion of Campus Activities Northeast Regional Conference in Hershey, PA. February 2014

Nancy DeCesare, IHM, Ph.D.
Associate Professor of Human Services and Director of The Soldiers Project Pennsylvania

Presentations
- “Mental Health Needs of Veterans and their Loved Ones,” The Soldiers Project PA at the Pennsylvania Military and Family Behavioral Health Coalition, Harrisburg, PA. February 2014
- “The Soldiers Project Pennsylvania”. Presented to Veterans Support and Resource Networks, at West Chester University, in collaboration with the Office of Mental Health and Substance Abuse Services, The Veterans Service Members and Families Military Policy Academy and Drexel University College of Medicine and Behavioral Health Care Education. October 2013

Book Reviews

Suzanne del Gizzo, Ph.D.
Associate Professor of English

Presentations
- "Hemingway on the Big Screen," Invited Lecture for the Hemingway Festival, University of Idaho. February 2014

- "So You Think You Know Ernest Hemingway?" Invited Lecture for the Chestnut Hill Book Festival. June 2014

Book Chapter

Public Performances

George Diemer, Ph.D.
Assistant Professor of Business

Book Chapters

Grants
- Awarded and controlled a grant from the Charles Koch Foundation for AY 2013-2014

Kathleen Duffy, SSJ, Ph.D.
Professor of Physics

Presentations
- Kathleen Duffy, SSJ, "Small is Beautiful," (poster), 48th Annual Conference of the National Collegiate Honors Council, New Orleans, LA. November 2013

Journal
Books, Book Chapters and Editor

- Edited two issues of Teilhard Studies, the monograph series of the American Teilhard Association:

Colloquia

- “Emerging Spirituality in a Chaotic World,” Collaborative Leadership Development Program, Mercy Center, St. Louis MO, August 26, 2013.
- “Teilhard’s Mysticism: Seeing the Inner Face of Evolution,”
  - Rediscovering Fire Center, Toledo, OH. April 2014.
  - Franciscan Spiritual Center, Tiffin, OH. April 2014.
  - Faculty Retreat, Elberon Retreat Center. May 2014.

William Ernst, Psy.D.

*Assistant Professor of Clinical Psychology*

Presentations

- McCall, M., Ernst, W.J. & Browning, S.” Psychological difficulties and positive experiences associated with having a sibling with Autism”. Poster presented at the American Psychological Association Annual Conference, Washington, DC. August 2014

Jean Faustman SSJ, D.M.L.

*Assistant Professor of Spanish and French*

Presentation

- “Peru” at Ann's Choice, Warminster, PA, fall of 2013

Elaine Green, Ed.D., HS-BCP

*Dean of the School of Continuing and Professional Studies*

Recognition

- 2014-2018 President – Council for Standards in Human Service Education

Marie Schilling Grogan, Ph.D.

*Assistant Professor of English*

Presentation

- "Praying with the Book of Nunnaminster: Healing the Soul and Increasing the Body of Christ Within One Benedictine Convent," 2014 Medieval Congress of the Medieval Institute at Western Michigan University, Kalmazoo, MI. May 2014

Book Review


Mary Helen Kashuba, SSJ, D.M.L.

*Professor of French and Russian*

Presentations

- “Building an Exemplary Program in French”, American Association of Teachers of French, New Orleans, LA. July 2014
- “Advocating for French Programs,” Southwest Foreign Language Conference, Memphis TN. March 2014
- “Adapting Foreign Language to Learning Disabled Students,” ACTFL, Orlando, FL. November 2013
Yefim Kats, Ph.D.
Assistant Professor of Computer Science & Instructional Technology
Presentation
Journal

Mark Kenney, M.Ed., NCC, LPC
Instructor in Psychology
Presentations

Sara Ellen Kitchen, Ph.D.
Professor of Criminal Justice
Recognition
- Recognized for service as President of the Justice Studies Association for 2012-2014 at the 16th annual conference at Towson University, MD on May 31, 2014.
Presentation
- "Transformative Teaching: How to Tap into Today's Students" at the Justice Studies Association conference - Revisiting to Revisioning: Restorative Justice to Transformative Justice, Towson University, Towson, MD. May 2014

