Celebrating Scholarship
CHESTNUT HILL COLLEGE

Faculty and Staff
2015-2016
Celebrating Scholarship 2015-2016

Celebrating Scholarship is a publication of the Office of the Vice President for Academic Affairs and Dean of the Faculty at Chestnut Hill College.

It celebrates the academic accomplishments of our full-time faculty and staff for the 2015-2016 academic year.
CELEBRATING SCHOLARSHIP: CHESTNUT HILL COLLEGE SCHOLARLY ACTIVITIES 2015-2016

Ernest Boyer reconsidered (2016) the “priorities of the professoriate” in the 21st century to include the scholarship of discovery, scholarship of integration, scholarship of application, scholarship of teaching/learning, and digital scholarship.

Throughout the halls of the academic buildings on campus one can hear and view interactive teaching and learning laboratories that respond to the question posed by Boyer, “Can we define scholarship in ways that reflect new realities?” The use of technology as a tool has changed the way millennials think of learning. Faculty are continually developing their professional skills to meet the needs of today’s learner. Courses are offered on site (in the classroom), online through internet access, or through a combination of on site and online (hybrid). The anticipated outcomes of scholarship meet the needs of those who learn differently. Higher education and scholarship is not one size fits all.

Faculty scholarship provides updated substance for the exchange of thought and information. Chestnut Hill College’s mission commitment to global education is reflected in the scholarship experiences afforded to faculty through the Fulbright program and sabbatical opportunities. Presentation at conferences and poster sessions, publication of articles, book chapters and books demonstrates the high academic standards that faculty bring to the institution. Colloquia presentations enhance faculty development opportunities by providing quality scholarship to a local audience. Chestnut Hill College appreciates this community of scholars and the work they do to enrich the teaching and learning experiences. Their efforts support the high level of academic excellence that is expected in 21st century teaching and learning. Ernest Boyer reminds us that, “The richness of faculty should be celebrated.”

Kathleen Anderson, Ed.D.  
Interim Vice President for Academic Affairs and Dean of the Faculty
During part of my sabbatical semester, in November 2015, I visited Pyeongtaek University in South Korea, where Chestnut Hill College has an academic exchange program. While there, I gave five lectures, three to regular classes, and two to university-wide audiences. I also had the opportunity to meet faculty and students and have maintained an e-mail conversation with several of the professors whom I met.

The sabbatical also allowed me to complete my latest book, “America’s Needless Wars,” which will be published in March 2017 by Prometheus Books, an imprint of Penguin/Random House. The following is a publisher’s description of that new title:

This eye-opening book takes a unique approach to the history of U.S. foreign policy by examining three unrelated conflicts, all of which ended tragically and resulted in the deaths of millions on both sides. By analyzing what went wrong in each case, the author uncovers a pattern of errors that should serve as a precaution for future decision makers contemplating a conflict abroad.

Why did President McKinley oppose Filipino independence forces if his motivation was truly to help Filipinos overthrow Spanish domination? Why did several U.S. presidents ignore the failures of the French in Vietnam and reject peace overtures from popular revolutionary leader Ho Chi Minh to bring the conflict to an early end? And how could American leaders have been so wrong about Saddam Hussein’s alleged weapons of mass destruction and then let Iraq devolve into chaos after overthrowing the dictator?

Historian David R. Contosta has sifted through official hearings, media investigations, public documents, memoirs of those for and against the conflicts, and numerous histories to uncover the answers to these questions. The common thread that links these wars from different centuries is that political leaders all too often have acted out of ignorance, arrogance, fear and partisan gamesmanship. These lapses were compounded by the failure of the media to inform the public accurately and dispassionately. The sad result is that America has paid a high price in lost lives and tarnished national reputation.

As the author notes in conclusion, if American exceptionalism is to have any meaning, then we must honestly appraise our past foreign-policy blunders to ensure wiser political action in the future.
Kelly Butler, Ph.D.
Associate Professor of Chemistry

Dr. Butler was a Fulbright-Nehru scholar in India from July 2015 to April 2016. During this time, she taught chemistry, conducted education research and gave faculty development workshops and presentations at conferences throughout India on Process Oriented Guided Inquiry Learning.

Most of her time in India was spent at VNR Vignana Jyothi Institute of Engineering and Technology in Hyderabad and she was also a visiting fellow for a month at the Homi Bhabha Centre for Science Education in Mumbai.


