

Academic Programs, Policies, and Procedures

New Policies Effective 2014-2015

Second Baccalaureate Degree

Chestnut Hill College will grant a second baccalaureate degree to students with a baccalaureate degree from Chestnut Hill College or another (regionally) accredited institution who wish to earn a degree in a different major. The student must satisfy the (current) requirements for the SUS core curriculum and the major. For students who have already earned a baccalaureate degree at Chestnut Hill College, at least 30 new credits beyond the original degree and toward the second degree must be completed at Chestnut Hill College; at least 15 of these credits must be in the major field of study. For students who have already earned a baccalaureate degree elsewhere, a minimum of 45 credits toward the second degree must be completed at Chestnut Hill College; at least 15 of these credits must be in the major field of study. Moreover, all Chestnut Hill College graduation requirements (e.g., GPA requirements) must be met.

ESOL Policy

Students who are placed in ESOL 101 and/or ESOL 102 must pass with a C- or better before they are allowed to register for English 101, College Writing.

Military Students

Chestnut Hill College limits academic residency requirements for active-duty servicemembers (including full-time active-duty Reservists and National Guardsmen) to no more than twenty-five percent of the degree requirements for all undergraduate degrees. Academic residency can be completed at any time while active-duty service members are enrolled.

Core Curriculum

Chestnut Hill College's Core Curriculum, approved by the faculty and revised in 2013, is designed to provide students with a meaningful education that is rooted in the College's Mission. Steeped in the liberal arts, the curriculum recognizes the impact of the information-age revolution and addresses career demands of the twenty-first century. Students also take a variety of Non-Academic credits as part of the core requirements at the College. In addition, students fulfill all of the requirements specified in a major program of study as outlined in this catalog.

The Core Curriculum as it appears here applies to students who matriculated in August of 2013 and to all future classes unless noted in the Catalog for the matriculation year. This includes first-year students and transfer students who do not have "Core-to-Core" status. Students currently enrolled as of August 2013 also follow the Core Curriculum in this catalog; however, these students may substitute core requirements from the catalog of their matriculation year with approval of their advisor. Outcomes in technology, public speaking and career connections are addressed and assessed in the Major program.

Core Curriculum Requirements

Reading/Writing Requirement:

The *Core Reading/Writing Requirement* is fulfilled at the College by completing **FILA-120: Foundations in the Liberal Arts:** or **IDHP-210: Writing in the Disciplines I** with a grade of C- or better. Transfer students must either be officially declared Core-to-Core by the Office of the Registrar (student must have provided the Office of the Registrar a final transcript indicating conferral of AA, AS, or an approved AAS); bring in transfer course equivalent to a "first writing course;" or take an appropriate course at the College.

Officially declared Core-to-Core transfer students are not required fulfill the *Core Reading/Writing Requirement* although they may elect to take **FILA-120** if they have not completed a first writing course elsewhere. Students who transfer in with no writing courses from a previous institution may be placed in **FILA-120** at the discretion of Coordinator of the Writing Program, or a designee, regardless of the number of credits earned in previous institutions.

All students take a *Writing Placement Assessment* as part of the Orientation process. Based on the results of the *Assessment*, **ENGL-100** may be required of First-time, first-year students, and some transfer students may be strongly encouraged to complete **ENGL-100**. Successful completion of **ENGL-100** earns 3 elective credits. The Coordinator of the Writing Program, or a designee, will make determinations regarding placement in and requirement of **ENGL-100** as well as the application of **ENGL-100** to second writing courses taken at other institutions.

Continuing students who have not passed **ILAR-101** by the end of the Fall 2013 semester must take **FILA-120** to complete the *Core Reading/Writing Requirement*. The grade earned in **FILA-120** will replace the **ILAR-101** grade in the GPA. As with all repeated courses, all grades earned appear on the transcript but only the highest calculates into the GPA.

Students who elect to not complete the IDH Program and do not pass IDHP-210 must take FILA-120 to complete the *Core Reading/Writing Requirement*. The grade earned in FILA-120 will replace the IDHP-210 grade in the Career GPA. As with all repeated courses, all grades earned appear on the transcript but only the highest calculates into the Career GPA.

