

◦ SCHOOL OF GRADUATE STUDIES ◦

FALL 2011 COURSE GUIDE

Subject to changes.

*Please check the online course guide at CHC.edu
for the most recent schedule revisions.*

*Course schedules, grade reports, classroom assignments,
etc. are available for student self-service on the
[My.CHC Portal](#).*

*Remember that it is every student's responsibility
to read the entire academic catalog, also available online,
and to know all information published therein.*

*Please be advised that the course code format has been
revised. Please provide the entire course code at the time
of registration. The new format is as follows:*

Example: TEST 500 01 M

TEST (course code)

500 (course number)

01 (section number)

M (campus code)

« SCHOOL OF GRADUATE STUDIES »

GENERAL INFORMATION

GRADUATE INFORMATION SESSIONS

All Programs

Saturday, September 10, 2011 at 11:00
St. Joseph Hall Rotunda and East Parlor

Montessori Early Childhood Education Program

Sunday, October 23, 2011 at 100
Logue Library, Third Floor, Montessori Practice Room

APA-Accredited Psy.D. Program

Sunday, November 13, 2011 at 2:00
St. Joseph Hall Rotunda and East Parlor

RSVP to gradadmissions@chc.edu

55\$ Master's Application Fee Waiver

Admissions Testing Information

Graduate Record Examination (GRE): GRE.com
Miller Analogies Test (MAT): MillerAnalogies.com
Praxis I (PPST): ETS.org/Praxis

NOTE: Information in this publication is intended to provide a “quick view” of some, but not all, graduate school policies and procedures: financial (including discounts and payment plans), admissions, academic, etc. More detailed information is in the School of Graduate Studies Catalog. *It is each student's responsibility to read the entire catalog and to know all information published therein.* The annual catalog and the semester course guide is available online at CHC.edu.

PLANNING TO GRADUATE?

Chestnut Hill College School of Graduate Studies confers degrees three times per year. Students completing their requirements in the summer and fall semesters may receive their diplomas in August and December respectively. Students completing requirements in the spring semester will receive their diplomas in May. Students completing requirements at any time during the year prior to the May graduation date will be invited to attend Commencement exercises in May. Requirements include submission of a ***Request for Graduation*** form, which is available in the Graduate Office and at CHC.edu; these forms must be completed and returned to the Associate Registrar, School of Graduate Studies by the deadlines listed below. Students failing to meet the deadline may receive their diplomas the following term. All students should contact the Business Office (215-248-7116) concerning financial status.

The form submission deadlines are:

Fall Term - October 1
Spring Term - February 15
Summer Term - July 1

Certificate students from all graduate programs must complete a ***Request for Certificate of Graduate Study*** form available in the graduate office and at CHC.edu. The dates for submitting this form are the same as those for degree candidates.

FOR ADDITIONAL INFORMATION, PLEASE CONTACT

Chestnut Hill College, School of Graduate Studies
9601 Germantown Avenue, Philadelphia, PA 19118-2693
215-248-7170 - gradschool@chc.edu
CHC.edu

« SCHOOL OF GRADUATE STUDIES »

FALL 2011

ACADEMIC CALENDAR - FALL 2011

July 11	Traditional registration for fall begins (Education students ONLY)
July 18	Online registration for fall begins (all other programs)
July 20	Registration begins for new students
August 12	Late registration fee for fall applies at close of business day
August 26	Last day to change registration (100% refund)
August 29-September 2	Classes Begin**
September 2	Last day to change registration—80% refund
September 5	HOLIDAY – Labor Day – No Classes
September 9	Last day to change registration—60% refund
September 16	Last day to change registration—40% refund
September 30	Application due to request December graduation
October 7	Deadline to submit Master’s level assistantship application
October 7	Last day to withdraw w/o failure (no refund)
October 10-14	Fall Break**
November 7	Registration for spring begins
November 22-25	HOLIDAY – Thanksgiving – No Classes
December 5-10	Classes end**
December 12-16	Infra-session
December 14	Grades due
December 15	Grades available on My.CHC Portal
December 16	Late registration fee for spring applies at close of business day
December 29	December degree conferral

PLEASE NOTE: *The full 2011-12 academic calendar is available at CHC.edu*

****Note:**

The Administration of Human Services program and Educational Leadership courses are offered in an accelerated format and follow the accelerated academic calendar.

PLEASE NOTE

All online registration instruction and information is sent to SGS students via their CHC email addresses ONLY. Please email GradSchool@chc.edu with any questions.

—

Grade reports, course schedules, classroom assignments, unofficial transcripts, etc. are available for student self-service on the My.CHC Portal.

—

Questions pertaining to accommodations for students with disabilities should contact Leslie Wilson, M.Ed., Director of Student Learning Services (215.248.7013; WilsonL4@chc.edu).

—

Students may NOT attend class unless they are officially registered for the class.

—

Any **Independent Study Form** and its appropriate syllabus must be completed and returned to the Associate Registrar, School of Graduate Studies **three days prior** to the official start of the first class. The student is not officially registered until the form is completed.

FINANCIAL INFORMATION

- \$ 550.00 per credit - Administration of Human Services
- 585.00 per credit - Clinical & Counseling Psychology
- 555.00 per credit - Education
- 525.00 per credit - Holistic Spirituality
- 530.00 per credit - Instructional Technology
- 855.00 per credit - Psy.D. Program
- 600.00 per credit - ASD Certificate Program
- 125.00 Practicum/Internship Fee - Clinical & Counseling Psychology program
- 55.00 New Student Application Fee (Master's level) (one time only)
- 85.00 New Student Application Fee (Psy.D. level) (one time only)
- 200.00 Workshop Non-Credit Course
- 200.00/400.00/600.00 Montessori non-credit options¹
- 50.00 Montessori Supplies⁶
- 110.00 Late Registration Fee (Master's level)
- 210.00 Late Registration Fee (Doctoral level)
- 40.00 Change of Registration Fee
- 65.00 Deferred Billing Fee³
- 20.00 Late Deferred Payment Fee⁴
- 35.00 Fee for checks returned by bank (per occurrence)
- 250.00 Graduation Fee
- 120.00 Parking Permit⁵

N.B.: Tuition and Fees are subject to change.

¹The cost of Montessori non-credit options varies according to the length of the course. A 12-hour course costs \$200; a 24-hour course, \$400; a 36-hour course, \$600.00. Montessori credit courses are the same cost as Education.

²This fee, charged to students who initiate a drop/add request, is due upon submission of the drop/add request. The change of registration information must be submitted in writing. The effective date of a course change or a withdrawal is the date the written notification is received by the Graduate Registrar. Please refer to the current Graduate Catalog for the Withdrawal Refund Policy.

³The Deferred Payment Plan consists of two (2) or three (3) payments per semester. All fees and first tuition payment are due at time of registration.

⁴This fee (as well as the cost of collection, if necessary) is charged to students who are not up to date on their deferred payments at the completion of a given semester.

⁵Purchased after September this fee will be prorated for the remainder of the year. Not included is the \$5.95 processing fee, for which the student is responsible.

⁶Additional fees payable to MACTE and AMS are the responsibility of the student, please discuss questions and fee structure with the Director of the Montessori program.

DISCOUNTS*

Discounts do NOT apply to doctoral courses.
Tuition discount form is available in the GraduateOffice or at CHC.edu.
Only one discount can be applied to a student's tuition.

10% Discount

Full-time teachers
Early Childhood educators
Graduates of the School of Graduate Studies of Chestnut Hill College for additional graduate credits at the master's level

20% Discount

Full-time church-affiliated employees of any denomination.
This includes those employed as parish associates, pastoral ministers, youth ministers, directors of religious education, full-time spiritual directors. Also included are full-time employees at a retreat or spirituality center, or those in a parish setting.

40% Discount

Religious/clergy in full-time ministry taking *Holistic Spirituality* courses

*For full explanation of discount eligibility, please see the 2011-12 online catalog at CHC.edu.

