Cheryl Rothery, Psy.D., and College President Carol Jean Vale, SSJ, Ph.D., don the ceremonial hood for Nicole Kelly-Walker’s clinical psychology doctorate — one of a record 600 degrees conferred at the College’s 85th commencement in May.
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Welcome to the fall edition of *Chestnut Hill*! The leaves are slowly starting to reveal a patchwork of fall colors here on campus, and the air has turned unseasonably brisk. The Class of 2016 arrived in late August full of anticipation and excitement to begin the next chapter in their lives. They embarked on a journey whose destination is uncertain but whose possibilities are endless.

Perhaps they’ll draw inspiration from the subject of our cover story, fashion designer Lauren Moffatt ’98, who took her fine arts degree and vivid imagination to ultra-competitive New York City, creating collections that wow fashion editors and A-List celebrities. Our second feature examines the surge of student interest in the sciences at the College and the professors who are integral to the program’s renaissance and the success of graduates. And, on the eve of the 50th anniversary of Vatican II, Professor of Religious Studies Marie A. Conn, Ph.D., explores the history of the Council and what proved to be a defining experience in the history of the Catholic Church.

On a special note, the President’s Message announces the launch of our comprehensive campaign, ASPIRE.BELIEVE.COMMIT. The Campaign for Chestnut Hill College. Over the past 12 years, we witnessed the transformational change that brought us to the threshold of a new moment. We now invite our alumni and friends to dream the dream with us, to believe in the vision we see, and to commit to helping us accomplish the goals we have set for ourselves.

As with every issue, our goal is to connect you to today’s Chestnut Hill College — and we want you to let us know how we’re doing. As always, we invite your thoughts via phone, mail, or e-mail. We’re requesting a few minutes of your time to take the survey at www.chc.edu/magazine, which will help us make the publication more useful and enjoyable for our readers.

Enjoy,

Kathleen M. Spigelmyer ’98
The College launched a $55 million comprehensive campaign in style in September with a black-tie soiree at The Barnes Foundation.

It was a fitting locale, said Coco Minardi, director of the Griffin Fund and special events.

“The Barnes is a new and exciting venue in Philadelphia that came with a great history, and this campaign infuses energy and excitement into the College and its 88-year history,” she said. “It was like a coming-out party for both institutions.”

Nearly 300 guests from the President’s Circle, Caritas Society, and Hallmark Society attended, relishing the opportunity to be among the first to tour the Barnes’ new digs in downtown Philadelphia. They were also among the first to learn about ASPIRE. BELIEVE. COMMIT. The Campaign for Chestnut Hill College.

“This was a chance to get our message out for this transformative campaign,” Minardi said. “The priorities are building an academic center on campus, enhancing the College’s academic programs, and growing the endowment.”

After touring the Barnes’ vaunted art galleries, guests viewed a video presentation with faculty members and administrators detailing the degree to which the campaign will benefit current and future students. College President Carol Jean Vale, SSJ, Ph.D., then outlined her vision of “a Catholic institution of uncommon excellence” before the Chair of the Board of Directors, Margaret Carney McCaffery ’77, urged guests to consider the impact the College had on their lives and what they can do to ensure its enduring excellence.

The silent phase of the ASPIRE. BELIEVE. COMMIT. Campaign raised more than $30 million, supporting projects such as the purchase of the SugarLoaf campus, the restoration of the Commonwealth Chateau and Loyola Lounge, and the renovation of the Fitness Center and McCaffery Lounge that comprise the Jack and Rosemary Gulati ’61 Complex. In addition to the physical campus improvements, funds were also raised in support of various academic programs and scholarships. In the public phase of the campaign, the College seeks $25 million to build the first phase of the campus center, an academic facility that will house classrooms, laboratories, multi-use spaces, and offices, and to increase its endowment.

The College is following the Barnes event with a series of regional kickoff affairs, to which alumni and friends are invited to learn about the campaign from Sister Carol, members of the campaign steering committee and board of directors, and alumni. Events are scheduled for Northern California, Southern California, and Arizona (November), Florida (February 2013), and Boston, New York City, and Washington, D.C. (Spring 2013).

For more information on the ASPIRE. BELIEVE. COMMIT. Campaign and regional kickoffs, visit www.chc.edu/ABC or contact Coco Minardi at minardin@chc.edu or 215.753.3692.

Attendees were among the first to learn about ASPIRE. BELIEVE. COMMIT. The Campaign for Chestnut Hill College.
Asked to consider becoming chair of the board of directors, Margaret Carney McCaffery, M.Ed. ’77 was overwhelmed with conflicting thoughts.

“I was honored, but horrified,” she said. “I was excited, but scared. I felt intrigued, but reluctant.”

But after her husband, Michael, reminded her how much she had enjoyed serving her two terms on the board and how the trips to Philadelphia afford opportunities to visit family, the worries faded. And when she pondered what could be accomplished, the decision became clear.

“I’m excited to work closely with Sister Carol, for whom I have enormous respect, and the talented and committed board members,” McCaffery said. “This is an incredible time in the history of the College, and I’m thrilled to take part of it.”

At its quarterly meeting in May, the board unanimously elected McCaffery as its chair, effective in September. She became only the second board chair who was not a Sister of Saint Joseph, following her predecessor, Barbara D’Iorio Martino ’60.

During McCaffery’s terms on the board, she served as chair of the development committee and a member of the enrollment management and student life committee. College President Carol Jean Vale, SSJ, Ph.D., and Anne Myers, SSJ, vice chair of the board and congregational president of the Sisters of Saint Joseph, expressed confidence in her abilities.

“Her commitment to the mission, leadership skills, and generosity are recognized by the board of directors as critical to the future of the College,” they said.

McCaffery, who earned a bachelor’s degree in early childhood education at the College and a master’s degree in special education from Santa Clara University, teaches math, reading, and study skills part time at the California parish school her children attended, while Michael McCaffery runs his own investment company.

Sister Carol and Sister Anne also took the opportunity to publicly thank Martino in the final months of her second term as chair.

“We are grateful for her continuous dedication and commitment to the College and its mission, her participation in all cycles of change over the last 30 years, and her unwavering zeal for the future of the College,” they wrote.

Martino served as president of the Alumnae Association’s Delaware and Montgomery County chapter in the late 1970 and the Alumnae Association Board of Directors in the early 1980s. As a member of the board of directors, she chaired the College’s first Capital Campaign, which raised $5.5 million to refurbish numerous science and technology classrooms and labs on campus. Barbara’s and her husband Dr. Rocco Martino’s leadership gift resulted in Martino Hall, the first new building on campus in more than 40 years. 🎈

Sister Carol, Sister Anne Myers, Margaret Carney McCaffery ’77, and Barbara D’Iorio Martino ’60.
David Contosta, Ph.D., professor of history, has earned two awards for his 2011 publication, *Metropolitan Paradise: The Struggle for Nature in the City, Philadelphia’s Wissahickon Valley, 1620-2020*.

The book received the 2010 David R. Coffin Publication Grant from the Foundation for Landscape Studies and the 2011 Professional Award in Communications from the American Society of Landscape Architects.

Co-authored with Carol Franklin, an expert on ecological design and restoration, the four-volume work explores the relationship between the natural and urban environments in the Wissahickon Valley and discusses the social, political, and ecological shifts that shaped the valley over time. It tells the 400-year story of the valley from its time as the wilderness of the Lenni-Lenape to a bustling mill corridor and of its protection as a post-Civil War park to its current place as a daily destination for joggers and mountain bikers.

Michele Mocarsky, director of human resources, was tapped to serve on the board of directors of the College and University Professional Association for Human Resources (CUPA-HR), and she began her term in July.

Mocarsky previously served as chair of the Association’s Eastern Region board of directors. Prior to this role, she served as director of corporate partners and chair-elect for the region, and in 2007 served as host chair for the region’s annual conference. She has also served since 2006 as co-president of the CUPA-HR Eastern Pennsylvania Chapter.

Mocarsky joined the College in 2003 as payroll and benefits coordinator. The following year, she became its first human resources manager, and in 2007 became human resources director.

Christopher Allen ’13, a history major with a minor in secondary education, received one of five $1,500 scholarships from the Delaware Valley Education Consortium (DVEC).

Hannah Amgott Memorial Scholarship applications are judged on merit, defined as strong academic record, excellent written communication skills, and genuine interest in and commitment to the field of teaching. This scholarship was created by DVEC, a consortium of 27 institutions to which the College belongs, to reward students exhibiting excellence in the pursuit of education.

In addition to his studies, Allen is the vice president of the History Club, a student ambassador, a SEARCH leader, and a tutor in the writing center, and he is a former FYI Peer Leader and resident assistant. He has also consistently made the Dean’s List. Allen has also participated in the AmeriCorps Scholars in Service to Pennsylvania program, twice completing 300 hours of community service within one calendar year. Allen has been inducted into a variety of honor societies during his time at the College and holds leadership positions in Alpha Lambda Delta, Delta Epsilon Sigma, Kappa Delta Epsilon, and Phi Alpha Theta.

Marilee Gallagher ’13, a communications major, was selected by the Philly Ad Club to receive a $2,500 Philly’s Future Scholarship Award. She was one of 17 students from Philadelphia area schools to receive the scholarship, which includes mentoring internship opportunities as well as a complimentary one-year membership to the Philly Ad Club.

The awards are presented annually to students who demonstrate high personal, professional, and academic achievements and are nominated by a professor from their school.

“The Philadelphia Ad Club is an amazing organization that supplies that important link for communications and marketing students to the real world of work,” said Susan Magee, M.F.A., assistant professor of communications. “Aside from her stellar grade point average and her indispensable contribution as sports editor to our college’s newspaper, Marilee truly has a passion for sports writing. She is already a professional blogger for The Bleacher Report and is building a loyal readership.

“She is a very determined young woman,” Magee added. “I am proud that she won a Philly Ad Club Scholarship, but not at all surprised.”

Cheryll Rothery, Psy.D., ABPP, associate professor of psychology and chair of the Department of Professional Psychology, and Susan McGroarty, Ph.D., ABPP, assistant professor of psychology, have both earned the distinction of diplomate status (ABPP) in the field of clinical psychology. Bestowing the status was the American Board of Professional Psychology (ABPP), the primary organization for specialty board certification in psychology.

ABPP serves the public by providing oversight in certifying psychologists competent to deliver high-quality services in various specialty areas of psychology. Board certification (the awarding of a diploma in a specialty) assures the public that specialists designated by the ABPP have successfully completed the educational, training, and experience requirements of the specialty, including an examination designed to assess the competencies required to provide quality services in that specialty.

Dr. Rothery has taught classes at the master’s and doctoral level at the College for 14 years and has held leadership positions in local, state, and national psychology associations, most recently serving as secretary of the Pennsylvania Psychological Association. Dr. McGroarty has taught courses in the School of Undergraduate Studies, the School of Graduate Studies, and the doctoral program at the College for the past eight years. She is a Fellow of the American Academy of Clinical Psychology and co-chair of the NJPA Diversity Committee, and she serves on the APA PSYClink Advisory Council.
The College lost two icons, Regina Maria Brimmer, SSJ ’40 and Harriet P. Corrigan, SSJ, Ph.D. ’54, in August.

Sister Regina’s service to the College spanned 43 years. After serving as director of Logue Library for 10 years, she spent the remainder of her career running the Curriculum Library, amassing a vaunted collection of more than 7,000 elementary school and children’s textbooks now named in her honor. But she was just as well known for her warm smile and patient ear.

“Her loving presence to all whom she encountered radiated the welcome and hospitality characteristic of the College and the Sisters of Saint Joseph,” said College President Carol Jean Vale, SSJ, Ph.D. “An inspiration to many, she exemplified the College mission in tangible ways.”

Sister Harriet was a faculty stalwart from 1965 to 1985, teaching in the history, political science, and sociology departments and serving as chair of the sociology department from 1982 to 1985. She served on and chaired the College Council and various committees and directed the American Studies, Interdepartmental Honors, and Criminal Justice programs. Alumnae from 1969 to 1971 remember her as Sister Saint Pierre, dean of freshmen, but hundreds more remember Sister Harriet as a great teacher.

“I remember her as a brilliant woman, a demanding teacher, and a visionary,” Patricia Harper Petrozza, M.D. ’74 Remembered on CHC Griffins Online. “My life was so enriched through participation in the Interdisciplinary Honors program … ‘her baby.’ While she seemed initially to be a very formidable person to a quiet freshman, I remember her with gratitude and great affection.”

Sister Regina graduated with a degree in history and entered the Sisters of Saint Joseph in 1944. She served as a schoolteacher and librarian before returning to the College in 1969. Among the loves of her life were the orchids she tended to since the mid-1950s and kept in the Curriculum Library window for three decades. She passed away on August 11 at the age of 94.

Sister Harriet’s classmates knew her as “Pat” Corrigan. She graduated magna cum laude with a degree in history. She belonged to Delta Epsilon Sigma, the national scholastic honor society for Catholic colleges and universities, and Kappa Gamma Pi, the national Catholic college graduate honor society. She entered the Sisters of Saint Joseph shortly after graduation and was named to Outstanding Young Women in America (1969), World’s Who’s Who Among Women (1981), and International Who’s Who of Business and Professional Women (1988, 1991). Following Sister Harriet’s career at the College, she served in leadership roles with the Sisters of Saint Joseph. She passed away on August 1 at the age of 79.

Regina Maria Brimmer, SSJ ’40 (top) and Harriet P. Corrigan, SSJ, Ph.D. ’54
In May, the College officially dedicated the Jack and Rosemary Murphy Gulati ’61 Complex. Consisting of its new state-of-the-art fitness center, the inviting McCaffery Lounge, and a sleek entrance pavilion, the complex elicited wows.

“We’re just ecstatic about these renovated spaces,” Rosemary Gulati said. “They’re absolutely beautiful and surpassed even our highest expectations.”

The dedication attracted various members of the College community, including nine classmates of Rosemary Gulati offering congratulations and support. Chris Ryan ’13 of the Student Government Association relayed the students’ appreciation of the complex, which creates a new hub of activity by connecting the residence hall zone to the fitness center.

Recognizing a need for top-flight strength-training facilities for its expanding athletics program and community, the College introduced its new fitness center last November. Replacing the old gym beneath Clement Hall, the 5,000-square foot center boasts four times the equipment of the previous facility, new locker rooms, and lounge space. Two months later, the College unveiled McCaffery Lounge. Replete with tables and meeting areas, plush seating, a stone-clad fireplace, flat-screen TVs, and a café, the lounge offers a comfortable and attractive gathering space. Most satisfying to Michael and Margaret Carney McCaffery ’77 is the refrain of students, faculty members, staff, and alumni: “This is where everyone wants to be.”

The leadership of the Gulatis, McCafferys, and the state of Pennsylvania brought the $3.4 million complex to reality. Seeing the final product in person only affirmed the donors’ faith in the College as stewards of their generosity.

“The use of this complex will enhance the college experience outside the classroom by building stronger minds, bodies, and social skills now and for years to come,” Rosemary Gulati said. “This is one more step in the College’s quest to provide a high-quality educational experience.”

