MISSION STATEMENT

The mission of Chestnut Hill College is to provide students with holistic education in an inclusive Catholic community marked by academic excellence, shared responsibility, personal and professional growth, service to one another and to the global community, and concern for the Earth.

Chest

through education. Faithful to its strong liberal arts tradition, Chestnut Hill College offers academic programs of excellence in the areas of undergraduate, graduate, and continuing studies.

True to its Catholic heritage, Chestnut Hill College espouses the beliefs and values inherent in the Judeo-Christian tradition while it respects the contributions made by other faith traditions in the development of the whole person. The College nurtures a sense of integrity, spirituality, and social justice in all.

The College community dedicates itself to four purposes in fulfilling this mission. It seeks:

• to provide avenues for students to achieve academic excellence and to pursue research in their major field or in interdisciplinary studies. The College encourages students to explore and experience diverse curricula and to participate in exchange programs with other institutions of higher education.

• to initiate links between the world of learning and the world of work through curricular planning, technological opportunities, and career preparation. The College guides students in applying theoretical learning through experiential education designed collaboratively by faculty and students.

• to uphold an atmosphere of communal respect in which all may clarify and articulate personal values and beliefs while exploring the ethical and moral dimensions underlying all relationships. The College encourages inter-faith opportunities by acquainting all students with Catholicism, its theology and its Judeo-Christian roots, and by engaging in dialogue with women and men of other beliefs.

• to create local and global connections that enable students to respond to the needs of others through service-oriented enterprises. The College educates students to identify and to address issues of social justice and to work toward systemic change.

Approved by the Chestnut Hill College Board of Directors October 7, 2002

ON THE COVER: The Chestnut Hill College Master Plan 2008 vision for the integration of the SugarLoaf Hill and main College campuses.
MY DEAR FRIENDS & BENEFACTORS OF CHESTNUT HILL COLLEGE,

ONCE AGAIN, I OFFER MY GRATITUDE FOR YOUR FAITHFUL SUPPORT OF Chestnut Hill College. Given the difficult economic situation, I am especially appreciative that you have chosen to continue to make the College a priority for your charitable donations. These are momentous times for the institution, and your contributions help us to respond more effectively to the increasing needs of our growing student population.

This fall, we introduced to the public our newly completed Master Plan, which integrates the College on two hills architecturally, aesthetically, and visually. With the transition to coeducation and the ensuing population explosion, the SugarLoaf Hill campus provides the space and the place for future growth. Ten buildings (academic, residential, cultural, social, and religious) are planned. Enhanced by a series of beautifully landscaped courtyards, gardens, and lawns, the campus will resemble a European city on two hills.

As is evident from the artist’s watercolor renderings included in these pages, the Master Plan is a brilliant design conceived to create a magnificent campus capable of educating and housing a full-time population of 1,500 undergraduate students while also welcoming a burgeoning number of adult students in both the graduate and undergraduate schools.

In August, we welcomed 350 new students to campus. This number exceeds the total population in the traditional undergraduate school the year we announced the transition to coeducation. The current growth is phenomenal and must be supported by an infrastructure that can provide the diverse spaces necessary to accommodate the curricular and co-curricular programs of the College.

Such dramatic increases, especially in a time of declining enrollments nationally, must be met with decisive action and strategic initiatives. Once the number of entering students escalates, it is ill-advised to limit acceptances, lest we squander a once-in-a-lifetime opportunity for the institution.

Over the years, your contributions have made it possible for dreams to become realities. Your decision to contribute to the College demonstrates your commitment to the essential and timeless values of a Catholic education in the tradition of the Sisters of Saint Joseph. Your gifts empower us to establish a learning environment in which students can flourish both academically and personally while appropriating the value of service to one another and to the world. Now, more than ever, we need your support as a bold, daring Master and Strategic Plan chart the course for the College to move into the future with the style, elegance, and professionalism that characterize the unique tradition of this College on two hills.

This year, we have decided to present the Annual Report in a slightly different format. We thought it would be interesting for you to know the personal stories of some of our benefactors. As you know, donor gifts take various forms and range in size. Every gift is valued. Every gift is needed. This year, you will share in the “reasons of the heart” that motivate the multi-million dollar gift as well as those that prompt smaller, equally generous donations. The goal is to give you a sense of who our benefactors are, the varied ways in which they support us, and their motives for choosing to do so. Naturally, reasons vary, but at the center of each story is a love for the College — this special place whose mission, legacy, and values have touched the lives of countless people.

As you read the stories and peruse the report, you might ask: “What is it that I love about Chestnut Hill College?” Perhaps, like the poet, you may find it necessary to count the things you treasure — memories, people, the academics, the life preparation, the campus, the spirituality, the ambience. Chestnut Hill College is a special place, and it holds a special place in many hearts.

For the great gratitude that marks your gifts, I give you thanks.

Gratefully,

Sister Carol Jean Vale, SSJ, Ph.D.
President
“REALIZING OUR FUTURE OF HOPE, CHESTNUT HILL COLLEGE — THE STRATEGIC PLAN: 2005-2008” challenged the College to build upon strong traditions to become a “College of distinction.”

A focus of the strategic plan was the development of a curriculum that promotes a living/learning experience for each student. In addition to advancing its educational vision, the College’s strategic plan also called for a successful transition to a coeducational institution (now complete), and increased enrollments to ensure institutional viability.

The purpose of the Chestnut Hill College Master Plan 2008 is to address the facilities needs of an ambitious College Strategic Plan. As a hallmark of good campus planning practices, the time had arrived to conduct a periodic assessment of the 1995 Site and Facilities Master Plan for Chestnut Hill College. However, this reassessment had gone beyond minor adjustments to an existing plan. Instead, the Master Plan sets the course for a much greater campus expansion, and it further promotes imperative environmental stewardship.

Realizing the goals of the strategic plan makes many demands of the College’s existing facilities and grounds. Given the recent increases in enrollment over consecutive years in all three schools at Chestnut Hill College, and the desire to continue to grow, the need for new and improved facilities is immediate. The term for implementation of this Master Plan is not based upon a time scale, but rather is based upon the ability to provide the minimum required space for selected target enrollment levels.

In order to project future needs, the plan uses fall 2006 enrollment levels as a benchmark, the completed semester prior to the commencement of the space needs studies. The term for the Master Plan is then set out on a scale of target student enrollments prescribed in the College’s strategic plan, culminating in an ideal operating enrollment — Target C.
### STRATEGIC PLAN GOALS

<table>
<thead>
<tr>
<th>FALL 2006</th>
<th>TARGET ENROLLMENT A</th>
<th>TARGET ENROLLMENT B</th>
<th>TARGET ENROLLMENT C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Headcount</td>
<td>1,892</td>
<td>2,274</td>
<td>2,531</td>
</tr>
<tr>
<td>Includes: 1,024 SUS students</td>
<td></td>
<td>1,250 SUS students</td>
<td>1,500 SUS students</td>
</tr>
<tr>
<td>800 SGS students</td>
<td></td>
<td>831 SGS students</td>
<td>864 SGS students</td>
</tr>
<tr>
<td>450 SCPS students</td>
<td></td>
<td>450 SCPS students</td>
<td>450 SCPS students</td>
</tr>
</tbody>
</table>

Faculty Headcount = 102

Staff Headcount = 240

**STRAEGIC PLAN SPACE REQUIREMENTS:**

| Existing Gross Square Feet: 276,741 | 273,287 | 273,287 | 273,287 |
| New Construction: 105,695            | 291,228 | 400,900 | 525,354 |
| Total Gross Square Feet: 382,436     | 564,515 | 674,187 | 798,641 |

**STUDENT HOUSING:**

Beds: 560 (existing)

PEAK PARKING DEMANDS:

468 spaces (existing supply)

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Table – Summary of Strategic Plan Targets and Facilities Needs

Iconic architecture creates anchor point destinations along the path through the "hilltown" on SugarLoaf Hill.
Before embarking on planning proposals, the developed understanding of future goals and existing campus conditions revealed:

- Significant newly constructed facilities will be required to respond to enrollment growth.
- New student housing is the largest component of this new growth.
- Student life and student amenity space is currently severely lacking, and new space is a priority.
- Parking supply does not serve current demands and short-term solutions are needed immediately, while long-term demands will likely not be fulfilled without the construction of multi-level parking structures.
- Athletics programs are under served by the existing fields, and more suitable fields are needed wherever open space is available on campus or off.
- Environmentally sustainable approaches to land development will be an integral component of the Master Plan implementation.
- Accommodation of the natural processes of hillside storm water run-off and the Wissahickon Creek’s flood cycles are not only necessary, but an outgrowth of the College’s mission to value and care for the earth.

### APPROACHES TO COLLEGE FACILITIES AND LANDSCAPE

The first requirement in the development of the Master Plan is understanding the amount and type of spaces that will be necessary to serve the mission of the College. Having conducted a study of facilities utilization and space needs, analysis data was used to propose new structures and renovate existing buildings to fulfill space needs for strategic enrollment levels. This analysis was inclusive of campus access and transportation issues, and solutions for present and future parking demands were also developed.

Qualities of campus life issues are not ignored, and the Master Plan serves to promote development of an academic community of intentional learners. Utilizing existing patterns of tightly knit, mixed-use buildings as the model for new development, the Master Plan seeks to enhance community interactions and fellowship in a living/learning environment. The architectural language of the European hill town gives character to the development of “The College on Two Hills.”

The challenges of an environmentally dynamic location have limited the availability of suitable building sites. These limited sites are maximized through the construction of buildings or installation of green-roof courtyards on top of proposed parking structures, thus creating “new land.”

Further recognizing the dynamic setting of Chestnut Hill College, the Master Plan approach to the landscape leverages the assets of the hills, the woods, the open greens, the creek, and the historic architecture to weave “The College on Two Hills” into one unified campus. First, physical connections are established by improving roadways, increasing pedestrian access and connections, and establishing visual linkages across the hilltops. The pedestrian experience is carefully considered with new woodland boardwalks and creek-crossing bridges that offer an anthology of environmental encounters ranging between bucolic solitude and bustling campus life.

A unified campus is also derived through an individual’s indirect or unintentional engagements with place; therefore, the Master Plan consciously creates implied experiential connections between the Chestnut Hill and SugarLoaf campuses by dictating a common palette of materials and similar architectural forms and spatial scales. The plan also unifies by considering the Wissahickon not as a divide to be crossed but as a natural power to behold, and a destination in itself. The establishment of the creek as the heart of the campus is the completion of the campus plan tapestry.

### INITIAL PRIORITIES OF THE MASTER PLAN ARE:

**STEP ONE: Parking & SugarLoaf Hill Connections**

Projects:

- Safe and convenient pedestrian connections between the Chestnut Hill and SugarLoaf campuses.
- Parking improvements to meet current parking space demands and riparian restoration.
- Road improvements for safe vehicular access to SugarLoaf Hill.

**STEP TWO: First Priority Improvements**

Projects:

- Creation of student amenity space through the construction of a College Center with structured parking.
- Creation of a campus piazza.
- SugarLoaf parking garage.
- SugarLoaf Hill residence hall one.

The Master Plan could take as many as 25 years to complete and comes with an estimated price tag of $350–$500 million. Plans for the SugarLoaf property include several academic buildings and residence halls, a performing arts center, and a 600-car parking garage with a green roof. The College hopes to complete the construction of a new entrance to SugarLoaf at the intersection of Hillcrest and Germantown avenues and the building of the roads and parking garage in the next couple of years. Within five years, the College anticipates building a new student center and underground parking garage on the main campus.
DEAR FRIENDS,

WALK WITH ME THROUGH OUR CAMPUS ON TWO HILLS. BEHOLD ITS spectacular views, with each side of campus affirming the other as partners in a great new adventure.

