

# CHESTNUT HILL

COLLEGE MAGAZINE

## Vatican II & Beyond THE IRREPRESSIBLE ENERGY OF THE SPIRIT



SPRING/SUMMER 2013



CORNY COLLINS  
SHOW

Blending candy-colored whimsy with the social injustices of the 1960s, the College's music department presented "Hairspray" in April.

**SNAPSHOT**

# CHESTNUT HILL

COLLEGE MAGAZINE

SPRING/SUMMER 2013



## REMEMBERING VATICAN II

BY MARIE A. CONN, PH.D.

*In part two of Chestnut Hill's reflection on the 50th anniversary of the Second Vatican Council, the focus shifts to its effects on the Catholic Church of today and tomorrow.*



## A PERSONAL JOURNEY

BY RYAN DOUGHERTY '11 SGS

*With the help of an alumna, Joseph Mutuma '13 left Kenya for the College, finding himself in the process.*



## NAVIGATING THE WAY

BY RYAN DOUGHERTY '11 SGS

*The rapidly rising population of Latino students presents challenges and opportunities to the College.*

### ON THE COVER:

*St. Peter's Basilica in Vatican City, where the Second Vatican Council convened half a century ago.*

## DEPARTMENTS

- 2 EDITOR'S NOTE
- 3 AROUND THE HILL
- 14 PRESIDENT'S MESSAGE
- 38 GRIFFINS SPORTS
- 40 ALUMNI LINK
- 48 LAST WORD

# EDITOR'S NOTE

*Time for a Change*



Four years ago, we launched *Chestnut Hill*, the latest chapter in the 71-year history of the alumni publications at the College. With the arrival of springtime and the magnolias and azaleas in full bloom on campus, it seemed like a good time to “refresh” the look of our publication. Featuring a new masthead and cover design, the magazine includes several additional design changes made to improve its look and readability. While the changes might be subtle to the casual observer, new typefaces, secondary headers, added

blocks of color, and an increase in the size of pull quotes all combine to make sections more graphically interesting and easier to read.

Our cover story brings us part two of “Remembering Vatican II.” Professor of Religious Studies Marie A. Conn, Ph.D., examines the effects of the second Vatican Council on the Catholic Church of today and tomorrow, the sudden retirement of Pope Benedict XVI, and the recent election of Pope Francis. Our second feature spotlights the journey of Joseph Mutuma '13, from Kenya to Chestnut Hill College, and those who have helped him along the way. Finally, we examine the growth of the Latino population in the U.S. and what that means to institutions of higher education. Read how the College plans to attract these students and make sure they have the tools to succeed.

In the President's Message, Sister Carol shares a thoughtful reflection on the rapidly changing world of communications and technology and the dramatic transformation of consciousness occurring in society as a result. Does our fascination with and use of technology help or hinder us?

As an alum of Chestnut Hill College, do you know a college-bound student that would benefit from an excellent liberal arts education at the College, like you did? Help us recruit the next generation of Griffins and recommend a prospective student to us with the postcard in the back of the magazine.

Have a great summer!

Kathleen M. Spigelmyer '98  
*Editor*

**Write To Us!** Have an idea for an article? Want to provide feedback on the magazine or write a letter to the editor? Please don't hesitate to contact us.

## SPRING/SUMMER 2013 / VOL. 5, NO. 1

### VICE PRESIDENT FOR INSTITUTIONAL ADVANCEMENT

Kenneth Hicks

### DIRECTOR OF COMMUNICATIONS, EDITOR

Kathleen M. Spigelmyer '98

### PUBLICATIONS MANAGER

Ryan Dougherty '11 SGS

### ALUMNI LINK EDITOR

Catherine E. Quinn '78

### DESIGNER

ParleeStumpf

### PHOTOGRAPHY

Linda Johnson

Jim Roesse

### NUMBERS TO KNOW

|                    |              |
|--------------------|--------------|
| Admissions         | 215.248.7001 |
| Alumni             | 215.248.7137 |
| Athletics          | 215.248.7060 |
| Career Development | 215.248.7048 |
| Development        | 215.248.7144 |

### WWW.CHC.EDU/MAGAZINE

#### *Chestnut Hill*

#### Office of Institutional Advancement

9601 Germantown Avenue

Philadelphia, PA 19118

Phone: 215.248.7110

E-mail: [magazine@chc.edu](mailto:magazine@chc.edu)

The mission of Chestnut Hill College is to provide students with holistic education in an inclusive Catholic community marked by academic excellence, shared responsibility, personal and professional growth, service to one another and to the global community, and concern for the earth.

*Chestnut Hill* (Vol. 5, No. 1, Spring/Summer 2013) is published twice per year by Chestnut Hill College and delivered to alumni, parents, and friends of the College. Opinions expressed do not necessarily reflect the official policies of Chestnut Hill College. © 2013 Chestnut Hill College.

In keeping with the mission of Chestnut Hill College and our concern for the earth, this magazine was printed on Utopia Two Matte – FSC certified paper containing 10% post-consumer recovered fiber and 100% Green Power using Green-e certified REC's. Please recycle after use.



# AROUND THE HILL



Campus News

## »COLLEGE, STUDIO INCAMMINATI PARTNER ON ART STUDIO PROGRAM

The College has once again affirmed its commitment to holistic education.

Through an innovative partnership with the Studio Incamminati School for Contemporary Realist Art, the art studio major is back at the College. Beginning this fall, the program will allow students of both schools to combine a comprehensive liberal arts education with skills-based art training to develop rewarding careers — and lives — in the arts.

Students can pursue an accredited liberal arts degree from the College while doing studio work under the tutelage of Studio Incamminati's renowned professional artists. They can also enhance that Bachelor of Arts degree by earning a Certificate of Proficiency with a fifth year of study at Studio Incamminati.

The two schools' educational visions intersect in various ways. Training in realist painting, which stresses learning to see the natural world, develops critical-

thinking and perceptual skills. These same skills reflect the College's commitment to academic excellence within the liberal arts experience. Both institutions boast a dynamic teaching environment in a supportive learning community — one that is inclusive and provides the avenues to achieve excellence.

"Learning truly to see is the work of a lifetime," said College President Carol Jean Vale, SSJ, Ph.D. "At the heart of our mission is the belief that the right relationship with the universe, self, others, and God is central to the experience of being human. We grow authentically as persons by learning 'to see' the other with a sharply honed perception that is nurtured by educating the mind, cultivated by heightening the sensitivity of the heart, and gentled by engendering a receptivity of the spirit."

"We have the ideal partner in Chestnut Hill College," added Studio Incamminati Executive Director Jay Pennie.

"Like the College, we strive to prepare our students for life's challenges. This partnership enables both institutions to better serve those seeking a strong liberal arts education and rigorous fine arts training."

Founded by Nelson Shanks, a world-renowned painter and art historian, teacher, connoisseur, and collector, and his wife, Leona Shanks, Studio Incamminati is dedicated to the study and practice of contemporary realist art. Its progressive curriculum is modeled on traditional methods, featuring master instructors and communal learning.

"It's grounded in the belief that technical mastery is a prelude for successful creative expression," said Pennie, "which is the perfect complement to Chestnut Hill College's broad-based curriculum." 🦁

Visit [www.chc.edu/Undergraduate/Programs/Majors](http://www.chc.edu/Undergraduate/Programs/Majors) for more information on the art studio program, and [www.studioincamminati.org](http://www.studioincamminati.org) for more information on Studio Incamminati.



The program allows students of both schools to combine a liberal arts education with skills-based art training.

## »BIOMEDICAL LECTURE SERIES CELEBRATES 20 YEARS

It would have been enough for M. Celeste Simon, Ph.D., to just show up and talk. After all, it's not every day the director of a prestigious cancer research center appears at a tiny school like Chestnut Hill College. But Dr. Simon went beyond that by spending time with students before the presentation, soliciting their questions, and even offering them a chance to come work in her lab.

“Despite her busy schedule, she really cares about these students and takes a personal interest in their futures,” said Dr. Lakshmi Atchison, director of the College’s Distinguished Biomedical Lecture Series. “It’s an honor to host someone like that.”

Dr. Simon is scientific director of the Abramson Family Cancer Research Institute and was recently reappointed a Howard Hughes Medical Institute Investigator, one of the highest honors one can achieve in the sciences. Appearing in March to help celebrate the 20th anniversary of the lecture series, she discussed how cancer cells survive in low-oxygen environments.

The grand finale of the celebration comes on September 11, when Nobel Laureate Michael S. Brown, M.D., presents a

keynote address on heart disease, which Dr. Atchison cites as the number-one killer in the United States.

“He’s going to explain why hearts attack,” she said. “This is vital information for people of all ages.”

Dr. Brown’s research helped lay the groundwork for the class of drugs called statins that block cholesterol synthesis, increase low-density lipoprotein (LDL) receptors, lower cholesterol, and prevent heart attacks. He is the second Nobel Laureate to participate in the series, which has also featured numerous members of the National Academy of Science.

Looking back on the nearly 50 speakers over the course of the 20 years, Dr. Atchison marveled.

“It is very humbling to know that so many extraordinary and internationally accomplished professionals have participated in the series,” she said. “It has added tremendous prestige to the series, and to the College.”

Dr. Atchison’s vision for the series was to bring biomedical and scientific thought leaders to campus to enrich the academic

culture, offer connections to students, and forge relationships between the College and other local institutions. Its scope has surpassed what anyone could have expected, but Dr. Atchison deflects credit.

“This is a team effort,” she said. “We had the support of the community, starting with [College President Carol Jean Vale, SSJ, Ph.D.] from day one, and plenty of help and positive reinforcement along the way. That gave me the drive to keep going.”

Looking forward, Dr. Atchison notes there is an unlimited pool of talent from which to draw future speakers. And as the list of distinguished speakers grows and their glowing reflections on their experiences with the College community mount, it becomes easier to recruit.

“It’s my hope and dream for this lecture series to continue to impact the lives of students and the College community for many years to come,” Dr. Atchison said. 🦁

Visit [www.chc.edu/biomedbook](http://www.chc.edu/biomedbook) to view the history of the Distinguished Biomedical Lecture Series and its speakers.

▼ Michael S. Brown, M.D.



▲ Dr. Simon (center) took the time to meet and advise science students.



# ACCOLADES



**Mary Helen Kashuba, SSJ, DML**, professor of French and Russian, recently received two awards for her passion for the French language and culture and for her

professional leadership in world languages and cultures.

Sister Mary Helen received the Leadership Award from the Pennsylvania State Modern Language Association (PSMLA) for her outstanding professional leadership at its annual American Council on the Teaching of Foreign Languages (ACTFL) meeting in Philadelphia. She was also promoted to *officier* in the *Palmes Académiques* in November. The *Palmes Académiques* recognition is given for outstanding service to France and the promotion of French language and culture. It is the highest academic award given by the French government to French nationals and foreigners.

“I was honored that the French government should consider me worthy to rank among the great scholars and leaders throughout the world,” Sister Mary Helen said. “I try to do my best as a teacher, scholar, and professional, and I’m happy that someone thinks it deserving of recognition.”



**Matthew Carlson, Psy.D. '09** and **Lindsay A. Phillips, Psy.D. '09**

earned the distinction of diplomate status (ABPP)

in clinical psychology from the American Board of Professional Psychology.

While studying at the College, Dr. Carlson co-presented the workshop, “Using Personality Tests to Answer Challenging Referral Questions” with Joseph Micucci, Ph.D., ABPP, professor of psychology, and classmates Larry Tonetti, Beth Rhoads, and Jennifer Del Russo at the Pennsylvania

Psychological Association Annual Convention. He completed a postdoctoral fellowship at the Intermediate Unit 20 in Easton, Pa., and earned certification in school psychology. He now works as a psychologist in the Parkland School District of Allentown, Pa.

Dr. Phillips’ dissertation research at the College focused on the imprisoned and jailed population and re-entry into general society. She completed her predoctoral internship at the Veterans Affairs Office in Coatesville, Pa. She is a member of the psychology faculty at Albright College (accelerated programs) and maintains a private practice in Pennsylvania. In April, she received national recognition for her study on how substance abusers are perceived, which was published online by the *Journal of Substance Abuse*.



**Patricia M. Canning '70**, who had served as Director of Alumni Relations since 2005, was recently promoted to Senior Director of Development. Pat

not only will coordinate the ASPIRE. BELIEVE. COMMIT. comprehensive campaign for the College — overseeing donor identification and management, devising reporting formats, and creating a campaign Web site, newsletter, brochure, and social media communications tools — but expand her personal visits with alumni and others to share information on the College’s academic and student life priorities that will be funded through the campaign. Her discussions include suggestions on meaningful alumni volunteerism, such as student recruitment, which can occur where alumni are located.

“Pat ushered the alumni office into a new era,” said Kenneth M. Hicks, vice president for Institutional Advancement. “Her tireless efforts position us to move ever forward in the alumni relations arena as she redirects her primary role into raising funds that match College priorities with donor interest.”



**Catherine E. Quinn**

**'78** succeeds Canning as Director of Alumni Relations. A staff member of Institutional Advancement since 1998, Quinn will oversee

all aspects of the alumni program and the Alumni Association Board of Directors. She will also continue to work with a small portfolio of donors and prospective donors she cultivated as Director of Development.

“Cathy will bring much enthusiasm and her own style to alumni relations,” said Hicks. “She already knows many alumni, and her association with Pat will allow her transition into this position to be quick and smooth.”



**Andrea Wentzell**

**'15**, a sophomore communications and technology major with minors in Web site design and business

management, won the 2013 Annual Conference logo design contest for the National Collegiate Honors Council and will attend the conference in New Orleans.

The winning logo, a black drama mask with “Conflict, Transformation, Creolization” written in bright colors, will be used in all conference materials. The logo also includes a *fleur-de-lis*, which Wentzell felt blended the atmospheres of the Crescent City and the College.

“I feel honored to have won the contest, but also glad to have helped our small school gain some attention nationally,” said Wentzell.

Wentzell will receive a cash prize of \$250, and another \$250 will go to the Interdisciplinary Honors Program directed by Kathleen Duffy, SSJ, Ph.D. Wentzell also co-designed a new Web site for the student newspaper *The Griffin* and assisted with the layout of the student literary magazine *The Grackle*, available at [www.chc.edu/magazine](http://www.chc.edu/magazine). 🦉

## »COLLEGE MOURNS LOSS OF BELOVED PROFESSOR



Agnes Ann Shields, SSJ, Ph.D.

The College lost a beloved professor and community member, Agnes Ann Shields, SSJ, Ph.D., in February. Sister Agnes taught at her *alma mater* from 1989 to 2005, specializing in American literature,

following decades of teaching in elementary and high schools for the archdioceses of Philadelphia and Baltimore and in the diocese of Harrisburg.

She attended grade school at St. Stephen's Parish and high school at Mount Saint Joseph Academy. Sister Agnes recounted years later that it was on a "23 trolley" trip to the Mount that she became aware of her call to be a Sister of Saint Joseph. Reflecting on a homework question — What career would you like to pursue? — she recalled

the phrase from Matthew's gospel, "Freely have you received, freely give."

"From that point on," Sister Agnes wrote, "I couldn't avoid the feeling that religious life was my vocation."

Known as Sister Muriel Virginia in her early religious life, Sister Agnes served the SSJ faithfully for 60 years. The community will remember her as a respectful and understanding person whose well-considered thoughts were highly valued by others.

During her retirement, Sister Agnes enjoyed her volunteer work in the Development Office at Norwood Fontbonne Academy, and she treasured her visits at the Villa with her surviving sister, Eleanor Shields, SSJ, whom she described as "my other half."

A few years ago, Sister Agnes summed up her own life: "I live with good people who live generous lives, family and friends who express their support. God has blessed me with peace of mind and soul."

At Sister Agnes' mass for Christian burial, Anne P. Myers, SSJ, Ph.D., vice chair of the College's board of directors and congregational president of the Sisters of Saint Joseph, concluded with: "Sister Agnes, *we can attest* that you have given freely in return — right up to the very end of your life. What an example you have been for all of us."

