



**Chestnut Hill College Internship Consortium  
2021-2022 Didactic Activity Schedule  
Revised 8.22.21**

*(this is an ever-changing schedule – updates will be sent by email or posted on Microsoft Teams)*

**Internship Training Director: Jade Logan, Ph.D., ABPP**

**Time:** 9 to 5pm unless otherwise noted

**Where:** Due to COVID-19 restrictions, all Friday seminars will be held via Zoom from July 2021 thru August 2021

Join Zoom Meeting

<https://us02web.zoom.us/j/86515357340>

Meeting ID: 865 1535 7340

Passcode: Intern2021

*\*Decisions will be made regarding where seminars are conducted prior to the start of the fall semester*

Friday Seminar will be held in SJ 449 beginning September 2021

Readings will be made available on Microsoft Teams

Training Modules: (E)=Ethics, (D)=Diversity, (P)=Professional Practice, (A)=Assessment, (R)=Research, (S)=Supervision,  
(C) = Consultation

Date	Time	Training Activity	Goals/Objectives	Presenter/Moderator
7/1/2021	11 am-1230pm	CHC Orientation (P)	Introductions and welcome to the Consortium; review of policies and procedures; discuss profession-wide and program specific competencies and how interns will be evaluated.	Jade Logan, PhD, ABPP & Site Directors
	1230-	Lunch w/Site Directors, Supervisors, and	Introduction to the required research	None

	130 pm	<i>Interns</i> <i>Working lunch – Introduction to research projects (P)</i>	project. Describe project requirements and expectations.	
	130-3pm	CHC Orientation & Introduction to professional development seminar (P)	Completion of orientation paperwork; review of didactic seminar and learning activity expectations. Discuss the purpose of the professional development seminar and begin to explore issues of professional competence.	Jade Logan, PhD, ABPP
	3-5pm	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
<b>Week of 7/5-7/9/2021</b>	None	<u><b>Research Seminar #1</b></u> Read the following: <ul style="list-style-type: none"> <li>• APA Criteria for Evaluating Treatment Guidelines</li> <li>• APA Criteria for Practice Guideline Development and Evaluation</li> <li>• Criteria for the Evaluation of Quality Improvement Programs and the Use of Quality Improvement Data</li> </ul> Watch Videos <ul style="list-style-type: none"> <li>• Decolonizing Curriculum</li> <li>• Decolonizing Research Practices</li> <li>• <a href="https://www.tc.columbia.edu/decolonizing-psychology-conference/">https://www.tc.columbia.edu/decolonizing-psychology-conference/</a></li> </ul>	<u><b>Research Seminar</b></u> To review basic principles and topics in research methods. To review expectations and criteria for establishing treatment and practice guidelines. To analyze a research article. To facilitate understanding of evidence-based practices and procedures for evaluating the evidence basis of treatments and interventions. To familiarize interns with guidelines on quality improvement and program evaluation activities.	Please submit ILA sheet for each reading documenting time spent and questions (~6 hours) **please complete one ILA for the articles and an ILA for each video
<b>7/9/2021</b>	9-11 am	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
	11-1230pm	<u>Professional Development Seminar: Effective Teaching and Presenting (P)</u>	<b>Goals/Objectives:</b> To help interns develop effective strategies for teaching and presenting as a	Jade Logan, PhD, ABPP

			professional.	
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-5 pm	<u>Didactic Seminar:</u> Program Evaluation & Quality Improvement (R)	<b>Goals/Objectives:</b> Review criteria for practice and treatment guidelines. Interns will gain an understanding of the purpose and utility of program evaluation; interns will develop an understanding of methods of program evaluation, and interns will gain an understanding of how to select a program evaluation method that addresses patient quality of care and treatment outcomes.	Jade Logan, PhD, ABPP
		<u>Didactic Seminar:</u> Outcome Evaluations (R)	<b>Goals/Objectives:</b> To familiarize interns with methods of outcome evaluation and treatment effectiveness. To facilitate development of an understanding of the importance and proper use of outcome measures. To discuss the challenges and limitations of the use of outcome measures. Interns should be prepared to discuss research projects.	
<b>Week of 7/12 to 7/16/2021</b>	None	<b><u>Ethics Seminar #1</u></b> <ul style="list-style-type: none"> <li>• Internship Training Manual</li> <li>• Elman, Kaye, &amp; Robiner (2005) Professional Development: Training for Professionalism as a Foundation for Competent Practice in Psychology</li> <li>• APA Ethics Code</li> </ul>	To familiarize interns with Consortium policies and procedures. Interns will begin to explore their acculturation into the profession and movement from a psychologist-in-training to a psychologist. To familiarize intern with the Psychological First Aid model of	Please submit ILA sheet for each reading spent and questions

