

# CHESTNUT HILL

COLLEGE MAGAZINE



## EXPERIENCING SCIENCE

Real World Opportunities  
Set CHC Apart

FALL 2016



Andrew Conboy '18, environmental biology major and Tichenor-Greer Scholar, welcomes first-year students Chalcedony Wyllie (center) who majors in forensic chemistry, and Alexis Waterhouse, a digital forensics major, to campus on August 19. Wyllie also is a recipient of a

**SNAPSHOT**

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FALL  
2016



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Andrew Wong '17 and Janelle Leo '17 (not shown) spent the summer interning at the Center for Forensic Science and Education at the National Medical Services Lab in Willow Grove, Pa. Photo credit: Janelle Leo '17

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# EDITOR'S NOTE

## Maintaining Traditions in the Face of Change



Friends,

As I make my way around campus and work on the stories we share with you here, I am always in awe of the innovation, smarts and heart I encounter every day.

Those who live and work at Chestnut Hill College become members of an extended family of like-minded individuals who learn and interact in various ways, always under the umbrella of the College's mission and

the guiding principles of the Sisters of Saint Joseph. We exist by certain core values: academic excellence, the pursuit of truth, justice and integrity, ethical principles, spirituality, inclusiveness, concern for the Earth, service, personal and professional growth and respect for Catholic intellectual tradition and legacy.

In addition, we all know what makes CHC so special and about the rich experiences — in and out of the classroom — our students have here. And through this magazine, we endeavor to share them with our wider community.

In our last issue, we focused on several classes, programs and initiatives that one might not expect to find within a small, Catholic liberal arts school. And in this issue, you will read about similar concepts, courses and progressive ideas that continue that theme.

For two decades, the School of Continuing & Professional Studies has helped adult learners move forward in their lives and we celebrate the accomplishments of everyone involved with SCPS over the years. Our science programs have grown, and this year we welcomed the largest incoming class of science majors in our history.

As we move into the final phase of a historic presidential race, our faculty in the History and Political Science Department examine what it all means within the context of their individual classrooms and the world.

And as always, we shine the spotlight on several of our outstanding alumni who are proud to have gotten their start right here, at the College on the Hill.

Thank you for taking the time to join us.

Sincerely,

A handwritten signature in black ink that reads "Brenda".

Brenda Lange

Editor

Let us know how we're doing at [news@chc.edu](mailto:news@chc.edu).

### FALL 2016

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The mission of Chestnut Hill College is to provide students with holistic education in an inclusive Catholic community marked by academic excellence, shared responsibility, personal and professional growth, service to one another and to the global community and concern for the Earth.

*Chestnut Hill* (Fall 2016) is published twice a year by Chestnut Hill College and delivered to alumni, parents and friends of the College. Opinions expressed do not necessarily reflect the official policies of Chestnut Hill College. ©2016 Chestnut Hill College

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# PRESIDENT'S MESSAGE

*It is Time to Have the Conversations That Matter*

BY CAROL JEAN VALE, SSJ, PH.D.

**A**s I write this message, we are reeling from weeks of violence that have provided a seemingly endless source for the media as one tragedy after another blights our field of vision.

The exquisite and poignant words of the great American poet Walt Whitman run through my mind as my mind's eye continues to replay the carnage and loss. If we rewrite part of the poem's first verse (as I have here), the revision serves well to express the all-too-frequent experiences we share.

O heart! heart! heart!  
O the bleeding drops of red,  
Where [on the street God's children lie],  
Fallen cold and dead.

"O Captain! My Captain!" was written as a lament on the death of Abraham Lincoln, the author of the Emancipation Proclamation and the U.S. President during the greatest period of disunity ever experienced in this country. Once again, sadly, we are a nation divided by many things, but none quite as hurtful as those rooted in racial bias and radicalized religious fundamentalism.

Prejudice has its birth in fear — fear of the "other." Likewise, fundamentalism is born from fear — fear of self. In the first case, the "other" is persecuted, maligned, maimed and destroyed. In the second, unbendable laws mandating a rigid control of one's self give permission to eliminate those who do not adhere to the same rules, which are seen as sacrosanct and infallible. Both prejudice and fundamentalism can be overcome once a person, in the first instance, grows in authentic knowledge of the stranger, and in the second, grows in loving acceptance of one's self. These are often difficult processes demanding dramatic attitudinal adjustment.

Today, wherever we dwell, we are invited to the most important conversations of our lifetime. We stand on the threshold of a world we can change, not with weapons, but with dialogue! No longer able to deny the presence of intolerance and the fact of racial bias among us, we are faced with a universe-altering choice, no hyperbole intended. Will we enter into the raw truth of this moment with passion and humility and have "the talk" with one another that we have avoided willfully for too long? Can we brave the pain of the exchange to which we are challenged? Can we ask the question,

"Do I dare disturb the universe?"  
And can we — unlike the indecisive Prufrock, frozen in his own sense of inadequacy and stymied by his exaggerations of the trivial — answer in the affirmative? Do we care enough about the common good to risk personal discomfort, even rejection?

The substance of the conversations, obviously, involves serious listening to our brothers and sisters of color, to their history, experience and perspective. It demands that we who are white work to grasp how our "whiteness" has determined our experience of the world. It demands that we acknowledge the barriers, deliberately built or not, that have denied access to advantages and opportunities for people of color — benefits that white people take for granted. It requires that we negotiate our way with radicalized religious fundamentalists to hear their fears, to engage their presuppositions and to understand their pain. It demands that once we understand the realities, we commit to changing them. These will be hard conversations necessitating an uncompromised vulnerability on our part, for the way forward requires that we stand in the presence of another's truth with complete openness, disarmed of our calculations and assumptions.

I believe these conversations will change the world if we are courageous enough to permit them to be productive and transformative. Indeed, we will have "dared to disturb the universe" and our fortitude will have brought forth, not only for the United States, but for the global community, the dream our forefathers and foremothers had for America. This is going to take decades, maybe centuries, but we have the privilege and opportunity to begin the "conversations that matter." The sole remaining question is, "Will we be Prufrock or Lincoln?" 🦋

Carol Jean Vale, SSJ, Ph.D.



*President*





### »SEPCHE Honors Conference

Chestnut Hill College hosted the Southeastern Pennsylvania Consortium for Higher Education Honors Conference in April, bringing together some of the best and brightest young minds from the group's member colleges and universities. [www.sepche.org](http://www.sepche.org)

"The goal of the Honors Conference is to allow our students the chance to present research, artwork or a musical performance in front of a professional audience, thus helping them develop the confidence they will need throughout their careers," says Kathleen Duffy, SSJ, Ph.D., director of the interdisciplinary honors program and this year's conference coordinator.

In all, 33 CHC students presented at the conference, the most ever. The presentations included three musical performances and eight original art exhibitions. The remaining students' research covered academic areas such as chemistry, criminal justice, environmental science, digital forensics, business, early childhood education and sociology. 🦋



### »Staff/Faculty Retirement and Service Awards

Staff and faculty filled the Redmond Room on May 4 to say farewell to four retiring members of the CHC community.

Denise Costello, M.Ed., former director of donor relations and stewardship, worked for nine years in the Office of Institutional Advancement; Marie Bambrick, SSJ, M.Ed., spent 17 years serving as the Teach for America and Philadelphia Teaching Fellows coordinator. She also taught in the Division of Teacher Education and Leadership. Nancy Porter, Ph.D., associate professor of psychology, was with the College for 19 years. And Janice Kuklick, M.Ed., associate professor of physical education and chair of the department, who served the College for 39 years as athletic director, coach and teacher, said a tearful and heartfelt goodbye.



"This was my dream job, and I went to work each morning with a smile," she said. "I was blessed to find my way to CHC, and I feel as if I'm leaving an old friend. What I become next will reflect what I learned here."

In addition, 14 faculty and staff members who have served the College for 10 years or more received awards in recognition of that service. Sister Carol noted that the 14 represented 235 cumulative years and innumerable contributions, and then presented each one with a special gift. Those recognized were Regina Bernhardt, Marian Ehnou, Jean Faustman, SSJ, Erin Fidler, April Fowlkes, Mary Anne Galbally, Denise Merritt, Joan Mickey, SSJ, Kathryn Miller, SSJ, Ryan Murphy, Lynn Ortale, Ph.D., Rita Michael Scully, SSJ, Jennifer Thorpe and Kenneth West. 🦋

Sister Carol Jean Vale, Ph.D., poses with Janice Kuklick, M.Ed., after the event.

## »CHC Commencement

More than 320 graduates from all three schools received their diplomas on May 14, including 12 who were hooded and presented with doctoral degrees in the field of clinical psychology, two military graduates from the Yellow Ribbon Program, 23 students from 18 international countries, 22 CHC legacies and 12 seniors who graduated with the President's Award for Outstanding Academic Achievement with a cumulative GPA of 3.90 or higher.

Honorary degrees were presented to four individuals whose accomplishments in their fields as well as their commitment to social justice and other CHC core values made them perfect candidates. John F. Hought, Ph.D., was presented with an honorary Doctor of Humane Letters degree, while former board member, Carol McCullough Fitzgerald, and her husband, the Honorable James J. Fitzgerald, III, received honorary Doctor of Laws degrees.

The Honorable Kevin M. Dougherty, who also received an honorary Doctor of Laws degree, gave the commencement address and then had the rare opportunity to present his son, Sean Dougherty, with his diploma. 🦁



Faculty line the stairs to wish the graduates well as they process to their Commencement ceremony.

## Accolades



Ana Marjanovic-Shane, Ph.D.

## »CHC Professor Awarded Fulbright

Two CHC faculty members in as many years have been awarded a Fulbright.

**Ana Marjanovic-Shane, Ph.D.**, associate professor of education, has received a 2016-17 Fulbright Scholar grant and will spend four months in Serbia, teaching and conducting research at the University of Belgrade, where she earned her master's degree more than 30 years ago.

Her main focus is in the field of early childhood education, and for many years she has been interested in an approach taken by the former Yugoslavia, where early childhood education is based on creativity, play and an attempt to deinstitutionalize education for young children. She says that this approach is similar to the open school movement in the United States. Her goal is to continue to research Serbia's progressive methods of teaching young children that she says are, "unique in the world."

She also will collaborate with the Center for Cultural Heritage, an institution involved in archiving, scanning and digitizing rich data left from an innovative cultural program for pre-school children, so material is more available to professionals worldwide.

Marjanovic-Shane will write the monograph, which will culminate her year's sabbatical, once back in the United States. 🦁

## »Feature Film Wins Award

“Crooked & Narrow,” the new feature film written, produced and directed by **Neal Dhand, M.F.A.**, assistant professor of communication, was screened at the Brooklyn Film Festival in June, where it won an award for Best Editing. Shot in Philadelphia and the surrounding suburbs, the 90-minute film is a psychological thriller with a heist at the center of the plot. Dhand, who has taught courses related to film and production at CHC for two years, helped create a film minor last year and also works with the TV club. He hopes to show the film at a Philadelphia-area festival this year. 🦋



Neal Dhand, MFA, on the set of “Crooked & Narrow.”

## »APA Accreditation Benefits CHC’s Doctoral Students

The Chestnut Hill College Internship Consortium has been accredited for seven years by the American Psychological Association (APA) for the first time in the history of CHC’s doctoral program.

The consortium is composed of seven sites in the greater Philadelphia area that are dedicated to training doctoral students, including community mental health centers, a center specializing in those with traumatic brain injuries, another that works with individuals with intellectual and developmental disabilities and autism, a college counseling center, and a site that practices general outpatient psychotherapy.

“We place 11 interns every year at the seven sites,” explains Rosemarie Manfredi, Psy.D., assistant professor of psychology and former director of the CHC Internship Consortium. “Every doctoral student must complete a one-year, full-time internship for the sixth and final year of their doctoral program.”

The accreditation is a “big deal for our students,” she adds. “For the last 10 or 15 years, there has been a shortage of internship sites, and in order to earn a doctorate, you have to do the one-year internship, so students were getting all of their coursework done, and then there was a bottleneck.”

In the fall of their final year, students apply to sites around the country, ranking their preferred location. The sites do the same with their choice of interns, and matches are made by computer in two rounds. CHC accepts applications only from CHC doctoral students in the first round of the matching process, thereby giving them a good opportunity to get an APA-accredited internship. Interning for a place that has such an accreditation is important, according to Manfredi.

“There are unaccredited internships out there, but when you go to get licensed as a psychologist, or if you want to work for the federal government or for certain hospitals, they won’t accept your application if you don’t have an APA-accredited internship.”

Nearly half of CHC’s doctoral students can be accommodated in the consortium’s internships if they choose to be part of it, she adds. 🦋

## »Psychology Students Receive Awards

**Anthony Powell, M.S.**, who will receive his Psy.D. next summer, has won two awards. He received the 2016 Student Multicultural Award from the Pennsylvania Psychological Association for his contributions to the needs of the African American community and greater society. He was the only student in Pennsylvania to receive this award. Powell also was one of six recipients of the 2016 Pennsylvania Psychological Foundation’s Education Awards. He began an APA-accredited doctoral internship with the Federal Bureau of Prisons in Lexington, Ky., in July.



Anthony Powell, M.S.

**Rosalind Lucien**, a student in the master’s program is the first from CHC to receive the prestigious Minority Fellowship Program STAY Award from the American Psychological Association. STAY stands for Services for Transition Age Youth and includes a \$6,000 stipend for one year, in addition to a variety of support and training services. 🦋



Rosalind Lucien

## ALUMNI SPOTLIGHT

### Epitomizing CHC's Mission

By Brenda Lange

She didn't know it when she graduated from Chestnut Hill College and went on to earn several more degrees and certifications and numerous awards, but **Ritamarie Moscola M.D., M.P.H. '78** learned nearly all she needed for life at the school on the hill.

"It has taken me a whole career to put together what I learned at CHC," she says. It was hard to go from a liberal arts atmosphere to a 'memorize-this' world. Now I talk about philosophy, spirituality and so much more, because of Chestnut Hill College."

She sees the whole of her life as a ministry, one in which her work in medicine has joined her painting and musical skills, all under the auspices of a Catholic education and the teachings of Catholic social justice. "Fides — Caritas — Scientia. I believe in ongoing and lifelong education," says the physician-artist-musician. "And I continue to live and work by its creed."

Moscola earned her M.D. from the Pennsylvania State University and her M.P.H. from Johns Hopkins University. After completing the post-baccalaureate certificate program at the Maryland Institute College of Art, she integrated her artistic skills with her healing profession.

Today she is the Service Line Manager for Geriatrics and Extended Care at the Veteran's Administration Medical Center in Manchester, N.H., and she uses all her skills as a volunteer with women in need in shelters and elsewhere.



Ritamarie Moscola M.D., M.P.H. '78, center, and her sister pose with Sister Carol after the ceremony.



Kathy Shea Pié '87, '92 SGS, holds her award after the presentation. She is joined by her parents and Sister Carol.

A simple request set **Kathy Shea Pié '87, '92 SGS** on a path of volunteerism at the College that is unparalleled. When she and her roommate, Maria Pié '87, were freshmen, they were asked by Mary Frances Hensler Pié '44 (Maria's mother, Kathy's future mother-in-law and the first Egan Award-winner) to help out at the Facets of Topaz Ball — a fundraiser.

"We must have done a good job, because Grace (then-Director of Alumni Relations, Grace Haenn '54) asked us to do more and more things." Pié went on to make calls for the Annual Fund and give tours to prospective students. "Volunteering just became a part of my CHC experience."

Other CHC experiences included working on the yearbook staff and as its editor and as a member of the tutoring club. After graduation, she was secretary of the Alumni Association Board of Directors and a member-at-large during the sometimes-challenging era that saw the revision of the bylaws and the move to becoming a co-ed institution.

Today Pié, who earned her master's degree in elementary education from CHC, teaches 8th grade language arts in Wilmington, Del., and encourages her four sons to volunteer while continuing to work at Reunion, which she helped organize and run every year for more than a decade.

These two women were honored in May at Reunion Weekend. Moscola was given the 2016 Distinguished Achievement Award for her accomplishments in her professional life, her dedication to community service and her continued commitment to the College's core values. She also was elected to the Libris Society in 2006. Pié received the 2016 Eleanor Dolan Egan '28 Award for Outstanding Service to Chestnut Hill College for the unabated commitment and service she has shown to her alma mater for more than 30 years. 🦁



*Things change, and yet, they remain the same.*

**Chestnut Hill College may not look like it did when you were a student, but our mission and core values continue to guide the CHC community every day.**

**Your gift to the Griffin Fund strengthens those traditions for current and future students. And just as the unique CHC community is made up of individual students, every individual gift makes the College stronger. Every gift makes an impact.**

**Please give today. And ask about our monthly giving program - making it easy to support CHC.**

**Contact Chuck Watkins,  
Director of the Griffin Fund,  
215-753-3692 or [watkinsc@chc.edu](mailto:watkinsc@chc.edu).**

# COMMUNITY COLLABORATIONS

*Identifying Critters, Cleaning Waterways, Creating Community*

**By Brenda Lange and Marilee Gallagher '14**

*For more than 15 years, four local groups have joined forces on CHC's campus to ensure the city's waterways remain clean and local students learn about ecology.*

**A**lthough they surely aren't aware of it, the macroscopic benthic invertebrates found in the Wissahickon Creek have been an integral part of a unique community collaboration responsible for teaching and inspiring hundreds of local schoolchildren.