REFUND POLICY*

Refunds do NOT apply to doctoral courses.

Students who officially drop a class are eligible for refunds of tuition according to the schedule below. Please note: students are responsible for paying course tuition following the refund schedule listed below even if the course has infrassission scheduling. Fees and other charges are non-refundable after the first day of classes.

Prior to 1 st day of session	100%
Within 1 st calendar week	80%
Within 2 nd calendar week	60%
Within 3 rd calendar week	40%
Weeks thereafter	no refund

*For full explanation of the refund policy, please see the 2011-12 online catalog at CHC.edu.

Example: TEST 500 01 M
 TEST (course code)
 500 (course number)
 01 (section number)
 M (campus code)

Education—Continuing Students

These listings are for those CONTINUING students who will complete their student teaching by 2013. Those students should register for these "old program" classes only, as indicated on their program of study. Please confer with Dr. Pate if you have any questions/concerns.

Course #	Course Title	Instructor	Day	Time
----------	--------------	------------	-----	------

Early Childhood Education Program (ECE N-3)--Continuing Students

Early Childhood Certification

Continuing Students Who Complete Student Teaching by 2013/Please confer with Dr. Pate if any questions

GRECE 505 01 M	ECE Curriculum I	L. Wylie, Ed.D.	M	5:30 - 8:30 P.M.
GRECE 700 01 M	Student Teaching/Seminar (6 cr)	G. Spinella, M.Ed.	T	4:30 - 6:30 P.M.
GRELE 506 01 M	Foundations of Education	R. Beaser, M.Ed.	R	5:30 - 8:30 P.M.
GRELE 510 01 M	Teaching Reading w/ Trade Books	M. Goodman, Ph.D.	W	5:30 - 8:30 P.M.
GRELE 520 01 M	Writing/Rubrics	C. Silva, Ed.D.	R	5:30 - 8:30 P.M.
GRELE 530 01 M	Introduction to Special Education	G. Friel, M.A.	T	5:30 - 8:30 P.M.
GRELE 530 02 M	Introduction to Special Education	B. Michaels, M.Ed.	R	5:30 - 8:30 P.M.
GRELE 535 01 M	Educational Psychology	M. Chiaradonna, M.S.	T	5:30 - 8:30 P.M.
GRELE 600 01 M	Elementary Methods I	K. Gibson, M.Ed.	T	5:30 - 8:30 P.M.
GRELE 610 01 M ^o	Elementary Methods II (GRELE 600)	D. Donnelly, M.S.	R	5:30 - 8:30 P.M.
GRELE 615 01 M	Technology in the Classroom	J. Kroboth, M.Ed	R	5:30 - 8:30 P.M.
GRELE 615 02 M	Technology in the Classroom	S. Patrylak, M.A.	M	5:30 - 8:30 P.M.

Master's and Elective Courses (M.Ed. Program)

GREDE 526 01 M	Current Issues in Education	G. Schuler, Ed.D.	T	5:30 - 8:30 P.M.
GREDE 701 01 M	Research and Evaluation I	M. Chiaradonna, M.S.	W	5:30 - 8:30 P.M.
GREDE 701 02 M	Research and Evaluation I	A. Sparks, Ph.D.	M	5:30 - 8:30 P.M.

Elementary Education Program (K-6)--Continuing Students

Elementary Education Certification

Continuing Students Who Complete Student Teaching by 2013/Please confer with Dr. Pate if any questions

GRELE 506 01 M	Foundations of Education	R. Beaser, M.Ed.	R	5:30 - 8:30 P.M.
GRELE 510 01 M	Teaching Reading w/ Trade Books	M. Goodman, Ph.D.	W	5:30 - 8:30 P.M.
GRELE 520 01 M	Writing/Rubrics	C. Silva, Ed.D.	R	5:30 - 8:30 P.M.
GRELE 530 01 M	Introduction to Special Education	G. Friel, M.A.	T	5:30 - 8:30 P.M.
GRELE 530 02 M	Introduction to Special Education	B. Michaels, M.Ed.	R	5:30 - 8:30 P.M.
GRELE 535 01 M	Educational Psychology	M. Chiaradonna, M.S.	T	5:30 - 8:30 P.M.
GRELE 565 01 M	Strategies for Teaching Mathematics	C. Grogan, M.S.	W	5:30 - 8:30 P.M.
GRELE 600 01 M	Elementary Methods I	K. Gibson, M.Ed.	T	5:30 - 8:30 P.M.
GRELE 610 01 M ^o	Elementary Methods II (GRELE 600)	D. Donnelly, M.S.	R	5:30 - 8:30 P.M.
GRELE 615 01 M	Technology in the Classroom	J. Kroboth, M.Ed	R	5:30 - 8:30 P.M.
GRELE 615 02 M	Technology in the Classroom	S. Patrylak, M.A.	M	5:30 - 8:30 P.M.
GRELE 700 01 M	Student Teaching/Seminar (6 cr)	C. Krasick, Ph.D.	M	4:30 - 6:30 P.M.
GRELE 700 02 M	Student Teaching/Seminar (6 cr)	A. Avery, M.Ed.	T	4:30 - 6:30 P.M.
GRELE 710 01 M	PTF Practicum I (1.5 cr)	C. Pate, Ph.D.		

Master's and Elective Courses (M.Ed. Program)

GREDE 526 01 M	Current Issues in Education	G. Schuler, Ed.D.	T	5:30 - 8:30 P.M.
GREDE 701 01 M	Research and Evaluation I	M. Chiaradonna, M.S.	W	5:30 - 8:30 P.M.
GREDE 701 02 M	Research and Evaluation I	A. Sparks, Ph.D.	M	5:30 - 8:30 P.M.

Example: TEST 500 01 M

TEST (course code)

500 (course number)

01 (section number)

M (campus code)

Education—Continuing Students *Continued*

These listings are for those CONTINUING students who will complete their student teaching by 2013. Those students should register for these "old program" classes only, as indicated on their program of study. Please confer with Dr. Pate if you have any questions/concerns.