Meredith Kneavel, Ph.D.
Associate Professor of Psychology
Recognition
- Christian R. and Mary F. Lindback Award for Distinguished Teaching May 2014
Presentations
- Ernst, W. & Kneavel, M. “TOMM Performance in Children and Young Adults Referred Due to Academic Problems.” American Psychological Association, Washington, DC. 2014
Journal
Colloquium
Grants
- Teagle Grant to study Faculty Development
Kelly M. Landman, Ph.D.
Assistant Professor of Psychology

Recognition
- Appointed to the Mater Dei Catholic School Advisory Board. Serving on the Advancement subcommittee

Presentations
- Landman, K. M. “Being a bystander. Invited presenter at program for student leaders” (i.e., Peer Mentors, Students against Destructive Decisions, & Students Advocating for Respect and Support) at Mount St. Joseph Academy, Flourtown, PA. January 2014
- Landman, K. M. “Embracing a prosocial community” at Mount St. Joseph Academy. Invited presenter at two programs (i.e., freshmen/sophomore & junior/senior) for student body of Mount St. Joseph Academy, Flourtown, PA. Position included consultation with administration and faculty, organizing and launching Students Advocating for Respect and Support (StARS) prosocial student advocate group, and planning campus-wide programs with the StARS group. November –December 2013, January 2014

William Lauinger, Ph.D.
Assistant Professor of Philosophy

Journal

Catherine Looker SSJ, D.Min.
Assistant Professor of Religious Studies

Colloquium

Susan Magee, M.F.A.
Assistant Professor of Communications

Book
- Updated to the second edition with a new chapter on dealing with conflict online, The Power of Positive Confrontation: The Skills You Need to Handle Conflicts at Work, Home and Online, DeCapo Press, co-authored with Barbara Pachter. 2014

Rosemarie Manfredi, Psy.D.
Assistant Professor of Clinical Psychology

Recognition
- National Register Early Career Award-May 2014
- Appointed to Philadelphia Autism Project by Councilman Dennis O'Brien's Office-January 2014

Presentations
- Manfredi R., Driggers, Z., Klein, E., Oberman, C., & Ross, W. Moderator for panel discussion on safety in home, school, and community settings for individuals with autism spectrum disorders. LaSalle University/Foundations Behavioral Health Autism Conference, LaSalle University, Philadelphia, PA. April 2013
- Manfredi, R. Enhancing Assessment for Individuals with ASDs: Opportunities for Collaboration Between Neuropsychology and Applied Behavior Analysis. Oral presentation at the 7th International Conference of the Association for Behavior Analysis International, Mérida, Mexico. October 2013

Colloquia

Ana Marjanovic-Shane, Ph.D.
Associate Professor of Education

Presentations
- Marjanovic-Shane, A. & White, J., When the footlights are off: A Bakhtinian interrogation of play as postupok, The Fourth International Interdisciplinary Conference on Perspectives and Limits of Dialogism in Mikhail Bakhtin "Dialogue at the Boundaries”, The University of Waikato (Te Whare Wananga o Waikato) in collaboration with Waikato-Tainui College for Research and Development, and the Centre for Global Studies in Education at Waikato, NZ. January 2014 https://www.youtube.com/watch?v=s6D6oZnqxIU
- Matusov, E. & Marjanovic-Shane, A., Open
Syllabus: Education as Praxis of Praxis, Dialogic Pedagogy Institute, The University of Waikato (Te Whare Wananga o Waikato) in collaboration with Waikato-Tainui College for Research and Development, and the Centre for Global Studies in Education at Waikato, NZ. January 2014


Journals


Book


Colloquium

- Marjanovic-Shane, A., “Meaning making with play as an answerable and addressive “postupok” (act-deed), A Seminar at Early Years Research Centre, He Kōhanga Toi Tangata, The University of Waikato, Hamilton, NZ, January 2014

Kevin McCarthy, Ph.D.
Assistant Professor of Psychology

Recognition

- Honorable Mention, 2014 Young Researcher Award, International Federation for Psychotherapy

Presentations

- McCarthy, K. S. (2014). Discussant in Exploring the process of therapy with adolescents: Comparison of three measures. Preconference workshop presented at the International Society for Psychotherapy Research, Copenhagen, Denmark

Journals

- Keefe, J. R., McCarthy, K. S., Dinger, U.,
• McCarthy, K. S. (Summer 2013). “Never turn down the opportunity to give a talk”. Psychotherapy Bulletin.