ESOL Policy

Students who are placed in ESOL 101 and/or ESOL 102 must pass with a C- or better before they are allowed to register for English 101, College Writing.

Writing Requirement:

The *Core Writing Requirement* is fulfilled at the College by successfully completing ENGL-101: **College Writing** (earning a grade of C- or better); ENGL-105: **Advanced College Writing**; or IDHP-220: **Writing in the Disciplines II**. Transfer students must either be officially declared Core-to-Core by the Office of the Registrar (student must have provided the Office of the Registrar a final transcript indicating conferral of AA, AS, or an approved AAS); bring in a transfer course equivalent to a “second writing course;” or take an appropriate course at the College.

Officially declared Core-to-Core students are not required to fulfill the *Core Writing Requirement* although they may elect to take ENGL-101 if they have not completed a second writing course elsewhere. The Coordinator of the Writing Program, or a designee, will make determinations regarding the application of ENGL-101/ENGL-105 to second writing courses taken at other institutions.

Students who elect not to complete the IDH Program and do not pass IDHP-220 must take ENGL-101 to complete the *Core Writing Requirement*. The grade earned in ENGL-101 will replace the IDHP-220 grade in the Career GPA. As with all repeated courses, all grades earned appear on the transcript but only the highest calculates into the Career GPA.

Foreign Language Requirement:

All students are placed into a language course by the Foreign Language Department. This placement determines the courses required to fulfill the *Core Foreign Language Requirement*. In general, the Foreign Language Requirement is fulfilled at the College by completing two courses in a Foreign Language numbered below 103; if student places at the 103-level or above and successfully completes the course, only one course is required.

Course(s) taken at another institution after matriculation at or above the 103-level may be approved if the language is not offered at the College. Students who wish to continue in a foreign language previously studied must be placed by the Department and should request a Placement Interview. Students receiving accommodation from the Office of Disability Resources may fulfill the Foreign Language Requirement with an alternative course or other accommodation.

Transfer students must either be officially declared Core-To-Core; or bring in an equivalent to either 3 credits of a foreign language at the 103 level, or 6 credits of a foreign language at the 101- and 102-level; or take appropriate course/course(s) at the College. Officially declared Core-To-Core students are not required to complete the Foreign Language requirement; however, if they choose to continue with language courses at the College they will require placement by the Foreign Language Department. If they choose to start over in a new language, they do not require placement.

If placed at 103-level or higher – one course at the College is required, which may be chosen from:

CHIN-103: Intermediate Chinese I	LATN-261: Survey of Latin Poetry
CHIN-104: Intermediate Chinese II	LATN-262: Survey of Latin Prose
ENGN -103: Inter/English Skills for Non-Native	LATN-321: Stylistics and Prose Literature
FREN-103: Intermediate French I	RUSS-103: Intermediate Russian I
FREN-104: Intermediate French II	RUSS-104: Intermediate Russian II
FREN-221: Grammaire et Composition Avancée	SPAE-103: Spanish for Educators II
FREN-228: Le Français Commercial	SPAH -103: Spanish for Social Services III
FREN-231: Introduction à la Culture Française I	SPAN-103: Intermediate Spanish I
FREN-232: Introduction à la Culture Française II	SPAN-104: Intermediate Spanish II
FREN-233: Expériences dans la Civilisation Française	SPAN-220: Spanish for Heritage Speakers
FREN-234: Contemporary Culture /French Regions	SPAN-222: Advanced Conversation
FREN-341: Le Dix-septième Siècle	SPAN-228: Commercial Spanish
FREN-342: Le Siècle des Lumières	SPAN-231: Introduction to Hispanic Culture/Spain
FREN-353: Romantisme et Réalisme	SPAN-232: Introduction to Hispanic Culture/Latin America
FREN-354: Le Vingtième Siècle	SPAN-263: Masterpieces of Hispanic Literature III
FREN-355: Le Classicisme Éternel	SPAN-340: Colonial Latin American Literature
FREN-361: La Littérature Francophone	SPAN-341: The Spanish Golden Age
GERM-103: Intermediate German I	SPAN-353: Nineteenth Century Spanish Literature
GERM-104: Intermediate German II	SPAN-354: Contemporary Spanish Literature
ITAL-103: Intermediate Italian I	SPAN-355: Contemporary Latin American Literature
ITAL-104: Intermediate Italian II	SPAN-361: Literary Works and the Movies They Inspired
LATN-103: Intermediate Latin I	SPAN-362: Hispanic Women Writers
LATN-104: Intermediate Latin II	SPAN-365: Literature of the Caribbean
LATN-240: The Gift of Virgil	SPAN-370: Literature in Translation
LATN-241: Early Christian and Medieval Latin	Any Language Special Topics (when offered)