(Left) Margaret Carney McCaffery ’77 inside the Lounge. (Below) The Gulatis in front of the Complex with Sister Carol.
The College’s Career Development office recently became one of the first in the area with Global Career Development Facilitators (GCDF) certification.

Nancy Dachille, M.Ed., Ryan Murphy, M.S., and Ashley Reichenbach, M.A., each completed more than 120 hours of site visits, classes, and online programs to earn their credentials. The goal was to offer “something extra” to students, said Dachille, director of career development.

“This process was a great way to learn new approaches and find resources we weren’t familiar with,” she said. “It really enhanced our perspective.”

One of the main components of the program was counseling, with participants playing the roles of counselor and student.

“It helped us to ask the challenging questions and pick up on things like eye contact and body language,” said Reichenbach, assistant director of career development.

“Many times, when students come in to talk about career-related things, there’s more they’re dealing with,” Dachille added. “It’s key to help them build an action plan so they don’t just get mired.”

Other lessons included labor market information, employability skills, and the growing use of technology. The process offered participants fresh perspectives through visits to various high schools and professional offices across the career development spectrum.

Each participant presented a Web-based seminar, from which peers learned, and completed a final project. Dachille developed a Career Success Guide — everything from assessing strengths to writing cover letters — tailored to the unique needs of School of Continuing & Professional Studies (SCPS) students. Murphy developed a series of workshops and resources for internship seekers.

“I meet with a lot of students who know they need an internship but don’t even know where to start,” said Murphy, director of service-learning. “I want to offer them the tools to explore career paths they may not have considered.”

For her final project, Reichenbach revitalized the College’s annual Backpack-to-Briefcase series. Particularly well-received this February were the disciplines-based Alumni Networking Night, featuring a record turnout of 60 students and 20 alumni, and a Dress for Success Fashion Show Kick-Off event.

Although the certification is complete, the process is not over. Continuing education is required to maintain GCDF certification, and participants share best practices and pose questions on LinkedIn.

“Career Development people in this area were a tight-knit group anyway,” Dachille said, “but this just gives us even more of an opportunity to keep current on the best ways to serve our students.”

For more information on career development, visit www.chc.edu/careerdevelopment

The Leadership, Engagement, and Service (LENS) program was designed to develop leadership and convey the mission and charism of the Sisters of Saint Joseph.

“The student interest was phenomenal,” said Ryan Murphy, director of service-learning, who spearheaded the program. “Many came here with great stories of service and leadership from their high school and wanted to hit the ground running at CHC.”

The students painted a seventh-grade classroom at Visitation BVM, part of the larger “adopt-a-classroom” partnership between the school and area colleges and universities. Other service projects brought them to Philabundance Food Bank; Face to Face, which helps to meet the basic human needs of the community; Providence Center, which offers resources to immigrants; and the Saint Joseph Villa. Students also got an early taste of college life through a kickoff barbeque, trips to a Phillies game and the National Constitution Center, and a closing reflection brunch.

First-year students and Ryan Murphy (back row center) painted a seventh-grade classroom.
For Lakshmi Atchison, Ph.D., it was an “aha!” moment.

Her students’ frustration with not grasping what they saw under the microscope in her Biology of Cancer class kept her up at night, until it dawned on her.

“I needed to show it to them in a three-dimensional model for them to understand,” she said.

So she created a homemade prototype of colored beads in plastic cases representing the various types of blood cells and platelets.

“They picked it up instantly,” Dr. Atchison said. “It was, ‘Wow, these are my blood cells!’

“What’s great is you don’t have to be a hematologist or biologist to understand it,” she added. “Anyone of any age can look at it and understand.”

Seeking to present the model to a wider audience as a learning tool, Dr. Atchison brought it to scientific and biomedical conferences. Peers, including the chief of hematology from Johns Hopkins University, raved about it and urged her to apply for a patent.

“People couldn’t believe no one had thought of it yet,” she said. “Physicians and teachers had been using models to help explain everything, such as the liver, stomach, and brain, but not blood cells.”

For six years, Dr. Atchison refined the model with feedback from science majors and laypersons alike. This summer, she received approval from the U.S. Patent and Trademark Office and an agreement with a private company to make a prototype that could eventually go into mass production.

“This has such potential across so many levels, teaching about all types of blood cell disorders,” she said. “Leukemia, in particular, affects young and old, and doctors can have [the model] in offices to explain to parents and kids what it really means.”

Dr. Atchison wishes to take the model to more conferences to expand its reach.

The 20th year of the series will bring M. Celeste Simon, Ph.D., scientific director of the Abramson Family Cancer Research Institute at the University of Pennsylvania Cancer Center, to campus in March. Nobel Laureate Michael S. Brown, M.D., who helped to lay the theoretical groundwork for the class of drugs called statins that block cholesterol synthesis, increase low-density lipoprotein (LDL) receptors, lower cholesterol, and prevent heart attacks, will present the series’ 20th anniversary keynote address in the fall.
The College’s new chaplain may not have studied under or worked with the Sisters of Saint Joseph, but he needed no introduction.

“I feel as though I’ve known them a long time,” said Rev. Robert G. Mulligan, OSFS. “They have that strong of a presence in the area.

“It’s that presence that makes this College,” he added. “The fact that they’ve been here so long is what makes this place so good.”

As an Oblate of St. Francis de Sales, Father Bob was well versed in the Ignatian tradition of the College, easing the transition to full-time chaplain. But decades of experience in education also applied.

Father Bob holds a bachelor’s degree in psychology, a master’s in theology, and a master’s of education in administration and supervision. He was a teacher and administrator for nearly 20 years at high schools in Philadelphia such as Father Judge. His college career began at DeSales University, where he taught undergraduate and graduate education, before teaching at Cabrini College and Neumann University from 2007 to 2012 while pursuing a doctorate in education.

Father Bob ascribes his coming to the College to God’s will — the fortunate timing of the Sisters looking for a full-time chaplain just as he sought a full-time position. His first impression of the College?

“The clear mission and spirituality, which I didn’t sense at some of the other places I’ve worked,” he said.

The next thing he noticed was the community’s friendliness.

“People here go out of their way to help you out,” he said. “It’s the little things, like me asking Harold from security where I could get my I.D. card and him walking me there.”

In addition to performing daily mass, Father Bob teaches classes in undergraduate and graduate education and advises students. Drawing upon his experience with the Middle States accreditation process, he also contributes to the education department’s goal of National Council for Accreditation of Teacher Education (NCATE) certification.

For his goals as chaplain, Father Bob takes short-and long-term views.

“For the first year, I believe in just taking it all in,” he said. “I need to experience what CHC is all about and have a presence at student and athletic events, reaching out to the community.

“But then as time goes on,” he added, “I want to get more students involved in the liturgical life, whether it’s going to church-related events and retreats or even just attending a Sunday night mass. I see that as my personal goal.”

To achieve it, he’ll lean on a motto of St. Francis de Sales: be gentle but firm.

“It’s about gently persuading people to get involved in service and be part of their community,” he said. “That’s the Chestnut Hill way.”
Harry Potter Weekend isn’t all fun and games.

Indeed, students on the College’s Quidditch board knew it would be difficult to improve upon last year’s wildly popular Philadelphia Brotherly Love Quidditch Cup Tournament. So, they didn’t waste any time.

“We started planning the day after last year’s [Cup],” said co-chair Stephanie Reif ’13, “figuring out improvements and brainstorming ideas.”

From April through October, the board met at least twice a month. Among the ideas to make the October 26-28 event more fan-friendly and efficient: holding simultaneous Quidditch matches on the softball field, conducting referee training to ensure fair play, and offering a wider variety of food, refreshments, and children’s activities for the crowd of thousands.

New wrinkles to this year’s event also included a “Quidditch 101” program led by the College’s Quidditch players at Sugarloaf and an academic conference, “Reflections on the Major Themes in J.K. Rowling’s Literature.” Billed as a “serious academic investigation into the Harry Potter series from the perspective of multiple disciplines,” the conference featured professors and students and included the College’s Patrick McCauley, Ph.D. discussing “The Empowering Symbol of the Father in The Prisoner of Azkaban” and Karen Wendling, Ph.D. examining “Alchemy, Chemistry, and the Secrets of Harry Potter.”

Like last year, wizardry and wonder abounded throughout Chestnut Hill, with restaurants, shops, and local institutions leaping off of the pages of the Harry Potter books.

Little wizards and muggles alike joined in “The Hunt for the Horcrux” scavenger hunt and explored the Diagon Alley Straw Maze at Woodmere Art Museum, before grown-ups partook in the Harry Potter pub crawl. Revelers rode the Knight Bus Trolley to such spots as Gringotts Bank and Madam Puddifoot’s Tea Shop, stocking up on balms and potions and wands and broomsticks along the way.

Like last year, the town-gown partnership between the College and the Chestnut Hill Business Association thrilled the crowd of thousands — making all of the planning worth it, and then some.

“We’re very fortunate to have the amazing backing of the administration as well as the support and interest from the College and Chestnut Hill community,” Reif said. “To see the tournament flourish over the past few years has been magical!

For more on Harry Potter Weekend, visit www.chc.edu /哈利波特周末在肯辛顿山施咒

哈利波特周末并不全是乐趣和游戏。

事实上，学生们知道，改进去年在费城兄弟爱魁地奇杯比赛的受欢迎程度会很困难。所以，他们没有浪费时间。

“我们在去年比赛后的第二天就开始计划了，”共同主席Stephanie Reif ’13说，“我们想出了改进措施并开始头脑风暴。”

从四月到十月，委员会至少每月开会两次。他们提出了让十月二十六日至二十八日的活动更友好、更有效的想法：在垒球场地同时举办魁地奇比赛，对裁判进行培训以确保公平比赛，并为成千上万的观众提供更广泛的食品、饮料和儿童活动。

今年活动的新亮点还包括“魁地奇101”项目，由学院的魁地奇球员在糖果山举办，以及一个学术会议，“哈利波特主题的几个主要主题”。被定义为“对哈利波特系列的认真学术调查，从多个学科的角度考虑。”会议邀请了教授和学生，包括学院的Patrick McCauley, Ph.D.讨论“父亲在阿兹卡班囚徒中的强大象征”和Karen Wendling, Ph.D.探究“炼金术，化学，哈利波特的秘密。”

像去年一样，魔法和奇迹充斥着肯辛顿山的整个地区，当地的餐馆、商店和机构纷纷涌现，犹如《哈利波特》书籍中的一页。

小巫师和麻瓜们一起参加了“寻找魂器”的寻宝活动，并在伍德梅尔艺术博物馆的“对角巷稻草迷宫”中探索，成年后的人们参加了哈利波特的酒吧活动。乘坐骑士巴士到诸如格林吉otts银行和玛格玛·普迪福特的茶馆，他们购买了药水、魔杖和扫帚。

像去年一样，城镇与城镇之间的合作在肯辛顿山和学院及肯辛顿山商业协会之间取得了成功——使所有的策划工作都值得一而再再再三。

“我们非常幸运，有学院的大力支持，以及来自学院和肯辛顿山社区的支持和兴趣，”Reif说。“看到这项比赛在过去几年中蓬勃发展，真是太神奇了！

欲了解更多关于哈利波特周末的信息，请访问www.chc.edu。
AS THE 2011-2012 ACADEMIC YEAR CAME TO a close, our eyes focused on fall 2012 and the upcoming announcement of the launch of our comprehensive campaign, ASPIRE. BELIEVE. COMMIT. Those who received and read our recent publication, Now...Is Our Time, have had an opportunity to ponder the evolutionary leaps the College has made during the past 12 years. This momentum is propelling Chestnut Hill College into the future and positioning it to seize the new opportunities opening before it. Increased enrollment in all three Schools, the significant success of the transition to coeducation, the acquisition of the SugarLoaf Hill campus, NCAA Division II athletics, new buildings, and renovated spaces are a few of the highlights that point to anticipated success in efforts to raise the College’s profile, increase the visibility, enhance the endowment, and create new academic space.

When alumni speak about their college experience, they consistently recall three memories that were the hallmark of their Chestnut Hill College experience: a superlative academic program, brilliant and gifted professors, and meaningful relationships. These three characteristics of CHC prepared them to become successful professionals and fulfilled persons. What I have observed about our alumni is that they are exceedingly intelligent, extraordinarily well-informed, and compassionately service-oriented. Those whom I have met have harnessed the energy of the intellect and directed it to service of others and their communities. They are involved in good works that positively affect the quality of life for those with whom they live, work, and serve. Long before the College had adopted the term “dear neighbor,” a term first used by the founder of the Sisters of Saint Joseph in 1650, the graduates of Chestnut Hill College had assimilated the concept and incorporated it into their lives.

At the beginning of this new century, the three highlights of the CHC experience continue to be at the core of educational and student life programming. The classroom experience remains paramount. Professors, both those new to the College and those with longer tenure, meet the high standards of their predecessors not only in the classroom but also in scholarship, where they have, in many instances, exceeded those who preceded them. Likewise, relationships continue to be central to each and all aspects of campus life. From the mentoring of students by faculty and staff, to the moderating of activities and clubs, to the coaching of athletic teams and intramurals, to the interaction among students, strong, lasting relationships are a measurable outcome of the time people spend at the Hill. Even as new ventures, pedagogies, and buildings signal progress, the essence of the CHC experience remains unchanged.

What has changed is the number of undergraduate students enrolling at the College. What has changed is the number of adult students seeking to complete their degrees. What has changed is the number of graduate students matriculating in our master’s and doctoral programs. These are good changes, but with them come challenges, for while the number of students has grown, the footprint of the academic facilities has not expanded to accommodate growing enrollments. As we were developing our master plan, it also became clear that the campus was lacking adequate social spaces and amenities where students could relax and connect with one another. In addition, the buildings on the Sugarloaf property were in need of complete restoration and renovation before that campus could be brought online.

Since 2008, during the silent phase of the campaign, we have raised a little more than $34 million in cash, commitments, and bequests. This amount represents 62 percent of our comprehensive campaign goal of $55 million. Gifts, grants, bequests, and pledges have afforded us the ability to completely restore the facilities at SugarLoaf — the Commonwealth Chateau, Loyola Lodge, the pool, and the pool house. Including the Chateau, four social spaces and four classrooms have been named by donors. New and restored facilities on the main campus include the Jack and Rosemary Murphy Gulati ’61 Complex, featuring a state-of-the-art fitness center, the Michael and Margaret Carney McCaffery ’77 Lounge, and an outside entrance with a piazza.
Some of these improvements provide a new source of revenue for the College as well as space for students to live, study, and socialize.

Like every successful institution, Chestnut Hill College must be able to adapt, grow, and prepare for the future. New types of educational spaces that are flexible, adaptable, and integrate state-of-the-art technology will be important to support multiple new and traditional formats for learning. To ensure that standards are as high as our alumni remember them to be, physical and financial growth is imperative.

Two strategic goals now shape the public phase of our $25 million campaign. Our first goal, the capital component of the campaign, is to build the first phase of the campus center, an academic facility that will house classrooms, laboratories, multi-use spaces, and offices, offering students the academic and social spaces conducive to learning.