Dr. Butler also facilitated workshops at many institutions such as the Aditya Institute of Technology and Management in Tekkali, Andra Pradesh, New Arts, Science and Commerce College in Parner, Abasaheb Garware College in Pune, the Indian Institute of Technology Madras in Chennai and Ruia and V. G. Vaze Colleges in Mumbai.

With colleagues from Mumbai, Dr. Butler gave a presentation in August 2015 at the International Conference on Chemical Education in Kuching, Malaysia. She is currently writing papers on her research with colleagues in Hyderabad on both statistics and chemical education and she continues to collaborate with her colleagues in Mumbai.
Lakshmi Atchison, Ph.D.
Professor of Biology
Conference/Poster Presentations
  Abstract Title: Human Skin Model: Think Inside the Box! A Novel Educational Model to Grasp the Complexity of Skin and its Components, Lakshmi Atchison, Chestnut Hill College, 9601 Germantown Avenue, Philadelphia, PA. One hundred work abstract: Students fail to grasp the complexity of skin and believe it is only two or three layers thick rather than the actual 40 layers. Our model addresses this shortcoming by using a plastic box and precut papers representing various skin layers. Cell types of skin are drawn to represent specific strata. Hairs through sweat pores are represented by camel hairs, and blood capillaries and subcutaneous fat by color quilts or cotton balls. The model teaches the (1) complexity of skin structure, (2) identifies various skin layers, (3) location of proteins and pigments and (4) physiology of our integumentary system.

Aída Beaupied, Ph.D.
Professor of Spanish
Conference/Poster Presentations
- “Caricaturas para facilitar un diálogo sobre las relaciones entre los Estados Unidos y Cuba.” Presented at the Pennsylvania State Modern Languages Association (PSMLA). Chestnut Hill College, March 2015

Book, Book Chapters and Reviews

Scott Browning, Ph.D., ABPP
Professor of Psychology
Conference/Poster Presentations
- Treating Stepfamilies, two-day workshop sponsored by Arizona State University. January 22-23, 2016
- The Institute of Forgiveness and Reconciliation. The Purpose and Practice of an Apology-Skill Based Workshop. November 2015.
- Society for the Explorations of Integration in Psychotherapy. Accepted presentation on the Contemporary Family at the annual conference in Baltimore, Md., June 2015.

Books, Book Chapters and Reviews
- Reviewed Sprague and Lamb, Multicultural Stepfamilies.
Joseph Bucci, Ed.D.
Assistant Professor of Business
Conference/Poster presentations

Colloquia, Public Performances, Recitals, Published Compositions and Exhibitions

Kelly E. Butler, Ph.D.
Professor of Chemistry and Physics
Conference/Poster Presentations

Funded grants, Fellowships and Prizes
- Fulbright Scholar, July 2015 to April 2016

Jeffrey Carroll, Ph.D.
Assistant Professor of Political Science
Conference/Poster Presentations

Marie A. Conn, Ph.D.
Professor of Religious Studies
Conference/Poster Presentations
- “‘Doing’ Hospice with College Students,” with Shane McCarthy, Association of Death Education and Counseling Annual Conference, Minneapolis, Minn. April 2016

Book, Book Chapters and Reviews

Colloquia, Public Performances, Recitals, Published Compositions and Exhibitions
- “A Trip to Poland with Eva Kor for the 70th Anniversary Commemoration of the Liberation of Auschwitz/Birkenau,” Faculty Colloquium, Chestnut Hill College, Pa., November 2015.
Suzanne Conway, M.A.
Associate Professor of Art History

Conference/Poster Presentations

Books, Book Chapters and Reviews

Lorraine Coons, Ph.D.
Professor of History

Journal Articles

Books, Book Chapters and Reviews
- The International Journal of Arts Theory and History (Associate Editor, December 2015 volume)
- International Journal of Arts Education. (Associate Editor, December 2015 volume)
- Peer Reviewer—Common Ground publishing (fall 2015)

Nancy DeCesare, IHM, Ph.D.
Professor of Human Services

Conference/Poster Presentations

Books, Book Chapters and Reviews

Funded Grants, Fellowships and Prizes
- Helen Bader Foundation 2015-2016. $10,000 to support Chestnut Hill College The Soldiers Initiatives.
Suzanne del Gizzo, Ph.D.
Associate Professor of English

Conference/Poster Presentations

Book, Book Chapters and Reviews

Colloquia, Public Performances, Recitals, Published Compositions and Exhibitions
• “Good Academic Writing: One Editor’s Thoughts.” University of Idaho. Moscow, Ind. March 2015.

