

SCHOOL OF GRADUATE STUDIES

SUMMER 2009 COURSE GUIDE

Subject to changes.

*Please check the online course guide at CHC.edu
for the most recent schedule revisions.*

*Remember that it is every student's responsibility
to read the entire academic catalog, also available online,
and to know all information published therein.*

SCHOOL OF GRADUATE STUDIES
INFORMATION SESSION FOR ALL PROGRAMS

SATURDAY, MARCH 21, 2009

10:00 A.M.

ST. JOSEPH HALL ROTUNDA

For details & reservations, please call Andrew McCarthy at 215-248-7193 or e-mail gradadmissions@chc.edu.

Admission Testing Information

For information about M.A.T. Testing Centers, visit www.milleranalogies.com.

For general inquiries regarding Praxis testing, call 1-800-772-9476 or e-mail praxis@ets.org.

PLANNING TO GRADUATE?

Chestnut Hill College School of Graduate Studies confers degrees three times per year. Students completing their requirements in the summer and fall semesters may receive their diplomas in August and December respectively. Students completing requirements in the spring semester will receive their diplomas in May. Students completing requirements at any time during the year prior to the May graduation date will be invited to attend Commencement exercises in May. Requirements include submission of a *Request for Graduation* form, which is available in the Graduate Office and at www.CHC.edu; these forms must be completed and returned to the Graduate Registrar by the deadlines listed below. Students failing to meet the deadline may receive their diplomas the following term. All students should contact the Business Office (215-248-7116) concerning financial status. The form submission deadline is:

Summer Term - July 2

Certificate students from all graduate programs must complete a *Request for Certificate of Graduate Study* form available in the graduate office and at www.chc.edu. The dates for submitting this form are the same as those for degree candidates.

NOTE: Information in this publication is intended to provide a "quick view" of some, but not all, graduate school policies and procedures: financial (including discounts and payment plans), admissions, academic, etc. More detailed information is in the **School of Graduate Studies Academic Catalog**. *It is each student's responsibility to read the entire catalog and to know all information published therein.* The annual catalog and the semester course guides are available online at www.chc.edu.

FOR ADDITIONAL INFORMATION, PLEASE CONTACT

Chestnut Hill College, School of Graduate Studies
9601 Germantown Avenue, Philadelphia, PA 19118-2693
215-248-7170 - gradschool@chc.edu
www.CHC.edu

SCHOOL OF GRADUATE STUDIES SUMMER 2009

ACADEMIC CALENDAR – SUMMER 2009

March 16	Registration begins
April 17	Late registration fee for summer applies
May 4-8	Summer I & II classes begin
May 22	Last day to drop/add classes summer I & II
May 25	Holiday – no classes
May 29	Last day to withdraw from a class, summer I
June 8-12	Summer I classes end
June 12	Last day to withdraw from a class, summer II
June 22-26	Summer III classes begin
July 2	Request for August graduation form due
July 2	Last day to add/ drop summer III
July 13	Registration for Fall 2009 begins
July 17	Last day to withdraw from a class, summer III
July 20-24	Summer II classes end
July 27-31	Infrasection
July 27-31	Summer III classes end
August 17	Late registration fee for fall applies

Note: The Administration of Human Services courses are offered in the accelerated format and follow the accelerated academic calendar.

REFUND POLICY*

Refunds do NOT apply to doctoral courses.

Students who officially drop a class are eligible for refunds of tuition according to the schedule below. Fees and other charges are non-refundable.

Prior to 1 st day of session	100%
Within 1 st calendar week	80%
Within 2 nd calendar week	60%
Within 3 rd calendar week	40%
Weeks thereafter	no refund

*For full explanation of the refund policy, please see the 2008 - 2009 online catalog at www.chc.edu.

DISCOUNTS*

Discounts do NOT apply to doctoral courses.

10% Discount

- ◆ Full-time teachers
- ◆ Early Childhood educators
- ◆ Graduates of the School of Graduate Studies of Chestnut Hill College for additional graduate credits at the master's level

20% Discount

- ◆ Full-time church-affiliated employees of any denomination. This includes those employed as parish associates, pastoral ministers, youth ministers, directors of religious education, full-time spiritual directors. Also included are full-time employees at a retreat or spirituality center, or those in a parish setting.

40% Discount

- ◆ Religious/clergy in full-time ministry taking *Holistic Spirituality* courses

*For full explanation of discount eligibility, please see the 2008 – 2009 online catalog at www.chc.edu.

FINANCIAL INFORMATION

- \$ 515.00 per credit - Administration of Human Services
- 530.00 per credit - Clinical & Counseling Psychology
- 510.00 per credit - Education
- 515.00 per credit - Holistic Spirituality
- 515.00 per credit - Instructional Technology
- 787.00 per credit - Psy.D. Program
- 110.00 Practicum/Internship Fee - Clinical & Counseling Psychology program
 - 55.00 New Student Application Fee (Master's level) (one time only)
 - 80.00 New Student Application Fee (Psy.D. level) (one time only)
- 200.00 Workshop Non-Credit Course
- 200.00/400.00/600.00 Montessori non-credit options¹
- 215.00 Montessori Practicum Internship
 - 45.00 Montessori Supplies
- 105.00 Late Registration Fee (Master's level)
- 205.00 Late Registration Fee (Doctoral level)
 - 35.00 Change of Registration Fee²
 - 65.00 Deferred Billing Fee³
 - 15.00 Late Deferred Payment Fee⁴
 - 30.00 Fee for checks returned by bank (per occurrence)
 - TBA Graduation Fee
- 120.00 Parking Permit

N.B.: Tuition and Fees are subject to change.

¹The cost of Montessori non-credit options varies according to the length of the course. A 12-hour course costs \$200; a 24-hour course, \$400; a 36-hour course, \$600.00. Montessori credit courses are the same cost as Education.