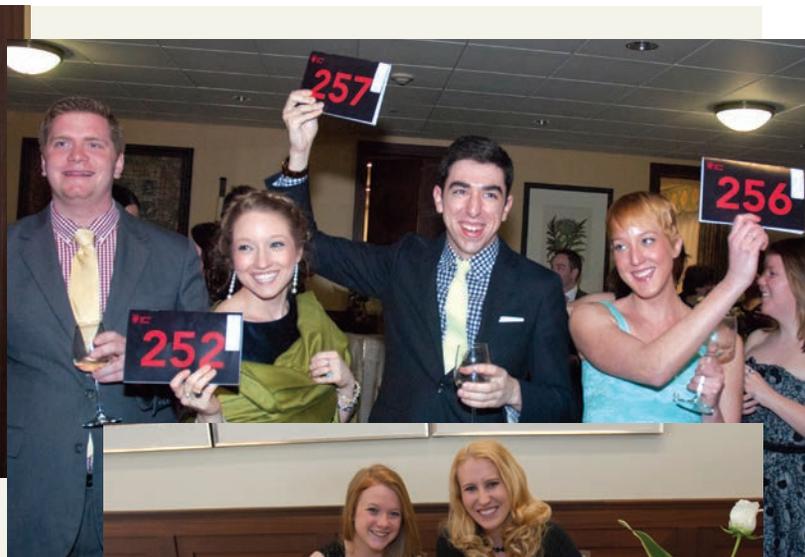
Among other family members surviving Sister Agnes is Chris Matthews, the well-known political broadcaster. He paid tribute to his aunt on the February 6 episode of "Hardball" (which can be viewed at [video.msnbc.msn.com/hardball/50723975](http://video.msnbc.msn.com/hardball/50723975)): "God bless you for your concern for the poor, the weak, and the elderly," Matthews said. "That's my Aunt Agnes, who's gone to heaven." 🦋

*Editor's note: Sisters of Saint Joseph Philadelphia contributed to this article.*

## »4TH ANNUAL SCHOLARSHIP GALA A SUCCESS



The 4th Annual Scholarship Gala was a great success, raising nearly \$95,000 and bringing focus to the growing importance of student scholarships in higher education. The April 6 event, held at the Commonwealth Chateau, once again benefited from strong support from young alumni. Attendees interacted with one another and student ambassadors and squared off for sought-after raffle and live-auction items. Christopher Cordaro '10 (above) won the prized diamond pendant. For more information on the annual event, visit [www.chc.edu/gala](http://www.chc.edu/gala).



## » JUNIOR NAMED UNITED NATIONS YOUTH REPRESENTATIVE

Haruko Takeuchi '14 has been named a United Nations youth representative for Global Education Motivators (GEM), which brings the voice of tomorrow's leaders to the world stage.

Takeuchi saw first-hand the impact the United Nations can have on issues such as disaster management when earthquakes ravaged her native Japan in 2011.

"That had a big effect on me, raising my interest in researching disaster management," Takeuchi said. "It was one of the reasons I wanted to get involved with the United Nations."

Last year, Takeuchi participated in GEM's "Design Science: Global Solutions" program, in which students work with U.N. experts to develop strategies to world problems. She studied integrating technology in disaster management recovery, and her team presented findings — which are being published in a book — to U.N. personnel.

In the fall, she began an internship with GEM, a non-governmental organization (NGO) headquartered at the College. When an opportunity arose for youth representatives to get involved with the U.N., GEM President Wayne Jacoby thought of Takeuchi.

"She's always interested in having the best understanding of an issue," he said, "and she initiates conversations for clarity on her experiences. That shows her interest in and pursuit of the big picture, globally."

Jacoby called the youth representative program one of the most important things the U.N. has ever done.

"Youth is the key for a better world tomorrow," he said, "and this program has the potential to be really empowering. It's an excellent way for young people to be a part of the solutions to the global problems we face."



Haruko Takeuchi '14.

Takeuchi and Jocelyn Voorhees, a recent St. Joseph's University graduate, will educate students about the United Nations Millennium Development Goals, such as ending extreme poverty and hunger and ensuring environmental sustainability. They attended two meetings at the U.N. Center in New York City this spring and will interact with the bulk of the 300 youth representatives via social media to spur innovative projects. Takeuchi is expected to study global water supply.

She came to America before her sophomore year of high school, and a tutor steered her to the College to study psychology. She had planned to go to graduate school and start a counseling practice back in Japan, but her experience with GEM has her leaning toward graduate studies and a career in international development.

"GEM is better for the time Takeuchi has spent here," Jacoby said, "and we're trying to give her a variety of experiences as she decides her next steps in life after CHC." 🦁

Visit [www.gem-ngo.org](http://www.gem-ngo.org) for more information on GEM.

## » COLLEGE RETROSPECTIVE EARNS THREE MAJOR AWARDS

*NOW ... Is Our Time*, the retrospective of Chestnut Hill College since 1999 released last year by the Office of the President, has received three major awards.

ParleeStumpf, the creative agency that designed the publication, received a bronze award from the 28th Annual Educational Advertising Awards. The national competition, which is the largest of its kind, drew entries from more than 1,000 institutions.

"We are extremely honored to be recognized by such a distinguished group of our peers," ParleeStumpf said before saluting the "extraordinary efforts" of College President

Carol Jean Vale, S.S.J., Ph.D.; Kenneth M. Hicks, M.B.A., vice president for Institutional Advancement; and Patricia M. Canning, M.A. '70, senior director of development.



The publication also earned the College a bronze award for annual or institutional reports from the Council for Advancement and Support of Education (CASE) District II Accolades Awards. The award is based on excellence in concept and graphic design as well as editorial content that captures the unique qualities of the institution.

The third major award came from Neographics, "The Power of Print," one of the nation's largest graphic communications contests. Following a call for entries to more than 6,000 firms in the Delaware Valley, the *NOW* publication garnered the Franklin Award of Excellence for Promotional Campaigns. 🦁

## »INSTITUTE FOR FORGIVENESS AND RECONCILIATION EARNS RECOGNITION

The Institute for Forgiveness and Reconciliation (IFR) celebrated its fifth anniversary this spring while continuing to host events and programs promoting unity and love for all without distinction.

The IFR has hosted many school-wide events to spread the understanding of what divides people and how individuals heal after being hurt. On April 3, the IFR celebrated its First Annual Forgiveness Day with the entire College community. This day offered everyone an opportunity to perform an act of forgiveness.

“We are one community on two hills,” said Catherine Nerney, SSJ, Ph.D., director of the IFR. “This event aspired to bring people together to strengthen community, understanding, and the will to forgive, one person at a time.”

Expanding the reach of the Institute through events and programs both at the College and beyond, the IFR was recognized as a strength by the Middle States Review Board for embodying the College’s mission.

“Since its beginning days, the Institute has been about planting seeds,” Sister Cathy said. “The recognition of the Middle States team was a wonderful acknowledgement that seeds are beginning to grow and each one’s effort is making a difference. As a learning laboratory, the IFR is helping to shape a more loving world.”

The work of the IFR has also earned the College the acknowledgment and responsibility of being the first college to be named a Peace Zone. Interfaith leaders of Philadelphia have made a commitment to create and foster “zones of peace” to help overcome the culture of violence threatening our neighborhoods. The College joined several churches and other organizations with the designation.

The IFR is also hoping to help spread Peace Zones into K-12 education. This June, it will host a three-day Institute for Peaceful Schools at the College. This program, intended for elementary school principals and faculty, is designed to bring awareness and develop skills among administrators and teachers.

“Teachers impart more than just the subject they teach,” Sister Cathy said. “They impact the lives of children and are more successful if the children are happy.”

Under the facilitation of Christa Tinari, a master teacher, the program will incorporate values and skills of the Just-Relationship Curriculum being piloted by the IFR. Just-Relationship Circles become an integral part of the classroom to promote the well-being of each child and the entire group. 🦁

– Kerry O’Brien ’14

## »REACCREDITATION PROCESS GIVES WAY TO STRATEGIC PLANNING

With the major hurdles to its reaccreditation cleared this spring, the College is now honing a strategic plan, building on its self-study of the past two years.

A Middle States Commission on Higher Education (MSCHE) evaluation team visited in February, issuing an oral report that affirmed the College is meeting the 14 standards for institutional and educational effectiveness required for reaccreditation. The team’s primary affirmation was that the College’s mission of holistic education in an inclusive Catholic community was alive and well, said Barbara Hogan, Ph.D., dean of the School of Graduate Studies (SGS) and co-chair of the College’s reaccreditation steering committee.

“They found it in classrooms, in offices, and among the students,” she said. “The people they met embodied that and were found to represent the school’s greatest strength.”

Most of the recommendations the team made stemmed from the College’s own

self-study. Chiefly, to continue assessing every aspect of the school and to link the data to make improvements and guide decisions on resource allocation, Dr. Hogan said.

“I like to think of it as a movement, a trajectory,” she said. “The hope is that Middle States gave us language and standards to keep moving in the right direction as we become a larger and more complex organization.”

The evaluation team will recommend the College’s reaccreditation to MSCHE, which will formally vote in June. Seizing the momentum of community participation, the steering committee has shifted focus to a strategic plan to guide the College through the next five years.

“It’s very much of a dynamic process,” said Steven Guerriero, Ph.D., vice president for academic affairs. “The key is to build strategic thinking and capacity into our institution to have the ability to respond to changes in the higher education landscape.”

A key component of the strategic planning process is devising scenarios, he said — if X happens, let’s do Y.

“That requires thoroughness in assessing your strengths and weaknesses in the context of current trends and issues in higher education that we need to address. Whether we’re looking at facilities or student life or academics, we really want to create a sustainable community here. A mission-driven, learning-centered community.”

The strategic planning process requires copious input from all corners of that community. The committee again seeks to engage each member of the community and sift through the feedback to devise its plan. It will structure and write the plan this summer and present it to the College’s board of directors in the fall.

“It’s exploring what it means to be a liberal arts college in the 21st century,” Dr. Guerriero said. “We’re excited about the process and what it can mean to the College.” 🦁



## »COLLEGE EXPANDS SUPPORT OF RETURNING VETERANS

When most think of veterans returning from Iraq or Afghanistan, they don't think of women.

"It's almost like they're invisible," said Elaine R. Green, Ed.D., dean of the School of Continuing & Professional Studies (SCPS). "They don't get the same recognition or support, even though many are returning as heads of households."

In fact, women veterans are the fastest-growing segment of the United States' veteran community, notes Deborah Harmon-Pugh, long-time SCPS adjunct professor, president of The Healthy Caregiver Foundation, and co-chair of the "Women Veterans ROCK!" campaign.

The Healthy Caregiver Foundation links under-served populations to community-based resources and services. In 2009, the Obama administration appointed it to serve its "Homeless Women Veterans" initiative, which entailed setting up listening sessions in the veteran-rich Northeast and Mid-Atlantic regions to understand the challenges they face.

"We're not talking about the stereotype of pushing a cart and sleeping on a grate," said Harmon-Pugh, "but individuals moving from sofa to sofa, house to house, relative to relative. What they really need is stability."

Shortly thereafter, Harmon-Pugh started noticing more and more veterans in her

SCPS classes, many of whom were taking advantage of the post-9/11 GI Bill.

"I started focusing in on their challenges, their drive, and their ambitions, as well as the barriers keeping them from being as successful as they could be," she said. "The biggest thing was going from combat duty to a campus. It may take 12-18 months for returning combat veterans to decompress and re-assimilate."

The Healthy Caregiver Foundation commissioned a 10-year study via Women Veterans ROCK! to assess best practices for transitioning women veterans back into civilian life, citing housing, employment, and education among key factors. It has also held job fairs that connected dozens of women veterans to employment, as well as two women veterans support and networking events at the College.

On June 30, Women Veterans ROCK! will hold its women veterans summer retreat at the College. With a theme of "Transition to Transformation," the event brings women veterans together to focus on leadership development and professional executive coaching. Women veterans and participants in The Soldiers Project — for which the College established a local branch in 2010 — will be honored at a "Leaders and Legends" luncheon.

These women veteran events are a natural fit for the College, which has long focused



Deborah Harmon-Pugh. ▲

on the unique needs of the adult learner and veterans in particular. According to Marie Scheetz, VA certifying official for the College, there are approximately 50 veterans and dependents currently enrolled, primarily in SCPS.

SCPS administrators and staff have a high level of sensitivity in working with adult students, easing the veterans' transitions. They are also working to have the College recognized as a veteran-friendly campus, which entails offering student-led support groups and directing veterans to support services such as the counseling and writing centers, among other criteria. To help achieve that, a committee of staff and students, including veteran Jim Davis '13, has been meeting regularly.

Dr. Green cites the wealth of perspective and experience veterans bring to classes and feels that their presence helps to dispel common stereotypes and myths about returning soldiers.

"They bring so much to us that anything we can do to help them, we must do," she said. "And it reflects our mission of inclusivity at the College, which is a place where veterans can come and become a part of the community, not just a number." 🦁

Visit [www.WomenVetsRock.org](http://www.WomenVetsRock.org) for more information.



# MEET DREW WESTVEER

DIRECTOR OF EVENTS PLANNING AND FACILITIES MARKETING

It was seven years ago, but Drew Westveer remembers the day vividly. Visiting Philadelphia, he made a right on Rogers Drive and felt an instant connection. The sight of St. Joseph Hall took him back to his *alma mater* Hope College and its Graves Hall.

“I told my friend, ‘I’m going to live in Chestnut Hill someday,’” Westveer said.

Flash forward to Westveer seeing a job posting for events planning and facilities marketing at the College, offering synergy between his experiences in marketing and hospitality.

“The job description read like my resumé,” he said. “A perfect fit for me.”

Most recently an account executive for Marriott Vacations Worldwide, Westveer joined the College community in January and quickly felt the contrast with the corporate world.

“My first impression was the strong sense of inclusivity and kindness among staff and faculty and students,” he said. “That told

me that this was the place for me, and that I could make a difference here.”

Westveer is responsible for marketing College facilities to the community and planning special events, balancing logistics and execution. But above all else, he sees his role as getting the word out about what the College has to offer. When the topic shifts to the spaces themselves, he lights up.

“They’re just gorgeous spaces, with such history and personality,” Westveer said. “Once I meet a client at the front door of the Rotunda and walk them up into the incredible six-story space and the stained-glass windows, all I have to do is stand back and let the space make the impression.”

Westveer is particular excited about the potential for SugarLoaf, which is ideally suited for not only weddings and bar and bat mitzvahs but conferences and retreats.

“Once you drive up that hill, it’s a world unto itself,” he said. “It’s so serene, with a perfect flow of space. There’s no reason why we shouldn’t have a wedding there every weekend during the season.”

He also envisions bustling activity in spaces such as McCaffery Lounge, Sorgenti Arena, and the parlors and athletic fields. Among key selling points for the College are its location, energy and spirit in the halls, and customer-centric service.

“The team a client meets on their first visit here will be there when they walk down the aisle,” Westveer said.

Two graduate students learned that this spring while considering SugarLoaf for their wedding. Westveer and the College’s transportation coordinator Frank Dealy met the couple at the train station — in a bright-red CHC shuttle, no less. Westveer took them on a tour of the Commonwealth Chateau, touting amenities and answering questions. At the end of the tour, the couple found a smiling Dealy waiting to take them back to the station.

“They decided right then and there that this was exactly where they wanted to be,” Westveer said. “*That* is what we can offer here, on top of creating and rekindling memories.” 🦋



The Commonwealth Chateau at SugarLoaf is available to host your special event. The jewel of the historic Greenfield estate, the Chateau offers unique spaces for both social and corporate events. Wedding ceremonies and receptions are our specialty, whether your style is lavish grandeur or elegant simplicity. Situated on 30 acres bordering Philadelphia's Fairmount Park, the manicured grounds and sweeping park vistas of this elegant estate offer the perfect setting for your next special event.

**For information on the availability and pricing of this and the College's other facilities, please call 215.248.7146 or visit [www.eventsatchestnuthillcollege.com](http://www.eventsatchestnuthillcollege.com)**

# Commencement 2013



## "Keep Your Eyes on the Prize"

"Take your life's work personally, but don't let work take over your life," commencement speaker Mary Louise Quinlan, M.B.A., told the 644 degree recipients of the May 11 ceremony. "Take the advice of Sister Maria Kostka, the founder of Chestnut Hill, and instead of just making a living, make a life. Keep your eyes on the prize — your health and happiness, your relationships, and, yes, your soul." Quinlan has built a national reputation as an author, marketer, and speaker. Last year, she published the New York Times bestseller *The God Box: Sharing My Mother's Gift of Faith, Love, and Letting Go*, which beget "The God Box Project," a philanthropic organization and one-act play in which Quinlan enacts her mother's legacy. The College conferred upon Quinlan the honorary degree of Doctor of Laws. 



## A Most Extraordinary Life

An honorary Doctor of Laws degree was also awarded to Winifred Antoinette Taylor Ford, M.B.A., M.S., '63, for her extraordinary career and lifetime commitment of service to the community. An accomplished businesswoman who embodies the values of a liberal arts education, Ford has been an author, teacher, actor, musician, oceanographer, White House fellow, and entrepreneur in her multi-faceted life. She is also the founder of the Double Nickels Theatre Company, an artistic endeavor to encourage seniors to remain active and involved within their communities, and the Black Women's League, whose mission is to initiate civic, educational, and cultural programs for youth. Last July, Ford published her first novel, *Bye Willie*, a true story of children growing up near the railroad tracks in North Philadelphia in the early 1930s. 

## Serving the Dear Neighbor

D. Sue Horrigan Ozar, M.A., M.Ed. '63 and Francis "Bud" Ozar, STL, received honorary Doctor of Laws degrees for their efforts as missionaries and philanthropists. The Ozars have impacted thousands of lives through their work in Africa, raising more than \$1,300,000 for the village of Meru in Kenya and founding the nonprofit Friends of Kenyan Orphans. The organization supports The Children's Village, a school and home in Meru dedicated to girls and boys abandoned and living on the streets, victims of extreme poverty and the HIV/AIDS pandemic. They also served Lay Mission-Helpers, a community of Catholic lay people who share their talents with the poor abroad. In 2010, the National Retired Teachers Association honored Sue with an NRTA Youth International outreach award, and she and Bud continue to volunteer in the developing world. 



