

SPRING 2017

# CHESTNUT HILL

## COLLEGE MAGAZINE

*Student Athletes  
Shine Through  
the Years*

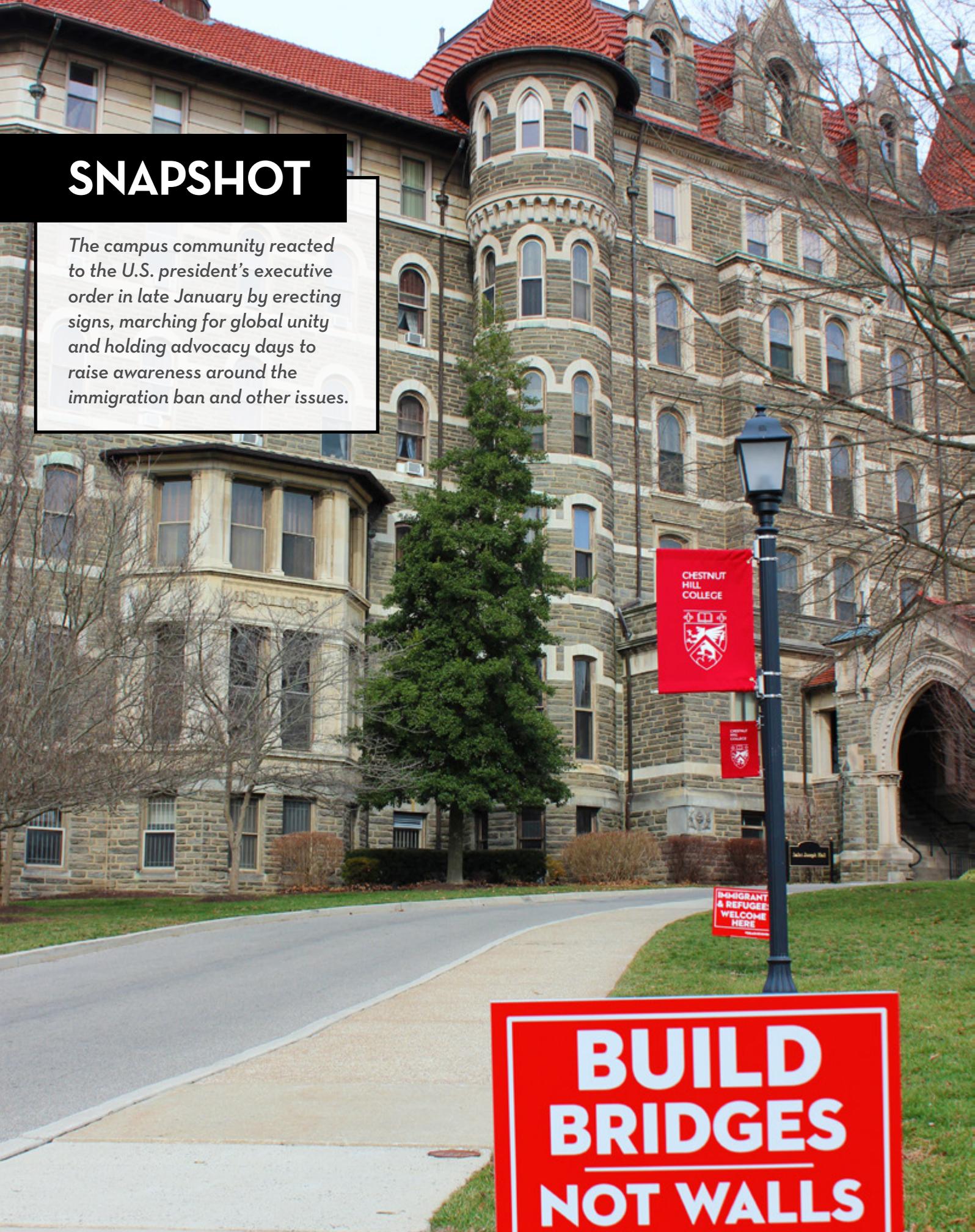
Scholarships Help  
Students Succeed

Sister Carol  
Reappointed to Post

New Majors and  
Minors Debut

# SNAPSHOT

*The campus community reacted to the U.S. president's executive order in late January by erecting signs, marching for global unity and holding advocacy days to raise awareness around the immigration ban and other issues.*



**BUILD  
BRIDGES  
NOT WALLS**



**On the Cover:** CHC's student-athletes have given their all throughout the years, from the early days of women's basketball to the addition of men to the roster. Shown: Noel Hightower '16 and a CHC women's basketball team during the 1960s.

Cover design: Samantha Slade

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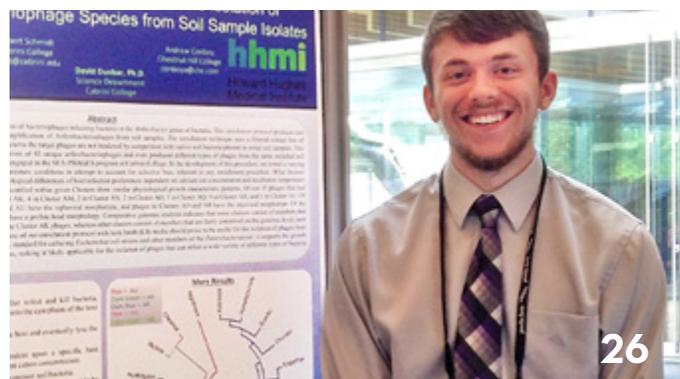
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# EDITOR'S NOTE

## Recognizing Change as a Gift

Friends,

As I write this message, the last vestiges of the March nor'easter are melting, birds are singing and tiny red and green buds are sprouting on the trees outside my window. Yesterday was the first day of spring! And I know that with a few days of sunshine and a few of warm rain, the season will be here in all its colorful and fragrant glory.

It's often just a few changes that make all the difference in the world — like the changes wrought by our generous donors. The gifts they make so freely and the scholarships they establish and endow allow so many of our students to get the distinctive Chestnut Hill College education that changes their lives.

Two of our feature stories in this issue address those gifts, without which students might not have the wherewithal to study here. We know from conversations with our devoted alumni over the years that their education — combining CHC's rigorous academics and strong mission with the charisma of the Sisters of Saint Joseph — opened so many doors and made so much possible.

Our lead article explores the rich history of athletics at Chestnut Hill College and the important role our students — athletes have played and will continue to play as the years bring changes to both our sports roster and those who play for the College. The story of the evolution of athletics over the last 90 years is exciting and fun to read.

In this issue, as always, we have included some College community highlights of the last six months including books published, honors won and stories of students and alumni who are changing the world.

Thank you for joining us!

Sincerely,

Brenda Lange  
Editor

Let us know how we're doing at [news@chc.edu](mailto:news@chc.edu).

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The mission of Chestnut Hill College is to provide students with holistic education in an inclusive Catholic community marked by academic excellence, shared responsibility, personal and professional growth, service to one another and to the global community and concern for the Earth.

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In keeping with the mission of Chestnut Hill College and our concern for the earth, this magazine was printed on Chorus Art Dull Text — FSC certified paper containing 30 percent post-consumer recovered fibers. Please recycle after use.



# PRESIDENT'S MESSAGE

*Mission: Meaning and Message for a Restless World*

BY CAROL JEAN VALE, SSJ, Ph.D.

As I am writing this on Saint Joseph Day, I cannot help but reflect on the mission of the Sisters of Saint Joseph and its immense relevance in the world today. “We live and work so that all people may be united with God and with one another.”

“Unioning love” and reconciliation are at the heart of the mission of the Sisters who established Chestnut Hill College, and this charism inspires the mission and the work of our College. Lifelong formation in the SSJ mission and charism, which share deep resonances with the spirituality of Saint Ignatius Loyola, deepened in me the profound mystery of God’s call and sensitized me to the urgent expectations of God’s people.

Given this mission, it is no wonder that — from my first encounter with the works of Pierre Teilhard de Chardin, SJ, (1881–1955), paleontologist, geologist, theologian and philosopher — I was enthralled. Teilhard captures the spirit of this mission in a compelling and thoughtful way by building on essential elements of Ignatian spirituality, Johannine and Pauline theology, and Catholic doctrines in the context of a universe in evolution. “Only unite” is a recurring theme throughout his works as he articulates a bold, exciting theology of creation, incarnation, and redemption that is at once traditional and groundbreaking.

The creation of the universe out of nothing began when a sudden explosion of energy shot from a hidden center the primordial cosmic “stuff” in every direction. The universe expanded over billions and billions of years as subatomic particles emerged and, governed by an attraction that resulted in their union, formed new entities greater in complexity and capable of increased degrees of “consciousness” — protons, neutrons, electrons forming atoms; atoms forming molecules; molecules forming



macromolecules; and finally, the emergence of the cell. The differentiation of functions, as each new scrap of matter emerged, was a positive outcome of their union. Throughout time, on every level of creation, we see diverse elements uniting to form more complex forms of matter. This is the dance of creation as it moved steadily towards the generation of human consciousness with its capacity for consciousness of the Divine.

Teilhard uses this pattern of differentiating union found in nature to describe the union of creation in God. “True union,” he insists, “differentiates the elements it unites.” Because all creation is destined to converge upon God, he believes that everything that unites us, that draws us together in love, and by so doing, makes us more perfectly ourselves, is of God; and everything that divides us, that separates us from ourselves, from one another, and from God, is of the evil spirit. I suggest this understanding of

# PRESIDENT'S MESSAGE

BY CAROL JEAN VALE, SSJ, Ph.D.

*continued from previous page*

union and division, of divergence and convergence, is an appropriate measure to use when assessing situations in which we might find ourselves today.

That which makes me whole, more loving, more just, more merciful, more compassionate and more generous is inspired by the Holy Spirit of God. That which makes me divided, less loving, less just, less merciful, less compassionate or less generous is a sign of the evil spirit. That which draws us together as a people and leads us toward convergence upon the good, the true and the beautiful is of God. That which diverts us from union and from the pursuit of what is true and virtuous is of the evil spirit, or as a former spiritual director of mine used to say, "It's the Old Boy rearing his ugly head." Gerald Manly Hopkins tells us, "There lives the dearest freshness deep down things." Indeed, that freshness abides in the deep down core of each of us, whispering its life-giving message and hoping we will cock our heads to hear.

I feel challenged today to listen ever more deeply to that whispering voice within, praying that the Holy Spirit will help me sift through the ever-growing mess of pottage that confronts me so that I can separate the wheat from the weeds, truth from fiction, and unioning love from divisive self-interest.

Hopkins pens the immortal lines in his poem "As Kingfishers Catch Fire."

**I say more: the just man justices;  
Keeps grace: that keeps all his goings graces;  
Acts in God's eye what in God's eye he is -  
Christ. For Christ plays in ten thousand places,  
Lovely in limbs, and lovely in eyes not his  
To the Father through the features of men's faces.**

To this we are called, but the call requires a choice, a decision to work towards union, to opt to climb the steepest hill, to choose the "greater great."

The mission of the Sisters of Saint Joseph is the mission for our time. "We live and work that all people may be united with God and with one another." The future of the global community depends upon women and men who have "an active, inclusive love of every kind of dear neighbor, without distinction, from whom they do not separate themselves." Let us then be ready "for any and every good work."

## Don't Miss Any CHC Fun!

### Stay in Touch!

We love to hear from you and share all your good news. Send information about weddings, births, vacations, promotions, job changes, moves and more to Maureen McLaughlin, director of alumni relations, at [alumni@chc.edu](mailto:alumni@chc.edu). We want you to be a part of today's CHC!

### Here's how to reach us:

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(you do not need to be a Facebook member)

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# AROUND THE HILL

Campus News

## CHC Hosts SEPCHE Workshop

Chestnut Hill College welcomed colleagues from institutions within the Southeastern Pennsylvania



Members from each of the eight SEPCHE schools attended the workshop held at SugarLoaf in January.

Consortium for Higher Education (SEPCHE) to this year's Diversity and Inclusion Workshop at SugarLoaf on January 28.

The workshop was led by Villanova professors, Maurice Hall, Ph.D., chair of the department of communications, and Terry Nance, Ph.D., associate vice provost for diversity and inclusion

and chief diversity officer. The day was designed around the concept of building skills in dialogue.

"Connections across identities are important and the purpose of dialogue is to surface these connections," said Hall. "Because even when you fundamentally disagree, you still have to be able to have a respectful conversation that honors the core of your humanity and that of another person."

## From College Life to the Workplace



Andrea Boyle, assistant director of career development, conducts a mock interview with junior David Tulloch.

As part of its annual "Backpack to Briefcase" series, the Office of Career Development conducted mock interviews with students to help them learn key interview

skills and practice within a comfortable environment. Students were reminded to attend their interview on time and dress in proper business attire as well as to act professionally. The one-on-ones allowed the students to get real interview experience, receive tips and ask questions about the process.

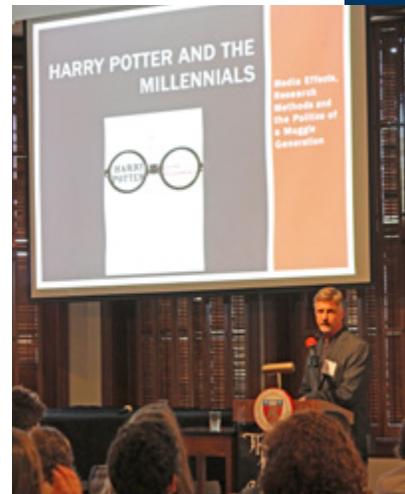
## Harry Potter Weekend Surpasses Records

Harry Potter fans of all ages filled campus in late October for the ever-popular Harry Potter Weekend — Academic Conference, Philadelphia Brotherly Love Cup Quidditch Tournament and Festival.

For the first time in its five-year history, the conference dedicated a day for high school students to read their papers. The winning entrants presented diverse essays relating to the topics in J. K. Rowling's series, and each winner won a scholarship to CHC. The conference on Friday —

cross-cultural, interactive and interdisciplinary — drew a capacity crowd which delighted in presentations about history, feminism, library studies, psychology, religion and much more, all seen through the lens of Harry Potter. Plenary speakers were Loris Vezalli, Ph.D., associate professor at the University of Modena and Reggio Emilia in Italy, and Jack Gierzynski, Ph.D., a professor at the University of Vermont.

Despite Saturday's overcast skies and chill, thousands made their way down Germantown Avenue from the town of Chestnut Hill to witness the 7th annual quidditch tournament featuring nine college teams and one community team. The tournament was won by the Philadelphia Honey Badgers.



Jack Gierzynski, Ph.D., a professor at the University of Vermont, presented a plenary lecture during the academic conference, "Do Fictional Stories Really Make Us More Tolerant and Accepting?"

## Student Life Symposium Marks Second Year

The Student Life Department hosted its second Student Life Symposium in November. Designed to provide time for personal and professional enrichment while encouraging dialogue between campuses, participants come from area colleges and universities. This year's keynote speaker was Anita Foeman, Ph.D., a professor in the Department of Communication Studies at West Chester University.



Lisa Johnson, Psy.D. '04, a member of CHC's Counseling Center, presents at the symposium.



# AROUND THE HILL

Campus News

## Biomedical Lecture Series Continues



*Martin Keszler, M.D., and Mary Lenore Gricoski Keszler, M.D., '74 stand with Lakshmi Atchison, Ph.D., professor of biology and the coordinator of the series, prior to the lecture.*

The 23rd Annual Fall Biomedical Distinguished Lecture Series featured husband and wife neonatologists, **Mary Lenore Gricoski Keszler, M.D., '74** and **Martin Keszler, M.D.** They spoke about the history of neonatology and advances in the field in their presentations, titled “A Short History of the Neonatal Follow-Up Programs” and “Fifty Years of Newborn Intensive Care: You’ve Come a Long Way, Baby!”

Dr. Martin Keszler opened the lecture by discussing the premature birth 53 years ago and subsequent death of Patrick Bouvier Kennedy, the second son of President John F. Kennedy and his wife, Jacqueline. The condition that killed the baby had been responsible for thousands of deaths each year, but the high-profile nature of this infant’s death and research that followed brought about new discoveries in the field, resulting in a nearly 100 percent survival rate today.

Dr. Mary Keszler then spoke about the development of the Neonatal Intensive Care Unit (NICU) over the years and the movement to transform NICUs into private spaces, which is important for both babies and their families. She has seen such transformation at her hospital, Women and Infants Hospital in Providence, R.I., which recently completed a building designed to house 80 neonatal beds in private rooms.

## Taking Charge at BSU Luncheon

CHC’s Black Student Union hosted a lunch and panel discussion at SugarLoaf in early December in which faculty, staff and students discussed world issues with Toni Ford ’63 and other invited guests.



*Panelists share their thoughts and expertise during the BSU event at SugarLoaf.*

“Our Lives, Taking Charge and Making Them Matter” allowed the panelists, who ranged in age from 20 to 90, all successful and within various stages of their careers, to share their life experiences, inviting response, exploration and interaction from and with those in attendance.