Susan McGroarty, Ph.D.
Associate Professor of Psychology
Recognition
• ABPP Diversity Committee member (invited and appointed position) developed and implemented a protocol for screening applicants to the inaugural Nezu Diversity Dissertation Award. (2014)
• Faculty Mentor: Human Rights Forum-student forum chairs were selected as APA Graduate Students of the Year for their work in Human Rights. (2014)

Presentations
• McGroarty, S. “Trauma Overview”. In-service given to clinicians working in The Soldiers’ Project. November 2013.

Joseph A. Micucci, Ph.D., ABPP
Professor of Psychology
Recognition
• Named Fellow of American Psychological Association and Division 43 (Society of Family Psychology)

Presentation

Sheldon Miller, Ph.D.
Associate Professor of Chemistry
Recognition
• Elected, President-Elect of the Delaware Valley Science Council. This is a 65 year old organization whose mission is to motivate students to a career in the sciences.

Journal

Krista Murphy, Ph.D.
Dean of Student Life
Presentations

Journal
Ryan Murphy, M.S.  
**Director of Service Learning**  
Recognition  
- Undergraduate Journal of Service Learning and Community-Based Research, *Faculty Mentor*, April 2013-present  
**Presentations**  
- Murphy, Ryan P. and Emily Schademan.  
- Murphy, Ryan P. and Emily Schademan.  
- Murphy, Ryan P. and Emily Schademan.  
- Promises Unfulfilled: A Sociological Perspective on Vatican II and Gender Inequality in the Catholic Church. The Irrepressible Energy of the Spirit: Vatican II and Beyond Conference, Chestnut Hill College, April. Philadelphia, PA.  
- Reviewer *PRISM: A Journal of Regional Engagement, Ad-hoc Reviewer*, February 2014-present  
**Catherine Nerney, SSJ, Ph.D.**  
**Associate Professor of Religious Studies**  
**Book Chapter**  
- “From Thinking to Practicing Reconciliation: Telling the Stories of Rwanda,” 185-209 in *Thinking and Practicing Reconciliation: Teaching and Learning through Literary Responses to Conflict* Edited by Leo W. Riegert, Jr, Jill Scott and Jack Schuler. Cambridge Scholars Publishers Newcastle, UK 2013  
**Lynn Ortale, Ph.D.**  
**Vice President for Student Life**  
**Presentations**  
- “Hope Within Reach: The Ethic of Care in Suicide Prevention Initiatives”  
  - American College Personnel Association Conference, Indianapolis, Indiana. April 2014  
  - Institute for College Student Values, Tallahassee, Florida. February 2014  
- “Leading with a Learning Difference”  
  - National Association of Student Personnel Administrators Conference, Baltimore, Maryland. March 2014  
  - Delaware Valley Student Affairs Conference, Philadelphia, Pennsylvania. February 2014  
  - Institute for College Student Values, Tallahassee, Florida. February 2014  
- “Parents and Families: The Partnership Challenge and Opportunity”  
  - American College Personnel Association Conference, Indianapolis, Indiana. April 2014  
- “Re-envisioning Leadership”  
  - American College Personnel Association Conference, Indianapolis, Indiana. April 2014  
  - National Association of Student Personnel Administrators Conference, Baltimore, Maryland. March 2014  
- “Supervision: Celebrating the Joys and Challenges”  
  - Association of Student Affairs at Catholic Colleges and Universities, Georgetown University, Washington, D.C. July 2013  
- “The Big Bang Theory” and “Autism Spectrum Disorders: What Administrators Need to Know”  
  - American College Personnel Association Conference, Indianapolis, Indiana. March 2014  
  - National Association of Student Personnel Administrators Conference, Baltimore, Maryland. March 2014  
  - Two-hour Mini-Institute, National Association of Student Personnel Administrators Mental Health Conference, San Diego, California. January 2014  
**Anne C. Pluta, Ph.D.**  
**Assistant Professor of Political Science**  
**Presentation**  
Celebrating Scholarship 2013-2014