# PRESIDENT'S MESSAGE

*A Transformation in Consciousness*

## WE STAND AT A CHANGE OF AGE, POISED ON THE THRESHOLD OF A NEW CONSCIOUSNESS; INDEED, WE ARE IN THE BIRTHING ROOM WATCHING IT BORN IN OUR MIDST.

As a scholar of the great paleontologist, philosopher, and mystic, Pierre Teilhard de Chardin, SJ (1881-1955), I have studied and pondered evolution from many perspectives, but never did I expect to become personally aware of its movement, to be so close that I can actually observe it happening around me. Yet, we, all of us, are privileged to live at a moment when the next phase of evolution is unfolding. We are witnesses to a dramatic transformation in consciousness on our planet.

Teilhard believed there are two thresholds in evolution of such immense importance that once crossed they can never again be traversed. These thresholds indicate that evolution has a direction and that direction points to the development of increased consciousness produced by more complex and bigger brains. The first planetary threshold was the passage from non-life to life (atom to the cell); the second, from life to thought. These evolutionary leaps represent THE high-water marks in the ongoing birth of the universe and the emergence of the human person.

While Teilhard does not speak of a third unique threshold, in *The Human Phenomenon*, he writes of what may be considered a third leap, a leap of consciousness leading to “superconsciousness” that is “a harmonized collectivity of consciousnesses. With the Earth not only covered by myriads of grains of thought (humanity), but wrapped in a single thinking envelope until it functionally forms but a single vast grain of thought ... the plurality of individual reflections being grouped and reinforced in a single unanimous act of reflection.”

It is upon this threshold we stand today, balanced between two worlds, one known by experience, the other by anticipation and speculation.

During the course of the 20th century, we witnessed the slow gestation and birth of the computer and its subsequent generations that evolved into more sophisticated forms delivered in smaller and smaller sizes. The projected time frame for the appearance of future generations of technology is breathtakingly short, making the life cycle of today’s “new and improved models” relatively brief. Progress in the field of technology continues to accelerate with a mind-blurring speed.

The computer is truly, as Teilhard might observe, an “extension of our psychic power,” because it boosts our power of thought. It effects faster thought, allowing us to produce vast arrays of data in minutes, analyze complex information rapidly, disseminate findings in seconds, and respond to input at dizzying speeds. Fewer and fewer obstacles are encountered when communicating around the world, across continents, and even into space. We have instant access to one another as well as to the information we need. Not so long ago, if we had to research a question, it would mean leaving home, getting in a car, driving to the library, finding the source, locating it on a shelf, reading through the text, etc. Hours were required to find what we now can access in an instant. The computer not only extends and expands consciousness, but also it increases the speed of knowledge acquisition.

The phenomenon of the Arab Spring demonstrated the power of instant communication to rouse to action kindred spirits. Aware of the seeming success of revolutionaries in Tunisia, like-minded people led uprisings in Egypt and Yemen. As word spread, hostilities erupted in Libya, Syria, and, now, Turkey. The social media provide an unprecedented ability to rouse people to action by sharing pictures and descriptions of heinous, violent, and/or malicious acts perpetrated against innocent people or showing graphic scenes of rebels rising to demand a change in the ruling

totalitarian regimes. Information that once took weeks to travel to different parts of the same region can now be shared instantaneously. The ease with which communication can occur among allies in a struggle for freedom opens a channel to organize, strategize, and orchestrate insurrections. Thus, a common consciousness, of sorts, can be created through the sharing of pertinent plans and information. Modern communications have simplified and made immediate the potential to unify disparate groups of people into a somewhat cohesive force with the power to make their will known to governments.

Likewise, the power of the internet becomes evident as young people choose to post events as they happen in order to share them with their friends (and anyone else who decides to access them). For example, in Steubenville, Ohio, teenagers took pictures of the repeated rape and sexual abuse of an unconscious teenage girl and posted them on several social media sites, which eventually led to the arrest and subsequent conviction of two high school football players. The young and adults, alike, post unflattering or embarrassing pictures, malicious gossip, false rumors, retaliatory actions, humiliating stories, etc., that result in tragic repercussions often unforeseen by those who posted them. Further, some people use social media to expose too much of their personal business and actions which results in a very public and very dangerous vulnerability that can damage their reputations and future employability. Responsibility, accountability, consequential thinking are essential qualities for young people and adults to appropriate if technology is to be a useful tool in their personal and professional lives.

The internet has opened wondrously exciting vistas, creating a planetary consciousness that has given us the power to think together in a whole new way. While modern technology invites the formation of a community of “consciousnesses,” it simultaneously holds out the possibility of an addictive new form of isolation. Humanity is fascinated by these newly born extensions of our consciousness. We cannot get enough of the new toys and the endless entertainment opportunities they provide us. We gaze at these new gadgets for hours at a time. They are our new playmates as much as they are also our new personal assistants that remind us whom we are to meet, at what time, and where. They even direct us to our destination. The new technology grows more addictive as it grows more sophisticated, our fascination intensifies as the hours we spend with it multiplies. One wonders if a new kind of rehab will become necessary to wean people from their inordinate preoccupation with technology and the worlds it opens to curious mind. How long before it becomes as dulling to the senses as a drug? How long before it disengages one from reality? Technological wonders are, after all, only tools. Technology is a help to thinking and memory, not a focus



for our lives. It can only do what we tell it to do. At times, we need to put it down and turn it off.

In restaurants, we can observe families sitting in a booth, each member absorbed in his or her own world as all engage, not with one another, but with the specific technological tool in their hands. Walking down corridors or across college campuses, students can be observed talking on their iPhones or listening to music streaming through ear buds, or texting/tweeting, etc. In automobiles, children are kept occupied by watching DVDs, while one adult drives and the other talks on the phone or plays a game on an iPad. Not so long ago, one of our alumnae told me a story that has stayed with me. Her children mentioned that while they were spending time with friends, they were all in a car together and “their mother let them watch a DVD on the way to their destination.” One of the alum’s children told his friend that his mother did not allow him to watch DVDs when he was in the car with her. The friend inquired why this was so and the little boy answered “because she says it’s a time when she can talk to me.” Precious moments with children, how are we spending them? Sacred times with family, how are we savoring them? Opportunities to engage friends, how are we seizing them?

## PRESIDENT'S MESSAGE

Perhaps this disproportionate absorption in technology is simply the fascination that we characteristically exhibit when we encounter what is new and riveting. We can't get enough of it. While it might tickle our fancy for a time, hopefully, we will learn to employ it in a way that magnifies, not lessens, the potential in our humanity and in our ability to relate to one another and the world. For, in fact, in becoming aware of the world in an incredibly new way, we are challenged to accept a huge responsibility. The rapidity with which we can increase our knowledge and communicate with one another brings with it an obligation. Nothing good comes without consequences.

This potential to think together with others at lightning speed carries within it the seeds of planetary unity. We can communicate with people we have never met. We can even see them as we speak with them and put names, faces, places, cultures, hopes, and dreams together in a form of knowing not available to generations past. Will this transform us into peacemakers? Will it lead to deeper understanding and compassion? Will it help to quell violence before the stirrings within us move from thought to action? Will we labor together to advance humanity and Mother Earth as we realize that our dreams are their dreams, our hopes are their hopes, our longings are their longings? Where will this new consciousness lead us? Will it be our playmate to entertain and distract us from more critical and pressing pursuits or our helpmate in building the world into a place where people unite to combine their talents for the good of all?

In *Theological Investigations*, Karl Rahner (1904-1984), the greatest theologian of the 20th century, insisted that “the Christian of the future will be a mystic or he will not exist at all.” Teilhard, Rahner's contemporary and brother Jesuit, foresaw the emergence of a new kind of consciousness where people could think together a single thought and be motivated for good by the energy of love, the sacred lifeblood of evolution. These are powerful visions of powerful visionaries, themselves mystics, who were endowed with the new consciousness barely nascent in the world of their time. Today, the clarity of their vision is still coming into focus. Ahead of their time, they foresaw a growth in humankind that would make possible union in a common love of God and a unifying love of one another. We stand only on the threshold of this world. There are those among us who have a good idea about the possibilities latent in technology, but what effect will it have anthropologically, how will it affect us as human persons? That is the profound and essential question that looms before us.

A planetary consciousness demands a planetary conscience — an ethics, a morality, to guide and govern crucial choices. Clearly, a planetary consciousness demands a theological

anthropology that situates the human person in the “brave new world” that could make cowards of us all if we do not have the courage and discipline to answer wisely the questions that concern the relationship between the human person and technology. For some tasks, there are no quick or easy paths. It takes years to build character in a child. It takes hours of purposeful conversation and years of good example to inculcate values in children. It takes energy to gain intimate knowledge of our children and to encourage their development as persons of integrity. It takes commitment to grow relationships that will flourish for the good of the family and society. It takes faith to shape and form the conscience. Technology is moving at warp speed. Do we have the fortitude and energy to demand that our planetary conscience keep pace with our expanding planetary consciousness?

Our children have crossed the threshold on which we simply stand. The world we see from afar is their world. Paraphrasing Dr. Seuss, “Oh, the places they'll go” with the click of a mouse, the blink of an eye, the flash of a thought. What they do with their newfound power greatly depends upon what we do with our power to influence, shape, form, and challenge them to become people of conscience, who willingly assume responsibility for the planet they inhabit, and to recognize the sacred trust God shares with them as co-creators of the universe. To unify humanity, the escalating knowledge we acquire must be used for the good of the whole as we commit to maturing as thinking, responsible, loving, purposeful, ethical human beings.

According to Teilhard, “the true life blood of evolution is the energy of love,” and it alone can lead the peoples of the planet forward to the ultimate convergence point (Omega) where “God is all in all” and we are all in God. At the heart of the universe, one finds relationships — Trinitarian and human. It is our responsibility to nourish and sustain these relationships — that requires intentional, compassionate, loving human interaction with one another face-to-face in the same place, at the same time, for the sanctification and advancement of the race we call Human and the honor and glory of our God, Whom we call Creator, Redeemer, and Sanctifier. 

Sincerely,



Carol Jean Vale, SSJ, Ph.D.

President



**FUN ON THE FAIRWAYS...**

**SAVE THE DATE**

*MONDAY, OCTOBER 14, 2013*

*31ST ANNUAL GOLF INVITATIONAL*

*WHITEMARSH VALLEY COUNTRY CLUB*

*LAFAYETTE HILL, PENNSYLVANIA*

*FOR MORE INFORMATION ON SPONSORING OR  
PARTICIPATING IN THIS EVENT, CALL 215.753.3692*



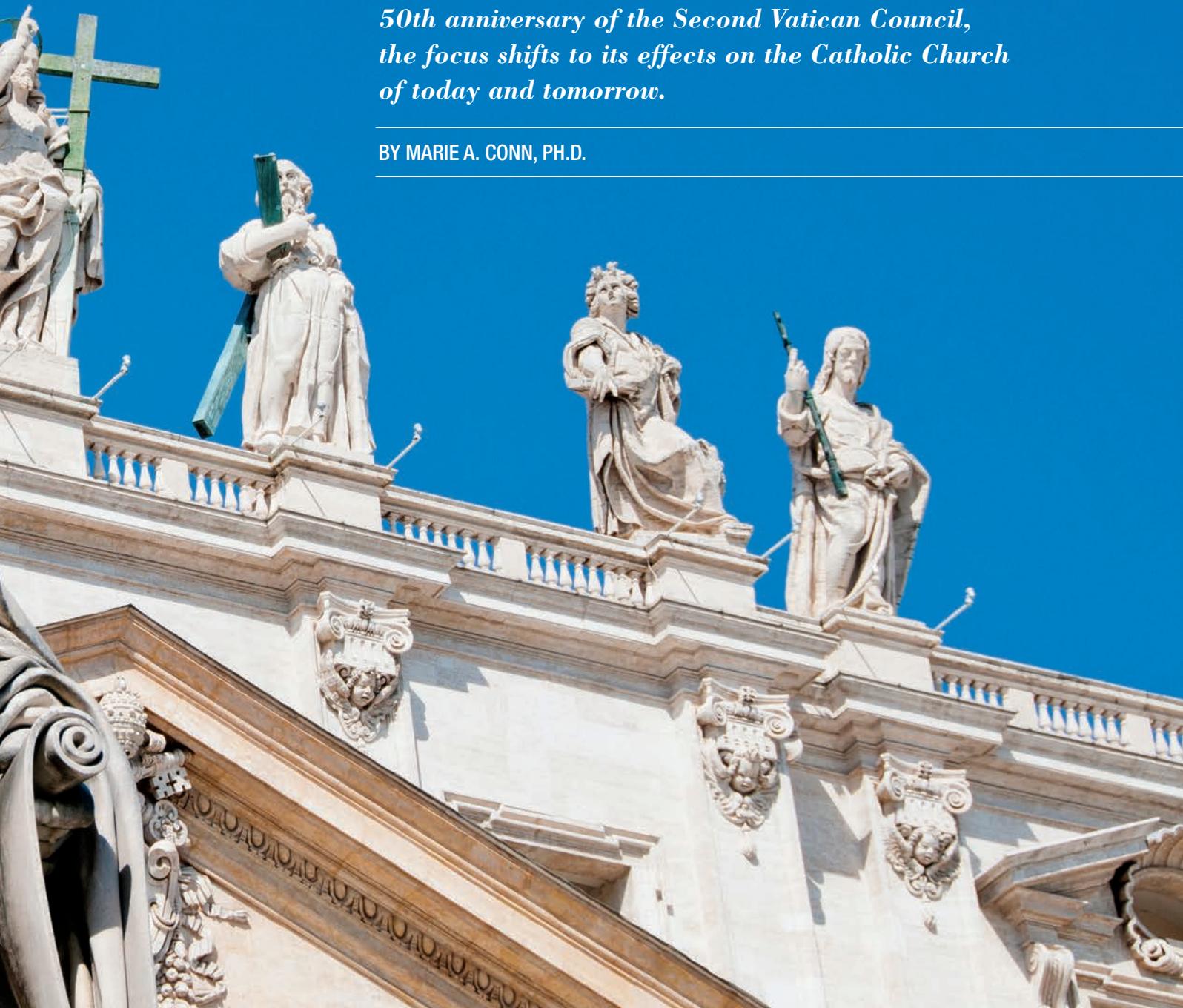
# REMEMBERING VATICAN II

*In part two of Chestnut Hill's reflection on the 50th anniversary of the Second Vatican Council, the focus shifts to its effects on the Catholic Church of today and tomorrow.*

---

BY MARIE A. CONN, PH.D.

---



St. Peter's Basilica in Vatican City.

# AS THE 50TH ANNIVERSARY OF THE SECOND VATICAN COUNCIL (HEREAFTER VATICAN II) APPROACHES,

Catholics around the world are moved to reflect, as the editors of *America* put it, “on Vatican II as a council of reform, considering how it re-imagined a centuries-old institution as the people of God, so that the holiness of the church would become visible through the full participation of all the baptized.” The jubilee not only offers us the opportunity to look back at the council, but also to assess the present and to look to the future of the Catholic Church.

## LOOKING BACK

In his book, *Vatican II: The Battle for Meaning*, Massimo Faggioli makes this observation: “Proof of the council’s central role in the Church’s path toward its future in the modern world is that the lively debate on Vatican II — both historical and theological — is far from over, even if the generation of bishops, theologians, and lay men and women active at the time of its celebration is gradually making room for a new generation of Catholics.”

Protestant historian Martin Marty, who attended the third session of the Council late in 1964, observes that most of the members of the generations born after the council “have understandable difficulty picturing the church in pre-council times.

It is often noted that when a revolution is over, it is hard to picture circumstances of life before it. Vatican II was, if not a revolution, at least such a drastic change that the old ways are hard to imagine, even for many who lived through them. Catholics may argue over the legacy of this council, but they cannot simply go back.”

And Dennis Doyle, a teaching theologian, observes that “The history of the council includes not only what led up to it and what happened in the proceedings and the discussions and in the drama or events, but also what has been happening since the council in terms of how it has been received and lived out. From a historically conscious viewpoint, the meaning of Vatican II is still being worked out in the life of the church.”

The opening sentence of *Gaudium et Spes* (Pastoral Constitution on the Church in the Modern World) is “The joys and the hopes, the griefs and the anxieties of the [people] of this age, especially those who are poor or in any way afflicted, these are the joys and hopes, the griefs and anxieties of the followers of Christ.” Marty says that the words “the joys and the hopes, the griefs and the anxieties” were reflections of the mood and content of the third session.

But he goes on to admit that he has “often thought of the wise men at the council who offered theological reasons for joy and hope, aware that then and since ‘circumstances’ have given reasons also for grief and anguish. Soon after the council, a generation of exuberant Catholics was carried away by its promise and looked for a churchly virtual utopia. Their hopes were soon shattered, and anguish often followed.”