Together, we have reached this vantage point, this vision of the future, by inculcating the missionary spirit of the Sisters of Saint Joseph with strategic, long-range planning, in addition to the support and encouragement from you, our donors, alumni, friends, and “dear neighbors.”

Ten years ago, on the occasion of the 75th anniversary of Chestnut Hill College, Mary Helen Kashuba, SSJ, D.M.L., wrote a book on the history of the College, “Chestnut Hill College 1924–1999: Tradition and Risk.” It chronicled the progress of this institution in its mission to educate and challenge women to excel academically while upholding the values of an inclusive Catholic community — to be “women for others.”

Today, a decade later, in a coeducational setting, we have taken up that challenge to imbue that same missionary spirit in students of the 21st century. This requires the expansion of curricula, facilities, and athletic opportunities. We have realized our growth, in great measure, by your involvement, loyalty, and financial support. We have continued the tradition and taken the risks, emerging as an institution on the move. We embrace the global community with its diversity of cultures and advanced technologies. Once again, I thank you most sincerely for helping us to achieve our goals.

As I finish my first year as chair of the board of directors, I, too, feel the awesome responsibility to promote the legacy of the Sisters of Saint Joseph and their vision to unite all with God and with one another.

We are now at a critical moment, directing a course of events that will determine the future of Chestnut Hill College. We have come this far only with your faithful support. The collective response of benefactors, the board of directors, alumni, faculty, administration, staff, and students has led us to this juncture in our history, and we are forever grateful.

We exceeded our bold expectations of a decade ago because you believed in the mission of the College. I ask you now to walk with us into the future that stretches before us. I ask you to continue to invest in the education of our students and the future generations of the women and men who will carry on the legacy of this institution of uncommon excellence.

Sincerely,

Barbara D’Iorio Martino ’60
Chair, Board of Directors

“I ask you now to walk with us into the future that stretches before us.”

The new College Center atrium serves as the front door of campus.
VOLUNTARY FINANCIAL SUPPORT FOR CHC

DONOR REPORT

FACILITIES
SugarLoaf Hill

ANNUAL OPERATIONS
Unrestricted Purposes

ANNUAL OPERATIONS
Restricted Purposes

ENDOWMENT

GIFTS-IN-KIND & SERVICES

TOTAL

ALUMNI
$158,080
$318,426
$254,950
$4,505
$1,055
$737,017

PARENTS & FRIENDS
76,165
122,132
103,677
21,400
323,374

CORPORATIONS,
ORGANIZATIONS & FOUNDATIONS
137,515
143,798
55,003
1,124,686
1,461,002

GOVERNMENT
750,000
813,237
1,563,237

TOTAL
$1,121,760
$584,356
$1,226,867
$4,505
$1,147,141
$4,084,630

1 Includes unrestricted gifts to Griffin & Reunion Funds; Golf Invitational; Casino/Auction fundraiser; unrestricted bequests; Tribute Funds; miscellaneous other.

2 Includes restricted gifts; gifts/grants for academic & non-academic departments/programs; library acquisitions; campus ministry; academic scholarships; tuition awards.

3 Includes restricted gifts/bequests to the general endowment; specific endowed scholarships; academic programs; library acquisitions; lectures.

4 Includes contributed services of the Sisters of Saint Joseph.

GIVING BY CONSTITUENCY

GOVERNMENT 38%
ALUMNI 18%
PARENTS & FRIENDS 8%
CORPORATIONS, ORGANIZATIONS & FOUNDATIONS 36%

GIVING BY PURPOSE

FACILITIES
SugarLoaf Hill 27.5%

ENDOWMENT 0.1%

ANNUAL OPERATIONS
Unrestricted Purposes 14.4%

ANNUAL OPERATIONS
Restricted Purposes 30%

GIFTS-IN-KIND & SERVICES 28%
### OPERATING REVENUE

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<td>Federal Grants &amp; Contracts</td>
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<td>State &amp; Local Grants &amp; Contracts</td>
<td>626,365</td>
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<td>Private Gifts, Grants &amp; Contracts</td>
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<td>Investment &amp; Endowment Income</td>
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<td>Contributed Services, Net of Expenses</td>
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<td>Sales &amp; Services of Auxiliary Enterprises</td>
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<td>Other Sources</td>
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### OPERATING EXPENDITURES

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<td>Student Services</td>
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<tr>
<td>Institutional Support</td>
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<tr>
<td>Total</td>
<td>32,097,712</td>
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PRESIDENT’S CIRCLE

FOUNDERS SOCIETY
($100,000 TO $999,999)
Mr. & Mrs. John R. Cochran, II
Mary Jackson Fitzsimmons ’35 Estate
Michael & Margaret McCaffery Family Fund
(Margaret Carney McCaffery ’77) (D)
PA Dept. of Conservation and Natural Resources

GERTRUDE CARLIN RUTLEDGE ’63
Bill & Trudy Rutledge Foundation
Mr. & Mrs. Philip F. Radomski (D)
Mr. & Mrs. John D. Plunkett
Katherine Marschall, M.D. ’69
Robert & Carol Lockyer
Marguerite Kearns, SSJ ’39

($10,000 TO $24,999)
FONTBONNE SOCIETY
The W.W. Smith Charitable Trust
Hilda E. Bretzlaff Foundation, Inc.

LOGUE SOCIETY
($25,000 TO $49,999)
The Navesink Foundation
(J. Hugh & Anne O’Shea Devlin ’64)
The W.W. Smith Charitable Trust
Grace Banks, Ph.D. (F)

($50,000 TO $99,999)
FOURNIER SOCIETY
($5,000 TO $9,999)
Young-Shin Chang ’59
Joseph & Barrie Thomas Fahey ’59
Marguerite Kearns, SSJ ’39
Robert & Carol Lockyer
Katherine Marschall, M.D. ’69
Bill & Mary Noel Page (D)
Loretta M. McLaughlin ’74 SCPS
Mary Zuccarini Gordon ’85

($100,000 TO $999,999)
CLEMENT SOCIETY
($1,000 TO $4,999)
James & Patricia May Agger ’63
Mary Franklin Falbo ’59
Kathleen Ciauss Borkowski ’68
Mary E. Brandt, Ph.D. ’76
Judith E. Campbell ’69
Patricia Chapman
Joan Coyne ’52
Mr. & Mrs. Joseph P. Denny (D)
Catherine Devlin ’63
Theodore & Deborah Dougherty Flint ’59
Robert & E. Michelle Sprague Guerard ’66
The Gulati Family Foundation Trust
(Jack (D) & Rosemary Murphy Gulati ’61)
Haverstick-Borthwick Company
The Arthur Jackson Company
The Maguire Foundation
Robert & Peggy Grant Malone ’46
Samuel P. Mandell Foundation
(Miriam Gibbons Mandell ’61) (D)
The Martin Foundation
Mr. & Mrs. Michael D. McCarthy
Loretta M. McLaughlin ’74 SCPS
Merci & Company, Inc.
Francis X. & Nonie Glennon Murphy ’66
Mr. & Mrs. Shaun F. O’Malley (D)
Anna Connor O’Riordan, M.D. ’53
Mary Lou Sciarrillo ’66
The John C. & Kathryn S. Redmond Foundation
The John C. & Kathryn S. Redmond Foundation
Mary Lou Sciarrillo ’66
Anne E. Tessak ’76
George & Lois Trench-Hines ’64
Hary & Marianne McGuirk Walton ’87, ’92 SG5 (D)
A. Clarece Zaydon, M.D. ’70

GRACE BANKS, PH.D. (F)
($100,000 TO $999,999)
Donald & Pamela Orsini Grimme ’54
HeLEN GRUBER ’52
John & Sarah Mansell Guftouye ’58
Robert G. & Isabelle Walsh Gundaker Family Fund
(Isabelle Walsh Gundaker ’65)
Elizabeth Du Ban Hansen ’51
Frances McCarron Harper ’48
Mr. & Mrs. Raymond Hartman, Jr.
George J. Hartnett, Esq. (D)
Nan Hechenberger, Ph.D. (D)
Kenneth Hicks (A)
Thomas & Marie Schauder Hindman ’49
Lois Deacon Hofmann ’36
Barbara Hogan-Zarro, Ph.D. ’73 SCPS (A)
The Honickman Foundation
Quito W. Horan
Gwendolyn Forsyth Hurley ’58
Judith Bourgeois Jensen ’50
Frank (D) & Elaine Bennett Davesy ’65
Mrs. Deborah Davies
Francis & Patricia Turvey Delorme ’59
Deloitte & Touche, LLP
Robert & Eileen O’Toole Deneen ’54
Mary Katherine Schubert Denny ’40
Joseph & M. Kathy Tigh Detrano ’67
Marie DiBerardino, Ph.D. ’48
Douglas & Kathleen Braun Dolenberg ’62
Kathleen M. Donnelly ’59
Mr. & Mrs. John H. Doody
Anthony & Kathleen Keile Dougherty ’67
John & Ruth Wingel Doyle ’52
Albina Dunleavy
Mr. & Mrs. Michael F. Dunleavy
Francis & Joan Mathes Eaves ’52
Exxon Education Foundation
James & Elizabeth Jachimowicz Fanuzzi ’67
Helen Tansey Fashat ’43
The Honorable and Mrs. James J. Fitzgerald, III
(Carol McCullough Fitzgerald (D)
Rosemary McCarron Harper ’48
Evelyn McCarron Harper, Esq. ’43
Betty Lou Froustet ’43
Mary Catherine Gallagher ’70
William & Adrienne Gallagher ’62
Mr. & Mrs. Stephen A. Gardner (D)
Garrison Printing Co., Inc.
Beverly Geikler ’52
Mr. & Mrs. John H. Doody
Kathleen Donnelly ’59
James & Elizabeth Hagan Bacon ’60
John & Maude Meehan Belli ’49
Mary Mezr Berko ’52
Vincent & Marion Williams Berry ’63
William & Clare Hamilton Bohnett ’71
Sandra Burngardner, Psy.D. ’76, ’89 SG5, ’03 SG5 (S)
James & Margaret Kress Carson ’67
Joseph & Roberta Rin Cartridge ’49
Chartwells College & University Dining Services, Inc.
John & Rosemarie O’Brien Cleaver ’58
James & Glota Peria Coe ’46
HeLEN Devine Coen ’55
Colgate Palmolive Company
Malie Conn, Ph.D. (F)
George & Beverly Kloy Connolly ’56
Carol Consorato (S)
Elizabeth Marion Cooper ’71
Paul & Sally Ann Ayete Corbley ’73
Anthony Corbo & Susan Vath ’86
Martin & Mary Lee Rothwell Cor ’60
Robert & Ellen Jane Pariset Crosson ’50
Mr. & Mrs. John H. Doody
Mrs. James J. Fitzgerald, III
(Carol McCullough Fitzgerald (D)
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Elizabeth Marion Cooper ’71
Paul & Sally Ann Ayete Corbley ’73
Anthony Corbo & Susan Vath ’86
Martin & Mary Lee Rothwell Cor ’60
Robert & Ellen Jane Pariset Crosson ’50
Crown Holdings, Inc.
Dr. Edward & Alice Ann Gricsossi Dachowski ’77

MARY LOU SCIARRILLO ’66
Anne E. Tessak ’76
George & Lois Trench-Hines ’64
Hary & Marianne McGuirk Walton ’87, ’92 SG5 (D)
A. Clarece Zaydon, M.D. ’70

B. C. W. ORRISON ’63
Grissoski Dachowski ’77

DONOR REPORT
MARGARET CARNEY MCCAFFERY ’77 FONDLY recalls a conversation she had several years ago with her husband, Michael, on their annual giving to their alma maters. The verdict? Time to dramatically “step up” their giving to the College.