Gathering these tiny organisms from the creek as it runs through campus and then identifying them is an ongoing process, but once a year – right around Earth Day in April – it turns into a group undertaking and educational opportunity unlike anything the 5th and 6th graders from John B. Kelly Elementary School in Germantown have ever experienced.

“The kids love it,” says 5th-grade science teacher Sheri Jefferson. “Once they can actually see in nature what they are learning about in the classroom, it makes it real to them. And it makes the prospect of going to college real when they see the campus. The students all come back ready to learn and with a greater awareness of their surroundings.”

“It's great to see these students knowing they have another goal to reach for,” adds Gladys Snead, a former elementary school teacher in Philadelphia and volunteer with the Senior Environment Corps (SEC) that helps run the annual event.

## SNAPSHOT DAY

Nearly 20 years ago, the Pennsylvania Department of Environmental Protection (DEP) organized Snapshot Day, in which various water quality monitoring programs from around the state gathered water samples, with results being sent to Harrisburg. The state DEP would then issue a report that was a snapshot of the health of the state's waterways.



Dottie Baumgarten, an educator with the Philadelphia Water Department, works with students on Snapshot Day.



Above: Bob Meyer, Ph.D., explains details of water testing.

Opposite: Drew Brown points out geographical areas of interest.

Chestnut Hill College, under the guidance of Bob Meyer, Ph.D., professor of biology and environmental science, joined forces with the SEC at Center in the Park in Germantown in 2000. They all worked together and continued the Snapshot Day tradition when Harrisburg discontinued it a few years later.

Leading up to the event, representatives from the SEC meet with the students at their school to prepare them for their day at the creek. The seniors assign classwork focused on watersheds, the urban and natural water cycle and the importance of clean drinking water.

“The students get to see firsthand in the creek what we showed them in the practice labs in the days before,” says Fred Lewis, an SEC member. “Additionally, by working as a team, the students are learning through the experience and its useful information they can take back to their classrooms and their families, such as the lab on clean drinking water. That’s something we can all relate to.”

The Center in the Park Community Center promotes positive aging and fosters community connections for older adults in Northwest Philadelphia with an active membership of more than 5,000. And the Senior Environment Corps, a group within the center, is

committed to the health of the area’s environmental resources and needed a better lab in which to do advanced testing.

Early on, Meyer realized working with them was a good way to connect with the community and he appreciated the seniors’ respect for water safety and the single-minded way they go about their work.

“They are assiduous,” says Meyer. “Every month, 10 months out of the year, they come here with water samples and we run them through and check for E.coli bacteria in the Monoshone Creek and Saylor’s Grove wetlands area — part of the Monoshone Watershed — not just on Snapshot Day.”

Then the samples are sent to the Philadelphia Water Department, so they are double-tested, and the agency’s results most often align with those attained at the College.

The partnership between the College and the Corps has been beneficial for all involved, providing the latter with the lab

*Once they can actually see in nature what they are learning about in the classroom, it makes it real to them. And it makes the prospect of going to college real when they see the campus. The students all come back ready to learn and with a greater awareness of their surroundings.*

*— Sheri Jefferson, 5th grade science teacher at the John B. Kelly Elementary School*



facilities they need and contacts with regional environmental groups for Meyer and the College. Currently, he sits on the education subcommittee for the Wissahickon Valley Watershed Association because of the alliance.

Another arm of this collaboration is the Water Department itself. Drew Brown, an environmental engineer who has been the department's Manager of Public Education Programs for more than 20 years, has joined the Snapshot Day work at CHC for at least a decade.

"Normally, we run an activity with these macroscopic organisms," he explains. "We can see them wiggling and can pick them out with tweezers. The students do this within seconds and use magnifying glasses to match the organisms with pictures and they can say, 'in this sample, we have so many of this classification and so many of that classification.'

"Based on which ones we find, we can say the creek is very clean, more-or-less clean or not clean," says Brown.

This year's testing found a lot of bugs that need more-or-less clean water and some that like only very clean water, which Brown considers a success.

"These are real things that people do for work," he says. "It's a quick way in the field to get an answer if the stream is a viable habitat, and it is what people are doing all over the country. I let the students know that at the end of the day."

Brown is grateful for the collaborative relationship Meyer has built with the department and calls the campus the "perfect place to work."

"When I meet high school students looking for a specific college program, I refer them to Bob without hesitation. He knows his stuff and works well with young people," says Brown. "I have a great respect for Chestnut Hill College, and it's a great privilege to be involved there — to let young people know that science is a potential career and to learn about the Water Department."

### MAKING CONNECTIONS

Biology majors in environmental science, forensic biology and molecular biology, in addition to the general biology degree, have often found internships and jobs thanks to these contacts. The positive role modeling and experiential education they receive is invaluable. In addition, CHC students participate in poster presentations at the Schuylkill Watershed Congress hosted by Montgomery County Community College every spring.

"They present to governmental agencies, companies that do landscaping and grassroots environmental organizations," says Meyer. "I don't see any other undergrads there."

Meyer says the ongoing four-way collaboration and the day's experience is all about making connections.

"You want them to walk away with a sense that you can't pluck one string without another string vibrating over here," he says. "That's what ecology is all about. Things that are connected to other things. If they can walk away with that, we've done our job." 🌿

# ALUMNI SPOTLIGHT

## Turning Obstacles into Possibilities

Driven to be of service to others, she earned two degrees at CHC, with a third on the way.

### LATOYA SMALL '04, '05 SGS

BY BRENDA LANGE

For LaToya Small, five years as a Chestnut Hill College student just wasn't enough. After earning her bachelor's degree in psychology in 2004 and master's degree in counseling psychology the following year, she returned in 2012 to enter the Psy.D. program — another five-year commitment.

For Small, resuming her studies at CHC after seven years as a Navy hospital corpsman was more like a family reunion. Now that the end is in sight — she is completing a full-time internship at Walter Reed Hospital in Washington, D.C., fulfilling the one-year requirement to receive her doctorate — it just feels bittersweet.

Her 16-year CHC journey has taught Small a great deal about the world and her place in it. She's learned a lot about faith, family, commitment, service and dedication in pursuit of making her dreams a reality.

"I know I can come back to CHC and be of service to the current students. I can come and give back to the community that has given me so much. I credit my professors and the entire staff, who all remember who you are and support you. You feel like you're coming home there," she says.

Motivation, commitment, dedication, drive, integrity and focus only begin to describe Small, who believes that if something is worth having, it is worth a lot of hard work. And she proved that every day of her first year in the Psy.D. program, in part, by commuting weekly from the naval hospital in Portsmouth, Va.

"LaToya juggled multiple military, academic, personal and professional obligations during her tenure in the Psy.D. program and at all times she was hardworking, conscientious, diligent and dedicated," says Cheryl Rothery, Psy.D., ABPP, associate professor of psychology, chair of the Department of Professional Psychology and director of clinical training.

"And she did it all with grace, efficiency, humility and a wonderful sense of humor!"

After graduating from Little Flower Catholic High School for Girls in Philadelphia, Small knew she wanted to attend CHC as soon as she visited the campus. And when she heard Sister Carol speak, she says it felt like family and she knew it was right for her. She found out about the five-year combined program while touring the campus and she also knew *that* felt right.

"For me, something has to make sense and give me the feeling that it is right for me," explains Small, who knew she wanted to study psychology since she was about 15. She also knew she wanted to serve in the military from a young age, following in the footsteps of her father, grandfather and several cousins.



LaToya Small '04, '05 SGS poses with her poster presentation in 2013.

***I want people to know about the obstacles I faced on my journey and to know they can overcome theirs.***

***– Lt. LaToya Small***

After receiving her dual degree, Small worked with homeless women and children through Self, Inc., a Philadelphia nonprofit. Although she liked the work, the desire to enlist returned and she joined the delayed entry program so she could get the specific job she wanted — hospital corpsman.

“I knew I wanted to help people and be of service to other sailors and Marines and their families, and I did for more than seven years,” she says. “Then I got the itch to do more, and I felt I could be of greater service by getting my doctorate.” She chose to return to CHC and the Psy.D. program. “I was ecstatic to come back to where it all started.”

CHC’s Doctor of Psychology in Clinical Psychology program (Psy.D.) began in 1997 and was recently reaccredited by the American Psychological Association. The program’s emphasis is on clinical practice rather than research and is considered a practitioner-scholar model for training students over a five-to-six year span. Rothery notes that the course of study is grounded in CHC’s mission.

“The program takes a holistic approach to the study of human psychology based on the fundamental respect for the welfare of humanity and human diversity,” she says. “This approach treats the physical, psychological, spiritual, cultural and relational dimensions as critical to understanding the whole person.”

**PUTTING HER MIND TO IT**

Because Small already had earned her master’s degree in clinical psychology, she was eligible to enter Year II of the five-year Psy.D. program. But one significant fact challenged her plans.

Still on active duty in the Navy, Small applied for a leave of absence. It had not yet been granted when she was to begin classes.

“So I made arrangements to work 10 hours a day, four days a week,” she explains. “I took the bus to Philadelphia on Monday nights, went

to school all day Tuesday and Wednesday and went back on the bus, going straight to work on Thursday.”

She attributes her ability to maintain that grueling schedule for a full year to “the grace of God.” And to her families — her biological family, her friends, and her military and CHC families. But those who worked closely with her at CHC know her drive is unique.

“I am inspired by her ability to reframe obstacles as challenges,” says former faculty member, Susan McGroarty, Ph.D., ABPP, who taught Small toward the end of her first five years as a CHC student.

In addition to classwork, Small helped her mother care for her ailing grandmother. She was disciplined and practiced excellent time-management skills, living by her calendar. And she missed only one class that year — so she could take an advancement exam to move up in rank and pay grade. Driven by her desire to live to her fullest potential and help others, she knew she just had to finish that year and she would have her leave of absence, allowing her to live in Philadelphia the following year.

“I pushed myself, knowing I wanted to do it and had to do it. You really can do anything you put your mind to,” she says.

During her last month of classes — in April 2016 — Small lost her beloved grandmother and also was notified that she was going to be commissioned as an officer. After attending Officer Development School over the summer, Lt. LaToya Small reported to Walter Reed where she is working as a clinical doctoral student.

The prestigious Walter Reed internship is highly competitive — only 12 students were selected nationwide — and she believes her prior military experience and the story of how she commuted that first year helped impress those making the choice.

After her internship ends in October 2017, she will have met a very large goal.

“LaToya is exceptional and is very conscientious in class, taking her clinical responsibilities seriously,” says Scott Browning, Ph.D., ABPP, professor of psychology and Small’s dissertation chair. “She is very aware of the effect of the military on family functioning and has created a dissertation that furthers the field on this issue. LaToya has used her CHC education well.”

Now that her education is nearly complete, what is next? The possibilities are limitless, but for starters, she plans to continue

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# SCIENCE:

*The Coolest Subject*





Science always has been one of the most popular subjects at Chestnut Hill College. This year, the discipline leads the way with nearly 25 percent of the incoming class declaring as a science major.

By Brenda Lange



Cole Angstadt is a 12-year-old who loves science. He calls it “the coolest subject,” and was thrilled to be part of CHC’s Forensic Sciences Camp this summer. “NCIS” is his favorite TV show and working with and learning about some of the same equipment from the show was fun and unique.

“On the show, they use a thermometer that determines the time of death and in the camp we watched a slideshow about it,” Angstadt says. His favorite part of the weeklong program was the use of micro pipettes. “They measure precise amounts of liquids and are more sophisticated than a glass or plastic dropper.”

Using microscopes, taking fingerprints and footprints, measuring blood splatters, doing DNA and blood type testing are all part of the collection and analysis of crime scene evidence that culminates on the last day of the camp with students solving the “crime” — who killed Dr. K.?

“The students’ enthusiasm comes from the use of real and sophisticated techniques that give them the chance for hands-on experience in doing the same things professionals do in the field

and in the lab,” says Dr. K., aka Joe Kulkosky, Ph.D., professor of biology, chair of the department and the camp’s director.

Although it’s still a bit early for Angstadt to decide, he thinks he might want to go into forensic pathology, but is also interested in attending the naval academy and becoming a Marine. Between now and then? He would like to attend Dr. K’s camp again.

Programs like the Forensic Sciences Camp are an important supplement to the classes and experience available to students at the middle and high school levels. Even if their interest in the forensic sciences comes, in part, from popular TV shows that highlight the role of forensics in solving criminal cases, once they get in the lab, their interest never wanes.

“Cole stood out,” says Kulkosky. “He exhibited a strong interest and inquisitiveness for science and the camp activities.”

Cole’s father, Tom Angstadt, says his son was at the camp because he wanted to be there and he had to “drag him away at the end of the day. He was very engaged and it was a great place to expand his mind.”

Andrew Conboy ’18 assisted Kulkosky in the camp. The environmental science major and Tichenor-Greer Scholar has his sights set on earning his doctorate and becoming an environmental engineer someday, helping to address global issues such as pollution and climate change. “I want to use innovative methods and technologies to solve those problems,” he says. Conboy feels he is well on his way at CHC, which he chose for its strong science department, small size and proximity to his home.



Opposite - Clockwise top left: Cole Angstadt records his measurements after the blood splatter experiment.

Sixth-grade girls learn lab techniques during the PAGES event in the fall.

Angstadt examines the photos of the “crime scene” in an effort to determine the “killer.”

Bob Meyer, Ph.D., professor of biology, and his environmental science students work with students from the John B. Kelly Middle School each spring to measure water quality in the Wissahickon Creek.

Joe Kulkosky, Ph.D., works with Julia Bacon-Henderson after the students cultured bacteria from various lab surfaces as an investigator would at a crime scene.

He says the camp exposes the younger students to lab techniques if they want to be scientists and also to a college setting. “This is important,” says Conboy. “Learning early helps. The kids retained and reflected on what they learned. They asked good questions and said that what they know now about forensic science came from the camp.”

## WHY CHESTNUT HILL COLLEGE?

The forensics program at CHC stands out from others in the region in part because of its two distinct majors: forensic biology and forensic chemistry, so students can pursue their preference for one discipline over the other. Forensic biology focuses on the analysis of cells, tissues and DNA evidence, while forensic chemistry emphasizes the identification of chemical agents and toxicological evidence.

“Forensic biology has been the second most popular degree program of the five offered by the Biology Department since its inception,” says Kulkosky, adding that most undergraduate degrees in forensics represent a “diluted amalgam of biology and chemistry.”

All science faculty see prospective students and their parents who appreciate CHC’s emphasis on the liberal arts and the science department, where highly qualified faculty provide an unparalleled educational experience that focuses closely on their chosen field of study. The opportunity to do research and publish papers or make presentations in conjunction with faculty is uncommon at the undergraduate level — but not at CHC.

Kulkosky also believes that students and their parents are savvy and pragmatic in their choice of major. With the cost of a college education, it’s reasonable to want to ensure employability.

“They ask pertinent questions and are inquisitive about what our program offers and come away impressed from discussions with our faculty,” he says. “They seem to feel they are valued more and understand they won’t be lost among a sea of students here. They also tend to be looking for a program that has career potential or promise. CHC students also go on to top notch graduate programs.”

The field of forensic science includes many subspecialties, such as forensic anthropology, forensic entomology, odontology and criminalistics, so students interested in forensics are able to find one that matches their intrinsic talents. “The broad nature of the field can allow an individual to easily find a comfortable niche as their lifetime employment,” adds Kulkosky.

Nearly one-quarter of this year’s incoming class was composed of students majoring in one of CHC’s science majors: biochemistry, biology, biology with a sports medicine concentration, chemistry, environmental sciences, forensic biology, forensic chemistry, molecular biology, physician’s assistant dual-degree program and a radiological sciences dual-degree program.