If placed at the 102-level – two courses at the College are required:

CHIN-102: Elementary Chinese II
AND CHIN-103: Intermediate Chinese I *or* CHIN-104: Intermediate Chinese II

ENGN-102: Basic Engl Skills/Non-Native II
AND ENGN-103: Inter/English Skills for Non-Native

FREN-102: Elementary French II
AND FREN-103: Intermediate French I *or* FREN-104: Intermediate French II

GERM-102: Elementary German I
AND GERM-103: Intermediate German I *or* GERM-104: Intermediate German II

ITAL-102: Elementary Italian II
AND ITAL-103: Intermediate Italian I *or* ITAL-104: Intermediate Italian II

LATN-102: Elementary Latin II
AND LATN-103: Intermediate Latin I *or* LATN-104: Intermediate Latin II

RUSS-102: Elementary Russian II
AND RUSS-103: Intermediate Russian I *or* RUSS-104: Intermediate Russian II

SPAE-102: Spanish for Educators I
AND SPAE-103: Spanish for Educators II *or* SPAH-103: Spanish for Social Services III *or* SPAN-103: Intermediate Spanish I
or SPAN-104: Intermediate Spanish II

SPAH-102: Spanish for Social Services II
AND SPAE-103: Spanish for Educators II *or* SPAH-103: Spanish for Social Services III *or* SPAN-103: Intermediate Spanish I
or SPAN-104: Intermediate Spanish II

SPAI-102: Intensive Elementary Spanish II
AND SPAN-103: Intermediate Spanish I *or* SPAN-104: Intermediate Spanish II *or* SPAE-103: Spanish for Educators II
or SPAH-103: Spanish for Social Services III

SPAN-102: Elementary Spanish II
AND SPAE-103: Spanish for Educators I *or* SPAN-103: Intermediate Spanish I *or* SPAE-104: Spanish for Educators II
or SPAN-104: Intermediate Spanish II

If student elects to begin a language **not previously studied** – two courses at the College are required:

CHIN-101: Elementary Chinese I
AND CHIN-102: Elementary Chinese II *or* CHIN-103: Intermediate Chinese I

ENGN-101: Basic Engl Skills/Non-Native I
AND ENGN-102: Basic Engl Skills/Non-Native II *or* ENGN-103: Inter/English Skills for Non-Native

FREN-101: Elementary French I
AND FREN-102: Elementary French II *or* FREN-103: Intermediate French I

GERM-101: Elementary German I
AND GERM-102: Elementary German II *or* GERM-103: Intermediate German I

ITAL-101: Elementary Italian I
AND ITAL-102: Elementary Italian II *or* ITAL-103: Intermediate Italian I

LATN-101: Elementary Latin I
AND LATN-102: Elementary Latin II *or* LATN-103: Intermediate Latin I

RUSS-101: Elementary Russian I
AND RUSS-102: Elementary Russian II *or* RUSS-103: Intermediate Russian I

SPAH-101: Spanish for Social Services I
AND SPAH-102: Spanish for Social Services II *or* SPAH-103: Spanish for Social Services III *or* SPAE-102: Spanish for Educators I
or SPAI-102: Intensive Elementary Spanish II *or* SPAN-102: Elementary Spanish II *or* SPAN-103: Intermediate Spanish I

SPAN-101: Elementary Spanish I
AND SPAN-102: Elementary Spanish II *or* SPAN-103: Intermediate Spanish I *or* SPAI-102: Intensive Elementary Spanish II
or SPAE-102: Spanish for Educators I *or* SPAE-103: Spanish for Educators II *or* SPAH-102: Spanish for Social Services II
or SPAH-103: Spanish for Social Services III

Global Awareness Requirement:

The *Core Global Awareness Requirement* is fulfilled at the College by successfully completing GLST-201: Global Studies Seminar; or GLST-281: Special Topics in Global Studies; or GLST-481: Advanced Special Topics in Global Studies (when offered); or completing the Inter-Disciplinary Honors Program. Transfer students must bring in an equivalent to GLST-201; or take it at the College. The Coordinator of the Global Awareness Program, or a designee, will make determinations regarding the application of GLST-201 to courses taken at other institutions.

