

EDUCATION Department

Debra Chiaradonna, PhD, Chair of Education

- Coordinator of Graduate Education

Theresa Carfagno, EdD, Assistant Professor of Education

Marie Leahy, SSJ, EdD, Assistant Professor of Education

- Coordinator of Undergraduate Education

Jennifer Cressman, PhD, Assistant Professor of Education

Joyce Jeuell, EdD, Assistant Professor of Education

Ana Marjanovic-Shane, PhD, Assistant Professor of Education

Robert Mulligan, OSFS, ABD, Chaplain and Instructor in Education

Leonard Spearing, PhD, Assistant Professor of Education

Mary Stratton, EdD, Instructor in Education

Chestnut Hill College offers a Bachelor of Science (BS) in four teacher education preparation programs. Upon successful completion of all requirements, students may apply to the Pennsylvania Department of Education (PDE) for Certification. In addition, teacher candidates must pass the appropriate PA Education Certification Tests (PECT) before applying for PDE Certification. The four programs are listed below. More information on each program is found under the specific subject area in this catalog.

Early Education Dual (PreK to 4) and Special Education (PreK to 8)

This is a combined program leading to Pennsylvania Department of Education certification in both Early Education and Special Education.

Elementary/Middle-Level Education (grades 4 to 8) with a minor in Special Education

Elementary/Middle-Level teacher candidates must select an area of concentration. CHC offers five certification areas:

- English, Reading and Language Arts
- English, Reading, Language Arts, and Mathematics
- English, Reading, Language Arts and Science
- Mathematics and Science
- Social Studies

A minor in special education is part of each Elementary/Middle Level program. A minor in Special Education does not lead to Pennsylvania Department of Education certification in Special Education.

Co-Major in Secondary Education (grades 7 to 12) with a minor in Special Education

Students may pursue a Co-Major in Secondary Education while majoring in:

- Biology
- Chemistry
- English Literature
- English Literature and Communication
- French
- History
- Mathematics
- Mathematics and Computer Science
- Spanish

A minor in special education is part of each Secondary Education program. A minor in Special Education does not lead to Pennsylvania Department of Education certification in Special Education.

Major in Music Education (grades K – 12) with an option to minor in Special Education

Education Music teacher candidates must select an area of concentration. CHC offers three concentrations:

- Voice
- Primary Instrument
- Piano

A minor in special education (6 courses) is an option for the Music Education Program. A minor in Special Education does not lead to Pennsylvania Department of Education certification in Special Education. However, PDE does require all education teacher candidates to be prepared to address the needs of diverse students. CHC teacher candidates meet this requirement through ESL Foundations and Methods and three additional special education courses.

Chestnut Hill College also offers **Montessori Education Certificate Program (3 to 6 year-olds)** through the American Montessori Society. Students interested in becoming Montessori teachers may take coursework in the College's Montessori Teacher Preparation Program. Successful completion of this program leads to the American Montessori Society credential. Students interested in Montessori Education should contact the Montessori Program Director at 215.248.7123.

Mission

The programs combine a sound liberal arts education with specific training in educational and child/adolescent development, in curriculum methods and materials, and extensive fieldwork. The mission is to build on the intellectual and holistic foundation of the mission of Chestnut Hill College by helping students develop the professional skills and attitudes to educate a diverse community of learners and to foster a deep commitment to teaching and lifelong learning.

Departmental Honors

Eligibility is determined by mastery of the major field and by general ability. To be eligible a student must have declared a major, have achieved a grade point average of 3.6 or higher in the major and an overall grade point average of 3.5 or higher, and completed 60 semester hours toward his/her degree (12 of which must be credits in the major). In addition, the student must have the recommendation of the faculty in the major department. Students not meeting this criteria might be recommended for the program by the major department. In most instances, students will receive a formal, written invitation early in the fall semester of their Junior year. The Departmental Honors program provides an opportunity for independent study and research culminating in an Honors thesis submitted in the spring of Senior year. All students who have successfully completed the Honors Program will be recognized with Honors in their Major at the annual Honors Convocation and on their academic transcripts. In addition, the title of the completed *Honors Thesis* will appear on the academic transcript.

Honor Societies and Memberships

Kappa Delta Epsilon is an honorary professional society, the purpose of which is to promote the cause of Education by fostering a spirit of fellowship, high standards of scholastic attainment, service, and professional ideals among its members. Requirements include an overall GPA of 3.00 or higher, Junior status, and formal acceptance into the Education Department. Eligible students must be approved by the Department.

Membership in the *Council for Exceptional Children* is open to all Education majors and minors. The *Council* provides students with opportunities to become knowledgeable with the latest research on the educational needs of children with disabilities, to foster a spirit of educational fellowship and to provide service to students, schools, and organizations working in the areas of special education.

Career Connections, Public Speaking and Technology Requirements

Students majoring in Education fulfill their career connections requirement through Fieldwork, Clinical/Student Teaching and Student Teaching Seminar experiences. The public speaking requirement is fulfilled in EDUC-498: *Senior Seminar in Education* and reinforced in Fieldwork, Clinical/Student Teaching as well as methods and writing courses. Education majors fulfill the technology requirement as part of field experience portfolios, student teaching, and courses in teaching methods and assessment.

Qualifications for all Pre-Service Teacher Preparation Programs

A student will be classified as an education/preliminary major upon acceptance into the College. However, formal acceptance into the Education Division occurs between 48 and 60 credit hours upon completion of Pre-Professional benchmarks including passing a basic skills test or submitting qualifying SAT/ACT scores. An overall GPA of 3.0 or above is required for formal admission into the Education Department and for graduation. Students must successfully complete all required coursework, field experiences, and student teaching. A passing grade for student teaching does not guarantee recommendation for PDE certification. Students must earn a grade of C- or better (1.70) to successfully complete the requirements for the major. Candidates may need to retake courses with C- grades.

Competencies and Portfolio Development

All Early Education, Dual (Pre-K to Grade 4) and Special Education (Pre-K to Grade 8); Elementary/Middle Level Education (Grade 4 to 8); and Secondary Education Co-Majors must meet specific competencies as defined by the Pennsylvania Department of Education. Pre-service candidates meet these competencies by successfully completing coursework, field experiences, portfolio development, and student teaching (See the *Education Department Handbook* for details.)