## STARTING YOUNG

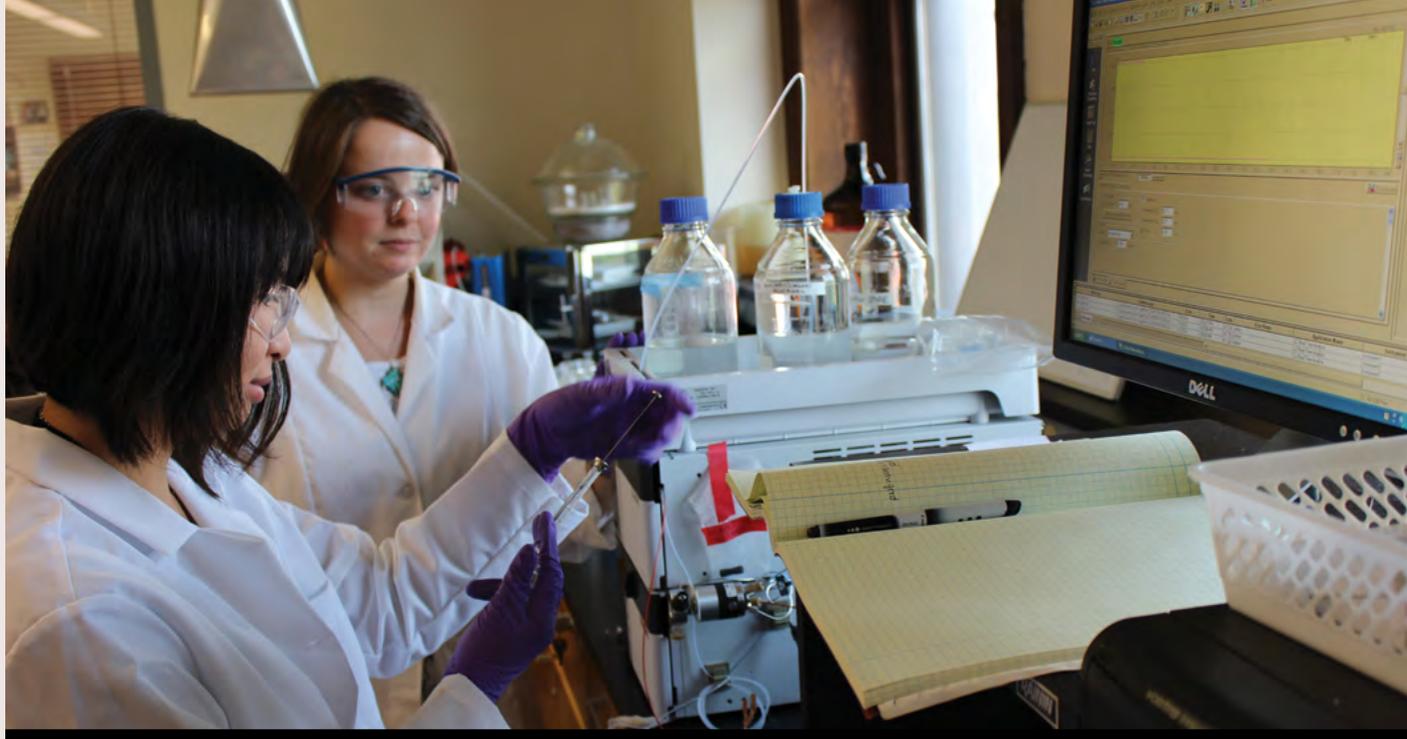
The National Science Teachers Association stated in a position statement about science education for middle level students that “grades 5 through 9 ... is a pivotal time in students’ understanding of and enthusiasm for science. Research has shown that if educators don’t capture students’ interest and enthusiasm in science by grade 7, students may never find their way back to science.” It also encourages “hands-on, minds-on” inquiry-based science instruction, which is just what Kulkosky offers in his camp and what Karen Wendling, Ph.D. ’03 associate professor of chemistry, provides in the bi-annual PAGES (Philadelphia Area Girls Enjoying Science) mini-conference.

Last fall, more than 130 6th-grade girls enjoyed a day of learning and fun doing experiments with female graduate students and scientists. Wendling has continued the 20-year mission of the program — to increase girls’ interest in science and mathematics, provide them with an opportunity to meet and work with women from non-traditional fields and foster awareness of varied career opportunities for women — for a concrete reason.

“Around middle school age, it becomes less cool for girls to be interested in science,” says Wendling. “We let them experience it for themselves, and we show them it’s just a false stereotype that women are not successful at science and math.”

Among the day’s favorite experiments are extracting DNA from strawberries, creating a non-toxic slime polymer, and of course, making ice cream out of liquid nitrogen.

According to the U.S. Department of Commerce, growth in STEM-related jobs (science, technology, engineering, mathematics) has outpaced those in other fields over the last 10 years by more than 30 percent. More than two-thirds of STEM workers have at least a bachelor’s degree, meaning, in many cases, they will earn more over their careers than non-STEM workers. And STEM occupations are projected to grow by 17 percent from 2008 to 2018, compared to 9.8 percent for non-STEM occupations.



## RESEARCH SCHOLARS

Several CHC students have been named Clare Boothe Luce Undergraduate Research Scholars by the Southeastern Pennsylvania Consortium for Higher Education (SEPCHE) in the past few years. The research they have done can potentially open doors and provide clarity as they decide which path to pursue after graduation.

Brenda Ho, a senior chemistry major with a minor in criminal justice, was one of those scholars, doing summer research in 2014 and 2015. Last summer, she received a prestigious award through a position in the Chemistry/Biochemistry program at Miami University (Ohio) by the National Science Foundation (NSF). The Research Experience for Undergraduates (REU) program of the NSF helps undergraduate students from smaller, teaching-focused colleges perform summer research in a large university research setting as part of a graduate research group.

“One of the goals of the Clare Boothe Luce program is to give our female students the chance to get an introductory research experience here to make them more competitive to get an NSF-REU position,” says Karen Wendling, Ph.D. '03, associate professor of chemistry. “This is exactly what happened with Brenda.”

Ho worked with Dr. Jiangjiang Zhu on research focused on the interactions between bacteria in the human gut and pathogenic bacteria. Her program allowed her to work on something completely different from her past summer research projects and exposed her to independent research while being part of a research group.

Brenda Ho '17 works with Karen Wendling, Ph.D. '03, in 2014, Ho's first summer as a Clare Boothe Luce Research Scholar.

“I was ecstatic when I found out I was accepted because I know I need a stronger research background to better prepare me for graduate school,” says Ho, whose goal is to pursue a Ph.D. in analytical chemistry with a research focus on spectroscopy. “The summer program exceeded my expectations and I learned a lot.”

Ho adds that she chose CHC after extensive research of colleges along the East Coast because of its forensic chemistry major and she appreciates the professional, yet personal, way the faculty connects with students. “At CHC, professors nurture the students’ potential so they can excel and grow,” she says. “They aren’t just professors or advisors. They are mentors who inspire and shape students to follow their dreams and shoot for the stars.” 🦋

The Clare Boothe Luce Program is the most significant source of private scholarship support for women in science, mathematics and engineering. Since 1989, the program has sought to increase the presence and strengthen the role of women in the fields of math, science and engineering by providing a range of undergraduate opportunities to advance their professional success. Clare Boothe Luce Research Scholars spend the summer working with professors at SEPCHE institutions where they conduct research in chemistry, mathematics and computer science.

Unfortunately, often students get to college without adequate preparation to take on the rigors of science education at that level. That's where the programs run by Wendling and Kulkosky are so important, helping young students learn what they want to do with their lives and what they need to do now to be ready for college.

## SETTING RECORDS

The Chemistry Department is setting a new record itself, with nearly 90 students (in all the science major programs) registered for first-year chemistry.

“There are jobs to be had in the sciences, a lot of interest is placed on STEM fields right now and President Obama talks about science-related global issues all the time,” says Wendling, when explaining her thoughts behind the increase in science majors. “And they are recognizing the value of the CHC sciences education.”

Other reasons she gives are CHC's student-centric approach, personalized education, faculty who work closely with students to get internships, hands-on lab training and state-of-the-art equipment.

“Often, at larger schools, there are hundreds of students and just a few instruments. We have a lower number of students at the higher level, especially, where they benefit from regular experience on those instruments, and they get it,” she adds. Such experience is invaluable to students as they move into internships, graduate school and even into careers in industry.

Wendling knows firsthand about the nurturing faculty. When she was an undergraduate at CHC, she wanted to double major in environmental science and chemistry in addition to doing the Interdisciplinary Honors Program — a rigorous undertaking. Her adviser, Bob Meyer, Ph.D., professor of biology, agreed and Kelly Butler, Ph.D., professor of chemistry and chair of the department, reassured her when she struggled with organic chemistry early on.

“Simply by believing that I could do it, they pushed me the extra bit to not be ashamed of striving for excellence. To own it,” she says.

Kulkosky agrees that the rigorous nature of the academic program brings out the best in all CHC's students and the personal attention of faculty can help open doors. Their connections with other schools and research institutions have led to prestigious internships and graduate school programs and publication of papers while students are still undergraduates, all elements known to lead to rewarding careers.

Additions to the science program — the sports medicine track in the biology major and articulation agreements with Jefferson and Arcadia that offer CHC students dual-degree programs to study radiology, bioscience technology and physician's assistant courses — all add to the allure.

## GETTING YOUR FEET WET

Environmental science is still a relatively small program at CHC, with 12 to 14 students, but its popularity has grown over the last decade with the increased attention paid to issues such as global warming and an across-the-board push for STEM education, all which help students seriously consider science as a career. Today's students have grown up hearing — every day — about climate change and global problems and they want to make a difference.

“Environmental science majors are very into it,” says Meyer, who runs the program. “They have to have passion for this field; skills they can learn. Some think environmental science is the ‘easy biology’ and it's not. Not by a long shot.”

Because the environmental program is field-oriented, Meyer's classes often can be found in and around the Wissahickon or the storm water wetlands in Whitmarsh and other local, natural settings. This fall, he is teaching marine biology, necessitating additional field trips.

“Without an ocean, we can't do a lot here,” he says, smiling. “You can't just show them pictures and talk about it. You have to go out and get in the water.” In the chilly early October water along Maine's rocky coast is where they learned that the creatures inhabiting the tidal pools are among the hardiest and most productive on the planet; few species can adapt to the constantly changing salinity of the environment. Later in the semester, they will study the salt marshes and sandy beaches of Cape May, N.J.

Jim DeCarlo '17 realized he loved marine biology so much that he delayed his graduation from 2016 in order to complete an environmental science minor that will help prepare him for graduate school where he hopes to earn his master's degree and later study sharks.

“Ever since I was little, I was fascinated with things in nature and especially in the ocean,” he says. “Dr. McCauley (Patrick McCauley, Ph.D., associate professor of religious studies) opened my eyes to finding something that I love to do for the rest of my life, and I then realized how much I really love the ocean and marine life.”

## TOP-NOTCH INTERNSHIPS

Janelle Leo '17, forensic biology, and Andrew Wong '17, molecular biology, interned at the Center for Forensic Science and Education at the National Medical Services Lab in Willow Grove, Pa., during the summer, where they spent up to 40 hours per week combining classroom work with laboratory experience.

Wong chose molecular biology because of the broad foundation he would get on his way to becoming a forensic DNA scientist. Wong also chose CHC for its size and environment and has found so much more than he expected.

Leo explains for both: “We used instrumentation and analytical tests performed in actual forensic laboratories while processing our own mock casework. We gained experience following standard operating procedures, running instrumentation and conducting data analysis. The internship concluded with a courtroom-based mock trial where we served as expert witnesses and attorneys conducted direct and cross examination. The main focus was for us to be able to recognize forensic evidence at crime scenes and understand its potential value for analysis to generate information for case investigation.”

Leo chose CHC specifically for its forensic biology program and loves the friendly atmosphere, small campus and science faculty. “They are great to work with and explain everything thoroughly so you know how to do your job,” she says, and adds that she plans to enroll at Arcadia University to earn a master’s degree in forensic science.

Meyer believes that there may be no student more interested in what he or she is studying than those who really want to study environmental science. “We get students who are already into the subject before they get here and their commitment level is really high. They’re focused and they like it.”

According to Meyer, who runs the program, environmental science is more complicated than many other fields because of its inherent interdisciplinary nature. For example, environmental chemistry is tied into every environmental class. “And every environmental issue has connections to economics, politics, culture and global and local issues,” he says.

Environmental advocacy is not a major at CHC, however, Jackie Rhodes '19, one of Meyer’s students, created it after her freshman year, when she realized she wanted to devote her life to addressing environmental issues — not only in the lab, but also with the public.



**Seniors Janelle Leo and Andrew Wong collect DNA from a beer bottle found at a crime scene.**

“If CHC had a graduate program [in forensics], I would stay.”

“This internship helped me confirm for myself that I’ve made the right choices,” she adds. “And the more I move forward, the more I confirm that this is what I want to do.”

“I sensed Janelle’s overwhelming enthusiasm for her internship experience,” says Kulkosky, who credits Leo with opening a door at the center that presents a major opportunity for future students. 🦋

Her individualized major required cooperation and puzzle solving, but Meyer and other faculty members helped figure it out.

“She has communications courses, political science, environmental economics and others that have environmental themes,” explains Meyer, who plans to help her get an internship with a Philadelphia environmental advocate in the mayor’s office. “Jackie could become a lobbyist, help write grants or become an environmental journalist. We want to give her a taste of as many different options as possible.”

Rhodes chose CHC initially for the Interdisciplinary Honors Program, which ties in nicely with the diversity of courses she is required to take for her major. Her ultimate goal is to become a liaison between the public and researchers. “I hope to bridge together these two parties to find a more cohesive understanding and environmental harmony,” she says. 🦋



# LEARNING FROM HISTORY IN THE MAKING

**CHC's History and Political Science Department uses the presidential election to inform and engage its students.**

By Brenda Lange

Some may think they've seen everything now — thanks to the 18-month run-up to the November 2016 presidential election with its never-ending tweets, counter-tweets, intrigue and more twists and turns than a John Grisham novel. Some even think this year marks the oddest election in American history.

But is it really unique? Who can forget the 2000 election between Al Gore and George W. Bush? A recent March *CNN.com* post calls that “perhaps the craziest, most controversial election in U.S. history.”

The article about 10 fascinating elections by Elliott C. McLaughlin goes on to mention the election of 1920 when union leader, Eugene Debs, campaigned as a member of the Socialist Party of America from his prison cell. The election of 1824 was dubbed the “corrupt bargain” by Andrew Jackson, who won the popular and Electoral College votes and yet did not win the presidency. He came back four years later as a “Washington outsider,” backed by his new party, the Democrats, to beat John Quincy Adams.

So maybe, although this election campaign is most definitely one for the record books, the vote is still out on whether it is the oddest yet. History will be the judge of that.

## THROUGH THE LENSES OF HISTORY AND POLITICAL SCIENCE

At Chestnut Hill College, the fields of history and political science function within one department. Even though they look at historical and political issues through different lenses, they work hand-in-hand to help their students develop critical thinking skills in both areas, ensuring their students learn about America's past, its political underpinnings and current state of affairs in order to become passionate observers of our systems and informed and engaged citizens.

“Study of the humanities is essential in developing the whole person, and, sadly, that training is lacking in many colleges and universities across our country,” says Lorraine Coons, Ph.D., professor of history and chair of the history and political science department. She adds that students majoring in either of those two disciplines develop a keen understanding of the world, past and present, and become aware of their responsibility in shaping the future, while developing a strong social consciousness. Through many activities run by the department, students gain an experiential education that deepens their classroom experience.

“Our students are introduced to the larger social, political, economic and philosophical challenges facing our world today and our department provides them with the skills of critical analysis and understanding of the human potential in order to make informed, responsible and ethical decisions as citizens of a democracy,” she adds.

Both Jeffrey Carroll, Ph.D., assistant professor of political science, and David Contosta, Ph.D., professor of history, are teaching courses this semester about the office of the President of the United States. Contosta’s class, *The American Presidency*, provides an understanding of the origins and evolution of the American presidency, the powers and limitations the president possesses and the role of the president in the governmental system.

“I teach the students how the office of the presidency has evolved in the context of so many changes ... culture, technology and the electoral process,” says Contosta. “I talk about how the president has become extraordinarily powerful and how that power can lead to abuse. I also talk about how modern electronic media has given him a bully pulpit and about how social media has changed everything. I don’t think the framers of the Constitution would be happy about many things.”

***I hope our students understand how historic an election this is. It’s something they will always remember.***

***– Jeffrey Carroll, Ph.D.***

Students participate in mock debates and analyze previous elections. They also are required to watch at least two of the presidential debates and write a critical analysis of them.

Meanwhile, in Carroll’s classroom, students explore the American presidency through various institutions of American government and politics; how the president interacts with the public and other branches of government. Numerous intersections with history, sociology and anthropology create an interdisciplinary atmosphere.

“The biggest part of the political science approach is learning how the president makes his way through the political party. How does he get elected? There is nothing in the Constitution about that,” says Carroll. “Our political environment is changing and it’s a very interesting time to be a political scientist.”

Phil McGovern, department adjunct since the early 1970s, agrees that the drama exists in the presidential election but adds, “the nuts and bolts are in the Congressional elections. The House and Senate are very important in shaping the president’s power for years to come.

“We often forget the role of those bodies and their makeup is extremely important in relation to presidential power,” he says.

McGovern teaches *American Political Parties*, which includes coverage of the country’s other races. He says that a focus on immigration issues are important, as are domestic issues such as social programs, defense spending, gun control and healthcare.

The makeup of the U.S. Supreme Court also is critical and will be shaped by the next president. “Choices there will influence the future interpretation of the Constitution for a long time,” he says.

Coons also is teaching a Women’s Studies seminar, *War, Revolution and Peace: Women’s Activism in the Modern World*. The historic nature of Hillary Clinton’s nomination will play a role in her class. “Currently, there are 22 women heads of state worldwide, and we are far behind many countries in the world in this respect,” she says.

In the spring, Jacqueline Reich, Ph.D., associate professor of political science, (currently on sabbatical) will teach *The Rule of Law and Theories of International Relations*. Of course, by then the country will have a new president, and Reich knows she will adapt her courses depending on the outcome of November’s election.

One aspect will remain the same regardless of the winner, however.

“No one is above the law, not even presidents,” she says, “and this course is designed to study what it means to live in a society governed by the rule of law. Given the questions over the legality of Hillary’s use of private emails while she was Secretary of State, if Hillary wins, we will definitely discuss that ... it’s what people worry about with her. If Trump is elected, we’ll talk about legitimacy. Is he truly a legitimate Republican candidate? Many feel he is not.”

In her *International Relations* class, the discussion will include elements that remain the same from election to election as well as each candidate’s campaign rhetoric versus reality.

“Either candidate would act on international crises similarly,” says Reich. “In crises, presidents behave much the same since national security is the president’s top concern, even though they say all kinds



## ELECTION PALOOZA

David Contosta, Ph.D., professor of history, votes during Election Palooza in April. The Student Political Science Association (SPSA) used mock elections, polls about campaign issues, information about each candidate and other events to educate the campus community about the candidates prior to the Pennsylvania primary at the end of that month.