Mathematics Requirement:

All students take a *Mathematics Placement Test* as part of the Orientation process. Detailed results of the test are available in Blackboard; a composite score is available on the My CHC Portal. The composite score is used to place students into the appropriate Math course and/or fulfill the *Core Mathematics Requirement*.

Portal Score	Core Mathematics Requirement Status	Notes
Composite: 1	Requirement Fulfilled	May take any upper-level Math course for which s/he has the appropriate Pre-Requisite; may not take MATH-121 or MATH-122 for credit.
Composite: 2	Requirement Fulfilled	May take any upper-level Math course for which s/he has the appropriate Pre-Requisite.
Composite: 3	Requirement NOT Fulfilled - student must complete appropriate Math course	Must earn a grade of C- or better in either MATH-121 or MATH-115, depending on the major.
Composite: 4	Requirement NOT Fulfilled - student must complete appropriate Math courses	Must take MATH-100* and then earn a grade of C- or better in MATH-121 or MATH-115, depending on the major.
Composite: 99 (Core-to-Core students only)	Requirement Fulfilled	NOT permitted to take any additional Mathematics courses at the College without first earning a 1 or 2 on the test, or taking MATH-100* and then earning a grade of C- or better in MATH-121.

* MATH-100 is a Non-Academic credit course and does not count towards the total credits required for graduation.

Ethics Requirement:

The *Core Ethics Requirement* is fulfilled at the College by successfully completing ETHS-201; or any department-specific course with an "E" designation. Approved courses fulfilling the *Core Ethics Requirement* (subject to change):

BIOL-215: Biological and Medical Ethics
BUSN-102: Business Ethics

COMM-315: Ethics in Communications
ETHS-201: Ethics

Religious Studies Requirement:

Two courses in Religious Studies comprise the *Core Religious Studies Requirement*. All transfer students must either bring in equivalents or take appropriate courses at the College.

The first *Religious Studies Requirement* course is fulfilled at the College by successfully completing RLST-104: *The Religious Imagination*, or an IDHP seminar with an indicated Religious Studies component.

The second *Religious Studies Requirement* course is fulfilled at the College by successfully completing one 200-level or above course, or an IDHP seminar with an indicated Religious Studies component.

Approved courses fulfilling the *Religious Studies Requirement* (subject to change):

RLST-206: World Religions
RLST-207: Contemporary Christian Living
RLST-208: What Catholics Believe
RLST-209: Old Testament Studies
RLST-210: New Testament Studies
RLST-211: Women in the Bible
RLST-216: Fundamental Moral Theology
RLST-217: Contemporary Moral Issues
RLST-218: Biomedical Moral Issues
RLST-219: God Beyond All Names
RLST-220: Forgiveness and Reconciliation
RLST-222: Marriage and Family

RLST-225: Catechesis and Religious Development
RLST-226: The Meaning of Death and Dying
RLST-234: Sacraments and Spirituality
RLST-235: Spirituality: A Life Journey
RLST-240: Introduction to Social Justice
RLST-241: Models and Mentors in Christian Tradition
RLST-242: Women in Society and Religion
RLST-244: Global Theology and the Cry for Justice
RLST-245: Catholic Social Tradition
RLST-250: Heart of the City
RLST-310: Faces of Heroines in Western Religion

Art/Music Requirement:

The *Core Art/Music Requirement* is fulfilled at the College by successfully completing a course with an "A" designation, or by completing the Inter-Disciplinary Honors Program. Officially declared Core-To-Core students are not required to fulfill the *Core Art/Music Requirement*. The Chair of the Music, Art Studio, and Art History Department, or a designee, will make determinations regarding Arts courses taken at other institutions. Transferred Art or Music courses without an equivalent course at the College may be deemed as fulfilling the *Core Art/Music Requirement* at the discretion of the Chairperson. Transferred courses deemed equivalent to the following may also fulfill the *Core Art/Music Requirement* even if the student has not completed the College's pre-requisite for the course.

