

◦ SCHOOL OF GRADUATE STUDIES ◦

FALL 2009 COURSE GUIDE

Subject to changes.

*Please check the online course guide at CHC.edu
for the most recent schedule revisions.*

*Remember that it is every student's responsibility
to read the entire academic catalog, also available online,
and to know all information published therein.*

SCHOOL OF GRADUATE STUDIES
INFORMATION SESSION FOR ALL PROGRAMS
SATURDAY, OCTOBER 17, 2009
10:00 A.M.
ST. JOSEPH HALL ROTUNDA & REDMOND ROOM

PSY.D. INFORMATION SESSION
SATURDAY, NOVEMBER 14, 2009
2:00 P.M.

For details & reservations, please call 215-248-7193 or e-mail gradadmissions@chc.edu.

Admission Testing Information

For information about M.A.T.: visit www.milleranalogies.com.
Praxis: call 1-800-772-9476 or visit www.ETS.org/Praxis.
GRE: visit www.GRE.com.

NOTE: Information in this publication is intended to provide a “quick view” of some, but not all, graduate school policies and procedures: financial (including discounts and payment plans), admissions, academic, etc. More detailed information is in the [School of Graduate Studies Catalog](#). *It is each student’s responsibility to read the entire catalog and to know all information published therein.* The annual catalog and the semester course guide is available online at CHC.edu/Graduate.

PLANNING TO GRADUATE?

Chestnut Hill College School of Graduate Studies confers degrees three times per year. Students completing their requirements in the summer and fall semesters may receive their diplomas in August and December respectively. Students completing requirements in the spring semester will receive their diplomas in May. Students completing requirements at any time during the year prior to the May graduation date will be invited to attend Commencement exercises in May. Requirements include submission of a ***Request for Graduation*** form, which is available in the Graduate Office and at CHC.edu/Graduate; these forms must be completed and returned to the Graduate Registrar by the deadlines listed below. Students failing to meet the deadline may receive their diplomas the following term. All students should contact the Business Office (215-248-7116) concerning financial status. The form submission deadline is:

Fall Term - October 1

Certificate students from all graduate programs must complete a ***Request for Certificate of Graduate Study*** form available in the graduate office and at CHC.edu/Graduate. The dates for submitting this form are the same as those for degree candidates.

FOR ADDITIONAL INFORMATION, PLEASE CONTACT

Chestnut Hill College, School of Graduate Studies
9601 Germantown Avenue, Philadelphia, PA 19118-2693
215-248-7170 - gradschool@chc.edu
CHC.edu/Graduate

SCHOOL OF GRADUATE STUDIES

FALL 2009

ACADEMIC CALENDAR – FALL 2009

July 13	Registration begins
August 17	Late registration fee for fall applies
August 31-September 4	Fall courses begin
September 7	Holiday—no classes
September 11	Last day to drop/add classes
October 1	Request for December graduation form due
October 9	Last day to withdraw from a class w/o failure
October 12-16	Fall break
November 2	Registration begins for spring
November 24-27	Thanksgiving break
December 7-11	Classes end
December 14-18	Infrasection

Note: *The Administration of Human Services courses are offered in an accelerated format and follow the accelerated academic calendar. BCIU courses are offered on an alternate schedule available through the education department or admissions.*

DISCOUNTS*

Discounts do NOT apply to doctoral courses.

10% Discount

Full-time teachers
Early Childhood educators
Graduates of the School of Graduate Studies of Chestnut Hill College for additional graduate credits at the master's level

20% Discount

Full-time church-affiliated employees of any denomination. This includes those employed as parish associates, pastoral ministers, youth ministers, directors of religious education, full-time spiritual directors. Also included are full-time employees at a retreat or spirituality center, or those in a parish setting.

40% Discount

Religious/clergy in full-time ministry taking *Holistic Spirituality* courses

*For full explanation of discount eligibility, please see the 2009 - 2010 online catalog at www.chc.edu. Tuition discount form is available in the graduate office or at www.chc.edu.

PLEASE NOTE

Students may NOT attend class unless they are officially registered for the class. Late registrants must obtain a Class Admission slip from the Graduate Office and present it to the instructor.

Any **Independent Study Form** and its appropriate syllabus must be completed and returned to the Graduate Registrar **three days prior** to the official start of the first class. The student is not officially registered until the form is completed.

FINANCIAL INFORMATION

- \$ 515.00 per credit - Administration of Human Services
- 530.00 per credit - Clinical & Counseling Psychology
- 510.00 per credit - Education
- 515.00 per credit - Holistic Spirituality
- 515.00 per credit - Instructional Technology
- 787.00 per credit - Psy.D. Program
- 110.00 Practicum/Internship Fee - Clinical & Counseling Psychology program
- 55.00 New Student Application Fee (Master's level) (one time only)
- 80.00 New Student Application Fee (Psy.D. level) (one time only)
- 200.00 Workshop Non-Credit Course
- 200.00/400.00/600.00 Montessori non-credit options¹
- 215.00 Montessori Practicum InternshiP
- 45.00 Montessori Supplies
- 105.00 Late Registration Fee (Master's level)
- 205.00 Late Registration Fee (Doctoral level)
- 35.00 Change of Registration Fee
- 65.00 Deferred Billing Fee²
- 15.00 Late Deferred Payment Fee³
- 30.00 Fee for checks returned by bank (per occurrence)
- 235.00 Graduation Fee
- 120.00 Parking Permit⁴

N.B.: Tuition and Fees are subject to change.

¹The cost of Montessori non-credit options varies according to the length of the course. A 12-hour course costs \$200; a 24-hour course, \$400; a 36-hour course, \$600.00. Montessori credit courses are the same cost as Education.

²This fee, charged to students who initiate a drop/add request, is due upon submission of the drop/add request. The change of registration information must be submitted in writing. The effective date of a course change or a withdrawal is the date the written notification is received by the Graduate Registrar. Please refer to the current Graduate Catalog for the Withdrawal Refund Policy.

³The Deferred Payment Plan consists of two (2) or three (3) payments per semester. All fees and first tuition payment are due at time of registration.

⁴This fee (as well as the cost of collection, if necessary) is charged to students who are not up to date on their deferred payments at the completion of a given semester.

⁵Purchased after September this fee will be prorated for the remainder of the year.

REFUND POLICY*

Refunds do NOT apply to doctoral courses.

Students who officially drop a class are eligible for refunds of tuition according to the schedule below. Fees and other charges are non-refundable after the 1st day of classes.