Neal Dhand, M.F.A.
Assistant Professor

Recognition Awards
• Official Selection; Best Editing for film: Crooked & Narrow

Colloquia, Public Performances, Recitals, Published Compositions and Exhibitions
• Brooklyn Film Festival; June 2016

George Diemer, Ph.D.
Assistant Professor of Business

Conference/Poster Presentations

Journal Articles

Funded grants, Fellowships and Prizes
• Charles Koch Foundation, AY 2015-2016 ($6,000)

Kathleen Duffy, SSJ, Ph.D.
Professor of Physics

Journal Articles
• Edited issues of Teilhard Studies, the monograph series of the American Teilhard Association:

Book, Book Chapters and Reviews
Celebrating Scholarship 2015-2016

Funded grants, Fellowships and Prizes
- “Words that Sing I: A Week with Mary Nilsen,” Collegeville Institute for Ecumenical and Cultural Research, Collegeville, MN, August 11-17, 2015, tuition and transportation expenses fully funded.

Colloquia, Public Performances, Recitals, Published Compositions and Exhibitions
- “This I Believe,” Campus Ministry Group at Swarthmore College, March 20, 2016.
- “Teilhard’s Mysticism: Spiraling into the Cosmic Christ,” weekend retreat, Prairiewoods Franciscan Spiritual Center, Hiawatha, IA, September 16-18, 2016.

William Ernst, Psy.D.
Associate Professor of Psychology
Journal Articles

Marie Schilling Grogan, Ph.D.
Assistant Professor of English
Conference/Poster Presentations

Mary Helen Kashuba, SSJ, D.M.L.
Professor of French and Russian
Recognition Awards
- W. LaMarr Kopp Lifetime Achievement Award for Outstanding Global Education Leadership in PA, presented by PaCIE (PA Council for International Education)
Conference/Poster Presentations

Books, Book Chapters and Reviews

Yefim Kats, Ph.D.
Assistant Professor of Computer Science and Instructional Technology

Books, Book Chapters and Reviews

Sara Ellen Kitchen, J.D.
Professor of Criminal Justice

Conference/Poster Presentations

Colloquia, Public Performances, Recitals, Published Compositions and Exhibitions
• Lecture on Restorative Justice, University of Pennsylvania Law School, February 18, 2016.

William Lauinger, Ph.D.
Assistant Professor of Philosophy

Conference/Poster Presentations

Books, Book Chapters and Reviews

Nancy Levitt, M.Ed.
Education Partnership and Student Teaching Coordinator

Conference/Poster Presentations
• PAC-TE (Pennsylvania Association of Colleges and Teacher Educators) conference presentation October 27, 2016. “Rethinking School Partnerships to Increase Teacher Capacity as Instructional Coaches to Change the Culture in Educational Settings.”
Barbara Lonnquist, Ph.D.
Professor of English
Books, Book Chapters and Reviews

Catherine Looker, SSJ, D.Min.
Assistant Professor of Religious Studies
Books, Book Chapters and Reviews

Nora Madison, Ph.D.
Assistant Professor of English and Communications
Journal Articles

Ana Marjanovic-Shane, Ph.D.
Associate Professor of Education
Conference/Poster Presentations
Journal Articles


**Books, Book Chapters and Reviews**


**Kevin McCarthy, Ph.D.**
**Assistant Professor of Psychology**

**Conference/Poster Presentations**


**Journal Articles**


Books, Book Chapters and Reviews


Funded Grants, Fellowships and Prizes

- 2016 Scattergood Foundation Grant #16-106 PCOP-CBH Clinical Supervision Training Project Phase I: Qualitative Collaboration. 05/16-12/16. Total Grant $4,840

Colloquia, Public Performances, Recitals, Published Compositions and Exhibitions

- July 14, 2016. *Analysis Terminable or Interminable: Some Evidence for Psychodynamic Psychotherapy.* PGY3 Resident Didactics, Department of Psychiatry, University of Pennsylvania.
- April 11, 2016. *Demonstration of Evidence-Based Psychodynamic Psychotherapy.* Outpatient Psychiatry Center Externship Didactics, Department of Psychiatry, University of Pennsylvania.

Joseph A. Micucci, Ph.D.