Courses that meet the *Core History Requirement* include

ARTH-101: Western Art-Prehistoric to Gothic
ARTH-102: Western Art-Early Ren to Modern
ARTH-185: 17th Century Art

ARTH-186: 18th Century Art
ARTH-190: American Art
ARTH-191: Romanticism to Post-Impressionism

ARTH-192: 20th Century and Contemporary Art
 ARTH-193: American Architecture
 ARTH-201: Historical Survey of Women Artists
 ARTH-212: Looking at Landscape Design
 ARTH-230: Paris: An Urban History
 ARTH-261: Early Italian Renaissance Art
 ARTH-280: The Art of Black Africa
 ARTH-281: Special Topics in Art History
 ARTH-282: Michelangelo and His Times
 ARTH-481: Adv Special Topics in Art History
 ARTS-102: Introduction to Ceramics
 ARTS-120: Art By Heart: Mixed Media Design/Cul
 ARTS-121: Introduction to Drawing Techniques
 ARTS-131: Introduction to Painting
 ARTS-134: Introduction to Watercolor Painting
 ARTS-172: Color My World/Mixed Media Clr/Cul

IDHP-342: Politics/Arts of Imperial Rule I (D)
 IDHP-344: Art/Justice: Childhood Past-Pres I (D)
 MUSC-101: Music in Western Culture
 MUSC-107: Native Peoples of North America
 MUSC-120: Introduction to Western Music (D)
 MUSC-124: Music in 20th Century America I
 MUSC-129: The History of Jazz
 MUSC-140: Critical Survey of Music in Film
 MUSC-142: Broadway Bound
 MUSC-144: Creating, Recording, Marketing/Song
 MUSC-203: Global Music

Some courses with an "A" designation may be restricted to students in a specific Major/minor.

(D) = Departmental pre-requisites vary.

History Requirement:

The *Core History Requirement* is fulfilled at the College by successfully completing a course with an "H" designation, or by completing the Inter-Disciplinary Honors Program. Officially declared Core-To-Core students are not required to fulfill the *Core History Requirement*. The Chair of the History and Political Science Department, or a designee, will make determinations regarding History courses taken at other institutions. Transferred History courses without an equivalent course at the College may be deemed as fulfilling the *Core History Requirement* at the discretion of the Chairperson. Transferred courses deemed equivalent to the following may also fulfill the *Core History Requirement* even if the student has not completed the College's pre-requisite for the course.

Courses that meet the *Core History Requirement* include:

HIST-101: Western Civilization: Antiquity-Renaissance
 HIST-102: Western Civilization: Protestant Ref - Present
 HIST-104: Topics in Global History
 HIST-106: Survey of Women's History
 HIST-110: History of East Asia
 HIST-141: American Survey: Colonial - Civil War
 HIST-142: American Survey: Reconstruction - Present
 HIST-200: Ancient Near-Eastern and Mediterranean World
 HIST-201: Ancient Greece
 HIST-202: Ancient Rome
 HIST-204: Medieval Europe and the Surrounding World
 HIST-205: Renaissance/Reformation: 1450-1648
 HIST-210: Europe in the 20th Century
 HIST-212: Culture and Society in Modern Europe
 HIST-214: 20th Century Germany
 HIST-218: French Revolution (*Writing Intensive*)
 HIST-219: France and the Modern World (*Writing Intensive*)
 HIST-220: Rise and Fall of the Soviet Union
 HIST-224: History of Great Britain/Tudors - Present
 HIST-226: Europe in the Age of World War
 HIST-228: Women in Modern European Society
 HIST-231: History of American Foreign Relations
 HIST-233: America and the Two World Wars