Pre-Professional Benchmark Requirements

Stage I and Stage II Portfolios are completed in the following courses:

EDP4-203: Early Educ Foundations
EDP4-204: Early Ed Methods/Techn

EDML-201: Dev/Elem to Middle Years
EDML-222: The Emerging Middle Sch
EDSC-203: Foundations of HS Ed

EDSC-201: Adolescent Development
and Learning

Professional Benchmark Requirements

Stage IIIA and Stage IIIB Portfolios are completed in the following courses:

EDP4/EDML IIIA: EDP4/EDML-321: Classroom Mgmt/Appl Instruction/Field Exp IIIA
EDP4/EDML IIIB: EDSP-355: Instruction in Inclusive Environments

Secondary IIIA: EDSC-317 Eng; EDSC-318: SS; EDSC-326: Bio; EDSC-327: Chem; EDSC-328: For. Lang.; EDSC-329: Math

Student Teaching Benchmark Requirements

Stage IV Portfolio is completed in the following courses:

EDSP-420: Clinical Field Exp/St Tch
EDSP-421: Clinical St Tch Seminar

EDML-420: Clinical Field Exp/St Tch
EDML-421 Clinical St Tch Seminar

EDSC-420: Clinical Field Exp/St Tch
EDSC-421: Clinical St Tch Seminar

Formal Admission to the Education Department

The following requirements are mandated by the Pennsylvania Department of Education for formal acceptance into the department:

- Pass a basic skills assessment (PAPA or CORE or SAT/ACT exempt or qualifying combinations)
- Minimum of 48 credits with a GPA of 2.8 (conditional acceptance until 60 credits with GPA of 3.0 req'd)
- Maximum of 60 credits with a GPA of 3.0
- Other requirements as listed in *Education Department Handbook* found on the portal

Professional Benchmark Requirements

Progression through the education program

- Pre-Professional Requirements met
- Formal Acceptance into the Education Department
- Meet with advisor for enrollment in the required education courses (See *Education Department Handbook* for details)

Student Teaching Benchmark Requirements

Progression through Clinical Student Teaching and Exiting Program

- Professional Benchmark Requirements met
- Application for Student Teaching submitted
- Meet with advisor for enrollment in required courses including Student Teaching and Seminar (See *Education Department Handbook* for details)
- After completion of all college requirements, teacher candidates may be eligible to be recommended for PDE Teacher Certification by the Education Department (See *Education Department Handbook* for details)
- Teacher candidates must pass the appropriate PA Education Certification Tests before applying for PDE Certification (See information on PDE website)

Major in Early Education Dual (Pre-K to Grade 4) and Special Education (Pre-K to Grade 8)

Requirements for the Major in Early Education Dual (Pre-K to Grade 4) and Special Education (Pre-K to Grade 8)

EDP4-205: Development from Birth to Age 9 (Fulfills Core Social Science Requirement)

EDP4-203: Foundations, Theory & Curriculum-Early Childhood/ Field Exp. I Portfolio Rqd.

EDP4-204: Early Education Methods and Techniques/Field Exp II Portfolio Rqd.

EDP4-207: Early Literacy

EDP4-301: Health and Safety Methods

EDP4-311: Writing Methods

EDP4-314: Creative Arts Methods

EDP4-315: Math Methods and Assessment

EDP4-316: Social Studies Methods and Assessment

EDP4-317: Science Methods and Assessment

EDP4-318: Family and Community Partners

EDP4-321: Classroom Management/Applied Instruction/ Field Experience IIIA/Stage IIIA Portfolio

EDSP-420: Clinical Field Experience/Student Teaching/Stage IV Portfolio (9 credits)

EDSP-421: Clinical/Student Teaching Seminar

EDSP-215: Early Intervention for Children with Disabilities and their Families

EDSP-245: Assistive Technology for Students with Disabilities

EDSP-340: Introduction to Special Education

EDSP-347: Assessments and Interventions for All Learners

EDSP-355: Instruction in Inclusive Environments /Field Experience IIIB /Stage IIIB Portfolio

EDSP-362: Teaching Reading for All Learners

EDSP-372: Educational Practices for Students with Physical or Cognitive Disabilities

EDSP-373: Educational Practices for Students with Emotional, Behavioral, and Learning Disabilities

EDSP-390: ESL Foundations and Methods

EDUC-360: Analysis of Educational Writing***

EDUC-498: Senior Seminar in Education

ENGL-101: College Writing or ENGL-105: Advanced College Writing **

HSVC-105: Introduction to Human Services

MATH-231: Basic Mathematics Theory and Applications I**

MATH-232: Basic Mathematics Theory and Applications II **

One American or British Literature Elective (3 credits; Fulfills Core Literature Requirement)**

**Student must earn a grade of C or better.

*** If a Writing Intensive course is taken, EDUC-360 is waived

American or British Literature Electives (Fulfills Core Literature Requirement):

ENGL-180: Arthurian Legend

ENGL-201: Shakespeare's Heroes and Heroines

ENGL-202: Shakespeare in Love and War

ENGL-205: American Poetry

ENGL-206: British Poetry

ENGL-225: Eighteenth-Century British Literature

ENGL-233: British Romanticism

ENGL-238: Victorian Literature

ENGL-239: Modern British Literature

ENGL-240: Contemporary British Literature

ENGL-248: Irish Literature I

ENGL-245: The American Theater

ENGL-249: Irish Literature II

ENGL-251: African-American Writers

ENGL-264: Early American Literature, contact-1820

ENGL-265: American Romanticism, 1820-1865
 ENGL-266: Modern American Literature, 1865-1945
 ENGL-267: Contemporary American Literature, 1940-present
 ENGL-280: American Literature of the 1920s (*Writing Intensive*)
 ENGL-300: James Joyce and Ulysses

ENGL-301: American Novel (*Writing Intensive*)
 ENGL-308: British Novel (*Writing Intensive*)
 ENGL-338: Medieval British Literature
 ENGL-340: American Literature Seminar
 ENGL-342: British Literature Seminar

Recommended Core History Requirement courses to prepare student for Teacher Certification Test:

HIST-101: Western Civilization: Antiquity-Renaissance
 HIST-102: Western Civilization: Protestant Ref - Present

HIST-141: American Survey: Colonial - Civil War
 HIST-142: American Survey: Reconstruction - Present

Recommended Core Natural Science Requirement courses to prepare student for Teacher Certification Test:

BIOL-101: General Biology I
 BIOL-106: Ecology and Environmental Issues
 BIOL-125: Ponds and Streams

BIOL-145: Forests and Fields
 PHYS-105: Physical and Earth and Space Science

Sample Academic Plan

Major in Early Education Dual (Pre-K to Grade 4) and Special Education (Pre-K to Grade 8)

This is a *suggested academic plan only*; it is not meant to address each student's individual requirements or interests. Students will develop a personalized plan with a Faculty Advisor; however, it is the student's responsibility to be aware of, register for, and successfully complete all of the requirements for graduation in the Major. The minimum number of Academic Credits required for graduation is 120. For students who take a writing intensive Literature course the EDUC-360 requirement is waived.