## Global Unity March

Proudly displaying signs and wearing buttons reading simply, “You are Loved” in several different languages, close to 100 students, faculty and staff marched down Germantown Avenue to the College’s Peace Pole in solidarity with each other and the *dear neighbor*, both far and near, on February 2. Organized by the Office of Diversity and Inclusion in response to the executive order regarding U.S. immigration policy, the march allowed participants to reaffirm their commitment to inclusivity and reflect on what that means for them and those around them.

*Members of the College community march for global unity on February 2.*



## Steinway Artist Concert



*Karen Walwyn, D.M.A.*

Karen Walwyn, D.M.A., performed works by Florence Price, the first African-American female composer to gain national status, during CHC’s annual Steinway Artist Concert on February 26. She concluded the program with a work she composed to honor the victims of the shooting last year at Mother Emanuel Church in Charleston, S.C. Dr. Walwyn is a concert pianist, composer and an Albany Recording Artist who recently received the Award of Excellence for her recording of her composition titled “Reflections on 9/11.”



Senator Art Haywood, Sister Carol Jean Vale, CHC president, and Martin Luther King High School Principal, Keisha Wilkins, confer in Sorgenti Arena during King Community Day in February.

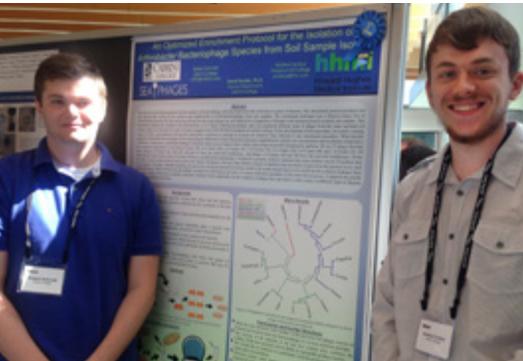
## Unique Partnership Helps Students

When Sister Carol decided to find a way to engage with Philadelphia high school students, she contacted State Senator Art Haywood who was on board immediately. He then reached out to Keisha Wilkins, principal of Martin Luther King High School. Their joint goal has been to inspire students from the area's high schools to help them realize that a dream of a college education can become a reality.

Their first joint event was King Community Day on February 11. The College offered free admission to two basketball games to King students and their families. Financial Aid and Admissions experts were there to talk with them about accessibility and affordability. During their brief remarks, each one shared the same theme: "With grit, determination and commitment, you can go to college. You can pursue an education and you can win at whatever you want in life." Other events are in the planning stages and will include tours of the College and other on-campus experiences.

## Student Researcher Wins National Award

**Andrew Conboy '18** presented a winning poster during the annual Howard Hughes Medical Institute Science Education Alliance Phage Hunters Advancing Genomics and Evolutionary Sciences (HHMI SEA-PHAGES) Symposium in June with co-presenter Robert Schmidt '17 of Cabrini University.



Andrew Conboy '18, right, poses with his winning poster with co-creator Robert Schmidt '17 of Cabrini.

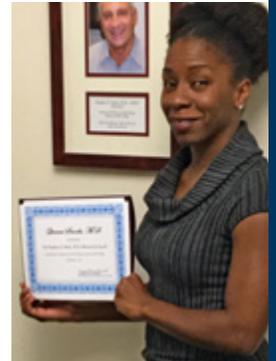
Their poster – one of only three awarded top honors out of more than 90 submitted from around the country – presented research from two years of study that is helping the

scientific community understand more about viruses that can infect bacteria. It showcased an isolation technique for arthrobacter phages, a family of viruses known for their involvement in environmental remediation.

"This research taught me so much about the scientific process of lab research, has brought me to several universities and facilities for presentations and has led to my first scientific publication, and has been the greatest experience of my undergraduate years so far," says Conboy.

## Award Winners in the Psy.D. Program in Clinical Psychology

**Qianna Snooks**, a fifth-year student in the Psy.D. Program in Clinical Psychology, was awarded the Berk Award for 2016. The award, named in honor of Stephen Berk, Ph.D., ABPN, who was a full-time faculty member in the Psy.D. Program, is given to a student in the program who exemplifies the essence of Dr. Berk: academic excellence, leadership in and beyond the program, commitment to service, sense of humor and *joie de vivre*. Snooks is currently at work on her dissertation, which focuses on the provision of wraparound care for juveniles at risk for out-of-home placement, and preparing to begin her pre-doctoral internship at the Superior Court of Washington, D.C., in August.



**Lara Gross**, a third-year student in the Psy.D. Program in Clinical Psychology, was awarded the second Thomas E. Klee, Ph.D., Award in December. The award is given annually to a student in Year III who demonstrates a commitment to modern psychodynamic theory as applied to psychotherapy and is funded by Thomas Klee, Ph.D., who taught in CHC's masters and doctoral psychology programs from 1987 to 2011. Gross was chosen based on her GPA, curriculum vitae, grades from the Psychodynamic Theory and Therapy course and an essay describing her interest in such therapy.





# AROUND THE HILL

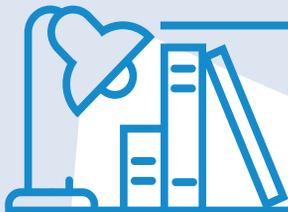
Campus News

## Faculty Member Selected to Serve

**Bindu Methikalam, Ph.D.**, assistant professor of psychology, has been selected to participate in the American Psychological Association's Division 39 Multicultural Concerns Committee Scholars Program. Division 39 is the psychoanalysis division of the APA and meant for individuals who are interested in increasing discussion and knowledge of psychoanalytic research and practice. The committee specifically focuses on the intersection of diversity and psychoanalysis. The program provides scholars with the opportunity to learn about where the field is currently and its needs for the future.

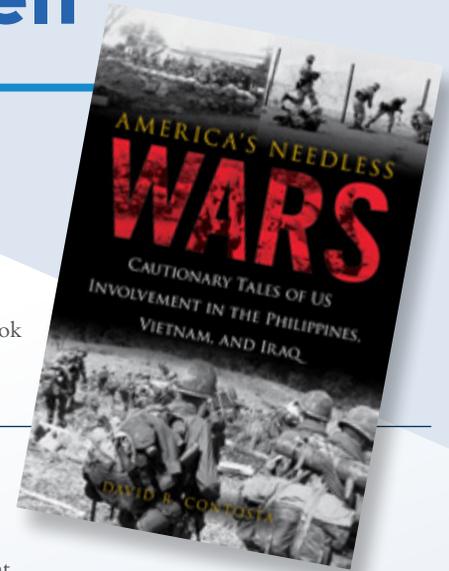


*Bindu Methikalam, Ph.D.*



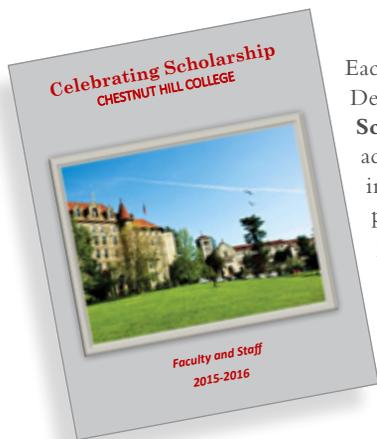
## Faculty Book Shelf

**"America's Needless Wars: Cautionary Tales of U.S. Involvement in the Philippines, Vietnam, and Iraq"** has just been published by Prometheus Books. Its author, **David Contosta, Ph.D.**, professor of history, argues in it that the United States has fought three unnecessary and unjust wars over the past 105 years — unjust because America's national security was not threatened by any of these countries. He writes that what provoked the country to go to war was "ignorance, arrogance and fear." The History Book Club and the Military Book Club have both selected this book for their members and it will be available through Amazon and Barnes & Noble.



**Lorraine Coons, Ph.D.**, professor of history and chair of the history and political science department, has recently published the second, revised version of **"Steamship Travel in the Interwar Years: Tourist Third Cabin,"** with fellow historian, co-author and husband, Alexander Varias. The interwar period saw the birth of mass transatlantic tourism as women, students and others sailed on board modern steamships such as the Queen Mary, the Normandie and the Olympic in search of education, fun and adventure. The book makes the point that the luxury liner represented a microcosm of the changing world of political upheaval, labor unrest and technological innovation.

# Celebrating Scholarship

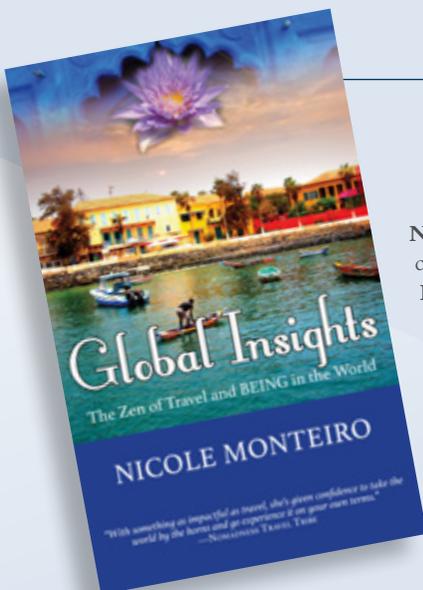
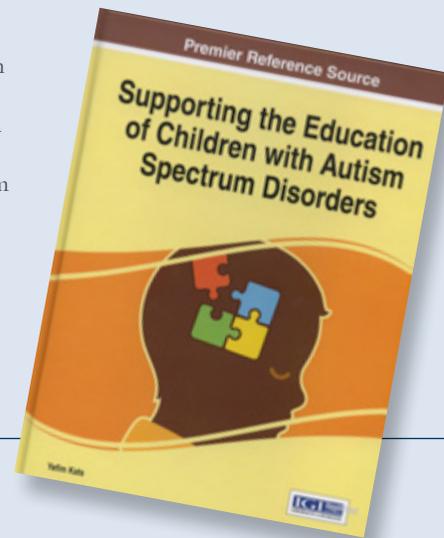


Each year, the Academic Affairs Department publishes **Celebrating Scholarship**, which notes academic achievements of faculty and staff, including awards, conference/poster presentations, grants received, public performances and publications. Visit [www.chc.edu/faculty/scholarship](http://www.chc.edu/faculty/scholarship) to read the booklet.

## CONGRATULATIONS to the following faculty members who have been promoted effective July 1:

- **Lauren Barrow, Ph.D.**, assistant professor of criminal justice to associate professor
- **William Lauinger, Ph.D.**, assistant professor of philosophy to associate professor
- **Kevin McCarthy, Ph.D.**, assistant professor of psychology to associate professor
- **Carmen Rogers, Ph.D.**, associate professor of French and Spanish to professor
- **Kathleen Szpila SSJ, Ph.D.**, assistant professor of art history to associate professor

**Yefim Kats, Ph.D.**, assistant professor in computer science and information technology and coordinator of the graduate program in instructional technology, has published “**Supporting the Education of Children with Autism Spectrum Disorders.**” The book presents an integrated approach to the support of children and young adults diagnosed with Autism Spectrum Disorders and emphasizes a holistic approach — combining educational leadership, counseling, special education methods and technological factors — to ASD support.



**Nicole Monteiro, Ph.D.**, assistant professor of psychology in the masters in clinical and counseling psychology program, has recently published “**Global Insights — the Zen of Travel and BEING in the World,**” a collection of essays that details her years of travel. Monteiro writes from personal experience of small villages in Africa and the Middle East and other exotic locations. She calls it part memoir, part travelogue and part inspirational guide and hopes her insights will inspire and enhance readers’ own travel experiences and encourage them to travel outside of their comfort zone.

# STUDENT SPOTLIGHT

*Alleviating Suffering through Faith, Commitment and Hard Work*

## *Kameelah Mu'Min Rashad, MS, MRP, M.Ed.*

**By Brenda Lange**

**W**hen hearing details of the life story of Kameelah Mu'Min Rashad, MS, MRP, M.Ed., it's easy to feel somehow less-than. She has done so much in a relatively short time, one might wonder how — and why — others don't do the same?

And yet, that is the last thing Rashad wants anyone to do. She is the first to build up those around her and support them in myriad ways and the first to point out that she does not operate in a vacuum, that there are many others out there working for their principles and working to help lift others up.

Currently in the fourth year of CHC's Psy.D. program, Rashad already has earned several degrees and made a positive impact on the world. She has a strong reputation as a social justice advocate, especially within the American Muslim community, and she has represented that community twice at the White House during President Barack Obama's administration.

"None of this is something I think only a certain kind of person can do," says Rashad. "I always encourage people to think about who they impact on a daily basis ... what are my opportunities to change or be effective? You never know what kind of impact you can have on a small scale that may have a ripple effect."

Rashad's "small scale" was her family and neighborhood, where she discovered issues that were affecting her as well as those around her. Then she identified friends and colleagues who shared her beliefs and would help to make their corner of the world a better place. The ripples are still spreading.

"I'm not a lone crusader. There are many who are as committed. I found others, and it doesn't feel overwhelming," she says, explaining that she has built her life over more than a decade, trusting in and



*Kameelah Mu'Min Rashad, MS, MRP, M.Ed., speaks at the Black Muslim Psychology Conference at SugarLoaf in July 2016.*

***"I always encourage people to think about who they impact on a daily basis ... what are my opportunities to change or be effective? You never know what kind of impact you can have on a small scale that may have a ripple effect."***

having patience with herself for the evolution.

"As an African-American Muslim woman with multiple roles as a student, wife, mother, clinician, consultant, lecturer, workshop presenter, and founder and president of her own non-profit, Kameelah juggles all of her responsibilities with great acumen, grace and profound dedication," says Cheryl Rothery, Psy.D., ABPP, associate professor of psychology, director of clinical training, chair, Department of Professional Psychology and Rashad's dissertation chair.

"She is already a force of powerful change in communities near and far, and there are no limits to what Kameelah can achieve and the difference she will make. It is a privilege to be part of her professional journey."

### **Linking faith and her ability to alleviate suffering**

As the founder of the nonprofit Muslim Wellness Foundation, Rashad works to reduce the stigma associated with mental illness, addiction and trauma in the American Muslim community through education, training and dialogue. Part of the challenge is the diversity within this community that is often seen as

*Rashad meets former President Obama at a round table discussion on issues facing the American Muslim community during his historic visit to a U.S. mosque (Islamic Society of Baltimore).*



homogenous. Its heterogeneity requires a variety of approaches, and for Rashad, each approach comes from a foundation of faith and spirituality.

“We need to be contextual in our approach. There are great differences between a Muslim family who has experienced forced migration and one living in an urban city, for example,” she says. “We need to ensure our activities are culturally competent and resonate spiritually. We need people to feel empowered and know they can access the resources they need. And we look at faith and spirituality as a protective factor that is important and a source of resilience. So we pay attention to both the challenges and the resilience that comes from their faith.”

Rashad also serves as a resource to the University of Pennsylvania community in Islam and Muslims as the Muslim Chaplain Emeritus. She continues to integrate the various aspects of her work at Penn, where the conversation around faith-based activism, wellness and mental health began long before November’s election, the results of which have caused a lot of stress in her community. Finding compassion and support isn’t as hard as making sure that people don’t suffer from burnout, compassion fatigue or cynicism that things aren’t moving forward as quickly as they would like.

One of Rashad’s motivating factors is her 8th-grade daughter whose fears and misperceptions over political events led her mom to found another organization, Muslims Make It Plain. This coalition of Muslims works at the grassroots level to address police brutality, racial and religious profiling and other discriminatory actions. In 2014, the group ran the first Muslim-led rally and march in the country in support of the Black Lives Matter movement.

“There is real discrimination,” says Rashad. “But we have an opportunity to ask ourselves, ‘How do we use this moment to act in solidarity and align with other marginalized groups who may lack education or live in poverty and seek justice?’”

She sees a silver lining of communal reflection and opportunity and a chance to renew faith.

“It’s important to recognize the impact of marginalization and racism on people who are just trying to cope on a daily basis,” she says. “These things impact their emotional wellbeing in a negative way. My commitment is to alleviating suffering and providing a space where those emotional injuries can be addressed.

“I believe in a merciful and compassionate God and I recognize that this moment in time may be a way to reconnect with those deep spiritual principles, values and commitment to my faith and community.”

The Third Annual Black Muslim Psychology Conference, organized

by Rashad, will be held (for the second year) at SugarLoaf’s Commonwealth Chateau in July. This year’s event links the themes of wellness, justice and diversity and will address how to be a leader within that context. She hopes to repeat last year’s success wherein more than 125 attendees forged a space where they were free to explore the experience of being black and of being Muslim in an Islamophobic environment.

### Her evolution

Rashad is a 2014 Ariane de Rothschild Fellow and recipient of the 2014 Student Multiculturalism and Education awards from the American Psychological Association and of the 2015 Mental Health First Aid Community Impact Award. In February 2015, she was one of 14 American Muslim leaders who attended a roundtable discussion with President Obama and other senior officials at the White House. At that meeting, Rashad shared her concerns regarding the psychological impact of anti-Muslim bigotry on the Muslim community, particularly as it affects youth and African-Americans.