The late theologian Regis Duffy, OFM, insisted that the critical question for the post-Vatican II church is whether the church is better equipped to proclaim the gospel and to fill the people with conviction and freedom of spirit. Duffy goes on to observe that the post-Vatican II church in the United States was coming to know itself as “actively lay rather than clerical, a local church rather than a branch office of a worldwide institution, part of a world church rather than a European church, a church that encouraged new social and political participation rather than almost exclusively ritual participation, a prophetic church rather than a museum of older cultural models of church.” This church was marked by, for example, the creation of parish councils, and a return of ministries like lector and Eucharistic minister to



Pope Benedict XVI, who surprised the world by stepping down as pope in February, blesses mass celebrants.

the laity, all of which encouraged wider participation in the life of the church.

So celebrating this jubilee compels us both to revisit the council itself and, perhaps more importantly, to assess the church of today. The church of Trent, the Tridentine church that older Catholics remember and that younger Catholics never knew, came to an end when John XXIII convened his council. Catholics now live in the church of Vatican II, but not without challenges. We are asked, then, to assess where that church is today. Which reforms have been implemented and which have not? Are there current practices which actually deviate from the vision of Vatican II? Are there new stirrings of the Spirit as the church of the 21st century reads the signs of its times?

Theologian Richard Gaillardetz, who has written extensively on the council, points to the council's openness to the world as one of its dynamic elements. John XXIII urged the church to "read the signs of the times." He challenged the bishops to find a way to balance preaching the gospel and challenging the forces of evil and greed on the one hand with an affirmation that signs of the Kingdom were already present on earth on the other. The church emerging from Vatican II had to accept a "vulnerable and open mission to the world, effecting a transformation from within as leaven."

Gaillardetz comments on the bishops' commitment to humble learning; many of them displayed a "remarkable willingness" to become students again. Prior to the council, it was traditional to speak of the

teaching church (*ecclesia docens*) made up of the clergy and the learning church (*ecclesia discens*) consisting of the laity. According to Gaillardetz, this way of thinking "dangerously overlooked the fact that bishops do not have a monopoly on divine truth." He cites, for example, Bishop Albino Luciani, later Pope John Paul I, who admitted that "Everything I learned at the Gregorian is useless now. I have to become a student again. Fortunately, I have an African bishop as a neighbor in the bleachers in the council hall, who gives me the texts of the experts of the German bishops. That way I can prepare myself."

One of the most significant results of the Council was the image of the church as the People of God, a people united in the one



Pope Francis frees a dove during his weekly general audience in St. Peter's Square.

Body of Christ through baptism. All are called to holiness; all have a vital role to play in the communal life of the church. The reform of the liturgy discussed in part one of this article was perhaps the most obvious way in which this unity was expressed. It is also an example of the challenges to reform in today's church, as "various developments have diminished the sense of belonging at the table of the Lord, most of all the retranslation of the Mass in clumsy, Latinate prose darkened by feudal images of the divine-human relationship," per the editors of *America*.

The failure of many dioceses to set up effective parish councils; the morphing of what were meant to be the collegial national synods of bishops into papal consultative bodies under the control of the Roman Curia; the lack of appreciation for the gifts of educated lay women and men on the parish and diocesan level; the inadequacy of many homilies; these are just some of the challenges to the reforms of Vatican II.

## POPE BENEDICT XVI'S SURPRISE

Pope John XXIII surprised everyone, including his closest advisors, in 1962 when he convened Vatican II. In 2013, Pope Benedict XVI surprised nearly everyone, including his closest advisors, when he announced that he would step down from the papacy at the end of February. So, in this jubilee year of Vatican II, the world's Catholics would see a conclave convened to find a successor to a pope not yet deceased. This led to all kinds of commentaries and speculation on the reasons for the pope's decision. Perhaps it was just what he said it was: a recognition that some jobs are beyond the strengths of an 85-year-old man.

From the point of view of one who does a lot of work in the field of aging, dying, death, and bereavement, I personally appreciated the Pope's humility in accepting honestly the limitations of age, and of being willing to face a significant (talk about understatement!) transition at this point in his life.

There is no escape from the comparison with Pope John Paul II, whose decision was not to step down, a decision he no doubt made after his own period of prayer and discernment, and one that expressed his belief that remaining in the papal role was the best way for him to serve the people of God. Pope Benedict's decision strikes me as very loving, and one quite in keeping with the reality that people today simply live longer and so staying in any position for a lifetime is neither feasible nor advisable in many instances. Personally, I also think his decision, which struck me as selfless, could assure those who revere him that the challenges which aging brings on are quite natural, and, like all of life, are gifts from a loving Creator. His decision, finally, shows great respect for the office from which he is stepping down.

## BENEDICT'S LEGACY

It will be the task of church historians to evaluate Pope Benedict's papacy and his overall legacy. Like the man himself, his tenure as pope was complex and not easily described. Many Vatican observers point to Benedict's writings, especially his books on Jesus, as the most positive part of his legacy. James Martin, SJ, felt that these books, the fruit not just of Benedict's considerable scholarship but also of his own deep spirituality, address the most important question any Christian could ask: Who is Jesus? Martin observes, "This is the pope's primary job — to preach the Gospel and to introduce people to Jesus — and Pope Benedict did that exceedingly well." Drew Christiansen, SJ, points to Benedict's encyclical, *Caritas in Veritate* (Charity in Truth), as perhaps "the most radical since Pope John XXIII's *Pacem in Terris* (Peace on Earth) 50 years ago."

In his essay, "A Vatican Spring?" fellow German theologian Hans Küng, however, is honest about the other side of Benedict's legacy: "Benedict's pontificate was marked by breakdowns and bad decisions. He irritated the Protestant churches, Jews, Muslims, the Indians of Latin America, women, reform-minded theologians, and all pro-reform Catholics ... there was Benedict's recognition of Archbishop Marcel Lefebvre's arch-conservative Society of St. Pius X, which is bitterly opposed to the Second Vatican Council, as well as of a Holocaust denier, Bishop Richard Williamson."

Küng also reminds us that the pope, when he was Cardinal Ratzinger, was largely responsible for covering up the widespread clergy sexual abuse of children, while the "Vatileaks" affair revealed power struggles and corruption in the Curia.

Catholics believe in the Communion of Saints and the Body of Christ, beliefs which tell us that every one of us has a role to

play in the life of the church. So, whatever history makes of his legacy, Pope Benedict has laid aside the very public papal role and has entered into a quieter ministry marked by prayer and reflection, a ministry that he now puts at the service of the universal church.

## LOOKING FORWARD

Küng is clear about the challenges facing Benedict's successor: "There's no way to ignore the church's desperate needs. There is a catastrophic shortage of priests, in Europe and in Latin America and Africa. Huge numbers of people have left the church or gone into 'internal emigration,' especially in the industrialized countries. There has been an unmistakable loss of respect for bishops and priests, alienation, particularly on the part of younger women, and a failure to integrate young people into the church."

It is perhaps ironic that Küng and Benedict are the last active theologians to have participated in Vatican II. Küng sees a church in need of a pope open to modernity, one ready to fight for human rights both within and without the church. Ideally, such a pope would embrace the reforms of Vatican II, allowing theologians the freedom to do what they have been trained to do, namely, to critique and to help shape church teaching and practice.

Let the venerable Hans Küng have the last word: "Where the new pope comes from should not play a crucial role. The College of Cardinals must simply elect the best man."

*Marie A. Conn, Ph.D., is a professor of religious studies. She presented at the conference "The Irrepressible Energy of the Spirit: Vatican II and Beyond" at the College in mid-April. The first article of the "Remembering Vatican II" series ran in the fall 2012 issue of Chestnut Hill and can be found at [www.chc.edu.edu/magazine](http://www.chc.edu.edu/magazine). *



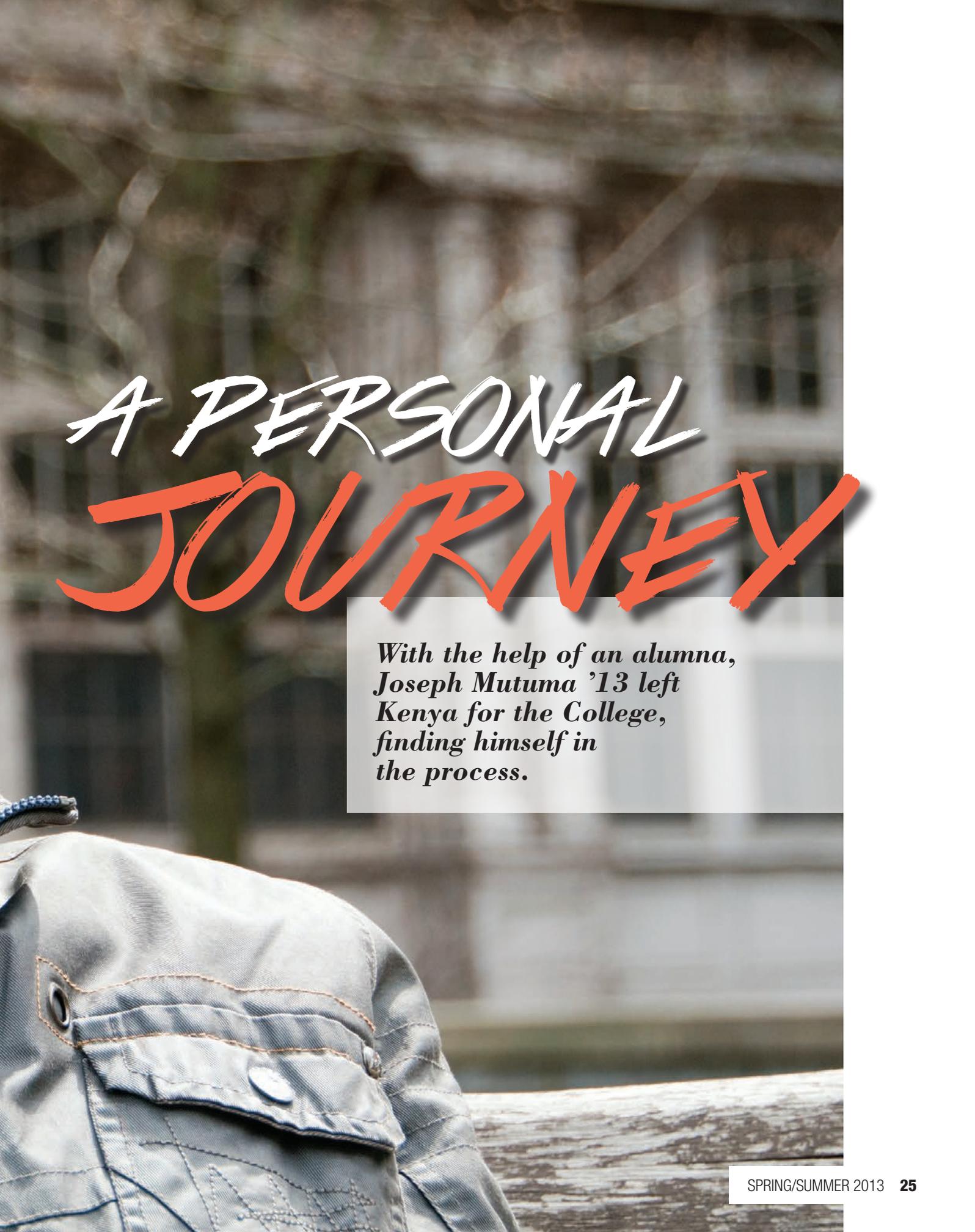
# "A MAN CALLED Francis"

On Wednesday, March 13, Cardinal Jorge Mario Bergoglio accepted election to succeed Benedict XVI. The "firsts" were immediately recognized: first Jesuit and first South American pope ever; first non-European in centuries; even the name he chose, Francis, was a first.

It didn't take long for Francis to signal, too, a simpler, less monarchical approach to the papacy. This Francis, who famously rode the bus, cooked his own dinners, and ministered among the poor in Buenos Aires, stepped out onto the balcony above St. Peter's Square in a plain white cassock and asked the people to bless him. The Rev. Federico Lombardi, himself a Jesuit and the Vatican spokesperson, observed that, since Jesuits usually avoid positions of power in the church and instead put themselves at the service of those in power, Francis must have felt "a strong call to service," an "antidote," according to Lombardi, "to all those who speculated that the papacy was about a search for power."

Writing in *Time*, Howard Chua-Eoan listed the various challenges facing the new pope, a fractious faithful, the ongoing priestly abuse scandal, and financial difficulties among them. Then, recalling the gospel story of the prodigal son, read at Mass on the Sunday before the conclave, Chua-Eoan notes that the cardinals were used to talking about bringing back inactive Catholics when preaching about this parable. He goes on to say that Francis, so close to the poor, may be drawing a different lesson: "...the church itself has been prodigal, and now may be the time for it to find its way back to its people."





# A PERSONAL JOURNEY

*With the help of an alumna,  
Joseph Mutuma '13 left  
Kenya for the College,  
finding himself in  
the process.*

---

**“WHEN I WAS GROWING UP, I STARTED QUESTIONING THE IDEA OF GOD AND PRAYER. THE PREACHER SAYS, GOD LOVES US ALL, GOD IS EVERYWHERE. BUT HERE I AM. I HAVE NO FOOD. NO CLOTHES. I’M JUST TRYING TO SURVIVE. I CAN SEE SOME KIDS MY AGE WALKING WITH THEIR MOM AND DAD, DRIVING IN THEIR CAR, GOING TO AND FROM SCHOOL. WHY NOT ME? I NEVER DID ANYTHING TO THIS GOD. WHEN YOU GET TO THAT POINT, YOU CAN FEEL SAD ABOUT IT. FEEL DOWN. BUT FROM THAT MOMENT ON, I REALIZED I’M ON MY OWN. THE CHOICE WAS TO BE INDEPENDENT OR PERISH. I CHOSE INDEPENDENCE.”**

Joseph Mutuma '13 was born in Meru, Kenya, where hundreds of thousands of children have been orphaned and abandoned. They are victims of abject poverty, violence along tribal lines, and the HIV/AIDS pandemic.

Joseph's mother died when he was two, and his father could not care for him. His grandmother took him in to her hut with a dirt floor, and together they fetched water and grew potatoes to survive. But illness pervaded the village, and at the age of five, Joseph lost his grandmother.

He stayed in that hut, alone, until it collapsed. The boy had nowhere to turn and lived hand to mouth in brutal heat. Then, an oasis emerged: the child rights organization Plan International.

"Finally, somewhere I could get some food," Mutuma said. "They came to Kenya as a miracle."

The organization also offered school lessons, but they required students to register as part of a family. So, Mutuma would sometimes use a fake name to get into classes.

Villagers soon took pity on the boy, providing him shelter and introducing him to an elementary school headmaster. He lived and studied at the school through eighth grade, finishing top of the class. With his grades and performance on a national exam, he had earned the right to study at a prestigious secondary school. But he couldn't afford that, and even the public schools favored the rich.

Mutuma could have been forgiven for feeling dejected, but he took the misfortunate in stride.

"My childhood had really affected my thinking," he said. "Back then, I tried not to hope for too much. To not imagine too much."

The boy was at a crossroads. But he was also on the verge of a life-changing encounter.

## IT TAKES A VILLAGE

In 1983, Francis Limo Riwa was ordained a Catholic priest for the Diocese of Meru. His service to the community included creating three boarding schools and 30 mobile nursery schools, providing 2,000 poor, abandoned children access to primary and secondary education.

In 1998, Father Riwa was appointed to start a new parish. Working in the city of Meru, he saw packs of children living and begging on the streets, which shook and appalled him. Father Riwa rescued nine of these starving children and took them to his parish.

"They are the poorest of the poor," he said. "They've seen their parents and siblings die. They have no family or history, they just are. But they are God's children."

The children slept in the church and took classes under a mango tree until a temporary shelter was built with scrap metal. A year later, the shelter was replaced by a wooden structure, and new boys arrived. What would come to be known as The Children's Village was born.

Father Riwa encountered more and more boys each year. One of them was Mutuma.

"I feel so lucky he agreed to take me in," said Mutuma. "That was a turning-point moment."

Father Riwa enrolled him in his secondary school, and from day one Mutuma could see that this place was different. It focused on the development of the whole person — and discipline.

"We'd get up at 5 a.m. and run three to four miles, then come back and take a cold shower. Then class, then church," Mutuma said. "We produced our own food, irrigated the land."

"We didn't have *much* there," he continued, "but we had the tools to succeed. The person that I am today, I could not have become at another school."

Today, The Children's Village is home, school, and family to more than 750 children on two campuses: St. Francis Boys' Home and St. Clare Girls' Centre. It operates on the principle of "simple living, high thinking."

"I want the children to understand, it's not what they wear or own that will secure their future," Father Riwa said. "It is what's in their mind and heart and the values by which they live."