²This fee, charged to students who initiate a drop/add request, is due upon submission of the drop/add request. The change of registration information must be submitted in writing. The effective date of a course change or a withdrawal is the date the written notification is received by the Graduate Registrar. Please refer to the current Graduate Catalog for the Withdrawal Refund Policy.

³The Deferred Payment Plan consists of two (2) or three (3) payments per semester. All fees and first tuition payment are due at time of registration.

⁴This fee (as well as the cost of collection, if necessary) is charged to students who are not up to date on their deferred payments at the completion of a given semester.

PLEASE NOTE

- Students may NOT attend class unless they are officially registered for the class. Late registrants must obtain a Class Admission slip from the Graduate Office and present it to the instructor.
- Any **Independent Study Form** and its appropriate syllabus must be completed and returned to the Graduate Registrar *three days prior* to the official start of the first class. The student is not officially registered until the form is completed.

EDUCATION

Except where specified, all courses in this Course Guide are three (3) credit classes.

Course #	Course Title	Instructor	Days/Dates	Time
Summer I - May 4 - June 12, 2009				
Elementary Education Certification/Elective Courses				
GRELE 506	Foundations of Education	B. Michaels, M.Ed.	T, R	5:00 - 8:00 P.M.
GRELE 510	Reading/Children's Literature	M. Russell, Ed.D.	M, W	5:30 - 8:30 P.M.
GRELE 520	Writing/Rubrics	M. Goodman, Ph.D.	M, W	5:00 - 8:00 P.M.
GRELE 565	Strategies for Teaching Mathematics	M. Lieberman, M.Ed.	M, W	5:00 - 8:00 P.M.
GRELE 600	Elementary Methods I	K. Gibson, M.Ed.	T, R	5:00 - 8:00 P.M.
Elective Courses (M.Ed. in Elementary, Reading, Special Education, Educational Leadership)				
GRLDR 570	School Law	D. Cotugno, Ed.D.	T, R	5:00 - 8:00 P.M. + BB
Teach for America Courses				
Secondary/Special Education				
GRELE 535 T1	Educational Psychology	A. Marjanovic-Shane, Ph.D.	F/S 5/8-9; 5/15-16; 5/29-30; 6/12-13	F/ 5:30 - 8:30 P.M. S/ 8:30 A.M. - 12:00 P.M.
GRSPD 703 T1	Special Education Student Teaching I	R. Toole, M.Ed.	R	5:00 - 7:00 P.M.
Reading Specialist Certification/Elective Courses				
GRRDG 510	Phonics in Whole Lang. Classroom Reading in Secondary Schools	G. McWhinney, Ph.D. D. Wolensky- Chiaradonna, Ph.D.	T, R	5:00 - 8:00 P.M.
GRRDG 620	(GRRDG 615)		M, W	5:30 - 8:30 P.M.
Secondary Education Certification/Elective Courses				
GRSEC 525	General Methods	R. Black, Ed.D.	T, R	5:00 - 8:00 P.M.
Special Education Certification/Elective Courses				
GRSPD 515 ^o	Educational Practices for Students with Learning Disabilities and/or Emotional Disorders (GRELE 530)	P. Friedman, M.Ed.	T, R	5:00 - 8:00 P.M.
GRSPD 540	Assistive Technologies for Students with Disabilities	S. O'Hara, M.Ed.	M, W	5:30 - 8:30 P.M.
GRSPD 585	Special Topics: Cul. Res. Tch. Prac.	A. Marjanovic-Shane, Ph.D.	T, R	5:00 - 8:00 P.M.
GRSPD 703	Special Education Student Teaching I	I. Gellman, M.Ed.	R	5:30 - 7:30 P.M.
GRSPD 704	Special Education Student Teaching II	B. Meinster, Ed.D.	R	5:30 - 7:30 P.M.

Educational Leadership Program

(Note: All summer courses for Educational Leadership are for current students)

GRLDR 511	Curriculum Theory & Development	M. Lake-DellAngelo, Ph.D.	M, W	5:30 - 8:30 P.M. + BB
GRLDR 570	School Law	D. Cotugno, Ed.D.	T, R	5:00 - 8:00 P.M. + BB
GRLDR 680	Improvement of Institutions, Staff Development & Support	A. Farlino, Ed.D.	R	5:00 - 8:00 P.M. + BB

For TEACH Students

GRECE 700	Student Teaching/Seminar (6 cr)	G. Spinella, M.Ed.	R	5:00 - 7:30 P.M.
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Summer II - May 4 - July 24, 2009

**Early Childhood/Elementary/Special Education
Certification/Elective Courses**

GRELE 520 A	Writing/Rubrics	G. McWhinney, Ph.D.	W	5:30 - 8:30 P.M.
GRELE 530	Introduction to Special Education	B. Buonocore, M.Ed.	T	5:00 - 8:00 P.M.
GRSPD 527°	Educational Practices for Students with Physical & Health Disabilities (GRELE 530)	B. Buonocore, M.Ed.	M	5:00 - 8:00 P.M.
GRSPD 535°	Classroom Management for Students with Disabilities (GRELE 530; GRSPD 525)	F. Beck, SSJ, M.S.	W	5:00 - 8:00 P.M.
GREDE 585	Special Topics: English as a Second Language	A. Lukov, M.Ed.	T	5:30 - 8:30 P.M.
GREDE 701	Research and Evaluation I	M. Chiaradonna, M.Ed.	M	5:00 - 8:00 P.M.
GREDE 701 A	Research and Evaluation I	M. Chiaradonna, M.Ed.	W	5:00 - 8:00 P.M.
GRECE 506	ECE Curriculum	G. Spinella, M.Ed.	W	5:00 - 8:00 P.M.