Prior to enrolling at CHC, Rashad, who was born and reared in Brooklyn, N.Y., earned her bachelor’s degree in Psychology and a M.Ed. in Psychological Services from the University of Pennsylvania. She earned a second master’s degree in Restorative Practices and Youth Counseling from the International Institute for Restorative Practices and a post-master’s certificate in Family Therapy from the Philadelphia Child and Family Therapy Training Center. She is a certified instructor in Adult and Youth Mental Health First Aid and a trained PREPARE/ENRICH premarital counseling facilitator.

She has one year left in the Psy.D. program, followed by a one-year internship.

Rashad also has a one-year-old son and, although she admits time is at a premium, says that she can accomplish all that she does because of the connections she has made.

“All the things I love and look to do are connected in beautiful ways,” she explains. “My passions are so well-connected that it doesn’t feel like work all the time.” 



# INNOVATIVE EDUCATION

By Brenda Lange

## New Majors Make Their Debut

Chestnut Hill College has added two majors effective this semester in the School of Continuing & Professional Studies (SCPS) and one that will be available in the fall 2017 semester in the School of Undergraduate Studies (SUS).

**Organizational Dynamics** is the study of human resource management, change leadership, the cultural structure of organizations and much more. Applicable to nearly every industry, this new major within SCPS is designed to give students marketable skills through the Accelerated Adult Degree Program and designed for the adult learner.

Some key concepts include understanding critical organizational theory, team dynamics, effective communication, negotiation/conflict management, cultural competence and data analytics. It will prepare students for careers in management of medical and health services, sales, purchasing, human resources, public relations, fundraising, education, government and other fields.

“This major includes courses that help students understand human behavior, how organizations work, team dynamics, cultural competencies and organizational leadership,” says Elaine Green, Ed.D., dean of the School of Continuing & Professional Studies. “And the Security Studies major prepares students in areas such as risk analysis, emergency planning, threat assessment and criminal investigation.

“We continually review the curriculum and look for opportunities to add new majors and minors — a detailed process that includes many different levels of approvals,” she adds.

The **Security Studies** major — also in SCPS — meets a need to prepare police, first responders and emergency management personnel with critical

thinking, informed decision-making and emergency planning knowledge and skills. This interdisciplinary degree is designed to meet these needs, and more, of security professionals from diverse backgrounds. Through this course of study, students will be prepared for careers in the fields of forensic science technician, emergency management director, information security analyst and others.

The SCPS majors are interdisciplinary and offered in



*The Security Studies major prepares students for a variety of careers as security professionals.*

the evenings and Saturdays in an 8-week accelerated format. Thirty percent of each program will be available in a hybrid or online format designed for working professionals and individuals making career changes. These programs also offer community college students seamless transfer opportunities with tuition discounts.

## Coming in the Fall

**Exercise Science** is a new major being launched in the School of Undergraduate Studies through the Department of Physical Education. Those students with a love of fitness, health and/or sports performance may find their career path through this major, says Carolyn Albright, Ph.D., associate professor

of physical education and chair of the department.

“This new major is a great opportunity for those who want to pursue a career in the fitness industry, corporate wellness, strength and conditioning for sport or even use this as a pathway to a professional program in areas such as physical therapy, athletic training, occupational therapy or cardiac rehabilitation,” says Albright.

After completing the Exercise Science major, students will be prepared to sit for the American College of Sports Medicine Personal Training Certification and Exercise Physiologist Certification, as well as the National Strength and Conditioning Certification exam to be a Certified Strength and Conditioning Specialist.

Students in this major also will spend time in the exercise science lab and CHC’s Fitness Center in addition to the classroom, where they will gain hands-on experience to better understand and be prepared for jobs in the fitness, health and sport professions.

“For the past several years, there has been a focus on adding programs giving students more options for marketable degrees and courses of study,” says Kathleen Anderson, Ed.D., interim vice president for academic affairs and dean of the faculty. “For example, Organizational Dynamics offers an alternative path for business majors who are interested in organizational structures and behaviors, team building and leadership development and Exercise Science demonstrates CHC’s commitment to health and wellness.”

*Students majoring in Exercise Science will routinely use the College’s Fitness Center that was redesigned by Gym Source in late 2015 adding new equipment, including a state-of-the-art Torque X-Rack system with 12 Olympic platforms and Octane Lateral X elliptical machines.*



# Continuing Her **UNBROKEN CHAIN** of **LEADERSHIP**

*Carol Jean Vale, SSJ, Ph.D., president of Chestnut Hill College, prepares for a new term with unabated enthusiasm for her position and ambitious plans for the future.*

*By Brenda Lange*

**A**fter 25 years, one's commitment to a place, a position or a person may waver. Such is not the case for Carol Jean Vale, SSJ, Ph.D., president of Chestnut Hill College, whose enthusiasm for the College continues unabated after leading the institution for a quarter century.

She was reappointed to her sixth, and final, term on December 12, making her the longest-serving college president in the Philadelphia region.

"It has been my honor and privilege to serve the College over 25 years," says Sister Carol. "And I look

forward to the next term with the same enthusiasm and hope that have characterized the past two-and-a-half decades.

"I am wiser now than I was in 1992, but the same excitement is there. The challenges change with the years, but there is always something new to absorb my attention."

During her tenure, CHC went coed in 2003, tripling enrollment. In 2006, the purchase and renovation of SugarLoaf nearly doubled the size of the campus and opened it to increased opportunities to host outside events. Sprint football was added to the Athletics roster

several years after the College went from a Division III to a Division II school in 2007, bringing in additional student-athletes. The first doctoral program and several majors have been added during her term in office, and Sister Carol also has increased the numbers of international students in her quest to make the College truly global in scope.

McCaffery Lounge, the Gulati Complex with the Fitness Center, Martino Hall, Fitzsimmons Hall and numerous additional renovations around the campus all were completed since 1992. The creation of the School of Continuing & Professional Studies, which just celebrated its 20th anniversary, also came about with her guidance.

"I am extremely grateful for Sister Carol's leadership and commitment to Chestnut Hill College and the mission of the Sisters of Saint Joseph," says Margaret Carney McCaffery '77, chair of CHC's Board of Directors. "During these challenging times in higher education, the board affirmed Sister Carol as the right choice for the presidency due to her experience and dedication. We are indebted to her for her inspiration and vision."

### Facing the challenges ahead

The challenges McCaffery refers to are well-known, especially those facing small and mid-sized, private, liberal arts institutions with smaller endowments and fewer alumni, such as Chestnut Hill College. These schools are, and have been, competing for their share of the shrinking pool of high school seniors. Many of these new graduates struggle financially to pay the increasing costs of higher education, requiring greater discounts by the institutions, creating a spiral of financial challenges all around.

"All of higher education is confronting the same realities," says Sister Carol. "There are fewer high school graduates and they want to go to college on their own terms, but they are less able to pay and expect more in amenities and services. Our challenge is how to respond to their needs and simultaneously grow the College into the future."

One way Sister Carol is preparing to face this challenge is through an institutional review that is being conducted by Baker Tilly, a local firm that will examine every aspect of each department and program and will make recommendations to the Board of Directors in May.

"Our goal is to ensure the sustainability and vitality of Chestnut Hill College, by studying the signs of the times in order to meet the challenges and demands of 21st century students and their parents," she adds.

### A lifelong global vision

Perhaps it was the lovely Japanese doll robed in a silky kimono that Sister Carol kept on a shelf in her room from childhood to young adulthood. Or perhaps it was the exposure to a broad array of international thoughts, customs, people, art and literature that her Marine father would bring home from his travels and share with his family.

Whatever the reason, Sister Carol has had an interest in the global community and a growing concept of the world since she was a small girl. As a high school student, she entered an essay contest in which she addressed the theme: People to People: The Key to World Understanding. And she was chosen to present her entry.

**"Our goal is to ensure the sustainability and vitality of Chestnut Hill College, by studying the signs of the times in order to meet the challenges and demands of 21st century students and their parents."**

**— Sister Carol Jean Vale**

"I always thought globally and had a sense of the world and its many peoples," she says.

Sister Carol brought her global vision with her in 1992 in her first term as president and hopes to have established a microcosm of the global community when she completes her service in five years.

"My vision is a community at CHC that welcomes the perspectives of the international community and desires to grow in knowledge of the spiritual, cultural, political and cultural values that shape attitudes and inspire the choices of people from different countries," says Sister Carol.

"I want to help create opportunities for students to learn to respect and revere those who view the world differently than they do, so that, when they graduate, they take the values of inclusion, respect and justice into their workplaces and homes."

In support of this goal, a growing number of articulation agreements with universities around the world have been established. Their purpose is to create an environment where students from different cultures can learn to appreciate their differences and similarities, offering them a real sense of immersion in another culture.

"If we are to have peace and justice in our world, we

*continued on page 33*

FROM HUMBLE BEGINNINGS TO

# WINNING WAYS

By Marilee Gallagher '14



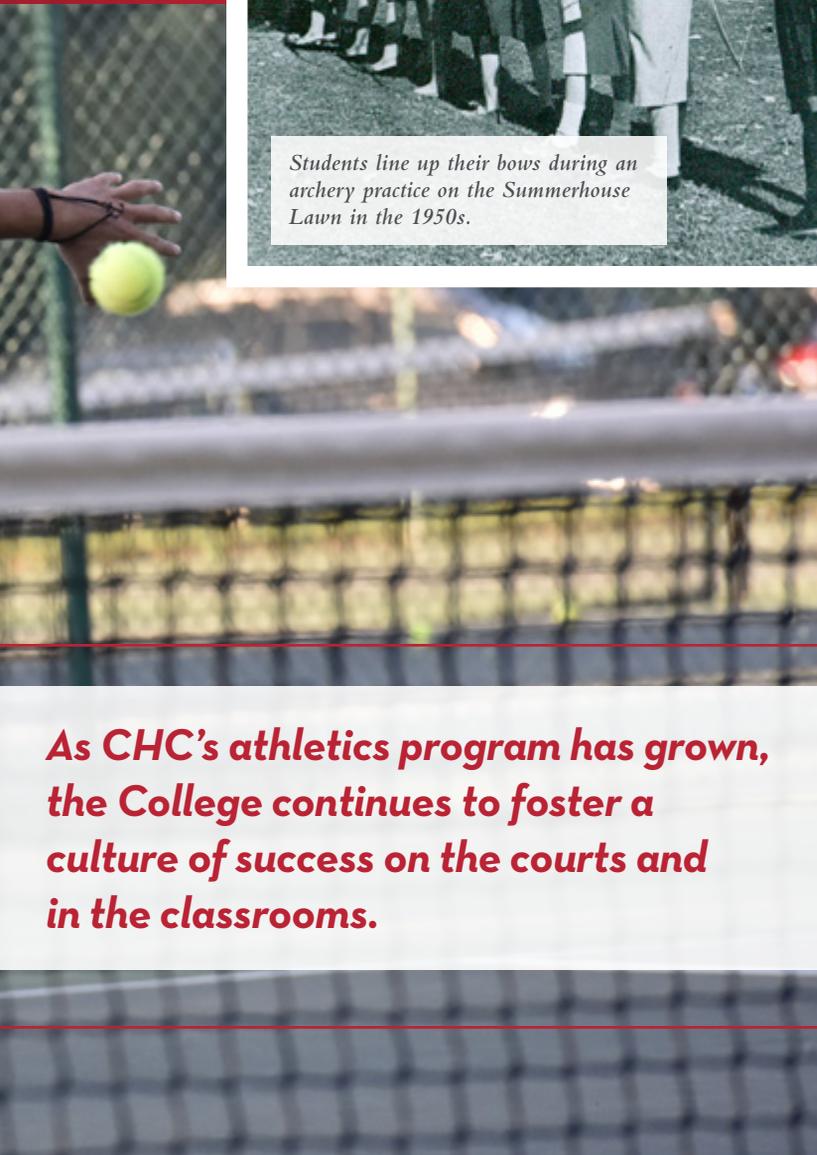
*Jonathan Ducretot '17, who excels as both a student and an athlete, hits a shot over the net to score a point during a tennis match.*

**F**ans packed Sorgenti Arena for the penultimate home game of the 2016-17 women's basketball regular season, cheering wildly for their gold-star Griffins. It was Senior Day for the women and they did not disappoint, dazzling the crowd with a victory over conference rival, Concordia College. It was the Griffin's 15th win of the year, ensuring the team was playoff bound for the second season in a row.

No one would have believed any of that possible 90 years ago. At that time, in 1926, women's basketball was the only sport the two-year-old College of Mount Saint Joseph supported. (The College's name was changed in 1938.) The six-player team didn't play for a conference, nor did it play with the goal of a postseason. In fact, they played just four games a year, against only two rivals, Rosemont College and Villa Maria (now Immaculata University). As far as facilities, they didn't have any. Their "gym" was housed on the fifth floor of Saint Joseph Hall above



*Students line up their bows during an archery practice on the Summerhouse Lawn in the 1950s.*



***As CHC's athletics program has grown, the College continues to foster a culture of success on the courts and in the classrooms.***

the student dorms, whose lighting fixtures would often shake when players dribbled the ball.

These were humble beginnings, but it was on this fifth floor that the story of athletics at Chestnut Hill College begins and to where a rich history of athletic pride and tradition can be traced.

One women's intercollegiate program became 18, representing both men and women, ranging from volleyball to baseball to bowling to sprint football and everything in between. The lack of a conference,

soon grew into participation in three: the East Coast Conference (ECC) for men's lacrosse, the Collegiate Sprint Football Conference (CSFL) for sprint football and the Central Atlantic Collegiate Conference (CACC) for the remaining 16 sports. And for the College that once had just a fifth-floor gym, there is now the 400-seat Sorgenti Arena and the Jack and Rosemary Murphy Gulati Complex, a state-of-the-art fitness and recreation center, which has contributed to recruiting efforts, strength and conditioning of athletes and overall physical fitness of the student body.

### **“Did we win?” Committed to athletics from day one**

It was May 11, 2013, and the six-year-old men's baseball team was preparing to play in its first Central Atlantic Collegiate Conference (CACC) Championship at Wilmington University. But first, several of the Griffins had to accomplish something else. They had to graduate.

The senior members of the team, unable to attend the College's commencement since the championship fell on the same day, lined up on the diamond prior to the game. Lynn Tubman, director of athletics, proudly handed out their diplomas, which College president, Sister Carol Jean Vale, Ph.D., had conferred just a few hours earlier.

“The CACC and Wilmington University were tremendous in their support of our student-athletes,” says Bob Spratt, head men's baseball coach, who has been with the program since its inception.

“It was a thrill for our athletes to accomplish these two major goals in one day, graduating and participating in the CACC Championship. And none of it would have been possible without the support of Sister Carol and especially our assistant director of academic success and engagement, who is instrumental to the academic success of our teams.”

This was the first of two years that the athletics department and Sister Carol — who can regularly be seen cheering on the Griffins on the football gridiron, basketball court or soccer field — made this possible for the graduating baseball seniors. It is just one example of the commitment Chestnut Hill College has for its athletes, who make up just under 40 percent of the student body as of the 2017 season.

In 2000, in response to low enrollment, dwindling team spirit and inadequate facilities — and the inability to recruit top players as a result — Chestnut Hill College opened the new Sorgenti Arena.

The Griffins had joined the NCAA just four years before as a member of Division III, and now saw the level of competition increase at a rate they just couldn't



*Taking part in a graduation ritual, the senior men's baseball players turned their tassels after receiving their diplomas prior to the CACC Championship game.*

***Academics are a priority for me. Realistically, most student-athletes will not turn professional after their college career, however, everyone needs to receive an education to be able to step into the working world and achieve success.***

***– Jonathan Ducretot '17***

match. Building Sorgenti, however, was the first step in getting to that level as it provided a new facility that helped attract a type of recruit who, 10 years before, had snubbed her nose at the College. The decision to go co-educational in 2003 also brought a new, higher caliber of student-athlete to Chestnut Hill, both men and women.

“With the inclusion of males, female student-athletes who would never have given CHC a look were now taking an interest,” wrote Janice Rensimer Kuklick, former coach and athletic director, in her book “Sports at Chestnut Hill College Continued (1924-2007).”

“By 2004, teams that once thought CHC not very competitive were starting to sit up and take notice. It was a very exciting time.”

## ATHLETICS TIMELINE

**1924**  
Mount Saint Joseph College opens

**1930s - 40s**  
Field hockey, tennis, golf, archery, swimming, badminton and softball were added as intercollegiate programs

**1970**  
Athletics Association is dissolved as athletics becomes part of Physical Education Department

**1978**  
CHC Athletics joins the Philadelphia Association of intercollegiate Athletics for Women (PAIAW)

**1996**  
College joins the NCAA

**1926** – The Athletic Association is created to oversee the women's basketball team, which begins intercollegiate competition

**1960**  
Lacrosse becomes an intercollegiate program

**1973**  
Volleyball becomes an intercollegiate program

**1970s - 90s**  
CHC experiences great success in the PAIAW, winning 22 conference championships, 12 of which were by the lacrosse team



Just before the 2005 season and its 10-year anniversary with the NCAA, the College applied for Division II status and membership in the CACC, marking another advance in strengthening its revitalized athletic program.