Course #	Course Title	Instructor	Day	Time
Special Education Certification/Elective Courses				
<i>Continuing Students Who Complete Student Teaching by 2013/Please confer with Dr. Pate if any questions</i>				
GRSPD 515 01 M°	Educational Practices for Students with Learning Disabilities and/or Emotional/Social Disorders (GRELE 530)	P. Friedman, M.Ed.	R	5:30 - 8:30 PM
GRSPD 525 01 M°	Assessment of Students with Disabilities (GRELE 530)	C. Etlen, Ed.D.	M	5:30 - 8:30 P.M.
GRSPD 525 02 M°	Assessment of Students with Disabilities (GRELE 530)	S. Gaddy, M.Ed.	M	5:30 - 8:30 P.M.
GRSPD 527 01 M°	Educational Practices for Students with Physical/Health Disabilities (GRELE 530)	B. Buonocore, M.Ed.	M	5:30 - 8:30 P.M.
GRSPD 535 01 M°	Classroom Management for Students with Disabilities (GRELE 530; GRSPD 525)	W. Swain, Ed.D.	W	5:30 - 8:30 P.M.
GRSPD 535 02 M°	Classroom Management for Students with Disabilities (GRELE 530; GRSPD 525)	C. Minecci, M.A.	R	5:30 - 8:30 P.M.
GRSPD 540 01 M	Assistive Technology for Students with Disabilities	C. Lozowicki, M.Ed.	W	5:30 - 8:30 P.M.
GRSPD 600 01 M°	Education Practices for Students with Cognitive Disabilities (GRELE 530)	T. Wiedeman-Rouse, M.Ed.	T	5:30 - 8:30 P.M.
GRSPD 700 01 M	Special Education Student Teaching (6 cr)	I. Gellman, M.Ed.	W	5:30 - 7:30 P.M.
GRSPD 701 01 M	Special Education Practicum I	T. Wiedeman-Rouse, M.Ed.	W	5:30 - 7:30 P.M.
GRSPD 702 01 M	Special Education Practicum II (GRSPD 700 and 701 - only with permission of Dr. Pate or Dr. Covello)	Staff/TBA	W	5:30 - 7:30 P.M.
GRSPD 703 02 M	Student Teaching I	Staff	TBA	TBA
GRSPD 704 01 M	Student Teaching II	I. Gellman, M.Ed.	R	5:30 - 7:30 P.M.
Master's and Elective Courses (M.Ed. Program) for Elementary/Special Education				
GREDE 526 01 M	Current Issues in Education	G. Schuler, Ed.D.	T	5:30 - 8:30 P.M.
GREDE 585 01 M	English as a Second Language	A. Lukov, M.Ed.	T	5:30 - 8:30 P.M.
GREDE 585 02 M	English as a Second Language	W. McGurrin, M.S.	W	5:30 - 8:30 P.M.
GREDE 701 01 M	Research and Evaluation I	M. Chiaradonna, M.S.	W	5:30 - 8:30 P.M.
GREDE 701 02 M	Research and Evaluation I	A. Sparks, Ph.D.	M	5:30 - 8:30 P.M.
Reading Specialist Certification/Elective Courses				
<i>Continuing Students Who Complete Student Teaching by 2013/Please confer with Dr. Pate if any questions</i>				
GRRDG 525 01 M	Technology in the Language Arts Classroom	S. Hunsinger-Hoff, M.Ed.	M	5:30 - 8:30 P.M.
GRRDG 615 01 M	Teaching of Reading & Writing in Elementary Schools	M. Goodman, Ph.D.	M	5:30 - 8:30 P.M.
GREDE 585 01 M	English as a Second Language	A. Lukov, M.Ed.	T	5:30 - 8:30 P.M.
GREDE 585 02 M	English as a Second Language	W. McGurrin, M.S.	W	5:30 - 8:30 P.M.
Master's and Elective Courses (M.Ed. Program) for Elementary with Reading				
GREDE 526 01 M	Current Issues in Education	G. Schuler, Ed.D.	T	5:30 - 8:30 P.M.
GREDE 701 01 M	Research and Evaluation I	M. Chiaradonna, M.S.	W	5:30 - 8:30 P.M.
GREDE 701 02 M	Research and Evaluation I	A. Sparks, Ph.D.	M	5:30 - 8:30 P.M.

Example: TEST 500 01 M
 TEST (course code)
 500 (course number)
 01 (section number)
 M (campus code)

Education—Continuing Students *Continued*

These listings are for those CONTINUING students who will complete their student teaching by 2013. Those students should register for these "old program" classes only, as indicated on their program of study. Please confer with Dr. Pate if you have any questions/concerns.

Course #	Course Title	Instructor	Day	Time
----------	--------------	------------	-----	------

Secondary Education Program--Continuing Students

Secondary Education Certification Courses

Continuing Students Who Complete Student Teaching by 2013/Please confer with Dr. Pate if any questions

GRSEC 525 01 M	General Methods/Secondary	R. Black, Ed.D.	M	5:30 - 8:30 P.M.
GRSEC 525 02 M	General Methods/Secondary	R. Hollahan, M.A.	R	5:30 - 8:30 P.M.
GRSEC 530 01 M	Reading/Content Area (1 cr)	D. Steiner, M.Ed.	BB + TBA	
<i>(Instructor for GRSEC 530 will contact students via their CHC email account prior to the start of the semester)</i>				
GRSEC 530 02 M	Reading/Content Area (1 cr)	W. Senavaitis, M.S.	BB + 6R 9/8, 9/22, 10/6, 10/27, 11/3, 11/17	5:30 - 7:30 P.M.
GRSEC 549 01 M	Practicum/Special Methods (Science)	J. Levenson, M.S.	R	5:30 - 8:30 P.M.
GRSEC 552 01 M	Practicum/Special Methods (Foreign Language)	A. Bailey, M.A.	R	5:30 - 8:30 P.M.
GRSEC 554 01 M	Practicum/Special Methods (Math)	J. Ruggiero, M.Ed.	R	5:30 - 8:30 P.M.
GRSEC 556 01 M	Practicum/Special Methods (Eng./S.S.)	W. Senavaitis, M.S.	BB + 7R 9/1, 9/15, 9/29, 10/20, 11/10, 12/1, 12/8	5:30 - 8:30 P.M.
GRSEC 700 01 M	Student Teaching/Seminar (6 cr)	D. Peikes, Ed.D. & Staff/TBA	M	4:30 - 6:30 P.M.
GRSEC 704 01 M	Student Teaching II	G. Munyan, M.A. & Staff/TBA	M	4:30 - 6:30 P.M.
GRSEC 711 01 M	Secondary Education Intern Practicum II (1.5 cr)	C. Pate, Ph.D.		

Master's and Elective Courses (M.Ed. Program)

GREDE 526 01 M	Current Issues in Education	G. Schuler, Ed.D.	T	5:30 - 8:30 P.M.
GREDE 701 01 M	Research and Evaluation I	M. Chiaradonna, M.S.	W	5:30 - 8:30 P.M.
GREDE 701 02 M	Research and Evaluation I	A. Sparks, Ph.D.	M	5:30 - 8:30 P.M.

Example: TEST 500 01 M

TEST (course code)

500 (course number)

01 (section number)

M (campus code)

Education—Continuing Students *Continued*

These listings are for those CONTINUING students who will complete their student teaching by 2013. Those students should register for these "old program" classes only, as indicated on their program of study. Please confer with Dr. Pate if you have any questions/concerns.

Course #	Course Title	Instructor	Day	Time
<u>Montessori Program--Continuing Students</u>				
<i>Graduate Courses/Continuing Students/Please confer with Dr. Pate or Ms. Colaianni if any questions</i>				
GRMON 520 01 M	Philosophy & Educational Theory	K. Britt, M.A.	T	6:00 - 9:00 P.M.
GRMON 521 01 M°	Everyday Living (GRMON 520)	M. Burns-Carr, M.Ed.	8/10-12, 15-16	9:00 A.M. - 4:00 P.M.
<i>Follow-up Saturday sessions in the Fall</i>				
GRMON 522 01 M°	Sensorial/Music (GRMON 520)	T. Albers, M.Ed.	S	9:00 A.M. - 4:00 P.M.
			8/27, 9/10, 9/24, 10/8, 10/22, 11/5, 11/19, 12/3	
GRMON 525 01 M°	Natural & Social Science (GRMON 520)	M. Furey, M.Ed.	8/18-19, 8/22-24	10:30 A.M. - 1:30 P.M.
			9/8, 9/15, 9/22, 10/6, 10/20, 10/27	6:00 - 9:00 P.M.
GRMON 630 01 M	Practicum	C. Mele, M.Ed. & M. Kaminstein, B.A.	TBA	TBA
GRMON 631 01 M	Seminar (2 cr)	C. Mele, M.Ed. & M. Kaminstein, B.A.	8/29, 9/12, 9/26, 10/3, 10/17, 10/31, 11/14, 11/28, 12/5	6:00 - 9:00 P.M.

Teach for America Program

Note: Only Teach for America Students may register for these course sections.

GRELE 520 02 M	Writing/Rubrics	C. Silva, Ed.D.	W	6:00 - 9:00 P.M.
GRSPD 600 02 M°	Education Practices for Students with Cognitive Disabilities (GRELE 530)	S. Allen, M.Ed.	R	6:00 - 9:00 P.M.
GRSPD 600 03 M°	Education Practices for Students with Cognitive Disabilities (GRELE 530)	S. Allen, M.Ed.	R	5:30 - 8:30 P.M.
GRSEC 549 02 M	Practicum/Special Methods (Science)	J. Levenson, M.S.	9/23-24, 10/28-29, 11/18-19, 12/9-10	TBA
GRSEC 554 02 M	Practicum/Special Methods (Math)	V. Shembel, M.A.	9/23-24, 10/28-29, 11/18-19, 12/9-10	TBA
GRSEC 556 02 M	Practicum/Special Methods (Eng./S.S.)	B. Pustay, M.Ed.	9/23-24, 10/28-29, 11/18-19, 12/9-10	TBA

Example: TEST 500 01 M
 TEST (course code)
 500 (course number)
 01 (section number)
 M (campus code)

Education *Continued*

Course #	Course Title	Instructor	Day	Time
----------	--------------	------------	-----	------

Educational Leadership Program – Accelerated Cohort Program at Mastery Charter School

Note: New Prefixes

Fall I August 24 - October 12, 2011

New Students to Educational Leadership Program

EDLR 620 01 L	Principal as Effective Agent of Change	E. Santoro, Ed.D.	W	5:00 - 9:00 P.M.
EDLR 701 01 L	Educational Leadership Internship I (2 cr)	F. Farlino, M.S.; G. Schuler, Ed.D., R. Cataldi, M.Ed.		

