Celebrating Scholarship:
Chestnut Hill College Faculty Scholarly Activities and Accomplishments
2009–2010
CHESTNUT HILL COLLEGE
MISSION STATEMENT

THE MISSION OF CHESTNUT HILL COLLEGE IS TO PROVIDE STUDENTS WITH HOLISTIC EDUCATION IN AN INCLUSIVE CATHOLIC COMMUNITY MARKED BY ACADEMIC EXCELLENCE, SHARED RESPONSIBILITY, PERSONAL AND PROFESSIONAL GROWTH, SERVICE TO ONE ANOTHER AND TO THE GLOBAL COMMUNITY, AND CONCERN FOR THE EARTH.

Chestnut Hill College, founded by the Sisters of Saint Joseph in 1924, is an independent, Catholic institution that fosters equality through education. Faithful to its strong liberal arts tradition, Chestnut Hill College offers academic programs of excellence in the areas of undergraduate, graduate, and continuing studies.

True to its Catholic heritage, Chestnut Hill College espouses the beliefs and values inherent in the Judeo-Christian tradition while it respects the contributions made by other faith traditions in the development of the whole person. The College nurtures a sense of integrity, spirituality, and social justice in all.

The College community dedicates itself to four purposes in fulfilling this mission. It seeks:

• to provide avenues for students to achieve academic excellence and to pursue research in their major field or in interdisciplinary studies. The College encourages students to explore and experience diverse curricula and to participate in exchange programs over other institutions of higher education.

• to initiate links between the world of learning and the world of work through curricular planning, technological opportunities, and career preparation. The College guides students in applying theoretical learning through experiential education designed collaboratively by faculty and students.

• to uphold an atmosphere of communal respect in which all may clarify and articulate personal values and beliefs while exploring the ethical and moral dimensions underlying all relationships. The College encourages inter-faith opportunities by acquainting all students with Catholicism, its theology and its Judeo-Christian roots, and by engaging in dialogue with women and men of other beliefs.

• to create local and global connections that enable students to respond to the needs of others through service-oriented enterprises. The College educates students to identify and to address issues of social justice and to work toward systemic change.

Approved by the Chestnut Hill College Board of Directors, October 7, 2002.
Since its inception in 1924, Chestnut Hill College has offered a rigorous liberal arts education that continues to evolve over time to prepare our students to meet the ever-changing needs of society. Our success in preparing our students to meet these needs is a direct result of the fact that we are fortunate to have a faculty who exhibit a love for teaching and learning. In addition to their primary task as educators, the Chestnut Hill College faculty contribute many hours of their time in providing service to their students, their departments and the college. They are also actively engaged in professional research and scholarship. Their dedication and hard work in the areas of teaching, service and scholarship are critical for the success of the College to fulfill its mission. It is my pleasure to recognize the outstanding record of scholarly achievements and activities exhibited by the Faculty during the 2009–2010 academic year. It is important to note that in many cases, these faculty provided invaluable opportunities for our students to become actively involved in this research and scholarship. In doing so, they extended their teaching out of the classroom into the work environment, thereby offering our students invaluable “hands-on” and “on-the-job” training in their particular discipline or area of study.

The scholarly accomplishments of a college’s faculty directly influence the academic quality of the institution. In this regard, Chestnut Hill College once again recognizes the diversity of talents among its faculty, is grateful for their contributions to the overall educational experience of the College, and takes pride in sharing and celebrating with you their scholarly activities and accomplishments. Celebrating Scholarship: Chestnut Hill College Faculty Scholarly Activities and Accomplishments 2009–2010 is a tribute to the faculty who continue to shape Chestnut Hill College’s academic landscape through a commitment to excellence in their teaching, scholarship, and service.