Year One/Fall	15 academic credits/16 credits total	Year One/Spring	16 academic credits/17 credits total
Take Basic Skill Series (reading, math, writing) if not exempt Core History Requirement FIILA-120: Foundations in the Liberal Arts Foreign Language Requirement FYIN-120: First Year Initiative (1 credit non-academic) Math Course as recommended by your advisor RLST-104: The Religious Imagination		Core Natural Science Requirement EDP4-205: Child Development from Birth to Age 9 ENGL-101: College Writing HSVC-105: Introduction to Human Services MATH-232: Math Theory II Physical Education Requirement #1 (1 credit non-academic)	
Year Two/Fall 18 academic credits American or British Literature Elective (<i>if not WI, take 360</i>)* Core Arts Requirement Core Ethics Requirement EDP4-203: Foundations, Theory & Curriculum-Erl Childhood FEI EDP4-207: Early Literacy RLST 200 Level		Year Two/Spring 15 academic credits EDP4-204: Early Education Methods/Techniques/Field Exp II EDP4-31I: Writing Methods EDP4-314: Creative Arts Methods EDSP-340: Introduction to Special Education GLST-20I: Global Awareness Seminar	
Complete Pre-Professional Benchmark		Apply for formal admission to Education Dept. after 48 credits and before 60 credits	
Year Three/Fall 15 / 18 academic credits w/ WI EDP4-315: Math Methods and Assessment EDP4-32I: Clr Mgmt/Appl Inst/Field Exp IIIA/Stage IIIA Ptf EDSP-245: Asst. Technology for Students w/ Disabilities EDSP-362: Teaching Reading for All Learners EDSP-373: Educational Practices for Student w/ Emotional, Behavioral & Learning Disabilities EDUC-360: Educational Research and Analysis*		Year Three/Spring 15 academic credits/ 16 credits total EDP4-316: Social Studies Methods and Assessment EDP4-30I: Health and Safety Methods EDSP-215: Early Intervention for Children w/ Disabilities & their Families EDSP-355: Instr in Inclusive Env /Field Exp IIIB /Stage IIIB Ptf EDSP-372: Education Practices for Students w/ Physical or Cognitive Disabilities Physical Education Requirement #2 (1 credit non-academic)	
Year Four/Fall 15 academic credits EDP4-317: Science Methods and Assessment EDP4-318: Family and Community Partners EDSP-347: Assessments and Interventions for All Learners EDSP-390: ESL Foundations and Methods EDUC-498: Senior Seminar in Education		Year Four/Spring 12 academic credits EDSP-420: Clinical Field Exp/St Tchg/Stage IV Ptf (9 credits) EDSP-42I: Clinical/Student Teaching Seminar	

Elementary/Middle-Level Education (Grades 4 to 8)

Chestnut Hill College offers the Bachelor of Science (BS) in Elementary/Middle-Level Education (Grades 4 to 8) with a minor in Special Education. In addition, Majors must choose a concentration for recommendation for PDE Certification:

English/Reading/Language Arts (ERLA)	Science and Mathematics
English/Language Arts/Reading/Mathematics (ERLA-Math)	Social Studies
English/Language Arts/Reading/Science (ERLA-Science)	

A student will be classified as an Elementary/Middle-Level Education (Grades 4 to 8)/Preliminary major by virtue of acceptance into the College; however, formal acceptance into the Major occurs before or during the student's Junior year and requirements for formal acceptance appear in this catalog. Being classified as an Elementary/Middle-Level Education (Grades 4 to 8)/Preliminary major neither infers nor guarantees formal acceptance into the program.

Major in Elementary/Middle-Level Education (Grades 4 to 8) with Concentration in English/Reading/Language Arts (ERLA) and Minor in Special Education

Requirements for the Major in Elementary/Middle-Level Education and Minor in Special Education/ERLA

BIOL-101: Inquiry Into Life I (3.5 credits; Fulfills Core Natural Science Requirement)

BIOL-106: Ecology and Environmental Issues (4 credits)

EDML-201: Development in the Elementary to Middle Years (Fulfills Core Social Science Requirement) (m) FE I Portfolio Rqd/

EDML-222: The Emerging Middle School FE II Portfolio Rqd.

EDML-310: Reading Methods I

EDML-311: Writing Methods

EDML-315: Math Methods and Assessment

EDML-316: Social Studies Methods

EDML-317: Science Methods and Assessment

EDML-321: Class Management/Applied Instruction/Field Experience IIIA

EDML-420: Clinical Field Experience /Student Teaching /Stage IV Portfolio (9 credits)

EDML-421: Clinical/Student Teaching Seminar

EDSP-340: Introduction to Special Education (m)

EDSP-347: Assessments and Interventions for All Learners (m)

EDSP-355: Instruction in Inclusive Environments /Field Experience IIIB /Stage IIIB Portfolio (m)

EDSP-362: Teaching Reading for All Learners (m)

EDSP-390: ESL Foundations and Methods (m)

EDUC-498: Senior Seminar in Education

ENGL-101: College Writing or ENGL-105: Advanced College Writing **

ENGL-201: Shakespeare's Heroes and Heroines

or ENGL-202: Shakespeare in Love and War

ENGL-205: American Poetry

HIST-101: Western Civ-Antiquity to Renaissance

or HIST-102: Western Civ -Protestant Reformation to Present

HIST-141: American Survey: Colonial to Civil War

or HIST-142: American Survey: Reconstruction to Present

HIST-250: Pennsylvania Experience (Fulfills Core History Requirement)

MATH-231: Basic Mathematics Theory and Applications I**

MATH-232: Basic Mathematics Theory and Applications II **

MATH-233: Basic Mathematics Theory and Applications III

PHYS-105: Physical/Earth/Space Science

One Writing Intensive American or British Literature Elective (3 credits) (Fulfills Core Literature Requirement)**

OR

One American or British Literature Elective **

and EDUC-360: Analysis of Educational Writing (3credits; 6 credits total) (Fulfills Core Literature Requirement)

Two additional American or British Literature Electives (6 credits)

**Student must earn a grade of C or better.
(m) = courses required for Special Education Minor

American or British Literature Electives (Fulfills Core Literature Requirement):