Journal


Nancy Porter, Ph.D.
Associate Professor of Psychology
Presentation:
- “A Psychological Inquiry into the Nature of Fundamentalism in the United States”. February 2014

Jacqueline C. Reich, Ph.D.
Associate Professor of Political Science and Global Studies
Presentation

Book Review

Carmen Villegas Rogers, Ed.D.
Associate Professor of French and Spanish
Presentations
- Presentation in French entitled "Mardi Gras: Laissez les bons temps rouler" (Mardi Gras: Let the Good Times Roll) at the Philadelphia Chapter of the American Association of Teachers of French (AATF) winter conference. January 2014
- "Liven Up Your Classroom with Students' Musical Choices" at the Pennsylvania State Modern Language Association (PSMLA) fall conference. Pittsburgh, PA, October 2013
- “First Conversations in Spanish” at Ann’s Choice Lifelong Learning Academy. Warminster, PA. September and October 2013

Cheryl Rothery, Psy.D., ABPP
Associate Professor of Clinical Psychology
Presentations
- “Relational Ethics - Effective Psychotherapy: Ethics, Empathy and Therapeutic Alliance”. Pennsylvania Psychological Association 2014 Annual Convention

Teri Rouse, Ed.D.
Assistant Professor of Education
Presentations

Grant
- Teagle Grant: Co-investigator March 2013- March 2014

Emily Schademan, M.S.
Director of Student Activities
Presentations
- Murphy, Ryan P. and Emily Schademan. “Moving Beyond the ‘Like’ Button- New Ways to Engage in Social Change.” IMPACT National Conference, Valparaiso University, February. Valparaiso, IN. 2014
• "Hope Within Reach: Mission-Grounded Suicide Prevention Education". ASACCU.
• "Hope Within Reach: Suicide Prevention Education". ACPA Journal


Kenneth J. Soprano, Ph.D.
Professor of Biology
Presentation
• 2014 Invited Presenter at the FASEB Bi-annual Meeting on Retinoids, Chicago, Illinois

Journals
• Pickens, B.S., Teets, B.W., Soprano, K.J., Soprano, D.R. (2013) “Role of COUP-TR1 during Retinoic Acid-Induced Differentiation of P19 Cells to Endodermal Cells.” Journal of Cellular Physiology 228:791-800

Edward Strauman, Ph.D.
Associate Professor of Music
Recognition
• Recipient of the Fifteen Minutes of Fame International Composition Competition for a work for string quartet
• Nominee in the following contests
  • Sofia 2014 International Composition Competition, Bulgaria
  • Samuel Stokes Xylophone Recording Project
  • Juan Maria Solare One Note Piano Music, Germany
• conDIT 2014 International call for Composers, Argentina
• 2014 Barlow Prize – Brigham Young University

Presentations
• Jazz lecture/demonstration Universidad EAFIT, Medellin Colombia

Colloquia
• Organizational Leadership & Change and All that Jazz! with Steven Guerriero, PhD Vice President of Academic Affairs/Dean of the Faculty and Graduate School, March, 2013

Public Performances
• Gala for LaSalle Academy September 2013
• Marriott Convention Center, Washington DC October 2013
• National Constitution Center with the Ron Olmi quartet November 2013
• Marriott Convention Center, Philadelphia PA November 2013
• May 25, 2014 performance of my composition, Don’t Breathe a Word, by the Passione string quartet at the Romanian Athenaeum in Bucharest
• ALS Benefit Concert, An Evening of Jazz Standards, in memory of Dennis Mccloskey

Recitals
• Jazz Piano Duo with Joan Stiles – East Parlor Chestnut Hill College

Published Compositions
• Cool Suite [kcoolsweet] in five continuous movements for Young Symphonic Winds Alfred Music Publishing
• Don’t Breathe a Word Vox Novus Music Publications
• Chorale Variations for solo marimba Stokes Music
• Case of the Cryptic Cue, conDIT Internationale Voces Musicales di San Marco, Sofia Music
• Variations on a Theme for saxophone quartet, 15 Minute Pieces for solo piano, Solare Music

Books
• A Composition Workbook: Exercises in Melody Writing. Writers Clearinghouse Press.webs.com