(Current Mastery Charter Students -- will run August 24 thru December 7, 2011)

Fall II October 19 - December 7, 2011

Continuing Students Only - Mastery Charter School

EDLR 625 01 L	The Administrator and Special Education Program	J. Greene, Ed.D.	W	5:00 - 9:00 P.M.
---------------	---	------------------	---	------------------

Example: TEST 500 01 M
 TEST (course code)
 500 (course number)
 01 (section number)
 M (campus code)

Education—New Students *Continued*

These listings are for NEW students to the Education program. Those students should register for these "new program" classes only, as indicated on their program of study. Please confer with Dr. Pate if you have any questions/concerns.

Course #	Course Title	Instructor	Day	Time
<u>PreK-4 Program--NEW</u>				
Early Education PreK-4 Certification Students/New Students				
EDP4 501 01 M	Early Education Development and Learning	A. Marjanovic-Shane, Ph.D.	.	5:30 - 8:30 P.M.
EDSP 510 01 M	Introduction to Special Education	G. Friel, M.A.	T	5:30 - 8:30 P.M.
EDSP 510 02 M	Introduction to Special Education	B. Michaels, M.Ed.	R	5:30 - 8:30 P.M.
EDSP 513 01 M	English as a Second Language	A. Lukov, M.Ed.	T	5:30 - 8:30 P.M.
EDSP 513 02 M	English as a Second Language	W. McGurrin, M.S.	W	5:30 - 8:30 P.M.
<u>Middle Level (Grades 4-8) Program--NEW</u>				
Middle Level (Grades 4-8) Certification/New Students				
EDML 501 01 M	Adolescent Development & Learning	Staff	R	5:30 - 8:30 P.M.
EDSP 510 01 M	Introduction to Special Education	G. Friel, M.A.	T	5:30 - 8:30 P.M.
EDSP 510 02 M	Introduction to Special Education	B. Michaels, M.Ed.	R	5:30 - 8:30 P.M.
EDSP 513 01 M	English as a Second Language	A. Lukov, M.Ed.	T	5:30 - 8:30 P.M.
EDSP 513 02 M	English as a Second Language	W. McGurrin, M.S.	W	5:30 - 8:30 P.M.
Special Education Certification Courses/New Students				
EDSP 510 01 M	Introduction to Special Education	G. Friel, M.A.	T	5:30 - 8:30 P.M.
EDSP 510 02 M	Introduction to Special Education	B. Michaels, M.Ed.	R	5:30 - 8:30 P.M.
EDSP 513 01 M	English as a Second Language	A. Lukov, M.Ed.	T	5:30 - 8:30 P.M.
EDSP 513 02 M	English as a Second Language	W. McGurrin, M.S.	W	5:30 - 8:30 P.M.
EDSP 590 01 M	PTF SpecEd Practicum I (1.5 cr) <i>(By special permission only, through Dr. Pate)</i>	C. Pate, Ph.D.		
EDSP 595 01 M	PTF SpecEd Practicum II (1.5 cr) <i>(By special permission only, through Dr. Pate)</i>	C. Pate, Ph.D.		
Reading Specialist Certification/Elective Courses/New Students				
EDRG 615 01 M	Technology in the Language Arts Classroom	S. Hunsinger-Hoff, M.Ed.	M	5:30 - 8:30 P.M.
EDRG 625 01 M	Teaching of Reading & Writing in Elementary Schools	M. Goodman, Ph.D.	M	5:30 - 8:30 P.M.
EDSP 513 01 M	English as a Second Language	A. Lukov, M.Ed.	T	5:30 - 8:30 P.M.
EDSP 513 02 M	English as a Second Language	W. McGurrin, M.S.	W	5:30 - 8:30 P.M.

Example: TEST 500 01 M

TEST (course code)

500 (course number)

01 (section number)

M (campus code)

Education—New Students *Continued*

These listings are for NEW students to the Education program. Those students should register for these "new program" classes only, as indicated on their program of study. Please confer with Dr. Pate if you have any questions/concerns.

Course #	Course Title	Instructor	Day	Time
Secondary Education (Grades 7-12) Program--NEW				
Secondary Education Certification Courses/New Students				
EDSC 510 01 M	General Methods/Secondary	R. Black, Ed.D.	M	5:30 - 8:30 P.M.
EDSC 510 02 M	General Methods/Secondary	R. Hollahan, M.A.	R	5:30 - 8:30 P.M.
EDSC 519 01 M	Practicum/Special Methods (Science)	J. Levenson, M.S.	R	5:30 - 8:30 P.M.
EDSC 520 01 M	Practicum/Special Methods (Math)	J. Ruggiero, M.Ed.	R	5:30 - 8:30 P.M.
EDSC 521 01 M	Practicum/Special Methods (Foreign Language)	A. Bailey, M.A.	R	5:30 - 8:30 P.M.
EDSC 590 01 M	Secondary Education Intern Practicum I (1.5 cr)	C. Pate, Ph.D.		
EDSC 595 01 M	Secondary Education Intern Practicum II (1.5 cr)	C. Pate, Ph.D.		
EDSP 510 01 M	Introduction to Special Education	G. Friel, M.A.	T	5:30 - 8:30 P.M.
EDSP 510 02 M	Introduction to Special Education	B. Michaels, M.Ed.	R	5:30 - 8:30 P.M.
EDSP 513 01 M	English as a Second Language	A. Lukov, M.Ed.	T	5:30 - 8:30 P.M.
EDSP 513 02 M	English as a Second Language	W. McGurrin, M.S.	W	5:30 - 8:30 P.M.
Montessori Program--New Students				
<i>Graduate Courses/New Students/Please confer with Dr. Pate or Ms. Colaianni if any questions</i>				
EDMN 520 01 M	Philosophy & Educational Theory	K. Britt, M.A.	T	6:00 - 9:00 P.M.
EDMN 521 01 M ^o	Everyday Living (EDMN 520)	M. Burns-Carr, M.Ed.	8/10-12, 15-16	9:00 A.M. - 4:00 P.M.
EDMN 522 01 M ^o	Sensorial/Music (EDMN 520)	T. Albers, M.Ed.	S	9:00 A.M. - 4:00 P.M.
EDMN 525 01 M ^o	Natural & Social Science (EDMN 520)	M. Furey, M.Ed.	8/27, 9/10, 9/24, 10/8, 10/22, 11/5, 11/19, 12/3	10:30 A.M. - 1:30 P.M.
EDMN 630 01 M	Practicum	C. Mele, M.Ed. & M. Kaminstein, B.A.	TBA	TBA
EDMN 631 01 M	Seminar (2 cr)	C. Mele, M.Ed. & M. Kaminstein, B.A.	8/29, 9/12, 9/26, 10/3, 10/17, 10/31, 11/14, 11/28, 12/5	6:00 - 9:00 P.M.