Participants weighed in on top campaign issues including gun control, immigration, taxes, healthcare, climate change and the death penalty.

of things during the campaign. George W. Bush, for example, became one of the most activist foreign policy presidents. Before 9/11, he was much more isolationist. The world crashes in, and the president has to respond as commander-in-chief and top diplomat.”

## ENCOURAGING OPEN DEBATE

As this election cycle winds down, history and political science faculty remain objective in the classroom even as the political climate does whatever it will do all around them. This is not always easy, but Carroll implemented a process in the spring that helped maintain his apparent objectivity and helped his students learn to voice their opinions and engage those with different points of view in reasoned ways.

Sophomore Richard Cotto, a political science major, appreciates this approach, as does Joey Galantuomo, a senior, and president of the Student Political Science Association (SPSA).

“Dr. Carroll is really good about getting students involved and poses his questions in such a way that the students inform him,” says Cotto. “He acts as if he doesn’t understand the issue so the students will give their opinions.”

Cotto spent a great deal of his freshman year working with Carroll, Reich and Coons on a project to create an internship bank through which students will be able to find internships with Philadelphia



CHC students, led by Jeffrey Carroll, Ph.D., debated a group of Temple students led by former Philadelphia Mayor John Street in April.

## CHC VS. TEMPLE

A face-off between CHC and Temple University happened in the spring when a group of CHC political science students led by Jeffrey Carroll, Ph.D., assistant professor of political science, debated a similar group from Temple taught by former Philadelphia Mayor John Street. They met in City Hall to debate two current events garnering a lot of local attention: the benefit of charter schools and the selling of the city’s municipal assets.

Leading up to the debate, Carroll, who had been Street’s teaching assistant at Temple, reviewed the topics and possible positions. The students conducted research and formulated talking points.

“The students took the exercise seriously,” says Carroll. “On debate day, that all showed, and they did a fantastic job, hitting all of the poignant examples and making a strong case for their argument.”

and Harrisburg public officials. He says so far there has been a great response from interested students.

Both students say they take this election and their work around it “very seriously.” Galantuomo, who canvassed for Hillary Clinton in May, says, “Democracy is a privilege and everyone’s vote matters. We are at a crucial time in our history, and we really need the right person as president. There is a lot at stake in this election.”

And Cotto finds so much about this election to be fascinating. “Things have exploded in social media. Elections are followed in a way they never were in the past and everyone is talking about it all.”

Speaking their mind is not a problem for either Galantuomo or Cotto, and each will vote for the first time in November. They say it’s important to speak up, be fair-minded and listen to other viewpoints. “People have been shutting down others quickly, and when you do that, the other person is done,” explains Galantuomo. “If you really think your candidate is the right candidate, you should take the time to provide information, to listen and educate them.” 🦁

On a warm June afternoon, Jacqueline Reich, Ph.D., associate professor of political science, Jeffrey Carroll, Ph.D., assistant professor of political science, and David Contosta, Ph.D., professor of history, sat down to discuss the election process and the potential outcome. A synopsis follows.

*Reich:* What's surprising is what gets people angry and concerned. Not so long ago, that was the environment and healthcare — Obama won on that in 2008. How quickly people forget. Now it's terrorism, immigration and free trade.

*Carroll:* It's funny. Even though the economy has rebounded since the Great Recession of 2008, feelings about the economy have not. The sentiment is that it is worse than it has ever been. This may be the case for some, particularly for blue-collar workers.

*Contosta:* I think Donald Trump is tapping into real anger and fear. Xenophobia rears its head every generation or two here, and tends to happen with every economic downturn and concern. Native-born Americans blame their problems on immigrants.

*Reich:* And yet, we're interconnected as never before. Students think nothing of interacting with others around the world with their smartphones and through purchases of globally made goods.

*Carroll:* And we're in the midst of the Black Lives Matter movement. There is a lot going on and it's extremely complicated.

*Reich:* Once every four years, there is this election that everybody votes in — the only national office as opposed to senate or other races that might be important locally. This is something that can truly highlight how Californians feel versus people in Ohio or Tennessee, for example.

*Carroll:* Remember before the first [primary] debate, when the big question was, 'How is Trump going to act?' Then we thought that he made so many gaffes that the public would turn away. This was true, but he was rewarded too. Many were attracted to the real talk and body language that comes off as honest and sincere.

*Reich:* There has been a movement to make our government more democratic and transparent. Is that necessarily good?



David Contosta, Ph.D., Jeffrey Carroll, Ph.D., and Jacqueline Reich, Ph.D., debate points of history and political science as they discuss the 2016 presidential election.

That can lead to people being attracted to a demagogue, someone who is able to appeal to people's emotions, yet who may not be a very good leader.

*Contosta:* The Founding Fathers created divided government because of that same concern.

*Carroll:* The office has become so robust, large and important over time ... maybe it's an evolution of the office that the Founding Fathers wouldn't have seen.

*Contosta:* Hamilton would have liked it, but the rest wouldn't have. Now the president is the most powerful person in the world and someone who can destroy it. That was not the way. We tell our students that they need to take that knowledge into the voting booth with them in November.

*Carroll:* During the primary season, the candidates do everything they can to outline the clear differences between each other. By the time of the general election, they want to grab those people in the center. But these two candidates have such a large, clear divide. You put all that in a pot and it's just such a fascinating, historic election. I hope the students understand how historic an election this is. It's something they will always remember.

*Contosta:* Yes, this is extraordinary and we historians will be looking back on this for years. You can sort of relate this election to that of Andrew Jackson, who reminds me of Trump in some ways. He said outrageous things and he was demagogic ... John Quincy Adams was accused of

*continued on next page*



Jacqueline Reich, Ph.D., associate professor of political science, makes a point in her classroom.

Lorraine Coons, Ph.D., professor of history and chair of the history and political science department, leads a class.

procuring prostitutes from Russia. There have been other strange elections.

*Carroll:* What might the biggest surprise be? How will their big differences play out? We have complicated issues ... foreign policy with the rise of ISIS; the worst mass shooting in America's history; changes to the Supreme Court and in U.S. demographics — white Americans will be in the minority by 2030. How does the new president navigate to understand what the public wants? How will he or she relate to Congress? How will they deal with state/federal issues with difficult topics, such as gun control?

*Contosta:* We had similar issues during WWII, but Roosevelt didn't have to deal with gridlock then.

The three continued to discuss the polarizing effect of each of the candidates; whether or not the governmental logjam will be broken; if either side will win a mandate; and what will happen to the Republican party if Trump loses.

Reich summed up the trio's fascination with the topic as time was just about up: We are "like a doctor with an unusual disease who isn't glad the patient is sick, but still finds the situation intellectually stimulating."

And still, the conversation continued in the hallway as the lights went out in the conference room. "What will we talk about once the election is over?" Carroll asked with a laugh. 🦁

**The Political Science Club (SPSA) will run a series of events related to the election helping the College community become informed voters.**

- > Viewings of one or two presidential debates in the East Parlor.
- > Student debates, representing each candidate, in "CHC Debates the Candidates."
- > Viewing of the movie "Recount" about the 2000 U.S. presidential election.
- > Election Coffee Talks — informal gatherings to discuss what is going on in the election and politics in general. (McCaffery Lounge).
- > The History Club and Phi Alpha Theta (National Honor Society for History) will sponsor a series of feature films about presidential politics and discussions led by faculty and student club officers.
- > SPSA members will support all CHC-sponsored voter registration plans as well as help in providing transportation to polling places on Election Day.
- > Election Day: mock election, Pez Prez poll on the issues and viewings of the election returns on two screens in McCaffery Lounge.

# ALUMNI SPOTLIGHT

## Recycling Electronics While Restoring Lives

Two CHC alumni found a new calling at PAR Recycle Works – an innovative way to be of service.

BY BRENDA LANGE

**B**eing of service to others always has been a driving force in the life of Laura Ford '92 SGS. Even when she was Director of Financial Aid at Chestnut Hill College, from 1986 to 1995, she knew she was serving students by helping them attain a CHC education.

After earning her master's degree in counseling psychology with a concentration in spirituality in 1992, Ford continued to serve, through the Archdiocese of Philadelphia, for 14 years. She worked much of that time within the Philadelphia prison system, where she coordinated religious services in all the jails, provided spiritual counseling and prenatal classes for female inmates, trained volunteers as mentors for men and women returning to their communities, and more.

Early in her ministry, she began volunteering with Lifers at the State Correctional Institution at Graterford and the prison's 20-year-old program, People Advancing Reintegration (PAR). After her retirement in 2012, she became Director of the Prison Ministry and Re-Entry Program at St. Vincent's Church in Germantown, where she helped formerly incarcerated individuals work toward self-sufficiency.

**JOBS MATTER:** Nearly 52,000 individuals are incarcerated in Pennsylvania state prisons, costing taxpayers a total of \$1.78 billion annually. Of those men and women, 90 percent will be released eventually and 60 percent will recidivate within three years. Persons with a felony record have an extremely hard time finding work: 70 percent of employers will not hire them – BUT 93 percent of those who do get jobs successfully reintegrate into society.

— sources: U.S. Dept. of Justice; U.S. Dept. of Health and Human Services; Pennsylvania Dept. of Corrections Recidivism Report 2013



Laura Ford '92 SGS displays one of the component parts in the warehouse.

Gerald Williams, a graduate of Graterford's PAR program, was recently promoted to floor manager.

“A key piece to the successful re-entry and self-sufficiency of these men and women is a job, and jobs are hard to find for them,” she says.

It was that crucial piece to the success puzzle, the job search, that brought Ford together with another CHC alum, Mary Kathryn (Mimi) Limbach '75, and her husband, George, an advisor to PAR's Day One Parole Preparation Program.

Mimi Limbach earned her B.A. in psychology from CHC, associate degree in nursing from Hahnemann University and an M.S. in pastoral care and counseling and spiritual direction from Neumann University and then worked for many years finding opportunities for incarcerated persons and those returning to society. She brought the Inside-Out program to St. Joseph's University; worked as the Employment Specialist for the Philadelphia Mural Arts Program, where she taught job classes to 18-24 year olds previously



The Germantown warehouse is often full, almost to overflowing.

incarcerated in the county jail and to individuals in the Work Release Program; and she has volunteered for more than five years at Graterford, where she facilitates a parole preparation class with several men serving life sentences.

“The Lifers who started PAR are our inspiration,” says Limbach. “These men have done a lot of self-reflection and soul searching and many, I believe, have accepted their fate, while continuing to hold out hope for the possibility of parole. They have realized through their individual religious practices that they can serve a purpose where they are and that reaching out to help others does that.”

Ford and Limbach bonded through their work at Graterford, and along with George Limbach and Father Tim Lyons, priest at Saint Vincent DePaul Church in Germantown and Graterford volunteer, they decided to form a business that would help the men become once again self-sufficient after their release from prison.

Their goal was two-fold: provide meaningful employment with an above-minimum wage for men and women coming home from prison, provide job training for them and, at the same time, offer environmentally responsible recycling services for e-waste (electronics that no longer work).

“Returning citizens have tremendous difficulty finding employment,” says Limbach. “We needed to find a workable business that we felt could be successful. The mission was first and the business came second. It really originated inside SCI-Graterford, and we call ourselves PAR Recycle Works to honor the Lifers who started the program.”

### **THE INS AND OUTS OF PAR RECYCLE WORKS**

The core group — Ford, Lyons and the Limbachs — based their idea on an organization in California and another in Indiana. They visited the latter, RecycleForce, a successful, 10-year-old operation that employed formerly incarcerated men and women who dismantled used electronics and recycled the usable parts. The managers at RecycleForce were happy to help the fledgling business and continue to act as mentors as PAR Recycle Works progresses through its first year of operation.

The four dove into the project, collecting used electronics, getting grants and donations and getting the word out. PAR Recycle Works found a home in a warehouse in Germantown and suddenly, they were up and running.

All usable interior components are removed from the e-waste and are sent to one of three different scrap places in the Philadelphia area. Prices vary according to the demand for the copper, gold and other metals used to build the computers, televisions, cell phones and other electronics. Proceeds are used to pay for salaries and job skill development. Unusable materials are disposed of safely.

Gerald Williams started with PAR Recycle Works on day one, when the facility opened in February. A graduate of the 16-week PAR program at Graterford, Williams is grateful for his job and his strong family support system.

“PAR helps with different skills and writing resumes and helps you learn to reintegrate into society,” says Williams, who has just been promoted to floor manager. “And this job means so much. I’m dedicated to making sure this continues to grow into a productive business.”

And it is growing — quickly. According to Ford, donors have found them, in addition to companies and individuals who donate used electronics, some have contributed office furniture and other items necessary to run a business. Of course, financial donations are always welcome.

“This transitional employment is just one piece of what happens to them,” says Wiley Redding, secretary of the board, who also works at DePaul House as Job Readiness Trainer for homeless men there.

The men at PAR Recycle Works get used to showing up for a job, learn workplace behaviors and learn how to manage a paycheck, bank account and more. One of the goals is to develop wraparound services and network with other agencies, and possibly build up a job bank. The plan is for each employee to work for about nine months, and then leave with skills and a growing resume.

“These men are fractured,” says Redding. “We give them another layer of support and help them become self-sustaining, strong citizens.”

Ford and Limbach retain a strong connection to CHC through the help they have received from the Sisters of Saint Joseph who ran a collection for them in the spring; from Paul Suarez, CHC’s executive director of technical services who organizes donations from the College; and Lynn Ortale, Ph.D., vice president for student life, who helped line up donations from other colleges and universities in the region.

“When Laura contacted me, I saw this initiative as mutually beneficial and mission-grounded,” says Ortale. “PAR Recycle Works provided the College the opportunity to care for the person while caring for our Earth, grounding principles of the Sisters of Saint Joseph. The respect for human dignity and intentionality of this program motivated me to make connections with other educational institutions committed to social justice.”

## ULTIMATE GOAL

The volunteer board of PAR Recycle Works wants to stop the revolving door through which so many men and women make their way in and out of prison. They are grateful to the men serving life sentences at Graterford who have joined them in pursuing this goal.

“The Lifers are a stabilizing force at Graterford,” explains Ford. “In searching for meaning in their lives and in finding a way to live with dignity, they have started ministries to other inmates. They want to help.”

Limbach agrees: “They are living examples of how one can make their corner of the world a better place.” And she quotes Dutch Catholic priest, professor, writer and theologian, Henri Nouwen, who wrote, “You cannot lead a man out of the desert unless you’ve been in the desert yourself.”

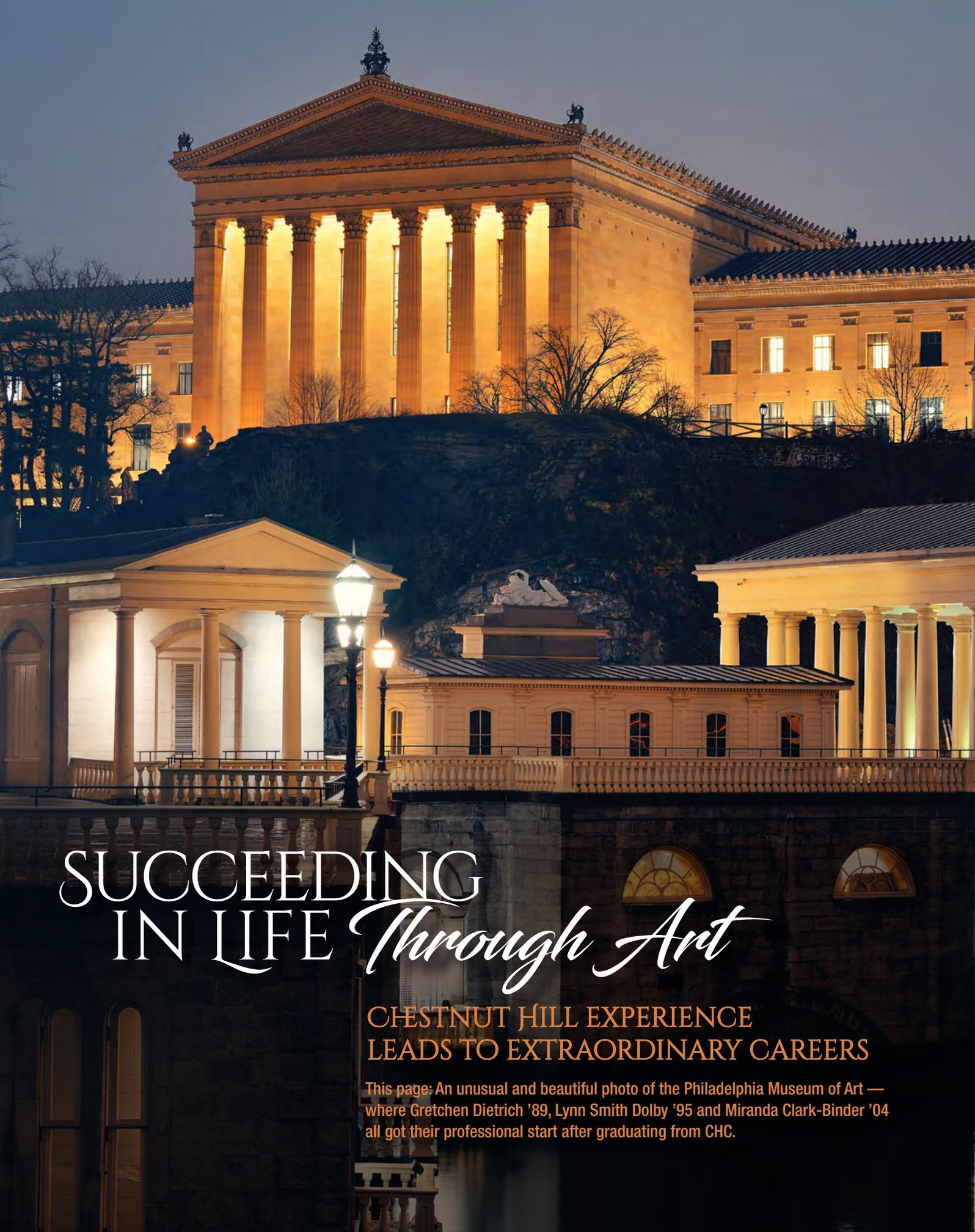
“For anyone to think they can do something for a formerly incarcerated individual without the input and guidance of someone who has been there ... it won’t work. They are our mentors in this process,” she adds. 