Recordings
• Standard Deviations [solo jazz piano] for 9 Winds Records Beverly Hills CA
• Freatured accordion soloist on Bug Juice for OmniTone Records 15212 jazz@OmniTone.com
• Re-issue of Alone in the East Parlor [solo jazz piano] and Change of Heart [jazz trio] for 9 Winds Records Beverly Hills CA

Judith Sullivan, M.Ed.
Associate Professor of Mathematics
Presentations
• Panelist, Local Authors Event, Springfield Township Library, April, 2014
• Presentation, instructor training session, Guidelines for incorporating *From Angst to Empowerment* into FYI, with Barbara Giuliano, Chestnut Hill College, July, 2013

**Kathleen Szpila, SSJ, Ph.D.**  
*Assistant Professor of Art History*

• Research project: *The Nuns of the Battlefield Monument: Mrs. Jolly’s Idea* - book-length manuscript  
• Research trip to Pawtucket and Providence RI: Including research at Pawtucket Public Library, Providence College Library and Archives of Saint Francis Catholic Cemetery

**Margaret Thompson, M.F.A.**  
*Professor of Art*

• Exhibition  
  • "The Burning Bush and Other Encounters in the Landscape," an exhibition of 27 oil paintings and Gallery Talk in the Martinetti Gallery at Johnson State College, Johnson, VT. August-December 2013.

**Jennifer Thorpe, M.S.**  
*Director of Residence Life*

• "Tackling the Tough Talk", Mid-Atlantic College and University Housing Officers Conference, October 2013. Voted “Top 10” Presentation of the Conference

**Karen S. Wendling, Ph.D.**  
*Assistant Professor of Chemistry*

**Presentations**

• Wendling, K. Using Science Fiction to Teach Science Fact: Pop Culture as a Gateway to Enhanced Student Learning. 35th Annual Southwest Popular/American Culture Association (SWPACA). February 2014. Albuquerque, NM.  

**Journal**


**Grant**

• Clare Boothe Luce (CBL) Faculty Research Mentor. Summer 2014.
CELEBRATING SCHOLARSHIP
CHESTNUT HILL COLLEGE

Is a publication of the Office of the Vice President for Academic Affairs and Dean of the Faculty at Chestnut Hill College. It celebrates the academic accomplishments of our full-time faculty and staff.

Chestnut Hill College Mission Statement

THE MISSION OF CHESTNUT HILL COLLEGE IS TO PROVIDE STUDENTS WITH HOLISTIC EDUCATION IN AN INCLUSIVE CATHOLIC COMMUNITY MARKED BY ACADEMIC EXCELLENCE, SHARED RESPONSIBILITY, PERSONAL AND PROFESSIONAL GROWTH, SERVICE TO ONE ANOTHER AND TO THE GLOBAL COMMUNITY, AND CONCERN FOR THE EARTH.

Chestnut Hill College, founded by the Sisters of Saint Joseph in 1924, is an independent, Catholic institution that fosters equality through education. Faithful to its strong liberal arts tradition, Chestnut Hill College offers academic programs of excellence in the areas of undergraduate, graduate, and continuing studies.

True to its Catholic heritage, Chestnut Hill College espouses the beliefs and values inherent in the Judeo-Christian tradition while it respects the contributions made by other faith traditions in the development of the whole person. The College nurtures a sense of integrity, spirituality, and social justice in all.

The College community dedicates itself to four purposes in fulfilling this mission. It seeks:

- to provide avenues for students to achieve academic excellence and to pursue research in their major field or in interdisciplinary studies. The College encourages students to explore and experience diverse curricula and to participate in exchange programs with other institutions of higher education.
- to initiate links between the world of learning and the world of work through curricular planning, technological opportunities, and career preparation. The College guides students in applying theoretical learning through experiential education designed collaboratively by faculty and students.
- to uphold an atmosphere of communal respect in which all may clarify and articulate personal values and beliefs while exploring the ethical and moral dimensions underlying all relationships. The College encourages inter-faith opportunities by acquainting all students with Catholicism, its theology and its Judeo-Christian roots, and by engaging in dialogue with women and men of other beliefs.
- to create local and global connections that enable students to respond to the needs of others through service-oriented enterprises. The College educates students to identify and to address issues of social justice and to work toward systemic change.

Approved by the Chestnut Hill College Board of Directors October 7, 2002.