		<ul style="list-style-type: none"> <li>Psychological First Aid Field Operations Manual (pages 5-19)</li> <li>Risk Assessment Guideline Elements for Violence: Considerations for Assessing Violent Behavior</li> <li>Suicide Risk Assessment Guide Reference Manual</li> </ul>	crisis intervention. To increase interns understanding of risk and suicide assessment.	
<b>7/16/2021</b>	9-11 am	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
	11-1230pm	<u>Didactic Seminar: I've Been Subpoenaed, Now What?</u>	<b>Goals/Objectives:</b> Describe situations in which psychologists might be subpoenaed. Lists how to handle situations as an intern & psychologists	Jade Logan, PhD, ABPP
	1230-130pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	130 pm-330 pm	<u>Professional Development Seminar: Ethics &amp; Conflict Resolution</u>	<p><b>Goals:</b> To review some common ethical dilemmas that can occur for trainees and strategies for handling them. To present methods of resolving workplace conflicts and disagreements.</p> <p><b>Objectives:</b> Interns will review and discuss several examples of potential ethical dilemmas. Using an ethical decision-making model, interns will discuss the ethical issues in each example and how they might be addressed. Interns will learn several strategies for managing conflict and disagreements in the workplace and with colleagues.</p>	<i>Jade Logan, Ph.D., ABPP</i>
	330-	<u>Professional Development Seminar: Crisis</u>	<b>Goals:</b> To familiarize interns with the	

	5pm	Intervention: Psychological First Aid the First 48 Hours	procedures around psychological first aid in order to assist with crisis intervention.	
<b>Week of 7/19- 7/23/2021</b>		<b><u>Diversity Seminar #1</u></b> Read the following: <ul style="list-style-type: none"> <li>• Shellenberger et al. (2007) Cultural Genogram: A Tool for Teaching &amp; Practice. <i>Families, Systems, &amp; Health</i>. Vol. 25, No. 4, 367-381</li> <li>• Sandeen, Moore, &amp; Swanda (2018) Reflective Local Practice: A Pragmatic Framework for Improving Culturally Competent Practice in Psychology.</li> </ul>	To introduce/review multiculturally competent psychotherapy. To engage in self-reflection and have interns complete a thorough cultural self-assessment.	Please submit ILA sheet for each reading documenting time spent and questions
<b>7/23/2021</b>	9-10 am	<u>Didactic Seminar</u> : Introduction to Diversity	Introduction to Diversity Seminar	Jade Logan, PhD, ABPP
	10-12pm	<u>Didactic</u> : Connecting the Dots: A Consultant's Life (C)	<b>Goals/Objectives:</b> Define Consulting; Identify 3 reasons consultants are hired; Identify differences between counseling and consulting	Kathleen Walls, PsyD
	12 – 1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	<u>Didactic Seminar</u> : Introduction to Diversity Seminar (D)	<b>Goals/Objectives:</b> To introduce interns to the yearlong diversity seminar. To conduct a cultural self-assessment and complete a cultural genogram. To review the multicultural guidelines and explore how they are applied to our work as psychologists-in-training. To review the monthly diversity reflection exercise.	Jade Logan, PhD, ABPP
	3-5pm	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>

<b>Week of 7/26- 7/30/2021</b>		<b><u>Supervision Seminar #1</u></b> Read the following: <ul style="list-style-type: none"> <li>Falender, Shafranske, &amp; Falicov (2016). Multiculturalism and Diversity in Clinical Supervision (Chapter 11)</li> <li>APA Supervision Guidelines</li> </ul> Watch Video: <ul style="list-style-type: none"> <li>Decolonizing Clinical Supervision</li> <li><a href="https://www.tc.columbia.edu/decolonizing-psychology-conference/">https://www.tc.columbia.edu/decolonizing-psychology-conference/</a></li> </ul>	To begin to explore the process of individual and group supervision. Review of the supervision guidelines posted by APA. Discuss the implications of multicultural supervision.	Please submit ILA sheet for each reading documenting time spent and questions (~5 hours) ** please write on ILA for the articles and a second ILA for the videos
<b>7/30/2021</b>	9 am-12 pm	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
	12-1 pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-5 pm	<u>Supervision Seminar</u> : Introduction Supervision Seminar (S)	<b>Goals/Objectives:</b> To begin to explore the fundamentals of individual and group supervision. Discuss the implications of multiculturalism on supervision. Provide case examples and role plays to work through.	Jade Logan, PhD, ABPP
<b>Week of 8/2- 8/6/2021 Dr. Logan on Vacation</b>	None	Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
<b>8/6/2021</b>	10-12pm	<i>Group Supervision</i>	<i>None</i>	<i>Amy Bros of, PhD</i>
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3 pm	<u>Didactic Seminar</u> : Assessing and Treating Eating Disorders	<b>Goals/Objectives:</b> Review current research on the etiology of eating disorders. Identify an eating disorder	Leigh Bros of, MS Amy Bros of, PhD