Our second goal, to increase the College’s endowment, will serve to strengthen the long-term financial stability of the College. Increasing our endowment will also enhance the prestige of the College and our rankings through the establishment of endowed faculty chairs and professorships in the various academic disciplines, ensure student opportunity by increased scholarship funding, and enrich the student experience through the revitalization and expansion of academic programming.

ASPIRE. BELIEVE. COMMIT. The Campaign for Chestnut Hill College challenges all of us to aspire to position the College as a nationally recognized Catholic liberal arts institution of uncommon excellence; to believe that we can build upon the past and present to create a future of unparalleled possibilities for 21st century students; and to commit to providing the resources necessary to support the academic vitality and educational prominence of Chestnut Hill College. Now is our time to build for the future.

Sincerely,

Carol Jean Vale, SSJ, Ph.D.
President

Campaign co-chairs Michael and Margaret Carney McCaffery, Sister Carol, and co-chairs Rosemary and Jack Gulati.
CONSIDER US PART OF YOUR Extended Family

THE MOTIVATION TO INCLUDE CHESTNUT HILL COLLEGE IN YOUR ESTATE PLANS comes from many places...gratitude for an exceptional experience, belief in a vision of inclusiveness, faith in a mission to ensure an education for all, or a desire to make a difference by helping those in need.

Chances are you made many lifelong relationships while attending Chestnut Hill. Making a provision in your will for Chestnut Hill College, for as little as five percent (5%) of your estate, is a simple process that will have a profound impact on the experience that future generations of students will have when they attend the College.

Did you know that you can provide for the future of the College and not impact your current cash flow? By naming the College as a beneficiary for only a small portion of your estate, you still can provide for your family and loved ones as well as other charities.

Making a bequest has many advantages that are important to keep in mind as you make your estate plans:

• **Simplicity** - Just a few sentences in your will complete the gift.

• **Versatility** - Of course, you can bequeath a specific amount of money, or a particular item or piece of property. However, most individuals prefer to donate a percentage of the remainder of their estate.

• **Tax-Smart** - Your estate gift to Chestnut Hill College helps to remove assets from your estate.

For more information about including Chestnut Hill College in your estate planning, please contact Mary Theresa Shevland, SSJ, in the Office of Planned Giving at 215.753.3617 or shevlandm@chc.edu

WWW.CHIC.PLANNEDGIVING.ORG
Fashion designer Lauren Moffatt ’98 (center) presents her Fall 2012 collection.
The talent and drive of fashion designer Lauren Moffatt ’98 has garnered her success around the world.

THE SENIOR QUOTE IS A RITE of passage for students. Some choose words to encapsulate who they are, others where they are going. Some, such as Lauren Moffatt ’98, convey both.

“What you see in your imagination will always rule your world,” read her Aurelian quote.

Indeed, it was imagination — the act of seeing something not currently present to the senses — that allowed Moffatt to sketch a fashion career in her mind, and imagination that brings her collections to life each season and into high-end boutiques from New York to Tokyo.
Her creations brighten the pages of *Vogue* and *Cosmopolitan* as often as they’re seen on A-Listers like Zooey Deschanel, Kate Hudson, and Malia Obama. The Council of Fashion Designers of America (CFDA), which inducted Moffatt into its elite ranks this year, credits her “love of art and modern design, as well as her unique sensibility for color and textures” for her work’s appeal to “Hollywood starlets and real girls alike.”

As Moffatt is quick to tell you, however, dedication and drive are equally vital to her success, if not more so. It’s the story of a woman pursuing her dream, in a field for which she’s always had a knack.

**UNCHARTED WATERS**

Before Moffatt could even sew, she rummaged through thrift shops seeking inspiration. The Abington native honed her talent for a year at Philadelphia College of Textiles & Science (PCTS), now Philadelphia University, before enrolling at the College to study fine arts.

Moffatt sets out to design pieces that she herself would be eager to wear.

Following graduation, she did graphic design for a printing firm in Conshohocken. Meanwhile, Rob Pepin, her then boyfriend and former PCTS classmate, worked at a New York City fashion house. Neither found their job creatively satisfying, so they decided to go into business together and launch a vintage-chic women’s fashion line in New York City. A tall order, to say the least, but one they approached with confidence.

“It wasn’t hard at all,” Moffatt said. “I was young and had nothing — so, nothing to lose.”

The first step for any aspiring designer is to find studio space, but the Big Apple has a way of biting one’s budget. So Moffatt bucked convention by living and working on a 31-foot sailboat docked on the Hudson River.

“It’s pretty much the most economical way to go,” she said. “I just looked at it like camping all year around.”

Moffatt’s colored-pencil doodles provided early design inspiration, and after a few months she and Pepin bought scraps of fabric and started sewing. That do-it-yourself production style would have been vexing enough for the novice sewers, but cramped quarters and choppy waters made straight lines elusive. Despite these adverse conditions and the risks of starting a business, Moffatt didn’t spend much time looking back.

“It never really occurred to me that things might not work out,” she said. “I loved the product we were creating, and there was nothing like it in the market at the time.

“And, it helped that I was 23 years old,” she added. “If it didn’t work out, I would have just done something else.”
Once the duo had completed enough pieces, the plan was to start showing them to small-scale boutiques. They contacted a bunch from the back of a trade magazine, and Hedra Prue agreed to take a look. Just prior to the meeting, however, Moffatt saw the shop on Vogue’s list of the hottest boutiques. She feared being in over her head but went through with the appointment — and Prue ordered 100 pieces, becoming the first in a line of tastemakers to raise Moffatt’s profile.

Another pivotal moment came when Moffatt brought her designs to a boutique in the Old City section of Philadelphia. Busy with customers, the owner had little time or use for the upstart designer. But when Moffatt started pulling out samples, dresses and skirts with vivid colors and simple lines, the customers turned their attention. Noticing their reactions and the quality of the clothing, the owner became Moffatt’s newest customer.

TELLING A STORY
Moffatt sets out to design clothing for the everyday girl to mix and match with pieces from her own wardrobe. Her collection of blouses, skirts, dresses, and outerwear — ranging from $250 to $550 — has grown to include swimwear, handbags, and accessories. Although trends come and go each season, there’s a common thread running through all of the pieces that make them uniquely Lauren Moffatt.

“My personal style and the style of the collections are unwavering,” she said. “There’s an irony and sense of humor to the clothes but in a classic, understated way.”
Still, each line tells its own story. For the debut of her Fall 2012 collection during New York Fashion Week, Moffatt chose a fitting location: the Old School in the Nolita section of New York City.

“It felt like a natural place to have the presentation because the collection itself has an innocent schoolgirl feel,” Moffatt told the fashion Web site Of a Kind. “It’s buttoned-up and undone at the same time.”

Previous collections drew upon more personal sources of inspiration. Moffatt based her Spring 2011 line, “The Honeymooner and What She Packed,” on a dress her mother had kept from her own honeymoon.

“Moffatt stayed true to her vintage-chic roots,” the fashion Web site Refinery 29 wrote of the collection. “It’s full of pastels, pleats, and pretty prints, not to mention country-inspired looks, mod baby doll dresses, and a fabulous embroidered skirt.”

For her Fall 2010 collection, Moffatt turned to her grandmother’s closet for inspiration.

“I liked the idea of a closet that spanned many different eras and styles but had a common thread of being procured by one person,” Moffatt told Stylecaster.com. “A closet where there might be something avant garde, something simple, something classic.”

Most recently, her Spring 2013 swimwear collection recalls the “prim and proper lawn tennis outfits of the 1960s, contrasting that aesthetic with the colorful craziness of the classic neighborhood pool,” noted Refinery 29. “These two opposites come together to reveal a completely modern take on a classic look.”

CLIMBING THE HILL
Moffatt followed in her sister Ann’s footsteps in attending the College — a decision she looks back on fondly.

“I loved everything about Chestnut Hill,” she said. “Everyone’s mission was to help you succeed, and they really saw to it that you did. I had never encountered that before in a school environment.”

Majoring in art studio with a minor in art history, Moffatt gleaned integral lessons from faculty members such as Thérèse Benedict McGuire, SSJ, Ph.D., and Margaret Thompson, SSJ, M.F.A.

“I credit them both with instilling in me a real sense of optimism about the endless possibilities upon graduating and starting the next chapter,” she said.

For more on Lauren Moffatt ’98, visit www.laurenmoffatt.net
Moffatt felt her Fall 2012 collection had an "innocent schoolgirl feel — buttoned-up and undone at the same time."
Replete with cutting-edge equipment and faculty expertise, the College has reclaimed its great tradition in the sciences.
Dr. Wendling demonstrates the use of a volumetric pipet.
In the past few years, it has sent alumni to not only medical school but a variety of graduate and doctoral programs, from optometry and osteopathy to cancer research and forensics. Current students are conducting research at labs here and abroad and gaining hands-on experience in government agencies and technology companies. These high achievers are setting an example for students of today and tomorrow while raising the profile of the College.

“I want to see Chestnut Hill College get the recognition it deserves as a school of high academic excellence,” said Dr. Wendling. “We have something special here — a liberal arts college that combines academic excellence with a nurturing and caring community. We manage to challenge our students while supporting them in the pursuit of their dreams.”

BUILDING A FOUNDATION

The Division of Natural Sciences supports the College’s liberal arts tradition by providing a comprehensive understanding of the sciences with a strong foundation in mathematics and physics. It offers majors such as biology, chemistry, environmental science, and, most recently, forensic biology and forensic chemistry. The division diversified course requirements to make them more flexible and the education more holistic. Where students only had one option to fulfill the Statistics and Probability requirement, for example, they now have three, one a quantitative analysis course offered by the psychology department.

The courses themselves are thoughtfully sequenced. For example, the guided-inquiry learning model used by Kelly Butler, Ph.D., in her organic chemistry class, educating the students in small groups, prepares them for their advanced analytical chemistry class with Dr. Wendling.

“Students really started looking out for one another,” Dr. Wendling said. “I noticed they weren’t asking me as many questions, and it’s because they were learning from one another.”

The division has added five new faculty members in recent years, infusing their specialties into the curriculum. Lisa Domico, Ph.D., brought forensics expertise, while Dr. Wendling and William Herron, Ph.D., complemented each other in analytical and physical chemistry, respectively.

The chief asset of the division, however, might be its close-knit environment — the “intimate interaction” of small class sizes that maximizes a student’s attention span, said Joseph Kulkosky, Ph.D., chair of the division. He cites the immunology course of Lisa McKernan, Ph.D. as a good example.

“The experiments they conduct in coordination with the lecture are phenomenal,” Dr. Kulkosky said. “It’s a rigorous course, and Biology of Cancer [taught by Lakshmi Atchison, Ph.D.] is the same way.

“But the students actually like it,” he added. “They like that rigor, and it brings out their best.”

Building a foundation in the sciences and advancing to the more complex courses of the third and fourth years has become a meaningful challenge for the students here — “something to aspire to,” said Dr. Wendling.

Several recent science alumni praise the foundation they received at the College. One is Nicole Fernandes ’09, now in the biomedical sciences doctoral program at Temple University School of Medicine, who relies on the comprehension of biological functions and chemical processes she developed here. Another is Carl Luongo ’10, who hit the ground running in the doctoral analytical chemistry program at Purdue University.

“I had knowledge on subjects that many of my fellow incoming and older graduate students said they didn’t learn until grad school,” he said.

Rick Davis ’11, now in the doctoral biology program at The University of Delaware, concurred.

“The emphasis on independent research and presentation skills in the senior seminar portion of the curriculum was invaluable in making the transition to a research-based, post-undergraduate career,” he said.

TOOLS OF THE TRADE

As a researcher at places such as Fox Chase Cancer Center and Thomas Jefferson University, Dr. Kulkosky relished the opportunity for hands-on experience with the latest technology. So when he came to the College in 2003, he was determined to help bolster its labs with high-tech, contemporary equipment. As a result of faculty efforts, biology students now gain invaluable experience with equipment such as micropipettes that measure volumes of liquid and polymerase chain reaction (PRC) units that generate millions of copies of a DNA sequence.

The chemistry department has gone cutting-edge as well, in part to meet the needs of forensics students. The College recently added a gas chromatograph mass spectrometer (GC-MS) and a liquid chromatograph, which isolate components of mixtures, and, thanks to $50,000 of support from Shirley Kaiser Hoberg ’47, a liquid chromatograph ion trap mass spectrometer.
Dr. Kulkosky explains a biology concept to Nicole Fernandes ’09 while Andrew Donofry ’11 views a slide.
“The [ion trap instrument] is a really whiz-bang, top-of-the-line tool for analyzing samples,” Dr. Kulkosky said. “And it’s not just for chemists — over time, it could provide a nice overlap between the biology and chemistry departments.”

“This is research-grade equipment you might see at a larger university,” added Dr. Wendling. “It sets the stage for eventually being able to work with students on research projects they can publish and present, opening up a whole new world to us.”

These are the types of devices you’d see on “CSI” or “Law and Order,” Dr. Wendling said, helping students to relate what they’re learning to the world around them.

“The hope is the students will see these things on TV and say, ‘Hey — a mass spectrometer! I just used that last week!’ Then, most times, ‘Hey, they’re using it wrong!’”

Hands-on experience with high-tech equipment is important for graduate and medical school admissions and, ultimately, employment opportunities. But that’s only if students get their hands on it.

“With five or six students in a 300 or 400 level science course here, they actually get to use the equipment,” Dr. Kulkosky said. “Elsewhere, with up to 100 students in a class, they may only get a demo.”

“At the larger schools, a student submits the chemical sample, but it’s a specialist who actually runs it and notes the result,” added Dr. Wendling. “Which isn’t satisfying — as a student, you want to be able to use the instruments yourself, and even to try the analysis again, in real time. Our students get that experience here, which is fantastic.”

**TAPPING POTENTIAL**

After feeling academically stifled in high school, Dr. Wendling came to the College determined to excel. She decided to double
major in environmental science and chemistry in addition to the interdisciplinary honors program, and went to her advisor, Robert Meyer, Ph.D., expecting a roadblock.

“I was basically daring him to tell me I couldn’t handle it, and he didn’t,” Dr. Wendling said. “It was, ‘We’ll make this work, I’ll make a call. It’s a ton of work, but I know you can do it.’

“My reaction was just, ‘Yes!’” she added. “No one had ever taken me seriously like that before.”

It wasn’t all smooth sailing, however. Early struggles with organic chemistry almost brought Dr. Wendling to tears, but another mentor, Kelly Butler, Ph.D., reassured her.

“She looked at me and said, ‘Karen, this is hard. If it were easy, it wouldn’t be as meaningful,’” Dr. Wendling said. “The light went on for me. I gave myself permission to not get frustrated when it didn’t come easily.”

Dr. Wendling also gleaned teaching inspiration from Wendy Hallows, Ph.D., former chair of the chemistry department and Grace A. Banks, Ph.D., professor emeritus of chemistry. One example was how Dr. Banks switched her textbooks out regularly.

“That was one small thing that amazed me,” Dr. Wendling said. “She kept challenging herself to become a better teacher and explain the chemistry concepts more effectively.”