“We had to build the program from scratch,” says Denise Wisniewski, assistant director of athletics and NCAA compliance coordinator, who was key to the transition process. “That meant creating a compliance program for eligibility of student-athletes and starting to add athletic scholarships, which aren’t offered at the DIII level.”

According to Wisniewski, going Division II provided more of an “attractive option,” for student-athletes as there weren’t many DII schools in the area at the time.

“It made for a better niche for us to fit into,” she says. “We were competing for the same DIII students as so many other schools locally so this definitely helped, especially for the men’s sports. It allowed us to become more competitive, attract better athletes and add the sports that we did. It was a decision that helped enable the program to be built where it is today.”

Since going DII, players have been honored on the CACC Weekly Report, with some winning Rookie of the Year distinction. Coaches also have been awarded Coach of the Year, and the entire department has won two President’s Awards for Academic Excellence. Just last year, the department finished third among the men in the CACC Commissioner’s Cup, which measures success across all conference sports.

The College also has seen several of its teams reach championship finals and while that trophy is still elusive, Tubman believes that goal is well within reach, thanks to the support and dedication the College administration and community continually give the Athletic Department.



*Emily Bensen-Abatangelo '18 serves on the Student Athletic Advisory Committee in addition to being a student ambassador and member of the CHC Athletic Honor Roll.*

- 1998**  
Student-Athlete Advisory Committee (SAAC) is created to increase student participation in athletics
- 2000**  
Sorgenti Arena is built as part of Martino Hall, to serve as a new home for women’s basketball
- 2000**  
CHC joins the Atlantic Women’s College Conference (AWCC)
- 2001**  
College employs first full-time athletic trainer
- 2000-04**  
CHC wins four AWCC Championships in softball, women’s soccer and women’s basketball
- 2003**  
College goes co-ed and adds men’s basketball
- 2004-10**  
College adds several men’s sports: golf, soccer, tennis, baseball, lacrosse and both men’s and women’s cross country
- 2004**  
Men’s soccer, tennis and golf become intercollegiate programs; CHC joins North Eastern Athletics Conference (NEAC) as a charter member
- 2006**  
Men’s soccer wins NEAC Championship

“Every year we have reached new heights and new accomplishments,” she says. “We’ve seen growth and improvement and it’s been great to see that we’ve been balanced and competitive in all of our sports. We’re close to that ultimate goal of a CACC Championship and when that happens, we owe gratitude to every person at this College who supported and continues to support our student-athletes.”

Sister Carol’s support of the athletic programs has been paramount to their recent success, as she follows in the footsteps of her predecessors, namely the College’s first president, Sister Maria Kostka Logue, who used to call Betty Buckley, former coach and athletic administrator, after every game to ask the simple question, “Did we win?”

While the answer wasn’t always “yes,” Logue was always proud of the women nevertheless. Hers is a spirit that lives on today through Sister Carol and others, including Jean Faustman ’73, SSJ, D.M.L., faculty athletic representative and associate professor of French and Spanish. Before and after each competition, Sister Jean sends an email to the team letting them know they are being supported by the entire community.

“The goal is to let students know that we care about their investment in a sport, and are grateful for their presence, competitive play and spirited representation of CHC,” says Sister Jean. “The outcome, win or lose, is less important in the long run than the team effort, the relationships they form and the lessons learned every day in practice or games.”

It is a philosophy that has come full circle, as Mary Helen Kashuba ’61, SSJ, D.M.L., professor of French and Russian and chair of the foreign language and literature department, wrote of the old athletic mission, in her book, “Tradition and Risk,” published in 1999.

“The spirit of sports at Chestnut Hill remained the same; all were welcome, beginners and advanced, and

although victory is good, fair play and improvement are better.”

**“The goal is to let students know that we care about their investment in a sport, and are grateful for their presence, competitive play and spirited representation of CHC. The outcome, win or lose, is less important in the long run than the team effort, the relationships they form and the lessons learned every day in practice or games.”**

**– Jean Faustman ’73, SSJ, D.M.L.**



*In 2015, the College introduced sprint football to a packed Sorgenti Arena. From L to R: Lynn Tubman, director of athletics, Mike Pearson, head sprint football coach, Sister Carol Jean Vale, Ph.D., president, and former CSFL Commissioner, Gene McIntyre.*

## ATHLETICS TIMELINE

*continued from previous page*

**2007**

College elevates to NCAA Division II status; joins Central Atlantic Collegiate Conference (CACC); College agrees to partnership with Plymouth Whitmarsh High School on Victory Field, to be used for soccer and lacrosse

**2011**

CHC creates Athletics Hall of Fame and inducts inaugural class

**2013**

Men’s and women’s indoor/outdoor track & field becomes intercollegiate program

**2016**

Women’s bowling becomes intercollegiate program

**2010** – College unveils

[www.griffinathletics.com](http://www.griffinathletics.com); CHC creates Athletics Academic Honor Roll; Renovation begins on new Fitness Center; Lashaw-McCarthy Field is named new home site for CHC baseball

**2012**

CHC honored with NCAA DII Presidents’ Award for Academic Excellence

**2015**

Sprint football comes to CHC and the College joins the Collegiate Sprint Football League (CSFL)

## Recruiting a new breed of student-athlete

With the ability to offer scholarships came the ability to recruit a new type of student-athlete.

Prior to affiliating with the NCAA and even after, CHC's athletic rosters were composed of women already at the College. Some of them had never picked up a lacrosse stick or softball bat in their lives; they received on-the-job training to play a sport.

Kuklick, who was a one-woman recruiting force during the 1970s-90s, served the athletics department in various roles during her 39 years at the College. With her vibrant personality and extraordinary, yet unsung, playing background of her own, she had a knack for finding students and convincing them to play a sport like lacrosse, which many hadn't even heard of before coming to Chestnut Hill. But as the women before them, these students fell in love with the game, thanks in large part to coaches like Kuklick, who provided passion and dedication in everything she did.

"I cannot fathom how an individual with her talent, drive and skills was able to take so many, 'variably skilled' young women and turn us into players, athletes and lovers of the game," says Jodie King Smith '94, '04 SGS, vice president for enrollment management.

Like so many others, Smith didn't come to CHC to play lacrosse, but in the end she wound up playing and loving the game, all because of Kuklick.

"Have you ever met Janice? How could you not want to play for her?" asks Tubman. "Women on campus, who had no intention of playing a sport, ended up playing three after they met her. She helped give them an amazing athletic experience as only she could."

While playing for the love of the game and allowing



*Janice Rensimer Kuklick recruited student-athletes from among the student body, teaching them to play sports such as lacrosse, pictured here.*

just about anybody to join an athletic team had worked for the College in the beginning, choosing to go to Division II status meant making a conscious effort to focus on building teams of the best players that the College could find using enhanced recruiting efforts. What hadn't changed however was that Chestnut Hill still looked for students, and now athletes, who would be a good fit to the overall culture on campus — those who would excel not just at their chosen sport or sports but in the classroom and in the community as well.

*Continued success over the years is represented in the College's trophy case where medals, plaques and trophies from every decade can be found.*



“Our department’s mission closely mirrors that of the College and of the NCAA Division II,” says Tubman. “Students come here to receive a holistic education and experience, which is an important part of both our mission and the DII philosophy.”

Jonathan Ducretot '17, captain of the men’s tennis team, is one of those students.

A business administration and management major with a minor in accounting, Ducretot has been listed on the CACC Weekly Honor Roll multiple times and has twice been a CACC All-Tournament selection. In addition, he’s ranked in the top-15 for both singles and doubles in the ITA East Region.

Ducretot — a tennis player since childhood — grew up knowing that if he didn’t achieve a certain grade in school, he wouldn’t be able to practice, and not being able to practice often meant not being able to play at his best. It was a lesson for him to focus in the classroom, and it is one Ducretot has brought to his studies at CHC.

“What helps me at being successful in the classroom is my focus and my ambition,” he says. “I am always doing the best I can, and give 100 percent of what I can do. These same principles help drive my success in other areas of my life. Academics are a priority for me, as realistically, most student-athletes will not turn professional after their college career. However, everyone needs to receive an education to be able to step into the working world and achieve success.”

***“We’ve seen growth and improvement and it’s been great to see that we’ve been balanced and competitive in all of our sports. We’re close to that ultimate goal of a CACC Championship and when that happens, we owe gratitude to every person at this College who supported and continues to support our student-athletes.”***

***– Lynn Tubman***

Emily Bensen-Abatangelo '18, a member of both the women’s track and field and cross country teams, is another student who excels both in a sport and academically.

A student-athlete in the truest sense of the word, Bensen-Abatangelo has been placed on CHC’s Athletic Academic Honor Roll and the CACC Cross Country-All Academic Team. She also is a recipient of a D2 ADA Academic Achievement Award. At the College’s athletic banquet last year, the junior was named the MVP of women’s track and field for the 2015 season.

“I put a lot of emphasis on being a student before I am an athlete,” says Bensen-Abatangelo, who, in addition to being an athlete, also serves as a representative for the Student Athletic Advisory



*Mike West, head women’s basketball coach, speaks to his team during one of their games.*

Committee (SAAC) as well as a student ambassador.

“I know my education is important, and I find when I excel in the classroom, I excel on the course and on the track as well.”

The students aren't the only ones who place a high value on academic success. All the coaches understand that their main goal is to see their players receive an education in order to graduate and be successful in the real world.

“For our team, we place a lot of importance on the classroom not only because we are at a small school but also because of the Division II model,” says Mike West, head women's basketball coach. “All our players are student-athletes with the emphasis on the student first. Few, if any, of my players are going to go on to play professional basketball, so we need to prepare them to be ready and successful in the workplace.”

Sandy Dickson, head women's soccer coach and director of the fitness center, echoes this sentiment.

“The top priority for our program is the academic success of our student-athletes. That is why they are here; to get a great education and to have choices when they graduate,” she says. “Their participation in athletics enhances the academic priority. The experiences they gain in teamwork, developing self-discipline, problem solving and dealing with the realities of competition directly influence their development as young adults.” 



## HALL OF FAME

### Memorializing CHC's foremothers

One would be remiss to look back on the history of athletics at Chestnut Hill College without acknowledging the women who paved the way and set the foundation for what the programs have become today.

In 2011, alongside the undefeated archery team of the 1950s, these iconic women, **Betty Buckley, administrator and coach (1942-77), Betty Shellenberger, coach (1950-77), Lorraine Busch, administrator and coach (1977-90), and Janice Rensimer Kuklick, administrator and coach (1977-2016)**, were forever memorialized as members of the inaugural Hall of Fame class.



**Lynn Tubman, director of athletics**, affectionately refers to these women as the “foremothers” of CHC athletics, and it was important for her to see them recognized for all of their accomplishments during their tenures, which spanned a total of more than 100 years.

“It is people like Betty Buckley, Betty Shellenberger, Janice and Lorraine, who drove the female students on campus to play sports, whether they were experienced or beginner athletes, in an era where opportunities for women in athletics just weren't there,” says Tubman. “All four of them loved sports and wanted to pass that gift on to the next generation. They truly are phenomenal women, and without them, we wouldn't be here.”

That next generation included members of the subsequent two Hall of Fame classes, individual student-athletes who made remarkable contributions to the College on the fields and courts. Among them — two three-sport female athletes, two members of the inaugural men's basketball team whose records still stand, a proficient and highly recognized lacrosse player and more.

“It has been our honor and privilege to induct all of these fine athletes into the Hall of Fame,” says Tubman. “Each has their own story to tell and each of them succeeded at the highest level for the College.”

Each ceremony brings a sense of life and spirit to campus

*continued on page 50*

# Fulbright **ALLOWS** the **CONTINUATION** of **LIFE'S WORK**

*Ana Marjanovic-Shane, Ph.D., spent five months teaching and researching in Serbia through her Fulbright grant.*



*By Brenda Lange*

**F**or nearly five months at the end of last year, Ana Marjanovic-Shane, Ph.D., associate professor of education, taught and gathered research in Belgrade, the capital of Serbia, at the university where she earned her master's degree more than 30 years ago.

The primary focus of her work was the cultural educational approach that has been used in Serbia since the 1960s to teach preschoolers, which allows children to be partners in planning their studies. The young students are allowed and encouraged to choose what they want to learn on any given day and also are taught by professionals in their fields.

“These teachers were renowned artists, writers,

actors and directors, musicians, dancers, computer specialists, scientists and other professionals in Belgrade who created projects in which the children were engaged as partners,” explains Marjanovic-Shane. “It is a whole different mindset that has been very successful in Serbia. The children from that early era who were involved as partners of the adults and not as objects of pedagogical action are part of today's intellectual elite and are leaders of the country.”

Marjanovic-Shane was kept busy teaching a doctoral level course about the dialogic and democratic approach to education to a class that included six graduate students in a doctoral program in education, ten professors from departments of education and psychology, and two researchers

from the Institute of Pedagogical Research in Serbia. This project is one that has been close to her heart for years, in part because one of the pioneers in conceptualizing that kind of education was her late mother, Dr. Sanda Marjanovic.

“The time was fulfilling and rich,” Marjanovic-Shane says. “There was not one week that I didn’t have something special going on.”

She is using her research to write a monograph in English with the working title, “The New Sensibility for the Child,” that she hopes to publish by the end of 2018.

While in Serbia, Marjanovic-Shane also gave 12 workshops in which former students and teachers worked with current teachers and professionals interested in working with children, to review existing videos, photographs, lesson plans and other documentation. She taped the sessions and will include them in her publication, once they are transcribed and translated.

### **“The Serbian program is unique and deserves the attention.”**

Familiar with early childhood educational programs in many countries, including Finland, New Zealand, the United Kingdom, Japan, Russia and the United States, Marjanovic-Shane says the “Serbian program is unique and deserves the attention.”

“It’s unique because it’s open toward outside culture. Children aren’t segregated into their own bubbles, but they live among the people of culture who come and work with them,” she explains. “It’s different than just being exposed to something cultural, like visiting a museum. It is partnering on their projects that makes the difference. In this way, children are reintegrated into the cultural life of the society, not just as its consumers but also as its producers.”

Children aren’t treated as customers for whom



*The students in Dr. Marjanovic-Shane’s doctoral course surprised her with a party at the end of her stay.*

everything is done, but rather as active participants with everyday choices, she adds.

Based on creativity, play and exploration, the Serbian approach is similar to the Montessori approach, except the children are part of the planning of the programs. “Classes are not just *for* them, but *with* them,” she says.

In addition to the teaching and research done in Belgrade, Marjanovic-Shane also was a keynote speaker at the Conference of Serbian Educators, organized another conference about issues in children’s lives when they are at the center of their education and appeared twice on the country’s national television program, “The State of the Affairs.” She also spent a week in Norway at the University of Stavanger, teaching, holding workshops and doing private advising with doctoral students.

On the personal side of her stay, Marjanovic-Shane had the chance to reconnect with old friends from her high school days and from summers spent at camp on an island in the Adriatic Sea.

Marjanovic-Shane earned her Ph.D. from the University of Pennsylvania after moving to Philadelphia 33 years ago and began teaching at CHC as an adjunct in the 1990s while working for the city of Philadelphia. She joined the College full time in 2009. Marjanovic-Shane’s Fulbright award is the second won by a CHC faculty member in the past two years. 

**Established in 1946** to foster international educational exchange, the **Fulbright Program** supports faculty, professionals and students each year as they travel abroad to study, teach, conduct research, exchange ideas and contribute to finding solutions to shared international concerns. More than 120,000 Americans have participated since the program’s founding. Information is available online at [us.fulbrightonline.org](http://us.fulbrightonline.org).



*Megan Malvoisin has spent two summers doing research as a Clare Boothe Luce Scholar with Karen Wendling, Ph.D. The first summer, she analyzed cannabinol concentration on currency and last summer she analyzed nicotine concentration and flavorings in the e-juice of electronic cigarettes.*





# SCHOLARSHIPS

## Help Great Students Make the Grade

By Mercedes Ott

*Sometimes all it takes is a little extra help.*

**M**ichaiah Young '17 always strives to make things better, not just for herself, but for everyone. She and her brother were raised by her loving grandmother in an economically challenged neighborhood that was fraught with danger. Her grandmother, she says, worked “countless hours” to keep the family afloat, while the “bad guys” had free run of the streets. Young knew from an early age that things should be better. She knew that she could help make them so, and that education was the tool she needed.

Young applied herself in high school, determined to win a scholarship and take some of the financial burden off her grandmother and create a better life for her family. She decided to prepare for a career in criminal justice and law to help make families like hers safer.

While attending Mercy Vocational High School in Philadelphia, Young earned a spot working at Philadelphia Insurance, a prestigious company founded by James Maguire, who, along with his wife, Frances, founded the Maguire Foundation.