			during initial evaluation and when to refer to a specialist. Describe evidenced-based treatment for eating disorders	
	3-5pm	<u>Research Seminar:</u> Independent research time	Interns work independently on research projects and professional development exercises	None
<b>Week of 8/9-8/13/2021</b>	None	<b>APA Annual Convention (~12 hours)</b>	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>8/13/2021</b>	APA Virtual Convention Interns have been provided registration to attend the 2021 virtual convention. Interns are required to attend at least 12 hours of programming at the convention. For this week you are required to submit an ILA for each program you attend.			
<b>Week of 8/16-8/20/2021</b>	None	<b><u>Professionalism Seminar</u></b> Readings: <ul style="list-style-type: none"> <li>• Occupational Vulnerability for Psychologists (P)</li> <li>• Professional Health and Well-Being for Psychologists (P)</li> <li>• Tips for Self-Care (P)</li> </ul>	To facilitate understanding of the need for and value of reflective practice and self-care for interns and early-career professionals.	Please submit ILA sheet for each reading documenting time spent and questions
<b>8/20/2021</b>	9-12 pm	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, Ph.D., ABPP</i>
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	Virtual Escape Room	Team building exercise	The Mystery Escape Room
	3-5pm	<u>Professional Development Seminar:</u> What is Self-Care as a Mental Health Professional?	<b>Goals/Objectives:</b> Explore various forms of self-care and the importance during internship and beyond; Interns should also plan to engage in some form of self-care today!!	Jade Logan, PhD, ABPP
<b>Week of</b>	None	Intern Choice (~4 hours)	None	Please submit ILA

<b>8/23-8/27/2021</b>				sheet for each reading documenting time spent and questions
<b>8/27/21 Dr. Logan on Vacation</b>	9 - 12 pm	Group Supervision		Cheryll Rothery, PsyD, ABPP
	12-1pm	Intern Networking Lunch	None	None
	1-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects. Interns should also work to prepare cares presentations and complete independent learning activities.	None
<b>Week of 8/30 to 9/3/2021</b>	None	Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
		<b>Labor Day Weekend: No Seminar Today</b>		
<b>Week of 9/7 to 9/10/2021</b>	None	<b><u>Ethics Seminar #2</u></b> <ul style="list-style-type: none"> <li>Pope, Sonne, &amp; Greene (2006) What Therapists Don't Talk About and Why: Understanding Taboos That Hurt Us and Our Clients: Chapter 2 – Therapists' Sexual Arousals, Attractions, and Fantasies: An Example of a Topic That Isn't There</li> <li>Pope &amp; Vasquez (2016) Sexual Attraction to Patients, Therapist Vulnerabilities and Sexual Relationships with Patients (Chapter 21)</li> </ul>	To explore the importance of acknowledging transference and countertransference in psychotherapy.	Please submit ILA sheet for each reading documenting time spent and questions
<b>9/10/2021</b>	9-10 am	Intern Clinical #1	None	Erica Johnson
	10-12pm	<u>Didactic Seminar</u> : Erotic Countertransference	<b>Goals/Objectives:</b> Describe sex countertransference; Discuss two	Jade Logan, PhD, ABPP & Bindu



			ways that it shows up in the therapeutic relationship; Discuss what makes therapist susceptible to erotic transference;	Methikalam, PhD
	12-1 pm	<i>Informal Networking Lunch</i>	None	None
	1-330pm	<i>Group Supervision</i>	<i>None</i>	<i>Gwen Edwards Jade Logan, Ph.D., ABPP</i>
	330-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects	None
<b>Week of 9/13 to 9/17/2021</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>09/17/2021 *Research Projects*</b>	9-10am	Intern Assessment #1	None	Ben Rodgers
	10-12pm	Didactic Seminar: A Comprehensive Approach to Conducting Medical Decision-Making Capacity Evaluations	Goals/Objectives: 1. Participants will be introduced to techniques for assessing the following three components of medical decision-making capacity evaluations (MDMCE): cognitive, emotional, and medical knowledge. 2. Participants will be introduced to ethical and legal considerations associated with MDMCE. 3. Participants will explore cultural differences between examiner and examinee and how those difference may influence the evaluation process and outcome.	William Ernst, PsyD
	12-1pm	<i>Informal Intern Networking Lunch</i>	None	<i>None</i>
	1-330pm	<i>Group Supervision</i>	<i>None</i>	<i>Jill Siletski Jade Logan, PhD, ABPP</i>

	330-5pm	<u>Research Seminar</u> : Present Research Projects	Interns will present their research projects	Jade Logan, Ph.D., ABPP
<b>Week of 9/20 to 9/24/2021</b>	None	Intern Choice (~4 hours) <b><u>Trauma Seminar #1: Working w/Children &amp; Adolescents</u></b> Read the following: <ul style="list-style-type: none"> <li>Hanson &amp; Jobe-Shields (2017) Trauma Focused Cognitive Behavioral Therapy for Children and Adolescents</li> </ul>	To introduce interns to trauma focused CBT.	Please submit ILA sheet for each reading documenting time spent and questions
<b>9/24/2021</b>	9-1pm	<u>Didactic Seminar</u> : An Introduction to Childhood Trauma and Trauma Focused CBT	<b>Goals/Objectives:</b> Discuss childhood trauma. Learn about the TF-CBT model for the treatment of childhood trauma. Discuss each of the TF-CBT components. Learn about intervention components for childhood traumatic grief. Review a TF-CBT example	
	1-2pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	2-4pm	<i>Group Supervision</i>	<i>None</i>	<i>Corrie Jackson, PhD</i>
	4-5pm	<u>Research Seminar</u> : Independent research time	Interns work independently on research projects.	None
<b>Week of 9/27 to 10/1/2021</b>	None	Intern Choice (~4)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>10/1/2021</b>	9-11am	<i>Group Supervision</i>	<i>None</i>	Amy Brosof, PhD
	11-12pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	12-2pm	<u>Didactic Seminar</u> : Thinking Systemically with Individuals, Couples, and Families (prerecorded virtual didactic; see Microsoft Teams for links) Access Video Here	<b>Goals/Objectives:</b> Describe how systems thinking differs from an intrapsychic perspective. List at least two suggestions for conducting therapy from a systemic perspective.	Joseph Micucci, PhD, ABPP