^oCourse prerequisites in parentheses

Example: TEST 500 01 M
 TEST (course code)
 500 (course number)
 01 (section number)
 M (campus code)

Holistic Spirituality/Spiritual Direction/Health Care Program

Course #	Course Title	Instructor	Day	Time
HLSP 513 01 M	Wisdom Traditions (3 cr; hybrid)	M. Shendge, D.Min.	S	8:30 A.M. - 4:30 P.M. 8/27, 9/10, 9/24, 10/15
HLSP 526 01 M	Theology of the Exercises (3 cr)	M. Thompson, SSJ, M.F.A.	W	6:00 - 9:00 P.M.
HLSP 536 01 M	Spiritual Dimensions of Attention (3 cr)	M. E. O'Donnell, Ph.D.	T	6:00 - 9:00 P.M.
HLSP 550 01 M	Global Perspectives on Spirituality (3 cr; hybrid)	P. McCauley, Ph.D.	S	8:30 A.M. - 4:30 P.M. 10/29, 11/5, 11/19, 12/3
HLSP 671 01 M	Spiritual Direction Practicum I (3 cr; 526)	C. Ervin, M.A.	T	5:00 - 8:00 P.M.
HLSP 675 01 M ^o	Spiritual Direction Practicum V (2 cr; 674) <i>This 2-credit course meets every other week during both fall and spring semesters.</i>	C. Ervin, M.A.	R	5:00 - 7:00 P.M. 9/8, 9/22, 10/6, 10/20, 11/3, 11/10, 12/1
HLSP 676 01 M	Health Care Practicum 1	M. Conn, Ph.D.	TBA	TBA

^oCourse prerequisites in parentheses

Instructional Technology

Course #	Course Title	Instructor	Day	Dates	Time	Location
GRIT 593 01 M	Web Connections	M. Smith, M.S.	M	9/19, 9/26, 10/17, 10/24, 11/7, 11/14, 11/21, 11/28	6:00 - 9:00 P.M.	SJ 247
GRIT 645 01 M	Introduction to Online Learning	P. Livingston, M.S.	S	9/24, 10/8, 10/22, 11/5, 11/19	10:00 A.M. - 1:00 P.M.	MH 210
GRIT 654 01 M	Cognition and Accessible Technologies	K. Lange M.S.	R	9/8, 9/22, 9/29, 10/20, 10/27, 11/3, 11/10, 11/17	5:30 - 8:30 P.M.	MH 210
GRIT 700 01 M ^o	Technology Integration in Multimedia Development (699)	K. Kay, M.S.	T	9/13, 9/20, 10/4, 10/18, 10/25, 11/1, 11/15, 11/29	5:30 - 9:30 P.M.	SJ 247
GRIT 703 01 M ^o	Practicum and Portfolio (1 cr; ITS certification only; 685)	D. Krause, M.S.	M	9/12, 10/3, 10/31, 12/5	5:30 - 7:30 P.M.	MH 210
GRIT 704 01 M	Practicum and Portfolio Presentation (2 cr; ITS certification only)	D. Krause, M.S.	M	9/12, 10/3, 10/31, 12/5	5:30 - 7:30 P.M.	MH 210
GRIT 791 01 M ^o	Seminar in Instructional Technology (598)	Staff	W	9/7, 9/14, 10/19, 11/2, 11/30	5:30 - 8:30 P.M.	MH 210

^oCourse prerequisites in parentheses

MH 210 is a high tech computer lab. Instructional Technology students have independent access to these labs except during regularly scheduled classes.

Registered Instructional Technology students should refer to the Instructional Technology Blackboard site for details regarding lab access.

Example: TEST 500 01 M
 TEST (course code)
 500 (course number)
 01 (section number)
 M (campus code)

Administration of Human Services/Accelerated Format

Course #	Course Title	Instructor	Day	Time
Fall 1-2011 (August 22 - October 15, 2011)				
AHSG 510 01 M	Organization Management in Human Services	S. Guerriero, Ph.D.	R	5:30 - 10:00 P.M.
AHSG 530 01 M	Leadership Development in Group Relations	L. Connolly, M.A.	R	5:30 - 10:00 P. M.
AHSG 560 01 M	Principles of Finance	S. Bishop, B.S. & B. Hogan, Ph.D.	T	5:30 - 10:00 P.M.
AHSG 595 01 M	Working with Children and Youth	S. Baralecki, M.Ed.	W	5:30 - 10:00 P.M.
AHSG 598 01 M	Professional Seminar	B. Hogan, Ph.D.	M	5:30 - 10:00 P.M.
Fall 2-2011 (October 17 - December 10, 2011)				
AHSG 520 01 M	Principles and Concepts of Human Resources	M. Zaccagni, M.B.A.	T	5:30 - 10:00 P.M.
AHSG 545 01 M	Drug and Alcohol Problems	H. Semrau, M.S.	R	5:30 - 10:00 P.M.
AHSG 550 01 M	Public Policy	L. Connolly, M.A.	R	5:30 - 10 :00 P.M.
AHSG 555 01 M	Eldercare Management	E. Goldberg, M.S.S., L.S.W.	T	5:30 - 10:00 P.M.
AHSG 570 01 M	Human Diversity in Human Services	J. Bucci, Ed.D.	M	5:30 - 10:00 P.M.
AHSG 599 01 M ^o	Special Project/Internship (598)	B. Hogan, Ph.D.		

^oCourse prerequisites in parentheses

Autism Spectrum Disorders/Certificate Program

Course #	Course Title	Instructor	Day	Time
Fall 1-2011 (August 22 - October 15, 2011)				
ASDP 510 01 M	Overview/Autism Spectrum Disorders	R. Manfredi, Psy.D.	4 S 8/27, 9/10, 9/24, 10/15	8:30 A.M. - 4:30 P.M.
Fall 2-2011 (October 17 - December 10, 2011)				
ASDP 520 01 M	Interventions and Accommodations	Staff	4 S 10/29, 11/12, 12/3, 12/17	8:30 A.M. - 4:30 P.M.

Department of Professional Psychology
Doctor of Psychology in Clinical Psychology

Example: TEST 500 01 M
 TEST (course code)
 500 (course number)
 01 (section number)
 M (campus code)

Course #	Course Title	Instructor	Day	Time
Year I				
PSYG 500 99 M	Theories of Counseling and Psychotherapy (3 cr)	A. Caro, Psy.D.	T	2:00 - 5:00 P.M.
PSYG 503 99 M	Psychopathology (3 cr)	K. McCarthy, Ph.D.	W	2:00 - 5:00 P.M.
PSYG 514 99 M	Development Across the Lifespan (3 cr)	K. McCarthy, Ph.D.	T	6:00 - 9:00 P.M.
<i>One elective chosen from the following:</i>				
PSYG 618 99 M	Human Sexuality and Marriage (3 cr)	A. Behrendt, Ph.D.	W	7:00 - 10:00 P.M.
PSYG 622 99 M	Introduction to the Assessment and Treatment of Psychological Trauma (3 cr)	A. Caro, Psy.D.	W	6:00 - 9:00 P.M.
Infrasection December 12-16, 2011				
PSYG 530 99 M	Group Therapy (3 cr)	D. Borsos, Ph.D.	M - F	8:00 A.M. - 4:00 P.M.
Year II				
PSYG 800 01 M	Psychological Assessment I (2 cr)	J. Micucci, Ph.D.	T	4:00 - 6:00 P.M.
PSYG 804 01 M	Historical Foundations of Psychology (3 cr)	W. Ernst, Psy.D.	W	2:00 - 5:00 P.M.
PSYG 805 01 M	Psychometric Theory (2 cr)	J. Micucci, Ph.D.	T	2:00 - 4:00 P.M.
For 2nd year doctoral students, M.S./Psy.D. Track:				
PSYG 755 01 M	Clinical Experience II (3 cr)	S. McGroarty, Ph.D.	W	5:30 - 7:00 P.M.
Year III				
PSYG 808 01 M	Family Therapy (3 cr)	S. Browning, Ph.D.	W	2:00 - 5:00 P.M.
PSYG 808L 01 M	Family Therapy Lab (1 cr)	S. Browning, Ph.D.	W	5:00 - 6:00 P.M.
PSYG 818 01 M	Statistical Applications (3 cr)	M. Kneavel, Ph.D.	T	2:00 - 5:00 P.M.
PSYG 845 01 M	Dissertation Mentoring II (1 cr)	W. Ernst, Psy.D.	T	5:30 - 6:30 P.M.
PSYG 845 02 M	Dissertation Mentoring II (1 cr)	W. Ernst, Psy.D.	T	7:00 - 8:00 P.M.
PSYG 901 01 M	Practicum IA (1.5 cr)	A. Brosof, Ph.D.	T	5:30 - 7:00 P.M.
PSYG 901 02 M	Practicum IA (1.5 cr)	A. Brosof, Ph.D.	T	7:00 - 8:30 P.M.
Year IV				
PSYG 824 01 M	Ethics and Professional Practice Issues (3 cr)	S. McGroarty, Ph.D.	T	6:00 - 9:00 P.M.
PSYG 828 01 M	Cognitive/Affective Bases of Behavior (3 cr)	S. Berk, Ph.D.	W	2:00 - 5:00 P.M.
PSYG 905 01 M	Practicum IIA (1.5 cr)	C. Rothery, Psy.D.	T	4:00 - 5:30 P.M.
PSYG 905 02 M	Practicum IIA (1.5 cr)	S. McGroarty, Ph.D.	T	4:00 - 5:30 P.M.
Year V				
PSYG 852 01 M	Treating the Diverse Family (3 cr)	S. Browning, Ph.D.	T	6:00 - 9:00 P.M.
PSYG 864 01 M	Advanced Cognitive Assessment (3 cr)	S. Berk, Ph.D.	T	6:00 - 9:00 P.M.
PSYG 908 01 M	Practicum IIIA (1 cr; optional)	C. Rothery, Psy.D.	TBA	TBA
PSYG 908 02 M	Practicum IIIA (1 cr; optional)	W. Ernst, Psy.D.	TBA	TBA
PSYG 908 03 M	Practicum IIIA (1 cr; optional)	A. Brosof, Ph.D.	TBA	TBA