Summer III - June 22 - July 31, 2009

Elementary Education Certification/Elective Courses

GRELE 510 A	Reading/Children's Literature	M. Goodman, Ph.D.	M, W	9:00 A.M. - 12:00 P.M.
GRELE 535	Educational Psychology	M. Chiaradonna, M.Ed.	M, W	9:00 A.M. - 12:00 P.M.
GRELE 610 A°	Elementary Methods II (GRELE 600)	M. Leahy, SSJ, M.Ed.	T, R	1:00 - 4:00 P.M.
GRELE 615	Technology in Education	Staff	T, R	9:00 A.M. - 12:00 P.M. + BB
GREDE 513	Interrelated Arts	M. Goodman, Ph.D.	T, R	9:00 A.M. - 12:00 P.M.

Reading Specialist Certification/Elective Courses

GRRDG 701	Reading Practicum I <i>(By permission of Dr. Goodman only)</i>	L. Tuckman, M.S.	M, T, W 6/29-7/22	8:30 A.M. - 1:30 P.M.
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Special Education Certification/Elective Courses

GRSPD 525 A	Assessment of Students with Disabilities	M. Sabella, M.Ed. T. Wiedeman-Rouse, M.Ed.	M, W	5:00 - 8:00 P.M.
GRSPD 600°	Educational Practices for Students with Cognitive Disabilities (GRELE 530)	M.Ed.	M, W	5:30 - 8:30 P.M.
GRSPD 701	Special Education Practicum I	Staff	T	4:30 - 6:30 P.M.
GRSPD 702	Special Education Practicum II	M. Covello, Ed.D.	T	4:30 - 6:30 P.M.

Educational Leadership Program

GRLDR 590	School & Community Relations	Staff	TBA	TBA
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GRLDR 360	Personnel & Pupil Administration <i>(Current Acc. Certification Students only)</i>	Staff	TBA	TBA
Teach for America Program				
GRELE 615 T2	Technology in Education	J. Kroboth, M.Ed.	T, R	9:00 A.M. - 12:00 P.M. +BB
Montessori Program				
GRMON 520	Montessori Philosophy and Education Theory	P. Navitsky, M.Ed.	6/29-30, 7/1, 7/7-8 & Sat. session in Fall semester	9:00 A.M. - 4:30 P.M.
GRMON 521	Montessori Everyday Living	M. Carr, M.Ed.	7/13-7/17 & Sat. session in Fall semester	9:00 A.M. - 4:30 P.M.
GRMON 524	Montessori Language	M. Furey, M.Ed.	T, R 6/23-7/30	6:00 - 9:00 P.M.

◦ Course prerequisites are in parentheses.

HOLISTIC SPIRITUALITY/SPIRITUAL DIRECTION/HEALTHCARE PROGRAM

Course #	Course Title	Instructor	Days	Times
GRSP 537*	Spirituality of Dance and Movement [1 cr; (B, C)]	K. Clemente, Ed.D.	5/30-31	9:30 A.M. - 4:30 P.M.
The course will explore the spirituality of the human body within the context of personal expression and connection. Biblical motifs of vessel, vulnerability, and joy will be addressed in relationship to dance as a means of spiritual centering, journeying, and relating. The class sessions will be experiential in the modalities of movement, visual art, and poetry. Participants should wear comfortable clothing; participants are asked to bring a vessel that has special meaning for them to the second class session.				
GRSP 621	Death & Dying Across Faith Traditions [3 cr; (D)]	P. McCauley, Ph.D.	T, R	6:00 - 9:00 P.M.

GRSP Course Legend	
<i>A - Required for all</i>	<i>E - Historical elective</i>
<i>B - Required for Holistic Spirituality</i>	<i>F - Theological elective</i>
<i>C - Required for Holistic Spirituality/Spiritual Direction</i>	<i>G - Biblical elective</i>
<i>D - Required for Holistic Spirituality/Healthcare</i>	<i>H - Global elective</i>

**All course may be used as free electives by students in any concentration*

INSTRUCTIONAL TECHNOLOGY

Course #	Course Title	Faculty	Days	Dates	Times	Location
GRIT 541	Video Communications	P. Walder, M.S.	F S	5/8, 5/9, 5/30, 6/6, 6/20, 6/27, 7/11	5:00 - 8:00 P.M. 10:00 A.M. - 4:00 P.M. 9:00 A.M. - 1:00 P.M.	MH 210
GRIT 593	Web Connections	M. Smith, M.S.	M	5/4, 5/11, 5/18, 5/25, 6/1, 6/8, 6/15, 7/13	6:00 - 9:00 P.M.	SJ 247
GRIT 598	Scientific Inquiry: Tools for Research	R. Swan, Ph.D.	R	5/7, 5/14, 5/28, 6/25, 7/9	5:00 - 8:00 P.M.	MH 210
GRIT 651	Technology Based Learning Environments	D. DeGennaro, Ph.D.	W	TBD		MH 210
GRIT 680	Rise of Global Communities	D. DeGennaro, Ph.D.	W	TBD		MH 210
GRIT 685	Technology Planning	M. Lake-DellAngelo, Ph.D.	W	5/6, 5/13, 5/27 6/10,	5:00 - 7:00 P.M. 5:00 - 9:00 P.M. 5:00 - 8:00 P.M.	MH 210

GRIT 699	Image Processing in Multimedia Design	S. Anaya, M.S.	T	5/19, 5/26, 6/9, 6/16, 6/30, 7/7, 7/21	5:00 - 8:00 P.M.	MH 210
GRIT 710	Applied Instructional Design	J. Slipp, M.S.	S	5/16, 5/23, 6/13, 7/18 6/6, 6/27	9:00 A.M. - 12:00 P.M. 1:15 - 3:15 P.M.	SJ 247
GRIT 798	Ethical Leadership and the Future	R. Swan, Ph.D.	W	6/17, 6/24, 7/1, 7/8, 7/15	5:00 - 8:00 P.M.	MH 210

MH 210 and SJ 247 are high tech computer labs. Instructional Technology students have independent access to these labs except during regularly scheduled classes. Registered Instructional Technology students should refer to the Instructional Technology Blackboard site for details regarding lab access.