		<a href="https://vimeo.com/464372002/c95ba1eec2">https://vimeo.com/464372002/c95ba1eec2</a>	Describe how complementarity can be used to elicit change. Describe ways that systems thinking can be applied to work with individual clients.:	
	2-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
<b>Week of 10/4 to 10/8/2021</b>		Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
	<b>GOC SITE VISIT DAY</b>			
<b>Week of 10/4 to 10/8/2021</b>	9-11	Group Supervision	None	Diane Sizer, PhD
	11-12pm	<u>Intern Clinical Presentation</u>	None	Gwen Edwards
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	Didactic: Our Brain on Trauma	Goals/Objectives: define Trauma from a neurophysiological framework. Discuss and compare current definitions of Trauma as an event, emotion, and physiological response. Learn the natural neurobiological reactions to threat and stress and how trauma can alter that reaction and impair functioning. Discuss the typical and trauma neurophysiological stress cycle – including limbic system, sympathetic and parasympathetic nervous systems, HPA axis, stress cocktail, and anti-stress cocktail. Learn the normal and expected cognitions, emotions, and behaviors when stress cycle is dominate. Discuss cognitive, emotional,	Rebecca Fisher, PsyD

			<p>physiological, and behavioral reactions to stress cocktail</p> <ul style="list-style-type: none"> <li>i. Sympathetic Dominant - Fight, Flight</li> <li>ii. Parasympathetic Dominant – Freeze</li> </ul> <p>Learn why different therapeutic approaches are necessary when working with trauma survivors depending on which neurophysiological reactions is dominate.</p> <ul style="list-style-type: none"> <li>b. Discuss Polyvagal Theory and Windows of Tolerance</li> <li>c. Discuss Treatment options for different levels of Tolerance <ul style="list-style-type: none"> <li>i. Hypoactivation – Activating Treatment</li> <li>ii. Hyperactivation – Calming Treatment</li> </ul> </li> </ul>	
	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
<b>Week of 10/11 to 10/15/2021</b>	<b>None</b>	<p align="center"><b>Intern Choice (~4)</b>  <b>No In-Person Seminar Scheduled Today</b>  <b>Fall Break</b>  <b>Write up of Research Project Proposals due by 5pm on 10/15/21</b></p>		
<b>Week of 10/18 to 10/22/2021</b>	None	Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time

				spent and questions
<b>10/22/2021</b>	9-11am	<u>Didactic:</u> Dreams and Psychotherapy	<u>Goals/Objectives:</u> 1. Interns will learn about the historical influences of dream interpretations. 2. Interns will understand ways to help clients remember dreams. 3. Interns will identify various theories on why people dream.	Bindu Methikalam, PhD.
	11-12pm	Intern Assessment	None	Erica Johnson
	12-1pm	<i>Intern Informal Networking Lunch</i>	None	<i>None</i>
	1-330pm	<i>Group Supervision</i>	None	<i>Allison Rozovksy Jade Logan, Ph.D., ABPP</i>
	330-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
<b>Week of 10/25 to 10/29/2021</b>	None	<u><b>Diversity Seminar #2</b></u> Read the following: <ul style="list-style-type: none"> <li>• Comas-Diaz et al. (2019) Racial Trauma: Theory, Research, and Healing: Introduction to the Special Issue</li> <li>• Anderson &amp; Stevenson (2019) RECASTing Racial Stress and Trauma: Theorizing the Healing Potential of Racial Socialization in Families</li> </ul>	None	Please submit ILA sheet for each reading documenting time spent and questions
	<b>1<sup>st</sup> Trimester Evaluations Due 10/29/21</b>			
<b>10/29/2021</b>	9-12 pm	<i>Group Supervision</i>	<i>None</i>	<i>Kara Manning Jade Logan, PhD, ABPP</i>
	12-1245pm	<u>Research Seminar:</u> Intern presentations	<b>Goals/Objectives:</b> Interns will discuss their research project ideas.	Jade Logan, PhD, ABPP