Required of all students in Years IV or above who have not defended the dissertation:

PSYG 914 01 M Dissertation Advising (2 cr) Various

Department of Professional Psychology *Continued*
Doctor of Psychology in Clinical Psychology

Example: TEST 500 01 M

TEST (course code)

500 (course number)

01 (section number)

M (campus code)

Course #	Course Title	Instructor	Day	Time
Internship				
PSYG 950 01 M	Internship IA (1 cr)	C. Rothery, Psy.D.		
PSYG 950 02 M	Internship IA (1 cr)	J. Collins, Psy.D.		
PSYG 951 01 M	Internship IB (1 cr)	C. Rothery, Psy.D.		
PSYG 951 02 M	Internship IB (1 cr)	J. Collins, Psy.D.		
PSYG 952 01 M	Internship IC (1 cr)	C. Rothery, Psy.D.		
PSYG 952 02 M	Internship IB (1 cr)	J. Collins, Psy.D.		
PSYG 960 01 M	Internship IIA (1 cr)	C. Rothery, Psy.D.		
PSYG 960 02 M	Internship IB (1 cr)	J. Collins, Psy.D.		
PSYG 961 01 M	Internship IIB (1 cr)	C. Rothery, Psy.D.		
PSYG 961 02 M	Internship IB (1 cr)	J. Collins, Psy.D.		
PSYG 962 01 M	Internship IIC (1 cr)	C. Rothery, Psy.D.		
PSYG 962 02 M	Internship IIC (1 cr)	J. Collins, Psy.D.		

These doctoral internship sections are 1 credit classes and are billed at \$500 per credit.

Note: Doctoral courses are available only to accepted Psy.D. students

Example: TEST 500 01 M

TEST (course code)

500 (course number)

01 (section number)

M (campus code)

Clinical & Counseling Psychology—Philadelphia Campus

Course #	Course Title		Instructor	Day	Time
PSYG 500 01 M	Theories of Counseling and Psychotherapy	core	A. Caro, Psy.D.	T	2:00 - 5:00 P.M.
PSYG 500 02 M	Theories of Counseling and Psychotherapy	core	S. Rubin, Ph.D.	W	6:00 - 9:00 P.M.
PSYG 500 03 M	Theories of Counseling and Psychotherapy	core	S. Roussel, M.S.	M	6:00 - 9:00 P.M.
PSYG 500 05 M	Theories of Counseling and Psychotherapy	core	S. Roussel, M.S.	W	6:00 - 9:00 P.M.
PSYG 503 01 M ^o	Psychopathology (500; or may be taken concurrently with 500)	core	K. McCarthy, Ph.D.	W	6:00 - 9:00 P.M.
PSYG 503 02 M ^o	Psychopathology (500; or may be taken concurrently with 500)	core	K. McCarthy, Ph.D.	W	2:00 - 5:00 P.M.
PSYG 503 03 M ^o	Psychopathology (500; or may be taken concurrently with 500)	core	L. Shralow, Ph.D.	M	6:00 - 9:00 P.M.
PSYG 506 01 M ^o	Techniques of Counseling and Psychotherapy I (500, 503)	core	P. Haughton, Psy.D.	R	6:00 - 9:00 P.M.
PSYG 508 01 M ^o	Techniques of Counseling and Psychotherapy II (506)	core	S. Rubin, Ph.D.	M	6:00 - 9:00 P.M.
PSYG 510 01 M	Research Design & Methodology	core	A. Behrendt, Ph.D.	R	6:00 - 9:00 P.M.
PSYG 512 01 M ^o	Legal & Ethical Issues (500, 503)	core	J. Ofalt, Ph.D.	W	6:00 - 9:00 P.M.
PSYG 512 02 M ^o	Legal & Ethical Issues (500, 503)	core	J. Ippolito, Psy.D.	M	6:00 - 9:00 P.M.
PSYG 514 01 M	Development Across the Lifespan: Individual & Family	core	M. Hannush, Ph.D.	R	6:00 - 9:00 P.M.
PSYG 514 02 M	Development Across the Lifespan: Individual & Family	core	K. McCarthy, Ph.D.	T	6:00 - 9:00 P.M.
PSYG 532 01 M	The Role of Culture and Gender in Counseling and Psychotherapy	elec	R. Love, Ph.D.	T	5:30 - 8:30 P.M.
PSYG 536 01 M ^o	Psychological Assessment (503)	elec	S. Pritchett, Psy.D.	M	6:00 - 9:00 P.M.
PSYG 542 01 M	Career Development and Counseling	elec	S. Blue, Psy.D.	R	6:00 - 9:00 P.M.
PSYG 602 01 M ^o	Play Therapy (500; 514, recommended but not required)	chad/elec	A. Caro, Psy.D.	T	6:00 - 9:00 P.M.
PSYG 604 01 M ^o	A Systemic Approach to the Problems of Adolescents (608, recommended but not required)	mft/chad/elec	C. Bean, J.D., L.M.F.T.	5R 10/13, 10/20, 10/27, 11/3, 11/10	8:00 A.M. - 4:00 P.M.
PSYG 608 01 M	Marriage and Family Therapy	mft/chad/elec	T. Macatee, Psy.D.	M	6:00 - 9:00 P.M.
PSYG 608 02 M	Marriage and Family Therapy	mft/chad/elec	E. Devers, D.Min.	R	6:00 - 9:00 P.M.
PSYG 616 01 M ^o	Advanced Marriage and Family Techniques (614)	mft/elec	C. Garcia-Leeds, Ph.D.	R	6:00 - 9:00 P.M.
PSYG 618 01 M	Human Sexuality and Marriage	mft/elec	A. Behrendt, Ph.D.	W	7:00 - 10:00 P.M.
PSYG 622 01 M	Introduction to the Assessment and Treatment of Psychological Trauma	tr/elec	A. Caro, Psy.D.	W	6:00 - 9:00 P.M.
PSYG 630 01 M	Foundations of Addictive Behaviors	at/elec	B. Beckwith, M.S.	W	6:00 - 9:00 P.M.