ADMINISTRATION OF HUMAN SERVICES/ACCELERATED FORMAT

Course #	Course Title	Faculty	Days/Dates	Times
Summer 1-2009 (April 27 - June 20)				
GAHS 535	Promoting Healthy Lifestyle Practices	B. Hogan, Ph.D.	T	5:30 - 10:00 P.M.
GAHS 540	Legal and Ethical Issues in Human Services	S. Kitchen, J.D.	M	5:30 - 10:00 P.M.
GAHS 565	Family Services	S. McEnaney-Hayes, M.S.	W	5:30 - 10:00 P.M.
GAHS 570	Human Diversity in Human Services	J. Bucci, Ed.D.	R	5:30 - 10:00 P.M.
GAHS 585	Volunteer Administration	L. Connolly, M.A.	T	5:30 - 10:00 P.M.
GAHS 598	Professional Seminar	E. Green, Ed.D.	W	5:30 - 10:00 P.M.
Summer 2-2009 (June 22 - August 15)				
GAHS 520	Principles and Concepts in Human Resources	M. Zaccagni, M.B.A.	R	5:30 - 10:00 P.M.
GAHS 525	Criminal Justice Systems	W.T. Smith, Ph.D.	M	5:30 - 10:00 P.M.
GAHS 530	Leadership Development in Group Relations	L. Connolly, M.A.	T	5:30 - 10:00 P.M.
GAHS 560	Principles of Finance	J. Weber, M.B.A.	W	5:30 - 10:00 P.M.
GAHS 599	Special Project	E. Green, Ed.D.	TBA	TBA

DEPARTMENT OF PROFESSIONAL PSYCHOLOGY
DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY

SUMMER II – MAY 4-JULY 24

Course	Title	Instructor	Day	Time
Year I				
GRCP 508 D	Techniques of Counseling and Psychotherapy II (500, 503, 506; 3 cr)	D. Borsos, Ph.D.	T	2:00 - 5:00 P.M.
GRCP 532 D	The Role of Culture and Gender in Counseling and Psychotherapy (3 cr)	M. Hannush, Ph.D.	W	6:00 - 9:00 P.M.
GRCP 745	Clinical Experience I (3 cr)	S. McGroarty, Ph.D.	W	3:00 - 4:30 P.M.
Year II				
GRCP 804	Historical Foundations of Psychology (3 cr)	K. Dahlsgaard, Ph.D.	W	2:00 - 5:00 P.M.
GRCP 861	Assessment III: Projective Testing (3 cr)	J. Micucci, Ph.D.	T	2:00 - 6:00 P.M.
10 weeks				
GRCP 844 A	Dissertation Mentoring I (1 cr)	K. Dahlsgaard, Ph.D.	W	5:15 - 6:15 P.M.
GRCP 844 B	Dissertation Mentoring I (1 cr)	K. Dahlsgaard, Ph.D.	T	6:15 - 7:15 P.M.
Year III				
GRCP 812	Psychopharmacology (3 cr)	S. Berk, Ph.D.	W	6:00 - 9:00 P.M.
GRCP 836	Dissertation Seminar (3 cr)	K. Dahlsgaard, Ph.D. & M. Kneavel, Ph.D.	T	2:00 - 5:00 P.M.
GRCP 838	Social Bases of Behavior (3 cr)	T. Klee, Ph.D.	W	2:00 - 5:00 P.M.
GRCP 904 A	Practicum IC (Assessment, 1.5 cr)	A. Brosof, Ph.D.	T	6:00 - 7:30 P.M.
GRCP 904 B	Practicum IC (Assessment, 1.5 cr)	A. Brosof, Ph.D.	T	7:30 - 9:00 P.M.
Year IV				
GRCP 828	Cognitive/Affective Bases of Behavior (3 cr)	J. Collins, Psy.D.	T	6:00 - 9:00 P.M.
GRCP 838 A	Social Bases of Behavior (3 cr)	S. McGroarty, Ph.D.	M	6:00 - 9:00 P.M.
Year V				
GRCP 859	Seminar in Family Therapy (3 cr)	S. Browning, Ph.D.	T	6:00 - 9:00 P.M.
GRCP 869	Neuropsychological Assessment (3 cr)	S. Berk, Ph.D.	T	6:00 - 9:00 P.M.
GRCP 907 A	Practicum IIC (Clinical; 1.5 cr)	C. Rothery-Jackson, Psy.D.	T	4:00 -5:30 P.M.
GRCP 907 B	Practicum IIC (Clinical; 1.5 cr)	A. Caro, Psy.D.	T	4:00 -5:30 P.M.
For students who have completed Dissertation Seminar:				
GRCP 914	Dissertation Advising (2 cr)			
GRCP 950	Internship IA (1 cr)	C. Rothery-Jackson, Psy.D.		
GRCP 951	Internship IB (1 cr)	C. Rothery-Jackson, Psy.D.		
GRCP 952	Internship IC (1 cr)	C. Rothery-Jackson, Psy.D.		
GRCP 960	Internship IIA (1 cr)	C. Rothery-Jackson, Psy.D.		
GRCP 961	Internship IIB (1 cr)	C. Rothery-Jackson, Psy.D.		
GRCP 962	Internship IIC (1 cr)	C. Rothery-Jackson, Psy.D.		