Looking back on her undergraduate education, Dr. Wendling credits the faculty for tapping her potential.

“Simply by believing that I could do it, they pushed me the extra little bit to not be ashamed of striving for excellence. To own it.”

Dr. Kulkosky was greatly influenced by mentors as well — but not until graduate school. At his undergraduate institution, the focus was getting a select few into medical school.
“If you weren’t in that cohort, you were out of luck,” he said.

But during his studies at the University of Pittsburgh and Fox Chase Cancer Center, two faculty members in particular took Dr. Kulkosky under their wing and taught him the practical skills of a scientist.

“When I think of my role in mentoring students here, I think of those experiences,” he said. “But I know they can occur at the undergraduate level, too, so that’s what I’m trying to do. The more of that we can do, the better.”

**FINDING A PATH**

While studying at the College, Dr. Wendling discovered a paid internship program through the National Science Foundation that offered large-school research experience to students from small schools. With their strong theoretical understanding and lab skills, students from the College are strong candidates. But as a professor here, Dr. Wendling found that few students knew of the opportunity.

So, she created a one-credit course to help prepare students for the program, mentally and logistically, and students with qualifying grade point averages who have applied have had an excellent success rate.

“The program shows students they can translate their good grades into something practical and useful — and paid,” Dr. Wendling said.

That’s just one example of the faculty working to help students identify and obtain internships. Several recent alumni lauded the faculty’s efforts in helping them determine the next step.

“An internship is the best way to find out if graduate school is for you,” said Luongo. “Being in a research environment other than your school lab helps you learn what you do and don’t enjoy.”

Faculty also help students to understand the nuances and requirements of particular fields. By getting to know them as individuals, professors can guide students down the right path.

“The best lesson I learned was to take a long-term view of career goals,” said Alex Kowalski ’09, now at the Philadelphia College of Osteopathic Medicine. “Find out what motivates and interests you and design your career based on that.”

“There are just so many fields for you to dive into,” added Raul “Angel” Garcia ’09, now at the School of Osteopathic Medicine.

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*Sahar Pourshariari ’08, who presented at the 2008 SEPCHE Honors Conference, obtained a doctorate in optometry at Salus University.*
at the University of New Jersey School of Medicine and Dentistry. “Find the one you love.”

Another way that the College guides its students is through partnerships with schools such as Arcadia University and Thomas Jefferson University to provide access to high-tech programs like physical therapy and biotechnology. The faculty also has experiences with and personal connections to local institutions such as Fox Chase Cancer Center, the University of Pennsylvania, and Temple University, which open doors.

And by getting to know the students as individuals, faculty can more effectively help them take that next step. An example was Dr. Kulkosky helping Davis to hone his research skills by co-publishing a paper with him. Other times, it’s picking up a phone to advocate for a student who applied to graduate or medical school.

“I’ve always told incoming students and parents that it’s a lot easier for me to do that here than it would be at a larger school,” Dr. Kulkosky said. “In some cases, a student may have just missed out on grades or a score, but I can say, ‘Hey, give this person another look. They’d be a great fit.’”

“A POIGNANT FEELING”

The College’s tradition of preparing students for medical school traces back to the beginning. From Eleanor Marie, SSJ and Patrick Marie, SSJ to Dr. Banks and Florence Edwards Sullivan, SSJ, MTS, there’s a legacy of mentoring students and cobbling together funds to buy new equipment.

The College is still sending students to prestigious medical schools, including John McLaughlin ’08 to the George Washington University School of Medicine. But lately it’s been sending more and more graduates into a wider variety of endeavors.

“What we’ve seen and appreciated lately is a real diversity of pursuits,” Dr. Kulkosky said.

Whether it’s a graduate or doctoral program in chemistry or veterinary science, environmental science or biology, graduates are drawing upon their experience at the College and pursuing fields that speak to them — and excelling, to the delight of their mentors on the Hill.

“They come in here and you see the talent, but it’s something else to see them harness it and accomplish these great things,” Dr. Kulkosky said. “It’s a poignant feeling.”

Added Dr. Wendling: “It’s rewarding to see them go out in the world pursuing their dreams as persons of character.”

Among the cutting-edge technology added to the biology and chemistry labs is the mass spectrometer.
On the 50th anniversary of the Second Vatican Council, Chestnut Hill offers a historical account of its formation and accomplishments. A follow-up article in the spring issue will examine the response to Vatican II and what it means for the church of today and tomorrow.

By Marie A. Conn, Ph.D.

IN ALONG THE WAY, THE MEMOIR
he wrote with his actor/director son Emilio Estevez, actor and social justice activist Martin Sheen recalls his 1981 return to the Catholic Church of his youth after an absence of many years:

“In my absence from the church, Vatican II had made some extraordinary changes begun by Pope John XXIII in 1962,” Sheen wrote. “Church dogma and canon law were still intact, of course, but gone was the Latin Mass and many of the fear-based traditions of hellfire and damnation. Gone, too, were many of the barriers that separated Catholicism from other faiths and traditions. Good riddance, I thought … I wouldn’t be returning to the Catholic church of fear and guilt that I’d been raised in. None of that interested me. I chose to come back to the church of social justice and nonviolent peace activism.”
A ray of light illuminates Saint Peter's Basilica.
Sheen went on to observe that he was “now part of a revitalized and more modern church that embraced the world with compassion, service, and love,” a church where “simply living an honest life was celebrated as the ideal path to salvation.” With these words, Sheen summed up the purpose, meaning, and enduring legacy of the Second Vatican Council.

**WHAT IS A COUNCIL?**
A council is an occasional gathering of the official leaders of the church; its purposes are consultation and decision-making. An ecumenical (or general) council brings together the bishops of the global church with the pope presiding. Traditionally, there are 21 recognized ecumenical councils in the Western church, beginning with the First Council of Nicaea in 325 CE to the Second Vatican Council (hereafter Vatican II) from 1962 to 1965. (Councils are traditionally named for the city or location in which they take place.) The three “modern” councils are the Council of Trent in the 16th century, the First Vatican Council at the end of the 18th century, and Vatican II.

**POPE JOHN XXIII**
Angelo Roncalli, who would become Pope John XXIII, was born in 1881 into a family of sharecroppers in Sotto il Monte, Italy. Roncalli was ordained in 1904 and appointed as secretary to the bishop of Bergamo the following year. This gave Roncalli the opportunity to accompany the bishop on visitations and take part in many of the major works of the diocese. The future pope was also a teacher in the seminary and an effective preacher. Drafted into the Italian army in World War I, Roncalli served in the medical corps and became a chaplain to wounded soldiers. In 1935, he was named Apostolic Delegate to Turkey and Greece. During World War II, he helped many Jews to escape by issuing transit visas from the Apostolic Delegation. In 1944, Pope Pius XII appointed him Nuncio in France.
Father Angelo, as he was known to the people, was marked by a striving for gospel simplicity, while at the same time demonstrating a talent for handling complex diplomatic situations. In 1933, he was made a cardinal and named the Patriarch of Venice. When Pius XII died in 1958, Cardinal Roncalli was elected to succeed him, taking the name John XXIII. It is widely held that when the College of Cardinals could not agree on a successor to Pius, the elderly Roncalli was elected as a compromise candidate, a “placeholder” who would serve as pope until his death. But this elderly and beloved bishop of Rome, good Pope John, surprised everyone with his engagement, vitality, and global outreach. For the purposes of this article, of course, the focus is on his biggest surprise of all: the convocation of Vatican II, which called for an extensive renewal of the church. But the cardinals had been right about one thing. Less than five years after his election and less than a year after the opening of Vatican II, John died in June of 1963.

THEMES OF VATICAN II
In his address at the opening of Vatican II in October of 1962, Pope John described a day that was both longed for and a cause of joy. He also observed that, in the number and variety of those in attendance, Vatican II would be the greatest of the councils. Richard McBrien points to several reasons for the truth of this statement. The largest total number of delegates to a council had been 737 (Vatican I). More than 2,600 bishops from all over the world came to Vatican II; the theologians and other invited experts brought that number to nearly 3,000. Vatican II was also the most representative in terms of nations and cultures, and in terms of non-Catholic and lay observers. And Vatican II was the first council in the age of electric lights, telephones, and other means of communication, including the presence of media from all over the world.

Perhaps most significantly, Vatican II differed from earlier councils in its intended purpose. There was no need to confront attacks on doctrinal or organizational integrity, no “heretics” to be condemned. Pope John spoke of aggiornamento, the need to sweep out the cobwebs, to place the church squarely in the modern era, and to promote peace and justice for all humanity. This was the first time that, after nearly two millennia of history, the church would attempt to study and understand itself. This would begin with a return to scriptural roots but would also mean a new emphasis on the church in the world.

“[The church] shrugged off its fortress mentality. It strove to be more in touch and in dialogue with the world in terms of other Christian traditions, other faiths; the cultural, the political, and the technical milieu in which we all live,” wrote the Web site Vatican II Voice of the Church.

“It considered the true boundaries of the Church and the needs of humankind. The Council left an important legacy in respect of the Church’s human as well as of its divine origins, and of itself as ‘The People of God’ on a human and a religious pilgrimage. The themes of Vatican II relate overall to individuals and their needs, and to both the community and the ‘communion’ of all humanity. Humanity is potentially the Church.”

POPE PAUL VI
It has often been said that it took a John XXIII to dare to open the council but a Paul VI to see it through to completion. On Paul’s death, in fact, his successor, Albino Luciani, coined a new papal name, John Paul I, in honor of the two men who gave the church and the world Vatican II. John and Paul could not have come from more different backgrounds. Where Angelo Roncalli was born into a family of sharecroppers, Giovanni Montini was born in 1897 into a wealthy, upper-class family. From his youth, Montini demonstrated great intelligence, and, after his ordination, he was sent to Rome for advanced studies. In 1924, he was assigned to the office of the Secretariat of State, a position he held for 30 years. Montini became a trusted assistant to the secretary of state, Cardinal Pacelli, later Pope Pius XII, eventually reporting directly to the pope. In 1955, Montini was appointed Archbishop of Milan, where he was known as an advocate for workers, one dedicated to the social justice values of the gospel. When John called the council, Cardinal Montini became recognized as a strong supporter of collegiality.

In 1963, Montini was elected to succeed John XXIII. Although it was within his authority to disband the council, Pope Paul VI, as he was now known, chose to see it through. Although the reserved Paul has often suffered in comparison to his jovial predecessor, he was in reality a brilliant theologian, a deeply spiritual and gentle man, and one of the most traveled popes in history, the first to visit five continents. Later controversies over birth control, celibacy, and the role of the synods of bishops overshadowed Paul’s later years, but his successful conclusion of Vatican II has left an indelible mark on the church of the 20th and 21st centuries. Paul died in 1978.

FIRST FRUITS: LITURGICAL REFORM
Among the many items on the council’s agenda, the liturgy emerged as the one that should be treated first. Of all the changes to come out of Vatican II, the liturgical reform was the one that was the most concrete and dynamic. The Constitution on the Sacred Liturgy (Sacroconcilium) was issued on December 4, 1963, and was one of the council’s major contributions to the church’s renewal. The document’s development of a new ecclesial vision, rooted in scripture and patristic theology, grew out of the earlier attempts at liturgical reform, particularly in France. The biblical, pastoral vision made room for a move away from the defensive stance of Trent.
“The inherent value of the liturgical reform, which provided the theological tone and the pastoral horizon of the council, was seen as a sign of God and as a movement of the Spirit in the church,” Stephen Bonian, SJ wrote in The New Dictionary of Sacramental Worship. “From this paramount ecclesial perspective, important liturgical understandings evolved: the baptismal priesthood of the faithful, the full participation of the people at both tables, word and eucharist, and the importance of the sign of the assembly, the need for flexible ritual norms, relevant symbolism, and catholicity of worship rooted in tradition (unity and stability). All of these are open to the dialogue of inculturation in a church open to the world.”

**CONCLUSION**

Vatican II met in four sessions. John XXIII died before the beginning of the second session, but his vision of aggiornamento was already bearing fruit, in open discussions among the bishops and in the initial discussion of what would become the document on the liturgy. The most significant work of the Council would be completed during the three sessions presided over by Paul VI, beginning with the final version of The Constitution on the Sacred Liturgy. The centerpiece of the Council’s work is generally thought to be The Dogmatic Constitution on the Church (Lumen Gentium), which begins with a view of the church “as the community of men and women called together into a participation in the life of the Triune God.” Lumen Gentium is marked by a richer ecclesiology, one that had enormous implications for ecumenism; that is, the relationship between the Catholic Church and other Christian traditions, wrote Joseph A. Komonchak, S.T.L., Ph.D., in The New Dictionary of Theology.

Vatican II had a tremendous impact on the life of the church, challenging its attitudes in the light of the gospel and addressing contemporary needs. Fifty years later, Catholics are still debating the long-term effects of the council. “A progressive view considers the Council as the long-overdue moment at which an irrelevant church finally faced the challenges of modernity,” Dr. Komonchak wrote. “A traditionalist view agrees that the Council brought about major changes, but it sees in what the progressives praise an unfortunate capitulation of the church to principles and movements it had correctly opposed since the French Revolution.”

Needless to say, most Catholics today find themselves looking for some middle position.

Marie A. Conn, Ph.D., is a professor of religious studies. She presented “Reception and Dissent with a Twist: Canon 750.2 and the Medieval Debates about the Injustice of Not Ordaining Women” at the Vatican II Reconsidered conference at Walsh University in May and will present at the conference “The Irrepressible Energy of the Spirit: Vatican II and Beyond” to be held at Chestnut Hill College April 12-14. For further information, visit www.chc.edu.

Saint Anthony of Padua Church in Istanbul memorializes Pope John XXIII, who called for extensive renewal of the church.
Chestnut Hill College strives to keep a college education rooted in Catholic values within reach for students and families. Now, more than ever, academic scholarships play a crucial role in the pursuit of higher education. Scholarships ensure that the brightest, most dedicated students have access to the excellent educational opportunities Chestnut Hill College offers, regardless of their economic background. Your participation and generosity directly affects these students and the communities they serve after graduation.

Please join us at the fourth Annual Scholarship Gala at Chestnut Hill College.

Interested in learning more or joining the Gala committee? Contact Nicole Minardi at 215.753.3692 or minardin@chc.edu, or visit www.chc.edu/gala.
MEN’S SOCCER TRIP TO ENGLAND YIELDS INSIGHTS

Following the women’s soccer team’s spirited trip to Ireland last year, the men’s soccer team journeyed to London, England this summer to immerse itself in English culture, catch Olympic soccer matches, and experience how transformative soccer is overseas.

The trip began with the Griffins taking in the sights and sounds of London, including Piccadilly Circus, Big Ben, Westminster Abbey, and the Tower Bridge. Capping the first day’s sightseeing was the special opportunity to attend an Olympic soccer match at the storied Wembley Stadium.

On the second day of the trip, the team attended another match, this time the Olympic men’s semifinal at the home of one of the English Premier League’s most storied teams.