“I had received a letter from [College President Carol Jean Vale, SSJ, Ph.D.] asking us to increase our donation, and after Mike and I talked, I called her and said ‘I’m going to make your weekend,’” McCaffery said.

“She practically fell over.”

“I know that Sister Carol, the Sisters of Saint Joseph, and the entire administration will be good stewards of our gifts,” she added.

“They’re completely committed to their mission and don’t deviate from it. We cherish the opportunity to be a part of the College’s terrific future.”

The McCafferys’ substantial gifts to the SugarLoaf campus demonstrate their life-long commitment to education. Margaret, who earned a bachelor’s degree in early childhood education at the College and a master’s degree in special education at Santa Clara University, serves on the College’s board of directors. She also teaches math, reading, and study skills part-time at the California parish school her children attended. Michael, who runs his own investment company, studied at Princeton University, Stanford Graduate School of Business, and, as a Rhodes Scholar, the University of Oxford. While the McCafferys considered their gifts to Michael’s alma maters important, they knew that giving a greater share to the College would make more of an impact.

“We made the conscious decision to support Chestnut Hill College because of its focus on undergraduate education,” McCaffery said.

“We value its mission to educate women and men who will contribute to society intellectually, economically, and spiritually.”

The value of an affordable, high-quality education is not lost on McCaffery. She attended Saint Mark’s High School (Wilmington, Del.), where her history teacher, a Sister of Saint Joseph, helped her earn a scholarship to attend the College.

“The College hadn’t been on my radar, but as the oldest of nine children, I didn’t really have a choice,” McCaffery said with a laugh. “But it was an honor, and I received a wonderful education.”

In addition to the close-knit environment at the College and the role the Sisters of Saint Joseph played in bolstering her Catholic faith, McCaffery appreciated the opportunity to perform in a singing group, Looking Glass, and play varsity basketball for a year. Her memories of the latter help to explain why she’s so excited about today’s Chestnut Hill College.

“We played basketball down in the basement back then,” she said. “But now...with the move to Division II and the new and expanding facilities...when I look at the new gym and see men and women playing, I get chills.”

Michael and Margaret Carney McCaffery ’77.
The President’s Circle donor categories provide an opportunity for Chestnut Hill College to recognize the generosity of our leadership donors whose consistent annual support is essential to the College’s financial strength. Members of the President’s Circle are individuals who have made a minimum contribution of $1,000 to the College for any purpose.

Donor List Designations

A  Chestnut Hill College Administration  
D  Chestnut Hill College Board of Directors  
F  Chestnut Hill College Faculty  
S  Chestnut Hill College Staff  
SUS  School of Undergraduate Studies  
SCPS  School of Continuing & Professional Studies  
SGS  School of Graduate Studies  
*  Deceased

The Griffin Fund

Gifts to The Griffin Fund each year are the cornerstone of Chestnut Hill College’s giving program in support of annual unrestricted operations. The generous financial support of these donors is critical to the success of each academic year.

Fleur de Lis Members

Fleur de Lis members are donors who contribute $1,000 or more each year to The Griffin Fund in support of unrestricted operations.

Donor names listed in this Annual Report reflect the donor’s total contribution, for all purposes, received by the College between July 1, 2008 and June 30, 2009.

Donor List Designations

A  Chestnut Hill College Administration  
D  Chestnut Hill College Board of Directors  
F  Chestnut Hill College Faculty  
S  Chestnut Hill College Staff  
SUS  School of Undergraduate Studies  
SCPS  School of Continuing & Professional Studies  
SGS  School of Graduate Studies  
*  Deceased

Fleur de Lis member

Griffin Fund donor

President’s Circle donor names that are bolded indicate 10+ years of consecutive giving of $1,000 or more.
LEADING UP TO FALL OF 2003, THE COLLEGE AND ITS BRANDING AGENCY faced a dilemma: How do you promote your vision for a coed campus when your recruitment materials are all female-focused?

The answer was an immediate, “flip the switch” transition — a holistic branding effort that even included hiring male models to convey coed campus life in brochures.

“We produced materials that reflected the change to coed while retaining the fundamental values upon which the College was built,” said Shannon Slusher, chief executive officer of the Philadelphia-based branding agency 160over90. “Every touch point between the College and prospective students was considered.”

The effort yielded immediate results, as an overwhelming number of prospective male and female students signed up for an Open House. But the work of 160over90 didn’t stop there; indeed, employees of the agency even came to the Open House to help direct the overflow of traffic. The agency’s partnership with the College has flourished throughout this decade, as its consumer and cultural expertise informed the re-shaping of the College’s brand. And working with the College — the agency’s first higher education client — has helped 160over90 to grow and expand, said Darryl Cilli, chief creative officer.

“The insight and experience we’ve gained through our work with the College has proven useful in every part of our agency’s business,” he said. “The community is focused on purposeful learning and is committed to educating and shaping empowered, informed, and responsible citizens.”

160over90 has also donated various creative services to the College over the years, and the agency recently made a generous gift pledge toward the development of the SugarLoaf campus.

“To us, they’re more than a client — we view the College as a partner,” Slusher said. “Client-agency relationships of this kind are rare, and we’ve felt compelled to give back to the community that has trusted our expertise, played a role in our growth and success, and allowed us to be such a big part of its continued development.”

Thanks to that bold vision and the efforts of 160over90, steady progress is being made toward the College’s goal of becoming a premiere national Catholic liberal arts institution. This year, the College attracted a record-high 350 new students — more than the entire undergraduate population prior to the move to coed.

“We no longer have to hire male models for photo shoots,” Cilli said. “There are plenty of smiling students who are sincerely thrilled about living and studying at the College.”

“Sister Carol understood the institution’s challenges but also recognized its potential,” he said. “It was that vision and commitment that inspired our confidence and began the partnership.”

When it was first approached by the College, 160over90 saw a school with a sound educational philosophy and, with College President Carol Jean Vale, SSJ, Ph.D., strong leadership in place, said Slusher.

UNIQUE Partnership BENEFITS COLLEGE AND AGENCY

Shannon Slusher and Darryl Cilli of 160over90.
Members of the Associates Club are donors who have made a minimum contribution of $100 — for any purpose — to help sustain the College's tradition of academic excellence.

- Joan Edmund Hustvedt ’68
- Charlotte Kelley Hyer ’59
- Elizabeth Hughes Jaquinto ’85 SGS
- IMS Health
- The Honorable Frederica Massiah-Jackson ’71
- Joann Gallagher Jones, Esq. ’85
- Karen Wilderolff Judge ’87
- Mr. & Mrs. Charles Kahn, Jr.
- Lynnanne Kasarda, M.D. ’82
- Mary Ann Keegan ’45
- Nancy Day Kelley, Ph.D. ’71
- IMS Health
- Mary Brady Mommessin ’52
- Ellen Miller ’68
- Joan Menaquale ’53
- Rita Squires Meehan ’46
- Kathleen Martin McFadden ’65
- Jeanne Rossberg McGinn ’53
- Mr. & Mrs. Anthony Cacchione
- Maryanne Reilly Andrews ’65
- Mrs. & Mr. Gloria Andruzewski
- Alexielons, LLC
- W. Scott Armitage ’03
- Mary Conway Amore ’78
- Lina Asherbrunner ’50
- Linda Avila ’75
- Eleanor Yoo Ayers ’69
- Virginia Pachence Azzi & ’64
- Mr. & Mrs. Jack Bachmann
- Ms. Ann Balada
- Rieke Bolze ’98
- Sharon Cameron Baldwin ’76
- Martina McCarthy Ball ’66
- Margaret Waltz Baloga ’70
- Joan Hartmann Bamberger ’54
- Anne Dever Bancroft ’57
- Patricia Tully Bannon ’49
- Mr. & Mrs. Paul Bannon
- Felicia Consorak Boti, Ph.D. ’70
- Kathryn Agle Barry ’50
- Margaret Kelly Baumgardner ’40
- Constance Murray Becker 57
- Patricia Chil Bell ’65
- Carolyn Bensel, Ph.D. ’63
- Martha Berry ’56
- Hilda Casiano Bertolli ’55
- Mary Hufley Birch ’60
- Adele Schmitz Bissette ’73
- Jane Dekeyser Bank ’44
- Deborah Daily Bohen ’50
- Grace Cavanagh Bolen ’49
- Mr. & Mrs. Robert J. Boliger
- Patricia Elder Bonacorti ’49
- Paula Delanctis Bonaventura ’74
- Anna Bondi ’06
- Mr. Karl Boltnick
- Mary Pat Gallagher Boyle ’67
- Margaret Smith Bracca ’53
- Mary Tanney Bradley ’81
- Patricia Nichols Brady ’53
- Mary Dugeny Brandenstein ’58
- Mary Connor Brandt ’50
- Micheline Raymond Bray ’69
- Stacie Bray ’06
- Barbara Costigan Brennan ’56
- Pura Bigles Brennan ’52
- Mr. & Mrs. Edward Bestin
- Marguerite Heilen Bestin ’54
- Judith Brown, Ph.D. ’67
- Marlahees O’Neill Brown ’44
- Ann Curran Brown ’78
- Clare McConnell Brown ’58
- Jacques Le Brown ’66 SCPS
- Mary Caryl Brown ’51
- Mary Gorman Brown-Jednak ’42
- Nancy Berner Bubulak ’00 SGS
- Bruno’s Restaurant
- Mary Jo Bucceri ’98 SCPS
- Linda Buchanan, M.D. ’86
- Jane McGuirk Buczowski ’53
- Marion Gioffre Budd ’60
- Joanne Bonavita Budwick ’87
- Margaret Burns Butler ’81
- Mr. & Mrs. Richard Burke
- Marie McClendon Burke ’54
- Marylin Unger Burke ’62
- Mariaella Cain ’84
- Margaret Dickinson Campbell ’59
- Blanca Gonzalez Conney ’92
- Mrs. Lucy Cannings

SILVER ASSOCIATES ($100 - $249)

- Michael I. Abbeini
- Beth Beyer Abbott ’05 SGS
- Ellen Evans Adams ’63
- Elena Pé-Adkins ’90
- Marie Meany Adolph ’57
- Elizabeth Allen ’51
- Masia Allen ’03
- Marylee Noonan Amato ’64
- Carol Lowe Ambacher ’65
- Mr. & Mrs. George Ambrose
- Betty O’Hara Andrews ’38
- Kathleen Rex Anderson, Ed.D. ’66
- Mr. & Mrs. Anthony Cacchione
- Maryanne Reilly Andrews ’65
- Mrs. & Mr. Gloria Andruzewski
- Alexielons, LLC
- W. Scott Armitage ’03
- Mary Conway Amore ’78
- Lina Asherbrunner ’50
- Linda Avila ’75
- Eleanor Yoo Ayers ’69
- Virginia Pachence Azzi & ’64
- Mr. & Mrs. Jack Bachmann
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- Martina McCarthy Ball ’66
- Margaret Waltz Baloga ’70
- Joan Hartmann Bamberger ’54
- Anne Dever Bancroft ’57
- Patricia Tully Bannon ’49
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- Martha Berry ’56
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- Mr. & Mrs. Robert J. Boliger
- Patricia Elder Bonacorti ’49
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- Mary Pat Gallagher Boyle ’67
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- Marion Gioffre Budd ’60
- Joanne Bonavita Budwick ’87
- Margaret Burns Butler ’81
- Mr. & Mrs. Richard Burke
- Marie McClendon Burke ’54
- Marylin Unger Burke ’62
- Mariaella Cain ’84
- Margaret Dickinson Campbell ’59
- Blanca Gonzalez Conney ’92
- Mrs. Lucy Cannings
The College Center dining room.
BEVERLY SHARP DIDN’T ATTEND THE COLLEGE, BUT HER LIFE’S WORK REFLECTED ITS MISSION.