To donate or volunteer, contact PAR Recycle Works, [www.PAR-RecycleWorks.org](http://www.PAR-RecycleWorks.org), at 267-335-5455.

View a video about the organization on YouTube, [www.youtube.com/watch?v=b-nhEVA0qig](http://www.youtube.com/watch?v=b-nhEVA0qig).



PAR Recycle Works’s logo was designed and donated by Bill Milnazik of Axis Visual in Doylestown. He also designed the logo for last year’s World Meeting of Families.



SUCCEEDING  
IN LIFE *Through Art*

CHESTNUT HILL EXPERIENCE  
LEADS TO EXTRAORDINARY CAREERS

This page: An unusual and beautiful photo of the Philadelphia Museum of Art — where Gretchen Dietrich '89, Lynn Smith Dolby '95 and Miranda Clark-Binder '04 all got their professional start after graduating from CHC.

**Studying art history, you learn how to think, how to write, how to do research and how to communicate. You learn how to see. And those skills are necessary to not only be successful academically, but in every aspect of one's life as well.**

**– Gretchen Dietrich '89**

By Marilee Gallagher '14

Many perceive art to be a universal language and Gretchen Dietrich '89, Lynn Smith Dolby '95 and Miranda Clark-Binder '04 decided to study art because of that universality. Then they came to Chestnut Hill College, where their education opened doors for them to travel the world, work in various museums and art companies and truly discover who they are as women, both as professionals and in their roles as mothers and wives.

They studied art history under the direction of the program's director and associate professor of art history, Suzanne Conway.

"All three women profited at the time from what was a small but very strong art history department," Conway says. "We are known at CHC as being a nurturing environment and I was able to give very personalized attention to all my students, fostering in them what had already been there — the love of art."

Dietrich found art history after matriculating as a business major and credits an art history class she took with Conway early in her academic career with changing her life.

"I didn't even really know about the discipline of art history but I found myself being motivated to do well for Suzanne," she says, noting that somewhere along the way this desire to impress her professor turned into a real passion, which led Dietrich to change her major.

"Studying art history, you learn how to think, how to write, how to do research and how to communicate. You learn how to see," she says. "And those skills are necessary to not only be successful academically, but in every aspect of one's life as well."

Dolby knew early on that Chestnut Hill College was the perfect fit for her. After taking classes there during her senior year at Little Flower

Catholic Girls High School, thanks to her status as an archdiocesan scholar, Smith says it was "a no-brainer," that she would choose to continue her education at CHC. However, it wasn't until she opted to take Conway's Art History 101 class that she knew the discipline would be right for her.

"When I stumbled into that class, it was like a light bulb went on and I knew instantly that was it for me," she says. "I love Suzanne and she has been a tremendous influence on me. She's a phenomenal art history teacher."

For Clark-Binder, the story was a little different. Thanks to growing up with an artist for a father and being immersed in the museum scene from an early age, she knew that she wanted to study art history to go into the field of museum education. It wasn't until transferring to CHC that she truly discovered herself, however.

"My time at Chestnut Hill was fantastic and was exactly what I needed," Clark-Binder says. "As a transfer and a commuter, I was worried I would feel like an outsider, but that was never the case. Not to mention, at the time I was the only art history major so the opportunity to have such an individualized, personal experience with Suzanne was truly unforgettable."



Lynn Smith Dolby's husband took this photo when the couple visited Paris, Brussels and Lisbon. He is a painter, and the couple chooses their destinations based on the quantity and quality of the art and food.

## FROM CHESTNUT HILL TO PMA

“Yes, but what are you going to do with an art history degree?”

Each woman was asked this question by family and friends and each answered differently as they followed their own individual paths in the field. The thread that tied their CHC experiences together was the Philadelphia Museum of Art (PMA), where Dietrich, Dolby and Clark-Binder all began their careers.

“At PMA I learned about the world of museums and about research and I learned about the broader work that a museum does to really serve its local community,” says Dietrich, who turned her CHC internship there into a job as the assistant to the special exhibitions coordinator. “I got to know and understand the work in the museum’s education department as I experienced how special exhibitions come to fruition in a huge museum.”

Through this work, Dietrich realized that “museum educator” was the job she wanted. While she completed a master’s program in art history at Temple University, she worked as a part-time gallery teacher in PMA’s division of education, where she designed and gave tours to visiting groups from Pre-K to senior citizens.

“In the beginning, I looked at art history as simply understanding the artists and what they were trying to accomplish with the work, but after PMA, it turned into this real love of museums so my focus was always about how I could best work to bring arts and culture into the broader conversation of everyday life,” says Dietrich.

After a volunteer position turned into paid work at Wyck, a house museum in Philadelphia’s Germantown neighborhood, Dolby worked as a member of a small gallery maintenance team in the conservation lab at PMA.

“I thought I wanted to be an objects conservator, so getting to work closely with the works of art and getting to see this behind-the-scenes view of the art was fascinating to me,” says Dolby.

She turned this passion into a job at Atelier Art Services, the premier art moving and storage company in the Philadelphia area, where she was part of the team that managed the logistics and scheduling involved in the 2012 relocation of the Barnes Foundation Collection from Merion to the Benjamin Franklin Parkway in Philadelphia.

“Having that experience at PMA definitely reinforced that as the field I wanted to continue to work in,” she says. “And being able to

do all of the varied odd jobs while I was there prepared me for that field as well.”

For Clark-Binder, it was the connections she made that led her to intern at PMA.

“I decided to attend University of the Arts for graduate school and I think it helped me to get in because the director at the time knew Gretchen [Dietrich] and knew Diane Felcyn ’00 and really liked both of them,” Clark-Binder says. “It helped for them to see I was continuing on this path set by other CHC alumni and representing an institution they knew was providing the best quality education.”

Clark-Binder interned at PMA in its education division as a student-teacher, working mainly with pre-school-aged children.

“I love to teach, I love to talk and I love to work with the objects,” she says. “I enjoyed this opportunity immensely and even though they couldn’t give me full-time work, the people at PMA were very good to me and allowed me to continue to work for them on part-time jobs after I graduated, until I found my first job out of grad school.”



Gretchen Dietrich teaches young children as part of the Utah Museum of Fine Arts’ “Third Saturdays for Families” program, which offers free family friendly activity days where children can make and learn about art.



London 2015: Three generations of art-lovers — Miranda and her father, Steve Clark, visit London's National Gallery with Gwendolyn in 2015.

at the LaSalle University Museum of Art where she serves as the curator of education and public programs. Upon starting at La Salle nearly 10 years ago, Clark-Binder was hired to start the museum's education and outreach program. In its first year, the program welcomed about 100 visitors. Last year, that number rose to nearly 5,000, representing visitors from all walks of life, including adults with intellectual disabilities and children on the autism spectrum.

"I'm really passionate and it's very important to me, this idea that everyone should have access to and be able to feel comfortable in art museums," she says. "There is this historical idea that art museums are elitist, but they're not. Part of why I got into museum education was because I wanted to be part of changing that conversation, and through the work we do at La Salle, I think we are."

Clark-Binder is not the only mom currently maintaining a successful career as well as a family. Dietrich has two preteen boys and Dolby is the mother of an eight-year-old daughter, and all three work hard to find the right balance.

"It has always been important to me as a woman that I have been able to manage being married with two kids and still continue to work at a high level in a big, demanding job," says Dietrich.

As the Executive Director of the Utah Museum of Fine Arts, Dietrich recently was named one of Utah Business Magazine's "30 Women to Watch." She also is a member of the prestigious and by-invitation-only Association of Art Museum Directors, where she serves on the Board of Trustees and heads the education committee.

"It's no easy task, but doing this work is important to me as a person. It's who I am, and it's only made me a better wife and mother," she says.

Dolby, senior director of client services at Atelier, echoes this sentiment and adds that on some days it's easier than others.

"Part of me would love to be the mom who drops off and picks up at school every day, but at the same time, I feel the need to be working, to really show my daughter and instill in her these values about working hard and being responsible," she says. "And when she has a day off from school, she loves coming to work with me and I love having her there." 🦋

"PMA is one of the top museums in the country and the people who work there were wonderful mentors and friends to all three women," says Conway. "They all learned and grew and blossomed during their time there and were able to find the environment within art history that they truly wanted to explore."

## THE WORKING MOMS

When Clark-Binder was a little girl, her father, Steve Clark, took her to museums where they played a special game. For every artist's work she identified, she got a reward. Flash forward 20-some years and now Clark-Binder continues that tradition with her own daughter, four-year-old Gwendolyn, who has already been to art museums in Rome and London.

"There are so many wonderful things about being a parent, but definitely one of my favorite things is rediscovering the world with my daughter," Clark-Binder says. "She takes me to places I wouldn't necessarily have gone on my own (like the Natural History Museum in London to spend all day looking at the dinosaurs) and her sense of wonder forces me to slow down. Not only do I get to learn new things and go new places with her, but I get to enjoy her and appreciate the world through her eyes."

Clark-Binder recently won the Pennsylvania Art Educators Association Outstanding Art Museum Educator Award for her work

**Our students appreciate  
the convenient schedule of  
evenings and weekends ...  
making it more doable for  
adults with full-time jobs  
and families.**

**— Elaine Green, Ed.D.,  
dean of SCPS**

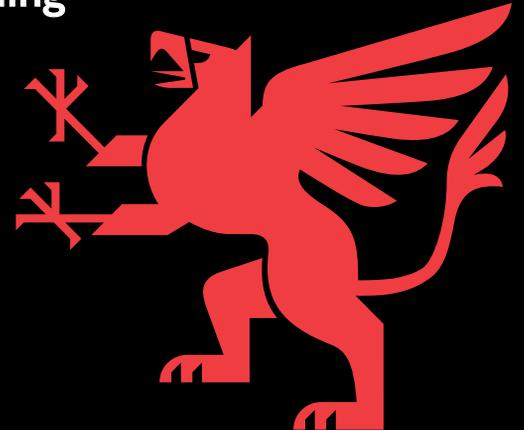




# HAPPY ANNIVERSARY

## to the School of Continuing & Professional Studies

### SCPS Celebrates 20 Years of Educating Adult Learners at CHC



BY BRENDA LANGE

In the early 1990s, Chestnut Hill College was quite a different place than you find today. Of course, the Sisters of Saint Joseph were here and the institution and its people were the embodiment of the Mission — just as they are now. However, the SugarLoaf Hill campus wasn't a glimmer in anyone's eye, nor were Fitzsimmons Hall, McCaffery Lounge, the Gulati Complex or Martino Hall.

Athletically, CHC was part of the NCAA Division III, and was reclassified to Division II and became a member of the Central Atlantic Collegiate Conference (CACC) in 2007.

And of course, CHC in the early '90s was an all-women's school. Going coed in 2003 changed the makeup of the campus and made CHC's tradition of excellence and history of success available to a wider audience. Creating the School of Continuing & Professional Studies (SCPS) also expanded that audience.

#### THE GENESIS OF SCPS

A few years prior to the turn of the century, CHC hosted two programs from Allentown

Aaron Abdullah carries the American flag at CHC's Commencement in May. He earned his B.S. through SCPS and also earned his M.Ed. at CHC. Abdullah also is a military veteran.

College (now DeSales University) in Room 15 in Clement Hall. At that time, CHC awarded bachelor of arts and bachelor of science degrees only to young women of traditional college age. A Continuing Education Department did exist, offering opportunities for mature women and men to work toward their undergraduate degree.

The agreement between CHC and Allentown allowed CHC to take over the program in six years; instead it happened in three, and the College welcomed new students into a newly created Accelerated Division. The program would comprise two eight-week sessions per semester and three semesters per year. Therefore, one year in the Accelerated Program was the equivalent of three traditional semesters and took the place of the former Continuing Education Department.

Kathleen Rex Anderson, Ed.D. '66, was named the Dean of the Accelerated Division, a position she held until 2002.

"In the beginning it was quite challenging, doing a full year's schedule, hiring the appropriate faculty, doing market studies to see what majors would fit into our current courses and deciding how to expand," Anderson remembers. "It was a lot of work, but it was energizing and exciting to come to work every day."

“Kathleen and I did admissions, records, and worked with the College’s registrar because we didn’t have one,” adds Christine Nydick, the first assistant dean. “It was an exciting time ... building enrollment and the curriculum ... that’s where the excitement was.”

Nydick explains their creative approach: “We took a major like business communications, for example. We already had the business courses running because that was the thrust of Allentown’s majors, and we added communications courses. We had a strong liberal arts core and then we added electives and filled in with communications classes.”

The first programs — Business Administration and Criminal Justice — began in January 1996, and over the next five years, five new programs were offered: Accounting, Human Services, Childcare Management, Eldercare Management and Social Gerontology.

The market for adult students was a growing one, and various, alternative-education models were springing up around the Philadelphia region. Marketing feasibility studies, analyses of the educational needs of the region’s population and surveys of nearby companies that would offer tuition reimbursement were done, confirming that continuing education at an accelerated rate was needed and would be utilized. Anderson and fellow deans from nearby institutions made presentations around the state explaining the value and importance of accelerated programs for adult learners.

### **“YOU’RE 40 AND STILL IN COLLEGE?”**

Even though a stigma around being an adult in college was beginning to disintegrate, it was not as common then as now. So why did adults choose to study here?

“Our students appreciate the convenient schedule of evenings and weekends,” explains Elaine Green, Ed.D., dean of SCPS. “It is more doable for adults with full-time jobs and families and it is oriented to adults.”

Although it was never assumed that incoming students had already earned an associate’s degree, many had earned credits at other institutions and wanted to transfer them to a degree program. Local advertising was done to explain the program, and all the while, faculty were being hired, curricula formulated and refined, connections were made with regional businesses to offer tuition reimbursement or discounts to their employees, and courses were offered on campus and at three off-site locations. Prospective students took notice and once they matriculated, they loved the programs.



Cynthia Robinson, right, at 73, was the oldest SCPS graduate in 2016. She poses proudly with Anna Joyner '11 SCPS, '16 SGS.

## **SCPS GROWS THROUGH PARTNERSHIPS**

SCPS partners with a variety of regional organizations and businesses to provide tuition discounts to their employees. SEPTA, the Philadelphia Police Department, the Housing Authority and Independence Blue Cross are just a few examples of such collaborations.

SCPS’s newest community partner is TriCounty Community Network (TCN) of Pottstown, joining last spring. TCN leads projects, programs and initiatives that address public concerns while providing benefits and services for area nonprofit organizations. According to Executive Director Holly Parker, TCN wanted to strengthen its ties to the education community and was in the process of adding membership benefits. Employees of TCN member organizations and their dependents and spouses are eligible to receive tuition discounts.

“With education costs continuing to rise and nonprofit organizational budgets continuing to shrink, this partnership is a huge win for TCN and Chestnut Hill College,” says Parker. “For TCN, the collaboration provides a desired tuition discount and supports a partnership between the nonprofit and education sectors.” 

“Sister Catherine McDonald knew every student by name and knew their issues,” says Nydick. “Adults have children and jobs, maybe ailing parents. Maybe they came in to change careers ... we had a large population of women who hadn’t finished their degrees and were back after raising their families. They had a lot more to deal with than a traditional 18-year old.”

Society simply doesn’t function the way it did 50 years ago, in which one followed a traditional life plan: For 20 years, you went

to school and worked for the next 40. Whatever you had left, you were retired.

“Life was made up of boxes,” says Green. “There was a certain chronology to it and you didn’t go to school unless it was work-related. In the last box, you were just retired, you didn’t go to work or to school. We’re no longer focused on what chronological age is and that has helped adult students who say, ‘It may have taken me a while, but I did it.’”

## **Spotlight** **BETTER LATE THAN NEVER**

Garfield Jackson '04 SCPS and Doris Jackson '08 SCPS like to say they did it “backwards.”

When Garfield Jackson '04 SCPS, chose to return to school in his late 50s, he did so because of his two sons. Four years later, Garfield’s experience led his wife, Doris Jackson '08 SCPS to choose the School of Continuing & Professional Studies as well.

Garfield, whose degree in human resources and management helped him get his current position as manager of partnership development and recruitment with Big Brothers Big Sisters Independence Region, entered CHC with 29 accepted credits, making his decision to return that much easier.

“It was my responsibility to get a job and be able to provide for the family,” he says about the fact that no one suggested he go to college when he was young. “I never envisioned graduating from college because it wasn’t something that was passed down to me.”

Following his service in Vietnam, Garfield began his collegiate career on the GI Bill, but it wasn’t until many years later, influenced by his sons’ desire to see their father finish his education, that he became serious, hoping to get his degree quickly.

“Chestnut Hill’s program offered me the flexibility and a comfortable atmosphere so I could get a degree while working at the same time,” he says. “It was a great experience.”