Kenneth J. Soprano, Ph.D.
Vice President for Academic Affairs
and Dean of the Faculty

Aida Beaupied, Ph.D.
Associate Professor of Spanish

Book

Essay

David Borsos, Ph.D.
Assistant Professor of Psychology

Accepted for Publication

Lynn Brandsma, Ph.D.
Associate Professor of Psychology

Book Chapter

Celebrating Scholarship
Scott Browning, Ph.D.

Professor of Psychology

Book Chapters


Kelly Butler, Ph.D.

Associate Professor of Chemistry

Workbook

Ana Caro, Psy.D.

Assistant Professor of Psychology

Book Review
March 2010. In response to an invitation by Pearson Publications, Dr. Caro reviewed a proposal for the publication of the book titled, Weaving it All Together: Play-Family Therapy and Mindful Parenting.

Marie A. Conn, Ph.D.

Professor of Religious Studies

Book Contributor and Editor

Book Reviews


Peer Reviewer
Exposition, On-Line Humanities Journal, Villanova University.
Publications

David Contosta, Ph.D.
Professor of History
Book

Lorraine Coons, Ph.D.
Professor of History
Essay
Critical essay on film “All About Eve” for ABC-CLIO three volume Encyclopedia of Movies and American Culture. Fall 2010 publication.

Nancy DeCesare, IHM, Ph.D.
Associate Professor of Human Services

Suzanne del Gizzo, Ph.D.
Assistant Professor of English
Articles

Joseph Diorio, Ph.D.
Assistant Professor of Psychology
Book Chapters
Published Chapter 12, “Position Descriptions” and Chapter 14, “Wage and Salary Considerations” in Essentials of Public Health Management.

Kathleen Duffy, SSJ, Ph.D.
Professor of Physics
Editor of Teilhard Studies, the biannual journal of the American Teilhard Association.

Karen Getzen, Ph.D.
Assistant Professor of English
Publication in Paperback
Publications

Melanie Cohen Goodman, Ph.D.
Assistant Professor of Education
Peer Reviewer
Literacy Research and Instruction, Journal of International Reading Assoc.
Editorial Review Board
ejournal, Literacy and Social Responsibility Special Interest Group, International Reading Association, (IRA).

Barbara Hogan, Ph.D.
Associate Professor Human Services
Essay

Mary Helen Kashuba, SSJ, D.M.L.
Professor of French and Russian
Book Reviews

Barbara Lonnquist, Ph.D.
Associate Professor of English
Essay
“Touching Clay” co-authored with Australian novelist, Gabrielle Carey, as part of a collection of essays appearing in Collaborative Dubliners: Joyce in Dialogue, in publication at Syracuse University Press.

Catherine Looker, SSJ, D.Min.
Assistant Professor of Religious Studies
Book Review
Seeking God Together: An Introduction to Group Spiritual Direction by Alice Fryling (InterVarsity Press, 2009), reviewed in the Fall 2009 issue of the Journal of Spiritual Formation and Soul Care.
Article
Essay
Looker, C. (2010). “My Being Proclaims the Greatness of God: Contemplative Approaches to Imaging the Other Offered by Ignatius of Loyola and Martin Luther.” In M. Conn & T. Maguire (Eds.), Imaging the Other: Essays on Diversity (Chapter 3). Lanham, Md.: University Press of America.
Ana Marjanovic-Shane, Ph.D.
Assistant Professor of Education

Edited Book

Book Chapters


Keely McCarthy, Ph.D.
Associate Professor of English

Article

Therese B. McGuire, SSJ, Ph.D.
Professor of Art

Book Contributor and Editor

Article

Joseph A. Micucci, Ph.D., ABPP
Professor of Psychology

Book Review
Published in PSYCritiques: The APA Review of Books.

Catherine Nerney, SSJ, Ph.D.
Associate Professor of Religious Studies

“From Thinking About to Practicing Reconciliation: Why We Tell the Story,” In Shuler, John and Leo Riegert (Eds.), Thinking and Practicing Reconciliation (Routledge: Forthcoming 2011).