CLINICAL AND COUNSELING PSYCHOLOGY – PHILADELPHIA CAMPUS

SUMMER II – MAY 4-JULY 24

Course	Title		Instructor	Day	Time
GRCP 499	Introduction to Graduate Counseling Psychology		S. Pritchett, M.S.	M	6:00 - 9:00 P.M.
	<i>This course is required as a prerequisite for all students whose undergraduate major is not psychology.</i>				
GRCP 500	Theories of Counseling & Psychotherapy	core	S. Rubin, Ph.D.	M	6:00 - 9:00 P.M.
GRCP 503 ^a	Psychopathology (500, or may be taken concurrently with 500)	core	H. Schaeffer, Ph.D.	M	5:00 - 8:00 P.M.
GRCP 506 ^a	Techniques of Counseling & Psychotherapy I (500, 503)	core	J. Collins, Psy.D.	R	5:30 - 8:30 P.M.
GRCP 508 A ^a	Techniques of Counseling & Psychotherapy II (500, 503, 506)	core	D. Borsos, Ph.D.	T	2:00 - 5:00 P.M.
GRCP 508 B ^a	Techniques of Counseling & Psychotherapy II (500, 503, 506)	core	M. Hannush, Ph.D.	M	6:00 - 9:00 P.M.
GRCP 508 C ^a	Techniques of Counseling & Psychotherapy II (500, 503, 506)	core	B. Naylor, Ph.D.	R	6:00 - 9:00 P.M.
GRCP 510	Research Design & Methodology	core	T. Southerling, Ph.D.	W	6:00 - 9:00 P.M.
GRCP 514	Development Across the Lifespan: Individual & Family	core	S. Shelly, Ph.D.	M	6:00 - 9:00 P.M.
GRCP 530	Group Therapy	elec	B. Naylor, Ph.D.	M	5:30 - 8:30 P.M.
GRCP 532 A	The Role of Culture and Gender in Counseling & Psychotherapy	elec	M. Hannush, Ph.D.	W	6:00 - 9:00 P.M.
GRCP 536 ^a	Psychological Assessment (503)	elec	S. Blue, Psy.D.	T	6:00 - 9:00 P.M.
GRCP 540	Drugs and Their Use with a Clinical Population	elec	T. Blash, Ph.D.	R	5:30 - 8:30 P.M.
GRCP 544	Eating Disorders	elec	C. Bean, J.D., L.M.F.T.	5W: 5/20, 5/27, 6/3, 6/17, 6/24	8:00 A.M. - 4:00 P.M.
GRCP 602 ^a	Play Therapy (500)	chad/elec	A. Caro, Ph.D.	T	6:00 - 9:00 P.M.
GRCP 614 ^a	Marriage and Family Therapy Techniques (608)	mft/elec	B. Salkin, Ed.D.	T	5:00 - 8:00 P.M.
GRCP 618	Human Sexuality and Marriage	mft/elec	A. Behrendt, Ph.D.	W	7:00 - 10:00 P.M.
GRCP 626 ^a	Acute Incident Responding: Trauma Prevention & Early Intervention Strategies (622)	tr/elec	A. Caro, Psy.D.	W	6:00 - 9:00 P.M.
GRCP 638	Systemic Treatment of Addictions	mft/at/elec	C. Patrone, Psy.D.	M	6:00 - 9:00 P.M.
GRCP 705 ^a	Practicum (500, 503, 506, 512)		M. Lindsay, SSIJ, Ph.D.	T	5:00 - 6:30 P.M.
GRCP 715 A ^a	Internship I (705)		P. Haughton, Psy.D.	R	6:00 - 7:30 P.M.
GRCP 715 B ^a	Internship I (705)		A. Behrendt, Ph.D.	W	5:30 - 7:00 P.M.
GRCP 715 C ^a	Internship I (705)		A. Durshaw, Psy.D.	W	5:30 - 7:00 P.M.
GRCP 715 D ^a	Internship I (705)		H. Schaeffer, Ph.D.	R	6:00 - 7:30 P.M.
GRCP 725 A ^a	Internship II (705, 715)		P. Haughton, Psy.D.	R	6:00 - 7:30 P.M.
GRCP 725 B ^a	Internship II (705, 715)		A. Behrendt, Ph.D.	W	5:30 - 7:00 P.M.
GRCP 725 C ^a	Internship II (705, 715)		A. Durshaw, Psy.D.	W	5:30 - 7:00 P.M.

GRCP 725 D ^o	Internship II (705, 715)		H. Schaeffer, Ph.D.	R	6:00 - 7:30 P.M.
GRCP 735 A ^o	Internship III (705, 715, 725)		P. Haughton, Psy.D.	R	6:00 - 7:30 P.M.
GRCP 735 B ^o	Internship III (705, 715, 725)		A. Behrendt, Ph.D.	W	5:30 - 7:00 P.M.
GRCP 735 C ^o	Internship III (705, 715, 725)		A. Durshaw, Psy.D.	W	5:30 - 7:00 P.M.
GRCP 735 D ^o	Internship III (705, 715, 725)		H. Schaeffer, Ph.D.	R	6:00 - 7:30 P.M.

^o Course prerequisites are in parentheses.

Infrasections

May 11 - 15,
2009

GRCP 512 ^o	Legal and Ethical Issues (500, 503)	core	T. Legere, Ph.D.	M-F	9:00 - 5:00 P.M.
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June 1 - 5, 2009

GRCP 634	Spirituality of the Twelve Steps	at/elec	T. Legere, Ph.D.	M-F	9:00 - 5:00 P.M.
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DESALES UNIVERSITY CAMPUS, CENTER VALLEY, PA