			They should plan to share a brief review of the literature and proposed project.	
	1245-145pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	145-330 pm	<u>Professional Development Seminar:</u> EPPP & Licensure; CV & Job Talks	<b>Goals/Objectives:</b> Familiarize interns with the content and process of the EPPP Exam. To familiarize interns with licensure requirements.	Jade Logan, PhD, ABPP
	3-5pm	<u>Didactic Seminar:</u> Impact of Racism and Racial Trauma on Communities Monthly Reflection Exercises	<b>Goals/Objectives:</b> Gain an understanding of the historical and political underpinnings of racism and how these impact communities today. Introduce racial trauma and explore the impact of racial trauma on individuals and communities in which we work. Explore a case example. Each intern will present and review their monthly reflection exercises.	Jade Logan, PhD, ABPP
<b>Week of 11/1 to 11/5/2021</b>	None	Interns Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>AIDS Care Group Site Visit</b>				
<b>11/5/2021</b>	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Dana Lahmen, PsyD</i>
	11-12 pm	Intern Clinical Case #3	None	DeAnna DeHaas
	12-1 pm	<i>Informal Networking Luncheon</i>	<i>None</i>	<i>None</i>
	1-3 pm	<u>Didactic Seminar:</u> TBD	TBD	TBD
	3pm - 5pm	<u>Research Seminar:</u> Independent research time	Interns work independently on research projects.	None
<b>Week of</b>	None	Intern choice (~4 hours)	None	Please submit ILA

<b>11/8 to 11/12/2021</b>				sheet for each reading documenting time spent and questions
<b>11/12/2021</b>	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Erica Johnson Jade Logan, PhD, ABPP</i>
	1130-1230pm	<u>Intern Clinical #4:</u>	<b>None</b>	Allison Rozovsky
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	<u>Didactic Seminar:</u> Examining Ross Greene’s Collaborative Problem Solving and Reacquainting with the Genogram Based Interaction Measure	<b>Goals/Objectives:</b> To be able to assess the “pathways” of concern with “explosive children. Gain knowledge on Collaborative Problem-Solving interventions. Learn how to use the GBIM in clinical practice for case conceptualization.	Scott Browning, Ph.D. ABPP
	330-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on their research projects.	None
<b>Week of 11/15 to 11/19/2021</b>	<b>None</b>	Intern Choice (~4)		Please submit ILA sheet for each reading documenting time spent and questions
<b>11/19/2021</b>	9-1130am	<i>Group Supervision</i>		<i>DeAnna DeHaas Jade Logan, PhD, ABPP</i>
	1130 – 1230pm	Intern Assessment: #3	None	Kara Manning
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	<u>Didactic Seminar:</u> Understanding how to work with highly conflicted couples	Goals/Objectives: Learn a recommended system to construct treatment with conflicted couples.	Scott Browning, Ph.D., ABPP

			Examine clinical interventions to move past impasse. Learn about Non-Directional Paradox, and how to utilize the concept.	
	330-5 pm	<u>Research Seminar:</u> Independent research time	Interns work independently on research projects. Also begin to prep didactic presentations to begin in one month.	None
<b>Week of 11/22 to 11/26/2021</b>	None	<b><i>Thanksgiving Holiday</i></b> <b><i>No Friday Seminar Scheduled</i></b> <b><i>No Assignments due today...enjoy the break</i></b>		
<b>11/26/2021</b>				
<b>Week of 11/29 to 12/3/2021</b>	None	<b><u>Diversity Seminar #2</u></b> Read the following: <ul style="list-style-type: none"> <li>Comas-Diaz et al. (2019) Racial Trauma: Theory, Research, and Healing: Introduction to the Special Issue</li> <li>Anderson &amp; Stevenson (2019) RECASTing Racial Stress and Trauma: Theorizing the Healing Potential of Racial Socialization in Families</li> </ul>	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>12/3/2021</b>	9-1130 am	<i>Group Supervision</i>	<i>None</i>	<i>Ben Rodgers Jade Logan, PhD, ABPP</i>
	1130-1230pm	Intern Assessment #4	None	DeAnna DeHaas
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330 pm	<u>Didactic Seminar:</u> Impact of Racism and Racial Trauma on Communities Monthly Reflection Exercises	<b>Goals/Objectives:</b> Gain an understanding of the historical and political underpinnings of racism and	Jade Logan, PhD, ABPP



			how these impact communities today. Introduce racial trauma and explore the impact of racial trauma on individuals and communities in which we work. Explore a case example. Each intern will present and review their monthly reflection exercises.	
	330-5 pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects.	None
<b>Week of 12/6 to 12/10/2021</b>	None	Intern choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>12/10/2021</b>	9-1130 am	<i>Group Supervision (will be held virtually)</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
	1130-1pm	Supervision Didactic: TBD	Goals/Objectives:	Jade Logan, PhD, ABPP
	1-2 pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	2-4pm	<u>Didactic Seminar</u> : Vicarious Trauma: The Cost of Caring (prerecorded didactic) <a href="https://youtu.be/Cm1khLgALVQ">https://youtu.be/Cm1khLgALVQ</a> *Intern will submit an ILA for didactic	<b>Goals &amp; Objectives:</b> Participants will be able to define vicarious trauma and its connection to the trauma they are exposed to through their clients Participants will learn the signs of vicarious trauma and trauma exposure Participants will be able to identify 3-4 healthy self-care behaviors/activities they can engage in to minimize the negative effects of vicarious trauma	Nicole Monterio, PhD
	4-5 pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects.	None
<b>12/13/2021 to 12/17/2021</b>	Intern Choice (~4 hours)			Please submit ILA sheet for each reading documenting time