Merilyn Ryan, SSJ, Ph.D.

Professor of Mathematics

Essay
Ryan, M. (2010). “Understanding the Other: Learning to Recognize Unexamined Assumptions.” In M. Conn & T. Maguire (Eds.), Imaging the Other: Essays on Diversity. Lanham, Md.: University Press of America. The essay examined how the study of mathematics can help us to recognize assumptions and how they affect our perceptions of other people.

Kenneth J. Soprano, Ph.D.

Vice President for Academic Affairs and Dean of the Faculty
Professor of Biology

Articles

Kathleen Szpila, SSJ, Ph.D.

Assistant Professor of Art History

Article

Lakshmi Atchison, Ph.D.

Professor of Biology
In collaboration with Drs. R. Heyrovksa and S. Narayan, presented a poster at the Johns Hopkins Nanomaterial Symposium held at Laurel, Md. The title of the presentation was “The Precise Atomic Structures of Three Novel Nanomaterials in Nanotechnology, Biomedicine and Cosmology: Graphene, Boron Nitride and Coronene.”

Aida Beaufied, Ph.D.

Associate Professor of Spanish
Presented an essay titled “Ideas sobre la libertad en Lezama: ‘viciosidades de la causalidad’ y ‘liberación fatal.’” This essay was presented at the 8th Conference on Cuban and Cuban-American Studies” organized by the Cuban Research Institute in Miami International University, Miami, Florida, February 2010.
A review of the above presentation appeared in El Nuevo Herald, a Spanish newspaper in South Florida, as part of Olga Connor’s Entertainment Section on February 23, 2010.

Scott Browning, Ph.D.

Professor of Psychology
February 2010, five-day seminar on “Stepfamily Therapy” at the Universita’ Cattolica del Sacro Coure, Milan Italy.
March 2010, full-day workshop in Napoli, Italy at the Consortium of Family Therapy Training Programs.
July 2010, full-day workshop on “Treating Families with a Member on the Autism Spectrum.” Sponsored by Warwick House and Magellan Health.
Kelly Butler, Ph.D.

*Associate Professor of Chemistry*

Presentation titled Physical organic chemistry and POGIL:
A one-semester course, at the Biennial Conference on Chemical Education, August 1–5, 2010, at the University of North Texas, Denton, TX. Paper number P260.

*Workshop Facilitator*

Facilitated workshops on coaching authors, training writing coaches, writing guided inquiry activities, and training facilitators to run these workshops at the POGIL (Process Oriented Guided Inquiry Learning) National Meeting, June 5–7, 2010 at Washington University in St. Louis and at the Mid-Atlantic POGIL Regional Meeting, June 15–17, 2010 at Washington College in Chestertown, Md.

Ana Caro, Psy.D.

*Assistant Professor of Psychology*

*Workshop*

September 2009, presented a three-hour workshop titled: “Crisis Intervention and Behavioral Management” to teachers and counselors of a daycare center and after school program run by Catholic Social Services. December 2009, presented a three-hour presentation to the staff and volunteers at “Dawn’s Place,” a program to help survivors of human trafficking. The presentation was titled: “Preventing Vicarious Traumatization.”

Cecelia J. Cavanaugh, SSJ, Ph.D.

*Associate Professor of Spanish*

*Dean, School of Undergraduate Studies*


Marie A. Conn, Ph.D.

*Professor of Religious Studies*


“Double, Double, Toil and Trouble: Accusations of Witchcraft Then (Hundreds of Women) and Now (Harry Potter).” Family weekend, Chestnut Hill College, Philadelphia, Pa.

“*Presente!* A Teach-In on the School of the Americas.” Invited speaker, Chestnut Hill College, Philadelphia, Pa.
Presentations

Suzanne Conway, M.A.

Associate Professor of Art History


David Contosta, Ph.D.

Professor of History

Lecture

Friends of the Wissahickon and the Roxborough Historical Society.