ENGL-180: Arthurian Legend

ENGL-201: Shakespeare's Heroes and Heroines

ENGL-202: Shakespeare in Love and War

ENGL-205: American Poetry

ENGL-206: British Poetry

ENGL-225: Eighteenth-Century British Literature

ENGL-233: British Romanticism

ENGL-238: Victorian Literature

ENGL-239: Modern British Literature

ENGL-240: Contemporary British Literature

ENGL-248: Irish Literature I

ENGL-245: The American Theater

ENGL-249: Irish Literature II

ENGL-251: African-American Writers

ENGL-264: Early American Literature, contact-1820

ENGL-265: American Romanticism, 1820-1865

ENGL-266: Modern American Literature, 1865-1945

ENGL-267: Contemporary American Literature, 1940-present

ENGL-280: American Literature of the 1920s (*Writing Intensive*)
 ENGL-300: James Joyce and Ulysses
 ENGL-301: American Novel (*Writing Intensive*)
 ENGL-308: British Novel (*Writing Intensive*)
 ENGL-308: British Novel (*Writing Intensive*)
 ENGL-338: Medieval British Literature

ENGL-338: Medieval British Literature
 ENGL-340: American Literature Seminar
 ENGL-342: British Literature Seminar

ENGL-340: American Literature Seminar
 ENGL-342: British Literature Seminar

Sample Academic Plan

Major in Elementary/Middle-Level Education (Grades 4 to 8) with Concentration in English/Reading/Language Arts (ERLA) and Minor in Special Education

This is a suggested academic plan only; it is not meant to address each student's individual requirements or interests. Students will develop a personalized plan with a Faculty Advisor; however, it is the student's responsibility to be aware of, register for, and successfully complete all of the requirements for graduation in the Major. The minimum number of Academic Credits required for graduation is 120.

Year One/Fall	15 academic credits/16 credits total	Year One/Spring	18 academic credits
Take Basic Skill Series (reading, math, writing) if not exempt FILA-120: Foundations in the Liberal Arts Foreign Language Requirement FYIN-120: First Year Initiative (1 credit non-academic) HIST-101: Western Civ-Antiquity to Renaissance or HIST-102: Western Civ -Protestant Reformation to Present MATH-231: Math Theory I RLST-104: The Religious Imagination		EDML-201: Development in the Elementary-Middle Years FE I ENGL-101: College Writing HIST-250: Pennsylvania Experience MATH-232: Math Theory II PHYS-105: Physical/Earth/Space Science Core Arts Requirement	
		Retake Basic Skills as needed. Must pass all before 60 credits	
Year Two/Fall	15 .5 academic credits/16.5 credits total	Year Two/Spring	16 academic credits
BIOL-101: Inquiry Into Life I (3.5 credits) Core Ethics Requirement EDML-222: The Emerging Middle School FE II MATH-233: Math Theory III American or British Literature Writing Intensive Elective *(If not WI take EDUC-360) Physical Education Requirement #1 (1 credit non-academic)		BIOL-106: Ecology and Environmental Issues (4 credits) EDML-310: Reading Methods I EDSP-340: Introduction to Special Education ENGL-201: Shakespeare's Heroes and Heroines or ENGL-202: Shakespeare in Love and War ENGL-205: American Poetry	
Complete Pre-Professional Benchmark		Apply for formal admission to Education Dept. after 48 credits and before 60 credits	
Year Three/Fall	15 - 18 academic credits	Year Three/Spring	15 academic credits
EDML-315: Math Methods and Assessment EDML-317: Science Methods and Assessment EDML-321: Class Management/Appl Instruction/Field Exp IIIA EDSP-362: Teaching Reading for All Learners EDSP-390: ESL Foundations and Methods EDUC-360: Research and Analysis (WI) *		EDML-311: Writing Methods EDML-316: Social Studies Methods EDSP-347: Assessment & Interventions for all Learners EDSP-355: Instr/Inclusive Env/Field Exp IIIB /Stage IIIB Ptf Core Religious Studies 200-Level Requirement Physical Education Requirement #2 (1 credit non-academic)	
Year Four/Fall	12 academic credits	Year Four/Spring	15 academic credits
EDML-420: Clinical Field Exp/St Tchng/Stage IV Ptf (9 credits) EDML-421: Clinical/Student Teaching Seminar		American or British Literature Elective #1 American or British Literature Elective #2 EDUC-498: Senior Seminar in Education GLST-201: Global Awareness Seminar HIST-141: American Survey: Colonial to Civil War or HIST-142: American Survey: Reconstruction to Present	

**Major in Elementary/Middle-Level Education (Grades 4 to 8) with
Concentration in English/Reading/Language Arts/Mathematics (ERLA-Math) and
Minor in Special Education**

Requirements for the Major in Elementary/Middle-Level Education with Minor in Special Edu/ERLA-Math

BIOL-101: Inquiry Into Life I (3.5 credits; Fulfills Core Natural Science Requirement)

BIOL-106: Ecology and Environmental Issues (4 credits)

EDML-201: Development in the Elementary to Middle Years (Fulfills Core Social Science Requirement)(m) FE I Portfolio Rqd.

EDML-222: The Emerging Middle School FE II Portfolio Rqd.

EDML-310: Reading Methods I

EDML-311: Writing Methods

EDML-315: Math Methods and Assessment

EDML-316: Social Studies Methods

EDML-317: Science Methods and Assessment

EDML-321: Class Management/Applied Instruction/Field Experience IIIA

EDML-420: Clinical Field Experience/Student Teaching /Stage IV Portfolio (9 credits)

EDML-421: Clinical/Student Teaching Seminar

EDSP-340: Introduction to Special Education (m)

EDSP-347: Assessments and Interventions for All Learners (m)

EDSP-355: Instruction in Inclusive Environments /Field Experience IIIB /Stage IIIB Portfolio (m)

EDSP-362: Teaching Reading for All Learners (m)

EDSP-390: ESL Foundations and Methods (m)

EDUC-498: Senior Seminar in Education

ENGL-101: College Writing or ENGL-105: Advanced College Writing **

HIST-101: Western Civ-Antiquity to Renaissance

or HIST-102: Western Civ -Protestant Reformation to Present

HIST-141: American Survey: Colonial to Civil War

or HIST-142: American Survey: Reconstruction to Present

HIST-250: Pennsylvania Experience (Fulfills Core History Requirement)

MATH-202: Math for Management II/Applied Calculus

MATH-231: Basic Mathematics Theory and Applications I**

MATH-232: Basic Mathematics Theory and Applications II **

MATH-233: Basic Mathematics Theory and Applications III

MATH-261: Discrete Methods

MATH-262: Probability and Statistics

or MATH-342: Fundamentals of Geometry

PHYS-105: Physical/Earth/Space Science

One Writing Intensive American or British Literature Elective (3 credits) (Fulfills Core Literature Requirement)**

OR

One American or British Literature Elective **

and EDUC-360: Educational Research and Analysis (3 credits; 6 credits total) (Fulfills Core Literature Requirement)