				spent and questions
<b>12/17/2021</b>	9-12pm	Group Supervision	None	Jade Logan, PhD, ABPP
	12-1pm	Informal Intern Networking Lunch	None	None
	1-3pm	<u>Research Seminar:</u> Interns will present their intro, lit review and method for proposed research project	<b>Goals/Objectives:</b> To assist in completion of research project.	Jade Logan, PhD, ABPP
	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns continue to work independently on research projects.	None
<b>12/20/2021 to 1/1/2022</b>	<p style="text-align: center;"><i>Winter Break</i>  <i>CHC Closed</i>  *Interns should have at least 100 hours of independent learning activities completed by this time.  Complete at least ~8 hours of ILAs</p>			
<b>Week of 1/3 to 1/7/2022</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>1/7/2022</b>	9-12 pm	Group Supervision	None	Jade Logan, PhD, ABPP
	12-1pm	Informal Intern Networking Lunch	None	None
	1-330 pm	<u>Diversity Seminar:</u> Multicultural Interview and Monthly Reflection Exercises	<b>Goals/Objectives:</b> Discuss the Multicultural Interview seminar to begin next week. Review research projects.	Jade Logan, PhD, ABPP
	330-5pm	Research Seminar	Interns work independently on research projects.	Jade Logan, PhD, ABPP
<b>Week of 1/10 to 1/14/2022</b>		Intern Choice (~4 hours)		
	9-11 am	Group Supervision	None	Jade Logan, PhD, ABPP
	11-12pm	Intern Assessment #5	None	Gwen Edwards

	12-1pm	Informal Intern Networking Lunch	None	None
	1-3pm	<u>Multicultural Interview #1</u>	None	Ben Rodgers
	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
<b>Week of 1/17 to 1/21/2022</b>		Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
<b>1/21/2022</b>	9-1130am	Group Supervision	None	Jade Logan, PhD, ABPP
	1130-1230pm	Intern Didactic #1: The Unidentified Culprit – Navigating the Ambiguity of Relational Challenges Post-Incarceration	Objective 1. To gain an understanding of reunification post-incarceration from a returning citizen's perspective Objective 2. Present on the validity and usefulness of the FAM-III and GBIM in the context of familial work Objective 3. Integrate the quantitative data and qualitative data of returning citizen's perspectives to assist in future clinical work with this population	Allison Rozovksy
	1230-130pm	Informal Intern Networking Lunch	None	None
	130-330pm	<u>Diversity Seminar:</u> Multicultural Interview #2	<b>Goals/Objectives:</b> To assist intern in deeper exploration of an identity presented.	Gwen Edwards
	330 to 5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
<b>Week of 1/24 to 1/28/2022</b>		Intern Choice (~4 hours)		
<b>1/28/2022</b>	9 – 1130am	Group Supervision	None	Jade Logan, PhD, ABPP

<b>SNOW DAY</b>	1130-1230 pm	<u>Intern Assessment #6</u>	None	Erica Johnson
<b>EARLY DISMISSAL</b>	<del>1230-130pm</del>	<i>Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	<u>Didactic Seminar:</u> Multicultural Interview #3	<u>Goals/Objectives:</u> To assist intern in deeper exploration of an identity presented.	DeAnna DeHaas
	330-5 pm	<u>Research Seminar:</u> Independent research time.	Interns work independently on research projects	None
<b>Week of 1/31 to 2/4/2022</b>	None	Intern choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>2/4/2022</b>	9-1030 am	Multicultural Interview	<u>Goals/Objectives:</u> To assist intern in deeper exploration of an identity presented.	DeAnna DeHass
	1030 – 1130 am	Intern Didactic #2: Life Ain't No Crystal Stair	Goals: Identify reasons why people of African descent underutilize mental health resources. Identify coping methods that are endorsed in this racial minority population. Identify clinical approaches that might be useful/effective in this population	Erica Johnson
	1130-1230	Intern Didactic #3: The Racist War on Drugs and the Roots of Harm Reduction	Goals: Describe the history of the War on Drugs and strategic systematic racism in drug policies. Learn about the roots of harm reduction practices that stemmed from communities of color. Define the fundamental concepts of healing racial trauma in psychotherapy.	DeAnna DeHaas
	1230-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	None

	1-3pm	Group Supervision	None	Gwen Edwards Jade Logan, PhD, ABPP
	3-5 pm	Research Seminar	Interns work independently on research projects.	None
Week of 2/7 to 2/11/2022	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
		Site Visit: Rider Site University		
2/11/2022	9-11am	Group Supervision	None	Anissa Moody, PhD
	11-12 pm	Intern Clinical #7	None	Jill Siletski
	12-1 pm	Informal Intern Networking Lunch	None	None
	1-3 pm	Didactic Seminar: TBD	TBD	Anissa Moody, PhD
	3-5pm	Research Seminar: Independent Research Time	Interns work independently on Research Projects	None
Week of 2/14 to 2/18/2022	None	Intern Choice (~4 hours) <i>Virtual</i>	None	Please submit ILA sheet for each reading documenting time spent and questions
2/18/2022	9-11 am	Group Supervision	None	Jill Siletski Jade Logan, PhD, ABPP
	11-12pm	Intern Didactic #3: Beyond the Iceberg: Historical and Current Use of Figurative Language and Therapeutic Practice	Goals: Describe the various types of figurative language that can appear in psychotherapy sessions. Help give an understanding of the theoretical and practical applications of figurative language in psychotherapy. Provide helpful tips and considerations for future work in which interns can consider using metaphor in their sessions.	Ben Rodgers