Nancy DeCesare, IHM, Ph.D.

Associate Professor of Human Services


Suzanne del Gizzo, Ph.D.

Assistant Professor of English

“Hemingway on the Big Screen.” Chestnut Hill College Alumni Weekend, June 2010.

Kathleen Duffy, SSJ, Ph.D.

Professor of Physics


“To Treasure and Care for Earth.” Staff Development Day, Chestnut Hill College, March 10, 2010.


Carolynne Ervin, M.A.
Instructor of Religious Studies
Invited panelist for the Leadership Institute for Spiritual Directors International. Contributed to the theme “Gratefully Embracing the Culture of the Twenty-First Century” by offering “How the Spiritual Direction Program at Chestnut Hill College Utilizes Technology,” via Skype on April 8, 2010. This program was held in San Francisco, California.

Melanie Cohen Goodman, Ph.D.
Assistant Professor of Education
Presenter, Literacy and Social Responsibility Special Interest Group, Annual Conference of the International Reading Association, (IRA).

Barbara Hogan, Ph.D.
Associate Professor Human Services
June 2010—Presented with Vincent Zarro a workshop on the challenges of cultural diversity, including the varying cultures of different professions, for Bridging the Gaps, a community health internship program for students in health and related professions.

Mary Helen Kashuba, SSJ, D.M.L.
Professor of French and Russian

Sara Ellen Kitchen, J.D.
Professor of Criminal Justice
John A. Kovach, Ph.D.

Associate Professor of Sociology


Joseph Kulkosky, Ph.D.

Associate Professor of Biology

Presented “HIV/AIDS: Over a Quarter Century” and “An Overview of Influenza” at the science exposition held in the Dwight V. Dowley Gallery as one in a series of events during Science Career Week at Chestnut Hill College.

Barbara Lonnquist, Ph.D.

Associate Professor of English


Catherine Looker, SSJ, D.Min.

Assistant Professor of Religious Studies


Faculty Colloquium, April 7, 2010, Sister Cathy Looker, together with other Chestnut Hill College faculty contributors, presented a summary of her research for her essay in Chapter 3 of the recent Chestnut Hill College publication, Imaging the Other: Essays in Diversity.


Ana Marjanovic-Shane, Ph.D.

Assistant Professor of Education

Session/Symposium Chair

Ana Marjanovic-Shane, Ph.D.  
(Continued)


2010 “Cultural Historical Understanding of Play.” Symposium at the Annual Meeting of TASP (The Association for the Study of Play) and IPA (International Play Association), Atlanta, Ga., 2010. Chair.


Conference Papers


Therese B. McGuire, SSJ, Ph.D.

Professor of Art


Joseph A. Micucci, Ph.D., ABPP

Professor of Psychology


Catherine Nerney, SSJ, Ph.D.

Associate Professor of Religious Studies


“Communion and Community.” Presentation to the Archdiocese of Hartford, Conn. in November 2009.

Catherine Nerney, SSJ, Ph.D. (Continued)


“Forbearance and Reconciliation: The Path to Healing and Wholeness.” South Down Institute, Toronto, Canada, June 24–26, 2010. (Southdown Institute is an international Center for Clergy Recovery and Wellness. This seminar was for clients themselves. It flowed from a conference given for professional therapists attending the yearly international conference in September 2009).


Lisa M. Olivieri, SSJ, Ph.D.

Associate Professor of Computer Science and Technology

Collaborated with Kathleen Burns, IHM, Ph.D., webmaster at Marywood University to develop a Web Design Workshop for Religious Sisters in Africa. Presented the workshop to 24 Nigerian and Ghanaian sisters in Jos, Nigeria from August 2–13, 2010. Developed and/or collated a 60-page booklet containing 21 lessons and exercises. The workshop is part of an ongoing educational effort sponsored by the African Sisters Education Collaborative (ASEC).