As it turns out, James Maguire had overcome some tough challenges too. His father died young, in his 40s, leaving his mother to raise the family alone. James missed his dad and struggled with dyslexia —

long before educators and parents could identify and assist children with the condition. He persevered and thanks to his mother, his wife and a Jesuit priest, Reverend Hunter Guthrie, S.J., an early pioneer in the study of dyslexia, eventually earned his college degree.

Hearing Maguire’s story gave Young hope. She applied and was accepted to Chestnut Hill College where she was named a Maguire Scholar. And the legacy continued.

“Studying at Chestnut Hill College has changed my life,” says Young. “I have received a great education in my particular field of study, and I have also learned religious values for which I am extremely grateful. I know that I will never be able to repay the Maguires monetarily, but I hope my success in school and career will be my repayment to them.”

Today Young has more than earned her place as a part of that renowned group nurtured by the Maguire’s generosity. She is an outstanding student, a standout player on the women’s basketball team and a member of the women’s track and field team, where she set the College record in the hammer throw event. She currently is an intern at the Montgomery County District Attorney’s Office and participates in community service.



*Michaiah Young prepares for last year's Student Leadership Awards ceremony at which she received the 2016 Golden Griffin Award. This award is given to a student who exemplifies school spirit through their involvement and shares love for CHC, becoming a shining example to all students.*



***“Studying at Chestnut Hill College has changed my life. I have received a great education in my particular field of study, and I have also learned religious values for which I am extremely grateful.”***

***– Michaiah Young '17***

The Maguires established their foundation to provide aid for select initiatives, including scholarships, hunger and homelessness needs and support for the arts and humanities.

Their scholarship program provides four years of undergraduate scholarship support for high-achieving students who have significant financial need. The scholars must remain in good academic standing (3.0 GPA) and be an active participant in school and/or community volunteer extra-curricular activities.

“Michaiah is a strong young woman who has done a lot on her own to overcome challenges and earn this prestigious Maguire award,” says Sister Marie Bambrick, SSJ, scholarship liaison officer. “She is a diligent and conscientious student and a student-athlete who excels on and off the court. She will continue to demonstrate her outstanding skills after graduation, and we look forward to seeing how she uses her gifts and education to make the world a better place.”

### **Supporting students; enhancing CHC**

Every year, Chestnut Hill College offers merit awards and scholarship opportunities to students like Michaiah Young, enabling them to realize their dreams of an education. Scholarship support is an important tool used to attract and retain talented students who embody the mission and values of the College and who will later, as alumni, represent them well in the workplace, the community and the world, and may even be able to help support future students.

“Scholarships also allow us to attract students of many different backgrounds including international students,” says Sister Marie. “For some students, the scholarship allows them to participate in study abroad or an unpaid internship — things that enhance their learning experience and make them more culturally aware. Then they bring those experiences back to the College and create a richer campus environment.”

Scholarship support to the College comes from a variety of sources, each one playing an important role in strengthening the community. This support also is created from the interest yielded by investments to the College's endowment fund. While principle endowment funds are never used, the interest is utilized, making gifts to the endowment a high priority. No matter what scholarship students receive, their reactions are similar. “This will change my life for the better,” students say. And these scholarships surely do.

The average merit-based scholarship awarded to students in the incoming 2016-2017 class was approximately \$14,000. Other scholarships, grants, financial aid, loans and work-study employment can supplement that award. These gifts and awards



*Michaiah Young, CHC women's basketball team standout, relished the chance to practice on the 76ers court after which she and the team watched the pro team play.*

are essential to make the cost of higher education affordable for students and families.

“Our donors are aligned with the mission of the College,” says Sister Marie. “Our dear neighbor campaign highlights how we serve everyone we meet in a loving atmosphere. I think that resonates with them. Many of them are alumni and were scholarship recipients when they were undergraduates. Now they are coming full circle to give back to Chestnut Hill College, the place that shaped them and enabled them to create successful and fulfilling lives. It’s a perfect alignment — like a golden cord that connects alumni to this generation of students.”

“Being a Tichenor-Greer Scholar has allowed me to do two things I love, service and chemistry,” says Malvoisin. “It embodies what it means for me to be able to do both and allows me to be a more well-rounded individual.”

Part of her campus diversity has included establishing Chestnut Hill Colors with another student, a club for those who love to de-stress by coloring pictures. She also participates in the Harry Potter Alliance, bringing together fans of the series for a variety of reasons.

***“Being a Tichenor-Greer Scholar has allowed me to do two things I love, chemistry and service.”***

***— Megan Malvoisin '18***



### **Dedicated to scholarship and service**

Junior **Megan Malvoisin** is a focused and involved student, one who prefers to spend her summers in the research lab so she will be better prepared to follow her dreams after graduation — graduate school for a Ph.D. program in analytical chemistry. During the school year, she is able to exercise her desire to be a balanced individual, in part because of the scholarship she receives.

With her dedication, it’s not surprising that she was awarded the prestigious Tichenor-Greer Scholarship, which is reserved for students majoring in science, technology or math and funded by the Greer Foundation, an endeavor of Carl Greer, Ph.D., Psy.D., and Patricia Tichenor-Greer, Ph.D. ’62.

“We use our love for Harry Potter to host events and hold raffles to raise money to help others,” she says.

The service work she participates in as a Tichenor-Greer Scholar includes mentoring younger students who are new to the program. She meets about twice a month with four students and stays in contact with them between meetings as a resource and guide.

Malvoisin also was named a Clare Boothe Luce Undergraduate Research Scholar by the Southeastern Pennsylvania Consortium for Higher Education two years running. The program supports women in the physical science and engineering

fields, and the young chemist spent two summers conducting research with Karen Wendling, Ph.D., associate professor of chemistry.

“The Clare Boothe Luce program has given me valuable research experience in the lab and has given me the chance to present that research,” she says.

“I have learned many life skills here at Chestnut Hill College, not just what I’ve learned in the classroom. Being a CHC student, a Tichenor-Greer Scholar and Clare Boothe Luce Scholar has given me many opportunities I would not have had otherwise.”

### **Offering a hand up**

Tichenor-Greer scholarships are awarded to full-time undergraduates who study science, technology or

math and maintain a minimum 2.5 GPA. Recipients are expected to participate in community service and attend meetings with the Office of Student Success. Consideration is given to students from under-represented ethnic backgrounds.

“These scholarships are helping 26 students right now, and more may attend in the fall semester, thanks to the aid of the Greers,” says Susannah Coleman, vice president of institutional advancement.

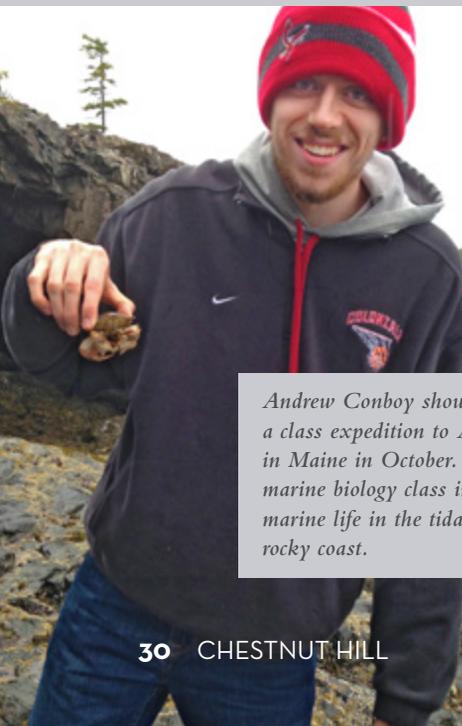
“Their goal is to help bright and determined students break the cycle of poverty through education, providing support for students who otherwise may not be able to attend college,” she says. “This year, the Greers provided funding for an academic enrichment program, mentoring by older students and book stipends. Next year, they will provide all this, and fund an additional 15 scholarships, as well as a new staff position to direct the program.”

The Director of the Tichenor-Greer Program will mentor scholarship students, coordinate the design and implementation of programs to help them succeed and persist in rigorous STEM majors and promote STEM courses and college access.

“We are grateful for the life-changing support the Greers have provided to our students,” says Coleman. “Their foresight in breaking cycles of negativity through education is inspiring and demonstrates the power of philanthropy to transform lives.”

### **An interconnected student**

When **Andrew Conboy '18** decides to do something, he goes all in. As an environmental science major with minors in chemistry and math, Conboy has decided to dedicate his career to fixing environmental problems and undertaking innovative research that will help, as he says, “progress our world forward.”



*Andrew Conboy shows off a green crab during a class expedition to Acadia National Park in Maine in October. The trip was part of a marine biology class in which the group studied marine life in the tidal pools along Maine's rocky coast.*

## **What are Endowments and Why Do They Matter?**

Many of us already know the value and importance of saving for retirement. We create a nest egg that will allow us to preserve our lifestyle and continue to live a full and rewarding life after we stop working. But how does Chestnut Hill College plan and save for the future as well as support today's students so they can afford an education? With no retirement in sight and free tuition currently not possible, it is vital that the College create a nest egg of its own.

### **The gift that keeps giving**

One of the best ways to preserve and enhance Chestnut Hill College for future generations is to make a gift to the College's endowment.

“Sometimes it seems overwhelming to discuss the endowment. But the simple fact is that the endowment is the future of the College. All gifts designated to endowment or an endowed fund become pooled principle and only the interest is used so that the initial investment may grow exponentially each year,” says Kimberly Yost Moyer, senior director of development.

Interest from the endowment is used to support student scholarships, cover operating expenses and is reinvested in the endowment. The greater the endowment, the greater CHC's ability to offer students the chance at an education.

“Being able to say, ‘Yes we can help that student’ is the reason we work so diligently to build the endowment,” she adds.

### **Endowed scholarships**

The establishment of an endowed scholarship fund, which begins with a \$10,000 gift, enables Chestnut Hill College to give every student the opportunity to benefit from a mission-based, academically rigorous, liberal arts education.

“It is because of our incredibly generous and thoughtful donors that students are able to experience the unique CHC education. They support students who are dedicated to service to others, to civility and to following their inner voice as well as the spiritual dimension of life. Most of all they provide opportunity and hope to students who feel blessed that there are individuals that believe in them and are willing to help them obtain a College education,” says Yost Moyer.

## Endowment power

The endowment also reflects the financial health of an institution. Organizations that rank and grade institutions of higher education consider the size of the endowment when awarding those ranks. For donors, endowment gifts offer the satisfaction and security of knowing their investment in Chestnut Hill College will have impact for generations to come.

## Be part of the future

CHC's goal is to strengthen our endowment for our student scholarships and to build for our future. When making your gift to Chestnut Hill College, please consider designating your gift for the endowment.

**For information about endowed scholarship funds or gifts to the endowment, call or email Kimberly Yost Moyer, Senior Director of Development, at 215-248-7089 or [moyerk@chc.edu](mailto:moyerk@chc.edu).**



## Christ Scholarship

Sister Carol poses with Joe and Carole Christ '06 SCPS during a reception on December 5. The Christs established a scholarship two years ago to benefit students in the School of Continuing & Professional Studies. The Teresa Christ and Irene Smith-Schneider Scholarship offers full funding to rising seniors until they complete all courses necessary to graduate, thanks in part to matching funding provided by Carole Christ's former employer.

## Catherine E. Quinn '78 Scholarship Fund

After the passing of Catherine Quinn on June 21, 2015, the College established The Catherine E. Quinn '78 Scholarship Fund in her memory and in honor of the great love Cathy had for others.

Because of her life experiences, Cathy Quinn had an affinity for children raised in the foster care system, from which relatively few go on to attend college. Of those who do attend, only about 3 percent graduate, often dropping out for financial reasons. Cathy's wish was to help those students through an annual academic scholarship. Gifts to this fund can be made by visiting [www.chc.edu/giving](http://www.chc.edu/giving).



## W. W. Smith Charitable Trust

The W.W. Smith Charitable Trust is a private foundation established by William Wikoff Smith, which has given more than \$1.5 million to Chestnut Hill College students since 1979. To be eligible for a W.W. Smith scholarship, a student must be a U.S. citizen; U.S. national or U.S. permanent resident; live in one of the Pennsylvania counties of Bucks, Chester, Delaware, Montgomery or Philadelphia or in the City of Camden, N.J.; be in good academic standing with at least a 2.5 cumulative GPA and have financial needs that cannot be met by other aid programs. Eligible students apply through CHC's Financial Aid Office.

The mission of the W.W. Smith Foundation is: Ensuring basic human needs, supplementing higher education scholarships, supporting maritime education/maritime heritage preservation and enabling basic medical research in the areas of heart disease, cancer and AIDS.

# ADDITIONAL SCHOLARSHIPS

## Chestnut Hill College Scholarships and Awards for Student Leadership

These scholarships and awards are offered to students based on their academic achievements and are administered by the Admissions Office, which determines the recipients and award levels for entering freshmen/transfers. These awards are renewable as long as the student remains in good academic standing. No additional application is required to apply for these awards.

## Endowed Scholarships

These scholarships recognize students on the basis of academic excellence, leadership, community involvement and other special talents.

## Chestnut Hill College Grant

The Chestnut Hill College Grant is awarded by the Financial Aid Office and is based on demonstrated financial need as determined by the Free Application for Federal Student Aid (FAFSA) and availability of funding.

## Athletic Grants

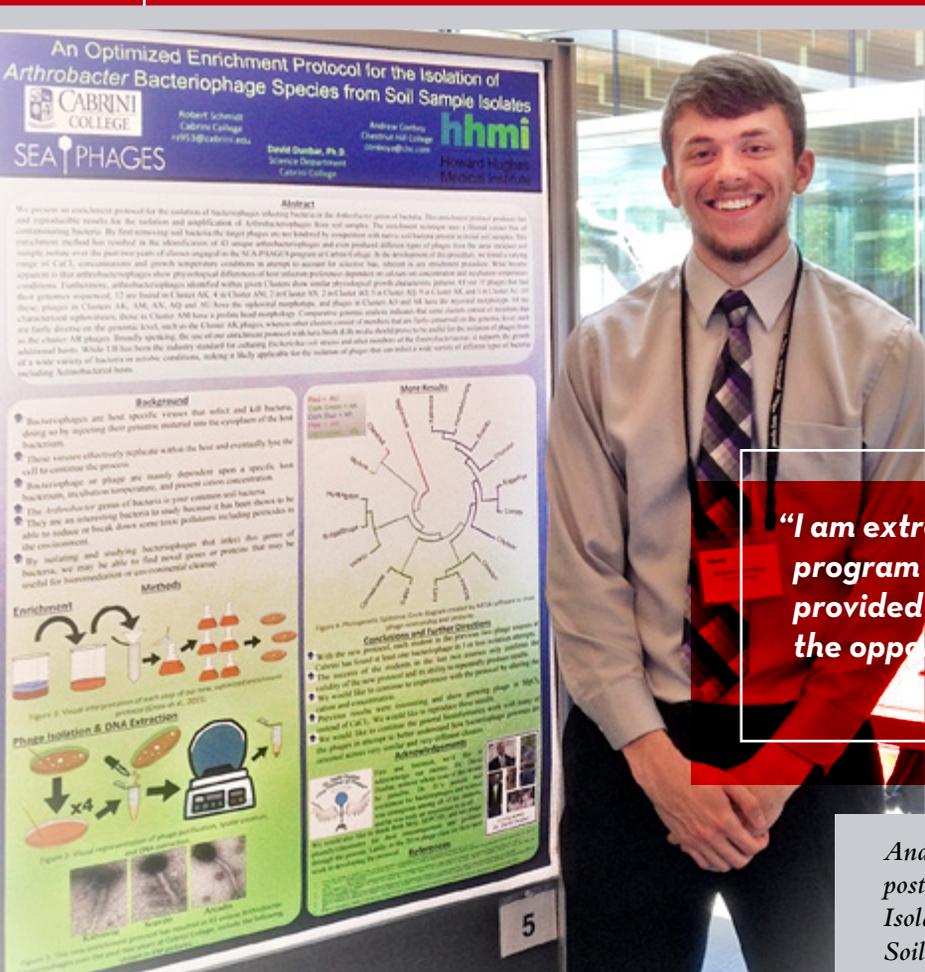
The Athletic Department determines who receives athletic grants, which are contingent upon the requirements and standards of that department.

## TEACH Grant

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides grants of up to \$4,000 to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families.

## Scholarships for International Students

The School of Undergraduate Studies provides opportunities for international students to minimize the cost of their education. Academic scholarships and merit awards for international students range from \$6,500 – \$19,000 annually.



***“I am extremely grateful for the Tichenor-Greer program and scholarship. Their generosity has provided me – and many other students – with the opportunity to pursue my dreams.”***  
**– Andrew Conboy '18**

*Andrew Conboy stands next to his award-winning poster “An Optimized Enrichment Protocol for the Isolation of Arthrobacter Bacteriophage Species from Soil Sample Isolates.”*

each and every action that we take today will have consequences in the future — particularly as related to the destruction of our environment,” he says. “I continue to grow more passionate about creating sustainability in my lifestyle and in my school.”

