

Pre K - 4 Education

The Accelerated Bachelor of Science in Pre K - 4 Education with Certification

This program combines a sound liberal arts background with specific training in educational and child psychology, in curriculum methods and materials, and in extensive fieldwork. The program is approved by the Pennsylvania Department of Education (PDE). Following successful completion of all coursework, including student teaching and testing, the student will be able to apply for the Pennsylvania Instructional I Certificate.

In addition to your core Liberal Arts requirements and program prerequisites, 80 credits are required in the major.

The following courses are major requirements:

- Mathematics: Theory and Application I
- Mathematics: Theory and Application II
- ECE Foundations
- Educational Psychology
- Psychology of Child Development
- Reading with Trade Books
- Early Literacy
- Movement for Children (2 credits)
- Introduction to Human Services
- Introduction to Special Education
- Math Methods and Assessment
- ECE Methods
- K-4 Science Methods
- K-4 Social Studies Methods
- K-4 Writing Methods
- Creative Arts Methods
- Pre K-4 Assessment
- Classroom Management and Applied Instruction
- Instruction in Inclusive Environments
- Reading Intervention for Diverse Learners
- Health Safety Methods
- Assessment and Adaptations
- Family/Community Partners
- ESL Foundations and Methods
- Senior Seminar
- Student Teaching Seminar
- Student Teaching (6 credits)

For detailed course descriptions, visit www.chc.edu



Field Experiences:

State requirements for field experiences are satisfied through a) 40 hours of observation/exploration in child development and educational psychology courses (UEP4 203 ECE Foundations and UEP4 304 ECE Methods) and b) pre-student teaching Stage 3 (150 hours) is satisfied through UEP4 321 Classroom Management and Applied Instruction and UEP8 355 Instruction in Inclusive Environments. Stage 4 is satisfied through UEP4 420 and 421 (Student Teaching/Seminar). Student Teaching, a 14-week experience, takes place during the student's senior year and incorporates observation, participation, and actual teaching.

Pre K-4 Competencies

All students must be able to cognitively and physically meet competencies organized by the following three categories: Knowing the Content; Performance; and Professionalism.

Portfolio Development

During the course of their undergraduate studies, students will also compile a portfolio(s) containing: summaries of classroom observations and fieldwork completed before student teaching; evidence of computer skills; unit plans designed to accommodate diverse populations; examples of cooperative learning strategies; a statement of philosophy; photographs; anecdotal records; and other miscellaneous documentation considered critical for pre-service teachers. Academic advisors and/or Education faculty are available to guide each student toward successful portfolio development.

Certification Program Admissions Requirements

Candidates for Pre K - 4 Education should apply for formal acceptance to the certification program after completion of 60 credits, with at least 12 credits completed at Chestnut Hill College (CHC). A 3.0 cumulative grade point average (GPA) and two (2) letters of recommendation are also required at time of application to the certification program. Praxis I tests must be completed successfully prior to acceptance into certification program. Praxis II tests must be completed successfully prior to Certification.

Transferring Credit

Students can transfer up to 75 credits from another accredited college or university.

Ready To Take the Next Step?

Call 215.248.7062 or email chcaadm@chc.edu

We hope this provided you with some additional information to help you make your decision. If you're ready to take the next step in your education, we're ready to help you. To schedule a personal visit with an Admissions Counselor, call 215.248.7062 or email chcaadm@chc.edu