As a follow-up to the doctoral research on the lack of women majoring in computer science, worked with a group of female computer science and computer technology majors at CHC to develop a “Technology Day for High School Girls.” The purpose of the workshop was to introduce high school girls to some of the diverse areas of computer science and technology through hands-on sessions as well as general sessions, to help them realize the importance of involving women in the field, and to encourage them to consider a major in computer science. Some of the female students and faculty in the department lead the hands-on sessions and provided some of the input in the general sessions.

Carol Pate, Ed.D.

Associate Professor of Education

**Presentations**

**Jacki Reich, Ph.D.**

*Assistant Professor of Political Science*


*Lectures*


**Cheryll Rothery, Psy.D.**

*Associate Professor of Psychology*


**Kathleen Szpila, SSJ, Ph.D.**

*Assistant Professor of Art History*

Creating Active Pathways to Student Learning, a SEPCHE Learning to Learn Project. May 12, 2010, Faculty Development Conference presenter for College Writing Session.
**Stephen N. Berk, Ph.D., ABPN**

*Assistant Professor of Clinical Psychology*

Elected to be Pennsylvania’s representative to the American Psychological Association’s Council of Representatives and governing board. Chairperson of the Pennsylvania Psychological Association’s Awards Committee. Member of the Pennsylvania Psychological Association’s Leadership Committee. Peer Reviewer for the *Archives of Physical Medicine and Rehabilitation*.

**Lynn Brandsma, Ph.D.**

*Associate Professor of Psychology*

Elected Vice-President of Lower Merion Voices United for Equity in Education (LMVUE). LMVUE is a grassroots, non-profit organization dedicated to supporting and advocating on behalf of children and families of Lower Merion School District to affect positive change in the education system.

Together with Dr. James Herbert and Ms. Regina Brown, appointed to continue serving as legal consultant by David G.C. Arnold, Esquire, for Students Doe v. Lower Merion School District. This case is being appealed to the 3rd Circuit Court of Appeals and is likely on track for United States Supreme Court. Nominated by CACC commissioner, Dan Mara, to attend the 2009 NCAA Division II Faculty Athletic Representative Fellows Institute in Indianapolis, Indiana, October 23–25, 2009.

**Scott Browning, Ph.D.**

*Professor of Psychology*

Visiting Senior Researcher

January–April 2010, Universita Cattolica del Sacro Cuore, Milan, Italy.

**Suzanne Conway, M.A.**

*Associate Professor of Art History*

Appointed to the Garden Committee subcommittee of the Board of Directors at the Wyck Association, Philadelphia, Pa.

**Nancy DeCesare, IHM, Ph.D.**

*Associate Professor of Human Services*

Suzanne del Gizzo, Ph.D.

Assistant Professor of English
Trustee, The Ernest Hemingway Foundation and Society.
Co-director of the 14th Biennial Hemingway Society Conference, Lausanne, Switzerland (June 25–July 3, 2010).
American Literature Association/Modern Language Association Liaison for The Ernest Hemingway Society.
The Ernest Hemingway Society Liaison to the JFK Library for the Hemingway Grant, which funds travel to the Hemingway Collection in Boston, Mass.

Mary Helen Kashuba, SSJ, D.M.L.

Professor of French and Russian
Vice-President, American Association of Teachers of French (AATF), 2008–2010.
National French Contest Administrator, Greater Philadelphia Chapter of AATF.
Chair, Local Committee, AATF National Conference in Philadelphia, July 2010.
Advisory Council, Northeast Conference on the Teaching of Foreign Languages.
Recording Secretary, Modern Language Association of Philadelphia and Vicinity.

John A. Kovach, Ph.D.

Associate Professor of Sociology
Appointed as a faculty member, Semester at Sea, Institute for Shipboard Education, University of Virginia (while on leave from Chestnut Hill College), fall 2009.