Example: TEST 500 01 M
 TEST (course code)
 500 (course number)
 01 (section number)
 M (campus code)

Clinical & Counseling Psychology—Philadelphia Campus *Continued*

Course #	Course Title	Instructor	Day	Time
PSYG 705 01 M ^o	Practicum (506, 512)	L. Shralow, Ph.D.	T	5:00 - 6:30 P.M.
PSYG 705 02 M ^o	Practicum (506, 512)	M. Hannush, Ph.D.	M	5:30 - 7:00 P.M.
PSYG 705 04 M ^o	Practicum (506, 512)	C. Garcia-Leeds, Ph.D.	T	5:00 - 6:30 P.M.
PSYG 710 01 M	Internship I (<i>MFT students only; 506, 512</i>)	L. Shralow, Ph.D.	T	5:00 - 6:30 P.M.
PSYG 710 02 M	Internship I (<i>MFT students only; 506, 512</i>)	M. Hannush, Ph.D.	M	5:30 - 7:00 P.M.
PSYG 710 04 M	Internship I (<i>MFT students only; 506, 512</i>)	C. Garcia-Leeds, Ph.D.	T	5:00 - 6:30 P.M.
PSYG 715 01 M ^o	Internship I (705)	A. Behrendt, Ph.D.	W	5:30 - 7:00 P.M.
PSYG 715 02 M ^o	Internship I (705)	C. Garcia-Leeds, Ph.D.	T	7:00 - 8:30 P.M.
PSYG 715 03 M ^o	Internship I (705)	B. Salkin, Ed.D.	M	5:00 - 6:30 P.M.
PSYG 725 01 M ^o	Internship II (710 or 715)	A. Behrendt, Ph.D.	W	5:30 - 7:00 P.M.
PSYG 725 02 M ^o	Internship II (710 or 715)	C. Garcia-Leeds, Ph.D.	T	7:00 - 8:30 P.M.
PSYG 725 03 M ^o	Internship II (710 or 715)	B. Salkin, Ed.D.	M	5:00 - 6:30 P.M.
PSYG 735 01 M ^o	Internship III (725)	A. Behrendt, Ph.D.	W	5:30 - 7:00 P.M.
PSYG 735 02 M ^o	Internship III (725)	C. Garcia-Leeds, Ph.D.	T	7:00 - 8:30 P.M.
PSYG 735 03 M ^o	Internship III (725)	B. Salkin, Ed.D.	M	5:00 - 6:30 P.M.

Internship students should register for the class sequence number after the class they are currently in: 705 goes to 715; 715 goes to 725, 725 to 735, if needed. MFT students in their first semester of field experience must register for PSYG 710; All other students use PSYG 705 for the first semester of field experience. MFT students go to PSYG 725 after PSYG 710.

Infrasesion: December 12 - 16, 2011

PSYG 530 01 M	Group Therapy	elec	D. Borsos, Ph.D.	M - F	8:00 A.M. - 4:00 P.M.
---------------	---------------	------	------------------	-------	-----------------------

^oCourse prerequisites in parentheses

Example: TEST 500 01 M TEST (course code) 500 (course number) 01 (section number) M (campus code)
--

DeSales University Campuses

Course #	Course Title		Instructor	Day	Time
CENTER VALLEY CAMPUS					
PSYG 500 04 C	Theories of Counseling & Psychotherapy	core	W. Urbine, D.Min.	T	7:00 - 10:00 P.M.
PSYG 503 04 C ^o	Psychopathology (500, or may be taken concurrently with 500)	core	W. Schneller, Ph.D.	W	4:00 - 7:00 P.M.
PSYG 506 02 C ^o	Techniques of Counseling and Psychotherapy I (500, 503)	core	M. Kenney, M.Ed., L.P.C.	R	4:00 - 7:00 P.M.
PSYG 508 02 C ^o	Techniques of Counseling and Psychotherapy II (506)	core	W. Urbine, D.Min.	T	4:00 - 7:00 P.M.
PSYG 514 03 C	Development Across the Lifespan: Individual and Family	core	M. Kenney, M.Ed., L.P.C.	W	4:00 - 7:00 P.M.
PSYG 542 02 C	Career Development and Counseling	elec	R. Fear, M.S.	W	7:00 - 10:00 P.M.
PSYG 544 01 C	Eating Disorders	elec	L. Jefford, M.A., L.P.C.	5 S 9/10, 9/17, 9/24, 10/1, 10/8	9:00 A.M. - 5:00 P.M.
PSYG 602 02 C ^o	Play Therapy (500, 514)	chad/elec	R. Esteve, Ph.D.	R	7:00 - 10:00 P.M.
PSYG 618 02 C	Human Sexuality and Marriage	mft/elec	C. Herzon-Loney, M.Ed.	M	4:00 - 7:00 P.M.
PSYG 624 01 C ^o	Treatment of Complex Chronic Trauma Responses (622)	tr/elec	J. Krug, D. A.	M	4:00 - 7:00 P.M.
PSYG 638 01 C	Systemic Treatment of Addictions	at/mft/elec	L. Jefford, M.A., L.P.C.	5 S 10/22, 10/29, 11/5, 11/12, 11/19	9:00 A.M. - 5:00 P.M.
PSYG 705 03 C ^o	Practicum (506, 512)		D. Rumfield, M.S., N.C.C.	T	4:00 - 5:30 P.M.
PSYG 710 03 C ^o	MFT Internship I (506, 512)		D. Rumfield, M.S., N.C.C.	T	4:00 - 5:30 P.M.
PSYG 715 04 C ^o	Internship I (705)		J. Strohl, Ed.D.	R	7:00 - 8:30 P.M.
PSYG 725 04 C ^o	Internship II (710 or 715)		J. Strohl, Ed.D.	R	7:00 - 8:30 P.M.
PSYG 735 04 C ^o	Internship III (725)		J. Strohl, Ed.D.	R	7:00 - 8:30 P.M.
EASTON CAMPUS					
PSYG 615 01 E	Special Topics: Child Psychopathology	chad/elec	R. Esteve, Ph.D.	F	9:00 A.M. - 12:00 P.M.
PSYG 636 01 E	Special Topics: Sexual Addictions	at/elec	C. Herzon-Loney, M.Ed.	10 F 9/9, 9/16, 9/23, 9/30, 10/7, 10/21, 10/28, 11/4, 11/11, 11/18	9:00 A.M. - 1:00 P.M.

Internship students should register for the class sequence number in the following manner:

705 goes to 715; 710 goes to 725; 715 goes to 725; 725 goes to 735, if needed.

Generally, it is recommended that students stay with the same internship professor throughout their internship sequence.

MFT students should register for 710 in their first semester of field experience. All other students start with 705.

^oCourse prerequisites are in parentheses

◦ **FALL 2011 REGISTRATION FORM** ◦

For traditional registration, students may walk-in, mail-in, fax (215-248-7161), and phone (call 215-248-7018) to register for fall courses. See the appropriate dates in the 2011-12 Academic Calendar. Students having questions concerning course selection should schedule an appointment with their advisor; others may register without an advisor's signature.

To register by mail, complete the form below, include tuition and fees, and mail to the address on the bottom of this form. New students must also include the **Application Form** if it is not already on file in the Chestnut Hill College School of Graduate Studies.

Alumni of the School of Graduate Studies of Chestnut Hill College are required to submit an updated application (no fee) when beginning any new coursework.

All previous financial obligations must be satisfied before registering for any semester.

The frequently-revised course guide is available on the website, CHC.edu.