Prior to 1 st day of session	100%
Within 1 st calendar week	80%
Within 2 nd calendar week	60%
Within 3 rd calendar week	40%
Weeks thereafter	no refund

*For full explanation of the refund policy, please see the 2009 - 2010 online catalog at www.chc.edu.

Education

Course #	Course Title	Instructor	Days	Times
Early Childhood Certification/Elective Courses				
GRECE 505 A	ECE Curriculum	G. Spinella, M.Ed.	W	6:00 - 9:00 P.M.
GRECE 565	Administration & Supervision of ECE Programs	M. Sears, Ed.D.	R	6:00 - 9:00 P.M.
GRECE 700	Student Teaching/Seminar (6 cr)	Staff/TBA	T	4:30 - 6:30 P.M.
Elementary Education Certification/Elective Courses				
GRELE 506	Foundations of Education	R. Beaser, M.Ed.	R	5:30 - 8:30 P.M.
GRELE 510	Reading/Children's Literature	J. Kahn, Ph.D.	T	5:30 - 8:30 P.M.
GRELE 520	Writing/Rubrics	C. Silva, Ph.D.	M	5:30 - 8:30 P.M.
GRELE 530	Introduction to Special Education	D. Wolensky-Chiaradonna, Ph.D.	W	5:30 - 8:30 P.M.
GRELE 530 A	Introduction to Special Education	B. Buonocore, M.Ed.	R	5:30 - 8:30 P.M.
GRELE 535	Educational Psychology	A. Marjanovic-Shane, Ph.D.	W	5:30 - 8:30 P.M.
GRELE 535 A	Educational Psychology	A. Marjanovic-Shane, Ph.D.	M	5:30 - 8:30 P.M.
GRELE 565	Strategies for Teaching Mathematics	M. Lieberman, M.Ed.	T	5:30 - 8:30 P.M.
GRELE 600	Elementary Methods I	K. Gibson, M.Ed.	T	5:30 - 8:30 P.M.
GRELE 610°	Elementary Methods II (GRELE 600)	K. Ganster, M.Ed.	R	5:30 - 8:30 P.M.
GRELE 615	Technology in the Classroom	J. Kroboth, M.Ed.	R	5:30 - 8:30 P.M.
GREDE 700	Student Teaching/Seminar (6 cr)	Staff/TBA	T	4:30 - 6:30 P.M.
GREDE 701	Research and Evaluation I	M. Chiaradonna, M.S.	M	5:30 - 8:30 P.M.
GREDE 701 A	Research and Evaluation I	M. Chiaradonna, M.S.	W	5:30 - 8:30 P.M.
Elective Courses (M.Ed. in elementary, Reading, Special Education, Education Leadership)				
GREDE 526	Current Issues in Education	G. Schuler, Ed.D.	T	6:00 - 9:00 P.M.
GREDE 585	Special Topics: English as a Second Language	A. Lukov, M.Ed.	T	5:30 - 8:30 P.M.
Special Education Certification/Elective Courses				
GRSPD 515	Education Practices for Students w/Learning Disabilities and/or Emotional/Social Disorders	P. Friedman, M.Ed.	R	5:30 - 8:30 P.M.
GRSPD 515 A	Education Practices for Students w/Learning Disabilities and/or Emotional/Social Disorders	M. Cox, Ph.D.	T	5:30 - 8:30 P.M.
GRSPD 525°	Assessment of Students with Disabilities (GRELE	M. Sabella, M.Ed.	M	5:30 - 8:30 P.M.
GRSPD 525 A°	Assessment of Students with Disabilities (GRELE	T. Moody, M.Ed.	R	5:30 - 8:30 P.M.
GRSPD 535°	Classroom Management for Students with Disabilities (GRELE 530)	W. Swain, Ed.D.	W	5:30 - 8:30 P.M.
GRSPD 535 A°	Classroom Management for Students with Disabilities (GRELE 530)	T. McManamon, M.S.	W	5:30 - 8:30 P.M.
GRSPD 540	Assistive Technology for Students with Disabilities	C. Lozowicki, M.Ed.	T	5:30 - 8:30 P.M.
GRSPD 585	Special Topics: Cul. Rel. Teach. Prac.	A. Marjanovic-Shane, Ph.D.	T	5:30 - 8:30 P.M.
GRSPD 600°	Education Practices for Students with Cognitive Disabilities (GRELE 530)	T. Wiedeman-Rouse, M.Ed.	W	5:30 - 8:30 P.M.
GRSPD 700	Special Education Student Teaching (6 cr)	I. Gellman, M.Ed.	R	5:30 - 7:30 P.M.
GRSPD 701	Special Education Practicum I	B. Meinster, Ed.D.	W	5:30 - 7:30 P.M.
<i>(GRSPD 700 and 701 - only with permission of Dr.</i>				
GRSPD 703	Student Teaching I	B. Meinster, Ed.D.	W	5:30 - 7:30 P.M.
GRSPD 704	Student Teaching II	P. Higgins, M.A.	R	5:30 - 7:30 P.M.

Education *Continued*

Course #	Course Title	Instructor	Days	Times
Teach for America Program				
<i>Note: Only Teach for America Students may register for courses with a "T" section.</i>				
GRELE 506 T1 A	Foundations of Education	B. Michaels, M.Ed.	F/S	F: 5:30 - 8:30 P.M. S: 8:30 A.M. - 4:00 P.M.
GRELE 506 T1 B	Foundations of Education	M. Chiaradonna, M.S.	F/S	F: 5:30 - 8:30 P.M. S: 8:30 A.M. - 4:00 P.M.
GRSPD 515 T1°	Education Practices for Students with Learning Disabilities and/or Emotional/Social Disorders (GRELE 530)	C. Pate, Ed.D.	M – F 8/10-14	8:30 A.M. - 4:30 P.M.
GRSPD 535 T1 A°	Classroom Management for Students with Disabilities (GRELE 530)	F. Beck, SSJ, M.S.	R	5:30 - 8:30 P.M.
GRSPD 535 T1 B°	Classroom Management for Students with Disabilities (GRELE 530)	D. Wolensky-Chiaradonna,	R	5:30 - 8:30 P.M.
GRSPD 600 T2°	Education Practices for Students with Cognitive Disabilities (GRELE 530)	E. Wedemeyer, Ed.D.	R	5:30 - 8:30 P.M.
GRSEC 556 T2	Special Methods Eng/SS	W. Senavaitis, M.S.	F/S	F: 5:30 - 8:30 P.M. 9/25-26, 10/23-24, 11/20-21, 12/18-19
GRSEC 554 T2	Special Methods Math	I. Van Dyke, B.S.	F/S	F: 5:30 - 8:30 P.M. S: 8:30 A.M. - 4:00 P.M. 9/25-26, 10/23-24, 11/20-21, 12/18-19
Reading Specialist Certification/Elective Courses				
GRRDG 525	Technology in Language Arts Classroom	S. Hunsinger-Hoff, M.Ed.	W	5:30 - 8:30 P.M. + BB
GRRDG 615	Teaching of Reading & Writing	M. Goodman, Ph.D.	M	4:30 - 7:30 P.M.
GRRDG 702°	in Elementary Schools Reading Practicum II (GRRDG 701)	M. Goodman, Ph.D.	W	4:30 - 7:30 P.M.
Educational Leadership Program – Accelerated Program				
Fall I	August 24 - October 17, 2009			
<i>New Students Only</i>				
GRLDR 500	Conceptual Foundations of School Leadership	G. Schuler, Ed.D.	M, W	6:00 - 9:00 P.M. + BB
GRLDR 520	Principal as an Effective Agent of Change	N. Poncheri, Ed.D.	M, W	6:00 - 9:00 P.M. + BB
<i>Current Certification Students Only</i>				
GRLDR 701	Leadership Practicum (One semester in length. May be taken only with permission of Dr. Cotugno)	D. Cotugno, Ed.D.	TBA	TBA