One additional American or British Literature Elective

**Student must earn a grade of C or better.
(m) = courses required for Special Education Minor

American or British Literature Electives (Fulfills Core Literature Requirement):

ENGL-180: Arthurian Legend

ENGL-201: Shakespeare's Heroes and Heroines

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ENGL-239: Modern British Literature

ENGL-240: Contemporary British Literature

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ENGL-245: The American Theater

ENGL-249: Irish Literature II

ENGL-251: African-American Writers

ENGL-264: Early American Literature, contact-1820

ENGL-265: American Romanticism, 1820-1865

ENGL-266: Modern American Literature, 1865-1945

ENGL-267: Contemporary American Literature, 1940-present

ENGL-280: American Literature of the 1920s (*Writing Intensive*)

ENGL-300: James Joyce and Ulysses

ENGL-301: American Novel (*Writing Intensive*)

ENGL-308: British Novel (*Writing Intensive*)

ENGL-338: Medieval British Literature

ENGL-340: American Literature Seminar

ENGL-342: British Literature Seminar

Sample Academic Plan

Major in Elementary/Middle-Level Education (Grades 4 to 8) with Concentration in English/Reading/Language Arts/Mathematics (ERLA/Math) and Minor in Special Education

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Year One/Fall 15 academic credits/16 credits total	Year One/Spring 18 academic credits
Take Basic Skills (reading, math, writing) tests if not exempt FILA-120: Foundations in the Liberal Arts Foreign Language Requirement FYIN-120: First Year Initiative (1 credit non-academic) HIST-101: Western Civ-Antiquity to Renaissance or HIST-102: Wst Civ -Protestant Reformation to Present MATH-231: Math Theory I RLST-104: The Religious Imagination	Core Arts Requirement Core Religious Studies 200-Level Requirement EDML-201: Development in the Elementary-Middle Years FE I ENGL-101: College Writing HIST-250: Pennsylvania Experience MATH-232: Math Theory II
	Retake Basic Skills as needed. Must pass all before 60 credits
Year Two/Fall 15.5 academic credits/16.5 credits total	Year Two/Spring 16 academic credits
BIOL-101: Inquiry Into Life I (3.5 credits) Core Ethics Requirement EDML-222: The Emerging Middle School FE II MATH-233: Math Theory III American or British Literature Writing Intensive Elective *(If not WI take EDUC-360) Physical Education Requirement #1 (1 credit non-academic)	BIOL-106: Ecology and Environmental Issues (4 credits) EDML-310: Reading Methods I EDSP-340: Introduction to Special Education MATH-202: Math for Management II/Applied Calculus MATH-261: Discrete Methods
Complete Pre-Professional Benchmark	Apply for formal admission to Education Dept. after 48 credits and before 60 credits
Year Three/Fall 15-18 academic credits	Year Three/Spring 15 academic credits/16 credits total
EDML-315: Math Methods and Assessment EDML-317: Science Methods and Assessment EDML-321: Class Management/Appl Instruction/Field Exp IIIA EDSP-362: Teaching Reading for All Learners EDSP-390: ESL Foundations and Methods EDUC-360: Ed. Research & Analysis (WI) *	American or British Literature #2 * EDML-311: Writing Methods EDML-316: Social Studies Methods EDSP-347: Interventions for all Learners EDSP-355: Instr/Inclusive Env/Field Exp IIIB /Stage IIIB Ptf Physical Education Requirement #2 (1 credit non-academic)
Year Four/Fall 12 academic credits	Year Four/Spring 15 academic credits
EDML-420: Clinical Field Exp/St Tchng/Stage IV Ptf (9 credits) EDML-421: Clinical/Student Teaching Seminar	GLST-201: Global Awareness Seminar HIST-141: American Survey: Colonial to Civil War or HIST-142: American Survey: Reconstruction to Present PHYS-105: Physical/Earth/Space Science EDUC-498: Senior Seminar in Education MATH-262: Probability and Statistics or MATH-342: Fundamentals of Geometry

Major in Elementary/Middle-Level Education (Grades 4 to 8) with Concentration in English/Reading/Language Arts/Science (ERLA-Science) and Minor in Special Education

Requirements for the Major in Elementary/Middle-Level Education with Minor in Special Education/ERLA-Science

BIOL-111: Principles of Biology I (4 credits; *Fulfills Core Natural Science Requirement*)
BIOL-112: Principles of Biology II (4 credits)
BIOL-201: Cell Biology (4 credits)
BIOL-233: Ecology and Evolutionary Biology (4 credits)
EDML-201: Development in the Elementary to Middle Years (*Fulfills Core Social Science Requirement*)(*m*) *FE I Portfolio Rqd.*
EDML-222: The Emerging Middle School *FE II Portfolio Rqd.*
EDML-310: Reading Methods I
EDML-311: Writing Methods
EDML-315: Math Methods and Assessment
EDML-316: Social Studies Methods
EDML-317: Science Methods and Assessment
EDML-321: Classroom Management/Applied Instruction/Field Experience IIIA
EDML-420: Clinical Field Experience/Student Teaching /Stage IV Portfolio (9 credits)
EDML-421: Clinical/Student Teaching Seminar
EDSP-340: Introduction to Special Education (*m*)
EDSP-347: Assessments and Interventions for All Learners (*m*)
EDSP-355: Instruction in Inclusive Environments /Field Experience IIIB /Stage IIIB Portfolio (*m*)
EDSP-362: Teaching Reading for All Learners (*m*)
EDSP-390: ESL Foundations and Methods (*m*)
EDUC-498: Senior Seminar in Education
ENGL-101: College Writing or ENGL-105: Advanced College Writing **
HIST-101: Western Civ-Antiquity to Renaissance
or HIST-102: Western Civ -Protestant Reformation to Present
HIST-141: American Survey: Colonial to Civil War
or HIST-142: American Survey: Reconstruction to Present
HIST-250: Pennsylvania Experience (*Fulfills Core History Requirement*)
MATH-202: Math for Management II/Applied Calculus
MATH-231: Basic Mathematics Theory and Applications I**
MATH-232: Basic Mathematics Theory and Applications II **
MATH-233: Basic Mathematics Theory and Applications III
PHYS-105: Physical/Earth/Space Science
One Writing Intensive American or British Literature Elective (3 credits) (*Fulfills Core Literature Requirement*)**
OR
One American or British Literature Elective **
and EDUC-360: Educational Research and Analysis (3 credits; 6 credits total) (*Fulfills Core Literature Requirement*)
One additional American or British Literature Elective (3 credits)

**Student must earn a grade of C or better.
(*m*) = courses required for Special Education Minor

American or British Literature Electives (*Fulfills Core Literature Requirement*):