HIST-236: Progressive America/1900-1940
 HIST-245: The 1960s and its Legacies
 HIST-246: History of Vietnam
 HIST-247: African Americans During the Age of Slavery
 HIST-248: African Americans Since Emancipation
 HIST-250: The Pennsylvania Experience
 HIST-260: Intro to Latin American History
 HIST-270: History of Chestnut Hill
 HIST-275: Film and History
 HIST-276: War and the Cinema
 HIST-278: History of Warfare
 HIST-281: Special Topics in History
 HIST-322: Genocide in the Modern World (*Writing Intensive*)
 HIST-325: Women in Global Society
 HIST-330: Women's Activism/Modern World (*Writing Intensive*)
 HIST-332: Cities and Suburbs
 HIST-334: The American Presidency
 HIST-343: The Civil War and American Life
 HIST-481: Special Topics in History
 IDHP-301: Fame and Fortune on the Couch I (D)

(D) = Departmental pre-requisites var

Literature Requirement:

The *Core Literature Requirement* is fulfilled at the College by successfully completing a course with an "L" designation, or by completing the Inter-Disciplinary Honors Program. Officially declared Core-To-Core students are not required to fulfill the *Core Literature Requirement*. The Chair of the English and Communications Department, or a designee, will make determinations regarding Literature courses taken at other institutions. Transferred Literature courses without an equivalent course at the College may be deemed as fulfilling the Literature requirement at the discretion of the Chairperson. Transferred courses deemed equivalent to the following may also fulfill the Literature requirement even if the student has not completed the College's pre-requisite for the course.

Courses that meet the *Core Literature Requirement* include:

CLCV-151: Enter the Hero and the Heroine
 CLCV-153: Mythology as Living Tradition
 ENGL-150: Introduction to Literature
 ENGL-160: Literature Into Film *
 ENGL-175: The Short Story *
 ENGL-190: Modern Japanese Literature *
 ENGL-201: Shakespeare's Heroines and Heroines *
 ENGL-202: Shakespeare in Love and War *
 ENGL-203: Approaches to Literature *
 ENGL-205: American Poetry *
 ENGL-206: British Poetry *
 ENGL-225: 18th Century British Literature *

ENGL-227: Drama/Classical to Modern *
 ENGL-228: Modern Drama*
 ENGL-233: British Romanticism *
 ENGL-238: Victorian Literature *
 ENGL-239: 20th C/Contemporary British Lit *
 ENGL-241: Gender and Literature *
 ENGL-245: American Theater *
 ENGL-251: African American Writers *
 ENGL-260: Ethnic Voices *
 ENGL-264: Early American Lit/Contact to 1820 *
 ENGL-265: American Romanticism/1820-1865 *
 ENGL-266: Modern Am Literature/1865 to 1945 *

ENGL-267: Contemporary Am Lit/1940 to Present*
 ENGL-280: American Literature of the 1920s *
 ENGL-300: James Joyce and Ulysses *
 ENGL-301: American Novel *
 ENGL-308: The British Novel *
 ENGL-338: Age of Chaucer *
 ENGL-410: Sense of Place *
 FREN-341: Le Dix-septième Siècle (D)
 FREN-342: Le Siècle des Lumières (D)
 FREN-353: Romantisme et Réalisme (D)
 FREN-354: Le Vingtième Siècle (D)
 FREN-355: Le Classicisme Éternel (D)
 FREN-361: La Littérature Francophone (D)
 IDHP-331: Voyages of Discovery II (D)
 IDHP-335: Scratching Our Niche II (D)
 IDHP-340: One World: Reweaving Wholeness I (D)
 IDHP-341: One World: Reweaving Wholeness II (D)
 LATN-240: The Gift of Virgil (D)
 LATN-241: Early Christian and Medieval Latin (D)

LATN-261: Survey of Latin Poetry (D)
 LATN-262: Survey of Latin Prose (D)
 LATN-321: Stylistics and Prose Literature (D)
 SPAN-261: Masterpieces of Hispanic Lit I * (D)
 SPAN-262: Masterpieces of Hispanic Lit II * (D)
 SPAN-263: Masterpieces/Hispanic Lit III (D)
 SPAN-340: Colonial Latin American Literature (D)
 SPAN-341: The Spanish Golden Age (D)
 SPAN-353: 19th Century Spanish Literature (D)
 SPAN-355: Contemporary Latin American Lit (D)
 SPAN-361: Literary Works/Movies They Inspired (D)
 SPAN-362: Hispanic Women Writers (D)

Some courses with an "L" designation may be restricted to students in a specific Major/minor.