Not only does Conboy practice what he preaches, he educates others about his environmental protection efforts and encourages them to work with him. “At school, I have pushed for a stronger recycling initiative and have continued work on the garden I helped create,” says Conboy. “We grew close to 100 pounds of organic produce in our first year and donated most of it to local food kitchens.”

Conboy says the several scholarships he has received at CHC, including the Tichenor–Greer Scholarship,

have enabled him to push harder, dream bigger, and importantly, to have the time he needs to devote to his studies. “The scholarships allow me to concentrate and learn a bit better knowing that I can fully pay my tuition and offer me opportunities I may not otherwise have received.”

Those opportunities included field work for his favorite class, marine biology, with which he traveled to the rocky shores of Connecticut and Maine during fall break, where the students investigated the unique qualities of that coastline.

“I am extremely grateful for my scholarships that have given me the opportunity to pursue my dreams,” says Conboy. 

## **Sister Carol Jean Vale:** **Continuing Her Unbroken Chain of Leadership** *continued from page 15*

must build caring relationships with one another, both at home and abroad,” she says.

It will take everyone in the College community to make this a reality and she hopes that students, staff, faculty and the broader community will all participate in the multicultural programs that will be put into place in the near future. CHC is currently conducting a search for a new Officer for Diversity and Inclusion who will play a leadership role in facilitating these and other programs.

### **Looking reflectively toward the future**

Getting students to enroll in and finish their degrees at Chestnut Hill College means the College must make hard choices to create a realistic future, according to Sister Carol, balancing the needs of the students with those of the institution.

“Any new programs must be carefully chosen to coincide with the interests of students and to ensure they can secure good jobs after graduation,” she says.

Several new majors and minors have been introduced in the School of Undergraduate Studies and in the School of Continuing & Professional Studies, including Exercise Science, Security Studies and Organizational Dynamics. In addition, a new major in Cybersecurity, funded by a grant from the National Science Foundation, and a minor in European Union Studies, funded by a Department of Education grant, are in the planning stages.

“Once we have the results from the Baker Tilly review, we will take a long, reflective look at the facts and recommendations they offer to see what is revealed from an examination of the interplay between mission and margin as they have analyzed and interpreted it,” she says.

“We will either find new ways to do what we are doing or move in a direction that creatively blends the traditional with the groundbreaking. We need the courage to ask the difficult questions and humility to be open to the answers.”

### **Leaving a legacy**

Sister Carol is clear on one more goal for her final term. “As there are fewer numbers of the Sisters of Saint Joseph serving at the College, it is imperative that we create educational opportunities that will inculcate the history and traditions of the Congregation as they are related to and inform the College’s mission,” she says.

The work of the Sisters to create an inclusive community that encourages uncommon excellence and the principles of justice, equality, inclusion and unity are foundational to the CHC experience and rooted in deep and caring relationships.

Ensuring the continuation of the mission and values of the Sisters of Saint Joseph at Chestnut Hill College would be a worthwhile legacy, indeed. 



# Meet DENISE SAURENNANN, Director of Graduate Admissions

## *Empowering Students to Reach Their Goals*

*By Brenda Lange*

**F**rom her sunny, cheerful office, Denise Saurennann, director of graduate admissions, enjoys some colorful works of art, raises a variety of plants and tends to the enrollment of CHC's School of Graduate Studies (SGS).

After 11 years spent climbing the ladder at La Salle University, where she got her start as an admissions counselor, and had advanced to director of the MBA program when she left last summer, Saurennann worked mainly with non-traditional undergraduate students, graduate business students and nursing students. So she was well-prepared for the position she began last June.

With a bachelor's degree in Communications from West Chester University in hand, Saurennann worked as a case manager at the Philadelphia Corporation for Aging, but discovered the option of working in higher education when she decided to pursue a master's degree in Professional Communications at La Salle. She soon discovered that working in admissions met her desire to be of service.

"I find fulfillment in helping students reach their goals," says Saurennann who grew up in the Mount Airy neighborhood of Philadelphia and still spends lots of time there with family and friends. "It's always given me great satisfaction to see one's goals and aspirations materialize."

Although she found some differences between

undergraduate students and those who were returning to earn graduate degrees, Saurennann asserts that the students she worked with are more alike than different. All are juggling their responsibilities and balancing schoolwork and life to varying degrees, but she discovered that graduate students, as a group, were quite independent and empowered, especially those who had just finished their undergraduate education.

Finding ways to continue to empower this cadre of students has become her motivation at Chestnut Hill College, where she is working with available tools and developing some new ones to create an easier, more streamlined process for potential and current students.

“We pride ourselves on the personalized attention we give our applicants and students, and we will continue to provide this,” Saurennann says. “But we want to empower our applicants in their independence and give them the ability to follow through on their own should they choose to do so.”

Adding access to SGS’s program information through the website’s portal, my.CHC, will go a long way to achieving her goal, allowing applicants to find out where they stand in the application process with a few keystrokes. Prospective applicants also will have this access so they can become familiar with all the required steps in that process.

“This will allow for transparency so they can all see where they stand. The majority of our applicants and interested potential students are proactive, and we see this as a great way to open the lines of communication,” she adds. “Of course, we expect this step will increase inquiries, applicants and enrollment.”

Additionally, Saurennann has added a process that sets new student enrollment goals within all four programs. SGS offers master’s degrees in Administration of Human Services, Instructional Technology, Education, and Clinical and Counseling Psychology as well as a Doctor of Psychology degree in Clinical Psychology through the Psy.D. program, whose admissions process is managed separately. Meetings with each program director allow her to learn about new trends and changes to the programs that may impact new student enrollment. Currently, SGS has 473 graduate and doctoral students enrolled.

### **A perfect opportunity**

Saurennann was introduced to CHC years ago when her mother and cousin graduated from the School of Continuing & Professional Studies (SCPS). Although

not looking for a new job last year, she re-discovered the College during a recruitment fair in the Rotunda, where she was representing La Salle. “I met wonderful people that day and everyone was so welcoming and inviting. When I heard about the open position and realized how well it matched my skill set, I applied,” she says.

The chance to manage the admissions process for the School of Graduate Studies felt like a perfect opportunity for her, and she says about CHC’s ingrained sense of its mission: “It all just felt right.”

SGS’s website is being updated to create a more user-friendly experience, and each program’s page is being reviewed, with a completion goal of the end of the year.

“In order for SGS to flourish, it is important to streamline certain processes to make them more efficient for the students and staff. Optimizing the admissions function will help staff as they continue to

recruit internally and externally to increase the visibility of CHC’s graduate programs,” says Saurennann.

“We need to meet students where they are [technologically] to enable them to learn about our programs more easily.”

*“I find fulfillment in helping students reach their goals. It’s always given me great satisfaction to see one’s goals and aspirations materialize.”*

One of the ways SGS has met this need is by offering online (virtual) information sessions to prospective students. Attendees may join a scheduled session from the comfort of their home or during their lunch hour.

“As we continue to implement technological changes and new initiatives, I am grateful for the support of my team, CHC’s administration, and especially Brian O’Neill, who has been instrumental in helping me make the changes regarding my.CHC,” she adds.

“In the School of Graduate Studies, we also are looking at increasing our local and regional visibility and building corporate and community partnerships in addition to looking at the possibility for new programs, increasing our social media presence and optimizing our processes,” she explains. “In today’s competitive marketplace, we want to expand our reach and position ourselves to better engage with the community and potential students in every way possible.” 

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The School of Graduate Studies offers a rolling admissions process.

Visit [www.chc.edu/graduate-admissions](http://www.chc.edu/graduate-admissions)



# SPORTS BRIEFS

www.griffinathletics.com



## Michael Marino '20 Wins CSFL Freshman of the Year

The position of quarterback is difficult for anyone to assume, let alone a freshman. However, Michael Marino '20, made it look easy in his first year, winning the Collegiate Sprint Football League (CSFL) Freshman of the Year honors this season.

Marino, who also garnered an All-CSFL Honorable Mention, finished second in the league in passing attempts (195), third in total yards (1,101) and sixth in

*Michael Marino '20 excels in his first year as quarterback for the Griffins.*



touchdowns (8). He also finished in the top-10 among several other offensive categories.

The rookie's best performance of the year came when he was needed the most. Marino led the Griffins to a 29-24 home opening victory against Cornell University, despite the team trailing early on. Marino threw for 272 yards and three touchdowns and ran for one more, earning the CSFL Player of the Week award.

Marino is joined by 13 of his teammates for all-conference honors, tying CHC for the third most in the league and doubling their total from last year. Sophomores Jonathan Baldwin, Kevin Clancy, Kevin Meredith and Kadeem Pankey all earned second team designations. Raevon Floyd-Bennett '19 and Brian Layden '19, were honored as members of the All-CSFL First Team.

## Second Consecutive Rookie of the Year for Women's Basketball

Following in the footsteps of teammate Jaeda Wildgoose '19, Shannon Glenn '20, was named the CACC Rookie of the Year for women's basketball. This marks the second consecutive year a member of CHC's team has taken home this honor.

Glenn was a three-time rookie of the week, averaging 10.5 points and 4.5 rebounds during the regular season. She recorded 14 double-digit scoring performances and finished the year tied for eighth in the conference in three-point percentage.

"To win back-to-back CACC Rookie of the Year awards is a great accomplishment for our program and shows the strides we are making to become

*Shannon Glenn '20 runs an offensive play for the women's basketball team.*



competitive toward a conference championship," says Mike West, head women's basketball coach. "Shannon worked hard all season. It was an added bonus for her to have Jaeda on the team. With the last two winners of this award on our team, we are excited for what the future has in store for the Griffins."



Photo: Coppin State University Athletics

The men's basketball team played strong defensively in their 76-73 victory over Division I opponent, Coppin State University.

## Men's Basketball Pulls off Stunning Upset against Division I Opponent

Playing against stiff competition and against an opponent one level higher than themselves, the men's basketball team accomplished something they never had before by defeating Coppin State University, an NCAA Division I school, by a score of 76-73.

The Griffins nearly led from start to finish in this road contest, holding off and matching Coppin State's rallies at every turn. The team placed all five starters in double figures but the biggest difference came at the free throw line as Chestnut Hill shot 75 percent. The Griffins also forced 15 first-half turnovers and made the most of each possession, especially down the stretch.

"I think I said three or four times, 'Play to win. Don't play not to lose, just keep playing to win.' And they did," said Head Coach Jesse Balcer in an interview with KYW Newsradio. "It means the world to the program and I think it's totally awesome. It was a great, great experience and the guys loved it."

NCAA retreat kicked off with a tailgate on campus.

## Chestnut Hill Hosts NCAA Retreat

When Mike West, head women's basketball coach, returned from the NCAA Division II (DII) Identity Workshop last summer, one of the things he brought back to campus was the opportunity for Chestnut Hill to participate in the NCAA DII Campus Retreat Program.

Each year, NCAA DII gives away 10 of these retreats to colleges and universities, allowing them to customize their retreat based on the school's needs. CHC was chosen thanks to West and Lynn Tubman, director of athletics, and in early November, the retreat team arrived on campus to, in the words of NCAA representative, Jill Willson, "Bring the party."

One of the most important aspects of the retreat was the one-on-one attention that the student-athletes got from the NCAA representatives. In addition to the programs run for the athletes, including one on social media, Willson and her staff took time to have lunch with the Student Athlete Advisory Committee (SAAC) and get to know the students behind the athletes.

"The NCAA Retreat was a great opportunity to engage not only our student-athletes, but our



Photo: Scott Rowman

campus community as a whole," West says. "Jill Willson's energy and passion for the DII model was infectious and impacted everyone she encountered. Personally, I approached the event with an open mind, absorbing all the information I could from the presenters with the goal of transferring that to coaching and my day-to-day work in the athletics department."



# SPORTS WRAP-UPS



## WOMEN'S BASKETBALL

The women's basketball team continues to thrive under head coach **Mike West**. In his second season at the helm, the Griffins set 21 different program records including most NCAA Division II wins (16) and most points in a single season in school history (2,095).

**Mary Trossi '19** achieved a first for both the College and conference with the first triple double in CHC and CACC history. **Vicky Tumaszk '18** was named CACC Student-Athlete of the Month for January and for the second year in a row, a CHC player, **Shannon Glenn '20**, was named CACC Rookie of the Year.

## MEN'S BASKETBALL

A group with eight underclassmen, the young men's basketball team experienced a season of ups and downs, winning just five games. One of those wins, however, was a landmark accomplishment as the program secured its first-ever victory over an NCAA Division I opponent when they defeated Coppin State.

## WOMEN'S VOLLEYBALL

Early season troubles didn't stop the women's volleyball team from having one of their best seasons in recent years. The team reached the conference playoffs for the first time since 2011, and many players experienced individual milestones as well. **Regina Trabosh '17**, recorded her 2,000th career dig as well as being honored with ALL-CACC Second Team recognition, and **Madison McBride '17**, recorded her 1,000th kill, finishing her career as the program's all-time leader in that category.

## WOMEN'S CROSS COUNTRY

The women's cross country team had a successful year with three top-10 finishes including a victory at the Queensborough Community College Invitational. This was the first time in College history that both the men's and women's teams won at the same event.

## MEN'S CROSS COUNTRY

The men's cross country team also had great success. In addition to winning at Queensborough, they earned three top-five finishes thanks to All-CACC performances of **Eric Barton '17**, who holds the College's top time for a 5K race, set at the Philadelphia Metro Meet, and **Frank MacGregor '20**, a standout first-year who finished first among the team in several meets. The team finished fifth at the CACC Championships.

## WOMEN'S SOCCER

Unable to overcome a slow start, the women's soccer team finished the year 4-11-2, matching last year's total wins. The team did enjoy a five-game unbeaten streak, however, and saw several players named to the CACC Weekly Honor Roll. Goalkeeper **Meghan Guagenti '18**, performed well in her first season as the starter, finishing fifth in the conference in save percentage (.803).

## MEN'S SOCCER

The men's soccer team had a season full of highs and lows, winning just five games and barely missing out on the playoffs in goaltender **James Jackson's** senior campaign. Jackson finished second in the CACC in saves (83) and re-wrote the College record books, graduating as the program's all-time leader in games played, saves, shutouts, wins and more. Junior **Joseph Casaletto** finished the year tied for the conference lead in game-winning goals with five.

## WOMEN'S BOWLING

The inaugural season for the women's bowling team proved that the Griffins have a bright future ahead of them as the five-woman team finished with a 32-45 overall mark and recorded a win over a top-10 opponent.



Competing independent of a conference, the Griffins competed at various invitationals, finishing fourth at the Bud Whitman Memorial Traditional Tourney, and hosting their own Griffin Traditional Tournament, of which the team finished with a 3-2 record.

## SPRINT FOOTBALL

In their first year of full-league play, the sprint football team placed 14 members of the roster on the All-CSFL Team, with **Michael Marino** winning the league's Freshman of the Year award. The Griffins recorded victories in their home opener against Cornell and at the CACC Bowl against Post University for the second year in a row.

# ALUMNI SPOTLIGHT

Turning Tragedy into Opportunity



## Frank Reynolds '94 SGS

“And I knew I could get the science skills I needed at Chestnut Hill College.”

Near the end of the program at CHC, Reynolds had back surgery that left his legs paralyzed, but even the physical pain and challenges he faced at that time didn't stop his education. With most of his classwork completed and only his practicums remaining, he took on two projects and finished his degree from bed.

In addition, he did research on treatment and cures for paralysis thanks to CHC librarians who helped him get the research materials — this was well before Google and widespread Internet usage. And the enjoyment he found in working with patients translated into a job with Charter Fairmount doing patient intake and

### By Brenda Lange

**W**hen his dream of becoming a nuclear engineer was derailed, Frank Reynolds '94 SGS worked hard to manage several New York City businesses owned by his family while earning his bachelor's degree in marketing from Rider University.

As the businesses thrived, Reynolds acted on his innate desire to help people, and in his mid-20s he moved to Philadelphia, got a job at Philadelphia Psychiatric Hospital (now the Belmont Behavioral Hospital) and enrolled in the graduate program at St. Joseph's University, where he ultimately earned a master's degree in hospital administration.

“After dramatic changes to historical patient care in the early 1990s, I decided I wanted to run a hospital to help protect patient programs from cuts, but realized that without science credentials, I wouldn't get there,” says Reynolds. So while still at St. Joseph's, he joined the School of Graduate Studies at Chestnut Hill College, simultaneously earning a second master's degree — this one in counseling psychology — and creating his own dual degree program.

“I knew to lead a hospital I would require a breadth of skills through multiple master's degrees, rather than a depth of skills through one doctoral program,” he says.



Reynolds and his wife, Mary, pose during a ribbon-cutting ceremony at the Fort Lee, N.J., office of PixarBio Corporation.

# ALUMNI SPOTLIGHT

continued from previous page

initial diagnosis — while he was still confined to bed for most of the day.