ENGL-180: Arthurian Legend	ENGL-251: African-American Writers
ENGL-201: Shakespeare's Heroes and Heroines	ENGL-264: Early American Literature, contact-1820
ENGL-202: Shakespeare in Love and War	ENGL-265: American Romanticism, 1820-1865
ENGL-205: American Poetry	ENGL-266: Modern American Literature, 1865-1945
ENGL-206: British Poetry	ENGL-267: Contemporary American Literature, 1940-present
ENGL-225: Eighteenth-Century British Literature	ENGL-280: American Literature of the 1920s (<i>Writing Intensive</i>)
ENGL-233: British Romanticism	ENGL-300: James Joyce and Ulysses
ENGL-238: Victorian Literature	ENGL-301: American Novel (<i>Writing Intensive</i>)
ENGL-239: Modern British Literature	ENGL-308: British Novel (<i>Writing Intensive</i>)
ENGL-240: Contemporary British Literature	ENGL-338: Medieval British Literature
ENGL-245: The American Theater	ENGL-340: American Literature Seminar
ENGL-248: Irish Literature I	ENGL-342: British Literature Seminar
ENGL-249: Irish Literature II	

Sample Academic Plan

Major in Elementary/Middle-Level Education (Grades 4 to 8) with Concentration in English/Reading/Language Arts/Science (ERLA/Science) and Minor in Special Education

This is a suggested academic plan only; it is not meant to address each student's individual requirements or interests. Students will develop a personalized plan with a Faculty Advisor; however, it is the student's responsibility to be aware of, register for, and successfully complete all of the requirements for graduation in the Major. The minimum number of Academic Credits required for graduation is 120.

Year One/Fall 16 academic credits/17 credits total	Year One/Spring 16 academic credits/17 credits total
Take Basic Skills (reading, math, writing) tests if not exempt	BIOL-112: Principles of Biology II (4 credits) Core Arts Requirement EDML-201: Development in the Elementary-Middle Years FE I ENGL-101: College Writing MATH-232: Math Theory II Physical Education Requirement #1 (1 credit non-academic)
BIOL-111: Principles of Biology I (4 credits) FILA-120: Foundations in the Liberal Arts Foreign Language Requirement FYIN-120: First Year Initiative (1 credit non-academic) MATH-231: Math Theory I RLST-104: The Religious Imagination	Retake Basic Skills as needed. Must pass all before 60 credits
Year Two/Fall 16 academic credits/17 credits total	Year Two/Spring 18 academic credits
American or British Literature Writing Intensive Elective * (if not WI take EDUC-360) BIOL-201: Cell Biology (4 credits) EDML-222: The Emerging Middle School FE II HIST-101: Western Civ-Antiquity to Renaissance or HIST-102: Wst Civ -Protestant Reformation to Present MATH-233: Math Theory III Physical Education Requirement #2 (1 credit non-academic)	American or British Literature Elective EDML-310: Reading Methods I EDML-311: Writing Methods EDSP-340: Introduction to Special Education HIST-141: American Survey: Colonial to Civil War or HIST-142: American Survey: Reconstruction to Present PHYS-105: Physical/Earth/Space Science
Complete Pre-Professional Benchmark	Apply for formal admission to Education Dept. after 48 credits and before 60 credits
Year Three/Fall 15 academic credits	Year Three/Spring 12/13.5 academic credits
EDML-315: Math Methods and Assessment EDML-317: Science Methods and Assessment EDML-321: Class Management/Appl Instruction/Field Exp IIIA EDSP-362: Teaching Reading for All Learners EDUC-360: Ed. Research & Analysis (WI)*	Core Ethics Requirement EDML-316: Social Studies Methods EDSP-347: Assessment & Interventions for all Learners EDSP-355: Instr/Inclusive Env/Field Exp IIIB /Stage IIIB Ptf EDSP-390: ESL Foundations and Methods
Year Four/Fall 12 academic credits	Year Four/Spring 16 academic credits
EDML-420: Clinical Field Exp/St Tchng/Stage IV Ptf (9 credits) EDML-421: Clinical/Student Teaching Seminar	BIOL-233: Ecology and Evolutionary Biology (4 credits) Core Religious Studies 200-Level Requirement EDUC-498: Senior Seminar in Education GLST-201: Global Awareness Seminar HIST-250: Pennsylvania Experience

Major in Elementary/Middle-Level Education (Grades 4 to 8) with Concentration in Science and Mathematics and Minor in Special Education

Requirements for the Major in Elementary/Middle-Level Education with Minor in Special Education/Science and Math

BIOL-III: Principles of Biology I (4 credits; *Fulfills Core Natural Science Requirement*)

BIOL-II2: Principles of Biology II (4 credits)

BIOL-201: Cell Biology (4 credits)

BIOL-233: Ecology and Evolutionary Biology (4 credits)

EDML-201: Development in the Elementary to Middle Years (*Fulfills Core Social Science Requirement*) (m) FE I Portfolio Rqd.

EDML-222: The Emerging Middle School FE II Portfolio Rqd.

EDML-310: Reading Methods I

EDML-311: Writing Methods

EDML-315: Math Methods and Assessment

EDML-316: Social Studies Methods

EDML-317: Science Methods and Assessment

EDML-321: Classroom Management/Applied Instruction/Field Experience IIIA

EDML-420: Clinical Field Experience/Student Teaching /Stage IV Portfolio (9 credits)

EDML-421: Clinical/Student Teaching Seminar

EDSP-340: Introduction to Special Education (m)

EDSP-347: Assessments and Interventions for All Learners (m)

EDSP-355: Instruction in Inclusive Environments /Field Experience IIIB /Stage IIIB Portfolio (m)

EDSP-362: Teaching Reading for All Learners (m)

EDSP-390: ESL Foundations and Methods (m)

EDUC-498: Senior Seminar in Education

ENGL-101: College Writing *or* ENGL-105: Advanced College Writing **

HIST-101: Western Civ-Antiquity to Renaissance

or HIST-102: Western Civ -Protestant Reformation to Present

HIST-141: American Survey: Colonial to Civil War

or HIST-142: American Survey: Reconstruction to Present

HIST-250: Pennsylvania Experience (*Fulfills Core History Requirement*)

MATH-202: Math for Management II/Applied Calculus

MATH-231: Basic Mathematics Theory and Applications I**

MATH-232: Basic Mathematics Theory and Applications II **

MATH-233: Basic Mathematics Theory and Applications III

MATH-261: Discrete Methods in Mathematics

MATH-262: Probability and Statistics

or MATH-342: Fundamentals of Geometry

PHYS-105: Physical/Earth/Space Science

One Writing Intensive American or British Literature Course (3 credits) (*Fulfills Core Literature Requirement*)**