The approach works, with students achieving some of the highest test scores on Kenyan national exams and developing into persons of



As a student ambassador at the second Annual Scholarship Gala, Mutuma got to speak with some of the donors who make college a reality for students.

character. And it was working for Mutuma — a few years in at St. Francis, he was once again excelling. But his future was uncertain.

Around the corner, however, was another fortuitous encounter.

### THE NEXT CHAPTER

Bud and Sue Horrigan Ozar '63 had led fulfilling lives of service, she as a schoolteacher and he as a church administrator. But with their youngest son graduating from college in 2001, they felt called to a new role.

“We decided to donate this chapter of our lives to volunteering in a developing world,” said Sue.

Bud dedicated himself to lay missionary work in Samoa, serving as director of social service for the diocese, while Sue taught and served as principal at a high school. After three years, they headed to Kenya. Bud became a development director for the Diocese of Meru and assisted the bishop.

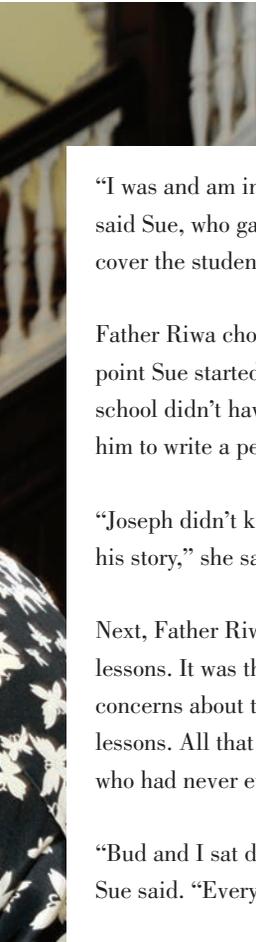
It was then that the Ozars crossed paths with Father Riwa, with Sue joining The Children’s Village to teach English. Perhaps more importantly, she counseled the boys, many of whom had been on their own for a long time.

“You could see they were very bright and focused,” Sue said, “but also that they would have been lost if no one helped them.”

One of these boys was Mutuma, who credits Sue with helping him to find his place in the world.

“The intelligence and character were already in there,” Sue said. “But he was a poor, lost kid in a really bad situation.”

Sue was determined to arrange a college scholarship for a student. She wrote to six schools, but only her *alma mater*, Chestnut Hill College, replied. The answer was yes.



“I was and am incredibly grateful to the College and the Sisters,” said Sue, who gathered support from her College classmates to cover the student’s travel costs and living expenses.

Father Riwa chose Mutuma to receive the scholarship, at which point Sue started working more closely with the boy. Because the school didn’t have a transcript to send to the College, Sue asked him to write a personal essay.

“Joseph didn’t know what to write about, so I told him to just tell his story,” she said. “That’s what he did, and it was incredible.”

Next, Father Riwa sent Mutuma on a bus to Nairobi for English lessons. It was the first time the boy had handled money, but any concerns about that ended when he returned with CDs full of English lessons. All that was left was to explain the flight process to Mutuma, who had never even *seen* a plane.

“Bud and I sat down and listed everything he needed to know,” Sue said. “Every. Single. Thing.”

With that, he stepped onto the plane. Destination: another world.

### CLIMBING THE HILL

The first difference Joseph felt in America was the cold. The bitter January cold. Then, the sea of white faces, the culture shock.

“I felt very lonely at first,” he said. “But I just kept reminding myself why I was here. Education.”

Living in Michigan, Sue felt responsible for Mutuma and wished she could do more. But easing his transition was a support system she had built — her sister and brother-in-law and another couple who lived near the College. They did everything from showing Mutuma how to operate a washing machine to making sure he had somewhere to go for holidays.

“But the truth is,” Sue said, “Joseph is very resourceful.”

Mutuma also had support at the College, including James McLaughlin, M.S., former director of international students. And, of course, the Sisters.

“Chestnut Hill College, it’s like a family,” Mutuma said. “The Sisters are absolutely caring. I can’t even count all the things that they did for me — even bringing me food. They have been my guardians.”

Once classes started, Mutuma battled the barriers of language and learning style. He was used to just memorizing and reciting facts to get an “A,” but at the College he would have to think for himself.

“People had to sit him down and explain that college was about learning and the experience,” Sue said. “But he quickly came to value that.”

Mutuma’s learning curve was short. He was named to *Alpha Lambda Delta*, the national honor society for first-years, and went on to earn departmental honors while maintaining a 3.83 grade-point average. In June, he’ll complete bachelor’s degrees in computer science and accounting, in December a master of science in instructional technology.



**“I WANT THE CHILDREN  
TO UNDERSTAND, IT’S NOT  
WHAT THEY WEAR OR OWN THAT  
WILL SECURE THEIR FUTURE,”  
FATHER RIWA SAID.  
“IT IS WHAT’S IN THEIR MIND  
AND HEART AND THE VALUES  
BY WHICH THEY LIVE.”**

He kept busy outside of the classroom as well, putting in 20 hours a week of grounds-keeping and maintenance at SugarLoaf and serving the College as a resident advisor and orientation leader. Last summer, he visited the United Nations Center in New York, where he and other international students presented solutions on issues affecting the developed world.

Through all of these endeavors and more, the College community has come to regard Mutuma as a person of intellect and integrity.

“Joseph continually amazes me,” McLaughlin said. “The College is lucky to have him on campus.”

Mutuma was also a student ambassador at the College’s second Annual Scholarship Gala. After speaking with some of the donors who help to make higher education a reality, he took time to reflect.

“I felt responsibility on my shoulders,” he said. “First, to become a successful person, in career and society. But also to ensure I do something to touch another person the way I have been touched.

“Without that, I feel I will have wasted the investment made in me by others,” he continued. “That’s something that’s always in my mind and my heart.”

For now, Mutuma’s way of giving back is serving as a role model for The Children’s Village students. His brothers and sisters, as he calls them.

“He’s their hero,” Sue said. “They’re always asking me about him. He’s done an extraordinary job of showing what a kid coming out of there can do if they apply themselves and follow Father Riwa’s system.”

Using online applications such as Facebook and Skype, Mutuma advises the students, stressing the virtue of independence.

“What Father Riwa really wants is for you to go out there and face the world, to forge your own path,” he said. “I wouldn’t tell them that if I weren’t doing it myself, so that’s always there pushing me.”

As for his path, Mutuma feels called to return to Kenya and be active in politics. In particular, he wants to help revamp the education system to offer critical thinking skills to students and practical solutions to the crises facing their country. But the over-arching goal is to lift the oppressed.

“There are so many things that need to change, to make things more equitable for the people,” he continued. “I lie in knots thinking about it. I know I may not be able to change everything, but by not trying, or by sitting on the fence, to me I would already be a failure.”

## LASTING CONNECTIONS

As Mutuma’s time at the College comes to a close, his connection to Father Riwa and the Ozars deepens. They visited him on campus last year, seeing for themselves the esteem in which he is held by the College community.

“He was the right choice [for the scholarship],” Sue said, “a living witness to the importance of The Children’s Village.”

The Ozars returned to the College in May for commencement — not only to celebrate Mutuma but to receive honorary degrees for their work with The Friends of Kenyan Orphans, a nonprofit they founded to support The Children’s Village. The College honored them for the “countless hours and extraordinary energy” they have dedicated to the children and the more than \$1,300,000 they’ve raised for the schools and village of Meru.

“Serving in these missions,” Bud said, “I learned we receive more than we give.”

Sue will also return in June to celebrate her class’s 50th reunion. The symmetry of that milestone coming in the year of Mutuma’s graduation isn’t lost on her.

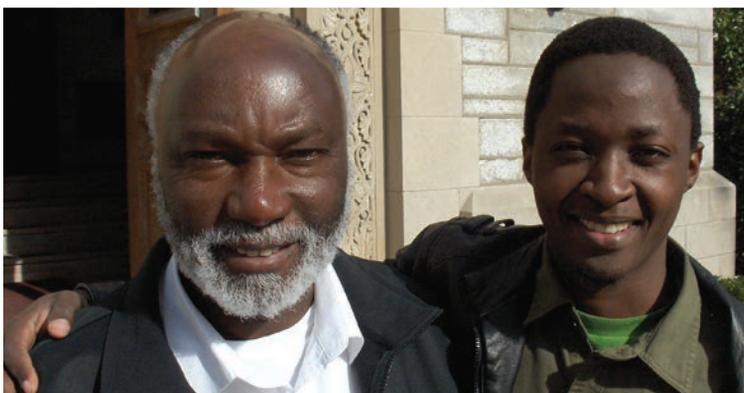
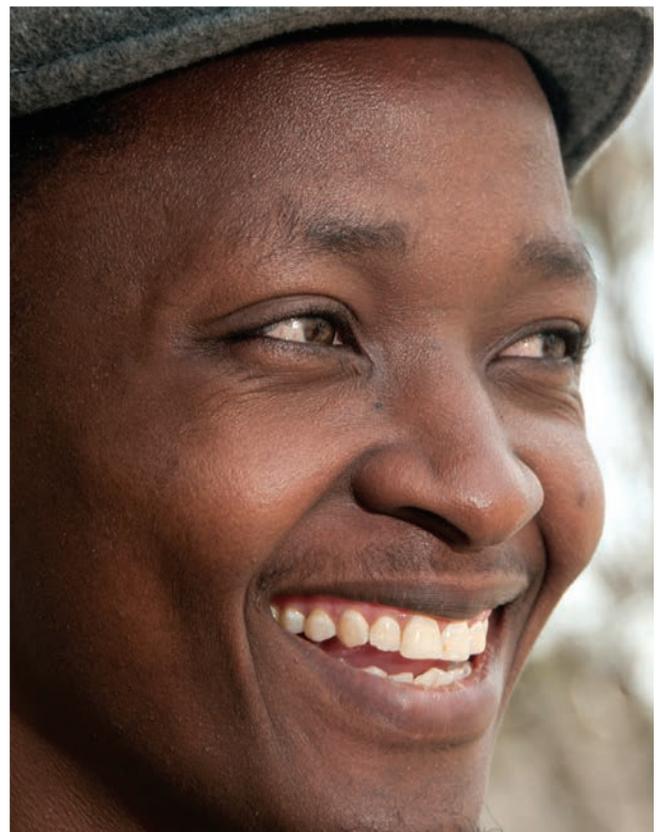
“I think it was all the work of the spirit,” Sue said. “I really do.”

In the weeks leading up to graduation, Mutuma was finishing up his bachelor’s coursework and beginning the preparations to return to Kenya. But he also found quiet moments to reflect on what the College meant to him.

“This was a golden time for me,” he said. “It’s been a personal journey. The people here helped me learn so much about myself and who I am, what I am, and what I want to do.

“I’ve learned what’s important in life,” he continued. “That is the golden lesson I’m taking from Chestnut Hill College.”

Visit [www.friendsofkenyanorphans.org](http://www.friendsofkenyanorphans.org) for more information on *The Friends of Kenyan Orphans and The Children’s Village.* 



Photos from top to bottom: The Ozars returned to the College in May to receive honorary degrees; Sue Ozar continues to work with The Children's Village; Father Riwa visited Mutuma at the College last year; Mutuma regards his time at the College as "golden."





---

# NAVIGATING *the Way*

---

*The rapidly rising population of Latino students presents challenges and opportunities to the College.*

---

# BY NOW, YOU'VE PROBABLY HEARD THAT THE LATINO POPULATION IS GROWING QUICKLY IN AMERICA. BUT THE FULL EXTENT TO WHICH THAT IS THE CASE — AND ITS RAMIFICATIONS FOR HIGHER EDUCATION — MAY SURPRISE YOU.

Between 2000 and 2010, the Latino population grew by 43 percent in America, according to U.S. Census data — four times faster than the country itself. There are now 50.5 million Latinos, one of whom turns 18 every 30 seconds, according to National Public Radio.

In 2011, the number of traditional-age Latinos reached a record 16.5 percent share of college enrollment, making it the highest minority group on America's campuses. And by 2019, it's expected to increase another 27 percent — more than five times faster than that of Caucasian students.

The College has experienced some of that growth. According to data from the Office of Institutional Research, the number of Latinos at the undergraduate level rose from 5.7 percent of enrollment in fall 2003 to 6.9 percent in fall 2012. At the graduate level, it increased from 1.5 percent to 4 percent.

The increase in the Latino population presents complex challenges and opportunities for institutions, said Catherine R. Cook, Ph.D., chief executive officer of Miller & Cook Associates, which has been consulting with the College on enrollment strategies and implementation since before the move to coeducation.

"The main task is educating our community on the challenges facing these students and the things they care deeply about," she said. "Schools tend to be mindful about helping Latinos adapt to our culture, but it's equally important to appreciate and celebrate theirs."

Of course, the Latino community encompasses various countries and subcultures, and one must be careful not to generalize. But, often cited criteria Latinos seek in a college include a welcoming environment (for students *and* their families), deeply ingrained spiritual values, and academic programs geared to first-generation students.

These criteria and more reflect the strengths of the College, notes Dr. Cook.

"There is such a strong Catholic heritage, sense of community, and mission to serve the under-served," she said. "Those can be difficult things to express, but once the families are on campus, they feel it."

"The College has a long and rich history of welcoming Latino students and their families to our campus, and the door remains open," added Cecelia J. Cavanaugh, SSJ, Ph.D., dean of the School of Undergraduate Studies (SUS) and associate professor of Spanish, who moderated the school's Hispanics in Action program in the 1990s as a faculty member.

"The question, then, is how we can help them navigate their way here," she said, "and find their way once they're here."

## THE LATINO VOICE

Carmen Villegas Rogers, Ed.D., began teaching at the College in 2007. She quickly got to know many of its Latino students, who came up to her in the halls to say hello in Spanish, and met others in her course for students with Latino heritage who were born in America. Seeking to strengthen the students' sense of community, she founded a Spanish club, La Voz Latina (The Latino Voice).

"Right away, I felt like I created a monster," joked Dr. Rogers, since the students planned a wide variety of activities en route to Club of the Year honors.

Among the activities were presenting films and speakers for National Hispanic Heritage Month and visiting area schools at Halloween for El Día de Muertos (the Day of the Dead) to tell stories and make festive masks. But the biggest hit was the first salsa lesson, which drew more than 100 students of various nationalities.

"These events are a wonderful way to learn about different people and cultures," Dr. Rogers said, "all the other things that are out there in the world."

Five years later, the club is going strong, comprised of students from Peru, Puerto Rico, Mexico, the Dominican Republic and more.

"They're from very different backgrounds, but very close," Dr. Rogers said. "It's not the language, since they mostly speak English to one another. It's the music, the culture, the feeling of home."

The club also offers a place to go for guidance or support or to just talk about life, said Bianca Flores '15, who joined right away and was voted club president in her second semester.

“It’s like a family,” she said. “To this day, my best friends are La Voz Latina.”

The club upholds the mission of the College, participating in walks for breast cancer and Alzheimer’s and collecting toys for the poor at Christmas. It also lends culinary flair to the Taste of Nations event and continues to offer salsa lessons that are as fun as they are inclusive.

“For the last one, Bianca did a PowerPoint presentation on the African origins of salsa,” Dr. Rogers said, noting African-American students are among the club’s most loyal. “She didn’t have to do that, but it shows the extra mile these students are more than willing to go.

“They are so full of enthusiasm,” she continued, “and so proud to share Latino culture.”

## A FAMILY AFFAIR

At the heart of the Latino community is family. It’s a pillar of the culture, providing unity and love and support. But it can also mean additional obligations for Latino students, whether it’s serving as caregiver for an aunt or uncle or taking a non-English-speaking parent to an appointment to translate.

“Things that many Americans wouldn’t think about are important considerations to us,” Dr. Rogers said.

“An illness in the family can leave a student as the primary caregiver or breadwinner,” added Dr. Cook. “These family, community, and work obligations are not easily sacrificed for a college education.”

That’s one of the reasons many Latino students choose to study close to home, Dr. Cook said. For Flores, staying near her parents wasn’t really a choice.

“I’m *their* child,” she said, smiling. “I go home to see them a lot. I have to go see them.”

But the importance of family also extends to campus, where a welcoming environment for not just students but their parents and extended family goes a long way.

“That’s something CHC does well,” Flores said. “I know my family feels that way, and the other Latino families I’ve met and seen coming back to campus seem to feel welcome.”

So much so that they’ve become fixtures at campus events, such as the Taste of Nations dinner.

“The parents are just incredible,” Dr. Rogers said. “They’re the ones bringing the food in, having fun with it.”

And when the Spanish club travels to a New Jersey dance club to salsa dance, it’s often with parents serving as chaperones.

“They’re a big part of things,” Dr. Rogers said, “and I don’t know if you’d see that from other clubs.”

## FEELING WELCOME

With the dream of becoming a dentist, Flores came to the College for its strong biology and chemistry programs. But the mission and welcoming atmosphere drew her as well.