Professor of Psychology

Books, Book Chapters and Reviews


Nicole M. Monteiro, Ph.D.

Assistant Professor of Psychology

Conference/Poster Presentations


Journal Articles


Books, Book Chapters and Reviews

Ryan P. Murphy, M.A., M.S.
Director of Service Learning

Conference/Poster Presentations

Journal Articles

Jacqueline C. Reich, Ph.D.
Associate Professor of Political Science

Conference/Poster Presentations
- “Science, State Power, And Authority in International Relations.” Presentation at the Northeast Political Science Association Annual Meeting, November 2015.

Books, Book Chapters and Reviews

Carmen Villegas Rogers, Ed.D.
Associate Professor of Foreign Languages

Conference/Poster Presentations

Journal Articles
Cheryll Rothery, Psy.D., ABPP  
Associate Professor of Psychology  

Conference/Poster Presentations  
- Presented “Culturally Sensitive Treatment of Students of Color in a Predominantly White College Setting” at the Gettysburg College Counseling Center. Gettysburg, Pa. (Four hour presentation and consultation) June 2016.  

Journal Articles  

Margaret Thompson, SSJ, M.F.A.  
Associate Professor of Art  

Journal Articles  

Colloquia, Public Performances, Recitals, Published Compositions and Exhibitions  
- Video: *Contemplative Dialogue: Unleashing the Transformative Power of Communal Wisdom,* published by The Leadership Conference of Women Religious. I participated with a group of eight women trained and filmed in March 2016 engaging in the process of Contemplative Dialogue. The video has been viewed on the LCWR website more than 4400 times in the US and internationally.  
Karen S. Wendling, Ph.D.
Associate Professor of Chemistry

Conference/Poster presentations
- Presented “Implementing an Embedded Chemistry Research Experience in an Undergraduate Instrumental Analysis Course” at the 250th National Meeting of the American Chemical Society, Boston, Mass., August 20, 2015. Oral Presentation in Division of Chemical Education.
- Presented “Using Magic in the Harry Potter Series to Facilitate Student Understanding of Science in an Interdisciplinary Undergraduate Course” at the 36th Annual Southwest/American Culture Association Conference, Albuquerque, N.M., February 11, 2015, Session 1092.

Journal Articles

Colloquia, Public Performances, Recitals, Published Compositions and Exhibitions
Chestnut Hill College Mission Statement

THE MISSION OF CHESTNUT HILL COLLEGE IS TO PROVIDE STUDENTS WITH HOLISTIC EDUCATION IN AN INCLUSIVE CATHOLIC COMMUNITY MARKED BY ACADEMIC EXCELLENCE, SHARED RESPONSIBILITY, PERSONAL AND PROFESSIONAL GROWTH, SERVICE TO ONE ANOTHER AND TO THE GLOBAL COMMUNITY, AND CONCERN FOR THE EARTH.

Chestnut Hill College, founded by the Sisters of Saint Joseph in 1924, is an independent, Catholic institution that fosters equality through education. Faithful to its strong liberal arts tradition, Chestnut Hill College offers academic programs of excellence in the areas of undergraduate, graduate, and continuing studies.

True to its Catholic heritage, Chestnut Hill College espouses the beliefs and values inherent in the Judeo-Christian tradition while it respects the contributions made by other faith traditions in the development of the whole person. The College nurtures a sense of integrity, spirituality, and social justice in all.

The College community dedicates itself to four purposes in fulfilling this mission. It seeks:

- to provide avenues for students to achieve academic excellence and to pursue research in their major field or in interdisciplinary studies. The College encourages students to explore and experience diverse curricula and to participate in exchange programs with other institutions of higher education.
- to initiate links between the world of learning and the world of work through curricular planning, technological opportunities, and career preparation. The College guides students in applying theoretical learning through experiential education designed collaboratively by faculty and students.
- to uphold an atmosphere of communal respect in which all may clarify and articulate personal values and beliefs while exploring the ethical and moral dimensions underlying all relationships. The College encourages inter-faith opportunities by acquainting all students with Catholicism, its theology and its Judeo-Christian roots, and by engaging in dialogue with women and men of other beliefs.
- to create local and global connections that enable students to respond to the needs of others through service-oriented enterprises. The College educates students to identify and to address issues of social justice and to work toward systemic change.

Approved by the Chestnut Hill College Board of Directors October 7, 2002.