OR

One American or British Literature Elective **

and EDUC-360: Educational Research & Analysis (3 credits; 6 credits total) (*Fulfills Core Literature Requirement*)

**Student must earn a grade of C or better.

(m) = courses required for Special Education Minor

American or British Literature Electives (*Fulfills Core Literature Requirement*):

ENGL-180: Arthurian Legend

ENGL-201: Shakespeare's Heroes and Heroines

ENGL-202: Shakespeare in Love and War

ENGL-205: American Poetry

ENGL-206: British Poetry

ENGL-225: Eighteenth-Century British Literature

ENGL-233: British Romanticism

ENGL-238: Victorian Literature

ENGL-239: Modern British Literature

ENGL-240: Contemporary British Literature

ENGL-248: Irish Literature I

ENGL-245: The American Theater

ENGL-249: Irish Literature II

ENGL-251: African-American Writers

ENGL-264: Early American Literature, contact-1820

ENGL-265: American Romanticism, 1820-1865

ENGL-266: Modern American Literature, 1865-1945

ENGL-267: Contemporary American Literature, 1940-present

ENGL-280: American Literature of the 1920s (*Writing Intensive*)

ENGL-300: James Joyce and Ulysses

ENGL-301: American Novel (*Writing Intensive*)

ENGL-308: British Novel (*Writing Intensive*)

ENGL-338: Medieval British Literature

ENGL-340: American Literature Seminar

ENGL-342: British Literature Seminar

Sample Academic Plan

Major in Elementary/Middle-Level Education (Grades 4 to 8) with a Concentration in Science and Mathematics and Minor in Special Education

This is a suggested academic plan only; it is not meant to address each student's individual requirements or interests. Students will develop a personalized plan with a Faculty Advisor; however, it is the student's responsibility to be aware of, register for, and successfully complete all of the requirements for graduation in the Major. The minimum number of Academic Credits required for graduation is 120.

Year One/Fall	16 academic credits/17 credits total	Year One/Spring	16 academic credits/17 credits total
<p>Take Basic Skills (reading, math, writing) tests if not exempt</p> <p>BIOL-111: Principles of Biology I (4 credits) FILA-120: Foundations in the Liberal Arts Foreign Language Requirement FYIN-120: First Year Initiative (1 credit non-academic) HIST-101: Western Civ-Antiquity to Renaissance or HIST-102: Western Civ -Protestant Reformation to Present MATH-231: Math Theory I</p>		<p>BIOL-112: Principles of Biology II (4 credits) EDML-201: Development in the Elementary-Middle Years FE I ENGL-101: College Writing MATH-232: Math Theory II RLST-104: The Religious Imagination Physical Education Requirement #1 (1 credit non-academic)</p>	
		<p>Retake Basic Skills as needed. Must pass all before 60 credits</p>	
Year Two/Fall	16 academic credits/17 credits total	Year Two/Spring	18 academic credits
<p>American or British Literature Writing Intensive Elective * (if not WI take EDUC-360) BIOL-201: Cell Biology (4 credits) EDML-222: The Emerging Middle School FE II HIST-141: American Survey: Colonial to Civil War or HIST-142: American Survey: Reconstruction to Present MATH-233: Math Theory III Physical Education Requirement #2 (1 credit non-academic)</p>		<p>EDML-310: Reading Methods I EDML-311: Writing Methods EDSP-340: Introduction to Special Education HIST-250: Pennsylvania Experience MATH-202: Math for Management II/Applied Calculus MATH-261: Discrete Methods</p>	
<p>Complete Pre-Professional Benchmark</p>		<p>Apply for formal admission to Education Dept. after 48 credits and before 60 credits</p>	
Year Three/Fall	15-18 academic credits	Year Three/Spring	16 academic credits
<p>EDML-315: Math Methods and Assessment EDML-317: Science Methods and Assessment EDML-321: Class Management/Appl Instruction/Field Exp IIIA EDSP-362: Teaching Reading for All Learners EDSP-390: ESL Foundations and Methods EDUC-360: Ed. Research & Analysis (WI)*</p>		<p>BIOL-233: Ecology and Evolutionary Biology (4 credits) Core Religious Studies 200-Level Requirement EDML-316: Social Studies Methods EDSP-347: Assessment & Interventions for all Learners EDSP-355: Instr/Inclusive Env/Field Exp IIIB /Stage IIIB Ptf</p>	
Year Four/Fall	12 academic credits	Year Four/Spring	18 academic credits
<p>EDML-420: Clinical Field Exp/St Tchng/Stage IV Ptf (9 credits) EDML-421: Clinical/Student Teaching Seminar</p>		<p>Core Arts Requirement Core Ethics Requirement EDUC-498: Senior Seminar in Education GLST-201: Global Awareness Seminar MATH-262: Probability and Statistics or MATH-342: Fundamentals of Geometry PHYS-105: Physical/Earth/Space Science</p>	

Major in Elementary/Middle-Level Education (Grades 4 to 8) with a Concentration in Social Studies and Minor in Special Education

Requirements for the Major in Elementary/Middle-Level Education with Minor in Special Education/Social Studies

BIOL-101: Inquiry Into Life I (3.5 credits; *Fulfills Core Natural Science Requirement*)

BIOL-106: Ecology and Environmental Issues (4 credits)

ECON-101: Macroeconomic Principles

GEOG-201: World Geography

EDML-201: Development in the Elementary to Middle Years (*Fulfills Core Social Science Requirement*)(*m*) *FE I Portfolio Rqd.*

EDML-222: The Emerging Middle School *FE II Portfolio Rqd.*

EDML-310: Reading Methods I

EDML-311: Writing Methods

EDML-315: Math Methods and Assessment

EDML-316: Social Studies Methods

EDML-317: Science Methods and Assessment

EDML-321: Class Management/Applied Instruction/Field Experience IIIA

EDML-420: Clinical Field Experience/Student Teaching /Stage IV Portfolio (9 credits)

EDML-421: Clinical/Student Teaching Seminar

EDSP-340: Introduction to Special Education (*m*)

EDSP-347: Assessments and Interventions for All Learners (*m*)

EDSP-355: Instruction in Inclusive Environments /Field Experience IIIB /Stage IIIB Portfolio (*m*)

EDSP-362: Teaching Reading for All Learners (*m*)

EDSP-390: ESL Foundations and Methods (*m*)