“I’m a strong supporter of Chestnut Hill College,” says Reynolds. “When the staff and faculty learned of my paralysis, they assured me I had full access to the College and did everything as good Christians to help me walk again. Every day, when I was struggling, I heard from CHC, ‘We are here to help you on behalf of God.’”

The spinal surgery that confined him to bed actually turned out to be the life-changing event that opened doors for him to create a product and medication to help others in similar situations. Paralyzed because of a product that was rejected by the Food and Drug Administration (FDA) in 1991, Reynolds says that he discovered the device inside his body was illegal thanks to a Barbara Walters “20/20” episode in December 1993.

He contacted activist Ralph Nader and testified about his experience before the FDA the following July. Partly because of his testimony, the device was pulled off the market. And the research obtained through CHC led him to invent the NeuroScaffold for acute spinal cord injuries.

This new and improved product was on the market four years later. “Now it was safe and effective and made of titanium with screws that can be removed among other improvements,” he explains.

## His own corporation and breakthrough drug

With six master’s degrees under his belt — from the University of Pennsylvania School of Engineering, St. Joseph’s, Temple, Wharton, MIT and CHC — Reynolds founded the PixarBio Corporation and invented NeuroRelease, a non-addictive, breakthrough morphine replacement. Reynolds, who

is the corporation’s CEO, CFO and Chief Science Officer, took the company public in the fall and says it had a successful initial public offering.

“We’re the only company with a product before the FDA that can treat post-surgical pain for more than three days,” he says of NeuroRelease, the non-opiate/opioid injectable form of a drug approved by the FDA more than 40 years ago.

“It takes much less time to get a drug approved that has already passed the time-consuming safety studies,” Reynolds explains. “Injection provides a local delivery and gets the same results with less of the drug. We’re taking on the opiate war.”

***“I’m a strong supporter of Chestnut Hill College. When the staff and faculty learned of my paralysis, they assured me I had full access to the College and did everything as good Christians to help me walk again. Every day, when I was struggling, I heard from CHC, ‘We are here to help you on behalf of God.’”***

**— Frank Reynolds**

Three different versions of the drug for acute or chronic pain — a 3-day, 7-day and 14-day version — are in development through a Bethlehem, Pa., manufacturing company, and Reynolds expects final FDA approval on NeuroRelease in 2019.

PixarBio Corp. also researches and develops targeted delivery systems for drugs, cells or biologics to treat pain, epilepsy, Parkinson’s disease and spinal cord injuries. Visit [www.pixarbio.com](http://www.pixarbio.com). 

# ALUMNI SPOTLIGHT

## Commitment to Women's Issues Stems from CHC Years



### Abigail Palko, Ph. D., '96

#### By Brenda Lange

**A**bigail Palko, Ph.D., '96 was named Director of the Maxine Platzner Lynn Women's Center at the University of Virginia last year and as she continues to settle in, she enjoys talking about the line she draws connecting her Chestnut Hill College education with this accomplishment.

"My firm philosophical commitment to women's issues is rooted in my undergraduate years at CHC, which convinced me of the importance of preparing young women to be the strong leaders our changing world needs for the future," she says.

"When I think of my core group of friends from those years, we all came in with an image of ourselves and our future that in retrospect was so much smaller than what we've accomplished. Each of us has so much more expansive of a life than we had dreamed of as incoming freshmen, and I credit this richness to our time at CHC."

This position is far from her first foray into women's issues. She formerly served as the Associate Director of the Gender Studies Program at the University of Notre Dame, and earned her Ph.D. in Literature with a graduate minor in Gender Studies from that institution.

She has written a just-released book, "Imagining Motherhood in Contemporary Irish and Caribbean Literature," and has written several articles and book chapters examining mothering practices as well as how Irish and Caribbean women writers understand the figure of the Good Mother in their writing. Currently, she is co-editing two books about mothering issues.

#### Busily planning for the future

The Women's Center offers resources to support the wellbeing of women and men of the university community as well as members of the local community. Plans are underway to renovate the center's current building, and Palko and her staff are relishing the design phase, which allows them to examine how they use space and function as a center.

One of the uses involves mentorship. Staff members mentor students through learning and leadership opportunities that combine service work with classroom studies of gender equity and other social justice issues. Palko is currently running a search for a coordinator for the men's mentoring project.

She also is working on ways to directly engage with undergraduate students as well as developing plans to support the staff's engaged scholarship, including implementing a writing group. In the fall, Palko will hire another student intern, giving undergraduates nine different ways they can intern there.

This summer, she will begin work on a strategic plan for the next three-to-five years and next spring, she will return to the classroom, teaching part of the interns' course, Front Lines of Social Change II.

Palko is excited and energized by all the plans and opportunities.

"The Women's Center has the programming and resources to lead a sustained conversation about the impact of gender norms on our individual lives," she says. "It's my goal to foster an environment that addresses the particular needs of women students outside the classroom and serves as a tool for students to engage with gender justice and social change movements."

In a 2016 interview, Palko said that when she was a CHC student, "the whole campus was our women's center!"

She continued: "I am the woman I am today because of the mentorship and example of the faculty and my fellow students." 



*Abigail Palko speaks at the Fall 2016 Alumni Conference in September.*

# ALUMNI LINK

Creating Symbiotic Relationships

## Meet the New Director of Alumni Relations: Maureen Fisher McLaughlin

By Brenda Lange

**O**n the surface, Maureen Fisher McLaughlin, CHC's new Director of Alumni Relations, seems to be the perfect fit for the position. Dig a little deeper, and that supposition is proven to be more-than true.

The Havertown, Pa., native attended Fordham University in New York, where she fell in love with the Jesuit ideals on which the school is founded. As a Communications major, McLaughlin joined numerous community service efforts and went on a lot of service trips, volunteering for a full year after graduation with the Jesuit Volunteer Corps.

That year away from everything she knew cemented her desire to work with people, help others and put her affinity for relationship-building to use.

"I lived in a community setting with six other volunteers, got room and board and a small stipend and worked for the working women's hotline in Atlanta, Georgia," McLaughlin remembers. "It was such a totally different experience for me and so informative."

On her return to the Northeast, McLaughlin found a job working in Student Activities at Temple University where she learned all the ins and outs of marketing and student organizations. "Temple has more than 350 [student organizations] and I really dug in and loved working with the students."



***"Alumni close the circle of the lifecycle of the college. Even if an alum graduated 50 years ago, she loves to hear what students are doing now. And students love to hear the stories from people who went here before them. ... It's a nice, symbiotic relationship where the two can learn a lot from each other."***

After six years, McLaughlin transitioned to the Office of Alumni Relations where she spent four years as Assistant Director of Young Alumni and built the foundation of the approach she uses now.

"I love the energy of a college campus and working with students as well as alumni," she says. "I believe that student relations is the start of alumni relations. If you don't engage students while they're here, how can you expect them to be engaged and involved when they graduate?"

That engagement can be tricky, because students often don't really comprehend why the Alumni Relations Director would want to talk to them.

"They think, 'I don't understand, that's in four years, or even, that's in two months ... talk to me then,'" says McLaughlin with a chuckle. "But it's important to get in front of them before they leave — even on their first day on campus."

### Closing the circle

McLaughlin believes in inclusivity in her relationship-building and believes that "alumni close the circle of the lifecycle of a college." They start as students and end as alumni, a role that continues throughout their lifetime. The two have a lot in common and can learn from each other.

"Even if an alum graduated 50 years ago, she loves to hear what students are doing now. And students love to hear the stories from people who went here before them," she says. "I think it's a nice, symbiotic relationship where the two can learn a lot from each other and that relationship can benefit the school."

McLaughlin has quite a few ideas for benefiting CHC, its students and alumni, some of which have already taken shape since she started in August. Sharing historical trivia about CHC seems like a simple way to start engaging with students, but visiting first-year experience classes, sharing information, asking fun questions and giving prizes to the winners is one way to do just that. Another is a coffee-and-bagel-break idea that would be open to students beyond first-years.

"These are just little ways to get the wheels turning about the College and what this office does," she says. "It's just creating awareness: We're here. We'll be here when you graduate. For now, here is what we do. And by senior year, we become more of a presence."

Some additional ideas include adding a young alum as a speaker at Convocation or Commencement; instituting a young alumni award for someone who has been successful in some way within their first 10 years out of CHC; encouraging ongoing engagement, not just through social media, but also through the magazine and in person at events, asking alums to join the Alumni Association Advisory Board and help fundraise.

"Donor dollars impact the students' everyday experiences, and I've already begun the conversation

with students about that," she says, adding that it's important to be open and honest about why money is needed and why it's important for alumni to give back to their alma mater.

"It's normal for young alums to separate themselves from their college a little right after graduation, but somewhere down the road, they realize that they had a great experience, made so many friends and that it was the start of their career, their life. But if you haven't kept in touch with them over that course of time, haven't maintained that relationship, it is tricky," she says. "It's important to stay connected so they know what's happening and want to stay connected too."

### Lifelong relationships

McLaughlin is gratified to see the love and dedication for CHC exhibited by so many alumni, and says it has made her job easier as she gets acclimated to a population that is much different from the one she worked with at Temple.

***"There is a different vibe here. Alumni really, truly love this place," she says. "I love that and it can only be a positive for this office, for what we do and for the entire community."***

Attributing that difference to the size of the College and the role of the Sisters of Saint Joseph, McLaughlin is moved by the unique qualities that drew her — as well as so many others — to the campus where they formed lifelong bonds and relationships.

"Everyone met everyone else and found a second family when they were here," she says. "And the Sisters have something about them that is very encouraging, compassionate and loving. During a student's formative years, they're away from their family, but still have something that feels like family here." 

# ALUMNI LINK

The Alarm Clock



By Susan Pisano '71

I left high school mad that I hadn't been popular. I left college mad at the world.

Thus it was that for almost 20 years I did not go to reunions. It seemed like exactly the right way for me to get back at all those people and institutions that were the source of my anger. I'd show them. It didn't matter that nobody noticed, or, if they did, it was just for an instant.

That's the way I thought while I was in my twenties and thirties. Life was good. I hadn't experienced big losses, and I continued to have this fantasy that everyone and every opportunity would be there whenever I was ready for them. So it was easy to keep on with my silly form of payback.

My mindset changed once I had cancer. I couldn't take much for granted any longer, including my longevity, let alone whether I could attend my 20th CHC Reunion Weekend in 1991.

I have learned a lot and gotten a lot from my decision to start attending class gatherings. One thing I learned was that as time went on,

people seemed to care less about who I was in 1967 or 1971 and a lot more about who I am today.

The things that stood in the way of becoming friends in college pretty much didn't apply any longer. Then, I was more likely to be friends with resident students because I spent more time with them in the dorms. I had more friends who were English majors because I was in more classes with those girls. At reunions, everyone is a day student and no one has a major. I've surprised myself and come away from CHC reunions with new friends.

What would surprise my classmates is how much of the conversation revolves around those who aren't there. Everyone misses those who don't attend, asks about them and is eager to track them down.

During the first two high school reunions I attended — in 1992 and 1997 — I spent time catching up with people I hadn't seen in 25 to 30 years. I found that people are who they were when I first knew them, just more so. But pretty much everybody seemed a little softer around the edges.

Someone who wasn't softer was my friend Bill, who was always one of the sweetest human beings I have ever known. We had funny conversations at both of those reunions. I was reminded why I liked him so much. And then he died suddenly before the next reunion. Now I understood completely — and sadly — why it had been wrong to absent myself for all of those years.

I have been reminded every time I see my high school and college friends that we love those best whom we love first. How callous, how reckless and stupid it was to throw that away. I got my wake-up call the hard way. Cancer is a loud and insistent alarm clock. 

*Susan Pisano graduated from CHC in 1971 with a bachelor's degree in English and earned a master's degree in English from Villanova University in 1975. She had a long career as Vice President of Communications for America's Health Insurance Plans and lives in Bethesda, Md., with her husband Jeffrey. She is currently working on a book about cancer and adoption titled "Call Me Lulu."*



### **Breakfast with Santa**

Breakfast with Santa and Mrs. Claus is a beloved annual CHC tradition and last December was no exception. More than 150 friends and family enjoyed breakfast, games, crafts and of course, that all-important visit with Santa.

Save the date — December 10 — because the Christmas season will be here again before you know it!



### **Holiday Cheer**

Alumni and guests always enjoy a little holiday cheer at SugarLoaf's Commonwealth Chateau after the annual Carol Night Concert. Carols, cocktails and appetizers are the perfect way to start the holiday season. The next Holiday Cheer is scheduled for December 1.



### **Mask & Foil Reception**

Members of the Mask & Foil Drama Club hammed it up before their opening night performance on November 18. Then they kept the audience in stitches with "The Matchmaker," a play written by Thornton Wilder and directed by Brielle Frasca '16.



**Mask & Foil Reception**



**Daisy Mae**  
(Maryann Conway Gursky '63)



**Carter**  
(Erica Eaby '14)



◀ Daniela's son Rudy

**Bruno**  
(Daniela DePrete '98, '08 SGS)



**Griffin**



**Kostka**

## CHC Canines

Be sure to “like” us on Facebook at [www.facebook.com/chcalumni](http://www.facebook.com/chcalumni) so you don't miss out on any of the fun. We post regular updates about the College and alumni events. We also run photo and trivia contests with prizes. See these alumni pets who won (and proudly wear) Griffin scarves.

We're sure they wish they could come and play with Griffin (yellow) and Kostka (black), CHC's resident labs. Someone needs to dress them up with scarves!

# CLASS NOTES

**Pia Badt Troutman '45** and her husband celebrated their 70th wedding anniversary on February 1. She writes that they met at Chestnut Hill College during her senior year when his class visited from Villanova University to see her German Club play. She says, “We talked that day and still do today. We have been fortunate to live a peaceful life, have three children, seven grandchildren and six great-grandchildren. Thank you for a great education to a recent immigrant.”

**Virginia O'Neill '50** shares the news of the passing of her beloved husband Philip. His sister, Barbara O'Neill Philpott '40 is also a CHC alumna.

**Selma Koury Wunderlich '53** has served the Villanova University Alumni Association in various roles for 28 years; as a representative in the senate and as chair of various committees.

**Phyllis Sullivan Stacy '57** and her husband, Edwin, have celebrated their 61st wedding anniversary. They also celebrate the birth of great-grandchild, Grant.

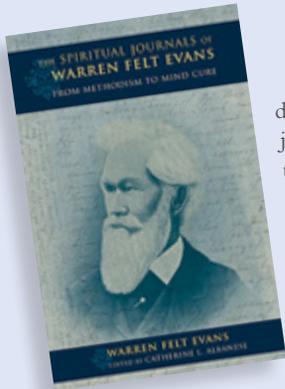
**Lorraine A. Revello '66** shared a photo from her 50th Reunion Weekend in May 2016 taken in McCaffery Lounge near the fireplace, which was the reunion gift from the Class of 1966.

*From left: Mary Lou Sciarillo, Lorraine A. Revello and JoAnne DiGiacomo Lechowicz.*

**Marian McNamara '67** has been named Senior Medical Director at the Providence Hospice of Seattle.

**Catherine Albanese '62** has written a book, “The Spiritual Diaries of Warren Felt Evans” published by Indiana University Press. Evans was a Methodist minister in the mid-1800s, and his diaries





describe his spiritual journey from Methodism to the Swedenborgian church. She also is a professor emerita in the Department of Comparative Religions at the University of California Santa Barbara and was elected to the American Academy of Arts and Sciences in 2014. Catherine believes her successes are a reflection of her Chestnut Hill College education.

**Diane N. Ewing '64** and her husband, Paul, are the proud grandparents of seven girls and five boys, aged 1 to 14. She also serves on three boards in and around their home in Brick, N.J.: St. Vincent de Paul, Cedar Valley Community and Pastoral Council of St. Martha Church.

**Pat Hynes '65**, director of the Traprock Center for Peace and Justice in Greenfield, Mass., recently produced a video for the Vietnam Peace Village Project titled 10,000 Trees for Vietnam: An Environmental Justice Collaboration



that can be seen on YouTube by searching for its title.

**Maria Pugliese-Hieble, M.D., '70** reports that her daughter, Helen Hieble, has published a book for early readers titled "Kittens? Kittens! Rosie and Mimi and Me."

**Peggy Mascioli Giuntini '74** will retire from teaching in June after 20 years. She reports that she has four beautiful grandchildren and another on the way.

**Marian Ellis '75** reports the sad news that her beloved husband, John,

passed away last October after a long battle with Alzheimer's disease.

**Maryanne Kane '78** had two articles on education reform published in Newsweek magazine in July.

**Renee Portu '84** has been a Youth Ministry volunteer at her parish in Exeter, N.H., and received an award from the Diocese of Manchester, N.H., in October for her work. The Companions



Renee Portu

on the Journey Award is sponsored by the National Federation for Catholic Youth Ministry in Washington, D.C. She says, "I have been very active in Youth Ministry over the years so I was greatly humbled and honored to receive this award. God has taken me on a beautiful journey in the last 10 years and I have been very blessed to work with the youth of our parish."