“Being able to watch a game at such a historic site, Old Trafford, home of Manchester United, was such an experience,” said head coach Keith Cappo, adding that observing such elite talent up close had a positive impact on the team.

The Griffins also trained with the English Premier team Everton, touring its facility and engaging in specific workouts.

“Training at Everton was amazing,” Cappo said. “They have one of the top facilities in all of the premiership, and their coaches did a wonderful job of connecting with our players and getting the most out of them.”

To complete the trip, the Griffins squared off against the English soccer teams Ashton Athletic FC and Harborough Town FC. Despite the first being a loss and the second a tie, these matches showed the Griffins the passion and teamwork that characterize soccer overseas.

“Teamwork is a big part of the training culture in the U.K., and our players got to see that,” Cappo said. “The teams had a very unique ability to pick each other up when things were down.”

Despite not winning a game, the Griffins returned to America — a country that is just starting to fully embrace soccer — with renewed passion for the sport and deep respect for the tradition of English soccer.

“We had the opportunity to experience what it was like to play against a full English squad, with old-styled dugouts, and a full English referee staff,” said defenseman Dave King ’15. “It was amazing to see the different style, speed, and overall skill and ability of an English club.”

-Marilee Gallagher ’13

A highlight of the men’s soccer team trip was visiting Emirates Stadium in London, home of the Arsenal Football Club.
WOMEN’S TENNIS TAKES COLLEGE INTO NEW TERRITORY

The race to become the College’s first team to reach the Division II championship tournament is over.

Capping its best season in program history, the women’s tennis team entered the tournament as the East Region’s #7 seed in April. The Griffins lost a tight match to Southern New Hampshire University, but left with their heads high.

“The players were very excited to have participated, and it gave them a good taste of the caliber of play that exists on the national level,” head coach Albert Stroble said.

The Griffins finished 19-7 overall and 7-1 in conference. Five players (Nastia Shcherbakova ’13, Kelly Dennis ’14, Maria Parapouras ’13, Morgan Oechsle ’15, and Danielle Knott ’13) posted double-digit wins in singles competition, with Shcherbakova and Dennis ranked #5 regionally as a doubles pair.

Since reclassifying as a Division II school in 2007, the College’s athletic teams have had a friendly competition over which team would reach the championship tournament first. Having just missed the cut for 2010-2011, the women’s tennis team watched this season’s tournament selection show together on TV, whooping it up when they heard “Chestnut Hill.”

“We were extremely excited and proud of each other and our coaches,” said Danielle Knott ’13. “Our hard work had paid off, and we felt strong heading into the tournament.”

With all tournament players returning and four first-years joining the team, confidence abounds.

“W e were extremely excited and proud of each other and our coaches,” said Daniell Knott ’13. “Our hard work had paid off, and we felt strong heading into the tournament.”

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DOUGHERTY INDUCTED INTO NATIONAL LACROSSE HALL OF FAME

Adding the most prestigious of honors to a long list, men’s lacrosse coach Brian Dougherty has been inducted into the National Lacrosse Hall of Fame.

Dougherty is one of lacrosse’s greats. He’s a two-time, first-team All American at the University of Maryland, two-time Federation of International Lacrosse (FIL) champion, two-time Ensign C. Markland Kelly, Jr. Award winner, three-time Major League Lacrosse (MLL) champion, and MLL “Goalie of the Decade” for 2001-2010.

“This is a great honor for Brian, and well deserved,” said Director of Athletics Lynn Tubman. “W e’re excited to have someone of his caliber here at Chestnut Hill to build our lacrosse program.”

In his second year as head coach, Dougherty led the Griffins to an 8-6 record and recognition in the final U.S. Intercollegiate Lacrosse Association (USILA) Coaches Poll. The team appears poised for an even stronger 2013, landing at #9 on LaxMagazine.com’s Division II preseason power rankings.

Dougherty is the third Chestnut Hill lacrosse coach to be inducted into the Hall of Fame, joining Janice Kuklick (2000) and Betty Shellenberger (1994).

THIRTY-FIVE GRIFFINS RECOGNIZED FOR ACADEMIC ACHIEVEMENT

The Division II Athletic Directors Association (D2ADA) has bestowed 35 academic achievement awards upon student-athletes of the College for the 2011-2012 season, a significant increase from past years.

Award winners demonstrated “a high level of academic achievement that reflects well on their college’s and athletic department’s commitment to nurturing the student-athlete on the field and in the classroom,” wrote D2ADA, reflecting the mission of Division II athletics.

Varsity student-athletes with at least four academic semesters and a grade point average of 3.5 or above were eligible. The 35 Griffins who made the grade represented 11 teams from the College.

In its two most recent years of D2ADA recognition, the College received 25 and 11 awards, respectively.
WHAT’S HAPPENING ALUMNI-WISE

A full menu of activities and events for alumni marks the 2012-13 year, tapping a variety of academic interests and experiences drawn from CHC college years. Last year’s 19 events for alumni included those associated with the new affinity groups, holiday festivities, young alumni activities, class reunions, and other gatherings.

The business side of science drives the events associated with Science Week, introduced in October 2011 to launch the Science/Technology Alumni Affinity Group under the overall theme of “Science Futures: Thinkers ... Doers ... Producers.” Bill Gast, co-founder and co-owner of Mangos advertising agency, keynoted this year’s mid-October program by addressing “The Art of Marketing Science.” Communications, art history, art studio, computer technology, business administration, marketing, English, and other humanities graduates were invited to join those with degrees in the sciences, particularly information technology, for the session that shed light on the creative process in devising a marketing campaign for a pharmaceutical, life science, or health care product.

Graduates with stage experience again enjoyed an alumni night at CHC’s theater by gathering on November 16 for Larry’s Favorite Chocolate Cake, a comedy by Kent R. Brown. Last year’s opening night performance of Thornton Wilder’s Our Town not only drew a good number of alumnae and guests for the inaugural event launching the Mask & Foil/One-Act Play Night Alumni Affinity Group but also prompted an alumna, Barbara Holm Quinn ’61, to assist with the cast and crew’s spring 2012 production. Graduates with choral, instrumental, and visual arts degrees and/or experience will be invited to join this affinity group at a later date, merging into an Arts Alumni Affinity Group.

The campus topic of civility will ground the introduction of the Education & Educators Alumni Affinity Group next semester with a one-day program of discussions and workshops examining matters bearing on classroom, schoolyard, and cyberspace behavior. Issues pertinent to colleges and universities will be included. Key to the discussion: personal and civic responsibility.

The 2012-13 year opened on July 14 with a “No Shower Happy Hour” at La Costa Lounge, a favorite Sea Isle City, N.J., watering hole. Assistant alumni director Jackie Gutshall and alumni board Outreach Committee chair Mark Hammons ’08 (business administration), ’10 SGS (administration of human services) welcomed more than 20 alumni from the ’90s and ’00s to an afternoon of good cheer and conversation on the lounge’s sunny patio.

Alumni board Outreach Committee chair Mark Hammons ’08, ’10 SGS, rear left, welcomes more than a few recent alumni to July’s Jersey Shore get-together.
Our prayers and thoughts are with our hundreds of alumnae and alumni who are suffering the results of Hurricane Sandy.

This unthinkable tragedy has touched many in our CHC family who live and work along the East Coast from North Carolina to Rhode Island. The images of lives and dreams forever changed are indelible — the faces of mothers, fathers, and children along the Jersey Shore and Staten Island are heartbreaking — as we think of not only our own alumni but also of their families, neighbors, and friends who bear this burden.

We ask alumni of all faiths to join us in continued prayer for the comfort and relief of so many of our CHC community in need.

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**COLLEGE PRESIDENT RAISES VOLUNTEERS’ SIGHTS DURING 2012 ALUMNI FALL CONFERENCE**

Class presidents, committee members, alumni association board members, and other alumni volunteers heard College President Carol Jean Vale, SSJ, Ph.D., discuss the importance of strong alumni engagement, loyalty, and commitment as the College enters the public phase of a $55 million comprehensive campaign. Drawing on the “NOW … is Our Time, NOW … is Your Time” conference theme, the president spoke of the College’s goal of being nationally recognized as a Catholic college of “uncommon excellence.” She stressed the opportunity of the ASPIRE, BELIEVE, COMMIT comprehensive campaign to re-energize the volunteers’ dedication to CHC ambassadorship. The September 22 “Coming Home” Annual Fall Conference for Alumni Volunteers, successor to the Alumni Leadership Conference, took place for the first time in the Commonwealth Chateau on SugarLoaf Hill. Participants selected from workshops on class reunion organization, student recruitment and retention, and alumni communications to continue planning and task-setting for their time devoted to meaningful and measurable activity in support of the College.

View More: Photo gallery of additional Fall Conference speakers, workshops, and participants at www.CHCgriffinsonline.com/AFC2012Gallery

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Top Right: College President Carol Jean Vale, SSJ, Ph.D., offered her perspective on the essential, daily role that alumnae and alumni can play during the College’s comprehensive campaign.

Middle Right: Sister Carol highlighted the quality of the academic program with a brief video demonstration of the gas chromatograph mass spectrometer by Kait Snyder ’15 and described by Assistant Professor of Chemistry Karen Wendling, Ph.D. ’03.

Bottom Right: Jo Marie Victor ’04 SCPS, conference chair and alumni association vice-president, welcomed more than 50 registrants to the annual conference.
Alumni enjoyed a buffet lunch and a choice of three informational/self-help sessions during the second year of the “Coming Home” Alumni Fall Festival on September 22. Many of those who participated in the morning’s Annual Fall Conference stayed on for the afternoon activities, while others arrived solely for lunch and the Festival sessions. Local Edward Jones Investments advisor Chris Kemezis urged his session participants to address their individual financial situation regardless of the November election, while Counseling Center director Sheila Kennedy, SSJ, Ph.D. ‘76 offered suggestions and perspective on coping with uncertainty, and Rosemary Mullaly, J.D., program director of the College’s autism network initiative, shared insights on the purpose, operation, and expected outcomes of this exciting venture. An Alumni Beer Garden for ’90s and ’00s graduates immediately followed in the AquaLodge (pool house).

View More: Photo gallery of Alumni Fall Festival sessions and participants, as well as the Alumni Beer Garden, at www.CHCgriffinonline.com/AFC2012Gallery

Session leaders Sheila Kennedy, SSJ, Ph.D. ‘76 on coping with uncertainty, Rosemary Mullaly, J.D., on CHC’s autism initiative network, and Chris Kemezis of Edward Jones Investments on financial planning provided up-to-date research and recommendations to more than 60 Fall Festival registrants. The second Alumni Beer Garden concluded the Annual Fall Conference and Alumni Fall Festival, this year at pool side on the SugarLoaf Hill campus.
NEW VP, FIVE MEMBERS NAMED TO ASSOCIATION BOARD

A graduate of the School of Continuing & Professional Studies has been elected vice president of the Alumni Association Board of Directors for a two-year term ending June 30, 2014. Jo Marie Victor ’04 SCPS (business communication), a resident of Plymouth Meeting, Pa., and board member since July 2009, was elected through slate approval following presentation by the Nominating Committee. She is director of operations for group benefits at USI Affinity in Philadelphia. In addition to her alumni board activity, Victor has served on the Annual Scholarship Gala Committee since its inception in 2009 and, previously, on the various spring fundraiser committees. She is joined by new members Joan McFadden Jernée ’67 (English) of Little Silver, N.J.; Pamela Fiugalski-Prevoznik ’94 (marketing), recently relocated to Manassas, Va., from New Jersey; Tan T. Tang ’07 (political science) of Philadelphia, Pa., in sales support with Citigroup; and Lynnette Perez-Santos ’99 SCPS (accounting and business) of Norristown, Pa., a senior accountant with Aramark, who is also president of the Philadelphia Chapter of ALPFA, the leading professional association of Latinos in business, accounting, finance, and related fields. Board secretary Margaret Moran ’67 (English) and Mark Hammons ’08 (business administration/communications), ’10 SGS (administration of human services) were elected to a second two-year term. Jennifer Johnson Kebea ’05 (biology), ’08 SGS (administration of human services) joins as one of three permitted at-large, one-year appointees.

DROWNING IN BOOKS, MAGAZINES … TRYING TO DOWNSIZE?

Looking for a good home for your CHC yearbook or editions of The Grackle literary magazine? Copies maintained by the alumni office have become well-thumbed, while others have been sorely damaged over time. We’re grateful to Charlotte Kelley Hyer ’59 (fashion design), Angela-Jo Castranova Wetzel ’75 (mathematics), and Joan Ellen Obrecht Hathaway ’65 (history), who have delighted us with copies from their collections. Bettyanne Geikler ’52 and Michele Mustelo ’60 recently joined the clean-it-out brigade, too, with the contribution of their yearbooks. Contact Jackie Gutshall at 215.248.7016 or gutshallj@chc.edu if interested in contributing your once-loved-but-ready-to-be-shared CHC publications. Of particular need 1940s and 1950s yearbooks and any early editions of The Grackle.
66TH ANNUAL REUNION WELCOMES FIRST COED CLASS

They were an even dozen who attended their first Reunion Luncheon, in celebrating their first five-year reunion at the 66th annual event on June 1-2-3. The Class of 2007, CHC’s first coed full-time traditional-age undergraduate class, joined alumnae from other classes ending in 2 and 7 for a weekend of activities that drew its “Undeniably Different” theme from the title of the Class of 2007 yearbook.

College President Carol Jean Vale, S.S., Ph.D., updated alumni on academic and faculty highlights while sharing insights on CHC’s approach to the market forces of tuition, student aid, enrollment, and campus “curb appeal.” Alumni Association president Kathy O’Boyle ’84 (English), ’97 SGS (technology in education) emceed Reunion Luncheon and presented the Alumni Association’s two awards. The Eleanore Dolan Egan ’28 Award for Outstanding Service to Chestnut Hill College was presented to Delia Schiavi Melograna ’42 (Latin) and Joanne Fink ’76 (art history). The Distinguished Achievement Award was presented to gynecologic oncologist Stephanie King, M.D. ’79 (chemistry).

Throughout the weekend, alumni enjoyed two stunning new facilities repurposed from existing space: the Jack and Rosemary Murphy Gulati ’61 Complex, comprising the state-of-the-art Fitness Center converted from the “old gym,” and the Michael and Margaret Carney McCaffery ’77 Lounge, the former Fournier Hall Social Room.

Read profiles of 2012 Alumni Association honorees, previous awardees, awards criteria:
www.chc.edu/alumni/alumni_association

Read/view more: Reunion Recap, alumni comments, photo galleries, videos:
www.chc.edu/Alumni/Reunion/Recap
>>CLASS NOTES

‘40s

Josephine Benson Manfredi ’42 (mathematics) retired from the Franklin Mint in 1982 after 12 years in the collector services and accounts payable divisions. She resides at the American Inn of Southwick, Massachusetts, an independent retirement community that offers many activities and events. Josephine enjoys playing Words With Friends on the computer and reading books by her favorite authors, Jodi Picoult, Anita Shreve, and Nicholas Sparks.