“She spent 35 years in special education, working with kids in need,” said her husband, Michael Sharp, who has established a scholarship at the College in her memory. “She had incredible compassion and drive to help those less fortunate, and from what I’ve gleaned from conversations and observations at the College, that’s a big part of the mission there.”

It was that spirit of serving the underserved that inspired Sharp to give to the College. But it was the suggestions of friends in the clergy that brought him to The Hill in the first place.

When Beverly passed away in July 2008, Sharp considered making a donation in her memory to the high school she attended, Saint Hubert Catholic School for Girls in Philadelphia. But after speaking with friends of his in the priesthood, he felt that his generosity could make a bigger impact at a college. At that point, a Sister of Saint Joseph whom Beverly had been fond of suggested he consider giving to Chestnut Hill College. Sharp liked and agreed to that idea — and then wasted no time in becoming a part of the community.

From having lunch with College President Carol Jean Vale, SSJ, Ph.D., to volunteering for the College’s 27th Annual Golf Invitational last October, Sharp has embraced what he deems the College’s warm, close-knit environment.

“I appreciate the decision to retain the College’s character and kind of niche status, as opposed to becoming a different school or trying to gain university status,” he said. “The sense of community appeals to me, and I feel strongly that the direction and mission there coincide with what my wife would have liked.”

“Compassion Paves Donor’s Path to THE HILL”

Michael and Beverly Sharp.
Anne Havie Howard '59
Cheryl-Ann Montano Hughes '80
Diane Wasyluk Iardella '87
Gertrude Jackson '05 SCPS
Lisa Cooper Jackson '05 SGS
Barbara Jani '67
Kathleen Boyle Jarvis '62
Kelly Bailey Jenkins '91
Carol Gels Jensen '07 SGS
Margaret Jackson '05 SCPS
Lisa Cooper Jackson '05 SGS
Diane Wasyluk Iardella '87
Gertrude Jackson '05 SCPS

On SugarLoaf Hill, the circulation path is anchored by the Performing Arts Center and the Chapel, with academic and residential buildings in between.

Anne Havie Howard '59
Cheryl-Ann Montano Hughes '80
Diane Wasyluk Iardella '87
Gertrude Jackson '05 SCPS
Lisa Cooper Jackson '05 SGS
Barbara Jani '67
Kathleen Boyle Jarvis '62
Kelly Bailey Jenkins '91
Carol Gels Jensen '07 SGS
Margaret Jackson '05 SCPS
Lisa Cooper Jackson '05 SGS
Diane Wasyluk Iardella '87
Gertrude Jackson '05 SCPS

On SugarLoaf Hill, the circulation path is anchored by the Performing Arts Center and the Chapel, with academic and residential buildings in between.
Members of the Hallmark Society have expressed their commitment to Chestnut Hill College through a very special and important form of financial support. These donors have named the College as the ultimate beneficiary of a planned gift. Such gifts might include a bequest and/or charitable income gifts, such as charitable gift annuities, charitable remainder unitrusts, charitable remainder annuity trusts, or gifts of life insurance.
RESPONDING TO A QUESTION ON A 1974 ALUMNAE SURVEY ABOUT THE ROLE OF THE COLLEGE

in the future, Mary Jackson Fitzsimmons ’35 wrote: “To continue to give the best education and moral foundation to young women. Where else can a girl get an education for her soul as well as for her mind and body? [The College] can be a tremendous force of good, as it has been over the past half century.”

Thanks to the generosity of Fitzsimmons and other alumni who have named the College in their wills, that mission will continue for another half century and beyond.

Fitzsimmons’ lifetime giving and the proceeds of her estate amounted to nearly $3 million for the College, supporting a variety of enhancements across campus, including a new residence hall in her name that opened in 2006. Shortly thereafter, the College held a dedication ceremony at which Fitzsimmons’ goddaughter, Kathy Collins Giordano, reflected on Fitzsimmons’ life.

“The College meant a lot to her, so it was really nice for our family to see them recognize her like that,” Giordano said. “She was very particular about the institutions and charities she honored.”

Preceded in death by her husband Leo, Fitzsimmons became the chief executive officer of her husband’s businesses, M.A. Jackson Holding Co. and the Staunton Co., Inc. Prior to her death at the age of 92 in 2004, she was active in Catholic education and charity at Our Lady of Good Counsel (Newark, N.J.) and various other nonprofits, including the Girl Scouts.

“She was always doing things for other people, and very generous with her time,” Giordano said.

Fitzsimmons’ understanding of the importance of education began at an early age. Her father was a self-made man intent on sending his daughters to college, which was not common at the time, Giordano said. A devout Catholic interested in a school whose campus blended city and country, she chose Chestnut Hill and majored in mathematics. Going back to her alumnae survey, it’s clear she was happy with her decision.

“I feel that the College gave me a strong moral background and the general learning that I use to make decisions even today,” Fitzsimmons wrote on the 1974 alumnae survey. “Further, it taught me how and where to find the answers to things I had not mastered but needed along life’s way.”

Mary Jackson Fitzsimmons ’35.
During the 2008-2009 fiscal year, Chestnut Hill College received contributions honoring or memorializing the following individuals.

IN HONOR OF
- Regina Brimmer, SSJ ‘40 (S)
- 80th birthday of Helen Robertshaw Emge ‘50
- 70th birthday of Barbara Martino ‘60
- 80th birthday of Rocco L. Martino
- 90th birthday of Ruth Mulligan ‘41
- Retirement of Christine Nydick ‘94 (SGS) (S)

IN MEMORY OF
- Alice Fitzpatrick Albene ‘52
- Consuelo Maria Aneme, SSJ ‘36
- Grace Banks, Ph.D. (F)
- Antoinette Maselli Belisari ‘48
- Rita Schwartz Boyle ‘37
- Betty Buckley
- Elizabeth Kincaid Canapary ‘58
- Eugenie Loscalzo Canning ‘49
- Christina Diippolito ‘79
- Barbara Burke Downey ‘47
- Patrick Marie Flood, SSJ
- Marguerite Maguire Hauser ‘53
- Mary Mulany Healy ‘48
- Virginia Anne Hogan ‘53
- Eva Maria Lynch, SSJ, Ph.D.
- Jane Fraser Mahan ‘42
- Dorothy Miller
- Madelines Conlan Piersen ‘56
- Helen Branagan Thomas ‘52
- James J. Walsh
- Mary Alice Turvey White ‘57
- Ann Butler Wigmore ‘57
They say actions speak louder than words, but the passing of Betty Buckley drew waves of both.

In the months following the news that “Miss B,” as she was affectionately known, had passed away in April, the College received more than 50 donations in her memory. Many of the checks came with hand-written notes attesting to the impact Buckley had on students in her four decades of directing the athletics program.

“She was great — a constant source of encouragement,” wrote Janet Smith Murphy ’48, who competed in swimming and field hockey at the College.

“She was always upbeat, and inspired many of us,” added Helen Robertshaw Emge ’50.

“I treasure the memories of my basketball days at CHC with Miss B,” wrote another alumna, Catherine Winter McDonnell ’45.

A professor and chair of the College’s physical education department, Buckley made physical education classes mandatory and stressed the value of continuous exercise in one’s life. From 1942 to 1975, she led a dramatic expansion of sports and recreation — from archery and canoeing to volleyball and lacrosse. In 1989, she wrote about that growth in the book “Sixty Years of Sports at Chestnut Hill College 1924-1984.” In the foreword, the late Ann Edward Bennis, SSJ, former professor of English, explained what it was about “Miss B” that forged such strong connections with students.

“They respected her gentle, low-key manner that, in a paradoxical way, inspired them to excitement and often a wild enthusiasm for winning,” Sister Ann wrote. “‘Miss B’ never seemed to be flustered or lose her ease and serenity.

“It was always a marvel to see this slight, quick, neat woman manage Herculean tasks,” she added. “Canoes, pool, tennis courts, schedules, people, and the multitude of paraphernalia involved in any sporting activity.”

It is for these reasons and more than Betty Buckley has become an iconic figure in the College’s history. As Berna Schmidt Herrick ’50 writes, “She was Chestnut Hill College.”

And Buckley’s support of the College endures. By remembering the College in her will and becoming a member of its Hallmark Society, “Miss B” helped to ensure that the students of today and tomorrow would receive the well-rounded educational experience to which she devoted her life.
<table>
<thead>
<tr>
<th>Class of 1933 (50%)</th>
<th>Kathryn Brown Davis</th>
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<tbody>
<tr>
<td>Class of 1935 (20%)</td>
<td>Mary Jackson Fitzsimmons Estate</td>
</tr>
<tr>
<td>Class of 1936 (50%)</td>
<td>Concetta Vitullo French, Lois Deacon Hofmann</td>
</tr>
<tr>
<td>Class of 1937 (8%)</td>
<td>Mary Lentz Schuhler</td>
</tr>
<tr>
<td>Class of 1938 (17%)</td>
<td>Betty O'Hara Anders, Margaret Golden</td>
</tr>
<tr>
<td>Class of 1939 (29%)</td>
<td>Rosalie Reardon Albers, M.D., Alyce McNamara Hines, Marguerite Kearns, SSJ, Mary Thompson Wagman</td>
</tr>
<tr>
<td>Class of 1940 (35%)</td>
<td>Margaret Kelly Baumgardner, Madeleine Conti, Mary Katherine Schubert Denny, Patricia Kilmarin</td>
</tr>
<tr>
<td>Class of 1941 (20%)</td>
<td>Lee Bailey MacMurtrie, Mary Barbara O'Neill Philpott, Margaret Walsh Ryan</td>
</tr>
<tr>
<td>Class of 1942 (31%)</td>
<td>Mary Gorman Brown-Jeanak, Madeleine Dennis Degnan, Rita Cook Lade, Delia Scholz Melpomene, Jeanne Sweeney Nelson, Regina Baust O'Donnell, Phyllis Martin Upham, Dorothy Plaher Way, Virginia O'Brien Winslow</td>
</tr>
<tr>
<td>Class of 1943 (48%)</td>
<td>Sylvia Xinnes Allen, Carmelo Gallardo Eisenhart, Helen Tansey Fratoni, Mary Claire Dougherty Filippelli, Rosemary McCarron Flannery, Esq., Betty Lou Froustet, Aileen Murphy Johnson</td>
</tr>
<tr>
<td>Class of 1944 (33%)</td>
<td>Ursula O'Reilly Kennedy, Jane Faunce King, Louise Sullivan O'Connor, Ave Little Rawdon</td>
</tr>
<tr>
<td>Class of 1945 (23%)</td>
<td>Jane Delaney Bank, Marion O'Neill Brown, Geraldine Kelly McDonough, Helene Purdell McIntyre, Anna Stawitaka Mooney, Juanita Riggs Moore-Koecher, Lucile Cox Novak, Dorothy Buchia O'Connor, Katharine Tolan Quinn, Helen Cunningham Roney</td>
</tr>
<tr>
<td>Class of 1946 (28%)</td>
<td>Alice MacMunn Burke, Eugenia Cooper Cornerford, Louise McCluskey Cullinan, Ruth Mulligan, Rita Cresci Quinn</td>
</tr>
<tr>
<td>Class of 1947 (38%)</td>
<td>Jane Delaney Bank, Marion O'Neill Brown, Geraldine Kelly McDonough, Helene Purdell McIntyre, Anna Stawitaka Mooney, Juanita Riggs Moore-Koecher, Lucile Cox Novak, Dorothy Buchia O'Connor, Katharine Tolan Quinn, Helen Cunningham Roney</td>
</tr>
<tr>
<td>Class of 1948 (42%)</td>
<td>Mary Jane Dougherty Barry, Maria Bodecker Bieni, Claire Little Burton, Marjorie Piga Crain, Catherine Shroud DeDuca, Adelaide Dilleraden, Maria Dilleraden, Ph.D., Gertrude O'Donnell Donze, Mary Farley Ewen, Frances McCarron Harper, Mary Jo Heile Hogan, Patricia F. Kelleher, Ellen Richardson Klammer, Anne Keeler McBride-Manion, Mary Claire O'Keefe McIntyre, Janet Smith Murphy</td>
</tr>
</tbody>
</table>