Joseph A. Micucci, Ph.D., ABPP

Professor of Psychology
In 2010–2011 will serve as co-chair of the Education and Training Committee of Division 44 of the American Psychological Association in charge of Continuing Education offerings of the division.

Sheldon Miller, Ph.D.

Associate Professor of Chemistry
Re-elected for a one-year term on the Board of Directors, Philadelphia Section American Chemical Society.
Re-appointed as a Senior Reviewer in Chemistry (one of two in the United States) by the College Board.

Carol Pate, Ed.D.

Associate Professor of Education
President Elect, Pennsylvania Education Research Association.
Doctoral Committee Member for Teri Wiedeman-Rouse, Arcadia University, “Benefits of Horticultural Therapy on Young Children with Disabilities.”
Edward J. Strauman, Ph.D.
*Assistant Professor of Music*

August 2010—Accepted as a Yamaha Artist/Educator. This was an 18-month on-going process of submitting an in depth application, along with CV, recommendations and recordings. Yamaha accepts only a limited amount of applicants. The title of Artist/Educator comes with specific endorsements from the corporation.

Karen S. Wendling, Ph.D.
*Assistant Professor of Chemistry*

Continues to be active as a member of the Executive Committee of the Delaware Valley Mass Spectrometry Discussion Group. Nominated and elected to serve as Chair-Elect for the 2010–2011 academic year.

Cecelia J. Cavanaugh, SSJ, Ph.D.
*Associate Professor of Spanish*
*Dean, School of Undergraduate Studies*

Received a research grant from the Program for Cultural Cooperation between Spain’s Ministry of Culture and U.S. Universities for a project “Rediscovering Pío del Río-Hortega.”

Marie Conn, Ph.D.
*Professor of Religious Studies*

Faculty Development Release Time Grant, Chestnut Hill College, for the updating of the manuscript, *An Introduction to Economic Justice*, and the preparation of proposal for publication to be submitted to a publisher.

Lorraine Coons, Ph.D.
*Professor of History*

Awarded by the Harvard University Center for Hellenic Studies, Nafplion, Greece, for student use of their facility during study abroad trip for spring 2011 intersession course: “Greece: The Bridge Between Worlds in Space and Time.” Grant written by Dr. Lorraine Coons and Dr. Alexander Varias.

Suzanne del Gizzo, Ph.D.
*Assistant Professor of English*

Chestnut Hill College Faculty Development Grant (2009–2010).
Joseph Kulkosky, Ph.D.

Associate Professor of Biology

Awarded a grant for $3,500 from Delaware Valley Innovation Network funding activities for Science Career Week, including $1,000 for the purchase of science laboratory supplies.

Catherine Looker, SSJ, D.Min.

Assistant Professor of Religious Studies

Worked with Chestnut Hill College senior, Quishanna L. Lee through the 2009 SEPCHE Undergraduate Research Grant, on a project titled “With Liberty and Justice for All: The Lives and Perspectives of Women in Islam,” including a poster session that took place at Rosemont College on Friday, September 18, 2009.

Carol Pate, Ed.D.

Associate Professor of Education


Merilyn Ryan, SSJ, Ph.D.

Professor of Mathematics

With Judith Sullivan, M.Ed., administered Parts II and III of SEPCHE-organized grants from the U.S. Department of Education. The goal of the grants was to help teachers of grades five through eight learn new ways to use technology to teach mathematics.

In Part II, teachers completed a graduate course in technology and mathematics (Part I of the grant) by sharing with one another and guests the results of projects they implemented in their classrooms. Materials from the projects were made available to all attendees via a Web site.

In Part III, teachers of immigrant children were invited to a two-day workshop at the SSJ Welcome Center in Kensington. At the workshop they learned to use a SMART Board and Geometer’s Sketchpad; they received copies of Sketchpad and enrichment activities for mathematics lessons on a variety of topics.

Judith Sullivan, M.Ed.