Delia Schiavi Melograna ’42 (Latin) is enjoying her third career. Delia shares, “since I left Mount St. Joseph Academy as Director of Guidance in 1993, I have been teaching Italian, from beginners to literature of the 14th–19th century authors.” At the 66th Annual Reunion Luncheon this past June, Delia was awarded The Eleanore Dolan Egan ‘28 Award for Outstanding Service to Chestnut Hill College. For many years, she traveled to Puerto Rico to speak at high schools, creating an interest in CHC. She volunteers at the Catholic Council and Ann’s Choice Retirement, where she lives.

‘50s

Joan Mathers Eaves ’52 (English) volunteers weekly at Bryn Mawr Rehab Hospital, helping patients with reading and writing. She also helps with cognition tasks when necessary. Joan is involved in two book clubs, one religious (with St. Patrick’s reading group), the other a neighborhood secular group. She frequently travels to Denver, Colorado, to visit her daughter and to enjoy the beautiful views of the Rocky Mountains.

Geraldine Menzler Kelsey ’52 (music) has been retired from the School District of Philadelphia for 20 years. She is an active board member and past president of the University of Pennsylvania Alumnae Association (her master’s degree institution), a choir member at St. Rita of Cascia Church in Philadelphia, and she supports various veterans’ organizations. In her free time, Gerry enjoys reading, embroidery, scrapbooking, and cruises to Bermuda, New England, and Canada.

‘60s

Patricia Walsh Sterner ’60 (sociology) writes that she retired as the Career Center librarian at Texas A&M University on May 31.

Adrienne Donaghue Gallagher ’62 (psychology) is retired from her career in tax and personal financial assistance. Her new plan is to enjoy her grandchildren. In her free time, Adrienne participates in water aerobics and likes to travel.

Denise Love McDaid ’62 (art, fashion design) exhibited her extensive work, “Sculpture,” for one month, beginning September 7 in the Dwight V. Dowley Gallery on the fifth floor of St. Joseph Hall. Seven classmates joined Denise and family and friends for her opening reception on September 15. Denise’s career as a sculptor began after 25 years of designing children’s and women’s apparel for Philadelphia-area manufacturers. She studied with Philadelphia artist Jim Lloyd and continued her education at the Pennsylvania Academy of the Fine Arts, Fleischer Art Memorial, and Cheltenham Center for the Arts. Her work has appeared in multiple juried exhibitions over the last 15 years, and she has received numerous awards from Artist’s Cultural Exchange, Pennsylvania Academy of Art and other local organizations.

Mary Patricia Amend Ellard ’57 (history) is a grantwriter for Dress for Success and writes for The Princeton Packet, a twice-weekly newspaper. She enjoys playing bridge with friends, speaking to groups on the rosary, and volunteering at a hospital and hospice. She is also past president of the Montgomery Township Women’s Club.

>>IN MEMORIAM

Kathryn Mayer Vomacka ’38
Regina Maria Brimmer, SSJ ’40
Mary Alice Henry Mitchell ’40
Alice Tyndall, M.D. ’45
Marie Badecker Benas ’48
Mary lou Seabury Roessler ’48
Janet Piedmonte South ’50
Alice O’Neill LaPlante ’53
Harriet Patricia Corrigan, SSJ, Ph.D. ’54 (Sister Saint Pierre)
Janet McNamley Hallmeier ’58
Kathryn Hibbs Voit, Ed.D. ’58
Rosalie Buonato McMahon ’59
Marcia Zin ’65
Cecelia Theresa Rosenberger Storms ’69
Mary Kaszuba Toth ’72
Margaret Callaghan Stefcik ’77
Derek Fikely ’07

>>MARRIAGES

Carli Matticks ’07 to
Daniel Vizak ’07
Tammy Schaaffe ’10 to
Eric Zimmerman

>>BIRTHS & ADOPTIONS

Abbey to
Stephanie Rendine Morris ’04

>>ADMISSIONS & ADOPTIONS
the Fine Arts, Fleisher Art Memorial, Wayne Art Center, and Greater Norristown Art League.

View more: Gallery of exhibit and reception photos at www.CHGriffinsonline.com/McDaidGallery

Margaret Conlan O’Brien ’62 (English) lives in Naples, Florida, where she enjoys reading, book club, traveling, and visiting her 17 grandchildren.

Ellen Kelley Sheehan ’62 (fashion design) volunteers for many clubs and organizations in her local community. She is president of the East Falls Historical Society of Philadelphia, does set design and production for her community theater, is a member of the Friends of the Library Garden Club and Friends of St. Bridget Grade School Alumni, and assists with her church social/fundraiser. Ellen enjoys art museums and babysitting for her grandchildren, ages 3 and 6.

Joyce Renzulli Wuenschel ’62 (psychology) is fighting sexual abuse by working toward the elimination of the statute of limitations for the crime against children. Joyce is involved in The Voice of the Faithful and Justice 4 PA Kids.

Mary Sullivan Esseff, Ph.D. ’65 (English) is writing a book, The Butterfly and the Snail, which is a fictionalized account of how she and her husband, Peter, met in Salzburg, Austria, in 1964. In addition to being an author, Mary has been teaching and coaching since 1969. She is co-founder and president of Educational Systems for the Future. Mary and Peter have co-written transformational workshops and training materials that have influenced thousands of corporate trainers throughout the world. Their workshops empower trainers and organizations to be in full control of their training development and instructional skills. Mary is also co-founder and president of Arts-Galleria, an online art gallery.

Margaret Moran ’67 (English) runs Practical Strategies, LLC, a firm she created more than 15 years ago to perform editorial development work for educational publishers. In her spare time, she enjoys basket making and traveling. She is also a member of the Chestnut Hill College Alumni Association Board of Directors, currently holding the position of secretary, and chairs the Nominating Committee. Margaret volunteers for the Philadelphia Champions of Caring non-profit organization, which is dedicated to sensitizing, educating, and empowering young people to take active roles in improving their communities.

Mary Jane Briggs Morgan ’67 (English) is retired but maintains her licensing as an insurance adjuster. She enjoys gardening, her grandchildren, border collies, and her African grey parrot. Mary Jane and her husband, Bill, attend beekeeping classes and work on their 1970 Triumph TRG-Pi (fuel injected) sports car together. Bill helps other beekeepers, and they are both active in the Heart of Virginia Beekeepers Association. Mary Jane shares, “I am involved in his orchids, playing old time and Irish music, and his restoration of old fiddles, and building new ones. Thank goodness he gave up his tropical fish!” She also likes keeping in touch with old friends and her many cousins. Mary Jane is involved in the Heart of Virginia Classic Auto Club and volunteers for local and state political candidates.

Margaret Moran ’67 displays her handmade baskets during Reunion Weekend’s artists, authors, and other creators exhibit in Logue Library.
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  • Alumni Awards — now moved to Fall Conference
• Golden Griffins Mass & Brunch for all Golden Griffins — now Saturday Induction & Dinner for reunion-year Golden Griffins
  • Saturday afternoon — now introducing family-friendly activities
    while you enjoy Reunion Luncheon and your Class Meeting
  • Class officers election — now with new process

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Phone: 215.248.7016 • E-mail: gutshallj@chc.edu

Mail: Office of Alumni Relations • 9601 Germantown Avenue • Philadelphia, PA 19118
Pilar Pinili-Silva ’67 (psychology) volunteers at the New Hampshire attorney general’s office in the Consumer Protection and Anti-Trust Bureau and at the Immaculate Heart of Mary rectory office.

Marilea Swenson ’67 (fashion design) has been retired for almost four years from a banking trust department. She considers cycling, gardening, mystery novels, and traveling her favorite hobbies. China was a recent destination.

Antoinette “Toni” Whitmore ’67 (English) works at the Massachusetts Department of Transportation as the director of community affairs. She volunteers for Somerville Community Cooks, making meals for social services agencies in the area. Toni is part of a piano trio and performs at assisted living facilities.

’70s
Christine Peterson Lynn ’70 (Latin) writes a quick e-mail to remark on the photo of Fournier Hall that headed the first issue of the alumni calendar e-postcard (September 14): “This picture brings back many happy memories of our enjoyable & innocent days at CHC. The world sure has changed since those days — in many ways not for the better … I’m glad to see CHC is thriving.” Chrys is chair of the classics department at Walnut Hills High School, Ohio, a nationally recognized secondary school. “I still love teaching, but it seems to get more demanding every year.” Chris signed with her class year, with the editorial comment: “the only class that got cheated out of decorating Fournier Hall at Christmas.”

Sallyann Bowman, M.D. ’72 (chemistry) is deputy director of the University of Pennsylvania Student Health Services.

Kathy O’Neill Fisher ’72 (English) retired this year from St. Anthony of Padua Grade School in Wilmington, Delaware. She most recently taught English and worked as the school secretary.

Ellen McCaffery Hardingham ’72 (English) traveled the farthest to attend the 2012 “Undeniably Different” Reunion Weekend on June 1-3. Ellen and her husband, Michael, live in Gloucestershire, England.

Susan Kanehann Ahmad, M.D. ’77 (biology) specializes in the emergency unit of Riddle Memorial Hospital in Media, Pennsylvania. Susan enjoys playing tennis, running, reading murder mysteries, and hiking.

Rosy Fernández, Ph.D. ’77 (art history) is a professor at the University of Puerto Rico, Rio Piedras campus, in the Department of Graduate Studies counseling program. Rosy teaches graduate courses that include group counseling, counseling and spirituality, and counseling women. She also chairs the master's thesis and doctoral dissertations process. Rosy likes to read biographies and autobiographies, research, write, and travel.

Ina Negron-Zorilla, D.M.D. ’77 (chemistry) is an associate professor at the University of Puerto Rico School of Dental Medicine. Ina directs the dental clinic for children with special needs while also serving as the module clinic coordinator and quality assurance officer.

Mariann Pokalo, Ph.D. ’77 (psychology) is a psychologist at Atlanticare Behavioral Health in Atlantic City, New Jersey. Mariann loves traveling worldwide.

Marina Giachin Sues ’77 (French) is a Realtor/sales associate at Century 21 Alliance Realty. She markets and sells residential real estate in the Bucks County, Pennsylvania, area. Marina is also a licensed Realtor in New Jersey, where she worked for 11 years prior to moving to Pennsylvania. Her hobbies include hiking, gardening, and gourmet cooking. Last fall, Marina traveled to Zion National Park in Utah and the Grand Canyon.

’80s
Gloria Schaab, SSJ, Ph.D. ’80 (psychology) recently added Trinity in Relation: Creation, Incarnating, and Grace in an Evolving Cosmos to her published works. Her book examines Trinitarian theology, “drawing upon the insights of the natural, physical, and behavioral sciences, particularly evolutionary biology and quantum physics,” notes her publisher, Anselm Academic (www.anselmacademic.org). Professor Dave Gentry-Akin of Saint Mary’s College of California notes that the author “is able to bring forth the deep value of that [Christian] tradition while also pointing to insights and challenges from the natural and social sciences that can further the development of the Christian tradition and enhance its relevance today.” Professor Schaab is with Barry University in Miami Shores, Florida, where she serves as associate professor of systemic theology in the Department of Theology and Philosophy, director of graduate programs in theology and ministry, and associate dean for general education in the College of Arts and Sciences. She is the author of The Creative Suffering of the Triune God: An Evolutionary Theology, 2nd Edition (Oxford University Press, 2010) and of more than 40 articles in peer-reviewed journals and other publications. She has reviewed multiple works for Theological Studies and Catholic Books Review, and she has presented her research at conferences and colloquia throughout the country.

Loretto Kunesh Canfield ’82 (biology) is a science teacher at St. Martin de Porres School in Poughkeepsie, New York. She also volunteers as a parish Eucharistic Minister and lector.

Amy Molloy Cordasco ’82 (elementary education) is the director of campus ministry at Paul VI High School in Haddonfield, New Jersey. She is responsible for all retreats, service requirements, spiritual development, and leadership improvement. Amy enjoys gardening, being a grandmother, cooking, and reading.

Siobhan McEnaney-Hayes ’82 (psychology) is a marriage and family therapist at her independent solo practice. Siobhan is also a member of the Chestnut Hill College adjunct faculty in the School of Graduate Studies. She enjoys kayaking, yoga, and volunteering with The Soldiers Project, Race to Nowhere, and Project Rebirth.

Deborah Sonntag Tredinnick ’82 (French) works for CIGNA in the IT department as a knowledge manager. She provides training, metrics reports, and creates Web pages with tech tips. Deborah volunteers at the Lutheran Church of Our Savior as the financial secretary and is a member of the church council.
Carrie Wosicki Loveless '84 (English) has been elected board chair of WomenHeart, the national coalition and advocacy group for women with heart disease. Carrie and her husband, Bruce, who was recently promoted to Admiral in the U.S. Navy, now reside in the Washington, D.C., area following three years in Hawaii. Carrie is the owner of Carried Away Events and the co-author of Wedding Planning and Management. CHC has a unique connection with WomenHeart in that Nancy Loving '68 (history) co-founded the organization more than 10 years ago and served as its executive director and CEO for seven years.

Jean Marie Koch Williams '84 (biology) is president of the Arizona Greyhound Rescue, a non-profit all-volunteer corporation committed to the belief that every greyhound deserves a loving, permanent and responsible home. This year, Jean and several members of the Class of 1984 gathered to celebrate their 50th birthdays in Tucson, Arizona, where Jean and her husband, Daniel, now live.

Maria Santoro Conway ’92 (early childhood/elementary education) is working as an English as a Second Language teacher in the Colonial School District of Plymouth Meeting, Pennsylvania. She teaches young children English language skills to succeed in school and encourages teachers to employ teaching techniques that make information more accessible to second language learners. Maria earned a master’s degree from Arcadia University in special education. She volunteers for Cradles to Crayons (providing children in need with essentials for school), Alex’s Lemonade Stand (raising money for childhood cancer research), and the American Heart Association (in memory of loved ones lost). Maria enjoys reading, cooking, dancing, spending time with daughter Shannon (age 9), and traveling with her husband on the back of his Harley Davidson motorcycle.

Andrea Pasquarrello Peterson ’92 (elementary education) substitute teaches at St. Mary of the Lakes School in Medford, New Jersey, where she is also president of the Parent-Teacher Association.

Anna Bortnick, M.D., Ph.D. ’97 (molecular biology) completed an interventional cardiology fellowship at the University of Pennsylvania in June and, in August, joined Montefiore Medical Center, the university hospital for the Albert Einstein College of Medicine in New York, as an assistant professor of cardiology and surgery. In her final stretch at Penn, she and three team members entered the inaugural Your Big Idea: Penn Medicine’s Innovation Tournament competition. Anna’s team moved through three rounds, concluding with an invitation to participate in the fourth and final round, the Innovation Tournament. Here, 10 team finalists presented their entries to a panel of 16 judges drawn from all corners of Penn Medicine, including the board chairman, hospital CEO, and other key administrators and medical department specialty chiefs. Anna’s husband, sister, and father, Karl, an information technology consultant at Rosemont College, cheered from their amphitheater seats.