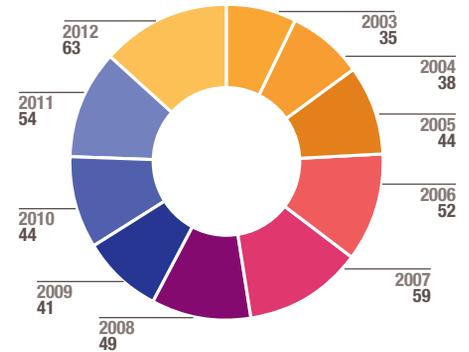
“It just felt like home,” said Flores, a Philadelphia native whose mother was born in Puerto Rico. “Right away, you get a feeling that you’ll be OK here.”

For Yolanda Morales ’98, too, the College’s campus felt like home — cozy and warm. But that’s not to say it wasn’t an adjustment.

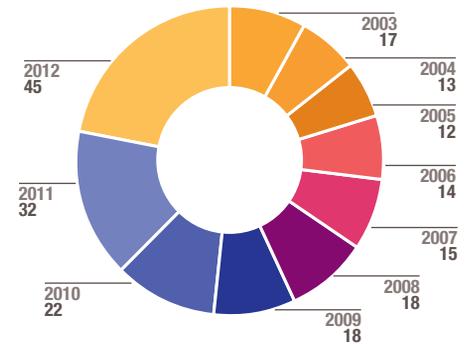
“I came from North Philly, a predominately Hispanic and black neighborhood, and the only white people I interacted with were my teachers,” said Morales, whose father grew

# THE GROWTH OF THE LATINO POPULATION AT CHC

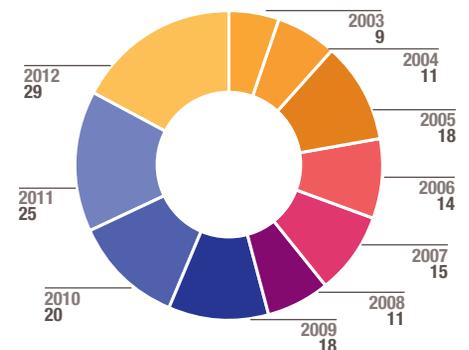
## SCHOOL OF UNDERGRADUATE STUDIES



## SCHOOL OF CONTINUING & PROFESSIONAL STUDIES



## SCHOOL OF GRADUATE STUDIES



Numbers refer to students enrolled in the fall of each year. Data provided by the College’s Office of Institutional Research.



Led by Bianca Flores '15 (kneeling), the Spanish club's salsa lessons are as fun as they are inclusive.

up in Puerto Rico. “That was tough for me and my [Latino friends], but eventually we just made our way.”

Like any students, they formed their own cliques, in which they shared experiences and struggles. Morales and others founded Hispanics in Action, performing community service and brainstorming ways to enrich their educational and life experiences at the College. They stayed connected after graduation, attending events such as Carol Night, and kept abreast of the school’s developments.

In April, Sister Cecelia invited Morales and classmates Sandra González, Itzamir Pérez Pagán, Venita de la Rosa, and Gisela Lopez back to tell the story of their experiences on The Hill and brainstorm approaches to reach out to elementary and secondary school students in the Latino community.

Now social workers and educational professionals in the Philadelphia area, the alumnae offered invaluable perspective on the obstacles facing many Latino families as well as the ways to better serve them.

“We’re looking to be more proactive in helping students navigate the college process,” said Sister Cecelia, “the transition

to higher education and then to employment or graduate school.”

A tangible example is participation in faculty-directed research, which provides skills and connections to students who may need extra help due to a lack of resources or opportunities in high school. This tends to be especially beneficial for first-generation college students, to which the College has long been committed, in terms of student success and retention, Sister Cecelia said.

Morales is also a big believer in academic and career counseling services. She came to the College via the Act 101 program, for financially and academically disadvantaged students, which accelerated her success.

“We were required to check in to discuss how things were going, what we needed,” she said. “It wasn’t mom and dad, but it was a person who cared, who wanted to know how I was doing. Before I knew it, I was on the right track.”

## CARRYING IT FORWARD

The College’s administrators and staff routinely monitor demographical trends in higher education to devise student-recruitment strategies. While appealing to Latino students is not without its challenges, Sister Cecelia believes the College has a firm grasp on what it will take.

“It’s mainly about getting them here on campus to feel the innate sense of community,” she said. “It’s difficult to convey in a mailing or on a Web site, so getting the word out through the cultural network can be huge.”

The key, then, is forming relationships, Sister Cecelia said, noting the College’s outreach to community organizations such as ASPIRA of Pennsylvania and schools such as Antonia Pantoja Charter School of Philadelphia. By getting to know the students and introducing them to campus, the College can help them see higher education as a realistic option at an early age.

“It can make a huge difference to know there are schools that want them to come,” added Flores. “Seeing what going to a school looks like expands their horizons and can make them feel as welcome as I felt.”

This inclusivity reflects the mission and the legacy of the Sisters of Saint Joseph and the College. The SSJ have a long and loving history with the Latino community, including missions in Latin America and ministry in various American cities. And the College has been committed to serving the under-served since day one.

“The mission to offer higher education to students who might be on the margins, which used to be women, is alive and well,” Sister Cecelia said.

The College educated and empowered Latina students — whom Sister Cecelia cites as “vital, vibrant, and valued members of our community and history” — for decades before moving to coeducation and bringing Latino males to campus. It’s a legacy the College is poised to carry into its future. And appealing to and continuing to serve Latino youth will enrich not just the students’ lives but the College community. 

CONSIDER US PART OF YOUR

# Extended Family

## THE MOTIVATION TO INCLUDE CHESTNUT HILL COLLEGE IN YOUR ESTATE PLANS

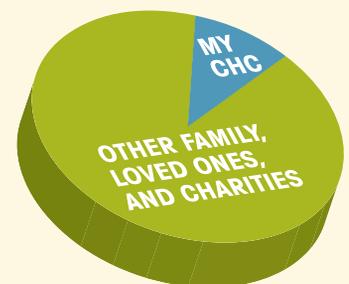
COMES FROM MANY PLACES...GRATITUDE FOR AN EXCEPTIONAL EXPERIENCE, BELIEF IN A VISION OF INCLUSIVENESS, FAITH IN A MISSION TO ENSURE AN EDUCATION FOR ALL, OR A DESIRE TO MAKE A DIFFERENCE BY HELPING THOSE IN NEED.

**CHANCES ARE YOU MADE MANY LIFELONG RELATIONSHIPS WHILE ATTENDING** Chestnut Hill. Making a provision in your will for Chestnut Hill College, for as little as five percent (5%) of your estate, is a simple process that will have a profound impact on the experience that future generations of students will have when they attend the College.

Did you know that you can provide for the future of the College and not impact your current cash flow? By naming the College as a beneficiary for only a small portion of your estate, you still can provide for your family and loved ones as well as other charities.

Making a bequest has many advantages that are important to keep in mind as you make your estate plans:

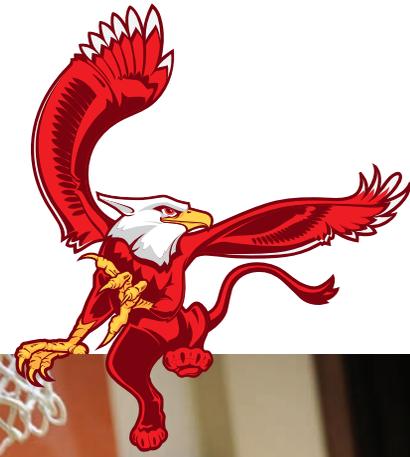
- **SIMPLICITY** - Just a few sentences in your will complete the gift.
- **VERSATILITY** - Of course, you can bequeath a specific amount of money, or a particular item or piece of property. However, most individuals prefer to donate a percentage of the remainder of their estate.
- **TAX-SMART** - Your estate gift to Chestnut Hill College helps to remove assets from your estate.



**FOR MORE INFORMATION ABOUT** including Chestnut Hill College in your estate planning, please contact Mary Theresa Shevlad, SSJ, in the Office of Planned Giving at **215.753.3617** or [shevladm@chc.edu](mailto:shevladm@chc.edu)

# GRIFFINS SPORTS

[www.CHC.edu/athletics](http://www.CHC.edu/athletics)



## »ALUMNUS COMPETES AGAINST GLOBETROTTERS

For the first time in the College's National College Athletic Association (NCAA) era, a Griffin has gone on to compete professionally.

Dan Comas '12 was chosen to play basketball for Global Select, formerly the Washington Generals — better known as lovable foil to the world-famous Harlem Globetrotters.

"This is a dream come true," said Comas, the Griffins' third all-time leading scorer. "I've been given the opportunity to play against world-class athletes in front of sell-out crowds. This is something I'll cherish for the rest of my life."

This spring, Global Select took to the hardwoods of some of America's most famous arenas, including those of the Los Angeles Lakers, Miami Heat, San Antonio Spurs, and Oklahoma City Thunder.

"Playing in front of 20,000 fans is definitely an adjustment from playing in Sorgenti Arena," Comas said.

Traveling through a host of cities was another adjustment for Comas, who had never left the Philadelphia area or been away from his family and friends for an extended period of time.

"That and going to different time zones was difficult at first," he said, "but it's been an incredible opportunity to visit these cities."

Comas had long dreamed of playing basketball professionally, but it would have been hard to foresee competing against the Globetrotters' iconic red, white, and blue uniforms and dazzling ball tricks — not to mention being face to face with "Tiny," whom the *Guinness Book of World Records* proclaimed the tallest basketball player in the world at seven feet, eight inches.

"He's a foot taller than me and outweighs me by 100 pounds," Comas said. "I've been working my hardest to get the best possible position on him and not let him post up in the lane, but no matter what I do, he's able to shoot over me with ease."

Comas' dream to play professionally drove him to work tirelessly on his skills, but he also credits the College for helping him to make the leap.



Dan Comas '12 now competes against the Harlem Globetrotters.

"I would never have been in the position I am now without the help of CHC faculty and staff and the basketball program," he said. "They molded me into the man I am today."

Having watched Comas earn three-time All-Central Atlantic Collegiate Conference (CACC) and team Most Valuable Player (MVP) honors while racking up 1,311 points, Griffins head coach Jesse Balcer wasn't surprised to see Comas reach the big time.

"He's a great young man with a tremendous work ethic," Balcer said. "I am very happy for him and proud to call him an alum of the Chestnut Hill College men's basketball program." 



## »SECOND HALL OF FAME CLASS INDUCTED

Taking center stage at the Commonwealth Chateau in October were two highly successful programs of the 1960s and three exceptional student-athletes — the second class of the College's Athletic Hall of Fame. The induction ceremony recognized the 1963-1965 women's basketball teams, the 1968-1969 women's tennis team, Joanne Sauer Burke, D.P.M. '82 (basketball, field hockey, and lacrosse), Jaime Lester '03 (basketball, field hockey, softball), and Isaac Greer '07 (basketball). Director of Athletics and Recreation Lynn Tubman lauded the inductees' exceptional character and commitment and said they embody what it means to be a Griffin. (Front: Marjorie Bawduniak O'Brien '68, Mary F. Quinn '67, Mari Arroyo Bradley '67, Jaime Lester '03, Martina McCarthy Ball '66, Joan McFadden Jernée '67. Back: Kathleen Nugent O'Driscoll '69, Lois Trench-Hines '64, Joanne Sauer Burke '82, Isaac Greer '07, Barbara Cruse '64, Joan Burger King '67, College President Carol Jean Vale, SSJ, Ph.D.)

Visit [www.chc.edu/hof](http://www.chc.edu/hof) for a full rundown of the inductees' accomplishments at the College. 

## »COLLEGE TO OFFER INDOOR AND OUTDOOR TRACK



Coach Philip Reilly.

The College will offer men's and women's indoor and outdoor track beginning in the fall, strengthening its distance running programs for current and prospective student-athletes.

"Adding track will provide our current cross country teams the opportunity for growth and year-round competition," said Lynn Tubman, director of athletics and recreation.

"The programs will also raise the quantity and quality of prospects interested in running at Chestnut Hill College."

With easy access to the trails at Fairmount Park and the Valley Green Inn and its relationships with local high school track facilities, the College is primed to attract talented track student-athletes.

Head men's and women's cross country coach Philip Reilly will oversee the development of the new track programs and will also emphasize the recruitment of sprinters and field-events participants.

"I'm thankful and excited for the opportunity to lead the track program," he said. "I think we can do great things here at CHC."

Anyone with interest in or questions concerning the new track programs is encouraged to contact Coach Reilly at [reillyp@chc.edu](mailto:reillyp@chc.edu) or 267-325-6790. 



## »GRIFFINS RECOGNIZED FOR ACADEMIC EXCELLENCE

For the second consecutive year, the College was recognized among elite academic company as one of the 26 National Collegiate Athletic Association (NCAA) institutions to receive the Division II Presidents' Award for Academic Excellence.

The Presidents' Award honors athletic programs with a four-year Academic Success Rate (ASR), based on graduation rates, of 90 or greater. The College was one of three Central Atlantic Collegiate Conference (CACC) institutions of such caliber.

"We are extremely proud to be recognized," said Lynn Tubman, director of athletics and recreation. "The award signifies our commitment to the academic success of our students-athletes. We strive to provide a well-balanced experience for our student-athletes, constantly challenging them to excel in competition, in the classroom, and in community engagement." 

# ALUMNI LINK

[www.CHCgriffinonline.com](http://www.CHCgriffinonline.com)

## »NEWS & NOTES FROM THE ALUMNI DIRECTOR'S DESK



### SEASON OF CHANGES

Our CHC campus is alive once again with new life and beautiful spring blossoms bursting with color and splendor! Our students, too, are enthusiastic for ongoing changes in their lives and are eager to complete class projects, seminars, term papers, and end-of-semester student activities. Not surprisingly, our seniors are energized and ready to activate their own designs for future academic or professional life after commencement.

In the Office of Institutional Advancement, we have experienced some new and exciting changes, as well. Pat Canning has moved to her new position as Senior Director of Development and I, Cathy Quinn, have assumed the responsibilities of Director of Alumni Relations. I am excited to be working with each of you in this new position, as we continue to move forward with strategies to advance the Alumni Relations area for the benefit of our College and our graduates.

I want to express my deepest gratitude to Pat for her many years of steadfast service that have enhanced the Office of Alumni Relations,

and for her tireless efforts to develop creative and innovative programs, activities, and events that engage a wide variety of alumni of all ages. I wish Pat the best success in her new position as Senior Director of Development at the College!

An exciting array of activities is planned for this fall: the “No Shower Happy Hour” at the Jersey Shore in mid-July; “Coming Home,” the Annual Alumni Conference and Luncheon, including Beer Garden festivities on September 28; Science Week in early October; Harry Potter Weekend on October 18-19; Mask and Foil receptions and performances November 22-24; Carol Night on December 6; and Breakfast with Santa on December 8.

Look for detailed information on all these and other interesting events at [www.chc.edu](http://www.chc.edu) and at [www.CHCgriffinonline.com](http://www.CHCgriffinonline.com). We look forward to seeing you back at CHC. Please join us. You are always welcome! 

– Catherine E. Quinn '78

### HURRICANE SANDY — TEAM ALUMNI CAMPAIGN A GREAT SUCCESS

A hearty thank you is extended to alumni of all Schools of the College who contributed a total of \$9,590 in gift cards for deserving families in Monmouth County, N.J., during the pre-Christmas Hurricane Sandy — Team Alumni fundraising campaign.

The 17-day effort, conducted through one e-mail appeal on November 29, followed by a brief e-mail reminder on December 12, produced remarkable donations from 93 alumni for parishes staffed by the Sisters of Saint Joseph. The total raised includes more than \$600 sent directly to St. Rose Parish and School in Belmar, N.J., after the College closed for the holidays on December 20, two days following the official end to the campaign.

Kathleen Nace, SSJ '88, principal of St. Rose and point person on this effort, was overwhelmed with the CHC alumni response. The home of one family, Sister Kathy noted, was structurally sound and survived the storm, “but they lost everything else.” The Mantoloking area where this family lives “was one of the hardest hit and most of the homes around them were destroyed,” she said. The student at St. Rose and her parents had all been living in different places up until Christmas. Fortunately, they were able to rent a place that allowed

them to be together at Christmas. Many more stories point to the dimension of the tragedy and the particular impact on each family.

Contacted with the news, Sister Kathy said: “I cannot say thank you enough! Our hearts are full to overflowing with gratitude for the outpouring of prayers and support that we have received throughout this experience. So many of our parents have stopped by in the last few days to express the terrible sadness we all feel following the tragedy in Newtown, Conn. While we have lost much, thanks to your generosity, our losses can be restored. We’ve been thinking how remarkable that two communities would have that name [St. Rose] in common.

“As we struggle with our grief, personally and as a nation, the generosity of the Chestnut Hill alumni reminds us that there is so much more good than evil in our world,” Sister Kathy continued. “We as a community have been blessed by the prayers, encouragement, and support we have received. The alumni gift cards will allow our families to make Christmas as normal as possible and, in the spirit of the season, to look to the future with hope.

“I have many happy memories of my time at Chestnut Hill and have always been proud to be an alumna, but no more so than I am today.” 