Associate Professor of Mathematics

Working with Merilyn Ryan, SSJ, Ph.D., professor of mathematics, administered Parts II and III of SEPCHE-organized grants from the U.S. Department of Education. Part II was a workshop in which middle school math teachers who had completed a course focusing on mathematics and technology in grades 5–6 and 7–8 (Part I of the grant) shared their learnings with other teachers, school administrators, and Chestnut Hill College undergraduate education majors. Technology based math projects created by the presenters were made available to all attendees of the workshop. In Part III, teachers of immigrant children were invited to a two-day workshop at the SSJ Welcome Center in Kensington. At the workshop they learned to use SMART Board and Geometer’s Sketchpad; they received copies of Sketchpad and enrichment activities for mathematics lessons on a variety of topics.
David Borsos, Ph.D.
*Assistant Professor of Psychology*

**Training**
Attended training for “Co-Occurring Psychiatric and Substance Abuse Disorders.”

Theresa L. Carfagno, Ed.D.
*Assistant Professor Education*

**Conferences Attended**
  Topic: Learning to Learn: Metacognition
  Topic: Standards Aligned System

David Contosta, Ph.D.
*Professor of History*

**Television**
Writing of and appearances in a series of historical documentaries for Whitemarsh Television.

**Radio Interview**

Margery Covello, Ed.D.
*Associate Professor of Education*

**Conferences**
  Topic: Learning to Learn: Metacognition
  Topic: Standards Aligned System

Joseph Diorio, Ph.D.
*Assistant Professor of Psychology*

**Research Projects**

Directing ongoing research with Department of Defense evaluating preventive strategies/treatment for the prevention of PTSD in combat troops.
Kathleen Duffy, SSJ, Ph.D.  
*Professor of Physics*  
*Award*  

Robert Durney, M.B.A., M.E., P.M.P.  
*Associate Professor of Business*  
*Advisor*  
Advisor to the Future Business Leaders of America local chapter. Seven student members from Chestnut Hill College won three National Finalists awards at the National Leadership Conference held in Nashville, July 2010. This was the fifth consecutive year that Chestnut Hill College students qualified for national competition.

Carolynne Ervin, M.A.  
*Instructor of Religious Studies*  
*Interview*  
Interviewed by Anndee Hochman of the Philadelphia Inquirer in the August 30, 2009. In addition, Anndee sat in on Carolynne’s Supervision of Spiritual Direction class and included information on Chestnut Hill College’s program in an article titled “Certified Spirit Guides” which was published in the September 23, 2009 issue of the Philadelphia Inquirer in the Style & Soul section.

Jean Faustman, SSJ, D.M.L.  
*Associate Professor of French and Spanish*  
*Ministry/Service*  
In keeping with the Mission of Chestnut Hill College to promote social justice, and to create global connections, spent seven weeks in the South Andes this summer, continuing the ministry she began in 2006–2009 to the people of Santa Ana Parish in Yauri, Peru. Worked with the abandoned and orphaned children of the Children’s Shelter in that town, and continued teaching English classes to members of the parish, and on occasion in a local state school. Also served as the parish liaison to the Center for the Elderly, and continued praying with, and helping the inmates of the local prison to further their skills in creating crafts that could be sold.

*Speaking Engagements*  

Melanie Cohen Goodman, Ph.D.  
*Assistant Professor of Education*  
Co-Chair, Regional Meeting, Kappa Delta Epsilon (KDE), Education Honor Society.  
President, Literacy and Social Responsibility Special Interest Group, International Reading Association, (IRA).  
Program Chair, Literacy and Social Responsibility Special Interest Group, International Reading Association, (IRA).  
Membership/Publicity/Treasurer Literacy and Social Responsibility Special Interest Group, International Reading Association (IRA).  
Member, Government Relations Committee International Reading Association (IRA).
Melanie Cohen Goodman, Ph.D. (Continued)

Member, Keystone State Reading Association (KSRA).
Member, Delaware Valley Reading Association (DVRA).
Member, Philadelphia Reading Council.
Member, Organization of Teacher Educators in Reading (OTER).
Board of Directors, Pennsylvania Branch of the International Dyslexia Association PBIDA.
Member, University Teacher Education Partners (UTEP) School District of Philadelphia.