Education *Continued*

Course #	Course Title	Instructor	Days	Times
Fall II October 19 - December 12, 2009				
<i>New Students Only</i>				
GRLDR 510	Curriculum Theory and Development	M. Lake-DellAngelo, Ed.D.	M, W	5:30 - 8:30 P.M. + BB
<i>Current Certification Students Only</i>				
GRLDR 570	School Law	M. Lake-DellAngelo, Ed.D.	T, R	5:30 - 8:30 P.M.
GRLDR 687	Technology and the Administrator	M. Wagman, M.S.	M, W 10/19, 10/28, 11/9 11/11, 11/16, 12/7	5:30 - 8:30 P.M.
Secondary Education Certification Courses				
GRSEC 525	General Methods/Secondary	R. Black, Ed.D.	T	6:00 - 9:00 P.M.
GRSEC 552	Practicum/Special Methods (Foreign Language)	A. Bailey, M.A.	M	5:00 - 8:00 P.M.
GRSEC 554	Practicum/Special Methods (Math)	J. Ruggiero, M.S.	M	5:00 - 8:00 P.M.
GRSEC 556	Practicum/Special Methods (Eng./S.S.)	S. Wills, B.A.	W	5:30 - 8:30 P.M.
GRSEC 530	Reading/Content Area (1 cr)	D. Steiner, M.Ed.	R	5:30 - 6:45 P.M.
GRSEC 700	Student Teaching/Seminar (6 cr)	D. Peikes, Ph.D. & Staff/TBA	T	4:30 - 6:30 P.M.
Montessori Graduate courses: Early Childhood				
GRMON 520	Philosophy & Educational Theory	P. Navitsky, M.S.	R	6:00 - 9:00 P.M.
GRMON 522°	Sensorial/Music (GRMON 520)	T. Albers, M.Ed.	S	9:30 - 4:00 P.M.
			8/29, 9/5, 9/19, 10/3, 10/17, 10/31, 11/14,	
GRMON 525°	Natural & Social Science (GRMON 520)	M. Furey, M.Ed.	M	4:00 - 6:00 P.M.
GRMON 620	Practicum	K. Kelly, M.Ed.	TBA	TBA
GRMON 622	Seminar	J. Colaianni, M.Ed. & M. Kamin-M		4:00 - 6:00 P.M.

°Course prerequisites in parentheses

Holistic Spirituality/Spiritual Direction/Health Care Program

Course #	Course Title	Instructor	Days	Times
GRSP 505	Biblical Foundations (3 cr)	M. Shendge, M.Div.	T	5:30 - 8:30 P.M.
GRSP 520	Doing Theology (3 cr)	C. Nerney, SSJ, Ph.D.	M	6:00 - 9:00 P.M.
GRSP 525A	Theology of the Spiritual Exercises (3 cr)	C. Looker, SSJ, D.Min.	W	6:00 - 9:00 P.M.
GRSP 570	Ethics in the Health Care Context (3 cr)	P. McCauley, Ph.D.	W	6:00 - 9:00 P.M.
GRSP 589	Spiritual Assessment (2 cr)	M. Conn, Ph.D.	T	5:30 - 7:30 P.M.
GRSP 601A°	Theory and Praxis of Spiritual Direction (3 cr; Application Process)	C. Ervin, M.A.	T	5:30 - 8:30 P.M.
GRSP 711A°	Supervision II (3 cr; 710)	C. Ervin, M.A.	W	10:00 A.M. - 2:00 P.M.

°Course prerequisites in parentheses

Instructional Technology

Course #	Course Title	Instructor	Day/Dates	Time	Location*
GRIT 551	Networking Organizations	R. Dombrowski, M.S.	W 9/9, 9/23, 10/14, 10/28, 11/11, 11/18	5:30 - 8:30 P.M.	SJ 247 ²
GRIT 593	Web Connections	M. Smith, M.B.A.	M 9/14, 9/21, 9/28, 10/19, 10/26, 11/9, 11/16, 11/23	6:00 - 9:00 P.M.	SJ 247 ²
GRIT 645	Introduction to Online Learning	P. Livingston, M.S.	5S 9/12, 9/26, 10/10, 10/24, 11/7	9:00 A.M. - 12:00 P.M.	MH 210 ²
GRIT 654	Cognition and Accessible Technologies	K. Fishman, M.S.	R 9/10, 9/17, 9/24, 10/1, 10/22, 10/29, 11/5, 11/12, 11/19	5:30 - 8:30 P.M.	MH 210 ²
GRIT 685	Technology Planning	S. Anaya, M.S.	W 9/2, 9/16, 10/21, 11/4, 11/18, 12/9	5:30 - 8:30 P.M.	SJ 247 ²
GRIT 687	Technology and the Administrator	M. Wagman, M.S.	TBA	TBA	TBA
GRIT 690	Emerging Technologies: Evaluation & Implementation	J. Slipp, M.S.	S 9/12, 9/19, 9/26, 10/17, 11/14, 11/21, 11/28	9:00 A.M. - 12:00 P.M.	SJ 247 ²
GRIT 700	Technology Integration in Multimedia Development	K. Kay, M.S.	T 9/15, 9/22, 10/6, 10/20, 10/27, 11/3, 11/17, 11/24	5:30 - 9:30 P.M.	SJ 247 ²
GRIT 701	Practicum and Portfolio (<i>ITS certification only</i>)	R. Swan, Ph.D.	M 9/7, 10/12, 11/2, 11/30	5:30 - 7:30 P.M.	MH 210 ²
GRIT 702	Practicum and Portfolio Presentation	R. Swan, Ph.D.	M 9/7, 10/12, 11/2, 11/30	5:30 - 7:30 P.M.	MH 210 ²
GRIT 791	Seminar in Instructional Technology	R. Swan, Ph.D.	W 9/2, 9/16, 10/21, 11/4, 12/2	5:30 - 8:30 P.M.	SJ 42