Course #	Course Title		Instructor	Days/Dates	Times
Summer I					
May 4 - June 12, 2009					
GRCPA 500	Theories of Counseling and Psychotherapy	core	W. Urbine, D.Min.	T, R	7:00 P.M. - 10:00 P.M.
GRCPA 506 ^o	Techniques of Counseling and Psychotherapy I (500, 503)	core	D. Rumfield, M.S., N.C.C.	5F 5/8, 5/15, 5/22, 5/29, 6/5	8:00 A.M. - 4:00 P.M.
GRCPA 514	Development Across the Lifespan: Individual & Family	core	M. Kenney, M.Ed., L.P.C.	T, R	4:00 P.M. - 7:00 P.M.
GRCPA 530	Group Counseling	elec	D. Arena, J.D., Psy.D.	5R 5/7, 5/14, 5/21, 5/28, 6/4	8:00 A.M. - 4:00 P.M.
GRCPA 536 ^o	Psychological Assessment (503)	elec	S. Lange, Ph.D.	5S 5/9, 5/16, 5/30, 6/6, 6/13	9:00 A.M. - 5:00 P.M.
GRCPA 546	Bereavement Counseling	elec	K. Spess, M.S.	M, W	9:00 A.M. - 12:00 P.M.
GRCPA 604	A Systemic Approach to the Problems of Adolescents	chad	K. Kervick, L.M.F.T.	M-F 5/4-5/8 M, T 5/11-12	10:00 A.M. - 4:00 P.M.
GRCPA 612 ^o	Advanced Theories of Marriage and Family Therapy (608)	mft	W. Urbine, D.Min.	T, R	4:00 P.M. - 7:00 P.M.
Summer II					
May 4 - July 24, 2009					
GRCPA 499	Introduction to Graduate Counseling Psychology		S. Lange, Ph.D.	5S 6/20, 6/27, 7/11, 7/18, 7/25	9:00 A.M. - 5:00 P.M.
<i>This course is required as a prerequisite for all students whose undergraduate major is not psychology.</i>					
GRCPA 624 ^o	Treatment of Complex Chronic Trauma Responses (622)	tr	A. Jones, Psy.D.	T	4:30 - 7:30 P.M.
GRCPA 508 ^o	Techniques of Counseling & Psychotherapy II (500, 503, 506)	core	J. Strohl, Ed.D.	R	4:00 - 7:00 P.M.
GRCPA 632 ^o	Counseling Approaches to Substance Abuse (630)	at/elec	L. Jefford, M.A., L.P.C.	5 S 5/30, 6/6, 6/13, 6/20, 6/27	9:00 A.M. - 5:00 P.M.
GRCPA 705 A	Practicum		D.Arena, J.D., Psy.D.	W	2:30 - 4:00 P.M.
GRCPA 705 B	Practicum		J. Strohl, Ed.D.	R	7:00 - 8:30 P.M.
GRCPA 715 A ^o	Internship (705)		D.Arena, J.D., Psy.D.	W	2:30 - 4:00 P.M.
GRCPA 715 B ^o	Internship (705)		J. Strohl, Ed.D.	R	7:00 - 8:30 P.M.
GRCPA 725 A ^o	Internship (715)		D.Arena, J.D., Psy.D.	W	2:30 - 4:00 P.M.
GRCPA 725 B ^o	Internship (715)		D.Arena, J.D., Psy.D.	W	1:00 - 2:30 P.M.
GRCPA 725 C ^o	Internship (715)		J. Strohl, Ed.D.	R	7:00 - 8:30 P.M.
GRCPA 735 ^o	Internship (725)		D.Arena, J.D., Psy.D.	W	2:30 - 4:00 P.M.
Summer III					
June 22 – July 27, 2009					

GRCPA 503 ^o	Psychopathology (500, or may be taken concurrently with 500)	core	R. Esteve, Ph.D.	R	7:00 - 10:00 P.M.
				F	9:00 A.M. - 12:00 P.M.
GRCPA 542	Career Development and Counseling	elec	R. Fear, M.S.	T, R	4:00 - 7:00 P.M.
GRCPA 640	Introduction to Forensic Psychology	forensic	D. Arena, J.D., Psy.D.	5R	8:00 A.M. - 4:00 P.M.
				6/25, 7/2, 7/9, 7/16, 7/23	

^o Course prerequisites are in parentheses.

SUMMER 2009 REGISTRATION FORM

- ◆ Walk-in, mail-in, and phone registration for fall courses begins Monday, March 16, 2009. Students having questions concerning course selection should schedule an appointment with their advisor; others may register without an advisor's signature.
- ◆ To register by mail, complete the form below, include tuition and fees, and mail to the address on the bottom of this form. New students must also include the **Application Form** if it is not already on file in the Chestnut Hill College Graduate Office.
- ◆ Alumni of the School of Graduate Studies of Chestnut Hill College are required to submit an updated application (no fee) when beginning any new coursework.

All previous financial obligations must be satisfied before registering for any semester.

LATE REGISTRATION BEGINS APRIL 17, 2009

Last Name _____ First Name _____ M.I. _____
 Address _____ Home Phone # _____
 City, State, Zip _____ Work Phone # _____
 Date of Birth _____ Race _____ Gender ____ Religion _____ E-Mail _____
 Previously attended CHC? (YES/NO) _____ Received letter of Acceptance? (YES/NO) _____ Year of Acceptance _____
 Matric/Non-Matric/Pre-Matric _____ Degree sought: M.S./ M.A./ M.Ed./Certificate/Psy.D. _____ Program _____
 Type of Discount (when applicable) _____

Student ID#: _____ S.S.# _____ Today's Date ____/____/____

DEPT. ABBREV. / COURSE #	COURSE NAME	CREDITS	DAY	TIME

Method of Payment: Cash Check VISA Discover Mastercard AmEx Deferred Payment Financial Aid

VISA/Discover/AmEx/Mastercard # _____ (____*) Expiration Date: _____

*Security Code - last three digits found on the back of credit card.

For Deferred Payment:

PLEASE CHECK: Yes No I authorize the Student Accounts Office to debit the above credit card over the next two months on the 15th day (deferred payment).

I am aware that if credit card is denied, I will be charged \$50 each time.

Student's Signature _____ Advisor's Signature _____

Remember to include registration form, tuition payment, and fees.

