Program Description:
The Montessori certification program consists of seven courses and an academic year-long internship. Courses are offered during the fall and spring semesters; some courses are also offered a one-week intensive session during the summer.

Course Listing:
- Montessori: Philosophy and Education Theory
- Montessori: Everyday Living/Art
- Montessori: Sensorial
- Montessori: Mathematics
- Montessori: Language
- Montessori: Natural and Social Sciences
- Montessori: Education for Peace
- Montessori: Practicum/Internship
- Montessori Seminar
- Child Development/Psychology (required if not previously taken)

Note: Either Montessori Philosophy and Education Theory or Montessori Everyday Living/Art course is a prerequisite for all other Montessori courses.

Program Options:
Master of Education in Early Childhood Education and Montessori Credential
Graduate course credit plus Montessori Credential
Montessori Credential, Non-credit
Act 48 hours for PA certified teachers

Undergraduate students: With academic advisor approval courses may be taken for undergraduate elective credits.

For more information about the Montessori Program contact:
Janet Colaianni, M. Ed., Director
Montessori Teacher Education Program
215.248.7123 or colaiannij@chc.edu

To apply for the Montessori Certificate program for graduate credit or for the M.Ed. in Early Childhood Education contact:
Graduate Admissions 215.248.7097
gradadmission@chc.edu or Jayne Mashett, Admissions Director at mashetti@chc.edu

“...something far more than a learning of ideas. It includes the training of character: it is a preparation of the spirit.” - Maria Montessori
The Montessori Teacher Education Program at Chestnut Hill College:

The Chestnut Hill College Montessori Teacher Education Program is a specialization of the Early Childhood Education Program. Courses on the philosophy and educational theory of Dr. Maria Montessori and the application of her method in the classroom prepare students for the nine-month internship practicum phase in a Montessori school. Successful completion of this program qualifies a student to receive an Early Childhood Credential from the American Montessori Society entitling the graduate to work with children who are two-and-a-half to six years of age in a Montessori environment. This credential is recognized throughout the United States and the world. The program is an affiliate of the American Montessori Society (AMS) www.amshq.org and is accredited by the Montessori Accreditation Council for Teacher Education (MACTE) www.macte.org.

Before Considering a Career in Montessori Education:

We encourage you to visit a Montessori school before deciding to enroll. Located in the Chestnut Hill area, Norwood-Fontbonne Academy 8891 Germantown Avenue is our lab school. Observers are always welcome to call for an appointment to observe in a Montessori early childhood environment 215.242.1611. Other Montessori schools also may welcome observers. The American Montessori Society website www.amshq.org provides a national school directory.

Reading about the Montessori philosophy can also be helpful in determining if Montessori education is the right fit for you. There are many books by and about Maria Montessori and her Method and pedagogical approach to children. We recommend Montessori: A Modern Approach by Paula Polk Lillard. Other suggested books and information may also be found at www.amshq.org.

Montessori education has a philosophy of child growth and learning that focuses on:

- designing an environment in which young children may learn and develop at their own pace;
- implementing a curriculum that adapts to the individual needs of young children while fostering creativity, personal responsibility, and respect for others and the earth;
- preparing students to gain specific insights and sensitivities toward the child’s total development: mind, body, and spirit.

The spirit and character of a teacher are as important in the lives of the children as the teaching of skills and sharing of knowledge. The CHC Montessori faculty is committed to both nurturing and empowering teachers.