²MH 210 and SJ 247 are high tech computer labs

Administration of Human Services/Accelerated Format

Course #	Course Title	Instructor	Days	Times
Fall 1-2009 (August 24th –October 17th)				
GAHS 510	Organization Management in Human Services	N. DeCesare, IHM, Ph.D.	W	5:30 - 10:00 P.M.
GAHS 540	Legal & Ethical Issues in Human Services	S. Kitchen, J.D.	M	5:30 - 10:00 P.M.
GAHS 550	Public Policy	L. Connolly, M.A.	R	5:30 - 10:00 P.M.
GAHS 580	Assessment and Evaluation	E. Goldberg, M.S.S., L.S.W.	T	5:30 - 10:00 P.M.
GAHS 595	Working with Children and Youth	S. McEnaney-Hayes, M.S.	W	5:30 - 10:00 P.M.
GAHS 598	Professional Seminar	B. Hogan, Ph.D.	M	5:30 - 10:00 P.M.
Fall 2-2009 (October 19th – December 12th)				
GAHS 520	Principles and Concepts of Human Resources	M. Zaccagni, M.B.A.	R	5:30 - 10:00 P.M.
GAHS 530	Leadership Development in Group Relations	L. Connolly, M.A.	T	5:30 - 10:00 P.M.
GAHS 545	Drug and Alcohol Problems	H. Semrau, M.S.	R	5:30 - 10:00 P.M.
GAHS 565	Family Services	S. McEnaney-Hayes, M.S.	W	5:30 - 10:00 P.M.
GAHS 570	Human Diversity in Human Services	J. Bucci, Ed.D.	M	5:30 - 10:00 P.M.
GAHS 599	Special Project/Internship	B. Hogan, Ph.D.		

Department of Professional Psychology
Doctor of Psychology in Clinical Psychology

Course #	Course Title	Instructor	Days	Times
Year I				
GRCP 500 D	Theories of Counseling and Psychotherapy (3cr)	A. Caro, Psy.D.	T	2:00 - 5:00 P.M.
GRCP 503 D	Psychopathology (3 cr)	S. McGroarty, Ph.D.	W	2:00 - 5:00 P.M.
GRCP 514 D	Development Across the Lifespan: Individual and Family (3 cr)	H. Schaeffer, Ph.D.	T	6:00 - 9:00 P.M.
<i>One elective chosen from the following:</i>				
GRCP 602 D	Play Therapy (3 cr)	A. Caro, Psy.D.	T	6:00 - 9:00 P.M.
GRCP 618 D	Human Sexuality and Marriage (3 cr)	A. Behrendt, Ph.D.	W	7:00 - 10:00 P.M.
GRCP 622 D	Introduction to the Assessment and Treatment of Psychological Trauma (3 cr)	A. Caro, Psy.D.	W	6:00 - 9:00 P.M.
GRCP 630 D	Foundations of Addictive Behaviors (3 cr)	T. Legere, Ph.D.	W	6:00 - 9:00 P.M.
Infrasection December 14-18, 2009				
GRCP 530 D	Group Therapy (3 cr)	D. Borsos, Ph.D.	M - F	8:00 A.M. - 4:00 P.M.
Year II				
GRCP 800	Assessment I (3 cr)	J. Micucci, Ph.D.	T	5:30 - 8:30 P.M.
GRCP 801	Personality and Individual Differences (3 cr)	J. Collins, Psy.D.	W	2:00 - 5:00 P.M.
GRCP 801 L	Personality and Individual Differences Lab (1 cr)	J. Collins, Psy.D.	W	5:00 - 6:00 P.M.
For 2nd year doctoral students, M.S./Psy.D. Track				
GRCP 755	Clinical Experience II (3 cr, foundational class)	S. McGroarty, Ph.D.	W	6:30 - 8:00 P.M.
Year III				
GRCP 808	Family Therapy (3 cr)	S. Browning, Ph.D.	W	2:00 - 5:00 P.M.
GRCP 808 L	Family Therapy Lab (1 cr)	S. Browning, Ph.D.	W	5:00 - 6:00 P.M.
GRCP 818	Statistical Applications (3 cr)	M. Kneavel, Ph.D.	W	6:15 - 9:15 P.M.
GRCP 845 A	Dissertation Mentoring II (1 cr)	K. Dahlsgaard, Ph.D.	T	5:30 - 6:30 P.M.
GRCP 845 B	Dissertation Mentoring II (1 cr)	K. Dahlsgaard, Ph.D.	T	7:00 - 8:00 P.M.
GRCP 901 A	Practicum IA (Assessment 1.5 cr)	A. Brosof, Ph.D.	T	5:30 - 7:00 P.M.
GRCP 901 B	Practicum IA (Assessment 1.5 cr)	A. Brosof, Ph.D.	T	7:00 - 8:30 P.M.
Year IV				
GRCP 824	Professional Practice Issues in Psychology (3 cr)	T. Klee, Ph.D.	T	6:00 - 9:00 P.M.
GRCP 828	Cognitive/Affective Bases of Behavior (3 cr)	S. Berk, Ph.D.	W	2:00 - 5:00 P.M.
GRCP 905 A	Practicum IIA (Clinical; 1.5 cr)	T. Klee, Ph.D.	T	4:00 - 5:30 P.M.
GRCP 905 B	Practicum IIA (Clinical; 1.5 cr)	S. McGroarty, Ph.D.	T	4:00 - 5:30 P.M.