During that time, Doris, who had spent many years working in the Methacton School District, held down the fort at home, waiting until Garfield graduated to pursue her own dream of becoming a teacher.

“The theme, ‘It’s my turn now,’ kept me motivated during my time here,” Doris remembers. “I had gotten the kids through what they



**Garfield Jackson '04 SCPS and Doris Jackson '08 SCPS**

needed to graduate and then Garfield got his degree. Everyone was telling me I had a knack for teaching and needed to go for education. The choice was simple.”

The couple shared some of the same professors, had some of the same classes and even exchanged notes as they helped each other complete their education. And when Doris earned her BS in education, becoming the final member of her family to graduate, the emotions were overwhelming.

“Our sons were so happy and proud and so supportive,” Doris says. “And I was proud of myself, knowing I was able to get my degree, something I never imagined, and bring home that diploma with my name on it. It’s just indescribable.”

“You always want to be the first in your family to get that degree,” Garfield smiles. “We just so happened to do it backwards.” 

— Marilee Gallagher '14

One such student is SCPS's oldest graduate last year. At 73, Cynthia Mae Robinson, earned her bachelor of science degree and still works as a teacher's aide. According to Green, Robinson's philosophy is that once you start something, you finish it. Even if it takes a long time.

Originally, SCPS's program was sold on the fact that one could earn a degree in 18 months if you had already completed 60 credits. Its flexibility and cost structure added to its attractiveness. The campus became like a second home and fellow students and faculty became second families, helping to achieve goals that were often many years in the making.

"The early success of the Accelerated Program was a direct result of institutional support from many offices and the dedicated staff," confirms Green.



Elaine Green, Ed.D., dean of SCPS, confers with Marie Scheetz, assistant registrar.

## **Spotlight** **USING HIS EXPERIENCE TO BENEFIT OTHERS**

### **Brian Haughton '05 SCPS**

Brian Haughton '05 SCPS comes from a long line of men who have been of service to others — both grandfathers, his father and uncle all were Philadelphia police officers. So it's not surprising that he found his way to a career serving the public. He jokingly calls police work the "family business."

But he is all seriousness when discussing his 28-year career in the criminal justice field. He learned as he went, starting as a juvenile court officer, and earned an associate's degree in criminal justice from Community College of Philadelphia. After his 1995 graduation from the Police Academy, he learned fast as an officer in the Kensington section for five years. He always wanted to work with Philadelphia's SWAT (special weapons and tactics) team, and did that full time for eight years as a sniper and EMT.

Never content to tread water, Haughton used his assignment to the midnight-to-8 a.m. shift as the catalyst to get back to school. He talked with another officer who attended Chestnut Hill College and learned about the evening program through the School of Continuing & Professional Studies and the discount given to members of the Philadelphia Police Department, and the die was cast.

"I often had to go to court during the day, worked all night, and slept a little bit and then attended classes," Haughton remembers.

"It wasn't easy, but I accomplished it. My degree [BS in Criminal Justice] taught me how to think outside the box and met my desire to constantly improve myself. Every day is a chance to learn something new."

Haughton is now a corporal and instructor at the Police Academy as well as an adjunct instructor at SCPS, where he brings all his experience to play in benefit to others. 🦋

**Brian Haughton '05 SCPS**



## MEETING A NEED

Shortly after 2000, the Accelerated Division became the School of Continuing & Professional Studies and CHC became a charter member of Graduate! Philadelphia, a local organization that helps adults return to college and earn a degree.

“Graduate! Philadelphia was like a movement,” says Green. “They identified more than 75,000 people in Philadelphia with some college education but no degree. The goal was to help them get those degrees, and all of a sudden the stigma was gone and people were talking about getting their degrees. Enrollment increased. They didn’t mind the fact that they might be 40 and still in college.

“People began to recognize that an educated workforce was good for the economy, communities, families and schools. Good for everybody,” she adds.

And good for Chestnut Hill College. Carol Jean Vale, SSJ, Ph.D., CHC’s president for 24 years, knows better than anyone the added value provided by SCPS.

“As we celebrate the 20th anniversary of the Accelerated Program, I recall with pride and gratitude those involved with its establishment at the College as well as those administrators, professors, faculty and



**Yolanda Garrett graduated from SCPS in 2016 with her bachelor’s degree in Early Education (PreK-4).**

staff who nurtured and guided it,” says Sister Carol. “The volume of students who have passed through our doors and completed the program is testimony to the quality and success that has come to be associated with the School of Continuing & Professional Studies.”

## RECENT ADVANCEMENTS

In the last four years, SCPS has added off-site locations; began offering hybrid and online courses; found a new audience in military veterans when CHC was designated a “Military Friendly” school; and expanded its tuition discount program to include more than 10 local organizations in addition to the existing articulation agreements with two-year and community colleges.

Today, 13 programs of study are offered, with Human Services being the most popular with 224 declared majors last year. As of September, Social Gerontology has been reinstated as a major because of the increased number of older adults in the country and the adult students who see possible career opportunities in this demographic. In addition, students may choose from among eight minors to supplement their programs of study.

“It is truly awesome that our accelerated programs through the School of Continuing & Professional Studies remain competitive over 20 years,” says Anderson, currently CHC’s Interim Vice President for Academic Affairs and Dean of the Faculty.

In May 2016, 169 students graduated from SCPS, bringing the total in the last five years to more than 1,000. Most of the faculty are

*continued on page 50*

## SCPS FACTS (2015-16 ACADEMIC YEAR)

- SCPS offers classes in five locations: CHC’s main campus; Father Judge High School; Monsignor Bonner and Archbishop Prendergast Catholic High School; and Montgomery County Community College’s Blue Bell campus and its West Campus in Pottstown (All courses are not offered at each location.)
- Eight-week sessions combine classroom work, online resources and hybrid classes.
- Bachelor’s and associate’s degrees are offered as well as a certificate in digital forensics.
- Gender: Female, 462; Male, 106
- Average age: 38
- Youngest student: 20
- Oldest student: 73
- Veterans: 23
- Largest major: Human Services, with 224 majors

# ALUMNI SPOTLIGHT

## *A Life Dedicated to the Quest for Justice*

PAT HYNES '65

BY BRENDA LANGE

She loved the Sisters of Saint Joseph who taught her in grade school. She loved the Chestnut Hill community and the College campus, where she felt secure and at home — and she loved that it wasn't far from her real home in Wilmington, Del.

Pat Hynes '65 realizes now that there weren't as many options available for college-bound young women in 1961, so it was fortunate that those qualities that drew her to Chestnut Hill College made the choice easy for her.

"I remember that I was attracted to a women's college, where women students assume leadership and scholarship positions and women professors are intellectual role models," she says. "I didn't think that through at that time, or articulate it, but I know it now. In the scope of life at CHC, everything and anything was possible, and I could excel at whatever I wanted."

And excel she did. As a math major in an era when few women pursued math as a profession, she thought she would be a teacher, one of the acceptable roles she could fill as a female. After earning her bachelor's degree with the guidance of Sister Edward Leo (who later changed her name to Sister Dorothy Hennessy), Hynes went on to earn her master's degree in environmental engineering from the University of Massachusetts, Amherst.

"Sister Edward Leo was a superb teacher with a discerning and caring heart," remembers Hynes. "That combination was wonderful and everyone at my 50th reunion who had majored in mathematics mentioned her as an inspiration."

Prior to attending U. Mass, Hynes tried her hand at various ways of earning a living. She taught for a bit and then started a feminist restaurant with another woman, Gill Gane, in Cambridge, Mass. They named it Bread and Roses, from the slogan of female millworkers who went on strike in Lowell, Mass., in 1912. As the millworkers protested for higher wages, they claimed the right to fair pay as well as dignified working conditions.

"Cambridge, Massachusetts, in the mid-1970s was a center of the women's movement and we promoted women artists, musicians, plays and speakers, all in our gourmet vegetarian restaurant," she says.

After earning her M.S., Hynes went on to become one of a handful of women engineers working for the Environmental Protection Agency (EPA) in the New England region. She sported a hard hat and work boots alongside the men as they inspected Superfund sites. She also oversaw studies and design for cleanup of these toxic dumps around the Northeast, eventually becoming a section chief.

While with the EPA, she began writing her first book, "The Recurring Silent Spring," about Rachel Carson and her book, "Silent Spring," the catalyst for the emerging environmental movement that helped launch the EPA and many significant environmental regulations. Hynes's book took a close look at the EPA, its mandate and the temptation for all agencies to become bureaucracies. At this time, scientists were just beginning to research, develop and promote genetically modified organisms (GMOs) and Hynes applied Carson's critique of industrial agriculture reliant on toxic pesticides to those GMOs.

Hynes's career took a turn after its publication and she was invited to teach environmental policy in the Department of Urban Studies and Planning at the Massachusetts Institute of Technology and then in the School of Public Health at Boston University. As a professor of environmental health there, she worked on multi-racial and low-income issues of the urban environment — including lead contamination, asthma, poor housing conditions, community gardens on vacant lots — and feminism.

### LIFE AFTER RETIREMENT

In her retirement, Hynes — who recently celebrated 42 years with her partner, Janice Raymond, Ph.D., retired professor of women's studies and medical ethics at the University of Massachusetts, Amherst — turned her attention back to social justice issues. The women are outspoken advocates for peace and justice. Raymond was the director of the International Coalition Against Trafficking in



Pat Hynes '65 relaxes with some of the children at TuDu Hospital Peace Village, Ho Chi Minh City, Vietnam.

***In the scope of life at CHC, everything and anything was possible and each student could excel at whatever she wanted.***

***— Pat Hynes '65***

Women, based in New York City, and Hynes (after serving briefly on the board) is now the Director of the Traprock Center for Peace and Justice in Greenfield, Mass. [www.traprock.org](http://www.traprock.org).

The 30-year-old organization was founded during the 1980s to counter the buildup of nuclear weapons. Today, it also focuses on youth peace education and fostering work that fellow board members are passionate about.

“I am committed to helping build an educational center in peacemaking and peace leadership for activists, educators and students,” says Hynes, who publishes and speaks on the health effects of war and militarism on society and on women

as well as climate justice, renewable energy and the hazards of nuclear power. “All of these issues are, at their core, issues of sustainability for life on earth.”

Her current project with the center is a PowerPoint presentation titled “Renewables are Ready,” about the potential for renewables and efficiency to meet energy needs by 2050 and the political obstacles and examples of proactive climate justice activism. She also is launching a project on girl soldiers and the sexual exploitation of girls in civil wars.

“I have an abhorrence for war and a personal commitment to ending it,” she says.

Her strong beliefs led Hynes to travel to Vietnam three years ago where she visited Peace Villages for children who have been disabled, mentally, physically or both, as a result of the herbicides, chiefly Agent Orange, sprayed by Americans during the Vietnam War. Her presentations around New England have raised funds for scholarships for some of these children.

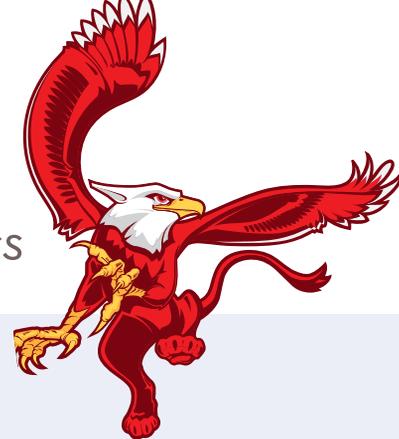
“My projects bring together a number of issues I’m committed to,” she says. “One is that war is simply not feasible, not moral and never has been. The Vietnam War, in particular, was the turning point for this country’s consciousness and the way we engage with the world.”

When she graduated in 1965, college students were just gaining an awareness of outside social issues such as civil rights, the anti-war movement, the women’s movement and the environmental movement.

“Just a few years later, in my mid-20s, I woke up and discovered the world,” she says.

Returning last year for her 50th reunion, Hynes was surprised at the familiar ease she felt both with the campus and her former classmates. “All these women I remembered ... how recognizable would they be after 50 years? But there was a short bridge to reconnection, and it must be something about the small college, where we have many common experiences.

“I love the adherence to mission, the strength and mentorship of the SSJs in the life of the mind, whose mission was not just to teach, but also to care ... the personal touch and intimacy of a small women’s college.” 



## »Brendan Looby '16 Becomes CHC's New Hit King



During a mid-April game against East Stroudsburg University, Brendan Looby '16 drilled a double down the line, giving him the College record for most hits in a career, with 171, passing the mark of Jesse Daywalt '12, currently a CHC assistant head coach.

“It was exciting to break the hits record and it was even more special to have Jesse there when I did,” Looby says.

While Daywalt and Looby played only one year together, they bonded quickly, and Daywalt knew Looby had potential.

Brendan Looby '16 brings home the run after recording one of his 16 doubles of the season. Looby finished his career with 184 hits, the most in CHC history.

“The first time I saw Brendan after he broke the record, I gave him a huge hug and congratulated him,” Daywalt says. “He took so much pride in being a great hitter that I knew it was a matter of when not if he passed me for the record. I’m proud of his accomplishments and happy to say he’s the best hitter in program history.”

Looby also is the most decorated Griffin ever, with four All-CACC selections and the title of CACC Rookie of the Year. In his senior year, he added 13 more hits in his career as a Griffin, graduating as CHC baseball’s hit king with 184. In his senior season he batted .290, ranking second in the league in doubles (16) fourth in RBI (40) and just outside of the top-10 in runs, hits and stolen bases.

“Jesse is the best all-around baseball player I have coached and for Brendan to break his record is incredible,” says Robert Spratt, head baseball coach. “In order for him to break the record, he needed to make adjustments throughout his career and it was those adjustments and his ability to hit all types of pitching that served as a major factor in the team’s recent successes.”

## »Hunter Leckonby '17 Recipient of Prestigious CACC Award

Hunter Leckonby '17, of the women’s lacrosse team, was this year’s winner of the CACC Top XV Award given annually to the student-athlete with the highest cumulative GPA of those participating in championship finals across all conference-sponsored sports.

Leckonby, who also finished the season having earned All-CACC Second Team status and who was named as the CACC Defensive Player of the Week on four separate occasions, ended her academic year with a perfect 4.0 GPA as a psychology major.

Leckonby is the second Griffin to win this award. Emmanuel Egbosimbah '17 won in 2015.



Hunter Leckonby '17 accepts her Top XV Award from CACC Commissioner Dan Mara at the annual CACC Women’s Lacrosse Championship Banquet.

## »Pierre Kohler '19 and Iman Williams-Mulesa '16 Earn Top ITA Honors

Two Griffins received awards recognizing their high level of play over the past season at a banquet held during the NCAA Division II Men's and Women's Tennis Championships. Pierre Kohler '19 was honored as the ITA East Region Rookie of the Year and Iman Williams-Mulesa '16 was named the ITA National Most Improved Senior.

Leading his team to their fourth consecutive championship appearance, Kohler posted a 14-9 record in number one doubles, which, alongside Jonathan Ducretot '18 earned the pair a spot in the top five of the ITA East Regional doubles rankings. As a singles player, Kohler ranked fourth thanks to a 24-2 overall record, including going 15-1 at number two singles. He was named the CACC Rookie of the Year as well as the team MVP.

A three-year captain, Williams-Mulesa saved her best season for last as she received All-CACC Second Team honors as well as being selected to a spot on the CACC All-Tournament team. The 2015-16 season also saw Williams-Mulesa join the 100-win club, finishing her career with 125 total across singles and doubles. This ties her for third most wins all-time in program history. Academically, she was a perennial member of the athletic honor roll and the College's Dean's List. 🦅



Iman Williams Mulesa '16 plays a point with a forehand swing. Williams-Mulesa won her 100th match this year and was also named the ITA National Most Improved Senior.

Pierre Kohler '19 serves the ball during one of his matches. Kohler was named both the CACC and ITA East Region Rookie of the Year.

## »CHC Tennis Welcomes Home Ryan Gargullo for 2016-17 Season

As the men's and women's tennis teams prepare for a new season, they will do so alongside a familiar face. Ryan Gargullo, former assistant head coach, has returned to lead the program.

Gargullo assisted Head Coach Albert Stroble from 2010-12, helping to usher in an era of unprecedented athletic success for the men's and women's teams over the past five years. Gargullo also brings coaching and recruiting experience at all levels. Most recently, he was Director of Placement and Academy Coach at the Evert Tennis Academy in Boca Raton, Fla.

"We are thrilled to welcome Ryan back to Chestnut Hill College," says Lynn Tubman, director of athletics and recreation. "Having someone as accomplished as Ryan as a player and coach, as well as someone who is familiar with our programs, provides the tennis programs instant stability and the opportunity to continue their success on the conference, regional and national levels." 🦅



Head Coach Ryan Gargullo

# GRIFFINS SPORTS

## »Wrap-Ups

The **women's lacrosse** team went on a historic nine-game conference winning streak en route to an 11-8 overall record and 8-1 standing in the CACC — both program bests. Behind their new head coach, Brianne Timony '13, the Griffins earned the second seed in the playoffs and reached the championship game, where they lost to Philadelphia University 18-11. **Emorie Keimig '16**, who finished third in the conference in points (72), was named to the All-CACC First Team, one of six Griffins to receive all-league selections.

Despite an 0-5 start to their season, the **men's lacrosse** team finished with a 6-7 record and 4-4 in the East Coast Conference. Leading the way was **Alex Dambach '17**, selected to the All-ECC Second Team, who tied the program record for most points scored in a single season with 57.