Jessica Kahn, Ph.D.

Professor of Education
Created a library of 6,500 books for Emlen Elementary School, working from November 2009 to July 2010. Sorted through more than 12,000 books, and organized the library according to Dewey decimal system call letters and numbers. The library opened in September 2010.

Mary Helen Kashuba, SSJ, D.M.L.

Professor of French and Russian
Professional Meetings and Activities

Sara Ellen Kitchen, J.D.

Professor of Criminal Justice

Participation

Joseph Kulkosky, Ph.D.

Associate Professor of Biology

Collaborations
Established a research collaboration with Dr. Jennifer Rhodes at Fox Chase Cancer Center utilizing genetically engineered, transgenic zebrafish as a vertebrate model to determine toxicity profiles of candidate compounds for the potential eradication of HIV infection.

Ana Marjanovic-Shane, Ph.D.

Assistant Professor of Education

Professional Development
July 19–21, 2010—Office of Special Education 2010 Project Director’s Conference, Washington, DC.
**Additional Activities**

Keely McCarthy, Ph.D.

*Associate Professor of English*

*Committee*

Served on the organizing committee for the Writing Program Administrators Council’s annual conference.

Therese B. McGuire, SSJ, Ph.D.

*Professor of Art*

*Professional Meetings*


Joseph A. Micucci, Ph.D., ABPP

*Professor of Psychology*

*Conference*

Attended the Joint Conference of Training Councils in Psychology in February 2010.

Lisa M. Olivieri, SSJ, Ph.D.

*Associate Professor of Computer Science and Technology*

*Book Composition*


Carol Pate, Ed.D.

*Associate Professor of Education*

*Professional Development*

Office of Special Education 2010 Project Director’s Conference, Washington, DC.

Judith Sullivan, M.Ed.

*Associate Professor of Mathematics*

*Conference*

Attended the College Survival National Conference in Washington, DC on June 23–24, 2010. The conference focused on strategies and techniques to motivate college student to reach their academic goals.

Kathleen Szpila, SSJ, Ph.D.

*Assistant Professor of Art History*

Continued to collaborate with SEPCHE faculty on the grant to complete projects for Creating Active Pathways to Student Learning. Analysis of data and revision of course syllabi to reflect the development of metacognitive skills.
Margaret Thompson, SSJ, M.F.A.

Associate Professor of Art

Paintings and Exhibits
September 2009—Exhibited three paintings in the SEPCHE Art Faculty Exhibition at Rosemont College.

December 2009—Created an original watercolor painting “Christmas Rose” for the Chestnut Hill College Christmas Card in collaboration with President Carol Jean Vale, SSJ’s poem.

March 2010—Exhibited “Smugglers Notch,” an oil painting on wood in Art Blooms Annual Juried Exhibition, Cherry Hill, New Jersey.

June 2010—Created “Contemplation Garden at St. Mary’s Retreat,” an original watercolor painting for art exhibition and auction celebrating 100 year anniversary of the Sisters of St. Joseph sponsorship of St. Mary by the Sea Retreat House.

August 2010—Created “Chesapeake Bay Sunset,” an original oil painting for art exhibition and auction celebrating Sisters of St. Joseph ministry in the Diocese of Baltimore.

Conference
June 2010—Attended Catholic Theological Society of America annual Conference “Theology’s Prophetic Voice,” in Cleveland, Ohio.

Chestnut Hill College “will prepare you to learn how to earn a living, because you must. But you are here to learn how to live.”

Founding Sister Maria Kostka Logue’s address to sophomore class, 1932.