Department of Professional Psychology *Continued*

Course #	Course Title	Instructor	Days	Times
Year V				
GRCP 815	Evidence Based Therapies: Research, Theory and Practice (3 cr)	K. Dahlsgaard, Ph.D.	W	6:00 - 9:00 P.M.
GRCP 852	Treating the Diverse Family (3 cr)	S. Browning, Ph.D.	M	6:00 - 9:00 P.M.
GRCP 864	Advanced Cognitive Assessment (3 cr)	S. Berk, Ph.D.	T	6:00 - 9:00 P.M.
GRCP 905 C	Practicum IIA (Clinical; 1.5 cr)	C. Rothery-Jackson, Psy.D.	T	4:00 - 5:30 P.M.

Required of all students who have completed Dissertation Seminar and who have not defended the dissertation:

GRCP 914	Dissertation Advising (2 cr)	Various		
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Internship

GRCP 950	Internship IA (1 cr)	C. Rothery-Jackson, Psy.D.		
GRCP 951	Internship IB (1 cr)	C. Rothery-Jackson, Psy.D.		
GRCP 952	Internship IC (1 cr)	C. Rothery-Jackson, Psy.D.		
GRCP 960	Internship IIA (1 cr)	C. Rothery-Jackson, Psy.D.		
GRCP 961	Internship IIB (1 cr)	C. Rothery-Jackson, Psy.D.		
GRCP 962	Internship IIC (1 cr)	C. Rothery-Jackson, Psy.D.		

These doctoral internship sections are 1 credit classes and are billed at \$500 per credit.

Note: Doctoral courses are available only to accepted Psy.D. students

Clinical & Counseling Psychology—Philadelphia Campus

Course #	Course Title		Instructor	Days	Times
GRCP 499	Introduction to Graduate Counseling Psychology		S. Pritchett, M.S.	W	6:30 - 9:30 P.M.
<i>This course is required as a prerequisite for all students whose undergraduate major is not psychology</i>					
GRCP 500 A	Theories of Counseling and Psychotherapy	core	L. Wells, Ph.D.	M	6:00 - 9:00 P.M.
GRCP 500 B	Theories of Counseling and Psychotherapy	core	A. Caro, Psy.D.	T	2:00 - 5:00 P.M.
GRCP 500 C	Theories of Counseling and Psychotherapy	core	S. Roussel, M.S.	R	6:00 - 9:00 P.M.
GRCP 503 A°	Psychopathology (500; or may be taken concurrently with 500)	core	H. Schaeffer, Ph.D.	M	6:00 - 9:00 P.M.
GRCP 503 B°	Psychopathology (500; or may be taken concurrently with 500)	core	S. McGroarty, Psy.D	W	2:00 - 5:00 P.M.
GRCP 503 C°	Psychopathology (500; or may be taken concurrently with 500)	core	M. Hannush, Ph.D.	R	6:00 - 9:00 P.M.
GRCP 506°	Techniques of Counseling and Psychotherapy I (500, 503)	core	D. Borsos, Ph.D.	W	5:00 - 8:00 P.M.
GRCP 508°	Techniques of Counseling and Psychotherapy II (500, 503, 506)	core	B. Naylor, Ph.D.	R	6:00 - 9:00 P.M.
GRCP 510	Research Design & Methodology	core	T. Southerling, Ph.D.	M	6:30 - 9:30 P.M.
GRCP 512 A°	Legal & Ethical Issues (500, 503)	core	T. Legere, Ph.D.	W	2:00 - 5:00 P.M.
GRCP 512 B°	Legal & Ethical Issues (500, 503)	core	R. Sherman, Ph.D.	R	5:30 - 8:30 P.M.
GRCP 514 A	Development Across the Lifespan: Individual & Family	core	H. Schaeffer, Ph.D.	T	6:00 - 9:00 P.M.
GRCP 514 B	Development Across the Lifespan: Individual & Family	core	S. Shelly, Ph.D.	M	6:00 - 9:00 P.M.
GRCP 532	The Role of Culture and Gender in Counseling and Psychotherapy	elec	R. Love, Ph.D.	M	5:30 - 8:30 P.M.
GRCP 542	Career Development & Counseling	elec	S. Blue, Psy.D.	T	6:00 - 9:00 P.M.
GRCP 546	Bereavement Counseling	elec	S. Elrod, L.M.F.T.	5F 9/11, 9/18, 9/25, 10/2, 10/9	9:00 A.M. - 5:00 P.M.
GRCP 602°	Play Therapy (500; 514, recommended but not required)	chad/elec	A. Caro, Psy.D.	T	6:00 - 9:00 P.M.
GRCP 604°	A Systemic Approach to the Problems of Adolescents (608, recommended but not required)	mft/chad/elec	C. Bean, J.D., L.M.F.T.	5R 9/24, 10/1, 10/8, 10/15, 10/22	8:00 A.M. - 4:00 P.M.
GRCP 608	Marriage and Family Therapy	mft/chad/elec	T. Macatee, Psy.D.	T	6:00 - 9:00 P.M.
GRCP 608 A	Marriage and Family Therapy	mft/chad/elec	M. Herbert, M.S.	T	6:00 - 9:00 P.M.
GRCP 615	Special Topics: Child Psychopathology-Interacting with the Schools	chad/elec	P. Haughton, Psy.D.	R	6:00 - 9:00 P.M.
<i>This course will review the most common disorders of childhood and adolescence within the unique demands of the school setting, focusing on individual and systemic interventions or therapists advocating for children at school.</i>					
GRCP 616°	Advanced Marriage and Family Techniques (608, 612, 614)	mft/elec	C. Bean, J.D., L.M.F.T.	5R 11/5, 11/12, 11/19, 12/3, 12/10	8:00 A.M. - 4:00 P.M.
GRCP 618	Human Sexuality and Marriage	mft/elec	A. Behrendt, Ph.D.	W	7:00 - 10:00 P.M.
GRCP 622	Introduction to the Assessment and Treatment of Psychological Trauma	tr/elec	A. Caro, Psy.D.	W	6:00 - 9:00 P.M.
GRCP 630	Foundations of Addictive Behaviors	at/elec	T. Legere, Ph.D.	W	6:00 - 9:00 P.M.
GRCP 636	Special Topics: Sexual Addictions	at/elec	C. Patrone, Psy.D.	M	6:00 - 9:00 P.M.