	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	<u>Didactic Seminar:</u> Understanding and Implementing Intensive Short Term Dynamic Psychotherapy	Goals: Interns will be able to describe the key components of short term dynamic psychotherapy. Identify the Cyclical Maladaptive Patterns as it applies to their clients. Demonstrate an understanding of implementing appropriate treatment plans	Bindu Methikalam, PhD
	130-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
<b>Week of 2/21 to 2/25/2022</b>	None	Intern choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
	<b>2<sup>nd</sup> Trimester Evaluations Due 2/25/2022</b>			
<b>2/25/2022</b>	9-12 pm	<i>Group Supervision</i>	<i>None</i>	<i>Allison Rozovsky Jade Logan, PhD, ABPP</i>
	12-1 pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	<u>Diversity Seminar:</u> Multicultural Interview	<b><u>Goals/Objectives:</u></b> To assist intern in deeper exploration of an identity presented.	Jill Siletski
	3-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
<b>Week of 2/28 to 3/4/2022</b>	Intern choice (~4 hours)			
<b>3/4/2022</b>	9 – 11am	<i>Group Supervision</i>	<i>None</i>	<i>Jade Logan, PhD, ABPP</i>
	11am to 12pm	Intern Didactic #4	TBD	Kara Manning
	12-1 pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	Didactic/Group Supervision		Scott Browning, PhD,

				ABPP
	3 to 5pm	<u>Research Seminar:</u> Independent research time	Interns work independently on research projects.	None
<b>3/7 to 3/11/2022</b>		Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>3/11/2022</b>		<b>No Seminar Today SPRING BREAK</b>		
<b>Week of 3/14 to 3/18/2022</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>3/18/2022</b>	830-1030am	<i>Group Supervision (held virtually)</i>	None	<i>Jade Logan, PhD, ABPP</i>
	1030-12pm	<u>Diversity Seminar:</u> Multicultural Interview	Goals/Objectives: To assist intern in deeper exploration of an identity presented.	Erica Johnson
	12-1pm	Clinical Case Presentation	None	Ben Rodgers
	1-2	<i>Informal Networking Lunch</i>	None	None
	2-330pm	<u>Didactic Seminar:</u> Family Therapy with Defiant Adolescents (pre-recorded online recording; see Microsoft Teams for links)	<b>Goals &amp; Objectives:</b> 1. Describe how to keep the focus on family relationships rather than individual behavior. 2. Describe the recommended steps for working with families who present with angry and defiant adolescents. Describe how present suggestions to the parents of these adolescents.	Joseph Micucci, PhD, ABPP
	330-5 pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None

<b>Week of 3/21 to 3/25/2022</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>3/25/2022</b>	9-1130am	<i>Group Supervision</i>	<i>None</i>	<i>Kara Manning Jade Logan, PhD, ABPP</i>
	1130am to 1230pm	Intern Clinical Case	None	Erica Johnson
	1230-130pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	Diversity Seminar: Multicultural Interview #6	<b>Goals/Objectives:</b> To assist intern in deeper exploration of an identity presented.	Allison Rozovksy
	330-5 pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
<b>Week of 3/28 to 4/1/2022</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>4/1/2022</b>	9-12pm	<i>Group Supervision</i>	<i>None</i>	<i>Ben Rodgers Jade Logan, PhD, ABPP</i>
	12-1pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3 pm	<u>Diversity Seminar:</u> Multicultural Interview #7	<b>Goals/Objectives:</b> To assist intern in deeper exploration of an identity presented.	Kara Manning
	3-5pm	Research Seminar: Independent Research Time	Interns work independently on research projects	None
<b>Week of 4/4 to</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading



<b>4/8/2022</b>				documenting time spent and questions
		<b>SPIN Site Visit Day</b>		
<b>4/8/2022</b>	9-11 am	Group Supervision	None	Annemarie Clarke, PhD
	11-12 pm	Intern Assessment #7:	None	Allison Rozovksy
	12-1 pm	Informal Intern Networking Lunch	None	None
	1-3 pm	Didactic Seminar: TBD	Goals/Objectives: TBD	Annemarie Clarke, PhD
	3-5 pm	Research Seminar: Independent Research Time	Interns work independently on research projects	None
<b>Week of 4/11 to 4/15/2022</b>	None	Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
<b>4/15/2022</b>		<b>Good Friday No In-person Seminar Today</b>		
<b>Week of 4/18 to 4/22/2022</b>		Intern Choice (~4 hours)		Please submit ILA sheet for each reading documenting time spent and questions
<b>4/22/2022</b>	9-1130 am	Group Supervision	None	DeAnna DeHaas Jade Logan, PhD, ABPP
	1130-1230pm	Intern Didactic #6	Goals/Objectives: TBD	Jill Siletski
	1230-130pm	Informal Networking Lunch	None	None
	130-330 pm	Didactic Seminar: Relational Empathy, Ethics, and Diversity Competence (D & E)	Goals & Objectives: Describe the concept of “Relational Empathy” as an aspect of ethical practice. Identify the “fundamental and recommended prohibitions” in a therapeutic	Cheryll Rothery, PsyD, ABPP