LATE REGISTRATION BEGINS CLOSE OF BUSINESS DAY AUGUST 12

Last Name _____ First Name _____ M.I. _____

Address _____ Home Phone # _____

City, State, Zip _____ Work Phone # _____

Date of Birth _____ Gender _____ E-Mail _____

Previously attended CHC? (YES/NO) _____ Received letter of Acceptance? (YES/NO) _____ Year of Acceptance _____

Matric/Non-Matric/Pre-Matric _____ Degree sought: M.S./ M.A./ M.Ed./Certificate/Psy.D. _____ Program _____

Type of Discount (when applicable) _____

Student ID#: _____ S.S.# _____ Today's Date ____/____/____

COURSE CODE	COURSE NAME	CREDITS	DAY	TIME
-------------	-------------	---------	-----	------

Method of Payment: Cash Check VISA Discover Mastercard AmEx Deferred Payment Financial Aid

VISA/Discover/AmEx/Mastercard # _____ (_____*) Expiration Date: _____

*Security Code - last three digits found on the back of credit card.

For Deferred Payment

PLEASE CHECK: Yes No **I authorize the Student Accounts Office to debit the above credit card over the next two months on the 15th day (deferred payment).**

I am aware that if credit card is denied, I will be charged \$50 each time.

Student's Signature _____ Advisor's Signature _____

Remember to include registration form, tuition payment, and fees.

Return to: Associate Registrar, School of Graduate Studies
Chestnut Hill College
9601 Germantown Avenue
Philadelphia, PA 19118

The registrant is both academically and financially responsible for the above courses. All changes of registration must be submitted in writing to the registrar. **Chestnut Hill College reserves the right to close classes when capacity is reached and to cancel classes due to insufficient enrollment.**

GRADUATE STATUS

Non-Matriculating/Pre-Matriculating

Students in this category may take up to 25% of their intended degree program's required credits prior to acceptance. Transfer credits from previous graduate work count toward this total. To apply, submit an application and official baccalaureate transcript from an accredited institution. NOTE: *Students may use unofficial transcripts for initial registration; however, no grades will be granted and future registrations will be on hold until official transcripts have been received. Successful completion of courses does not guarantee acceptance.*

Matriculating

Degree: Students who wish to apply for a Master's degree must submit the following requirements in order to be considered for acceptance. Those with previous master's or doctoral degrees **may** be exempt from standardized tests and/or other requirements. Early contact with a member of the Admissions Staff is strongly encouraged.

- Application form and fee (currently \$55, subject to change)
- Official transcripts from all universities/colleges attended
- Standardized test scores as required: PPST for Education programs; GRE or MAT for all others
- Three recommendations: instructions and forms are included in application packet and available online
- Professional Goals Essay (follow instructions in application packet or online)
- Interview with the Department Chair or Coordinator (for qualified applicants)
- On-site writing sample, if requested by the Department Chair or Director of Admissions

Non-Degree: Requirements for certificates, certifications, licensure preparation, & professional development vary according to department and program. Please contact the admissions staff for information.

Applicants will be informed of admission decisions through an email from the Director of Admissions and a letter from the Dean of the School of Graduate Studies.

FOR INTERNATIONAL STUDENTS: In addition to the above requirements, the student must contact the Director of International Student Services and submit TOEFL scores. The I-20 Certificate of Eligibility will be sent to international students after acceptance into the graduate program. For questions, please contact the Director, James McLaughlin, at mclaughlinja@chc.edu or 215-248-7989.

Financial Aid

Stafford Loans and a limited number of graduate assistantships are available. For information, visit www.chc.edu > financial aid or contact our Financial Aid Office at 215-248-7182 or finaid@chc.edu. Students must be accepted and register for six credits or more per term to be eligible.

Application Guideline

Chestnut Hill College has a rolling admissions policy for graduate applicants. To be considered for acceptance in time for registration, application requirements should be received by the following dates: for the Fall Term, July 1; for Spring, November 1; for Summer, March 1. Completed applications that are received later than two weeks before the start of classes will be considered for the subsequent term; however, pre-matriculated/non-matriculated registration will continue until courses begin or are full.

Note: It is the prospective student's responsibility to schedule the required interviews and to ensure that all materials have been received by the Graduate Admissions Office. Submitted requirements become the property of the College.

Please send application with the \$55 non-refundable fee and all requirements to:

Graduate School Admissions
Chestnut Hill College
9601 Germantown Avenue
Philadelphia, PA 19118-2693

SCHOOL OF GRADUATE STUDIES CHESTNUT HILL COLLEGE—PHILADELPHIA CAMPUS

DIRECTIONS

From Pennsylvania Turnpike

Exit 333 (Germantown Pike East). Proceed four miles on Germantown Pike East to the College entrance, which is on the left immediately after the light at Northwestern Ave.

From Route 309

Follow 309 south to Paper Mill Rd. Turn right onto Paper Mill Road and continue to Stenton Ave. Follow signs and bear right onto Stenton Ave. Continue for one mile to intersection of Stenton and Northwestern Aves. Turn left onto Northwestern Ave. and continue one block to Germantown Ave. Turn left onto Germantown Ave. College entrance is on your left.

From Northeast Philadelphia

Follow Cottman Ave./Route 73 West to Church Rd. Turn left onto Church Rd to Paper Mill Rd. Turn left onto Paper Mill Rd. and continue to Stenton Ave. Follow the directions from Route 309.

From Route 476 (Blue Route)

Exit 19 (Germantown Pike East). Turn right at end of exit ramp onto Germantown Pike and proceed four miles. College entrance is on the left immediately after the light at Northwestern Ave.

From Philadelphia International Airport

Follow I-95 South to Rt. 476 North (Blue Route). Follow directions from the Blue Route.

From Wilmington/West Chester

Take Rt. 202 North to 76 East to Rt. 476. Follow directions from the Blue Route.

From Center City by Train

Both the Chestnut Hill East (R7) and the Chestnut Hill West (R8) Lines service Chestnut Hill from Center City and 30th Street Station. Chestnut Hill East (R7) also provides service from Trenton, NJ, and Northeast Philadelphia. If using the R7 (Chestnut Hill East), walk two blocks down Chestnut Hill Ave. to Germantown Ave. Take the L Bus (marked Plymouth Mall) for one mile to the College entrance.

CHESTNUT HILL COLLEGE—DESALES CAMPUSES

DIRECTIONS TO CENTER VALLEY CAMPUS:

From Philadelphia and South

Take I-476, the Northeast Extension of the Pennsylvania Turnpike, to Exit 44, Quakertown. Turn left onto Route 663 North toward Quakertown, turn left onto Route 309 North, and proceed 6.4 miles to the intersection of Route 309 and Route 378 North. At this intersection, make a right onto Route 378. Follow Route 378 North for about 1/2 mile and turn right at the light onto Preston Lane. Follow Preston Lane to DeSales University entrance.

From New Jersey and East

Take Interstate 78 West into Pennsylvania to Route 309 South (Exit 60A). Follow Route 309 South for about 3 miles. At the intersection of Route 309 and Route 378, make a left onto Route 378. Take Route 378 North for about 1/2 mile and turn right at the light onto Preston Lane. Follow Preston Lane to DeSales University entrance.

From North and West

Take the Pennsylvania Turnpike to Route 22 East (Exit 56). Proceed east 1/8 mile on Route 22 to Route 309 South (direction of Quakertown). In a few miles, Route 309 joins with Interstate 78. Continue South on this combined road of I-78 and Route 309 until Route 309 branches off toward the south (about 5 miles, Exit 60). Continue South on Route 309 for another 3 miles. At the intersection of Route 309 and Route 378, make a left onto Route 378. Take Route 378 North for about 1/2 mile and turn right at the light onto Preston Lane. Follow Preston Lane to DeSales University entrance.

SCHOOL OF GRADUATE STUDIES
CHESTNUT HILL COLLEGE—DESALES CAMPUSES *(contd.)*

DIRECTIONS TO EASTON CAMPUS:

3001 Emrick Blvd. Bethlehem, PA 18020

From the South

Take Interstate I-78 East to 33 North. Get off at the William Penn Highway exit. Turn left at the light. Make the first left onto Emrick Blvd. DeSales University is located in the third building on the right, in the Penn Corporate Center.

From the North

Take 22 East to 33 South. Get off at the William Penn Highway exit. Turn right at the light. Make the first left onto Emrick Blvd. DeSales University is located in the third building on the right, in the Penn Corporate Center.