Clinical & Counseling Psychology—Philadelphia Campus *Continued*

Course #	Course Title	Instructor	Days	Times
GRCP 705 A	Practicum	M. Lindsay, SSJ, Ph.D.	T	5:00 - 6:30 P.M.
GRCP 705 B	Practicum	M. Hannush, Ph.D.	M	5:30 - 7:00 P.M.
GRCP 715 A ^o	Internship I (705)	A. Behrendt, Ph.D.	W	5:30 - 7:00 P.M.
GRCP 715 B ^o	Internship I (705)	D. Borsos, Ph.D.	W	8:00 - 9:30 P.M.
GRCP 715 C ^o	Internship I (705)	B. Salkin, Ed.D.	T	5:30 - 7:00 P.M.
GRCP 725 A ^o	Internship II (705, 715)	A. Behrendt, Ph.D.	W	5:30 - 7:00 P.M.
GRCP 725 B ^o	Internship II (705, 715)	D. Borsos, Ph.D.	W	8:00 - 9:30 P.M.
GRCP 725 C ^o	Internship II (705, 715)	B. Salkin, Ed.D.	T	5:30 - 7:00 P.M.
GRCP 735 A ^o	Internship III (705, 715, 725)	A. Behrendt, Ph.D.	W	5:30 - 7:00 P.M.
GRCP 735 B ^o	Internship III (705, 715, 725)	D. Borsos, Ph.D.	W	8:00 - 9:30 P.M.
GRCP 735 C ^o	Internship III (705, 715, 725)	B. Salkin, Ed.D.	T	5:30 - 7:00 P.M.

Internship students should register for the class sequence number after the class they are currently in: 705 goes to 715; 715 goes to 725, 725 to 735, if needed. Generally, students are required to stay with the same internship professor throughout the internship sequence.

Infrasession December 14-18, 2009

GRCP 530	Group Therapy	elec	D. Borsos, Ph.D.	M - F	8:00 A.M. - 4:00 P.M.
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^oCourse prerequisites in parentheses

DeSales University Campus, Center Valley, PA

Course #	Course Title		Instructor	Days	Times
GRCPA 500	Theories of Counseling and Psychotherapy	core	W. Urbine, D.Min.	R	4:00 - 7:00 P.M.
GRCPA 503 ^o	Psychopathology (500)	core	R. Esteve, Ph.D.	R	7:00 - 10:00 P.M.
GRCPA 506 ^o	Techniques of Counseling and Psychotherapy I (500, 503)	core	D. Rumfield, M.A., L.P.C.	5 F*	8:00 A.M. - 4:00 P.M.
				9/11, 9/18, 9/25, 10/2, 10/9	
GRCPA 508 ^o	Techniques of Counseling and Psychotherapy II (500, 503, 506)	core	J. Strohl, Ed.D.	R	4:00 - 7:00 P.M.
GRCPA 510	Research Design & Methodology	core	S. Lange, Ph.D.	10 S	1:00 - 4:00 P.M.
				9/12, 9/26, 10/3, 10/10, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21	
GRCPA 512 ^o	Legal and Ethical Issues (500, 503)	core	D. Arena, J.D., Psy.D.	W*	9:00 A.M. - 12:00 P.M.
GRCPA 514	Development Across the Lifespan: Individual and Family	core	M. Kenney, M.Ed., L.P.C.	W	4:00 - 7:00 P.M.
GRCPA 530	Group Therapy	elec	D. Arena, J.D., Psy.D.	W	4:00 - 7:00 P.M.
GRCPA 532	The Role of Culture and Gender in Psychotherapy	elec	M. Kenney, M.Ed., L.P.C.	F	4:00 - 7:00 P.M.
GRCPA 542	Career Development & Counseling	elec	R. Fear, M.S.	T	7:00 - 10:00 P.M.
GRCPA 544	Eating Disorders	elec	L. Jefford, M.A.	5 S	9:00 A.M. - 5:00 P.M.
				10/24, 10/31, 11/7, 11/14, 11/21	
GRCPA 602 ^o	Play Therapy (500; 514, recommended but not required)		R. Esteve, Ph.D.	F	9:00 A.M. - 12:00 P.M.
GRCPA 614 ^o	Marriage and Family Therapy Techniques (608, 612)		K. Kervick, M.S.	T, R*	9:30 A.M. - 4:00 P.M.
				9/15, 9/17, 9/22, 9/24, 9/29, 10/1	
GRCPA 618	Human Sexuality and Marriage	mft/elec	C. Herzon-Loney, M.Ed.	5 M*	8:30 A.M. - 4:30 P.M.
				8/31, 9/14, 9/28, 10/19, 11/2	
GRCPA 626 ^o	Acute Incident Responding: Trauma Prevention and Early Intervention Strategies (622)		J. Krug, D.A.	M	4:00 - 7:00 P.M.
GRCPA 634	Spirituality of the Twelve Steps		W. Urbine, D.Min.	R	7:00 - 10:00 P.M.
GRCPA 642	Treatment of Juvenile Offenders	foren	S. Lange, Ph.D.	10 S	8:00 A.M. - 12:00 P.M.
				9/12, 9/26, 10/3, 10/10, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21	
GRCPA 705 A	Practicum		D. Arena, J.D., Psy.D.	W*	2:30 - 4:00 P.M.
GRCPA 705 B	Practicum		J. Strohl, Ed.D.	R	7:00 - 8:30 P.M.
GRCPA 715 A ^o	Internship I (705)		D. Arena, J.D., Psy.D.	W*	1:00 - 2:30 P.M.
GRCPA 715 B ^o	Internship I (705)		J. Strohl, Ed.D.	R	7:00 - 8:30 P.M.
GRCPA 725 A ^o	Internship II (705, 715)		D. Arena, J.D., Psy.D.	W*	2:30 - 4:00 P.M.
GRCPA 725 B ^o	Internship II (705, 715)		D. Arena, J.D., Psy.D.	W*	1:00 - 2:30 P.M.
GRCPA 725 C ^o	Internship II (705, 715)		J. Strohl, Ed.D.	R	7:00 - 8:30 P.M.
GRCPA 735 ^o	Internship III (705, 715, 725)		D. Arena, J.D., Psy.D.	W*	2:30 - 4:00 P.M.

^o Course prerequisites are in parentheses

* Easton Campus

FALL 2009 REGISTRATION FORM

Walk-in, mail-in, and phone registration (215-248-7018) for fall courses begins Monday, July 13, 2009. Students having questions concerning course selection should schedule an appointment with their advisor; others may register without an advisor's signature. To register by mail, complete the form below, include tuition and fees, and mail to the address on the bottom of this form. New students must also include the **Application Form** if it is not already on file in the Chestnut Hill College Graduate Office. Alumni of the School of Graduate Studies of Chestnut Hill College are required to submit an updated application (no fee) when beginning any new coursework.