Return to: Registrar, School of Graduate Studies
 Chestnut Hill College
 9601 Germantown Avenue
 Philadelphia, PA 19118

The registrant is both academically and financially responsible for the above courses. All changes of registration must be submitted in writing to the registrar. **Chestnut Hill College reserves the right to close classes when capacity is reached and to cancel classes due to insufficient enrollment.**

SCHOOL OF GRADUATE STUDIES APPLICATION

The Doctoral Program requires a separate application available from gradadmissions@chc.edu or www.chc.edu.

Official Use Only ID # _____

Please print clearly or type. In order to be processed, all information requested on this form must be completed.

PERSONAL INFORMATION

Name _____
(Last) (First) (Middle)

Birth Name _____

Address _____ Apt. # _____

City _____ State _____ ZIP _____

Home Telephone (_____) _____ Cell Telephone (_____) _____

E-mail address _____

CITIZENSHIP

Social Security Number _____ Birthdate ____/____/____

Birthplace _____ Country of Citizenship _____
(City) (State)

If English is not your first language, what is your first language? _____

Permanent Resident # _____ Visa Type _____

PROGRAM INFORMATION (Please refer to Program of Study Guide for Code.)

Application Code: _____ Program Description: _____

Please check one or both status categories:

Non-matriculating (6 credit limit) Pre-Matriculating (6 credit limit) Matriculating (planned acceptance term)

Beginning: Year _____ Semester: Fall Spring I II III Summer

Primary Campus: Chestnut Hill College DeSales University Bucks Co. Intermediate Unit

EDUCATIONAL BACKGROUND

Graduate College/University _____
(Name) (City/State/Country)

(Dates: From - To) (Specialization) (GPA) (Degree Received/Total Credits)

Undergraduate College/University _____
(Name) (City/State/Country)

((Dates: From - To) (Major) (GPA) (Degree Received/Total Credits)

Undergraduate College/University _____
(Name) (City/State/Country)

(Dates: From - To) (Major) (GPA) (Degree Received/Total Credits)

Certification(s) previously attained (name/date)

EMPLOYMENT

Present Employer _____ Position _____

Start Date ____/____/____

Address _____ City _____ State _____ ZIP _____

Phone (_____) _____ E-Mail _____

IN CASE OF EMERGENCY

Name _____ Relationship to you _____

Address _____ City _____ State _____ ZIP _____

Phone (_____) _____

Learned about the program from:

Faculty Referral Student Referral Poster Graduate Fair

Radio Advertisement Brochure Friend Postcard

Newspaper Advertisement Information Session

Internet (specify website) _____

Other (specify) _____

Applicant's Signature _____ Date _____

PROGRAM OF STUDY GUIDE

Clinical & Counseling Psychology

CODE	PROGRAM DESCRIPTION
CP-1	M.A. Addictions Treatment
CP-2	M.S. Addictions Treatment
CP-3	M.A. Child & Adolescent Therapy
CP-4	M.S. Child & Adolescent Therapy
CP-5	M.A. Forensic Treatment*
CP-6	M.S. Forensic Treatment*
CP-7	M.A. Marriage & Family Therapy
CP-8	M.S. Marriage & Family Therapy
CP-9	M.A. Trauma Studies
CP-10	M.S. Trauma Studies
CP-11	M.A. Generalist Curriculum
CP-12	M.S. Generalist Curriculum
CP-13	CAS Addictions Counseling
CP-14	CAS Child & Adolescent Therapy
CP-15	CAS Forensic Treatment*
CP-16	CAS Marriage & Family Therapy
CP-17	CAS Trauma Studies
CP-18	CAS Licensure Preparation
CP-19	Professional Development

*Forensic Treatment concentration offered at Center Valley Campus only

Holistic Spirituality

CODE	PROGRAM DESCRIPTION
SP-1	M.A. Holistic Spirituality
SP-2	M.A. Holistic Spirituality & Spiritual Direction
SP-3	M.A. Holistic Spirituality/Healthcare
SP-4	Certificate in Spiritual Direction
SP-5	Certificate of Study in Spirituality
SP-6	Certificate in Supervision of Spiritual Directors
SP-7	Certificate in Holistic Spirituality/Healthcare
SP-8	Certificate of Professional Development in Bereavement Care
SP-9	Professional Development

Administration of Human Services--Accelerated Format

CODE	PROGRAM DESCRIPTION
HS-1	M.S. Administration of Human Services
HS-2	Certificate of Professional Development - Leadership Development
HS-3	Certificate of Professional Development - Adult & Aging Services

Education

CODE	PROGRAM DESCRIPTION
ED-1	M.Ed. Early Childhood Education
ED-2	M.Ed. Early Childhood/Montessori Education
ED-3	M.Ed. Elementary Education
ED-4	M.Ed. Elementary Ed. with Reading Certification
ED-5	M.Ed. Elementary Ed. with Special Education Certification
ED-6	M.Ed. Secondary Education
ED-7	M.Ed. Secondary Education with Special Education Certification
ED-8	M.Ed. Educational Leadership with Principal Certification
ED-9	M.Ed. Educational Leadership -- Accelerated/Intensive Format
ED-10	Certification Elementary Education ECE: Instructional I
ED-11	Certification Secondary Education Instructional I
ED-12	Reading Certification
ED-13	Special Education Certification
ED-14	Principal Certification -- Accelerated/Intensive Format
ED-15	Certificate: Montessori Education
ED-16	Professional Development

Instructional Technology

CODE	PROGRAM DESCRIPTION
IT-1	M.S. Education and Technology
IT-2	M.S. Instructional Design for E-Learning
IT-3	M.S. Instructional Technology Specialist
IT-4	CAS Education and Technology
IT-5	CAS Instructional Technology Specialist Certification
IT-6	Certificate of Professional Development

GRADUATE STATUS

Non-Matriculating/Pre-Matriculating

Students in this category may take up to six credits with proof of a bachelor's degree. To apply, submit an application and official transcript from the accredited degree-granting institution. *Students may use unofficial transcripts for initial registration; however, no grades will be granted and future registrations will be on hold until official transcripts have been received.*

NOTE: Qualification for federal financial aid is contingent upon formal acceptance. Completion of non-matriculated or pre-matriculated courses does not guarantee acceptance.