(D) = Departmental pre-requisites vary.

* = Core Writing Requirement must be fulfilled before taking this course.

Natural Sciences Requirement:

The *Core Natural Sciences Requirement* is fulfilled at the College by successfully completing a course with an "S" designation, or by completing the Inter-Disciplinary Honors Program. Officially declared Core-To-Core students are not required to fulfill the *Core Natural Sciences Requirement*. Transferred Natural Sciences courses without an equivalent course at the College may be deemed as fulfilling the Natural Sciences requirement at the discretion of the Chairperson. Transferred courses deemed equivalent to the following may also fulfill the Natural Sciences requirement even if the student has not completed the College's pre-requisite for the course.

Courses that meet the *Core Natural Sciences Requirement* include:

BIOL-101: Inquiry Into Life I
 BIOL-106: Ecology and Environmental Issues
 BIOL-111: Principles of Biology I
 BIOL-125: Ponds and Streams
 BIOL-126: The Biology of Cancer
 BIOL-145: Forests and Fields
 BIOL-206: General Zoology (D)
 CHEM-103: Chemistry and Public Policy
 CHEM-106: Introduction to Forensic Science
 CHEM-131: Principles of Chemistry I (M)
 IDHP-330: Voyages of Discovery I (D)
 IDHP-334: Scratching Our Niche I (D)
 PHYS-104: Astronomy

PHYS-105: Physical/Earth/Space Science (D)
 PHYS-107: The Science of Music (D)
 PHYS-121: Principles of Physics I (M)
 PTCP-116: Functional Body Works
 PTCP-117: Science of Exercise
 PTCP-118: Personal Training Concepts

Some courses with an "S" designation may be restricted to students in a specific Major/minor.

(D) = Departmental pre-requisites vary.

(M) = Core Mathematics Requirement must be fulfilled.

Social Sciences Requirement:

The *Core Social Sciences Requirement* is fulfilled at the College by successfully completing a course with a "B" designation, or by completing the Inter-Disciplinary Honors Program. Officially declared Core-To-Core students are not required to fulfill the *Core Social Sciences Requirement*. The Chair of the Natural Sciences Division, or a designee, will make determinations regarding Natural Science courses taken at other institutions. Transferred Social Sciences courses without an equivalent course at the College may be deemed as fulfilling the Social Sciences requirement at the discretion of the Chairperson. Transferred courses deemed equivalent to the following may also fulfill the Social Sciences requirement even if the student has not completed the College's pre-requisite for the course.

Courses that meet the *Core Social Sciences Requirement* include:

ECON -101: Macroeconomic Principles (M)
 EDML -201: Development/Elem-Middle Years (D)
 EDML -202: Educational Psych/Elem-Middle Years (D)
 EDP4 -201: Development in the Early Years (D)
 EDP4 -202: Educational Psychology/Early Years (D)
 EDSC -201: Adolescent Development and Learning (D)
 IDHP-343: Politics/Arts of Imperial Rule II (D)
 PSCI-101: Introduction to Political Science
 PSCI-112: American State and Local Government
 PSCI-113: American Political Process
 PSCI-114: American Political Parties
 PSCI-117: Principles of Business Law
 PSCI-118: Mass Media and Politics
 PSCI-130: The Rule of Law
 PSCI-140: Introduction to World Politics
 PSCI-214: Constitutional Law: Civil Liberties
 PSCI-215: Constitutional Law: Federalism
 PSCI-217: Women in Politics
 PSCI-230: Intro/Comp Politics/Gov't Systems

PSCI-231: Intro/Comp Politics/Nat'l Themes
 PSCI-232: Comparative Democracy
 PSCI-240: Theories of International Relations
 PSCI-241: American Foreign Policy
 PSCI-242: International Organizations
 PSCI-281: Special Topics in Political Science
 PSCI-321: Political Theories: Ancient/Medieval
 PSCI-322: Political Theories: 17th to 20th C
 PSCI-330: Gov't/Politics of the Middle East
 PSCI-341: International Political Economy
 PSCI-481: Adv Special Topics in Political Sci
 PSYC-101: General Psychology
 PSYC-109: Psychology of Women
 PSYC-111: Industrial/Organizational Psychology
 PSYC-210: Physiology of Behavior
 PSYC-211: Sensation and Perception
 PSYC-301: Group Process and Leadership
 SOCI-101: Introduction to Sociology
 SOCI-102: Sociology Through Film