The percentage listed next to each class represents the total class participation rate for the fiscal year. For the 2008–2009 fiscal year, the SUS alumni participation rate was 23 percent.
Bernadette Power Barrhurt
Patricia Whalen Bolger
Angela DeSantis Boyle
Catharine Gallagher Brockway
Mary Caryl Brown
Phyllis Metz Carroll
Carolyn Baldino Conway
Mary Mahoney Collin
Barbara Murney Dennin
Kathleen Gillespie
Patricia Higgins Green
Elizabeth Du Bon Hansen
Theresa Hunt Imm
Patricia Boston Kelly
Phyllis Baslerfield Kennedy
Suzanne Gleason Kennedy
Joan Amberger Kineke
Helen Gross King
Patricia Gavin McCarthy
Micheline Paquet McCracken
Eunice Holley Meyer
Nancy Schmidt Murphy
Sally Dolly Nester
Marion Seckler Novack
Elen Mullany O’Laughlin
Margaret Richardson O’Rourke
Adelaide Brothers Palmer
Bernadette Fortune Pettine
Joan Reardon
Kathryn Roberts Rooney
Genevieve Koehler Sweet
M. Regina O’Neill Thomas
Theresa Zogby

CLASS OF 1953 (52%)
Rita Ciotti Altman, Ed.D.
Josephine Sianoff Bagley
Marlyn Bryan Birkmeyer
Margaret Smith Braca
Patricia Nichols Brady
Jane McGuigan Evans
Mary Levin Englebert
Helen Robertshaw Emge
Rosemary McGranery Dougherty
Patricia Casey D’Entremont
Ellen Jane Pariset Crosson
Mary Connor Brandt
Dolores Everling Audet
Irma Ashenbrenner
Joan Gerard Larkin
Marie McDermott Keeley
Louise Burgoyne Kane
Mary Clare Martin Guinther
Helen Gruber
Mary Alexander Graham
Bettyanne Geikler
Joan Mathers Eaves
Ruth Wingel Doyle
Adele Bateman Donahue
Ruth Wingel Doyle
Joan Mathers Eaves
Berta Emmettenon
Barbara Riga Marcoulier
Mary M. Martire
Patricia McDonald
Joan Wood McNaney
Jeanne Rossberg McGinn
Anne McGeehan McGovern
Kathleen Canedo Mee
Joan Meniaquale
Rhoda Dietrich Mary
Nancy Leonard O’Connor
Anna Connor O’Riordan
Agnes Dorasavage Patillo
Mary McCabe Shields
Helene Homay Yakwood
Carmen Costanza Veit
Dolores Mitchell Wallace
Janet MacCausland Welsh

CLASS OF 1954 (59%)
Joan Hartmann Bamberger
Margaret Heneke Breslin
Mary McMillen Burke
Joan Aford Callahan
Rose Ann Baron Clarke
Maureen Newman Considine
Madeleine Gercke Costigan
Joanne Maidstea Davidoff
Carol Sarubbi de Castro
Eileen O’Toole Deneen
Mary Siocos Gleason
Odette Schar Goodsite
Gloria Massey Hartkins
Colette Robillard Kelly
Rosanne Bonner Kendra
Maureen Neely Leonard
Elizabeth Dinan Lutz
Joan Schmitt Markham
Louise McCoy
Dorothy Mizer Miller
Anne Duffy Misch
Mary Brady Monnibsen
Margaret Stehli Morris
Anne Crowhurst O’Brien
Joyce O’Neill
Marla Howard O’Rourke
Cornelia McCue Rath
Joan Murray Reynolds
Betsy Ann O’Donnell Richter
Joan Toohey Rochford
Mary Jane Mogy Shelly
Roses O’Leary Stephens
Clara Tucker, Ph.D.
Lorene Cardinal Welsh

CLASS OF 1955 (43%)
Joan McDermott Bellwar
Hilda Casanove Bertoff
Mary Joel Rockwell Boast
Joan Yates Carroll
Helen Devine Coen
M. Carol Snyder Collins
Joanne Rossberg DeSantis
Mary Ann Kinn Devine
Joanne Waldron Dwyer
Catherine Condon Johnston

Carolyn Stemmler
Jeanne Max Young
Bernardine Keeler Abbott
Elizabeth Atlan

CLASS OF 1950 (60%)
Irma Ashenbrenner
Dolores Eveling Audet
Mary Connor Brandt
Ellen Jane Pariset Croson
Patricia Casey D’Entremont
Frances Haraon Del Duca, Esq.
Rosemary McGranery Dougherty
Helen Robertshaw Emge
Mary Levin Englebert
Joan McGuligan Evans
Therese Garvey Fox
Elizabeth Stroud Giordano
Mary Vernier Ozzello
K. Patricia Carville Haley
Shirlee Repak Gubernat
Elizabeth Meier Greene
Rita Cianciarulo Grayum
Elizabeth U. Laufer, M.D.
Helen Kurz
Gerda Steinhauer Koetter
Marie Rosato King
Berna Schmidt Herrick
K. Patricia Carville Haley
Berna Schmidt Herrick
Mary Crecca Kenny
Mary Rosato King
Gerda Steinhauser Koetter
Helen Kurz
Elizabeth U. Laufer, M.D.
Therese Martin Lehigh
Mary Pfister Lades
Jeanneke Echevarita Lugo
Patricia Lawson McDaniel
Margaret Vernon McNally
Blanche Haviland Moore
Helen Kenny Matzenbecker
Joan Byrne Murphy
Dorothy O’Brien
Virginia Mitchell O’Neill
Mary O’Neill
Kathleen Boyle Ortino
Mary Vernier Ozzello
Rosemary Carr Rinnet
Rosemary Campbell Romanasco
Patricia Stillman Shelton
Janet Redmont South
Veronica Petrusky Suppa
Marianne Taulane
Mary Margaret O’Connell Tuschel
Josephine Getman Von Jess
Ann Meagher Williams
Frances Pickles Woods

CLASS OF 1951 (56%)
Bernadette Power Barrhurt
Patricia Whalen Bolger
Angela DeSantis Boyle
Catharine Gallagher Brockway
Mary Caryl Brown
Phyllis Metz Carroll
Carolyn Baldino Conway
Mary Mahoney Collin
Barbara Murney Dennin
Kathleen Gillespie
Patricia Higgins Green
Elizabeth Du Bon Hansen
Theresa Hunt Imm
Patricia Boston Kelly
Phyllis Baslerfield Kennedy
Suzanne Gleason Kennedy
Joan Amberger Kineke
Helen Gross King
Patricia Gavin McCarthy
Micheline Paquet McCracken
Eunice Holley Meyer
Nancy Schmidt Murphy
Sally Dolly Nester
Marion Seckler Novack
Elen Mullany O’Laughlin
Margaret Richardson O’Rourke
Adelaide Brothers Palmer
Bernadette Fortune Pettine
Joan Reardon
Kathryn Roberts Rooney
Genevieve Koehler Sweet
M. Regina O’Neill Thomas
Theresa Zogby

CLASS OF 1952 (52%)
Mary Mee Berko
Louise Bradby
Pura Bigles Brennan
Mary Elen Carroll Brown
Barbara Carli
Clare Hanson Cocklin
Joan Coyne
Adele Bateman Donahue
Ruth Wingel Doyle
Joan Mathers Eaves
Bertyanne Geikler
Mary Alexander Graham
Helen Gruber
Mary Clare Martin Guinther
Louise Burgoyne Kane
Mary McDermott Keeley
Geraldine Merzler Kelsey
Joan Gerard Larkin

CLASS OF 1953 (52%)
Rita Ciotti Altman, Ed.D.
Josephine Sianoff Bagley
Marlyn Bryan Birkmeyer
Margaret Smith Braca
Patricia Nichols Brady
Jane McGuigan Evans
Mary Levin Englebert
Helen Robertshaw Emge
Rosemary McGranery Dougherty
Blanche Haviland Moore
Helen Kenny Matzenbecker
Joan Byrne Murphy
Dorothy O’Brien
Virginia Mitchell O’Neill
Mary O’Neill
Kathleen Boyle Ortino
Mary Vernier Ozzello
Rosemary Carr Rinnet
Rosemary Campbell Romanasco
Patricia Stillman Shelton
Janet Redmont South
Veronica Petrusky Suppa
Marianne Taulane
Mary Margaret O’Connell Tuschel
Josephine Getman Von Jess
Ann Meagher Williams
Frances Pickles Woods

CLASS OF 1951 (56%)
Bernardine Keeler Abbott
Elizabeth Atlan

25 » school of undergraduate studies class giving » donor report 2009
The view of Chestnut Hill College and the Wissahickon Creek from lower Sugarloaf Hill.
HER THREE PASSIONS WERE FAMILY, SERVICE, and faith. She was committed to her college and to her Class of 1949. After myelofibrosis claimed her in April 2005, she continues to remain a partner in advancing her college’s mission through her husband’s commitment to the SugarLoaf property purchase.

Thirty-five years ago, Eugenie Loscalzo Canning ’49 (music) identified the value of her college experience when she wrote: “My years at Chestnut Hill broadened my vision of life by stretching my desire for learning and stimulating me to a continuing search for new knowledge. My activities both at home and in the community do reflect in a positive way my education at Chestnut Hill.”

Richard A. Canning, Jean’s husband of close to 49 years, is “glad to help Chestnut Hill in any way because Jean loved the college, and it’s appropriate for me to especially support it during this time of growth.” So much of Jean and what she accomplished, he says, originated at Chestnut Hill, “although she was always sensitive to injustice, a product to some degree of growing up with an Italian ancestry.”

Seven of Jean and Dick’s eight children were born in the first 10 years of their marriage. When Theresa, their eighth, came along, Jean was 45 and pursuing a graduate degree in special education at Rutgers (M.Ed., 1977) and managing a household while Dick often traveled in his sales position with E.R. Squibb & Sons.

She had taught in Philadelphia public schools, at Ravenhill Academy, and the Academy of Notre Dame. She had also worked for the New Jersey Department of Education as a parent training consultant. This classroom experience, coupled with the perspective that comes with being the parent of a child — their first — born with a developmental disability, prompted Jean’s graduate studies and eventual professional focus. It also sensitized their other children to varying kinds of disabilities, which Dick suggests has contributed to the effectiveness of their careers in marketing, medical sales, real estate, and finance.

Jean founded Jersey Kids on the Block, an educational puppeteering program that was “wildly successful,” Dick notes, all over New Jersey and especially well known in Newark and Trenton for its impact in the classroom. “These are not hand puppets or commercially available,” he emphasizes, “but custom-made, approximately three feet high, to demonstrate the special needs of children with, for example, spina bifida, or a child with leg braces, or a child who needs to wear a helmet.” If done correctly, Dick says, “the puppet comes alive to the children, primarily to elementary school kids, and they see how the special child will need their understanding.”