All previous financial obligations must be satisfied before registering for any semester.

LATE REGISTRATION BEGINS AUGUST 17, 2009

Last Name _____ First Name _____ M.I. _____
 Address _____ Home Phone # _____
 City, State, Zip _____ Work Phone # _____
 Date of Birth _____ Race/Ethnicity _____ Gender _____
 Previously attended CHC? (YES/NO) Received letter of Acceptance? (YES/NO) E-Mail _____
 Matric/Non-Matric/Pre-Matric Degree sought: M.S./ M.A./ M.Ed./Certificate/Psy.D. Program _____
 Type of Discount (when applicable) _____

Student ID#: _____ S.S.# _____ Today's Date ____/____/____

DEPT. ABBREV. / COURSE #	COURSE NAME	CREDITS	DAY	TIME

Method of Payment: Cash Check VISA Discover Mastercard AmEx Deferred Payment Financial Aid

VISA/Discover/AmEx/Mastercard # _____ (____*) Expiration Date: _____

*Security Code - last three digits found on the back of credit card.

For Deferred Payment

PLEASE CHECK: Yes No **I authorize the Student Accounts Office to debit the above credit card over the next two months on the 15th day (deferred payment).**

I am aware that if credit card is denied, I will be charged \$50 each time.

Student's Signature _____ Advisor's Signature _____

Remember to include registration form, tuition payment, and fees.

Return to: Associate Registrar, School of Graduate Studies
 Chestnut Hill College
 9601 Germantown Avenue
 Philadelphia, PA 19118

The registrant is both academically and financially responsible for the above courses. All changes of registration must be submitted in writing to the registrar. **Chestnut Hill College reserves the right to close classes when capacity is reached and to cancel classes due to insufficient enrollment.**

SCHOOL OF GRADUATE STUDIES APPLICATION

The Doctoral Program requires a separate application available from gradadmissions@chc.edu or www.chc.edu.

Official Use Only

ID # _____

Please print clearly or type. In order to be processed, **all** information requested on this form must be completed.

PERSONAL INFORMATION

Name

(Last)

(First)

(Middle)

Birth Name

Address _____

Apt. # _____

City _____

State _____

ZIP _____

Home Telephone (_____) _____

Cell Telephone (_____) _____

E-mail address _____

CITIZENSHIP

Social Security Number _____

Birthdate _____/_____/_____

Birthplace _____

(City)

(State)

Country of Citizenship _____

If English is not your first language, what is your first language? _____

Permanent Resident # _____

Visa Type _____

PROGRAM INFORMATION (Please refer to Program of Study Guide for Code.)

Application Code: _____

Program Description: _____

Please check one or both status categories:

Non-matriculating (6 credit limit)

Pre-matriculating (6 credit limit)

Matriculating (planned acceptance semester)

Beginning Year _____

Semester: Fall

Spring

I

II

III

Summer

Primary campus: Chestnut Hill College

DeSales University

Bucks Co. Intermediate Unit

EDUCATIONAL BACKGROUND

Graduate College/University

(Name) (City/State/Country)

(Dates: From - To) (Specialization) (GPA) (Degree Received/Total Credits)

Undergraduate College/University

(Name) (City/State/Country)

(Dates: From - To) (Major) (GPA) (Degree Received/Total Credits)

Undergraduate College/University

(Name) (City/State/Country)

(Dates: From - To) (Major) (GPA) (Degree Received/Total Credits)

Certification(s) previously attained (name/date)

EMPLOYMENT

Present Employer ----- Position -----

Start Date ____/____/____

Address ----- City ----- State ----- ZIP -----

Phone (____) ----- E-Mail -----

IN CASE OF EMERGENCY

Name ----- Relationship to you -----

Address ----- City ----- State ----- ZIP -----

Phone (____) -----

Learned about the program from:

Faculty Referral Student Referral Poster Graduate Fair

Radio Advertisement Brochure Friend Postcard

Newspaper Advertisement Information Session

Internet (specify website) -----

Other (specify) -----

Applicant's Signature ----- Date -----

PROGRAM OF STUDY GUIDE

Clinical & Counseling Psychology

CODE	PROGRAM DESCRIPTION
CP-1	M.A. Addictions Treatment
CP-2	M.S. Addictions Treatment
CP-3	M.A. Child & Adolescent Therapy
CP-4	M.S. Child & Adolescent Therapy
CP-5	M.A. Forensic Treatment*
CP-6	M.S. Forensic Treatment*
CP-7	M.A. Marriage & Family Therapy
CP-8	M.S. Marriage & Family Therapy
CP-9	M.A. Trauma Studies
CP-10	M.S. Trauma Studies
CP-11	M.A. Generalist Curriculum
CP-12	M.S. Generalist Curriculum
CP-13	CAS Addictions Counseling
CP-14	CAS Child & Adolescent Therapy
CP-15	CAS Forensic Treatment*
CP-16	CAS Marriage & Family Therapy
CP-17	CAS Trauma Studies
CP-18	CAS Licensure Preparation
CP-19	Professional Development

*Forensic Treatment concentration offered at Center Valley Campus only

Holistic Spirituality

CODE	PROGRAM DESCRIPTION
SP-1	M.A. Holistic Spirituality
SP-2	M.A. Holistic Spirituality & Spiritual Direction
SP-3	M.A. Holistic Spirituality/Healthcare
SP-4	Certificate in Spiritual Direction
SP-5	Certificate of Study in Spirituality
SP-6	Certificate in Supervision of Spiritual Directors
SP-7	Certificate in Holistic Spirituality/Healthcare
SP-8	Certificate of Professional Development in Bereavement Care
SP-9	Professional Development

Administration of Human Services--Accelerated Format

CODE	PROGRAM DESCRIPTION
HS-1	M.S. Administration of Human Services
HS-2	Certificate of Professional Development - Leadership Development
HS-3	Certificate of Professional Development - Adult & Aging Services

Education

CODE	PROGRAM DESCRIPTION
ED-1	M.Ed. Early Childhood Education
ED-2	M.Ed. Early Childhood/Montessori Education
ED-3	M.Ed. Elementary Education
ED-4	M.Ed. Elementary Ed. with Reading Certification
ED-5	M.Ed. Elementary Ed. with Special Education Certification
ED-6	M.Ed. Secondary Education
ED-7	M.Ed. Secondary Education with Special Education Certification
ED-8	M.Ed. Educational Leadership with Principal Certification
ED-9	M.Ed. Educational Leadership -- Accelerated/Intensive Format
ED-10	Certification Elementary Education ECE: Instructional I
ED-11	Certification Secondary Education Instructional I
ED-12	Reading Certification
ED-13	Special Education Certification
ED-14	Principal Certification -- Accelerated/Intensive Format
ED-15	Certificate: Montessori Education
ED-16	Professional Development