Carrie Wosicki

**Carrie Wosicki '84** recently took a new job as Director of Development for the Club Managers Association of America in Alexandria, Va.

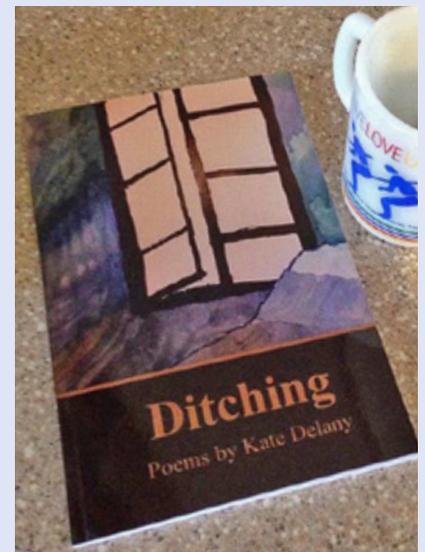
**Maryanne Walsh '98** has been promoted to Director of Marketing and Sales Operations at Myoderm, where she has played a pivotal role with the Global Clinical Supplies Group, volunteering as the head of marketing. She has helped Myoderm gain additional global exposure



Maryanne Walsh

through her former position. In her expanded role, she will be responsible for internal communications, heading up the cross-functional communications team.

**Kate Delany '01** has written a new full-length collection of poetry. "Ditching" is published by Aldrich Press.



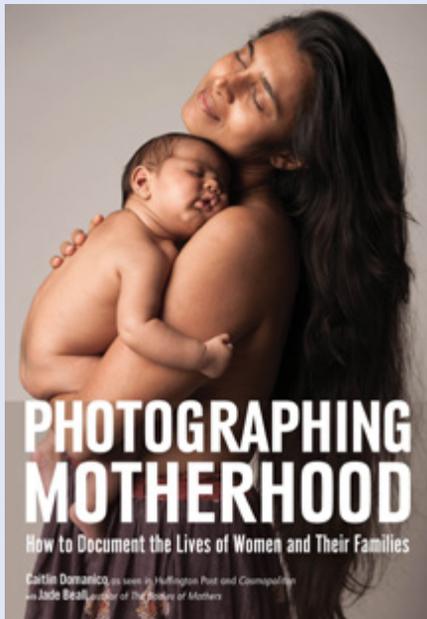


# CLASS NOTES

Photo: Donna Archer Photography



**Caitlin Wilshe Domanico '05, '07 SGS** published her first book, "Photographing Motherhood: How to Document the Lives of Women and Their Families," in March. She says, "This compilation of images from maternity to



multi-generational portraits will inspire and educate those who read it. It's just perfect for anyone who ever loved a mother or who is a mother herself."

**Amanda Favreau Lessard '08** has earned an American Heart Association Postdoctoral Research Fellowship for her research proposal to investigate the role of retinoids in heart

failure. This two-year grant will help her continue her research.

**Megan Durkee '12 SGS** and a 2015 graduate of the University of Virginia School of Law, will advocate for Richmond-area youth involved in the juvenile justice system as the school's 16th Powell Fellow.

**Debra Dee Bradford '13 SCPS** earned a Master of Science degree in Organizational Development and Leadership from Philadelphia College of Osteopathic Medicine last spring.

**Joseph Sipocz '15** enjoys being super-dad when celebrating the first birthday of Joey, his son with **Kelly Dennis '14**. **Upper right:** The couple was engaged on the College campus on February 11 and plans a May 2018 wedding.



**Noel Hightower '16** (right) was named the director of men's basketball operations at Lehigh University where he is pursuing a master's degree in educational leadership.

**Joseph Long '16** was recently sworn in as an auxiliary police officer in Cheltenham Township.



## CHC on Vacation

The Alumni Relations Office wants to remind everyone to take their CHC gear along on vacation this summer and send us your photos to [alumni@chc.edu](mailto:alumni@chc.edu) for Class Notes in the fall!

(tip: hi resolution photos work best.)





# SAVE THE DATES

**JUNE 2-3-4:** Reunion Weekend

**JULY 15:** CHC Day at Hershey Park: tickets on sale now at [tinyurl.com/CHILLHPTKTS](http://tinyurl.com/CHILLHPTKTS), use code 48965

**AUGUST 26:** CHC Night at the Phillies: tickets on sale now at [www.phillies.com/chestnuthillcollege](http://www.phillies.com/chestnuthillcollege), use code CHESTNUTHILL

**SEPTEMBER 23:** Alumni Fall Conference

**OCTOBER 9:** Golf Invitational

**OCTOBER 21:** Harry Potter Quidditch Cup & Festival

**DECEMBER 1:** Carol Night and Holiday Cheer

**DECEMBER 10:** Breakfast with Santa

## In Memoriam

**Correction from fall 2016 issue:** We apologize for incorrectly reporting that Bonnie Vasey McDonald '65 had passed away.

Rosalie Reardon Albers '39  
Mary Rose Galati Dadario '39  
Mary Katherine "Mary Kay"  
Schubert Denny '40  
Ruth Mulligan '41  
Mary Elizabeth (Betty) Kane Daily '43  
Mariagnes O'Neill Brown '44  
Katharine "Kay" Toland Quinn '44  
Jeanne Haesler Bebbington '48  
Doris Byrnes '49  
Margaret Kilbride Fausone '49  
Kathleen Allen Kehoe '49  
Dolores Topoleski Poontone '49  
Helen Kurz '50  
Patricia Regan Sullivan '50  
Joan M. Reardon '51  
Joan Coyne '52  
Louise "Weezy" Burgoyne Kane '52  
Mary Lou Hagedorn Sheridan '52  
Patricia Morris Suender-Dolbin '53  
Joan "Jonni" Hartmann Bamberger '54  
Clare Anne McDonald Diviny '57  
Gwendolen Forsyth Hurley '58

Suzanne "Betty" Sanders Lawson '58  
Margaret "Peggy" Dickinson Campbell '59  
Ann Brennan Toner '59  
Eleanor Archie McCarron '61  
Margaret "Margie" O'Donnell Garrett '62  
Sister Dolores Malecka  
(formerly Sister Alma Maria) '63  
Bernadette "Bonnie" Bennis Marshall '65  
Mary McNamara '65  
Patricia "Patty" Cannon Nelson '66  
Sister Florence Edward Sullivan '66  
Margaret DiSanto Storti '67  
Karen Reinhardt Avenick '68  
Eleanor Mueller Cugini '68  
Ellen Miller '68  
Barbara Denny '69  
Sister Regina Maria Gormley '71  
Kathleen Carney '77  
Judith Wayne '77  
Angela Jones Willie '85  
Barbara Rischmann Rochlin '93 SGS  
Tayler Bitzer '15

The following attended Chestnut Hill College, but their dates of graduation cannot be verified:

Patricia Anne Clayton D'Asaro  
Margaret "Cris" Cullen Girolamo  
Beth Henn, SGS  
Mary Jane McGlinchey Kelly

Rosemary Madeline  
Feeley Neuert  
Regina Rush Nolan  
Florence L. Shaw

## Memorializing CHC's foremothers

*continued from page 21*

as former student-athletes share their memories with their peers and current athletes. According to Tubman, it's an experience that's been beneficial to both parties.

"It gives our students a chance to get the sense of tradition and history that our programs have been built on and really puts a perspective on how far we've come and all of the opportunities those students now have that others did not," she says. "For the inductees, it's a chance to reintroduce them to the College and carry their passion and legacy into what we have today. Both groups seem to walk away grateful for their experience as an athlete and appreciative, especially our current students, of the things they have that maybe they took for granted before."

Anyone is eligible to nominate an individual for the Hall of Fame and those nominees are then voted on by the committee, which is composed of athletic administrators, coaches and other selected members of the College. The department is currently seeking nominations for its next induction, which is anticipated for the 2017-18 academic year.

## Advocating for Student Athletes

**Jessica Day '09** was a stand-out student-athlete during her time at Chestnut Hill College. A softball player at both the DIII and DII levels, Day finished her career as the program's all-time leader in runs scored and finished second in a number of other categories including total bases and hits. Her 35 hits in 2008 stand as the most in a single season in school history.

Day has since retired her bat and glove and has returned to the College in a different capacity, now serving as the Assistant Director of Athletics for Academic Success and Community Engagement.

This title may be the longest of any employee on campus, she jokes. It also is one that she considers a "perfect fit," combining her love of working with student-athletes and her love of Chestnut Hill College.

"It was always part of the plan to make it back here," Day says. "As an alum, I am proud of everything this community does, and I really wanted to give back to the place I felt had provided a lot for me over my four years."

Day's position was started thanks to an NCAA Strategic Alliance

Matching Grant the athletic department received in 2010, allowing the hiring of a liaison between the coaches and the faculty. The goal of the position then is to ensure that student-athletes are striving to meet their full potential and be successful in all three areas of their college life: academics, athletics and community service/engagement.

According to Lynn Tubman, who has held the title of Director of Athletics since 2009, the addition of this position has been one of the most beneficial to the student-athletes during her tenure.

"Students see the value in this position and the department knows it is instrumental in retention and success academically," she says. "It allows us to have a relationship with the faculty through Jess. They know her and she checks in with them on our students' progress in the classroom. To have that is huge."

The position also is one that is unique to CHC relative to other schools in the Central Atlantic Collegiate Conference (CACC). A recent peer review revealed that, of the 14-member conference, CHC is the only school to have someone solely responsible for the academic and community engagement pieces of life for a student-athlete. This may not be the case for long, as the reviewers believed every school should have a position like Day's.

"I believe it makes us more marketable for students, as they know when they come here they'll have that extra person on top of their coaches and teammates, who is just looking out for them and who is in their corner," Day says.

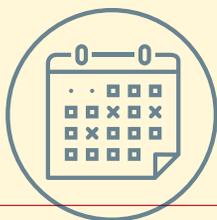
Since the position was added, the College's Athletic Department has seen its overall GPA rise to among the best in the conference. The athletic teams have become more active within the community as well, forming partnerships with organizations such as Team IMPACT, the Norristown Boys and Girls Clubs and veterans' groups in the Philadelphia area. The position also has led to increased opportunities for student-athletes within the NCAA. For three consecutive years, CHC has been represented at the NCAA Leadership Conference, which has openings for only three members from the entire CACC. The College also hosted the NCAA for a retreat in 2017, making CHC one of only 10 DII schools to receive that opportunity.

While Day won't take all of the credit, she acknowledges that her position allows her to identify those opportunities in a way other colleges may not.

"There is certainly an advantage to having someone specifically advocate for our student athletes, to push and motivate them to apply for these opportunities," Day says. "I enjoy doing it because watching our students succeed, in the classroom, on the field, on the court and in the community, is the most rewarding thing to me about being in this position." 🦋

*Jessica Day '09*





# CALENDAR of EVENTS

## **71st Annual Reunion Weekend**

**June 2-4**

School of Undergraduate Studies classes ending in "2" and "7"

Reservations: 215-248-7016 or [www.chc.edu/reunion](http://www.chc.edu/reunion)

## **CHC Day at Hersheypark**

**Saturday, July 15**

Bring family and friends to the water park, rides, and zoo for one low price.

Tickets: <http://tinyurl.com/CHILLHPTKTS>

Use Code: 48965

## **4th Annual CHC Night at the Phillies**

**Saturday, August 26, 7:05 p.m.**

Tailgate: Starts 3 p.m.

Phillies vs. Chicago Cubs

Tickets include a special edition T-shirt.

Tickets: [www.phillies.com/chestnuthillcollege](http://www.phillies.com/chestnuthillcollege)

Use Code: CHESTNUTHILL

## **Alumni Fall Leadership Conference**

**Saturday, September 23**

Details: [www.chc.edu/alumniconference](http://www.chc.edu/alumniconference)

## **34th Annual Golf Invitational**

**Monday, October 9**

Whitemarsh Valley Country Club

Details: [www.chc.edu/golf](http://www.chc.edu/golf)

## **Harry Potter Weekend Events**

**October 19-21**

Details: [www.chc.edu/broomstick](http://www.chc.edu/broomstick)

## **Harry Potter Academic Conference**

**October 19-20**

College Campus

Details: [www.harrypotterconference.com](http://www.harrypotterconference.com)

## **8th Annual Philadelphia Brotherly Love Quidditch Cup**

**Saturday, October 21**

College Campus

Details: [www.chc.edu/broomstick](http://www.chc.edu/broomstick)

## **Conference: The Legacy of the Russian Revolution**

**November 16-18**

Details: [www.chc.edu/russianrevolution](http://www.chc.edu/russianrevolution)

## **24th Annual Biomedical Lecture Series**

**Wednesday, October 4**

Dianne R. Soprano, Ph.D., Lewis Katz School of Medicine

Details: [www.chc.edu/biomedicalseries](http://www.chc.edu/biomedicalseries)

## **Carol Night**

**Friday, December 1, 7 p.m.**

Rotunda, St. Joseph Hall

Details: [www.chc.edu/carolnight](http://www.chc.edu/carolnight)

## **Holiday Cheer**

**Friday, December 1, 9-11 p.m.**

Details: [www.chc.edu/holidaycheer](http://www.chc.edu/holidaycheer)

## **Breakfast with Santa**

**Sunday, December 10**

St. Joseph Hall Rotunda and Parlors

Details: [www.chc.edu/santa](http://www.chc.edu/santa)

For the latest event information, visit [www.chc.edu/alumni-events](http://www.chc.edu/alumni-events)

# LAST WORD

## Dear Neighbors in a Globalized World

BY JACQUELINE C. REICH, Ph.D.

Recently at Chestnut Hill College we have found ourselves refocusing on a perspective we hold close to our hearts: the idea of *the dear neighbor*. Since the divisive 2016 election, many of us here have felt that the commitment to seeing each other as dear neighbors is more needed than ever.

Fortunately, finding dear neighbors in all relationships is a deep strength of Chestnut Hill College. The two-decades-old effort to globalize the CHC educational experience is just one example of how we build and

strengthen dear neighbor relationships.

The Global Awareness Seminar (known colloquially as Global Studies) has been the cornerstone of this commitment

to a globalized education. Taken by almost every undergraduate as part of the core curriculum, Global Studies is popular among students and with the faculty lucky enough to teach it. In it, all are challenged to take some of the most pressing modern issues — urban sprawl, immigration or global warming, to name a few — and not only understand these problems, but try to find policy answers to them. I have been delighted to teach in this program and serve as its coordinator for the last several years, watching new student “globalists” emerge in every classroom setting.

A few years ago, I introduced the Global Affairs major and minor as a way for students to take their Global Studies learning to the next level. A noted challenge in liberal education is to find pathways to further develop global learning competence and mastery. The interdisciplinary Global Affairs major enables deep understanding of global challenges and the globalization process, while the minor enables every undergraduate to complement their majors with a global component. Thanks to funding from a Title VI grant that I helped to write last summer, the European Union and European Studies minor is now also available.

Majors and minors with an international emphasis are good ways to encounter dear neighbors in the global sense. Due to their interdisciplinary nature, such coursework often can double for certain graduation requirements. And it is not lost on students that upon graduation, their global-oriented minors may distinguish their job application from those of other candidates.

Global dear neighbors can be found right on campus, not only in terms of the international students enrolled at CHC but also in terms of the students learning English at the Foreign Language School (FLS). Each semester I invite an advanced FLS class to discuss cultural differences with my students, giving CHC students a chance to interact with dear neighbors from other countries, an opportunity that many of them have never had before.

This semester I have helped students discover global dear neighbors via cyber space. Two of my classes have conducted buddy interviews, with Liverpool-Hope University students in England and with Howest University students in Belgium. My international relations course took the connections one step further and engaged in a Skype debate with Liverpool-Hope students on understanding international terrorism. My goal is to allow students who may not be able to study abroad to engage meaningfully with someone from outside the United States, opening their eyes to new perspectives on their own country in the process.

So much is conveyed in the expression *dear neighbor*. Neighbors experience ongoing and long-term relationships with each other that can be acrimonious and even violent if neglect and small-mindedness dominate. The CHC global learning experience is intended to increase our appreciation of peoples from other cultures as *dear neighbors*, ones with whom we can engage in dialogue, enrichment and collaboration to solve 21st century global challenges. 🦁

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*Jacqueline C. Reich, Ph.D., is an Associate Professor of Political Science and Coordinator of the Political Science and Global Affairs programs.*

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4th Annual CHC Night at the Phillies  
Saturday, August 26

Phillies vs. Chicago Cubs – 7:05 p.m. game - Tailgate starts at 3 p.m.

Ticket price includes a special edition CHC T-shirt and tailgate with snacks, games and giveaways. Tickets are \$15 and \$20.

On sale now at [www.phillies.com/chestnuthillcollege](http://www.phillies.com/chestnuthillcollege) and use code CHESTNUTHILL