Jean’s faith was unshakeable throughout her life. Son Mike notes it was “unwavering to the end, and much of her strength emanated from a love of Mary.” Daughter Eileen says Jean was “spiritual, but not in an outwardly way. It was subtle.” When asked toward the end of her life what she wanted from the rest of her time on earth, Jean answered, “Jesus lived His life on earth as His Father would have wanted him to. I just hope that I can also live as Jesus did — living for our Father.”

Jean served as president of her class in the late ’50s and continued to volunteer on its Alumnae Council throughout the 1980s and later. Daughter Denise Canning ’83 (psychology), a physical therapist now residing in Utah, joins her mother and aunt, Patricia Loscalzo Griffin ’60 (biology), as the only other CHC alumna in the family (with no relation to alumni director Pat Canning ’70). “Jean loved Chestnut Hill,” Dick says, and he is pleased to continue sharing in this life well lived by supporting the College in its work.

Richard and Jean Loscalzo Canning ’49 with daughters Denise ’83, Theresa, and Eileen at Theresa’s wedding in 2004.
IN THE YEARS LEADING UP TO ITS 40TH REUNION, the Class of 1967 began discussing how it could do something special — to make its mark.

“A group of us got together online to generate interest in our reunion while doing something good for the College,” said Barbara Jani, class secretary/treasurer.

“The consensus was to fund a scholarship.”

The result of their effort was a strong turnout at the reunion. And, more importantly, a pivotal opportunity for Anitra Babic ’10.

“It’s primarily because of [the Class of 1967 Endowed Scholarship] that I’m able to attend the College,” said Babic, a computer and information sciences major with an English minor. “It offset enough of my costs that I was able to pay for school by myself without taking on loans. I feel incredibly fortunate and grateful for that.”

Planning to graduate in May, Babic has applied for graduate programs in cognitive science. Last summer, she earned an internship with Rutgers University and the National Science Foundation, where she wrote a paper on improving the security of online authentication questions. The opportunity built upon the extensive layout and Web management training she received in courses and extracurricular opportunities at the College.

“I’ve been the layout go-to girl and Web go-to child, which would not have happened at a larger school,” Babic said. “It’s one of the joys of a small Catholic college where every teacher really does know your name, and exciting opportunities are offered. It’s shaped the person I am today.”

Established to honor the 40th anniversary of the Class of 1967, the scholarship goes to a student with excellent grades and financial need. The latter resonates with Jani and other classmates who relied on scholarships to attend the College.

“The cost has increased so much since we attended Chestnut Hill College that it seemed like a good thing to help a deserving student succeed,” Jani said. “Our reunion campaign was a group effort with many classmates sending letters and e-mails to do all they could to help raise funds to help today’s students. It’s a great feeling to bring the good fortune and memories we had as students full circle.”

“IT’S A GREAT FEELING TO BRING THE GOOD FORTUNE AND MEMORIES WE HAD AS STUDENTS FULL CIRCLE.”

Class of ’67 Scholarship Opens Door FOR PROMISING SENIOR

Anitra Babic. The Class of 1967 at its 40th reunion.
Kathleen Keirle Dougherty, Ph.D.  
Catherine B. Devlin  
M. Kathy Tigh Detrano  
Tina Rita DeLucia, Esq.  
Cecelia Eble Coyne  
Patricia Barr Colfer  
Joanne Bonavita Budwick  
Judith Brown, Ph.D.  
CLASS OF 1967  
Cheryl Clifford Wilderotter  
Margaret Seidel Walton  
Christine Eidsness Tantisunthorn  
Mary Lou Sciarrillo  
Mary Kaufmann Ryan  
Mary McDonald Rosenhagen  
Lorraine A. Revello  
Jo Ellen Noonan Parsons  
Bernadette Cosenza Pozzillo  
Suzanne Stanton Regan  
Mary McDonald Rosenhagen  
Mary Kaulmann Ryan  
Mary Lou Sciarrillo  
Patricia Brumberger Shields  
Christine Eldridge Tantussi, Ph.D.  
Margaret Seidel Walton  
Cheryl Clifford Wilderotter  
**CLASS OF 1967 (29%)**  
Mary Pat Gallagher Boyle  
Judith Brown, Ph.D.  
Joanne Bonvita Budwick  
Margaret Kress Carson  
Patricia Barr Cotter  
Cecelia Eble Coyne  
Tina Rita DeLucia, Esq.  
M. Kathy Tigh Detrano  
Catherine B. Devlin  
Kathleen Keirle Dougherty, Ph.D.  
Frances Shuman Dwyer  
Eugenie Dousey Fleming  
Suzanne Dames Gibbs  
Diane Tagliatela Green  
Margaret Brabazon Henry  
Barbara Joni  
Nancy Culligan Jennings  
Joan McDaid Enmee  
Margaret Coffey Keleher, Ph.D.  
Patricia Walsh King  
Katherine Ferguson Knox  
Anne E. Cashman Lilly  
Marlene Bonacci Lynch  
Margaret Judge Lynch  
Dorothy Kuhlis MacFarlane, M.D.  
Dorothea Kebacher Magyar  
Kathleen Maloney, M.D.  
Marion Fanning McNamara, M.D.  
Margaret C. Moran  
Mary Jane Briggs Morgan  
Clare Bennett Nafle  
Mary F. Quinn  
Stephanie Genova Quirk  
Kathleen Campbell Schugsta  
Elizabeth McGarvey Smith  
Patricia So  
Margaret Disanto Stori  
Camela Buccieru Sullivan  
Mariea Swenson  
Kathleen Weibel  
**CLASS OF 1968 (25%)**  
Rosalee Marini Akoula  
Kathleen Clausz Borkowski  
Barbara McNamara Cudby  
Faith Peoples Dillon  
Maureen Colmen Doyle  
Jane Faulkrod Calvin  
Maryann Campbell Gans  
Judith Vanstone Goldner  
Patricia Egan Hardy  
Barbara Jo Anheke Hartzel  
Maureen Burns Heacock  
Patricia Goldskipp Heim  
Joan Edmund Hustid  
Rosa Teresa DiFrancesco Lee  
Margaret Mckeele Madison  
Rosemary Marino Mangano  
Constance Brown Mascangelo  
Maryanna Kane-Massey  
Paula Ippolito McCarthy  
Ellen Miller  
Miriam Berry Moore  
Penny Grelis Morrison  
Patricia Parrella Orlando  
Betsy Patterson-Patterson  
Katharine Ryan  
Alisa Davey Schumache  
Rosemarie Litteio Shannon  
Teresa Clark Truedale  
Nina Buckley Yerger  
**CLASS OF 1969 (27%)**  
Eileen Husted Anderson  
Eleanor Yoa Ayers  
Judith E. Campbell  
Elizabeth Kihatne Davis  
Rebecca J. Dwyer  
Nancy Rimmer Esposti  
Denise Gervase Ferrier, Ph.D.  
N. A. Gilten  
Susan Rapp Halczewko  
Margaret Johnson  
Martha Bender Jolle  
Kathleen Debow Karsch  
**CLASS OF 1970 (24%)**  
Margaret Waltz Baloga  
Felicia Corsaro Babriet, Ph.D.  
Patricia Canning (S)  
Lydia Malorca Driscoll  
Claudia MacFaddan Fletcher  
Mary Catherine Gogalter  
Mary Ann Haggerty, M.D.  
Helen Hall  
Mary Margaret Hamill  
Betsy Flynn Hollo  
Anne Marie Kleinhe  
Jane Senacca Long  
M. Patricia Richmond LeBnon  
Joan Loreng  
Patricia Cholewinski Nicholson  
Nadine Morse Noble  
Judith Anne Paul  
Judith Perkins  
Eleanor Wasb Plumb  
Janet Brown Quintal  
Suzanne Talarico Russo  
Donna Ramosdon Scully  
Diane Stanzak  
Elizabeth Shafier Tetenbaum  
Katharine Barrett White  
Kathleen Beaty Young  
A. Ciarlce Zaydon, M.D.  
Susan Taylor Kelly  
Anna Gibino Keer  
Stephanie Comerford Kramer  
Margaret Kirby Lucia  
Barbara McCabe Ludman  
Katherine Marschall, M.D.  
Margaret Matthews  
Regina Mcleever  
Kathleen McIntosh, M.D.  
Judith Mottt Miers  
Gertrude Mihalick  
Rita Mulville  
Kathleen Nugent O’Driscoll  
Eileen Walker Proebus  
Joan Politt  
Evelyn Guarniere Powers  
Rebecca Peak  
Katharine Safford Ramus, Ed.D.  
Judith Lee Reder  
Lydia Foose Roberts  
Sally Ruttle  
Mary Lou Smith Wattich  
Teresa Rhodes Wollard  
**CLASS OF 1971 (24%)**  
C. Jane Caldwell Adams  
Margaret Beth, Ph.D.  
Clare Hamilton Bonnett  
Mary Ann Batistry Bonner  
Barbara Brand  
Elizabeth Molek Colonna  
Elizabeth Marron Cooper  
Monica Cetulio Costlow  
Annmarie Baker Ennis  
Mary Anne Malisky Girard  
Susan Beyer Hensche  
Frederica Massiah-Jackson  
Nancy Day Kelley, Ph.D.  
Elizabeth Lamb Lille  
Maria Ikladas Mackey  
Clare Ammand Magee  
Rita McClassey Mlarko  
Nancy Arau Monnat  
Catherine Myers  
Geraldine Nuzzo  
Susan M. Pisan  
Frances Rafferty, Esq.  
Joan Rogers  
Roberta Rothwell Schillo  
Ann Marie S. Smith Sieski  
Rosemary McGrory Sullivan, Esq.  
Mary McKenna Thorne  
Kathleen Woll  
Mary Kelly Whalen  
**CLASS OF 1972 (17%)**  
Margaret Heibling Baumann  
Sallyann Bowman, M.D.  
Maureen Dixon Cass  
Pauline Chung  
Carol Cislo, Esq.  
Caroline Devine  
Anna Faris DiFranco  
Denise Enrico Duffy  
Margaret Durkin, Esq.  
Kathryn O’Neil Fisher  
Margaret Schwinda Gestalt  
Barbara McNichol Giuliano  
Frances Bonanni Hay  
Kathleen Mooney Hennessy  
Kathleen Malton Lewis  
Elen Loughran, Ph.D.  
Elizabeth Lunnery  
Joanna Rizzo Mastromarina  
Joanne Stodd Schmidt, D.D.S.  
Margaret Heitzer Stuart  
Andrea Wargo, Ph.D.
EVERY FIVE YEARS, ALUMNI ARE asked to consider a special gift to honor their memories of Chestnut Hill College and each other. For some, it is to increase their most recent gift, and for others, it is to make a special gift for the first time.

Reunion year alumni are invited to choose from a variety of options that reflect their interest in specific needs of the College. These options include:

- **The Griffin Fund** – essential unrestricted support for day-to-day operations.
- **Endowment** – restricted gifts for student scholarships; academic programs.
- **Other Gift Designations** – such as student life, campus ministry, athletics, counseling center, Logue Library, special class funds, or specific department programs.