			relationship. Explore Boundaries in the context of Diversity, Relational Empathy and Ethics	
	330-5pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
<b>Week of 4/25 to 4/29/2022</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>4/29/2022 Dr. Logan away</b>	9-10	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
	10-12pm	<i>Group Supervision</i>		<i>William Ernst, PsyD</i>
	12-1 pm	<i>Informal Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm	<u>Didactic Seminar:</u> TBD	<b>Goals/Objectives:</b> TBD	William Ernst, PsyD
	3-5 pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects.	None
<b>Week of 5/2 to 5/6/2022</b>	None	Intern choice (~3 hours)		Please submit ILA sheet for each reading documenting time spent and questions
<b>5/6/2022</b>	9-1130 am	<i>Group Supervision</i>	<i>None</i>	<i>Erica Johnson Jade Logan, PhD, ABPP</i>
	1130-1230pm	Intern Didactic #7	TBD	Gwen Edwards
	1230-130 pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	130-330pm	<u>Didactic Seminar:</u> Part 2: Relational Empathy, Ethics, and Diversity Competence (D & E)	<b>Goals &amp; Objectives:</b> Describe the concept of “Relational Empathy” as an aspect of ethical practice. Identify the “fundamental and recommended prohibitions” in a therapeutic relationship. Explore Boundaries in	Cheryll Rothery, PsyD, ABPP

			the context of Diversity, Relational Empathy and Ethics	
	330-5pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects.	None
<b>Week of 5/9 to 5/13/2022</b>	None	Intern Choice (~4 hours) (will be virtual)	<i>None</i>	Please submit ILA sheet for each reading documenting time spent and questions
<b>5/13/2022</b>	9-11 am	<i>Group Supervision</i>	<i>None</i>	<i>TBD</i>
	11-12pm	Intern Assessment #7		DeAnna DeHaas
	12-1 pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3pm			TBD
	3-5 pm	<u>Research Seminar</u> : Independent Research Time	Interns work independently on research projects.	None
<b>Week of 5/16 to 5/20/2022</b>	None	Intern choice (~4 hours) <b>CLINIC SITE VISIT</b>	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>5/20/2022</b>	9-11am	<i>Group Supervision</i>	<i>None</i>	<i>Josh Saks, PsyD</i>
	11-12pm	Intern Clinical #7	None	Kara Manning
	12-1 pm	<i>Informal Intern Networking Lunch</i>	<i>None</i>	<i>None</i>
	1-3 pm	Didactic Seminar: TBD	TBD	Josh Saks, PsyD
	3-5 pm	Independent Research Time	Interns work independently on research projects	None
<b>Week of 5/23 to 5/27/2022</b>	Intern choice (~4 hours)			
<b>5/27/2022</b>	<b><i>No In-Person Seminar Scheduled</i></b>			
<b>Week of 5/30 to 6/3/2022</b>	None	Intern choice (~3 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions

<b>6/3/2022</b>	9-12 pm	Group Supervision	None	Jade Logan, PhD, ABPP
	12-1 pm	Informal Intern Networking Lunch	None	None
	1-230pm	<u>Professional Development Seminar:</u> Financial Planning for Early Career Psychologists (P)	<b>Goals/Objectives:</b> This seminar will discuss financial planning for early career psychologists, with an emphasis on loan forgiveness and repayment programs and the eligibility requirements for each.	Jade Logan, PhD, ABPP
	230-330	<u>Professional Development Seminar:</u> Applying for an ABPP		Jade Logan, PhD, ABPP
	330-5 pm	<u>Research Seminar:</u> Independent Research Time	Interns work independently on research projects	None
<b>Week of 6/6 to 6/10/2022</b>	None	Intern Choice (~4 hours)	None	Please submit ILA sheet for each reading documenting time spent and questions
<b>6/10/2022</b>	9-12pm	Group Supervision	None	Jade Logan, PhD, ABPP
	12-1pm	Informal Networking Lunch	None	None
	1-5pm	<u>Research Seminar:</u> Research Project Presentations	Interns will present research presentations. Recap internship experience.	Jade Logan, PhD, ABPP
<b>Week of 6/13 to 6/17/2022</b>		Intern Choice (~4 hours)		
<b>6/17/2022</b>		Interns should present to site this day to focus on closing for the year.		
<b>Week of 6/20 to 6/24/2022</b>	None	Intern Choice (~4 hours)	None	None
<b>6/24/2022</b>	9-12 pm	Group Supervision	None	Jade Logan, PhD, ABPP
	12-1pm	Informal Networking Luncheon	None	None

	1-5 pm	TBD	None	TBD
<b>Week of 6/27 to 6/30/2022</b>	None	None	None	None
<b>6/30/2022</b>	9-10am	Prep for Poster Session	None	None
	10-12pm	Intern Presentations	None	Internship Training Committee
	12-1pm	Closing Ceremony	None	Internship Training Committee
	1-5pm	Lunch w/Site Directors, Supervisors, and Family	None	Internship Training Committee