When the tournament ended and the votes were tallied, the Paul Lanken, M.D., Anna E. Bortnick, M.D., Ph.D., Shivan Mehta, M.D., MBA, and Karen Bowles, M.D. “Team MyPENN Scheduler” big idea emerged as one of two winners, along with “Team Patient Services Kiosks,” from among the original 1,739 entries. Visit http://bigidea.med.upenn.edu/ for additional information on this unique competition and Anna’s winning team’s entry, an interactive Web site that makes patient-to-provider communication, appointment scheduling, and other interaction across the extensive Penn health network a breeze.

‘00s

Congratulations to Michelle Lesher, SSJ ’00 (music and religious education), who celebrated the profession of her perpetual vows as a Sister of Saint Joseph on August 5. Classmates and friends joined parents and other members of the SSJ community for what Maryanne L. Walsh ’98, ’02 SGS described as “an incredible service … so beautiful” in the Main Chapel.

Captain Brandy E. Hellman, U.S. Army, ’03 SGS (counseling psychology), Psy.D. ’10 (professional psychology) was awarded the Army Bronze Star for her year of deployment in Afghanistan. Captain Hellman served with the 254th Medical Detachment (Combat Operation Stress Control), Task Force 62nd Medical Brigade, as a staff psychologist and prevention team leader in support of Operation Enduring Freedom from July 2009 to July 2011. She first served as clinician and in-charge officer for crisis intervention at Craig Joint Theater Hospital, where she was responsible for all after-hours emergency coverage for behavioral health — emergency room, intensive care unit, and intensive care ward. She established a 24-hour liaison service with hospital staff, physicians, and physician assistants. The citation says she also initiated “a direct provider-to-provider hand-off with aeromedical evacuations to Walter Reed Army Medical Center for five severely injured patients.”

Captain Hellman spent the second half of her deployment in Regional Command-North (RC-North), providing prevention, outreach, and clinical services to troops at Marmal, Deh Dadi II, and Meymaneh. She was the only full-time doctoral-level practitioner in RC-North. Her award notes that she provided “command directed mental health evaluations for commanders in the entire region and was particularly adept at establishing supportive relationships with top leaders and religious support teams, ensuring at-risk service members benefitted from a comprehensive, unified approach to their care.” She established the “first ever behavioral health clinic at Deh Dadi II, serving over 3,000 soldiers and Navy personnel.”

Of her year in Afghanistan? “One of the most challenging, difficult, awesome, amazing and adventurous years of my life,” Captain Hellman recalls. “I have never worked so hard (or been so dirty) in my life! I wouldn’t trade it for the world.”

Stephanie Rendine Morris ’04 (English) and her husband, Tim, welcomed the birth of their first child in July. Baby Abbey arrived three weeks early, weighing in at more than nine pounds.

Abbey Morris
Captain William Bray presents the certificate and medal to Christian Kuczynski '08.

Maureen Stolzer, Ph.D. '04 (computer and mathematical sciences) graduated in August 2011 from Carnegie Mellon University with two advanced degrees, a Ph.D. in biology and M.Sc. in machine learning. Maureen's research has concentrated on the areas of molecular biology and evolution of computational biology, a relatively new field that encompasses biology, computer science, statistics, and mathematical modeling. Maureen continues at CMU as a postdoctoral researcher in the lab of her doctoral dissertation advisor, Dr. Dannie Durand, of the Department of Biological Sciences.

"I have been lucky enough to receive travel grants that allow me to attend international conferences to present my research," she writes, "including an upcoming trip to Basel, Switzerland." There, at the European Conference on Computational Biology, Maureen will present a paper on the mathematical model she developed to infer how changes in gene content arise. This model was also implemented in free software developed in her lab. The *Philadelphia Inquirer*’s “Industry Spotlight” (February 12, 2012) notes "this mathematical bent has become a new frontier for life science professionals…Biologists in these two fields [life sciences and computer sciences] apply mathematical techniques to solve data-dense biological problems, for example, modeling ecosystem processes and gene sequencing.” Employment opportunities, the newspaper suggests, can be found in academia, business and industry, and the federal government.

**Jennifer Johnson** '05 (biology), '08 SGS (administration of human services) writes that she married Kevin Kebea “on 11-11-11” at the Manor House in Horsham, Pennsylvania. Jen is associate director of the Lindy Center for Civic Engagement at Drexel University, and Kevin is a marketing executive with Sunoco, Inc. Kevin earned his bachelor's degree in 2003 at Temple and MBA at Drexel in 2010. Jen and Kevin reside in Delaware County, Pa. One current student joined 15 alumnae and alumni in toasting the happy couple.

**Keara Clauss** '07 (elementary education) works at Stewart Middle School in the Norristown Area School District, teaching various subjects to 5th-8th graders. She volunteers as a leader with The People to People Student Ambassador Organization. Keara traveled with her students to Australia in July, and she earned her master’s degree at Arcadia University.

**Christian Kuczynski** '08 (history) has been with the Office of Naval Intelligence for three years. He was deployed to Manama, Bahrain, for 104 days in 2011, which earned him the Secretary of Defense Global War on Terrorism Civilian Service Medal. “Here I am, a kid from Philadelphia, in a desert island in the Middle East,” Christian recalls. “It was quite surreal, especially since this was my first time overseas. It was an experience to broaden my understanding of the world and different cultures.” The GWOT Medal, as it is known, recognizes the contributions of Department of Defense civilians who directly support U.S. military serving in combat against terrorism. While at CHC, Christian was inducted into Phi Alpha Theta, the history honor society, and Psi Chi, the honor society for psychology. He minored in psychology and political science. Christian continues with Naval Intelligence as a Seventh Fleet Readiness Analyst. See [http://cpol.army.mil/library/mer/awards/gwot-medal.html](http://cpol.army.mil/library/mer/awards/gwot-medal.html) for details regarding the medal.

**Carli Matticks** '07 (international business, language and culture) and **Daniel Vizak** '07 (biology) were married in late May. All who attended the June 2 Reunion Luncheon were delighted to welcome the newlyweds back to campus for their first five-year reunion the very next weekend.
Lyndsay Phillips, Psy.D. ’09 (professional psychology) received the Judy E. Hall Early Career Psychologist Award from the National Register of Health Service Providers in Psychology (National Register). The award is named for the National Register’s current executive officer, Judy E. Hall, Ph.D., and recognizes excellence in a nationally credentialed psychologist with fewer than 10 years of postdoctoral experience. Dr. Phillips’ efforts have focused on issues, needs, and resources for individuals acclimating to life following incarceration, information valuable to both the served population and psychology professionals who assist them. The National Register board was especially interested in Dr. Phillips’ research topic, “Coping with Reentry: Mixed Methods Analysis of Successful Transitions from Prison to Society.” She plans to use her award money to create a student service-learning project that would increase public knowledge of the issues facing individuals moving from prison to society.

Kierstin Teske-White ’09 (human services) became engaged to her high school sweetheart, Nicholas Capaldo, this past May and is planning her wedding for May 2013. Kierstin is an occupational therapist at Langhorne Gardens Rehabilitation & Nursing.

‘10s

Tammy Schaaffe ’10 (English) married Eric Zimmerman on April 18 in Warrensburg, Missouri, at the First United Methodist Church. Eric is an officer in the United States Air Force. The couple resides in Missouri.

Class Notes compiled by Jackie Gutshall, assistant alumni director. Contact gutshallj@chc.edu or 215.248.7016 to submit news for the spring edition.


WE’RE HERE FOR YOU ... TELL US YOUR NEWS, HOWEVER YOU WANT TO REACH US

Keep in touch with your friends and classmates! Career news, advanced degrees, births, marriages, deaths — whatever your news, share it with us. Submit items by February 3, 2013 for print consideration in the next issue of Chestnut Hill.

1. E-mail: canningp@chc.edu Name: _________________________________
2. Fax: 215.248.7196 Maiden Name (if SUS): _________________________________
3. Mail: Class Year: _____SUS _____SCPS _____SGS ____
   Alumni Relations Office
   Chestnut Hill College
   9601 Germantown Avenue
   Philadelphia, PA 19118

4. Online: www.CHCgriffinonline.com
MEET CHC’S NEWEST ALUMNI ... FIVE 2012 GRADS FOR YOU TO KNOW

By Patricia M. Canning ’70

SCHOOL OF UNDERGRADUATE STUDIES

Olivia Frank
Hometown: York, Pa.
Degree: B.A., International Affairs, summa cum laude
Minors: Russian, International Business
Employer or Other: Graduate School, University of Pittsburgh

The Steel City called Olivia Frank. She could have chosen from among the four other universities that admitted her for graduate studies — Seton Hall’s Whitehead School of Diplomacy and International Relations, Syracuse’s Maxwell School, Old Dominion, and Indiana — but what the University of Pittsburgh’s Graduate School of Public and International Affairs offered appears to be perfect.

Her two-year program leading to the Master of Public and International Affairs degree allows her to concentrate in international political economy while also earning a certificate in Russian Studies. Her route began at Chestnut Hill, where she entered four years ago as a communications and technology major and with the goal of a career in public relations. Her second year changed that, when she began studying Russian with Professor Mary Helen Kashuba, SSJ ’55 and political economy with Associate Professor Jacqueline Reich. Each helped Olivia build an individualized major that combined political science, international business, and history.

Her alternative was to transfer out, but she remained at CHC because “of the quality of my professors, the size of our community, and the level of interaction I had with my professors.” Apart from the quality of learning that class size and personal interaction allowed, Olivia adds, “my professors could honestly write informative grad school recommendations for me. It’s what makes Chestnut Hill so special.”

Her interest in Russia is her “passion in life, and I’m not sure why,” she admits. Not of Russian ancestry, Olivia was influenced by how Sister Mary Helen felt about the country. “I was enchanted by its language, its history, and its culture.” As soon as she focused on Russia, Olivia notes, she went from “okay-good grades to perfect grades. I was inspired.” A summer of study at St. Petersburg’s Herzen University only confirmed her academic calling following CHC, where she enjoyed an education she terms “comprehensive and enriching.”

Hard work is a value Olivia learned from her single mother, a special education teacher. Studies were paramount in her home, and results speak volumes. Olivia earned multiple awards at Honors Convocation and Commencement: dean’s list; departmental honors; interdisciplinary honors; the Alpha Lambda Delta, Delta Epsilon Sigma, and Phi Sigma Iota (for Russian) honor societies; and The President’s Award for Outstanding Academic Achievement, graduating summa cum laude. Olivia also gave the welcome address at graduation.

“I had a lot of freedom to take classes I was interested in,” Olivia says. “I got to study everything I wanted, my professors allowing me to take the courses most meaningful for me.” Her individualized major and honors program were perfect for her, as she says, “in preparing me for graduate study in my program at Pittsburgh, where I can continue to study what I love and pursue my dream career in political risk analysis.”

Olivia Frank

John’s sisters Tavia and Anne Nguyen; John’s mother, Le Truong; John, and father Bua Nguyen.

John Nguyen
Hometown: East Norriton, Pa.
Degree: B.A., Psychology
Minor: Biology
Employer or Other: Wedge Medical Center
Position: Asian American Resource Counselor

“The most fulfilling part of my job is helping new Asian immigrants become accustomed to American culture. My parents were immigrants, and they needed help to become familiar with their
new life in America.” With enough experience as a resource
counselor, John says, he can become a therapist for new immigrants.

John chose CHC because of the class size, the variety of courses,
the student-teacher ratio, and the scope of activities on campus.
“I wanted to have one-on-one time with the professors. I wanted to
take classes that would make me well-prepared for life after college.
I looked at the campus activities because I wanted to make time
for myself to go to events.” Admittedly “nervous and scared” as a
freshman, John says he nevertheless indulged in his favorite activity,
stand-up comedy. “I loved being a comedian because I love to make
people laugh, plus I have fun and unload the stress after a hard day
of classes.”

John was elected president of the Class of 2012 in his freshman year
and co-managed its first Christmas Decorations entry. That fall, he
and fellow class officer Christina Walsh prompted the first of three
years of Christmas Decorations Fireside Chats in which several
alumnae from what were considered the glory days of Christmas
decorations joined more recent graduates in sharing stories and
experiences from the oldest continuous tradition in the College’s
history. John thought his classmates would benefit from the examples
of themes the alumnae discussed and the pictures of decorations
from the yearbooks they displayed, as well as the opportunity to
meet so many alumnae and alumni at once.

He also volunteered with Campus Ministry on various community
service projects and activities throughout his four years.

“The academic program at Chestnut Hill was great,” John says,
noting the many courses outside his major that he completed.
“This helped a lot when I interviewed for jobs this past summer
and was able to reference those classes. It showed the interviewers
that I was knowledgeable in many topics.”

Family, tradition, community, and drive are important to him.
“My family gave me the confidence to do well in school.
They came to the United States from Vietnam in 1982. Ever since
they came here 30 years ago, they dreamed of having the best
education possible. Now that they are here, they want their kids to
reach their highest potential and achieve the American Dream.”

When John was not studying or involved in school matters,
he says, he volunteered at a local Buddhist temple by helping
the nuns prepare for special events, activities he continues in his
new life. That life includes plans to go on to graduate school for a
master’s degree in counseling psychology. Chestnut Hill’s faculty
and curriculum prepared him well “for the real world,” he says.
What’s more, “the professors gave me great tips on how to do well
on interviews. The courses taken at CHC will help you have a strong
foundation for anything, no matter what your major is,” but John says
the warmth of the community makes it distinctive.

The praise never ceases when it comes to his faculty. “I want to
say thanks to everyone in the psych department for encouraging
me to pursue my career in psychology and potentially grad school
and medical school after that. I want to thank the entire college for
being supportive throughout the four years I was there. Chestnut Hill
College is truly my second home.”

SCHOOL OF CONTINUING &
PROFESSIONAL STUDIES
Fran Wasserman

Degree: B.S., Human Services, summa cum laude
Minor: Psychology
Current Position: Founder, The Baby Bureau

A chance introduction to Pennsylvania State Representative Kate
Harper (R-61st) during Kid’s Health Day at the local Y encouraged
Fran Wasserman to transform her keen interest in new mothers and
babies into a boutique non-profit organization that in short order
has touched the lives of close to 100 women and has been recognized
by more than a half-dozen Montgomery County institutions and
service agencies.

The Baby Bureau (www.thebabybureau.org) provides bundles of
donated baby clothing to hospitals, community social workers, and
other social service organizations for distribution to new low-income
mothers at the time of birth. Each bundle generally consists of 10 to
15 outfits, including socks, one-piece bodysuits, sleepers, a rattle,
and other layette items. “It’s the shoes, though, that makes the
bundle human,” Fran says. “As soon as you touch them, the image
of tiny toes becomes real.”

The donated items, size 0-12 months, are primarily gently used,
but at least one item in each bundle must be new. Everything is
thoroughly washed, fluffed, pressed, and assembled with care and
flair, packaged in attractive blankets provided by Project Linus,
members of knitting circles, and quilters willing to share the results of their art.