All Reunion class gifts received from July 1, 2008 through June 30, 2009 are counted toward the total dollars each class raises and toward their respective class participation rate.
CLASS OF 1990 (13%)
Elena Péné Adkins
Susan Polarine Ciabattoni
Brenda Gaia DelSparano
Elena Tedesco Gajes
Kristin Durski Gartner
Theresa Walsh Grabowski
Lisa Settanni Guillet
Christine Irwin Keenan
Frances Cawley Lathrop
Kimberly Giordano Myler
Monica Hadfield Russo

CLASS OF 1991 (19%)
Joanne Brown
Jessica Flattery Cole
Concetta Giuliano, D.O.
Rosemary Haenn
Kelly Baisley Jenkins
Jessica Masso Keenan
Catherine LaBelle Kessmeier, Esq.
Kristin MacDonald King
Karen A. Korman
Gretchen Ann Reilly, Ph.D.
Beth Ann Jarrell Romberger
Meghan Schumacher
Jacolyn Orito Valencia

CLASS OF 1992 (9%)
Eileen Bome
Blanca Gonzalez Carney
Maria Santoro Conway
Nancy Burton Deliavecchia
Catherine Lockyer Moulton
Christine Page
Rebecca Warner Von Nieda

CLASS OF 1993 (7%)
Susan Pagliaro Clark
Dawnynne Cute-Alten, D.C.
Sharon D. Fields
Amanda Adasavage Nowicki
Dianne M. Vagnini

CLASS OF 1994 (9%)
Amy McLeer Frangione
Kerry Freisen Lively
Nicole Gemborys McGinty
Bridget Hill Panza
Pamela Fugalski Prevostnik
Julie Tumer Richet

CLASS OF 1995 (4%)
Andrea Capozzi Breckle
Dianne McCullough Christopher
Christine Currifte McIntire

CLASS OF 1996 (6%)
Heidi Landes-Cox
Tamara J. Friend
Kristin D. Heiser
Kirsten Merrick Mattkowski
Karin Stagler Murphy

CLASS OF 1997 (9%)
Cindy Marx Davidson
Debra Washington Hathorn
Michelle Leshikio Kaschak
Ann Keer
Jennifer M. Kelly
Diana Barnett Kudes, M.D.
Alyce R. Taylor
Bridget Mahon Willoughby

CLASS OF 1998 (12%)
Anonymous
Rebe C. Baize
Jessica Bowman Dodson
Bridget A. Glaser
Sandra Clauson Nesbitt
Rachel Ray Petyk
Kathleen M. Spigelmyer (S)
Maryanne L. Walsh

CLASS OF 1999 (7%)
Julia King Gorniak
Andrea Desantis Ker
Renee Wildermuth Latona
Jannet Platonova

CLASS OF 2000 (5%)
Bridget E. McGoveren
Christina M. Reddington
Jennie J. Romano

CLASS OF 2001 (2%)
Annie K. Sampson

CLASS OF 2002 (3%)
Jennifer A. Marrazo
Deanna Leonard Miller

CLASS OF 2003 (7%)
Erika Delong
Jillian T. Getling
Anna O’Conor Hinon
Melissa L. McCoy
Sarah E. Reedy

CLASS OF 2004 (9%)
Taren E. Cudup
Michelle L. Diazul
Coleen P. Mooney
Stephanie Renarde Morris
Karen L. Speers

CLASS OF 2005 (11%)
Theresa Klein Abraham
Samantha L. Blazic
Sara E. English
Jennifer P. Johnson
Jennifer L. Mowad
Robynlin D. Pietrzikowski
Christina A. Tomaselli
Frances Vosky
Adrianne C. Zemnick

CLASS OF 2006 (9%)
Stacie A. Bray
Joan M. Callahan
Angela C. Carofalo
Emily Loscalzo
Stacy Davis Serwinski
Patricia Duffy Shacklett

CLASS OF 2007 (2%)
Elise F. Jacoby
Andrew S. Wiemken

2009 SENIOR CLASS GIFT

GRADUATE	IN HONOR OF

Jeffrey Ambrose	Mask & Foil
Katelyn Arsenault	Jeffrey & Kathleen Arsenault
Frances Boshell	Frances & Mary Koren, Kevin Boshell
Andrea Fernandes	Sisters of Saint Joseph
Landra Ginder	Lance, Sandy, Austin & Grandpa G
Francis Gormley	Lisa Olivieri, SSJ, Ph.D.
Katerina Huertas	Katia Ocasio, Ricardo Huertas, Veronica Sanchez
Larz Jeter	Chestnut Hill College Basketball Team
Alexander Kowalski	Diane & Jim Kowalski
Brian Lackman	Sisters of Saint Joseph
Samuel Little	Logue Library
Alex Roth	Kimberly Leahy, Ph.D.
Alexandra Scheier	John, Rosemary, Greg & Linda Scheier
Brian Taylor	Jaccqueline Reich, Ph.D.
Natalie Trevino	Honor Keirans, SSJ, Ed.D.
Cara Wallin	Joan Cassidy and the Wallin Family
Kathryn Williams	Pat Williams and Joan Crimmins

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FOR ANDRÉA FERNANDES ’09, IT WAS LOVE AT first sight.

“Driving down Germantown Avenue and seeing the campus for the first time, I said, ‘Mom, this is it!’” Fernandes said. “I was right — looking back on my time at the College, I loved everything about it.”

Fernandes raved about the friendliness of the College’s staff and faculty and the Sisters of Saint Joseph, traditions like Christmas Decorating Night, and beautiful buildings like the Motherhouse Chapel, at which she dreams of one day being married. But it was academics, in particular, that led her to make a pledge to her Senior Class Gift Drive — a pledge that she hopes will inspire others to follow suit.

Fernandes particularly appreciated the liberal arts curriculum offered at the College. She initially focused on journalism but was drawn to non-degree classes in anthropology and philosophy, leading her to design a customized major: publications and culture. Grateful for that rare opportunity, Fernandes made her pledge.

“I want other students to be able to have the same experiences I had here,” she said.

“A customized major is an opportunity that not many other schools provide. My hope is that this pledge will give students a little extra incentive to create one.”

While many recent graduates face school loans and an uncertain economy, Fernandes said she understands the importance of getting into the habit of giving back early on. She was one of many members of the Class of 2009 to pledge their support. Led by class president Fran Boshell, the Gift Drive committee completed one of the College’s most successful undergraduate philanthropic efforts in recent history.

“This generation is keenly aware of the importance of lending a helping hand,” said Coco Minardi, the College’s associate director of development, who coordinates the program. “The Senior Class Gift Drive provides them that opportunity, and Andréa provides them a wonderful example of support.”

Andréa Fernandes speaking at commencement.
Allied Barton Security Services
American Masonry Corporation
Ankelsons, LLC
The Arthur Jackson Company
Hilda E. Bretzlaff Foundation, Inc.
Bruno’s Restaurant
Chartwells College & University Dining Services, Inc.
Collegiate Marketing Concepts, Inc
Cox & Co., Inc.
Cross Cabinetry & Carpentry, LLC
Crown Holdings, Inc.
Deloitte & Touche, LLP
Design Network, Inc.
Donald Miller & Co.
Duane Morris, LLP
Environmental Management Group, Inc.
ESF, Inc.
Garrison Printing Co., Inc.
The Gulati Family Foundation Trust
Robert G. & Isabelle Walsh Gundaker Family Fund
Haverstick-Borthwick Company
Home Sweet Home Pet Sitting Services
The Honickman Foundation
Keough Electric, Inc.
The Maguire Foundation
Samuel P. Mandell Foundation
The Martin Foundation
The Rocco & Barbara Martino Foundation
Maven Benefits Partners
Michael & Margaret McCaffery Family Fund
The Navesink Foundation
New York Life Insurance Company
PFM Asset Management LLC
The Philadelphia Trust Company
PJM Interconnection
The John C. & Kathryn S. Redmond Foundation
Religious of the Assumption
Rodgers Realty Advisors
Russell Roofing Company
Bill & Trudy Rutledge Foundation
The W.W. Smith Charitable Trust
Sovereign Bank
Strategic Products and Services
Ventresca Travel
Villanova University - Office of Graduate Studies
Voith & Mactavish Architects, LLP
Wheeler, Wolfenden & Dwares, CPA
Wolf, Block, Schor & Solis-Cohen, LLP
S.R. Wojdak & Associates

Richard Abram ’11.
Support

AS IF THERE AREN’T ENOUGH HURDLES FOR medical school applicants to clear, the valuable Kaplan MCAT preparation course costs nearly $2,000.

“That’s a severe impediment for some of our students and their families who are struggling and just can’t absorb that,” said Joseph Kulkosky, Ph.D., who established a fund at the College to offset half of the cost. “I wanted to do everything possible to make things a little easier for them and boost their [MCAT] performance.”

Kulkosky, associate professor of biology and chair of the biology department, established the Academic Achievement in the Biological Sciences Award to help students at the College gain admission to medical school. It honors Kulkosky’s father, Paul, who instilled in him the value of education, and goes to high-performing students who declare an interest in taking the Kaplan course.

Bestowed upon students at Honors Convocation during the spring semester, the award typifies the commitment of the College’s faculty in preparing students for the professional world. Recent recipients expressed gratitude for it as part of the personal attention and networking opportunities they received here.

“It really shows how much you care about your students, how much you want them to succeed, and how you help them in any way you can,” Branden Youngman ’06 — the first recipient of the award, who is now enrolled at The Lake Erie College of Osteopathic Medicine (LECOM) — wrote to Kulkosky. “Because of you and the entire Chestnut Hill College faculty, I have absolutely no regrets about transferring to the College — it was one of the best decisions I ever made.”

“I thank God for many things, and one of them is the people He put into my life who blessed me,” added Raúl (Angel) García ’09, who received the award last spring and is now in a program at Drexel University’s College of Medicine that extends preparation for medical school admission. “I believe Dr. Kulkosky is one of those people, and I am so grateful for what he’s done.”

And just in case Kulkosky wasn’t giving enough to the College, he’s been known to play piano in the Rotunda, filling the halls with beautiful, peaceful music.

Dr. Kulkosky instructs Nicole Fernandez ’12 and Andrew Donofry ’11.