The **men's golf** team once again made great strides, thanks in large part to the efforts of its captain **Matthew Balcer '16**, who finished in ninth place at the CACC Championship meet, and **Sam Riemer '18**, who was named to the All-CACC team following a season with three top-three and six top-10 finishes. As a whole, the team posted eight top-three finishes and three first-place wins, including their own Griffin Invitational, which fielded 14 teams.

The **women's softball** team enjoyed a successful campaign, tying the program-best record in wins (12), and setting a new record in its conference standing. The team finished the season 9-17 in CACC play. **Corie Apodaca '17** led the way offensively in her first year with her new team, posting team highs in categories including hits (46) and doubles (16), which was good enough for the second-best mark in the conference. **Ariel Magee '19** led the team with a .354 batting average.

The **men's baseball** team had a great year, finishing 25-21 with a 14-6 record in CACC play and landing six players on the All-CACC Second Team. **Matthew Kelley '18** anchored the starters with a team-high seven wins — second highest in the CACC — and three complete games. **Dino Cattai '19** recorded a program-best six saves, posting a 0.92 ERA to lead the bullpen. Offensively, **Brendan Looby '16** who excelled and became a member of the College's 150-hit club and ranked in the top-five in the conference in both doubles (16) and RBI (40).

For the fourth consecutive year, the **men's tennis** team challenged Concordia College for the CACC Championship. Despite falling short, the Griffins managed to score a point, marking their first championship point in program history. Finishing with a 15-8 record and 5-1 in the CACC, the Griffins ended the year as the No. 3 program in the ITA East Region, giving them a berth in the NCAA DII East Regional Tournament, where they lost in the second round. **Kevin Taylor '16** recorded his 102nd win during the season, placing him on the CHC leaderboard and tied for third in total wins, while **Pierre Kohler '19** was named the CACC Rookie of the Year and former Head Coach **Nate Geigle**, the CACC Coach of the Year.

The **women's tennis** team's run at its own championship ended against powerhouse Concordia College in the fall. The spring brought them back into action with a weeklong trip to Florida in March. The Griffins won two of their four contests before returning to the CHC courts to host senior day, in which they beat Millersville University 9-0. Like the men, the women participated in the NCAA DII East Regional tournament, losing in the second round to top-seeded NYIT.

Offering several first-place finishes and a litany of new Chestnut Hill College records, the **men's and women's track and field** teams shone at the CACC Championship meet, finishing in 5th place.

A large number of points for the women came in distance running as **Raquel Lopez '18** placed second in the 3,000M steeplechase and **Amy Lombard '18** and **Erica Dukleth '18** finished second and third, respectively, in the 10,000M. In the field, **Michaiah Young '17** set a new school record in the hammer throw, placing eighth overall.

On the men's side, CACC Cross Country Runner of the Year **Giancarlo Martines '18** delivered on the track, thanks to a pair of first-place finishes in the 1,500M and 5,000M races and a second-place finish in the 800M, which earned the Griffins 28 of their 70 total points. With top-six finishes in both the 110M and 400M hurdles, as well as the long jump, **Noel Hightower '16**, earned most of the team's field points. 🦋

# ALUMNI LINK

[www.CHC.edu/alumni](http://www.CHC.edu/alumni)

[www.facebook.com/chcalumni](https://www.facebook.com/chcalumni) 



## »News and Notes from the Office of Alumni Relations

We have been busy here, providing opportunities for our alumni to create new memories as proud Griffins. Since March, we've held two successful Painting With A Twist events and another is in the works. This year, the Golden Griffins Brunch welcomed alumnae from the classes of 1951 to 1965. Reunion Weekend in June was once again a lot of fun and we can't wait to have all members of SUS classes ending in 2's and 7's back on campus from June 2-4, 2017.

A sweltering July day found so many members of our campus community at our first CHC Day at Hersheypark that we will do it again next summer — hopefully the day won't be quite so hot! The 3rd Annual CHC Night at the Phillies in late August was also a rousing success and a great way to wind down the summer, especially since the Phillies won.

Fall will be a busy season too. The Alumni Fall Conference returned on September 17 with keynote speaker Abigail Palko, Ph.D. '96, director of the University of Virginia's Maxine Platzer Lynn Women's Center. Muggles and wizards alike will enjoy the 7th Annual Philadelphia Brotherly Love Quidditch Cup Tournament as part of the Harry Potter Festival on October 22 and visit the Alumni tent for a free gift. CHC's drama club, Mask & Foil, will open its fall production on November 18 and we will hold our annual reception before the show.

December brings many traditional favorites: Carol Night and Alumni Holiday Cheer start off the month on the 2nd. And on the 11th, Mr. and Mrs. Claus visit CHC for Breakfast with Santa.

Looking even further ahead, 2017 is shaping up to be another eventful year. All your favorites are already on the calendar, and we are happy to announce a new event for 2017 — CHC Night at the 76ers on January 27, 2017.

Such a full schedule may seem overwhelming and you may wonder where you fit in. The answer is simple. We want to see you and your family as often as possible! CHC's hallmark has always been its relationships with people: students, alumni, faculty and staff. Many of our events are a direct result of alumni feedback. For example, we had requests for more family friendly events, so

we added Hersheypark and the 76ers. After a year's hiatus, the Fall Conference returned and comments from Reunion Weekend attendees have already influenced next year's schedule.

Your voices matter and we are listening. Use one of several ways to communicate with us: Call, email, use Facebook — or in person! If you are in the area, stop by for a visit. Consider joining the Alumni Association Board, Reunion Weekend Steering Committee or the Scholarship Gala Committee. We look forward to hearing from you and seeing you soon. 

## »Alumni Association Board of Directors

Six new members were elected to the Alumni Association Board of Directors during the annual spring meeting. Congratulations and welcome to **Mark Hammons '08**, **Stephanie Arnold Patel '99**, **Lynnette Perez-Santos '00**, **Christina Roach '15**, **Katie Williams Stewart '09** and **Rashida Weathers '95**, who will serve two-year terms. If you are interested in joining the Alumni Board and being on the 2017 slate, contact the Alumni Relations Office. We thank outgoing board members for their service and dedication. 

## »Call for Nominations

The Alumni Association is now accepting nominations for its two awards — **The Eleanore Dolan Egan '28 Award for Outstanding Service to Chestnut Hill College** and **The Distinguished Achievement Award** — until December 31st.

The Egan Award celebrates significant volunteerism and service to the College, while the Distinguished Achievement Award recognizes accomplishments — professional, service and civic.

Nomination criteria and submission information can be found at [www.chc.edu/alumni/awards-and-honors](http://www.chc.edu/alumni/awards-and-honors). Please remember that honorees can be chosen only from among nominated alumni.

For additional information, contact the Office of Alumni Relations at [alumni@chc.edu](mailto:alumni@chc.edu) or 215.248.7137. 



More than 700 members of the CHC community enjoyed the 3rd Annual CHC Night at the Phillies on August 20. A tailgate preceded the ceremonial first pitch (a perfect strike) to the Phanatic thrown by 11-year-old Owen Frenia. The CHC men's baseball team made Frenia an honorary member of the team in 2013 through its association with Team Impact, a non-profit that works to improve the quality of life for children facing life-threatening illnesses. Frenia has neurofibromatosis and recently underwent chemotherapy to treat a brain tumor. Here he stands with Big Griff, senior baseball player, Austin DiBonaventure, and the Phanatic before the game.

## »New Scholarship Established

A new endowed scholarship has been established with a gift from Laura McCandless Green '78, and named for Sister Mary Xavier Kirby, SSJ, Ph.D., fourth president of Chestnut Hill College (1968-1980). **The Sister Mary Xavier Kirby Memorial Scholarship Fund** will provide a partial tuition award to a student in the School of Undergraduate Studies in honor and memory of Sister Mary Xavier's remarkable life of service. Sister Mary Xavier touched countless lives and profoundly influenced the development of Chestnut Hill College.

Green and her sister, Jeanne McCandless '79, are grateful for the special bond their family had with Sister Mary Xavier Kirby, who sponsored their aunt, Sister Maria Augusta McCandless, postulant to the SSJ Congregation. Green wanted to help future students receive the same excellent education she did. When establishing the scholarship, Green said, "Everything I have, I owe to my Catholic education. Everything is the result of what I got at Chestnut Hill College."

Further gifts to The Sister Mary Xavier Kirby Memorial Scholarship Fund are welcome and will increase the amount of scholarship awarded to a student. To contribute to this or other named scholarships, contact Sister Marie Bambrick at 215.753.3692 or Kimberly Moyer at 215.248.7089 or [moyerk@chc.edu](mailto:moyerk@chc.edu). Donations also may be made online at [www.chc.edu/giving](http://www.chc.edu/giving). 



## »Class Notes Just Isn't the Same Without YOU!!

We want to know about you and your family since you've left CHC. Moved? Married? Welcomed a child

or grandchild? Been Promoted? Changed jobs? Let us know. We'll share your good news. And we love photos! Weddings, births, vacations — anywhere Griffins gather is a great time for a photo. Submit items to Maureen McLaughlin, director of alumni relations, at [mclaughlin1@chc.edu](mailto:mclaughlin1@chc.edu) by February 1, 2017, for inclusion in the spring 2017 issue of Chestnut Hill. We want you to be a part of today's CHC — **Once a Griffin, always a Griffin!**

Chestnut Hill publishes all information received, reserving the right to edit for space or style. Please send all class notes to [alumni@chc.edu](mailto:alumni@chc.edu). Deadline for the next issue of Chestnut Hill is Feb. 1, 2017. Photo policy: Send your image as a jpg file at 300 dpi. We love pictures of babies and weddings, but welcome all photos and will publish as many as space permits.

• **Facebook:** [www.facebook.com/chcalumni](http://www.facebook.com/chcalumni)

You do not need to be a member of Facebook to access this page. Like us to share your memories and win prizes!

• **Twitter:** [@CHCALumni](https://twitter.com/CHCALumni)

• **Email:** Maureen McLaughlin, director of alumni relations, [mclaughlin1@chc.edu](mailto:mclaughlin1@chc.edu) or 215.248.7137

Fran Vorsky, director of alumni and advancement events, [vorskyf@chc.edu](mailto:vorskyf@chc.edu) or 215.248.7016

• **Visit CHC's Alumni website:** [www.chc.edu/alumni](http://www.chc.edu/alumni)

# REUNION 2016

More than 200 alumni enjoyed Reunion 2016 with dinner, a trivia challenge, lectures and the Reunion Luncheon — always a favorite. The Class of 1966 was inducted as our newest Golden Griffins in honor of its 50th reunion and the class members organized a special memorial mass to remember those class members who have passed on. Mark Your Calendars: Reunion 2017, SUS Classes ending in 2 and 7 – June 2-3-4, 2017



"More fun than I could have imagined. Thank you CHC for the memories!"



"It was like coming home! It was wonderful reconnection with classmates! They are family! The College is still the wonderful, friendly place of 40 years ago."



"The students are excellent ambassadors for the College. Smiles galore; extremely helpful!"



"This was a very special weekend for me since I had not been able to come to Reunion in 20 years. Seeing friends/classmates and all the positive changes at CHC warmed my heart!"

ALUMNI LINK

GALA 2016



# CLASS NOTES

## '50s

**Ann Meagher Williams '50** was named the Mercy Otis Warren Cape Cod Woman of the Year for 2016. This award is presented annually to a “woman who has demonstrated leadership in the community and has made a significant contribution to the Arts, Education, Business or Community Involvement, while embracing the ideas of patriotism.” Ann was recognized not only for her remarkable career achievements but also for her volunteer involvement in Rotary, through which she travels around the world to support childhood immunization and pure water. She continues to serve on several nonprofit boards and is active in her church.

**Members of the Class of 1958** showed great class unity when deciding they didn't need to wait five years before getting together again. During a gathering in Sea Girt, N.J., they reminisced and created new memories.



Seated from left: Maura Wolfe Shubert, Angela Romano Moore, Clare McConnell Brown, Sister Ann Moriarity, Sister Mary Veronica Nina Kulsar, Rosary Vaccaro Mack and Roberta Scott Diegnan.

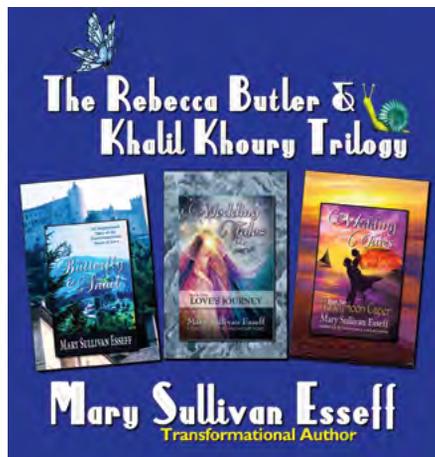
Standing from left: Rosemarie O'Brien Cleaver, Virginia Reilly Coester, Constance Weber Cahill, Joan McDermott Furey, Margot Stein Zuccarello, Suzanne Dufrasne, Marie Roche Sweeney, Mary Jane Pasha Franco, Cecilia Greene McCarthy, Regina Gercke McConnell and Janice Kitley Yurasek.

## '60s



Four members of the **Class of '65** regularly get together to celebrate their friendship. Pictured here from their 25th Reunion are, from left, Suzanne Marie Neisser, RSM, Denise Belcher Crenshaw, Elaine Bennett Davey and Maurine Dooley.

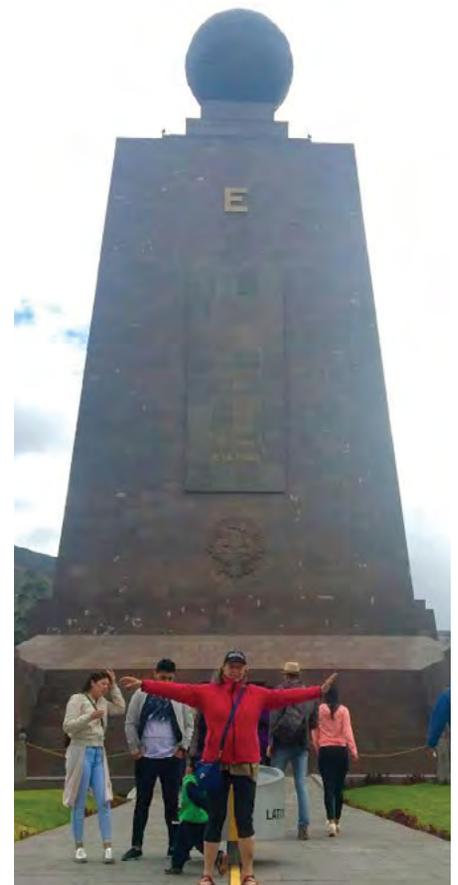
**Mary Sullivan Esseff, Ph.D. '65** and her husband, Dr. Peter Esseff, celebrated their 50th wedding anniversary in January. The celebration mirrored their wedding when a blizzard blanketed the East Coast with so much snow that entire metropolitan areas



were shut down for a week or more — including Washington, D.C., the wedding venue. Even though they live in Tampa, Fla., now the couple had planned their Golden Anniversary celebration to take place in Maryland, and when they learned a major snowstorm was coming, they rescheduled the party for May.

Mary used the events of their 1966 wedding as a means to delve into Peter's Lebanese and her German ancestral stories in her two books: “Wedding Tales, Book One: Love's Journey” and “Wedding Tales, Book Two: Honeymoon Caper,” both released in 2015. The story of how they met and fell in love in Salzburg, Austria, while Mary was a senior at CHC and Peter was a Jesuit Scholastic is told in Mary's first book, “The Butterfly & The Snail.”

**Catherine Hebson '65** is having an adventurous 2016. So far this year she has snowshoed on 10 feet of snow on Mt. Lassen, walked on the Columbia glacier in the Canadian Rockies with her daughter, crossed an Ecuadorean river gorge in the



Amazon watershed while harnessed to a cable and stood astride the equator at Mitad del Mundo also in Ecuador. She also rode in the chase car behind a landing U2 at Beale Air Force Base, Calif., where her son was the pilot. She says: How do I get to do these and other strange and wonderful things? Basically I say “yes” to life, but in these instances it helps that my daughter is a National Geographic Program Director and the Canadian Rockies trip is a NatGeo Expedition (I highly recommend it!); the U2 adventure was about my son's final U2 flight in the Air Force; and my Ecuador experience was with friends from here and their extended family in Quito and Ambato — wonderful country, wonderful people.

**Pat Hynes '65** and her partner of 42 years, Janice Raymond, Ph.D., live in western Massachusetts. Pat has retired as professor of Environmental health at Boston University School of Public Health. Currently, she is the Director of the Traprock Center for Peace and Justice. (Read the full profile on page 38.) Pat treasures her close-knit family of eight sisters and brothers and dozens of nieces, nephews and their children. She enjoyed the 50th Reunion of the Class of 1965 last year.

**Annie O'Donnell '65** attended the Portsmouth (England) International Film Festival as a nominee for “Best Lead Actress in a Short Film” for the title role in “Ann,” and won the award, calling it a “wonderful experience.”

She continues to be a busy actress, appearing in the following television shows: “Game Shakers” on Nickelodeon, “Recovery Road” on Freeform TV and “Fameless” on Tru TV. She can be seen regularly in reruns of “NCIS,” “The Big Bang Theory,” “Mike and Molly” and



“Night Court.” Annie also appeared as the principal's secretary, Madeleine, in an episode of ABC's “Fresh Off the Boat,” which may be a recurring role.



**Elizabeth King '65** recently celebrated the retirement of her husband, Leonard, after 43 years of teaching at the Maret School in Washington, D.C.