Instructional Technology

CODE	PROGRAM DESCRIPTION
IT-1	M.S. Education and Technology
IT-2	M.S. Instructional Design for E-Learning
IT-3	M.S. Instructional Technology Specialist
IT-4	CAS Education and Technology
IT-5	CAS Instructional Technology Specialist Certification
IT-6	Certificate of Professional Development

GRADUATE STATUS

Non-Matriculating/Pre-Matriculating

Students in this category may take up to six credits with proof of a bachelor's degree. To apply, submit an application and official transcript from the accredited degree-granting institution. *Students may use unofficial transcripts for initial registration; however, no grades will be granted and future registrations will be on hold until official transcripts have been received.*

NOTE: Qualification for federal financial aid is contingent upon formal acceptance. Completion of non-matriculated or pre-matriculated courses does not guarantee acceptance.

Matriculating

Degree: Students who wish to apply for a Master's degree must adhere to the following requirements in order to be considered for acceptance. Early contact with the Admissions director or counselor is strongly encouraged.

- Complete the application form (include \$55 fee – subject to change)
- Submit all official transcripts in sealed envelopes
- Submit standardized test scores as required: PPST for Education programs; GRE or MAT for all others
- Submit three recommendations: academic and professional (no personal.)
- Submit Professional Goals essay
- Interview with the Department Chair or Coordinator (for qualified applicants)
- Submit an on-site writing sample, if requested by the Department Chair or Director of Admissions

Non-Degree: Students who wish to apply for all other purposes, including: certificates, certifications, licensure preparation, and professional development in excess of the six credit non-matriculating/pre-matriculating limit, must adhere to the same requirements. Those with previous master's or doctoral degrees may be exempt from standardized tests and/or other requirements. Please contact the Director of Admissions, School of Graduate Studies, for your specific application requirements. Applicants will be informed of admission decisions through a letter from the Dean of the School of Graduate Studies.

FOR INTERNATIONAL STUDENTS: In addition to the above requirements, the student must interview with the Director of International Student Services and submit TOEFL scores. The I-20 Certificate of Eligibility will be sent to international students after acceptance into the graduate program.

Financial Aid

Financial aid counselors are available to assist you. For information, call 215-248-7182 or email fi-aid@chc.edu.

Application Guideline

Chestnut Hill College has a rolling admissions policy for graduate applicants. Application requirements should be received by the following dates for the applicant to be considered for acceptance: for the Fall Semester, July 1; for Spring, November 1; for Summer, March 1. Extensions may be granted by contacting the Director of Graduate Admissions.

Note: It is the prospective student's responsibility to schedule the required interviews and to ensure that all materials have been received by the Graduate Admissions Office.

Please send application with the \$55 non-refundable application fee to
School of Graduate Studies -- Chestnut Hill College
9601 Germantown Avenue, Philadelphia, PA 19118-2693

SCHOOL OF GRADUATE STUDIES CHESTNUT HILL COLLEGE—PHILADELPHIA CAMPUS

DIRECTIONS

From Pennsylvania Turnpike

Exit 333 (Germantown Pike East). Proceed four miles on Germantown Pike East to the College entrance, which is on the left immediately after the light at Northwestern Ave.

From Route 309

Follow 309 south to Paper Mill Rd. Turn right onto Paper Mill Road and continue to Stenton Ave. Follow signs and bear right onto Stenton Ave. Continue for one mile to intersection of Stenton and Northwestern Aves. Turn left onto Northwestern Ave. and continue one block to Germantown Ave. Turn left onto Germantown Ave. College entrance is on your left.

From Northeast Philadelphia

Follow Cottman Ave./Route 73 West to Church Rd. Turn left onto Church Rd to Paper Mill Rd. Turn left onto Paper Mill Rd. and continue to Stenton Ave. Follow the directions from Route 309.

From Route 476 (Blue Route)

Exit 19 (Germantown Pike East). Turn right at end of exit ramp onto Germantown Pike and proceed four miles. College entrance is on the left immediately after the light at Northwestern Ave.

From Philadelphia International Airport

Follow I-95 South to Rt. 476 North (Blue Route). Follow directions from the Blue Route.

From Wilmington/West Chester

Take Rt. 202 North to 76 East to Rt. 476. Follow directions from the Blue Route.

From Center City by Train

Both the Chestnut Hill East (R7) and the Chestnut Hill West (R8) Lines service Chestnut Hill from Center City and 30th Street Station. Chestnut Hill East (R7) also provides service from Trenton, NJ, and Northeast Philadelphia. If using the R7 (Chestnut Hill East), walk two blocks down Chestnut Hill Ave. to Germantown Ave. Take the L Bus (marked Plymouth Mall) for one mile to the College entrance.

CHESTNUT HILL COLLEGE—DESALES CAMPUS

DIRECTIONS:

From Philadelphia and South

Take I-476, the Northeast Extension of the Pennsylvania Turnpike, to Exit 44, Quakertown. Turn left onto Route 663 North toward Quakertown, turn left onto Route 309 North, and proceed 6.4 miles to the intersection of Route 309 and Route 378 North. At this intersection, make a right onto Route 378. Follow Route 378 North for about 1/2 mile and turn right at the light onto Preston Lane. Follow Preston Lane to DeSales University entrance.

From New Jersey and East

Take Interstate 78 West into Pennsylvania to Route 309 South (Exit 60A). Follow Route 309 South for about 3 miles. At the intersection of Route 309 and Route 378, make a left onto Route 378. Take Route 378 North for about 1/2 mile and turn right at the light onto Preston Lane. Follow Preston Lane to DeSales University entrance.

From North and West

Take the Pennsylvania Turnpike to Route 22 East (Exit 56). Proceed east 1/8 mile on Route 22 to Route 309 South (direction of Quakertown). In a few miles, Route 309 joins with Interstate 78. Continue South on this combined road of I-78 and Route 309 until Route 309 branches off toward the south (about 5 miles, Exit 60). Continue South on Route 309 for another 3 miles. At the intersection of Route 309 and Route 378, make a left onto Route 378. Take Route 378 North for about 1/2 mile and turn right at the light onto Preston Lane. Follow Preston Lane to DeSales University entrance.