# A SAMPLING OF COMMENTS FROM HURRICANE SANDY — TEAM ALUMNI DONORS:

"THANK YOU FOR DOING THIS. FRANK AND I WANTED TO MAKE A DONATION THAT WOULD GO DIRECTLY TO THOSE IN NEED. IN ADDITION, WE BELONG TO ST. ROSE OF LIMA PARISH IN NORTH WALES [PA.], SO THIS WAS MEANT TO BE."

— ROSALIE CALANDRA SWANSON '68

"I THINK THE DONATION DRIVE FOR SANDY VICTIMS IS GREAT. IT IS TRULY INSPIRING, ESPECIALLY BEING FROM MONMOUTH COUNTY AND MY MOTHER BEING CURRENTLY EMPLOYED BY ST. ROSE HIGH SCHOOL. IT WAS A TRUE DISASTER."

— ANNE PEARSALL '09

"I HAVE BEEN WANTING TO MAKE A CONTRIBUTION SOMEWHERE, AND THIS IS A PERFECT IDEA!"

— MARGARET CARNEY MCCAFFERY '77,  
CHAIR, CHESTNUT HILL COLLEGE BOARD OF DIRECTORS

"I AM PUTTING SEVERAL GIFT CARDS IN THE MAIL TODAY. IT HAS A PARTICULAR RESONANCE FOR ME, BEING FROM N.J., BUT ALSO BECAUSE ON SOME LATE DECEMBER DAYS, I PUT GIFT CARDS IN THE LITTLE BOXES OF MY SON'S ADVENT CALENDAR. THIS IS A WONDERFUL THING FOR YOU ALL TO BE ORGANIZING."

— SUSAN PISANO '71

"I WAS BORN AND RAISED IN MONMOUTH COUNTY, AND WAS TAUGHT BY THE SSJ'S AT ST. ROSE FOR 12 YEARS. I WAS SO HAPPY THAT CHC PROVIDED A WAY TO DIRECTLY HELP PEOPLE IN BELMAR AND TO BE ASSURED THAT THE SISTERS WOULD GIVE THE CARDS TO PEOPLE WHO SUFFERED SO MUCH FROM SANDY'S DEVASTATION AND WHO REALLY NEED THE ASSISTANCE. DIRECT HELP AND CONTROL IS THE KEY. WE GAVE THROUGH OUR CHURCH TO CATHOLIC RELIEF SERVICES, AND I'M SURE THE MONEY WAS USED WELL, BUT YOU NEVER KNOW WHERE."

— JANET BROWN QUINTAL '70,  
CHESTNUT HILL COLLEGE BOARD OF DIRECTORS

"I AM SO GRATEFUL TO CHC FOR PROVIDING THE OPPORTUNITY FOR US TO BE OF SOME ASSISTANCE. THANKS MUCH."

— KATHLEEN WAGNER '60

"I LIVE IN THE JERSEY SHORE. OUR WORK IS ENDLESS. THANK YOU FOR YOUR HELP."

— REGINA BECK MOYNIHAN '57

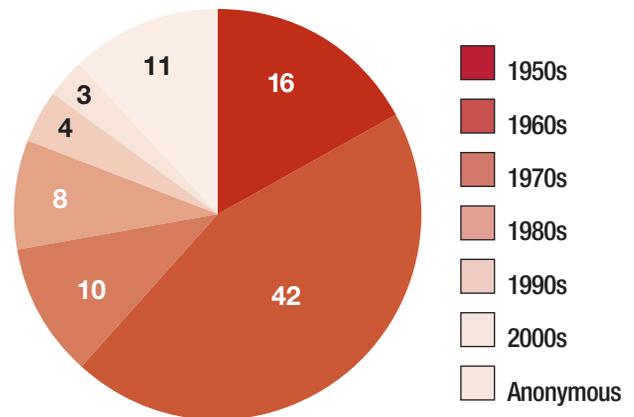
"THANK YOU, AGAIN, TO ALL OUR TEAM ALUMNI DONORS FOR MAKING THIS CAMPAIGN SUCH A SUCCESS!"

— JOAN JERNEE '67

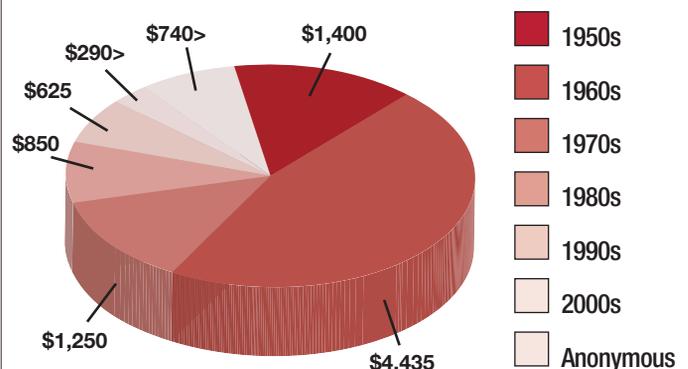


## HURRICANE SANDY — TEAM ALUMNI 17-DAY CAMPAIGN WHO MADE IT HAPPEN: RESULTS BY DECADE

### DONATIONS BY DECADE



### DOLLARS RAISED PER DECADE



# Christmas on The Hill

The Senior Class of 2013 was pleased to win the 2012 Christmas Decorating Night Competition with its dazzling display in the Fournier Hall entrance and main hall. Class designs, judged by Alumni Board of Directors members Jennifer Johnson Kebea '05, '08 SGS, Kathy O'Boyle '84, '97 SGS, Margaret Moran '67, and Tan T. Tang '07, were made on creativity, planning, imagination, and overall theme presentation. 🦋



At the alumni Breakfast with Santa brunch in December, attended by more than 150 people, Mrs. Claus encourages a shy participant to express his dreams for Christmas gifts. 🦋



Organized by Stephanie Reif '13, students and alumni gather for a Christmas Decorating Fireside Chat to share stories of Christmas Decorating Night, one of the College's oldest continuous traditions. 🦋

# CLASS NOTES



## '60s

**Donna J. Byrne '68** (*psychology*) recently received the 32nd Annual Bucks County Women's History Award, which "recognizes the meaningful involvement of women in all levels of society, business, and government and celebrates one woman's positive impact on the lives of others in the community." Upon hearing of the award, Donna expressed surprise. "I consider myself to be an ordinary woman who is deeply committed to women's issues," she said. "I am passionate about doing what I do, but to be selected as an honoree is another paradigm for me. Having the validation of colleagues and women whom I have a great deal of respect for is very affirming." Donna started volunteering to help women afflicted by domestic violence nearly 30 years ago — a volunteer assignment that became her life's calling. She is now executive director of A Woman's Place (AWP), a community organization offering resources to and empowering victims of domestic abuse, and a volunteer on the Bucks County Women's Advocacy Coalition.



### **Faith Peoples Dillon '68**

(*mathematics*) teaches mathematics at Sussex Community College, N.J. Faith and her husband, Michael, have three children and three grandchildren, but "will have four at the time of Reunion."

### **Joyce Maurin Fonash '68**

(*psychology*) recently sold her counseling therapy practice after 30 years. Joyce and her husband, Stephen, traveled extensively over the years, having visited every continent except Antarctica. They have two children and four grandchildren.

### **Jane Foulkrod Galvin**

'68 (*English*) and husband, Paul, have made several trips to Ireland and Paris. They have a home by the Delaware beaches and "two wonderful children." Jane is the managing director of regulatory affairs for the BlueCross and BlueShield Association in the Washington, D.C. Office of Policy and Representation. Her professional experiences span several decades in Washington, D.C., including working for a member of Congress in the House of Representatives, and serving in Washington, D.C.-based trade associations, including the Health Insurance Association of America (HIAA). She has also held management positions with Kaiser Permanente (Mid-Atlantic Region) in the D.C. area. Jane serves as a member of the CMS National Medicare Education Committee and on the advisory board of the Bureau of National Affairs (BNA) for their

Medicare and health plan publications.

### **Mary Jane Zangrando Grande-Burke '68**

(*French*) and husband, Andrew, enjoy annual trips to the Florida Keys. They were married at sunset on a catamaran off Key West in 2010. They currently live on the Delaware River and love spending their free time boating on the river.

### **Patricia Egan Hardy '68**

(*psychology*) has been married to *Philadelphia Inquirer* journalist Daniel Hardy for 37 years. Pat and David enjoy traveling all over the world, including Europe, Turkey, Iran, Iraq, Afghanistan, Pakistan, India (for 6 months), Egypt, Mexico, and, this year, Russia. Pat is on the board of the Kensington Soccer Club in Philadelphia. She teaches fourth grade at Chatham Park School. Pat earned a M.Ed. from Widener University.

### **Rosa DiFrancesco Lee**

'68 (*French*) is retired "and loving it!" Since graduating from CHC, Rosa has taught French and English, lobbied on Capitol Hill for the Fraternal Order of Police, worked on the assignment desk for ABC News in Washington, D.C., lived on a sailboat in the Abaco Islands, Bahamas, worked on cruise ships from Port Canaveral to Miami, moved to Florida as a social worker and protective investigator for elderly abuse, and returned to teaching English and reading.

## »IN MEMORIAM

Eleanor G. Markert '38  
Isabel Elcock Martin '39  
Sister Francis Joseph Scarpello, RA '40  
Helen Tansey Farhat '43  
Margarita Cardus Bohm '44  
Geraldine Kelly McDonough '44  
Marian Louise McCreary Heckerman '47  
Muriel Farrell McDonnell '47  
Anne Bracken Jackson '48  
Catherine Kiely Leydon '48  
Madeleine Murray Collins '49  
Ellen Kiernan Hetzel '49  
Joan McDermott McGrath '49  
Jacquelyn Bechtold Mullin '49  
Glenna Wall Nathans '49  
Marie Mullen Sciarretta '49  
Joan E. Welch '49  
Regina Casey McLean '50  
Dorothy O'Brien '50  
Rosemary Carr Rinehart '50  
Phyllis Fox Brown '52  
Alexine Sullivan Weaver '53  
Patricia Johnson Rauch, Ph.D. '55  
Doris Kelley '56  
Janet McAninley Hallermeier '58  
Nancy Claire Cobb Masonis '59  
Marie Pascucci Glanz '63  
Joanne Pratt Nelson '63  
Mary Joan Sugrue, Esq. '63  
Maryanne Riley Andrews '65  
Kathleen Martin McFadden '65  
Dolores Metzke Mitchell '66  
Kathleen Corcoran Keene '68  
Mary Louise Rider Fitzpatrick '68  
Frances Cleary Barnett '69  
Margaret Wilusz, D.O. '70  
Regina Rowan, MMS, M.D. '73  
Jane Gleason Kenda '74  
Cecilia A. Wormley Peterson '96 SGS

## »MARRIAGES

Jacquelyn Nevius '10 to  
Richard Mancinelli

## »BIRTHS & ADOPTIONS

Lillian Michelle Santacroce to  
Michael and Danielle  
Griesbach-Santacroce '07

**Patricia Markert '68** (*psychology*) is the director of social work for the Cape Cod & Islands Community Mental Health Center in Pocasset, Mass.

**Kathleen Engel Marshall '68** (*English*) earned a Ph.D. in Irish literature from Trinity College, Dublin in 1973. She is a founding member of Sharing a New Song, Inc. in Harvard, Mass. Since 1983, the community chorus travels all over the world celebrating the human spirit through music.

**Penny Grellis Morrison '68** (*Spanish*) was a dental assistant in Chestnut Hill for almost 30 years after graduating from CHC. Penny now lives in New Hampshire. She and her husband, Jim, have traveled to Germany three times, and to Ireland with her son, Tim, and his family (when they lived in Germany).

**Patricia Parrella Orlando '68** (*biology*) became a flight attendant for Northwest Airlines at age 53 and flew for 10 years. Pat and husband, Lou, currently reside in Delaware County, Pa. They have two children and five grandchildren.

**Elizabeth Patterson-Patterson '68** (*psychology*) is now retired, but spent most of her career in social work at a non-profit Delaware hospice. She is active in her Holy Cross parish in Dover, Del. Betsy and husband, Gary, have three children and seven grandchildren.

**Rosalie Calandra Swanson '68** (*Spanish*) retired in 2011 after teaching for several years and spending 22 years in commercial insurance. Rosalie and husband, Frank, have two children and four grandchildren.

**Elizabeth Arquin Walker '68** (*biology*) is a professor of medicine and professor of epidemiology and population health at the Albert Einstein College of Medicine in New York.

**Constance Parsons Wickersham '68** (*chemistry*) retired from her position as director of global communications at Merck & Co., Inc. in December 2011. Connie enjoys the beach, reading, and crocheting for her six grandchildren.

**Carole Weizer Wynstra '68** (*English*) is keeping busy in Walnut Creek, Calif. She is the marketing vice president at the Walnut Creek Library Foundation, a board member and past-president at the Diablo Theatre Company, board member and past-president for the Eugene O'Neill Foundation, trustee for the Diablo Regional Arts Association, sustaining member of the Junior League of Oakland-East Bay, former Walnut Creek arts commissioner, and former chair of "Yes for Walnut Creek," a PAC. Carole is now retired from her account executive position at Pacific Life.

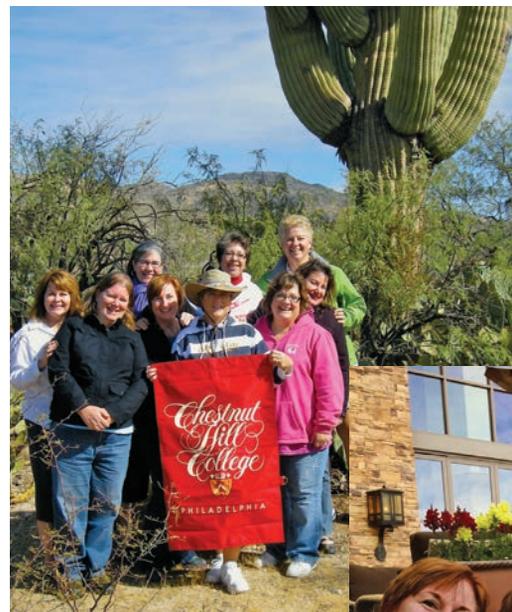
**'80s**  
**Gina DiGiuseppe '83** (*political science*) is a trial attorney for the Department of Justice in Washington, D.C. She earned her M.A. in art history from the University of Chicago in 1985, and her J.D. from Georgetown University Law Center in 1988. She and husband, Brian, reside in the Washington, D.C., area with their two children.

**Kathleen Corbett Fagan '83** (*mathematics*) teaches at Saint Pius X School in Broomall, Pa. She and husband, Donald, live in Philadelphia with their two children.

**Roseanne Kane Fulmer '83** (*elementary education*) earned her M.S. in elementary education with reading certification from St. Joseph's University in 1988, and an Ed.D. in educational leadership with principal certification from Immaculata University in 2006. Roe is teaching fifth grade at Cynwyd Elementary in Lower Merion School District. She and her husband, Bill, are busy with five children, all boys, ages 11-20.

**Mary Pat Feeny Kessler '83** (*psychology*) is vice president of Willis Human Capital Practice in Radnor, Pa. Prior to Willis, Mary Pat

headed MP Connects and was associated with The Benefits Solutions Group USI Affinity, Brown & Brown, and Aetna. She is also a teacher and coach, having spent seven years as the physical education teacher at Wyncote Academy and coach/fitness director at the Abington YMCA. Mary Pat volunteers for the American Cancer Society's Coaches vs. Cancer Gala Executive Committee, the Arthritis Foundation, the Southeastern PA and Southern NJ American Diabetes Associations, the Police Athletic League of Philadelphia, and Gift of Life/Organ Donation Family House. Mary Pat received the 2012 Woman on the Move Award given by the National Arthritis Foundation. She and her husband, Jack, and two daughters, Joan and Patricia, reside in Abington, Pa.



CHC friends and classmates celebrate turning 50 in the Tucson, Ariz., desert. Pictured: Gillian Homa Dezzutto '84, Christina Ernst Ball '83, Tara Flynn Runge '84, Kathleen O'Boyle '84, Lynne Brophy Collman '84, Jean Koch Williams '84, Stephanie O'Connell Siegrist '84, Lisa Fiorillo Perfidio '84, and Marianne Shannon Smith '84. Below, Sister Carol joins the festivities with O'Boyle and Margaret Barry '84.



# '90s

**Cassandra Phillips Doyle '93 (sociology)** shares, "I am married to a fabulous husband. We have two amazing boys." Cassandra works full time as manager of student services at Temple University, runs a small boutique business, and is involved in various charities and committees. She also does interior design consulting and is an avid traveler to Walt Disney World.

**Darla Baum Tomlinson '93 (accounting)** and family (husband Greg and son Ryan) lived in Belgium for four years (2006-2010) for Greg's job. They now reside in Germantown, Tenn.

**Michelle Silenzio Cicirello '98 (English)** earned her M.A. in English from Arcadia University after graduating from CHC. She has worked as a high school English teacher, a field placement assistant at Holy Family University, and an editorial assistant at the *Gloucester County Times* in New Jersey. Michelle, Vincent, and their daughter, Gianna, currently reside in West Deptford, N.J.