SOCI-103: Social Problems
SOCI-104: Major Global Problems
SOCI-125: The Family
SOCI-126: Gender and Society
SOCI-127: Ethnicity
SOCI-200: World Justice and Care for Children
SOCI-210: Gender and the Law
SOCI-216: Sociology of Health and Medicine
SOCI-226: Deviance and Social Control

SOCI-255: Culture and Society
SOCI-281: Special Topics in Sociology
SOCI-481: Adv Special Topics in Sociology

Some courses with a "B" designation may be restricted to students in a specific Major/minor.

(D) = Departmental pre-requisites vary.

(M) = Core Mathematics Requirement must be fulfilled

Non-Academic Credits and Requirements:

Non-Academic credits are earned for courses that may be required for graduation, but the credit earned for them is not included in the Academic Credit minimum required for graduation (varies by major). These courses are graded Pass/Fail only. Failures in a P/F course lower the semester GPA and the Career GPA; a grade of P-Pass is not calculated as part of the semester GPA or the Career GPA. The following Non-Academic courses are required for all students:

FYIN-120: First-Year Initiative - taken in the student's first semester at the College. (Formerly FYIN-100.)

Physical Education: Each student must successfully complete two credits of Physical Education (PHED) courses, or participate in a Varsity sport (VARS) for a minimum of two semesters.

Courses to Promote Academic Success

Some students are required to enroll in courses designed to help them prepare for a successful undergraduate experience. Credits for these courses do NOT count towards the minimum credits required for graduation; however, the grade received is factored into the GPA.

LSTR-100: Creating Success: Skills for Success in College and Life - The student will learn many proven strategies for creating greater academic, professional, and personal success. Topics that promote student success include: personal responsibility, self-motivation, time (self) management, interdependence, self-awareness and emotional intelligence. Any student may register to take this course. LSTR-100 is required of some students as determined by SAT scores, placement scores and/or GPA. Credits earned are not applicable towards graduation.

LSTR-102: Creating Success: Reading and Writing across the College Curriculum - The student will learn many proven strategies for creating greater academic success, through a variety of reading and study skills, specifically reading and understanding college level materials effectively. Any student may register to take this course. LSTR-102 is required of some students as determined by SAT Critical Reading scores, placement scores and/or GPA. Credits earned are not applicable towards graduation.

MATH-100: Developmental Math: Basic Skills and Principles - This course may be required following Math Placement testing. Credits earned do not apply towards the total required for graduation.

Degrees

Chestnut Hill College awards the following undergraduate degrees: the **Associate of Arts in Liberal Studies (AALS)**, the **Bachelor of Arts (BA)**, the **Bachelor of Science (BS)**, and the **Bachelor of Music (BM)**. Only one undergraduate degree may be earned at a time. Students who pursue a double major that crosses degree programs will need to choose a primary program for which the diploma is issued. Transcripts reflect a second major or minor, however, only one diploma is issued.

Second Baccalaureate Degree

Chestnut Hill College will grant a second baccalaureate degree to students with a baccalaureate degree from Chestnut Hill College or another (regionally) accredited institution who wish to earn a degree in a different major. The student must satisfy the (current) requirements for the SUS core curriculum and the major. For students who have already earned a baccalaureate degree at Chestnut Hill College, at least 30 new credits beyond the original degree and toward the second degree must be completed at Chestnut Hill College; at least 15 of these credits must be in the major field of study. For students who have already earned a baccalaureate degree elsewhere, a minimum of 45 credits toward the second degree must be completed at Chestnut Hill College; at least 15 of these credits must be in the major field of study. Moreover, all Chestnut Hill College graduation requirements (e.g., GPA requirements) must be met.

Graduation Requirements

In addition to meeting all of the stated Core Curriculum Requirements (Academic and Non-Academic), a student must apply for graduation with the Office of the Registrar and pay the graduation fee. Although not required, a Degree Audit with the Office of the Registrar is recommended in the Junior year.