The spark for Fran’s venture was struck in two locations. A year after Hurricane Katrina, she accompanied her 13-year-old son to New Orleans and Buras, Louisiana, for his Bar Mitzvah service project. Fran witnessed the enormous impact of the “fully functional emergency communities on entire families, but especially on the moms.” During an earlier vacation, she met a New Hampshire woman who had created her own service organization focused on new mothers. Fran was intrigued but recognized her limitations. “To really help people,” she says, “I needed to go back to school to be able to work this idea on a different tier.” She also wanted to differentiate her operation from others. The Baby Bureau was born, complete with Facebook page, Web site, and attractive logo designed by her daughter.

Fran had earned an associate’s degree with courses taken in California, where she and husband Mark had lived, and later at Montgomery County Community College. She enrolled in CHC’s accelerated continuing studies program, attending class two nights a week and doubling up in her final two semesters. “The location was convenient, and the schedule workable.”

The most valuable, applicable course was Grant Writing. Putting studies into action, she wrote a successful grant proposal to the Willow Grove Foundation, which resulted in funds to purchase rattles and swaddles. While associating with churches, pre-schools, day cares, and the county health department, Fran’s Baby Bureau has also built strong ties with Abington Hospital and its Women’s Center. “The hospital’s staff determines the women’s needs. They’re at the front lines with these low-income women, they’re there at the baby’s birth, they know best where our baby bundles will be used best, and especially where they will make moms feel good and not so much that it’s charity.” Her intent is “to give it nicely, to make it special,” a sentiment she especially espouses from her experience as a teenage mother in her first marriage.

The Baby Bureau is a family affair, as Fran’s daughter helps from her home in Memphis, where she and her husband recently welcomed their own daughter. Fran’s two sons are involved, too, as is her husband of 25 years. She glows as she continues that Mark, a sales director with ATEX and previously with Unisys, “is my biggest supporter.” While living in California, Fran worked at Genentech, Inc., providing administrative support for primary research physicians responsible for clinical trials of an AIDS vaccine. She also took on a special project of initiating, negotiating, and coordinating the biotech company’s one-year display of the NAMES Project AIDS Memorial Quilt panels.

Her first Baby Bureau clothing drive took place at CHC in November 2011. “[Dean] Elaine Green, [Accelerated Director] Walter Childs, and the whole School of Continuing & Professional Studies are my Charter Halo Club,” Fran says. “We’ve gone from 10 deliveries to 15, to 66, and we want to service more!”

Fran’s academic results are just as impressive. She earned her degree summa cum laude and was inducted into Alpha Sigma Lambda (national honor society for nontraditional adult students), Delta Epsilon Sigma (national scholastic honor society), Kappa Gamma Pi (national Catholic college graduate honor society), and Psi Chi (international honor society in psychology). At the SCPS graduation dinner, Fran was presented the Saint Marie Eugenie Milleret Award, given annually to a continuing and professional studies graduate who best exemplifies the educational traditions of the Religious of the Assumption, representing the qualities of its namesake: “a person of Dignity, Character, Passion, Humility, Intelligence and Vision.” Deeply touched by this honor, Fran says, “I talk to Saint Marie Eugenie all the time!”

Fran’s volunteerism covers a variety of interests and causes, from an activity aide in the Alzheimer’s Unit of the Jewish Home for the Aged in San Francisco, to hospice companion locally, to sexual assault/victim advocate in Norristown, Pa. What’s next on Fran’s agenda? “I’m thinking a diaper bank.”

And that chance meeting with Fran’s state representative? It was four months later she had learned she had met the daughter of not only another Fran but also one with strong CHC ties. Pennsylvania State Representative Kate Harper is the daughter of Frances McCarron Harper ’48 and sister of Patricia Harper Petrozza, M.D. ’74. Attorney Tom Harper, Fran’s late husband, served on the College’s capital campaign Steering Committee in the late 1980s as well as on the President’s Council into the ‘90s.

Lucilla Ra’ifa

SCHOOL OF GRADUATE STUDIES
Lucilla D. Ra’ifa
Residence: Newark, De.
CHC Program: Principal Certification
Undergraduate Education: B.S., Public Health, minor in Science Education, Temple University, 2001
Graduate Education: M.Ed., Eastern University, 2005
Employer: Mastery Charter School – Harrity Elementary, Philadelphia
Current Position: Assistant Principal of Instruction
Lucilla aspires to be a school principal within the next year or two. Key to this move is the preparation she received through the principal’s certification program she recently completed at CHC, a program that earned top grades in her book. “I really valued the expertise of the instructors,” she says. “Many of them held prominent positions in various school districts,” providing unique experiences that informed a great deal of the classroom discussion.

What Lucilla finds most fulfilling as an assistant principal is “working with students and watching their achievement data increase from report period to report period.” She believes her charter school is “educating a group of children who want to learn how to educate themselves.” Though the job of every educator is to “show children how they take control of their learning in every class and with every teacher,” Lucilla says it is imperative that teachers engage their students in the learning process. “We value their voice in the classroom, and we encourage them to take risks.”

Stretching farther and reaching higher, she believes, will prove especially critical as “we educate a large percentage of children who will likely take jobs in STEM [science, technology, engineering, mathematics] that likely do not even exist yet.” Not just skills sets are necessary, but thinking and analyzing.

The mother of three, who’s also active at Family Restoration Urban Christian Center, the church where her husband is pastor, opted to continue her education at Chestnut Hill. The College “offered a convenient program at my worksite that allowed me to complete the principal certification program in less than two years.” She also holds certifications in biology and health.

Her CHC courses were right on target with what she needs to know and wants to achieve. “I loved School Law with Dr. [James] Capalupo. He made the class applicable to what we were doing in our jobs every day,” Lucilla says. “He went above the call of duty and made himself available throughout the week to take questions from us as issues arose in our schools.” She notes that he helped the class navigate through the maze of school law. “More importantly, he gave us the tools we needed to be able to navigate through it ourselves.”

Another favorite course? Leadership and Change, taught by Dr. Elizabeth Santoro, which Lucilla says prompted her to reflect on the importance of change and the effective way to implement a change process within a school. “Dr. Santoro pushed us to not fear it, but to tackle change in a way that benefits the entire school. As I stated before, the expertise that the professors brought to the classroom was a quintessential element of the program!”

Edmund (Tedd) Riccio
Residence: Havertown, Pa.
CHC Degree: Doctor of Professional Psychology (Psy.D.)
Undergraduate Education: B.A., Psychology/English, College of William and Mary, 2002
Other Graduate Education: M.S., Clinical Psychology, Chestnut Hill College, 2006
Employer: Villanova University, Patricia B. and Gary M. Holloway University Counseling Center
Current Position: Therapist

One of the greatest challenges in the field of counseling psychology, says therapist Tedd Riccio, “has always been in finding ways to integrate our methods of studying psychology with our methods of practicing it.” What he finds exciting is the prospect of becoming better equipped at “studying how expert practitioners conceptualize and operate because that knowledge helps therapists develop into exactly that — expert practitioners.”

Tedd recently finished his post-doctoral work while working as a primary therapist at the Renfrew Center, an inpatient facility that assists women with eating disorders. “Renfrew gave me the opportunity to work with such a wide variety of professionals — nurses, psychiatrists, and nutritionists.” These “fulfilling relationships and experiences” contribute to an ongoing education, he says. “You never really stop learning about people, relationships, and human development.”

Only two weeks into his new role with Villanova’s counseling center, Tedd is already finding the most fulfilling aspect of his position the
Nominations Invited for 2013 Alumni Association Awards

The Alumni Association opens the nomination process for its two awards: the Eleanore Dolan Egan ’28 Award for Outstanding Service to Chestnut Hill College and the Distinguished Achievement Award. The first celebrates significant volunteerism for the College; the second recognizes professional accomplishment.

Profiles of award recipients, nomination criteria, and nomination forms are accessible on www.CHCGriffinsonline.com/Awards

Nominations may be submitted online or printed from the web site and postmarked by February 15 to:

Alumni Honors & Awards Committee
c/o Office of Alumni Relations
Chestnut Hill College
9601 Germantown Avenue
Philadelphia, PA 19118

For information, contact Patricia Canning, director of alumni relations, at canningp@chc.edu or 215.248.7144
I remember vividly what I was thinking and feeling that afternoon in May of 1969 as my father and I drove the serpentine route down toward Germantown Avenue at the end of sophomore year. Already nostalgic, almost heartsick, I knew we would make that end-of-year drive only two more times, and then I would be leaving our beautiful campus for good.

A lot changed over the next two years as my adolescent idealism ran head long into disappointment with relationships, institutions, and often myself. I left Chestnut Hill angry and disillusioned.

I would like to say I got in touch with my authentic feelings about CHC because I got older and wiser, but what I got was sick. Good and sick with a grapefruit-size tumor that required eight hours of surgery, six weeks of daily radiation, and seven months of chemotherapy. When I came out the other end, I saw many things differently. Notably, I started to see the people and institutions of my youth in more nuanced ways, and began to go to high school and college reunions.

It was during our 40th CHC reunion in 2011 that members of our class returned from a visit to the library with the news that our yearbook was not permitted on the shelves there. In short, it had been banned, apparently a very long time ago. So it hadn’t been just a joke when we were referred to as “the infamous Class of 1971.” The next day, I spoke to Sister Carol at a reception and lobbied her to restore it. She gave me a huge smile and said, pointedly, “You mean now that we recognize dissent at Chestnut Hill?”

And then I was asked to write this essay to describe how my feelings about the school have changed over the years and whether or not this outcome has given me some resolution. In our four years at CHC, the outside world was reeling from the assassinations of bold and beloved leaders, the killing of students at Kent State, furor about the war in Vietnam, unruly political conventions, and the election of Richard Nixon, a result that might have been different had the 18-year-old vote been in effect nationwide.

We were sometimes a bit indiscriminate about our causes, focusing our efforts on the dress code in the same breath as we fought for academic and religious freedoms and freedom of speech. But — and this is the important point — we cared passionately, we were intrepid, and we took action. Things mattered.

What can I tell you about my classmates? That they exuded intelligence and their personalities were outsized? That there were a lot of characters and not a hint of nondescript in the Class of 1971? There are people at the College today who are fascinated by stories of our serious protests as well as our antics, what the College was like when we arrived, how different it was when we left. There are others who think the College would have been in jeopardy had we not pushed hard for change. But our story has been lost or left out in histories that have been written, and until recently, the most important record of our time there was hidden from view.

Anyone who talks to me about the school knows that I am incredibly grateful to the Sisters of Saint Joseph for giving me an opportunity that has made all the difference in my life, for four years on a campus whose beauty still tugs at the strings of my heart. Anyone willing to listen is regaled with stories and memories of the people Chestnut Hill College brought into my life.

I am proud to be a member of the Class of 1971. As CHC looks toward a glorious future, I want us to be recognized fully as part of school history. ICYMI, as the young people say, I love Chestnut Hill College in the sunset as I loved it in the dawn.

Susan M. Pisano ’71 is vice president of communications for America’s Health Insurance Plans (AHIP) in Washington, D.C.
Calendar of Events

14TH ANNUAL EMPTY BOWL DINNER
Wednesday, November 14, 4:30 to 8:30 p.m.
Sargent Arena, Martino Hall
Information: 215.248.7095

36TH ANNUAL CAROL NIGHT
Friday, November 30, 7:30 p.m.
Rotunda, St. Joseph Hall

7TH ANNUAL ALUMNI HOLIDAY CHEER
Friday, November 30, 8:45 to 10:30 p.m.
Upstairs at Campbell's Place, Chestnut Hill
Reservations: 215.248.7016
All alumni welcome

CHRISTMAS CONCERTS
Saturday, December 1, 7:30 p.m.
St. Genevieve, Flourtown, Pa.
Sunday, December 2, 3 p.m.
College Auditorium
Information: 215.248.7194

3RD ANNUAL BREAKFAST WITH SANTA
Sunday, December 9
10 a.m. and 12 p.m. seatings
Redmond Room, St. Joseph Hall
Information: 215.248.7016

STEINWAY ARTISTS SERIES
Artist to be announced
Thursday, March 14, 7 p.m.
East Parlor, St. Joseph Hall
Information: 215.248.7022

20TH ANNUAL BIOMEDICAL LECTURE SERIES
Wednesday, March 20, 4 p.m.
Speaker: M. Celeste Simon, Ph.D.
Scientific Director and Investigator, Abramson Family Cancer Research Institute of the University of Pennsylvania Cancer Center

4TH ANNUAL SCHOLARSHIP GALA
Saturday, April 6, 6 p.m.
Commonwealth Chateau
Information: 215.753.3692 or chc.edu/gala

"THE IRREPRESSIBLE ENERGY OF THE SPIRIT: VATICAN II AND BEYOND"
April 12-14
Commonwealth Chateau
Information: 215.248.7129

86TH ANNUAL COMMENCEMENT
Saturday, May 11

67TH ANNUAL REUNION
May 31 to June 2
School of Undergraduate Studies classes ending in 3 and 8
Reservations: 215.248.7016

2013 GOLDEN GRIFFINS INDUCTION AND DINNER
Saturday, June 1
School of Undergraduate classes up to and including 1963
Information: 215.248.7016

For the latest event information, visit www.chc.edu and www.chcgriffinsonline.com

Travel the World with Alumni and Friends

AUGUST 16-23, 2013
SAN FRANCISCO & CALIFORNIA WINE COUNTRY
8-day tour to San Francisco and its iconic sights, then on to the renowned, picturesque California Wine Country.

SEPTEMBER 18-29, 2013
MOSAIC MASTERPIECE
10-day cruise from Barcelona to Lisbon on Oceania’s newest ship, Riviera. Enjoy the bustling Casablanca, the delicious flavors of Ibiza, the works in the Picasso Museum in Málaga, and the Baroque treasures in the Museum of Fine Arts of Seville. Master Chef Jacques Pépin will treat guests to specially designed signature menus, engaging lectures, and culinary demonstrations.

NOVEMBER 3-14, 2013
SPLENDORS OF SOUTH AFRICA & VICTORIA FALLS
13-day tour to Southern Africa, including excursions through Cape Town and the Kapama Private Game Reserve in Kruger National Park, a cruise to Robben Island, a flight to Johannesburg, and a cruise on the Zambezi River to Victoria Falls, Zimbabwe.

PLAN NOW FOR THIS VERY SPECIAL TRIP:
MAY 12-20, 2004
PARIS TO NORMANDY’S LANDING BEACHES
In commemoration of the 70th anniversary of the D-Day Invasion, combine breathtaking visits to Paris, Vernon, and Rouen with a choice of excursion to the historic Normandy Landing Beaches — Omaha Beach, the Pointe du Hoc monument, and the American Cemetery — or a “Taste of Normandy” in-depth look at the region’s agriculture. Pick up again in Les Andelys with Richard the Lionheart’s architectural masterpiece, Château Gaillard, and conclude in Conflans and Paris. This river cruise itinerary on the Avalon Creativity is always one of Europe’s most popular, but the historic commemoration will drive additional demand. Limited number of staterooms.

For information and/or reservations, contact Craig (x103) or Christie (x107) at Cruisin’ & Main Line Vacations, (800.506.7447), or visit Alumnivacations.com and click Schools.
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