Matriculating

Degree: Students who wish to apply for a Master's degree must adhere to the following requirements in order to be considered for acceptance. Early contact with the Admissions director or counselor is strongly encouraged.

- ◆ Complete the application form (include \$55 fee – subject to change)
- ◆ Submit all official transcripts in sealed envelopes
- ◆ Submit standardized test scores as required: PPST for Education programs; GRE or MAT for all others
- ◆ Submit three recommendations: academic and professional (no personal.)
- ◆ Submit Professional Goals essay
- ◆ Interview with the Department Chair or Coordinator (for qualified applicants)
- ◆ Submit an on-site writing sample, if requested by the Department Chair or Director of Admissions

Non-Degree: Students who wish to apply for all other purposes, including: certificates, certifications, licensure preparation, and professional development in excess of the six credit non-matriculating/pre-matriculating limit, must adhere to the same requirements. Those with previous master's or doctoral degrees may be exempt from standardized tests and/or other requirements. Please contact the Director of Admissions, School of Graduate Studies, for your specific application requirements. Applicants will be informed of admission decisions through a letter from the Dean of the School of Graduate Studies.

FOR INTERNATIONAL STUDENTS: In addition to the above requirements, the student must interview with the Director of International Student Services and submit TOEFL scores. The I-20 Certificate of Eligibility will be sent to international students after acceptance into the graduate program.

Financial Aid

Financial aid counselors are available to assist you. For information, call 215-248-7182 or email finaid@chc.edu.

Application Guideline

Chestnut Hill College has a rolling admissions policy for graduate applicants. Application requirements should be received by the following dates for the applicant to be considered for acceptance: for the Fall Semester, July 1; for Spring, November 1; for Summer, March 1. Extensions may be granted by contacting the Director of Graduate Admissions.

Note: It is the prospective student's responsibility to schedule the required interviews and to ensure that all materials have been received by the Graduate Admissions Office.

Please send application with the \$55 non-refundable application fee to

School of Graduate Studies -- Chestnut Hill College
9601 Germantown Avenue, Philadelphia, PA 19118-2693

SCHOOL OF GRADUATE STUDIES

CHESTNUT HILL COLLEGE – PHILADELPHIA CAMPUS

DIRECTIONS

From Pennsylvania Turnpike

Exit 333 (Germantown Pike East). Proceed four miles on Germantown Pike East to the College entrance, which is on the left immediately after the light at Northwestern Ave.

From Route 309

Follow 309 south to Paper Mill Rd. Turn right onto Paper Mill Road and continue to Stenton Ave. Follow signs and bear right onto Stenton Ave. Continue for one mile to intersection of Stenton and Northwestern Aves. Turn left onto Northwestern Ave. and continue one block to Germantown Ave. Turn left onto Germantown Ave. College entrance is on your left.

From Northeast Philadelphia

Follow Cottman Ave./Route 73 West to Church Rd. Turn left onto Church Rd to Paper Mill Rd. Turn left onto Paper Mill Rd. and continue to Stenton Ave. Follow the directions from Route 309.

From Route 476 (Blue Route)

Exit 19 (Germantown Pike East). Turn right at end of exit ramp onto Germantown Pike and proceed four miles. College entrance is on the left immediately after the light at Northwestern Ave.

From Philadelphia International Airport

Follow I-95 South to Rt. 476 North (Blue Route). Follow directions from the Blue Route.

From Wilmington/West Chester

Take Rt. 202 North to 76 East to Rt. 476. Follow directions from the Blue Route.

From Center City by Train

Both the Chestnut Hill East (R7) and the Chestnut Hill West (R8) Lines service Chestnut Hill from Center City and 30th Street Station. Chestnut Hill East (R7) also provides service from Trenton, NJ, and Northeast Philadelphia. If using the R7 (Chestnut Hill East), walk two blocks down Chestnut Hill Ave. to Germantown Ave. Take the L Bus (marked Plymouth Mall) for one mile to the College entrance.

CHESTNUT HILL COLLEGE – DESALES CAMPUS

DIRECTIONS:

From Philadelphia and South

Take I-476, the Northeast Extension of the Pennsylvania Turnpike, to Exit 44, Quakertown. Turn left onto Route 663 North toward Quakertown, turn left onto Route 309 North, and proceed 6.4 miles to the intersection of Route 309 and Route 378 North. At this intersection, make a right onto Route 378. Follow Route 378 North for about 1/2 mile and turn right at the light onto Preston Lane. Follow Preston Lane to DeSales University entrance.

From New Jersey and East

Take Interstate 78 West into Pennsylvania to Route 309 South (Exit 60A). Follow Route 309 South for about 3 miles. At the intersection of Route 309 and Route 378, make a left onto Route 378. Take Route 378 North for about 1/2 mile and turn right at the light onto Preston Lane. Follow Preston Lane to DeSales University entrance.

From North and West

Take the Pennsylvania Turnpike to Route 22 East (Exit 56). Proceed east 1/8 mile on Route 22 to Route 309 South (direction of Quakertown). In a few miles, Route 309 joins with Interstate 78. Continue South on this combined road of I-78 and Route 309 until Route 309 branches off toward the south (about 5 miles, Exit 60). Continue South on Route 309 for another 3 miles. At the intersection of Route 309 and Route 378, make a left onto Route 378. Take Route 378 North for about 1/2 mile and turn right at the light onto Preston Lane. Follow Preston Lane to DeSales University entrance.