**Daniela Spano DelPrete '98 (political science)** earned her master's degree in administration of human services at Chestnut Hill in 2008. She works as the intake supervisor for Montgomery County Domestic Relations in Norristown, Pa.

**Jessica Bowman Dodson '98 (elementary education)**, husband Kirk, and two children currently reside in Oakdale, Conn. Jessica is the director of children and family ministries at St. Luke Lutheran Church in Gales Ferry.

**Leslie Hack '98 (biology)** is the director of operations at MD Success Consulting in Marlton, N.J. She has 11 years of experience in intraoperative monitoring, with an advanced level of expertise on the critical technology, equipment, and logistical dynamics of surgical centers. Leslie earned her M.B.A. from Northeastern University in 2010.

**Evin Bail O'Keeffe '98 (fine art studio & communications)** has featured recipes in Ireland's first-ever bloggers' cookbook, *A Modern Irish Cookbook*, which highlights contributions from the country's growing blogging community. The culmination of recipes represents modern Irish home cooking. Evin played a key role in the creation of the book, providing creative direction for the accumulation of recipes. Twelve of her food-styling photographs are featured.

Evin explains her passion for Irish cooking: "To me, my Irish roots are something I cherish, and I love living in Ireland, especially given its current focus on artisan food producers and local ingredients. Being included in the *Modern Irish Cookbook* marries those roots with the modern producers, while adding awareness about sustainability, health, and managing time in the kitchen. Growing up, my impression of Irish food was hearty stews, fresh fish, earthy vegetables, and buttery breads and scones. Some of my old family recipes reflect that but fall short of fully exploring what modern Ireland's food producers have to offer. When I first visited Ireland two decades ago, I distinctly remember two particular dishes I enjoyed. One was a mushroom vol-au-vent in Castletownsend, County Cork, and the other was salmon and mashed potatoes



**Sandra González '98, Yolanda Morales '98, and Itzamir Pérez Pagán '98** met with Cecelia J. Cavanaugh, SSJ, Ph.D., dean of the School of Undergraduate Studies, in April to discuss ways to promote the College to the elementary and high school Latino students whom they serve in their communities.

I enjoyed outside of Limerick. Both were simply prepared with fresh ingredients, which is the foundation for success in my mind. Now, I could find similar dishes, but instead of just mushroom vol-au-vent, the restaurant would boast that they use Ballyhoura mushrooms, and instead of just salmon, it might be served with fennel shavings and lightly pickled fresh cucumber alongside mashed potatoes with melted Gubbeen cheese. Exploration of flavors and local sourcing

seem to really be important to consumers, and therefore to restaurants."

In addition to freelance publications design and food styling work, Evin composes four blogs, freelance writes articles, and consults for The Baldwin Group, Inc. on Capitol Hill. She also creates blog posts for Zulily.co.uk, along with fellow alumna **Kristine Kirby '92 (political science)**, who lives in Buckinghamshire.



O'Keeffe with friend and fellow cookbook contributor Kate Lawlor, head chef and co-owner of No. 5 Fenn's Quay Restaurant in Cork City, Ireland.

# '00s

**Ashley Cortese Fraschilla '03 (political science)** earned her M.S. in information systems at Drexel University in 2008. She is employed at BDP International, Inc. in Philadelphia as IT project manager.

**Mike (psychology) and Danielle Griesbach-Santacroce '07 (history and secondary education)** welcomed the birth of their first child, Lillian Michelle, on January 31, at 6:39 p.m. Baby Lillian was a healthy 7 pounds, 8 ounces and 19.5 inches. She was born in the Grand View Hospital in Sellersville, Pa.



**Michelle Bauer '08 (psychology)** is the production coordinator at Farm Journal Media, a production company in Center City Philadelphia. She marks her five-year anniversary with Farm Journal

this year. Michelle enjoys coaching softball and spending summers in Sea Isle City, N.J., with friends.

**Mark Hammons '08, '10 SGS (business administration)** earned his M.S. in administration of human services from Chestnut Hill College in 2010. He is currently enrolled in an Ed.D. program in higher education administration at Immaculata University, where he also works as the assistant director of student services. Mark serves on the Chestnut Hill College Alumni Association Board of Directors and is the Outreach Committee co-chair.

**Kevin Kuczynski '08 (English)** is engaged to marry **Colleen Reasoner '08 (communications & technology)** in the fall of 2013. Kevin proposed to Colleen at the Valley Green Inn, where they had their first date four-and-a-half years ago. The couple spent the rest of the afternoon walking around the Morris Arboretum. Since graduating from CHC, Kevin has worked in a tutoring center in Oakland, Calif., was the lead intern at Holy Family University, earned a master's degree in secondary education



Rich and Jacquelyn Nevius Mancinelli '10.

and English, and is now deputy director of opportunities in action at Quality Management Associates in Palmyra, N.J.

**Valerie Simone '08 (psychology)** is engaged to Thomas Spera. Valerie works as an assessor for the Delaware County Office of Services for the Aging (COSA).

**Kimberly Wehrle '08 (criminal justice)** and **Alexander Kowalski '09 (biology)** became engaged this winter at the College. Alex proposed on December 7 in the Rotunda of St. Joseph Hall on the five-year anniversary of their first kiss, which also occurred in the Rotunda during the student Winter Formal. Kimberly and Alex are planning a spring 2014 wedding. Kimberly is the construction and site administrative coordinator at JS Hovnanian & Sons in Mount Laurel, N.J.

Alex is a full-time student at the Philadelphia College of Osteopathic Medicine. He is on track to graduate in June 2014 as a Doctor of Osteopathic Medicine.

**Jacquelyn Nevius Mancinelli '10 (English)** has been teaching English at Central High School in Philadelphia for three years. Jackie played on CHC's varsity soccer team and has been the head girls' varsity soccer coach at Central for the past two seasons. She is enrolled in two graduate programs, working toward a master's in English literature at Arcadia University. Jackie also plans to earn TESOL certification by July 2013 from Penn State Abington. She and her high school sweetheart of 10 years, Rich Mancinelli, were married August 18, 2012 at Brigalias in Sicklerville, N.J.

*Class Notes compiled by Jackie Gutshall, assistant director of alumni relations.* 

## »WE'RE HERE FOR YOU ... TELL US YOUR NEWS, HOWEVER YOU WANT TO REACH US

Keep in touch with your friends and classmates! Career news, advanced degrees, births, marriages, deaths — whatever your news, share it with us. Submit items by **September 3, 2013** for print consideration in the next issue of *Chestnut Hill*.

1. E-mail: [quinnc@chc.edu](mailto:quinnc@chc.edu) Name: \_\_\_\_\_
2. Fax: 215.248.7196 Maiden Name (if SUS): \_\_\_\_\_
3. Mail: Class Year: \_\_\_\_SUS \_\_\_\_SCPS \_\_\_\_SGS \_\_\_\_

Alumni Relations Office  
Chestnut Hill College  
9601 Germantown Avenue  
Philadelphia, PA 19118

4. Online: [www.CHCgriffinonline.com](http://www.CHCgriffinonline.com)



# Join the Alumni Crowd— VISIT CHC GRIFFINS ONLINE!

If you're a Chestnut Hill College graduate and have not yet opted in to **CHC Griffins Online** — your free alumni online community — it's newer and easier to use!

Visit [www.CHCgriffinsonline.com](http://www.CHCgriffinsonline.com) to:

- Search the alumni directory for classmates
- Register for alumni and other College events
- Update your profile — you decide who sees what information
- Post wedding, baby, and other photos
- Display your resumé
- Receive instant news from the College
- View job opportunities and classifieds
- Join the 1,535 alumni already on board

We're also on **Facebook**, **Twitter**, and **LinkedIn** — like us at [facebook.com/chcalumni](http://facebook.com/chcalumni)



# LAST WORD

*Reflecting on 50 Years at the College*

BY MARY HELEN KASHUBA, SSJ, DML



I came to Chestnut Hill College in the fall of 1963 never dreaming that I would complete 50 years here. Yet, at that time faculty members remained for many years.

I, a mere child by comparison, took my place alongside seasoned veterans like Sister Clare Joseph, the revered registrar who had come in 1926, Miss Gow, the legendary speech and drama teacher who arrived in 1927, and Sister Mary Julia Daly, an artist of many talents who came in 1932. All were to remain active until the late sixties and beyond. My fate was sealed.

The French have a proverb: *Plus ça change, plus c'est la même chose*. The more things change, the more they remain the same.

While I have seen many changes, ranging from dress codes to male students, I still see the front entrance of Fournier not unlike the

day I arrived on August 16, 1963, since at that time the Sisters who worked on campus also lived here. In the sixties, curfew fell at 10 p.m., and we Sisters visited every student in her room. Today, we live off campus and there is no curfew, but we still know our students as persons. Martino Hall boasts of new architecture and technology, yet I still recognize the classroom in St. Joseph Hall where I taught in 1963. And while not one of the faculty members whose ranks I joined in 1963 teaches here today, and only a handful are still alive, I see a similar spirit of commitment, community, and scholarship in those who have taken their places.

The sixties are indelibly etched in my memory. Vatican II coincided with my arrival. I spent 1968 in Paris, witnessing events that almost erupted into revolution. I returned to a traditional campus that soon sought less violent change. From curriculum to continuing education, higher administration to student government, hope and optimism were in the air. We introduced options, from the choice of a meal to the choice of a course. The windows opened here also to let in a breath of fresh air. The sixties were not unlike the dawn of the twenty-first century: new buildings, new programs, new students, and this time even a new campus, SugarLoaf.

The intervening years brought their challenges and their rewards. My campus expanded as I introduced my students to life in France and Russia on our multiple inter-sessions abroad. My vision expanded as well through travel and scholarship, new friends, and new students. A sea of faces appears before me when I recall the many young people with whom I interacted. As I read Christmas cards and e-mails from them, and see their names in the news,

I know that the mission of Chestnut Hill College and the Sisters of Saint Joseph lives on through them. They embody a love for life-long learning, in a spirit of service to the “dear neighbor” and to the global community.

When I arrived, Fontbonne was new and Logue Library had just opened. Now their years of service and mine are the same. Enrollment reached an all-time high then and now. Christmas in 1963 was not unlike that of 1924 or 2012. Students agonized over comps in the 1960s, and today they lose sleep over senior seminar. The ladies of 1963 waited outside the phone booth for calls from their dates. Today it's a little easier; the men are a bit nearer. My students of yesterday are bringing their sons and daughters and even grandsons and granddaughters to Chestnut Hill College today. And in the spring, when the blossoms burst, young and old still gasp at their breathtaking beauty. It hasn't been that long after all since 1963.

*Mary Helen Kashuba, SSJ, DML, is professor of French and Russian. She has received numerous awards and honors, including a Fulbright Grant to France, two study grants to Russia, the Dorothy Ludwig Award for Excellence in Teaching, the PSMIA Educator of the Year Award, and the Lindback Foundation Award for Distinguished Teaching. She has written more than 40 scholarly articles published in the United States and abroad; Tradition and Risk, a history of the College through 1999; and several publications on the history of the Sisters of Saint Joseph.* 🦋



*We invite all members of the College community to submit articles to be considered for the “Last Word” column. If you'd like to contribute, please send your idea to [magazine@chc.edu](mailto:magazine@chc.edu)*

# Calendar of Events

## 20TH ANNUAL BIOMEDICAL LECTURE SERIES

"Why Hearts Attack"

Wednesday, September 11, 3:30 p.m.

Speaker: Nobel Laureate Michael S. Brown, M.D.

The University of Texas Southwestern Medical School

## ALUMNI FALL CONFERENCE

Saturday, September 28

East Parlor, St. Joseph Hall

Information: 215.248.7016

All alumni welcome

## 31ST ANNUAL GOLF INVITATIONAL

Monday, October 14

Whitemarsh Valley Country Club

Reservations: 215.753.3692

## HARRY POTTER WEEKEND

4th Annual Philadelphia Brotherly Love Quidditch Cup

October 18-20

Details coming in the fall

## THE ANNUAL EMPTY BOWL DINNER

Presented by the NW/NE Philadelphia Interfaith Hospitality Network

Wednesday, November 20

Lutheran Theological Seminary at Philadelphia

7301 Germantown Avenue

Information: 215.247.4663

## MASK & FOIL FALL PLAY

November 22-24

College Auditorium

Information: 215.248.7118

## 37TH ANNUAL CAROL NIGHT

Friday, December 6, 7:30 p.m.

Rotunda, St. Joseph Hall

## 8TH ANNUAL ALUMNI HOLIDAY CHEER

Friday, December 6, 8:45 to 10:30 p.m.

Commonwealth Chateau

Reservations: 215.248.7016

All alumni welcome

## CHRISTMAS CONCERT

Sunday, December 8, 3 p.m.

Location to be announced

Information: 215.248.7194

## 4TH ANNUAL BREAKFAST WITH SANTA

Sunday, December 8

Details coming soon

For the latest event information,  
visit [www.chc.edu](http://www.chc.edu) and [www.chcgriffinonline.com](http://www.chcgriffinonline.com)

# Travel the World with Alumni and Friends

**AUGUST 16-23, 2013**

## SAN FRANCISCO & CALIFORNIA WINE COUNTRY

8-day tour to San Francisco and its iconic sights, then on to the renowned, picturesque California Wine Country.

**SEPTEMBER 18-19, 2013**

## MOSAIC MASTERPIECE

10-day cruise from Barcelona to Lisbon on Oceania's newest ship, *Riviera*. Enjoy the bustling Casablanca, the delicious flavors of Ibiza, the works in the Picasso Museum in Málaga, and the Baroque treasures in the Museum of Fine Arts of Seville. **Master Chef Jacques Pépin** will treat guests to specially designed signature menus, engaging lectures, and culinary demonstrations.

**NOVEMBER 3-14, 2013**

## SPLENDORS OF SOUTH AFRICA & VICTORIA FALLS

13-day tour to Southern Africa, including excursions through Cape Town and the Kapama Private Game Reserve in Kruger National Park, a cruise to Robben Island, a flight to Johannesburg, and a cruise on the Zambezi River to Victoria Falls, Zimbabwe.

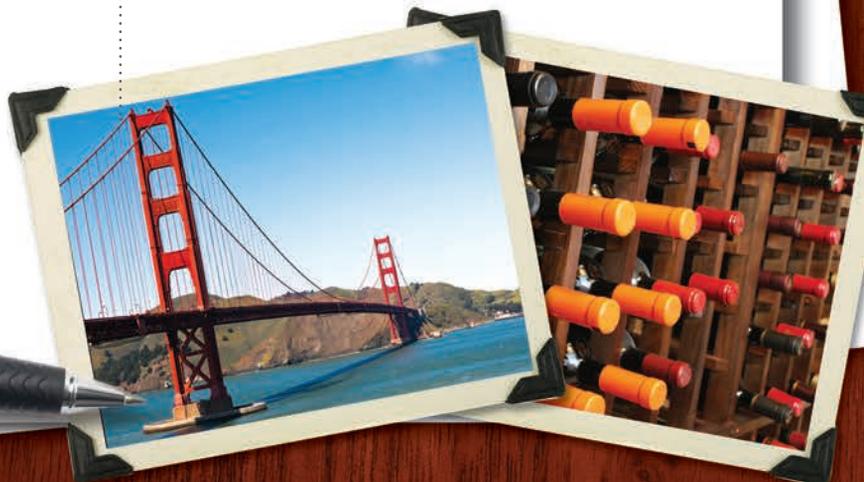
**PLAN NOW FOR THIS VERY SPECIAL TRIP:**

**MAY 12-20, 2014**

## PARIS TO NORMANDY'S LANDING BEACHES

In commemoration of the 70th anniversary of the D-Day Invasion, combine breathtaking visits to Paris, Vernon, and Rouen with a choice of excursion to the historic Normandy Landing Beaches — Omaha Beach, the Pointe du Hoc monument, and the American Cemetery — or a "Taste of Normandy" in-depth look at the region's agriculture. Pick up again in Les Andelys with Richard the Lionheart's architectural masterpiece, Château Gaillard, and conclude in Conflans and Paris. This river cruise itinerary on the Avalon *Creativity* is always one of Europe's most popular, but the historic commemoration will drive additional demand. Limited number of staterooms.

For information and/or reservations, contact **Craig (x103) or Christie (x107) at Cruisin' & Main Line Vacations (800.506.7447), or visit [Alumnivacations.com](http://Alumnivacations.com) and click Schools.**





CHESTNUT  
HILL  
COLLEGE

9601 Germantown Avenue  
Philadelphia, PA 19118

NON PROFIT  
ORGANIZATION  
U.S. POSTAGE  
PAID  
PERMIT #511  
FORT WASHINGTON, PA



ONE CLICK.  
ONE MINUTE.  
*One student.*

In just one minute,  
you can change the life of a  
Chestnut Hill College student by  
making a gift to the Griffin Fund.

[www.chc.edu/gift](http://www.chc.edu/gift)

**PRIDE = SUPPORT**