**Judie Falconiero Schaefer '65** retired in 2007 and says she keeps so busy she doesn't know how she had time to work. She volunteers as a hospice worker at The Dove House, does charity work with the Catholic Daughters of the Americas and keeps very busy with her eight children and their families, including 11 grandchildren who range in age from 21 to 1.

## '80s

**Margo Mongil-Kwoka '80** celebrates the birth of her new great niece, Cecilia del Carmen, born on June 2.



## '90s

**Abigail Palko '96** has been appointed as the new director of the Maxine Platzer Lynn Women's Center at the University of Virginia.

**Michelle Kaschak '97** was promoted to Senior Instructor of English at Penn State Lehigh Valley, effective July 1.

## '00s

**Barbara Weber '00** SCPS has written and published the play “Foolish Fishgirls and The Pearl.” The play is available for production and licensing through Samuel French.

**Dianne Butler Krause '03** SGS, instructional technology specialist for the Wissahickon School District, was one of 300 educators from around the country invited to a celebration at the White House in early May. She taught in the SGS Instructional Technology program at CHC for several years after earning her IT Specialist Certification in 2010.

**Teri Rouse, Ed.D., '05** has published “Julian's Gift,” a children's book based on the true story of Julian, a boy who is inspired to nurture a spider plant, thereby learning responsibility and respect. The original spider plant sprout was given to Rouse nearly 10 years ago by the real Julian, and it still sits on her windowsill.

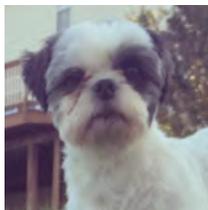
**Joe Garcia '08** SGS received the first Excellence in Male Leadership Award for Eastern Pennsylvania from the Pennsylvania Coalition Against Domestic Violence during the June 16 Phillies game. He also threw out the ceremonial first pitch that day. Garcia received the award for his lifelong commitment to ending gender violence.

**Andréa Fernandes '09** and, her husband, William Saunders, recently celebrated their fifth wedding anniversary. They live



in Virginia with their dog, Toby. Andréa is anxiously awaiting the arrival of two nieces or nephews this fall. Over the summer, she traveled to India to prepare for her best friend's wedding.

**Ashlinn Steele '10** recently purchased her first home in Wilmington, Del., which she shares with her adopted puppy, Tubby.



**Noel Hightower '16** was hired as the Director of Basketball Operations at Lehigh University. While at CHC, he played two sports and won the Athletic Director's Award, given annually to the male and female student-athlete who best demonstrates dedication to the College's mission and excels in their sport of choice.



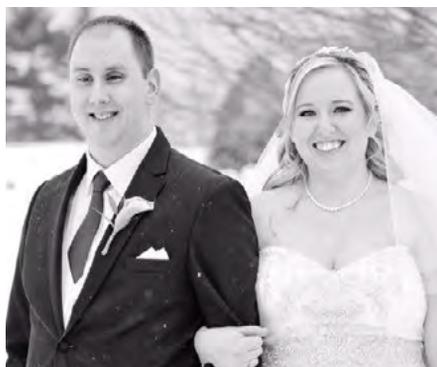
**Stephanie Reif '13 and Caitlin Kain '13** visited Chicago, where they saw two games at Wrigley Field, one between the Phillies and the Cubs and the second between the Phillies and the White Sox. They also were featured on a local news program when they happened to be on the Centennial Ferris Wheel at Navy Pier when it got stuck.



**Jill Walsh '15 and Matthew Cwirko '14** got engaged over the July 4th weekend and are planning a fall 2017 wedding.

## »WEDDINGS

**Katelyn Arsenault '09** married Joseph Barbera on February 7, 2015.

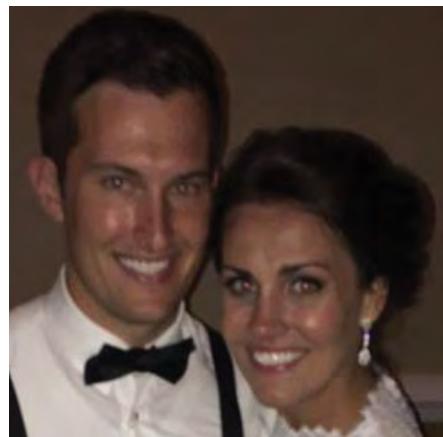


**Kyle DeRiemer '09** married **Caitlin Shuker '10** on June 11. **Brian Taylor '09** and **Ally Antonini '11** were part of the bridal party. The pair also had a group of other Griffins in attendance, including **Melissa Pepitone '11, Fran Boshell '09, Brian**

**Taylor '09, Vinnie Pepitone '11 and David Gassert '10.** Their friends created a custom wrestling belt naming them the best new tag team.



**Kathryn 'Kate' Sprandio '10** married Zachary Ells on December 4, 2015. The two had a center city wedding and a few fellow Griffins were in attendance including **Max Kaplan '11, Patrick Curtin '11, Leslie Zernick '11 and Ashlinn Steele '10**, who was one of the bridesmaids.



**Bobby Larkin '10 and Lauren Riiff '11** were married on July 16.

**Liz Campbell '12** married **Brian Taylor '09** on October 17, 2015. They are loving married life and are now the proud parents to an adorable black kitten named Hamlet.



## CHC AND AMAZONSMILE, THE GIFT THAT KEEPS ON GIVING!

When you make your next online shopping run, consider using AmazonSmile and designating Chestnut Hill College as the recipient of 0.5 percent of your total purchase price. Since 2013, Amazon has allowed shoppers to enjoy their products while donating a percentage to their favorite non-profit, and CHC has recently partnered with them.



If you already have an Amazon account (or even if you don't), signing up is easy! Just visit [smile.amazon.com](http://smile.amazon.com). The one-time process allows you to choose your non-profit (Chestnut Hill College of the Sisters of St. Joseph) and you'll receive a confirmation email. Follow the link that says "Install Amazon Assistant," which will take you to AmazonSmile anytime you click on an Amazon link.

So as you begin to fulfill your holiday wish list, consider smiling back CHC! 

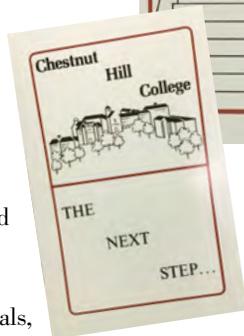
## LATOYA SMALL *continued from page 13*

to give back and be a living example for others by sharing her story every chance she gets. "I want people to know about the obstacles I faced on my journey and to know they can overcome theirs," she says. "You can do anything if you stay grounded and humble. Everything we experience helps shape your character and keeps you on course." 

## SCPS ANNIVERSARY *continued from page 37*

adjunct instructors who "are passionate about the work," says Green. "They love working in human resources and teaching it at night, for example. These numbers represent individuals who have taken the steps to learn and grow, and through their accomplishments have helped to strengthen local families, communities, organizations and institutions."

"SCPS graduates are successful in their personal and professional lives. Some have completed graduate degrees. Others have changed careers or advanced in their positions. They include small business owners, teachers, accountants, police officers, human service professionals, substance abuse counselors, childcare specialists, attorneys, adjunct instructors, marketing and management professionals, to name a few." Visit [www.chc.edu/admissions/accelerated-adult](http://www.chc.edu/admissions/accelerated-adult) 



Early ads for Continuing Education urged prospective students to "Take the Next Step!"

## »IN MEMORIAM

Loretta Hanahan Arrup '38  
 Patricia Kilmartin '40  
 Elizabeth "Betty" Richardson Kelly '41  
 Virginia O'Brien Winslow '42  
 Anne Buchy Elden '43  
 Ursula O'Reilly Kennedy '43  
 Jane Burns, M.M.S., M.D. '46  
 Nancy Curtis Duzy '46  
 Elizabeth "Betty" MacFarland McKeown '46  
 Rita Luczynski Brzezinski '47  
 Agnes Dennison Galop '47  
 Ellen "Betty" Richardson Klammer '48  
 Roseanita Glackin Lynch '48  
 Mary Claire O'Keefe McIntyre '48  
 L. Lorraine Gardner Rogers '49  
 Irma L. Ashenbrenner '50  
 Joan Eisenhower Cassidy '50  
 Mary Therese Conklin Colando '50  
 Patricia Lawson McDaniel '50  
 Joan Fitzpatrick Marvin '51  
 Helen Miller Sexton '51  
 Marie Harbina Mockler '52  
 Cornelia "Connie" McCue Rath '52  
 Jane Ledwith Charlton '54  
 Judith Simcoe Alexander '57  
 Eileen "Meg" Gillis Francke '57  
 Rose Marie Curran '59 (Sister Veronica Christi)  
 Barbara Ann Pellegrini Pellegrino '64  
 Bonnie Vasey McDonald '65  
 John Shirley '89 SGS  
 Cynthia "Cindy" Bednar '99 SGS  
 Drew Donovanik '10

Class years are unknown for the following:

Sara Rita "Sally" Fisher Breen  
 Louise Darlington  
 Mary Lee Faherty Davis  
 Ruth Naomi Snyder Datzyk

Correction from spring 2016 issue: We apologize for incorrectly reporting that Ellen Young Greenlee, Esq. '58 is deceased.

# UPDATE on the CATHERINE E. QUINN '78 SCHOLARSHIP FUND

After the passing of Catherine Quinn on June 21, 2015, the College established The Catherine E. Quinn '78 Scholarship Fund in her memory and in honor of the great love Cathy had for others.

Because of her life experiences, Cathy had a special affinity for children raised in the foster care system, from which relatively few go on to attend college. Of the number who do go to college, only about 3 percent graduate, often dropping out for financial reasons. It was Cathy's wish to help these students with an annual academic scholarship.

To date, more than 125 donors have made generous contributions to this endowed fund that will provide partial tuition, annual scholarships (currently of \$2,240) in perpetuity.

If you haven't already, please consider a gift to The Catherine E. Quinn '78 Scholarship Fund.

*Thank you!*



To contribute contact  
Sister Marie Bambrick,  
215-248-7085 or  
bambrick@chc.edu, or  
Charles Blachford,  
215-753-3664 or  
blachfordc@chc.edu.  
Visit [www.chc.edu/giving](http://www.chc.edu/giving)  
for more information  
or to donate.

# LAST WORD

## A Path Forward

BY CECELIA J. CAVANAUGH, SSJ, PH.D.



When I was asked to write “Last Word” about our work this past year toward diversity and inclusion, which we articulated in a working document titled, “A Path Forward,” I readily accepted. As I begin this reflection, I find that I don’t want to write a “last word” (more on that later) and I’m struggling to find the “first word.” Where do I begin and from what perspective?

This year’s efforts have been about those two questions. We have sought to listen and learn about others’ perspectives and find a place where persons with varied perspectives and experiences can begin anew together. The process has been filled with much pain and struggle as those who have experienced discrimination and injustice in their histories, communities, families and individual lives raised their voices and asked for their stories to be heard. Many of us whose lives have been shaped in a context of white privilege have struggled with shame and frustration as we tried to be open and receptive to those stories. Many members of our College community have grieved at how much institutional and structural racism still exists, and we have been challenged to examine our present reality while strengthening our roots in our historical commitment to accessible education for every person without distinction.

From a personal perspective, I have experienced the challenge of this urgent, renewed call to diversity and inclusion in light of two statements in the *Constitutions of the Sisters of Saint Joseph of Philadelphia*. First, “to make Christ visible in the world, we embrace our contemporary situation at that moment of salvation history in which God makes us responsible for participating in the life and mission of the Church.” [Mission of the Congregation, 24].

While I treasure and draw from my Congregation’s history of ministry among persons who are marginalized, participation in the Civil Rights movement and presence in communities of color and my own years of ministry in service with those communities elsewhere and here at the College, I am challenged that I must embrace our **contemporary** situation – our **current reality** – not just our past efforts and not only the goals toward which we strive. At **this moment** of salvation history – academic years 2015-2016 and 2016-2017, how am I responsible in a particular way for every brother and sister without exception? I accepted the interim role as Officer for Diversity and Inclusion precisely because of its interim, urgent nature — hoping to be a bridge between our present and the future when we will welcome a full-time colleague into this important position. Staying open to painful stories and even honest critiques has been one of the greatest stretching experiences I can remember. Seeking to move together past misunderstandings and toward greater union is hard work, but it is the work of our Mission, which I embrace with determination.

Much of the work begun this year could be understood as living out the second injunction: “as we experience our individual

and corporate call to mission, we become both giver and receiver, persons in need of being evangelized even as we evangelize.” [Mission of the Congregation, 23] We have come together as students, faculty, staff, alumni and administrators to learn from each other.

Our community members who are persons of color have become our teachers. We have learned why “Black Lives Matter” matters; we have been reminded that good relationships embrace the totality of each person’s identity; and how decisions involving any group of persons are best made in consultation with those whom the decision will affect. Our hearts have been broken and our sights adjusted. As much as we have done, there is yet so much more to do.

These experiences open up our community to real learning together in respectful, open dialogue. We have been challenged, enriched and encouraged as we participated in listening sessions and training opportunities, reviewed policies and practices, and strengthened or created structures for communication and collaboration. The work is far from over. But we are on A Path Forward and our openness and honesty with each other will keep us moving.

And what is “the last word?” In the spirit of “Magis” that we have inherited from our Jesuit founder, our last word is “MORE.” We have only begun. ✨

*Cecelia J. Cavanaugh, SSJ, Ph.D., is the Dean of the School of Undergraduate Studies, Acting College Officer for Diversity and Inclusion and Professor of Spanish.*

We invite all members of the College community to submit articles to be considered for the “Last Word” column. If you’d like to contribute, please send your idea to [magazine@chc.edu](mailto:magazine@chc.edu)

# CALENDAR OF EVENTS

## INSTITUTE FOR RELIGION AND SCIENCE LECTURE SERIES

Outsourcing Memory  
Speaker: Noreen Herzfeld, Ph.D.  
Professor of Computer Science  
St. John's University  
Monday, October 24, 7 p.m.  
Commonwealth Chateau, SugarLoaf Campus  
Information: 215.248.7197

## ALUMNI MASK & FOIL RECEPTION

Friday, November 18  
Information: 215.248.7016

## FACULTY RECITAL

Mark Schockey  
Adjunct piano instructor  
Monday, November 14, 7 p.m.  
East Parlor, St. Joseph Hall  
Information: 215.248.7164

## OPERA WORKSHOP

Directed by Doris Schmauk, adjunct instructor  
Tuesday, November 29, 7 p.m.  
East Parlor, St. Joseph Hall  
Information: 215.248.7164

## CAROL NIGHT

Friday, December 2, 7 p.m.  
Rotunda, St. Joseph Hall  
Information: 215.248.7164

## ALUMNI HOLIDAY CHEER

Friday, December 2, 8:30 – 10:30 p.m.  
Commonwealth Chateau, SugarLoaf Campus  
Reservations: 215.248.7016 or [www.chcgriffinonline.com/CHEER16](http://www.chcgriffinonline.com/CHEER16)  
All alumni are welcome. You must be 21 to attend this event.

## MULTICULTURALISM AND PSYCHOTHERAPY CONFERENCE

Friday, December 9  
Sponsored by the Department of Professional Psychology  
Information: 215.248.7149

## BREAKFAST WITH SANTA

Sunday, December 11  
Information: 215.248.7016 or  
[www.chcgriffinonline.com/BWS16](http://www.chcgriffinonline.com/BWS16)  
Be sure to register early as this event is likely to sell out.

## CHC NIGHT AT THE 76ERS

Friday, January 27, 2017  
Families are welcome.  
Includes a drawstring backpack and early admission to watch player warm-ups.  
[www.Sixers.com/promo](http://www.Sixers.com/promo) use the Promo code: Griffins

## SPRING MUSICAL

Friday, April 7, 2017, 8 p.m.  
Saturday, April 8, 2 p.m.  
Sunday, April 9, 2 p.m.  
Information: 215.248.7164

## GOLDEN GRIFFINS BRUNCH

Sunday, April 23, 2017  
Commonwealth Chateau, SugarLoaf Campus  
Information: 215.248.7016

## SPRING CHORAL/CHAMBER CONCERT

Hill Singers & String Ensemble  
Monday, April 24, 7 p.m.  
Information: 215.248.7164

## INSTRUMENTAL CONCERT

Flute, Jazz & Wind Ensembles  
Wednesday, April 26, 7 p.m.  
East Parlor, St. Joseph Hall  
Information: 215.248.7164

## HONORS CONVOCATION

Sunday, April 30, 1 p.m.  
Sorgenti Arena, Martino Hall  
Information: 215.248.7022

## BACCALAUREATE MASS

Friday, May 12, 6:45 p.m.  
Main Chapel

## COMMENCEMENT

Saturday, May 13, 10:30 a.m.  
College campus

## 71ST ANNUAL REUNION WEEKEND

June 2-4, 2017  
School of Undergraduate Studies classes ending in "7" and "2"

**Reservation:** 215.248.7016 or [www.chc.edu/reunion](http://www.chc.edu/reunion)  
For the latest event information, visit [www.chc.edu](http://www.chc.edu) and  
[www.chcgriffinonline.com](http://www.chcgriffinonline.com)



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# 8th ANNUAL SCHOLARSHIP

*Gala*  
SATURDAY, MAY 6, 2017

- »St. Joseph Hall Rotunda
- »Black Tie Optional
- »Cocktail Hour begins at 6 p.m.

For more information visit  
[www.chc.edu/gala](http://www.chc.edu/gala) or call 215.248.7016.

All proceeds directly support academic scholarships.