“I wanted to do everything possible to make things a little easier for them and boost their [MCAT] performance.”
GIFTS-IN-KIND

3000 B.C. Spa
Alliance for Effective Organizations
Ambler Theater
American Swiss Foundation
Anthony Andreacchio
Mr. & Mrs. John Andrzejewski
Anonymous
John Anthony ’10
Diane Arnold (S)
Belo’s Boutique
The Bone Appetite
Bredenbeck’s Bakery
Samantha Brenneman
Chantilly Floral
Chestnut Hill Sports
Cin Cin
Elizabeth Clark, SSJ
Janet Colaianni
Marie Conn, Ph.D. (F)
Suzanne Conway, M.A. (F)
Margaret Cooper
Denise Costello (S)
Ashlee Culver ’10
Dawnyenne Cute-Allen, D.C. ’93
Heather Davis
Elizabeth de Sales, SSJ
Nancy DeCesare, IHM, Ph.D. (F)
Designed Treasures
Diamond Spa
Karen Dietrich, SSJ ’75
Kathleen Duffy, SSJ, Ph.D. (F)
John Durante ’09
Fabrics on the Hill
Marie Fatima, SSJ
James Feuda
French Bakery & Café
Nyomi Gonzalez ’09
Elaine R. Green, Ed.D. (A)
Mr. & Mrs. Fred Griesbach
Mr. & Mrs. Christopher P. Harewood, III
Heather Hutchinson Harris ’09 SGS
Nicole Hartley
Hershey Resort
Kenneth Hicks (A)
Roger Dwight Hill
Barbara Hogan-Zara, Ph.D. ’73 SCPS (A)
Michael S. Hogan ’09 SGS
Becky Huber
Keswick Theatre
Sara Kitchen, J.D. (F)
Steve & Mary MacAvoy-Strawitz ’74
Bruce & Patricia Bednariski MacGloan ’76
Edward & Elizabeth Bateman Malloy ’58
Rocco & Barbara D’Iorio Martino ’60 (D)
Joseph A. Martino (S)
Stephen & A. Klar McGlynn Flarsky ’48
Janice McGrawe, S.S.J. ’98 SGS
Brother Michael O’Neill McGrath, OSFS
Susan Mcgroarty, Ph.D. (F)
Rev. Francis X. McKee
George McWhinney, Ph.D.
Melting Pot
Merick & Company, Inc
John & Barbara Berryhill Murray ’59
Catherine Neney, SSJ, Ph.D. (F)
Rev. Terry M. Odien
Ruth O’Neill, SSJ (S)
Marie St. Paul, SSJ
Peoples Light and Theater
Lisa Fiorello Perfeldt ’84
Philip F. Radomski (D)
Jacqueline Reich, Ph.D. (F)
Connie Henry Reid
Donald & Laura Hertz Remmey ’52
Robertson’s Flowers
Catherine Robinson, SSJ (D)
Veronica Rocha, SSJ ’96 SGS
George Roltzsch ’07, ’09 SGS
Aelita G. Sadykova ’08 SGS
Rita Michael Scally, SSJ (F)
Arthur B. Shostak, Ph.D.
Mary Smelt, SSJ ’66
Margaret Mary Smith, SSJ
Solaris
Robert Steele
Rev. Gary Studniewski
Elizabeth Sweeney, SSJ
Sweet Magnolias
Kathleen Szpila, SSJ, Ph.D. (F)
Tavern on the Hill
Henry R. “Ted” Taylor
The Independent Traveler Co.
The Shanachie Irish Pub and Restaurant
William T. Walker, Ph.D.
Ellen Walls
Walnut Street Theatre
THE RENOVATION OF THE CARRIAGE HOUSE ON THE SUGARLOAF PROPERTY AS a residence for Sisters of Saint Joseph took weeks, but the results were immediate.

“GIVES SISTERS A HOME

“To see the looks on the faces of the Sisters when they first saw it was special for us,” said Phil Radomski, a member of the College’s board of directors and vice president of the general construction company Frank V. Radomski & Sons, Inc. “It was our pleasure to help them out in their time of need.”

Radomski’s company donated the labor and materials to create a home out of an outbuilding that previously housed horse-drawn carriages. Among their tasks was renovating the first floor to include a bedroom, bathroom, kitchen, and dining room, and modifying three bedrooms on the second floor. Along with electrical and HVAC work donated by Keough Electric, Inc. and Walter A. Dwyer, Inc., respectively, this restoration project created a warm living space without losing the charm of the historic building that was once part of the Albert M. Greenfield estate.

“Generosity GIVES SISTERS A HOME

“They kept the façade and face of the building, so it still has that class and character,” said Ann McAdams, SSJ, M.Ed., associate registrar of the School of Graduate Studies, who resides there. “It’s just beautiful. You look out the windows and see the green trees, and it’s so peaceful — you’d never know there was a [student] dormitory nearby.”

Sister Ann moved into the carriage house with three other Sisters in September 2008, after shuttling between the monastery, a student dormitory, and the Spirituality Center.

“We’re very happy here,” she said. “Now, when we go home, we’re home.”

Radomski — whose wife, Susan, graduated from the College in 1986 — has served the board of directors for four years. During that time, he’s witnessed the extraordinary growth of the College and relished its “family atmosphere” that reminds him of his alma mater, Spring Garden College.

“My wife used to always stress that about the College, the family environment, and it’s true,” he said. “The College has a warm, intimate feel to it. You’re a person, not a number. I appreciate that.”

“Generosity GIVES SISTERS A HOME

“The College has a warm, intimate feeling to it. You’re a person, not a number. I appreciate that.”
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<th>Abbott Laboratories</th>
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The needs of a private college in today’s world are many. As a small Catholic institution dedicated to teaching, Chestnut Hill College is largely tuition driven. Although tuition for undergraduates at Chestnut Hill College exceeds $26,000, it provides only 70 percent of the real cost of educating a student. To maintain its tradition of excellence in education, Chestnut Hill College is grateful for your generous contributions since the College receives no financial assistance from the Catholic Church or the Archdiocese of Philadelphia, and funding from state or federal agencies is given only for specific projects or programs. Contributions from you to any of the designations listed below are investments in the College’s future and help ensure that a Chestnut Hill College education will be available for future generations.

DESIGNATING YOUR GIFT

A GIFT TO THE GRIFFIN FUND
These gifts are used to supplement the general operating budget by providing assistance with everything from library acquisitions and faculty salaries to utilities and instructional supplies. This fund is critical to the day-to-day operations of the College.

A REUNION GIFT
Every five years, you celebrate the anniversary of your graduation. We invite you to consider making a special gift to your alma mater during your reunion year. You may choose to designate your gift to The Griffin Fund, SugarLoaf Hill, the general endowment, scholarships, campus ministry, athletics, Logue Library, special class gift funds, or specific academic programs.

A GIFT TO THE ENDOWMENT
Contributions to the College’s endowment are invested and only the income from the earned interest is used each year. You can make a designated gift to the general endowment or choose to invest in the College’s future by funding a new or supporting an existing named scholarship, academic lecture series, and other specially designed programs.

A GIFT FOR SUGARLOAF
SugarLoaf Hill, a 30-acre property situated diagonally across Germantown Avenue from the College’s existing campus, offered the College a once-in-a-lifetime opportunity to nearly double the size of its campus and allow for expansion to accommodate a growing student body. The College is raising the substantial funds needed to assist in the renovation and development of this property. You can be part of the excitement!

A TRIBUTE GIFT
Often in our lives someone comes along who has touched us in a very special way. You can pay tribute to that individual by making a gift in his or her honor or memory. A personalized card is sent from the College to the designated individual(s) advising them that a gift has been made on their behalf.

SUPPORTING CHESTNUT HILL COLLEGE

Chestnut Hill College is a tax-exempt charity, acknowledged by the Internal Revenue Service as rating 501-C-(3) status. Your contributions to Chestnut Hill College are fully tax deductible and may be given using any of the following assets:

Gifts of cash may be given for any purpose. Checks or money orders should be made payable to Chestnut Hill College. Funds or gifts of securities may also be transferred directly to the College’s account via wire transfer. VISA, MasterCard, American Express, or Discover charge service is also available. Secure online donations can be made at www.chc.edu/donate.

Gifts of appreciated marketable securities may be transferred to Chestnut Hill College for any purpose. Securities may be given via electronic transfer or by re-registering the shares in the name of Chestnut Hill College.
and mailing the certificates to the Vice President for Institutional Advancement. To avoid paying capital gains tax, you should give the shares directly to the College. As a tax-exempt organization, the College is able to sell the shares without paying tax. Your income tax deduction is based upon the value of the shares on the date they are given to the College.

Gifts of real estate, gifts-in-kind, appreciated property, paid-up life insurance policies, closely held stock and other holdings may be given based upon their valuation and acceptance by the College.

If you or your spouse is employed by a company with a Matching Gift Program, you can provide additional support for Chestnut Hill College by designating the College as the recipient of matching funds. To learn whether your contributions may be eligible, contact either your company’s personnel office or the Office of Institutional Advancement at the College. Matching gift funds are not tax deductible for employees of matching gift companies.

In administering matching gifts, the College follows national guidelines. You may have your gift matched by your employer and receive recognition for the value of your out-of-pocket gift plus the value of the matching gift. Hence, you may make a gift of $750 that is matched with $750 and you will receive recognition for $1,500. Designation of matching gift funds is determined by each matching gift company. Funds are used for the same purpose as the employee’s gift when received from corporations that so stipulate. For funds received from corporations that designate the match as unrestricted, the purpose is determined by the College.

OTHER WAYS OF SUPPORTING THE COLLEGE

Gift plans may be funded through outright contributions or by pledges of a variety of assets, including those mentioned above. Life income options include:

CHARITABLE REMAINDER TRUST — separately managed trust funds that provide income to you for life. These may be established as annuity trusts, which provide a fixed amount of income, or as unitrusts, which provide income based upon a percentage of trust assets.

CHARITABLE GIFT ANNUITY — offers a way to make a meaningful and major gift while benefiting you. This is an agreement between you and the College in which you transfer assets to Chestnut Hill College and receive fixed payments for the rest your lifetime and/or the lifetime of another person.

DEFERRED GIFT ANNUITY — like a charitable gift annuity, a deferred annuity is a type of contract that provides a fixed income for you. With this method, however, you contribute currently but do not begin receiving income until a later date.

CHARITABLE LEAD TRUST — generates income for Chestnut Hill College now, while reducing your tax costs. The lead trust holds gift assets for your lifetime or for a term of years, and pays annual income to us. Chestnut Hill College benefits from the assured income stream from the lead trust, while your family enjoys several tax advantages.

More information on planned giving can be found at www.chc.planyourlegacy.org

BEQUESTS

A charitable bequest, one of the simplest gifts to make, will not affect your cash flow during your lifetime. You may elect to name the College as the recipient of a specific amount or designate the College to receive a percentage of your estate. You may even indicate a specific use for the funds or designate that the funds are unrestricted.

Contributions may be sent to:
Chestnut Hill College
Office of Institutional Advancement
9601 Germantown Avenue
Philadelphia, PA 19118

For your convenience, you can make a gift online by visiting www.chc.edu/donate

If you have any questions, please contact Denise Costello, associate director of advancement services, at 215.248.7089 or costellod@chc.edu

For assistance with any of the above payment plan options, or to discuss, in confidence, specific opportunities for providing support, you may contact:

Kenneth M. Hicks
Vice President for Institutional Advancement
215.248.7085
hicksk@chc.edu

Catherine Quinn
Director of Development
215.248.7137
quinnc@chc.edu

Mary Theresa Shevland, SSJ
Director of Planned Giving
215.753.3617
shevlandm@chc.edu

Michael Goldstein '13.
Founded in 1924 by the Sisters of Saint Joseph, Chestnut Hill College is a four-year Catholic college in the Ignatian tradition offering a traditional liberal arts undergraduate program, as well as accelerated undergraduate degrees, graduate and doctoral degree programs.

The College is an equal opportunity employer that recruits, advertises and hires without regard to race, creed, color, national origin, age or sex. Reprinting any material herein requires written consent of the College.

The editor of this report makes every effort to include accurate information. Comments, questions, concerns, and opinions are welcome in the form of letters to the editor.

Please include your full name, address, phone number and class year.

Address all correspondence to:

Editor
Chestnut Hill College Donor Report
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9601 Germantown Avenue
Philadelphia, PA 19118
E-mail: spigelmyerk@chc.edu

The information in this report recognizes gifts received from July 1, 2008 through June 30, 2009.

In keeping with the mission of Chestnut Hill College and our concern for the earth, this Donor Report was printed on 100# Galerie Art gloss cover and 80# Galerie Art silk text with Soy Ink. Galerie Art paper contains up to 30 percent recycled content.
EVERY DAY, ORDINARY PEOPLE DO EXTRAORDINARY THINGS.

Do something extraordinary by supporting CHESTNUT HILL COLLEGE.

We have space for you.
Chestnut Hill College strives to keep a college education rooted in Catholic values within reach for students and families. Now, more than ever, academic scholarships play a crucial role in the pursuit of higher education. Please join us at the first Annual Scholarship Gala at Chestnut Hill College.

For more information, contact Jessica Hannan at 215.753.3666 or hannanj@chc.edu.