EDUC-498: Senior Seminar in Education

ENGL-101: College Writing or ENGL-105: Advanced College Writing **

HIST-101: Western Civ-Antiquity to Renaissance

or HIST-102: Western Civ -Protestant Reformation to Present

HIST-141: American Survey: Colonial to Civil War

or HIST-142: American Survey: Reconstruction to Present

HIST-250: Pennsylvania Experience (*Fulfills Core History Requirement*)

HSVC-257: Human Behavior and the Social Environment

MATH-231: Basic Mathematics Theory and Applications I**

MATH-232: Basic Mathematics Theory and Applications II **

MATH-233: Basic Mathematics Theory and Applications III

PHYS-105: Physical/Earth/Space Science

One History Elective (3 credits)

One Political Science Elective (3 credits)

One Writing Intensive American or British Literature Elective (3 credits) (*Fulfills Core Literature Requirement*)**

OR

One American or British Literature Elective **

and EDUC-360: Educational Research & Analysis (3 credits; 6 credits total) (*Fulfills Core Literature Requirement*)

**Student must earn a grade of C or better.

(*m*) = courses required Special Education Minor

History Electives:

HIST-101: Western Civilization: Antiquity-Renaissance

HIST-102: Western Civilization: Protestant Reformation - Present

HIST-104: Topics in Global History

HIST-106: Survey of Women's History

HIST-110: History of East Asia

HIST-141: American Survey: Colonial - Civil War

HIST-142: American Survey: Reconstruction - Present

HIST-200: Ancient Near-Eastern and Mediterranean World

HIST-201: Ancient Greece

HIST-202: Ancient Rome

HIST-204: Medieval Europe and the Surrounding World

HIST-205: Renaissance/Reformation: 1450-1648

HIST-210: Europe in the 20th Century

HIST-212: Culture and Society in Modern Europe

HIST-214: 20th Century Germany

HIST-220: Rise and Fall of the Soviet Union

HIST-224: History of Great Britain/Tudors - Present

HIST-226: Europe in the Age of World War

HIST-228: Women in Modern European Society

HIST-231: History of American Foreign Relations

HIST-233: America and the Two World Wars

HIST-236: Progressive America/1900-1940

HIST-245: The 1960s and its Legacies

HIST-246: History of Vietnam

HIST-247: African Americans During the Age of Slavery

HIST-248: African Americans Since Emancipation

HIST-260: History of Latin America

HIST-270: History of Chestnut Hill

HIST-275: Film and History

HIST-276: War and Cinema

HIST-278: History of Warfare

HIST-322: Genocide in the Modern World

HIST-325: Women in Global History

HIST-330: Women's Activism in the Modern World (*Writing Intensive*)

HIST-332: Cities and Suburbs

HIST-334: The American Presidency

HIST-343: The Civil War and American Life

Political Science Electives:

PSCI-101: Introduction to Political Science

PSCI-112: State and Local Government

PSCI-113: American Political Process

PSCI-114: American Political Parties

PSCI-117: Business Law

PSCI-118: Mass Media and Politics

PSCI-130: The Rule of Law

PSCI-140: Introduction to World Politics

PSCI-214: Constitutional Law: Civil Liberties
 PSCI-230: Intro to Comparative Politics/Governmental Systems
 PSCI-231: Intro to Comparative Politics/Cross-National Themes
 PSCI-232: Comparative Democracy

PSCI-240: Theories of International Relations
 PSCI-241: American Foreign Policy
 PSCI-242: International Organization

American or British Literature Electives (Fulfills Core Literature Requirement):

ENGL-180: Arthurian Legend
 ENGL-201: Shakespeare's Heroes and Heroines
 ENGL-202: Shakespeare in Love and War
 ENGL-205: American Poetry
 ENGL-206: British Poetry
 ENGL-225: Eighteenth-Century British Literature
 ENGL-233: British Romanticism
 ENGL-238: Victorian Literature
 ENGL-239: Modern British Literature
 ENGL-240: Contemporary British Literature
 ENGL-248: Irish Literature I
 ENGL-245: The American Theater
 ENGL-249: Irish Literature II

ENGL-251: African-American Writers
 ENGL-264: Early American Literature, contact-1820
 ENGL-265: American Romanticism, 1820-1865
 ENGL-266: Modern American Literature, 1865-1945
 ENGL-267: Contemporary American Literature, 1940-present
 ENGL-280: American Literature of the 1920s (Writing Intensive)
 ENGL-300: James Joyce and Ulysses
 ENGL-301: American Novel (Writing Intensive)
 ENGL-308: British Novel (Writing Intensive)
 ENGL-338: Medieval British Literature
 ENGL-340: American Literature Seminar
 ENGL-342: British Literature Seminar

Sample Academic Plan

Major in Elementary/Middle-Level Education (Grades 4 to 8) with Concentration in Social Studies and Minor in Special Education

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Complete Pre-Professional Benchmark		Retake Basic Skills as needed. Must pass all before 60 credits	
Year Two/Fall	15.5 academic credits/16.5 credits total	Year Two/Spring	16 academic credits
American or British Literature Writing Intensive Elective * (if not WI take EDUC-360) BIOL-101: Inquiry Into Life I (3.5 credits) EDML-222: The Emerging Middle School FE II HIST-141: American Survey: Colonial to Civil War or HIST-142: American Survey: Reconstruction to Present MATH-233: Math Theory III Physical Education Requirement #1 (1 credit non-academic)		BIOL-106: Ecology and Environmental Issues (4 credits) ECON-101: Macroeconomic Principles EDML-310: Reading Methods I EDSP-340: Introduction to Special Education HSVC-257: Human Behavior/Social Environment	
Year Three/Fall	15- 18 academic credits	Year Three/Spring	18 academic credits
EDML-315: Math Methods and Assessment EDML-317: Science Methods and Assessment EDML-321: Class Management/Appl Instruction/Field Exp IIIA EDSP-362: Teaching Reading for All Learners EDUC-360: Ed. Research & Analysis (WI)* History Elective		EDML-311: Writing Methods EDML-316: Social Studies Methods EDSP-347: Assessment & Interventions for all Learners EDSP-355: Instr/Inclusive Env/Field Exp IIIB /Stage IIIB Ptf EDSP-390: ESL Foundations and Methods Political Science Elective	
Year Four/Fall	12 academic credits	Year Four/Spring	15 academic credits/ 16 credits total
EDML-420: Clinical Field Exp/St Tchng/Stage IV Ptf (9 credits) EDML-421: Clinical/Student Teaching Seminar		EDUC-498: Senior Seminar in Education GEOG-201: World Geography GLST-201: Global Awareness Seminar HIST-250: Pennsylvania Experience PHYS-105: Physical/Earth/Space Science Physical Education Requirement #2 (1 credit non-academic)	